Rocky Hill Board of Education Goals for 2025-2028

1. Academic Achievement

Focus on student achievement outcomes in literacy and mathematics, as measured by progress on the Smarter Balanced Assessments (grades 3-8) and PSAT and SAT (high school). Focus on student achievement in science, as measured by progress on the Next Generation Science Standards assessments (grades 5, 8, and 11). In addition, for all content areas, provide differentiated instruction that supports and addresses the unique learning needs and interests of all students.

2. Technology

Continue to integrate technology in the curricula, on a district-wide basis, to foster increased student engagement and improve teaching and learning. Success in this area will be measured by ensuring that all students continue to be provided with an individual device and by ensuring that all teachers become proficient with using technology to facilitate student learning. In addition, develop training for educators on the effective use of AI tools to enhance instruction and support differentiated learning.

3. Career Center Establishment

Create a Career Center that aligns with the Vision of the Graduate for Rocky Hill Public Schools, which emphasizes the development of students as citizens, communicators, leaders, thinkers, and lifelong learners. The Career Center will serve as a hub for resources and support, helping students as follows:

- Explore Career Pathways: Provide access to information about various career options, including internships, vocational training, and higher education opportunities that align with student interests and skills.
- Develop Essential Skills: Offer workshops and programs focused on developing skills such as communication, collaboration, leadership, and critical thinking, all of which are essential for success in the workforce and other aspects of life.
- Foster Lifelong Learning: Encourage students to engage in continuous learning and personal development, promoting resilience and adaptability in an ever-changing job market.
- Community Partnerships: Collaborate with local businesses, organizations, and post-secondary institutions to create pathways for students to gain real-world experience and participate in mentorship opportunities.

4. Meeting the Needs of All Learners

Ensure that the district meets the needs of all learners by implementing inclusive systems and evidence-based strategies that foster effective teaching and positive learning environments. This includes prioritizing restorative practices, strengthening school climate, and utilizing differentiated instruction to support both academic and social-emotional growth. The board commits to cultivating learning spaces where every student can thrive in the least restrictive environment, develop self-advocacy skills, and be fully prepared for lifelong success. In addition, the board will continue to invest in creative and inclusive programming, high quality research based professional development for staff to promote equitable outcomes and ensure all students, regardless of ability, reach their full potential.

5. School Facilities

Continue to improve facilities for learning, specifically addressing the installation of new mechanical systems (HVAC) at Stevens School; construction of a new roof at West Hill School; and the renovation of the library media center and technology education laboratories at Griswold Middle School.