

Ms. Young, Miss Loy, and Mrs. Renfrow December 2025



## What We Are Learning:

Third grade students will relate area to the operations of multiplication and addition. Third graders will also solve word problems involving money through \$20.00.

Fourth grade students will compare two fractions with different numerators and different denominators (e.g., by creating common denominators or numerators and by comparing to a benchmark fraction). Fourth graders will also use addition and subtraction to model joining and separating parts of the same whole, including decomposing fractions in multiple ways and solving word problems involving fractions and mixed numbers with different denominators. Students will also explain that any fraction (a/b) is built from and is a multiple of its unit fraction (1/b), and can use this understanding to multiply a whole number by a fraction and create related word problems.

#### ELA:

Third grade students will explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story. (e.g., create mood, emphasize aspects of a character or setting.). Third graders will also refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

Fourth grade students will compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. Fourth graders will also refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

## Writing:

Third grade students will begin their narrative writing.

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## **Social Studies and Science:**

Third grade students will conduct interviews with family members, neighbors, friends, or school staff to discover why they call Idaho home.

Fourth grade students will identify characteristics of Native American tribes and other cultural groups in Idaho.

Third grade students will represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.

Fourth grade will use evidence to apply scientific ideas to design, test and refine a device that converts energy from one form to another 9-6

# Spelling:

days spelling folders will be sent home every Monday with new words and rules. We will test on Thursdays and reteach missed words on Fridays.\*

> \*Test days are subject to change di days we may not have school.

## **Upcoming Events:**

- All School Field Trip to U of I: 12/3
  - Busses leave at 10:15 a.m.
  - Please let your child's teacher know if they will have a sack lunch from home or purchased from the school.
- Late Start: 12/11
  - o 10:15 a.m.
- Dress Up Days:
  - 12/5: Dress like a Snowman
  - 12/12: Grinch Green Out
  - 12/19: Holiday Hats/Headbands
- TES Music Concert: 12/19
  - 9:00 a.m.
  - TES Multipurpose Room
- Winter Festival Enrichment Day: 12/19
  - 12:15 p.m.-2:45 p.m.

## Winter Break: 12/22/25-1/2/26

School Resumes 1/5/2026

### Reminders:

- Read for at least 20 minutes each night.
- Practice multiplication/ division facts and telling time on an analog clock.
- You are always welcome to stop by, e-mail, call, or volunteer in the classrooms.
  - Mrs. Renfrow: jrenfrow@troysd287.org
  - Miss Loy: mloy@troysd287.org
  - Ms. Young: lyoung@troysd287.org
- Approved snack list reminder (pg. 25 in TES Handbook):
  - Approved snack list for Birthdays-fruit. vegetables, cheese. The following items need to be in the original packaging so ingredients can be re-viewed: crackers, Oreos, frozen yogurt, frozen juice bars, popcorn, popsicles.