

SYLLYBUS- 6TH ELAR

Grade 6 ELAR Amplify curriculum, which is aligned with TEKS standards:

Overview of Amplify ELAR Grade 6

Amplify ELAR is a blended English Language Arts curriculum designed to help students tackle complex texts, engage in meaningful discussions, and build analytical reading and writing skills. It includes:

- High-interest literary and informational texts
- Embedded assessments and differentiation tools
- Digital and print resources
- Multimedia components to enhance engagement

Grade 6 Units at a Glance

Unit	Focus
Unit 6A: Dahl & Narrative	Narrative writing using Roald Dahl's memoir <i>Boy</i> to build textual analysis skills
Unit 6B: Mysteries & Investigations	Multi-genre study of scientific and investigative problem-solving
Unit 6D: The Greeks	Study of Greek myths to explore personal and societal roles
Unit 6E: Summer of Mariposas	Literary analysis of <i>Summer of the Mariposas</i> , a retelling of <i>The Odyssey</i> set in the U.S.–Mexico borderlands

Poetry in America

Analyzing poetry- "Looking for The Gulf Motel" by Richard Blanco (1-3)

Each unit includes reading, writing, vocabulary, and discussion components, with opportunities for immersive learning experiences called **Quests** and a **Story Writing unit**.

Key Features

- **TEKS-aligned** lessons with clearly labeled standards
- **Five levels of differentiation** to meet diverse student needs
- **Embedded assessments** for ongoing progress tracking
- **Digital platform** with reporting tools and vocabulary apps

You can explore more details and access materials on the [Texas Education Agency's Amplify ELAR page](#).

Schedule:

Monday-Thursday- Amplify Lessons

Fridays- Free Journal writing, novel reads, and journal writing about the novel- Students will need a writing journal for this.

6th 6-weeks- The last 6 weeks of school is for research writing. The students will be required to write a research paper on the assigned topic. Plagiarism will not be tolerated.

Book Reports:

Students are required to complete one book report every 6-weeks on a book that they choose. The book report is a 6-wks Test Grade. They must make sure that it is within their reading level and it is approved.

Homework, Late Work, and Absent Work:

Homework will be given and will be due at the beginning of class. If you were absent from class, ask the teacher what you missed. You will have until the next day to turn in the work that you missed while absent.

These are the consequences for not turning in homework, class work, projects, or any work that is supposed to be turned in to the teacher are:

1 day late= 10 points off

2 days late= 20 points off

3 days late= 30 points off

4 days late=0

Students will not be allowed to make up homework at progress report time or at the end of the grading period.

Attendance:

See student hand book for attendance requirements. It is important that students attend class so they do not get behind.

Scheduling and Units are subject to change. Please contact me with any questions or concerns.

Contact:

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