



## Ezzell Independent School District

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# Parent & Family Engagement (PFE) Policy

## 2026-2027

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### What is it?

Ezzell ISD is committed to our vision: **to RAISE generations of excellence**. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.

### Expectations & Objectives

Parents and families are a child's first teacher. They imitate you from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning.

### Our objectives are:

- Effective two-way communication between school and home which is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students.
- If a child's parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaption.

- Learning together leads to better school and home life.
- Being a life-long learner can prevent some health issues that often occur later in life.

## **Funding**

Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.

## **Review**

All use of funding and activities will be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.

## **Ezzell ISD will:**

- Create a Parent Advisory Board on which parents will be included. This board will plan, develop, evaluate, and revise support and school improvement plans.
- Hold regular meetings where the Parent Advisory Board will seek input of families, community members, and educators.
- Distribute the PFE Policy to parents and the community by posting it on the district's website and keeping it up to date, distributing printed copies to local public places, sending printed copies home with every student, and distributing printed copies and/or QR codes to the electronic version at the district's annual meeting.
- Have a representative at the Annual Title I Meeting
- Have a representative at the PFE events
- Per request, provide the qualifications of a child's teacher
- Conduct evaluations of every PFE event, collect the data, and give a report to the district officials
- Assist in the evaluation and revision of the PFE Policy and School-Parent Compact
- Evaluate the PFE Policy throughout the year and revise it as needed.
- Provide training to every district employee on the most effective PFE strategies
- Provide the following trainings to parents on how to navigate the school system:

## ❖ October 17, 2026 Title I Meeting + Annual Fall Festival

### School-Family Meetings

Parent Meetings offer a time for the school and family to communicate necessary information. Ezzell ISD will hold its Annual Title I Meeting on **October 17, 2026 at 3:30 pm**. Other meetings will be held throughout the year. Dates and times of these meetings will be communicated through social media and the parent alert system.

### How to be Involved

These are some ways you can be involved in Ezzell ISD:

- Become a member of the parent organization
- Attend school-family meetings
- Talk to or email your child's teacher about how to help/volunteer in the classroom
- If you do not know your child's teacher's email address, contact the **school secretary** at 361-798-4448 or email [kmican@ezzellisd.org](mailto:kmican@ezzellisd.org).

### Family Trainings & Activities

Opportunities for family members to learn vital knowledge and skills from other parents, community members, and educators are held throughout the year. The schedule and locations listed are subject to change. Any changes made will be communicated via social media or the parent alert system.

### Curriculum

**EZZELL ISD** utilizes the following curriculums. More information is available upon request. Contact **Michelle Davis** at (361)-798-4448 or email [mdavis@ezzellisd.org](mailto:mdavis@ezzellisd.org) for more information.

English/Language Arts  
Math  
Science/Social Studies  
Fine Arts  
Physical Education

Bluebonnet Learning / Windows + Mirrors  
Sharon Wells  
Bluebonnet Learning  
QuaverMusic  
CATCH Global Foundation

## **Forms of Academic Assessments**

EZZELL ISD has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by the TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness (STAAR) tests. Previous STAAR tests are released which are utilized for assessment and instruction in addition to other curriculums.

## **Expected Achievement Levels on Academic Assessments**

The state's performance standards can be found on this website:

<https://tea.texas.gov/student-assessment/student-assessment-results/staar-performance-standards>

EZZELL ISD tracks each child's growth throughout the year via local assessments.

## **Ways to Request Regular Meetings with the School**

Parents and guardians can bring any suggestions, ideas, or concerns to the parent meetings. However, if they need to meet with the administrators or their child's teacher at another time, they can call or email that individual person to schedule a meeting. We welcome any ideas, feedback, and concerns. We want our school to be a place where everyone feels safe and welcome.

# School-Parent-Student Compact

## School & Staff Responsibilities:

- Come to school on time each day and be well-prepared to teach students.
- Maintain a safe, positive, and respectful learning environment.
- Maintain regular communication regarding student progress, attendance, and behavior.
- Provide meaningful homework assignments for students.
- Provide necessary assistance to parents so that they can help with homework.
- Respect the diversity, opinions, and contributions of every family.
- Encourage students and parents by providing information about student progress.
- Use special activities in the classroom to make learning enjoyable.

## Parent/Guardian Responsibilities:

- Ensure my child attends school regularly and arrives on time each day.
- Support the school in its efforts to maintain proper discipline.
- Establish a time for homework and review it regularly.
- Read with or encourage reading at home regularly.
- Communicate with teachers regarding my child's education.
- Attend parent-teacher conferences and school events whenever possible.
- Review report cards, progress reports, and school communications.
- Notify the school of any concerns that may affect my child's success

## Student Responsibilities:

- Come to school every day, on time, prepared, and ready to learn.
- Complete assignments and homework to the best of my ability.
- Respect myself, classmates, teachers, staff, and school property.
- Follow school rules and demonstrate good citizenship.
- Make positive choices that contribute to a safe learning environment.
- Take responsibility for my learning and behavior.

## On-Going Communication:

- Parent-Teacher Conferences
- Parent meetings, trainings, and activities offered at different times on different days
- Progress reports
- Report cards
- Phone calls
- Methods of communication include: email, parent alert system, phone, website, social media

Ezzell ISD commits to helping every student reach their highest potential and meet or exceed the Texas Academic Standards by promoting the Ezzell ISD core values of **Resilience, Accountability, Integrity, Service, and Excellence (RAISE)** in both school and home environments.

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**Translation of this policy can be made by contacting the school by phone or email.**  
*La traducción de esta política se puede realizar contactando a la escuela por teléfono o correo electrónico.*