

# Nathaniel H. Stephens Elementary ACIP 2024-2025

## Nathaniel H. Stephens Elementary School

<div>Vision</div> <div>SES will provide rigorous, innovative, and engaging learning experiences designed to cultivate life.</div>	<div>Mission</div> <div>SES will foster a learning environment that integrates a culture of respect, high standards, and innovation.</div>	<div>Beliefs</div> <div>SES believes that every student has a right to an appropriate education with high expectations. We believe that all students can learn and every student should be respected in regards to individuality while providing a safe, positive, and nurturing learning environment.</div>
<div>Reading Academics</div> <div>Objectives</div> <div><ul style="list-style-type: none"><li>SES will demonstrate an increase in student achievement in the area of Reading.</li></ul></div> <div>Critical Initiatives</div> <div><ul style="list-style-type: none"><li>SES students will utilize their individualized iReady Reading Pathway to increase reading proficiency.</li><li>Tier 1, 2, &amp; 3 instruction will be provided by highly qualified teachers to increase proficiency in reading.</li><li>SES teachers will participate in professional development, such as LETRS, to improve instructional practices.</li><li>The SES Reading coach will collaborate with teachers to conduct effective coaching cycles to improve instruction in reading.</li></ul></div> <div>Key Measures</div> <div><ul style="list-style-type: none"><li>Student growth reports will be used</li></ul></div>	<div>Climate &amp; Culture</div> <div>Objectives</div> <div><ul style="list-style-type: none"><li>SES will promote an environment that promotes a positive climate and culture.</li></ul></div> <div>Critical Initiatives</div> <div><ul style="list-style-type: none"><li>Build inclusive relationships with students, families, and other stakeholders to support successful learning partnerships.</li><li>Promote student and faculty attendance</li><li>Parents and teachers will demonstrate collaborative efforts to promote overall organizational health.</li></ul></div> <div>Key Measures</div> <div><ul style="list-style-type: none"><li>Student Surveys</li></ul></div>	<div>Math Academics</div> <div>Objectives</div> <div><ul style="list-style-type: none"><li>SES will demonstrate an increase in student achievement in the area of Math.</li></ul></div> <div>Critical Initiatives</div> <div><ul style="list-style-type: none"><li>SES students will utilize their individualized iReady Math Pathway to increase proficiency in math.</li><li>Tier 1, 2, &amp; 3 instruction will be provided by highly qualified teachers to increase proficiency in Math.</li><li>SES teachers will participate in professional development, such as AMSTI trainings, to improve instructional practices.</li><li>The SES Math coach will collaborate with teachers to conduct effective coaching cycles to improve instruction in Math.</li></ul></div> <div>Key Measures</div> <div><ul style="list-style-type: none"><li>Student growth reports will be used</li></ul></div>

#### Key Measures

- Formative assessments will be used.
- Teachers will gain PD credit/hours.
- Results-Based Coaching Tool

#### Key Measures

- Parents Surveys
- Faculty Surveys
- Student attendance reports from PowerSchool
- Teacher attendance reports from Frontline

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