

Calhoun County Public Schools Comprehensive Staff Development Plan

2025-2026



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Development

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Calhoun County Professional Development Survey

Check one: ☐ Educator ☐ School Leader ☐ District Leader

Please respond to each item by selecting the number which best describes your opinion (5=excellent; 1=poor).

A. Participant Satisfaction

Question	Rating				
Course/Activity was well organized	5	4	3	2	1
Course/Activity objectives were clearly stated	5	4	3	2	1
Course/Activity assignments were relevant to Course/Activity objectives	5	4	3	2	1
All necessary materials/equipment, resources were provided or made readily available	5	4	3	2	1
Overall instructor performance	5	4	3	2	1

B. Impact on Professional Practice

Question	Rating				
This activity enhanced the educator's/school leader's content knowledge in the area of certification.	5	4	3	2	1
This activity increased the educator's/school's teaching skills based on research of effective practice.	5	4	3	2	1
This activity provided information on a variety of assessment skills.	5	4	3	2	1
This activity provided skills needed to analyze and use data in decision making for instruction.	5	4	3	2	1
This activity empowered participants to work effectively with students to engage and pursue results that lead to proficiency.	5	4	3	2	1
This activity provided the participants the knowledge and skills to think strategically.	5	4	3	2	1
This activity enhanced the participant's professional growth and deepened your reflection and self-assessment of exemplary practices.	5	4	3	2	1

C. Comments

Please take a few moments to respond to the following questions. Your answers will greatly assist us in determining how to improve in-service course offerings.

What new ideas have you gained and how do you plan to implement these new ideas in your capacity?

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What information was of great value to you?

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What specific suggestions do you have to improve this activity?

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Additional comments:

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Calhoun County Public Schools
Mission, Vision, and Belief Statements

Our Mission

The mission of Calhoun County Public Schools is to empower all students to compete and succeed in an ever-changing global society.

Empower. Compete. Succeed.

Our Vision

Our vision is to be a premier, competitive school district recognized globally for embracing the needs of each student in a safe and nurturing environment.

Beliefs:

We believe...

- in establishing and maintaining high expectations for all students in a safe and nurturing environment.
- in providing challenging and rigorous experiences to develop confident and competent students
- in fostering cooperation and collaboration among stakeholders to promote engaging learning experiences
- in an environment that encourages all to appreciate diversity
- in every student being responsible for his or her choices and actions
- in change that provides opportunities for academic, social, emotional, and personal growth
- technology is an integral part of our learning communities for success in a global society

Recertification Credits

Teachers and administrators can receive recertification credits from the following staff development opportunities:

- School-wide
- District-wide
- Online (To earn renewal credits, you must follow the SDE guide and answer reflection questions at the end of each video segment.
- Out-of-district (This is dependent on the company that is presenting)

Please keep up with your recertification credits and the year that you must renew your certification.

Contact: Frances Keller Director of Human Resource

Staff Development

Our staff development for the district focuses on Personalized Learning, Visible Learning, CCR standards, increasing vocabulary, literacy, numeracy, MTSS, and data analysis. It is important that we continue to heighten the professional growth of our teachers and administrators to develop the skills necessary for using research-based instructional strategies to strengthen our students' weaknesses and strengths.

Calhoun County Public Schools have established Tuesdays for staff development opportunities for the district. The first, second, and third Tuesdays are designated for school staff development and the fourth Tuesday is designated for the district.

Staff Development Opportunities

In Calhoun County Public Schools, staff development opportunities can be achieved in several ways:

- Staff development can be achieved by a group or individually.
- Staff development can be achieved by a consultant firm.
- Staff development can be achieved by a faculty or staff member.
- Staff development can be achieved in or out-of-district.

Staff Development Requests

Staff Development	Requirements
School/District	Designated Faculty and staff must attend
Inter-district (Ex. If a teacher desires to attend a staff development at a school, other than their own, in the district)	The teacher must request permission from their building level administrator and sign the agenda at the school that is providing the staff development.
Out-of-district	Faculty and staff must obtain initial permission from the building level administrator. (Follow district procedures)

Overview

Staff Development means a comprehensive, sustained, and intensive approach to improving teachers' and principals' effectiveness in raising student achievement. Calhoun County Public Schools have adopted the national staff development standards from Learning Forward formerly known as the National Staff Development Council. It is imperative that teachers and administrators are provided with staff development opportunities that are standards and research-based. Staff Development will expose teachers and administrators to a broader repertoire of effective strategies to use to adapt their practices to meet performance expectations and student learning needs.

Standards for Professional Learning

Professional learning standards provide a foundation upon which to design professional learning experiences at the district or school level that will assist educators in acquiring the necessary knowledge, skills and tools. The Standards for Professional Learning are as follows:

Learning Communities: Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility and goal alignment.

Leadership: Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

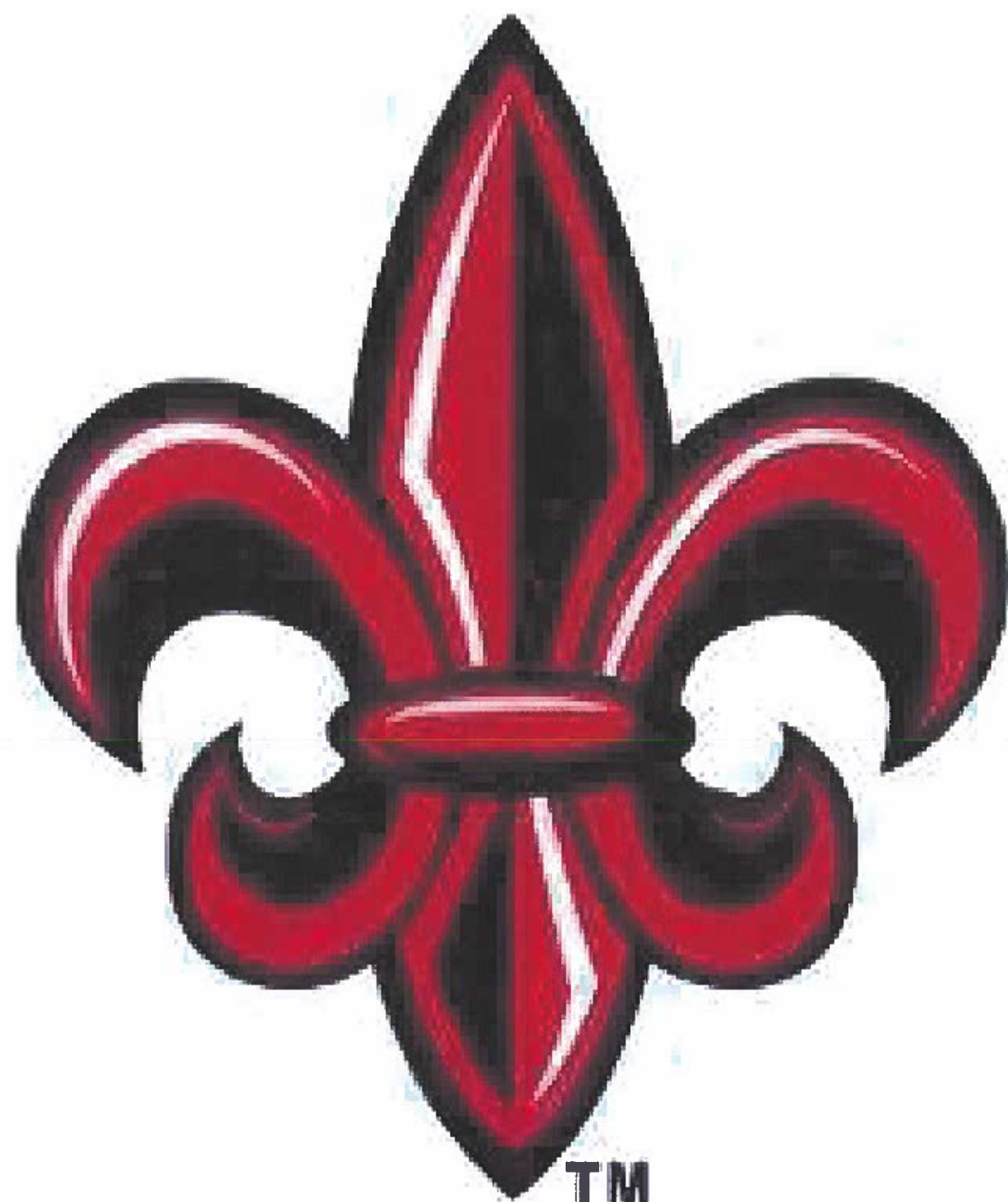
Resources: Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

Data: Professional learning that increases educator effectiveness and results for all students uses a variety of resources, educators, and system data to plan, assess, and evaluate professional learning.

Learning Designs: Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

Implementation: Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long term change.

Outcomes: Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.





Calhoun County High School
Early Release Professional Development 2025-2026 (Tuesday & Thursday)

Saints on the Warpath for Academic Excellence: Empower. Compete. Succeed

Coaching Cycle 1: Safety and SPED				
Date	Week	Outcome	Facilitator	
August 12, 2025	1	District PD (SPED/ML)	Nelson/Boateng	
August 19, 2025	2	Departmental PD	Department Chairs	
August 26, 2025	3	District PD	Nelson	
September 2, 2025	4	Departmental PD	Department Chairs	
September 9, 2025	5	Instructional Technology PD(Mandated Reporter Training)	Instructional Technology Coach (Lauren Marsh)	
September 11, 2025	6	Instructional Technology PD	Mr.Scott	
September 16, 2025	7	Curriculum and Instruction PD	Teaching and Learning Coordinator	
September 23, 2025	8	District PD	District Office	
September 25, 2025	9	Instructional Technology PD	Instructional Technology Coach	
September 30, 2025	10	Self-Care	District Office	
October 7, 2025	11	Departmental PD	Department Chairs	
October 9, 2025	12	Instructional Technology PD (optional)	Instructional Technology Coach	
October 14 , 2025	13	Instructional Technology PD	Instructional Technology Coach	
October 21, 2025	14	Curriculum and Instruction PD	Teaching and Learning Coordinator	
October 23, 2025	15	Instructional Technology PD	Instructional Technology Coach	
October 28, 2025	16	District PD	District Office	
November 4, 2025	17	Department PD	Department Chairs	
November 6, 2025	18	Instructional Technology (optional)	Instructional Technology Coach	
November 11, 2025	19	Instructional Technology PD	Instructional Technology Coach	
November 18, 2025	20	Fall Lunch and Learn	Teaching and Learning Coordinator	
December 2, 2025	21	Department PD	Department Chairs	
December 4, 2025	22	Instructional Technology (optional)	Instructional Technology Coach	
December 9, 2025	23	Curriculum and Instruction PD	Teaching and Learning Coordinator	

December 11, 2025	24	Instructional Technology PD	Instructional Technology Coach
December 16, 2025	25	Self-Care	Counselors
January 6, 2026	26	Department PD	Department Chairs
January 8, 2026	27	Instructional Technology PD (optional)	Instructional Technology Coach
January 13, 2026	28	Instructional Technology PD	Instructional Technology Coach
January 20, 2026	29	Curriculum and Instruction PD	Teaching and Learning Coordinator
January 22, 2026	30	Instructional Technology PD	Instructional Technology Coach
January 27, 2026	31	District PD	District Office
February 3, 2026	32	Department PD	Department Chairs
February 10, 2026	33	Instructional Technology PD	Instructional Technology Coach
February 12, 2026	34	Instructional Technology PD (optional)	Instructional Technology Coach
February 17, 2026	35	Curriculum and Instruction PD	Teaching and Learning Coordinator
February 24, 2026	36	District PD	District Office
February 26, 2026	37	Instructional Technology PD	Instructional Technology Coach
March 3, 2026	38	Departmental PD	Department Chairs
March 10, 2026	39	Instructional Technology PD	Instructional Technology Coach
March 12, 2026	40	Instructional Technology (optional)	Instructional Technology Coach
March 17, 2026	41	Curriculum and Instruction PD	Teaching and Learning Coordinator
March 24, 2026	42	District PD	District Office
March 26, 2026	43	Instructional Technology	Instructional Technology Coach
March 31, 2026	44	Self-Care	Guidance Counselors
April 14, 2026	45	Department PD	Department Chairs
April 16, 2026	46	Instructional Technology (optional)	Instructional Technology Coach
April 21, 2026	47	Curriculum and Instruction PD	Teaching and Learning Coordinator
April 23, 2026	48	Instructional Technology	Instructional Technology Coach
April 28, 2026	49	Curriculum and Instruction PD	Teaching and Learning Coordinator
MAY 2026—NO Early Release Days-State Testing			

*Curriculum and Instruction PD will be created around the SC 4.0 Rubric to support the needs of the building as it relates to teaching and learning. All PD will start promptly at 1:30 pm, please ensure you are seated by the start time of 1:30 pm.

*Optional- (However-all new teachers must attend all PD sessions with Instructional Technology Coach)



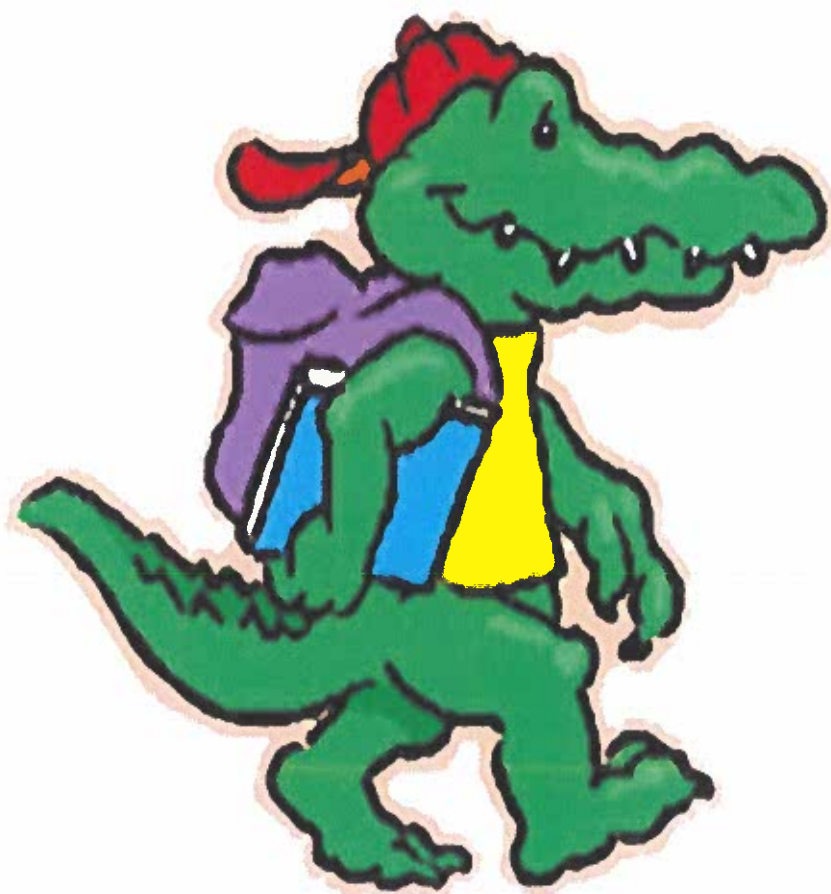
St. Matthews K-8 School
Professional Development Plan 2025-2026

Date	Outcome	Facilitator(s)
July 30, 2025	District Opening Day	District Office
July 31, 2025	Meet the Teacher	Faculty/Staff
August 2025		
August 1, 2025	School Level PD	Leadership Team
August 12, 2025	Mandated Reporter PD	Counselors
August 19, 2025	Special Services/MTSS	Special Services/Mrs. Bradley
August 26, 2025	Curriculum and Instruction or District PD	Leadership Team
September 2025		
September 2, 2025	Curriculum and Instruction & Faculty Advisory Council	Leadership Team
September 9, 2025	Instructional Technology PD	IT Coach
September 16, 2025	Curriculum and Instruction	Leadership Team
September 23, 2025	District PD	District Office Staff
September 30, 2025	CPI Training (New Staff) / Curriculum & Instruction	Special Services & Leadership Team
October 2025		
October 7, 2025	Curriculum and Instruction	Leadership Team
October 14, 2025	Instructional Technology	IT Coach
October 21, 2025	Curriculum and Instruction	Leadership Team
October 28, 2025	District PD	District Office Staff
November 2025		
November 4, 2025	Curriculum and Instruction	Leadership Team
November 11, 2025	Instructional Technology	IT Coach
November 18, 2025	Curriculum and Instruction & Faculty Advisory Council	Leadership Team
December 2025		
December 2, 2025	Curriculum & Instruction	Leadership Team
December 9, 2025	Instructional Technology	IT Coach
December 16, 2025	Curriculum & Instruction	Leadership Team
January 2026		
January 6, 2026	Curriculum & Instruction	Leadership Team
January 13, 2026	2nd Quarter Parent Teacher Conferences	Teachers
January 20, 2026	Early Release for Teachers Only	Teachers/Counselors
January 27, 2026	District PD	District Office

July 2, 2025

February 2026			
February 3, 2026	Curriculum and Instruction		Leadership Team
February 10, 2026	Instructional Technology		IT Coach
February 17, 2026	Curriculum and Instruction PD & Faculty Advisory Council		Leadership Team
February 24, 2026	District PD		District Office
March 2026			
March 3, 2026	Curriculum & Instruction		Leadership Team
March 10, 2026	Curriculum and Instruction		Leadership Team
March 17, 2026	Instructional Technology		IT Coach
March 24, 2026	3rd Quarter Parent-Teacher Conferences		Teachers
March 31, 2026	Early Release for Teachers Only		Teachers
April 2026			
April 14, 2026	Curriculum and Instruction & Faculty Advisory Council		Leadership Team
April 21, 2026	Curriculum and Instruction/SC Ready Training		Leadership Team

PD Schedule is subject to change with advance notice.





2025-2026 Sandy Run K-8 Professional Learning Opportunities

Date:	Professional Learning Opportunity Topic(s)	Facilitators
July 30, 2025	District PD Day-High School <i>(Wear your new school shirt)</i>	District Office
July 31, 2025	Get Your Classroom Ready (Breakfast Provided)	N/A
Aug. 1, 2025	Mandated Reporter Training (10-11:30) (Lunch Provided) ½ Day Written Expression (Specific Staff Members) and ½ Phonics (K-2 and SPED) <i>(Dress Casual)</i> Those not in training Meet with Mrs. Price for PD Training	Children's Law Center Dr. Amy Condon Elizabeth Price
Aug. 4, 2025	Get Ready for Open House <i>(Dress Casual until Open House)</i>	N/A
Aug. 5, 2025	Faculty Meeting, Required training, data dive, <i>Capturing Kids Hearts (Dress Casual)</i> (Ice Cream Truck) (Bring Your Favorite Dish for Lunch)	Leadership Team
Aug. 12, 2025	Tech Tuesday(Big Blue Button)/ Canvas/Planbook Website SLO orientations	Elizabeth Price and LaKeisha Dawkins Dinkins/Zeigler
Aug 19, 2025	SPED Orientation (Dr. Nelson) The ELA team meets with Rabon for lesson planning	SPED
Aug. 26, 2025	Rigor Introduction Unveiled Introduction. CKH.	Admin Team
Sept. 2, 2025	ELA: Project Read 3rd-8th during planning; K-2nd Gr. PD MTSS Meetings-K-2nd during planning PK, 3rd-8th Grade in PD	Dr. Amy Condon, Michelle Bradley
Sept. 9, 2025	Relationship 1. Student's Names are Used in Positive Productive Ways. CKH.	Admin Team
Sept. 16, 2025	Tech Tuesday	Elizabeth Price
Sept. 23, 2025	District PD	DO
Sept 30, 2025	ELA: Project Read K-2nd & 6th-8th Gr. planning; 3rd-5th Grade during PD Committee Meetings for all others	Dr. Amy Condon
Oct. 7, 2025	Relationship 2. Proximity is used to foster connections with students and ensure their learning.	Admin Team

Oct. 14, 2025	ELA: Project Read: K-5th during Planning, 6th-8th Gr. PD MTSS Meetings-3rd-5th Grade during planning K-2nd, 6th-8th Grade in PD 3rd-5th Grade Math Standards	Dr. Amy Condon Michelle Bradley Elisa Holman-Brown
Oct. 21, 2025	Tech Tuesday	Elizabeth Price
Oct. 28, 2025	District PD	District Office
Nov. 4, 2025	Tech Tuesday	Elizabeth Price
Nov. 11, 2025	Relationship 3. Students' Interactions with peers are respectful and productive. CKH.	Admin Team.
Nov. 18, 2025	Faculty Celebration	Leadership Team
Dec. 2, 2025	Tech Tuesday	Elizabeth Price
Dec. 9, 2025	Relationship 4. Academic risk-taking encouraged and celebrated. CKH.	Admin Team
Dec. 16, 2025	Faculty Celebration	Leadership Team
Jan. 5 2026	District PD	District Office
Jan. 6, 2026	Tech Tuesday	Elizabeth Price
Jan. 13, 2025	Distribute Report Cards	N/A
Jan. 20, 2026	Comp Day	N/A
Jan. 27, 2026	District PD	District Office
Feb. 3, 2026	Relationship 5. Student Ideas are accepted and explored as bridges to learning. CKH	Admin Team
Feb. 10, 2026	Team Building	Leadership Team
Feb. 17, 2026	Tech Tuesday	Elizabeth Price
Feb. 24, 2026	District PD	District Office
March 3, 2026	Tech Tuesday	Elizabeth Price
March 10, 2026	Team Building	Leadership Team
March 17, 2025	SC Ready Training	Mrs. Zeigler, Mrs. Tant, Mrs. Bartley
March 24, 2026	District PD (Distribute Report Cards)	District Office
March 31, 2026	Comp Day	N/A



Office of Teaching and Learning

Title	Target Group	Date	Place	Time	Facilitators
Curriculum Training	Admin, Math Coaches, Math Interventionists	July 21, 2025	District Office	9:00 A.M.	I Ready
Curriculum Training	Math Teachers/Coaches	July 21, 2025	CCHS	9:00 A.M.	Math Nation
Curriculum Training	Math Teachers	July 22, 2025	District Office	9:00 AM	I Ready
Curriculum Training	All K – 2 Teachers	July 30, 2025	District Office	9:00 AM.	Teaching & Learning
Curriculum Training	All Pre-K Teachers	July 30, 2025	CCHS	9:00 AM	Teaching & Learning
Curriculum Training	New Math Teachers	July 30, 2025	CCHS	9:00 AM	Teaching and Learning
Curriculum Training	6-8 Math Teachers	September 23, 2025	District Office	1:30 PM	Math Nation
Curriculum Training	9-12 Math Teachers	September 23, 2025	CCHS Mr. Nair's Classroom	1:30 PM	Math Nation
Curriculum Training	K-1 Math Teachers	September 23, 2025	St. Matthews K-8 Media Center	1:30 PM	I Ready (Math Coaches, please assist the facilitator with setup)
Curriculum Training	2-5 Math Teachers	September 23, 2025	Sandy Run Media Center	1:30 PM	I Ready (Math Coaches, please assist the facilitator with setup)
Curriculum Training	K-5 Math Teachers	November 5, 2025	SRK-8 School SMK-8 School	All Day	I Ready Learning Walks performed by consultants (Math Coaches, please assist)
Curriculum Training	K-5 Math Teachers	November 6, 2025	SRK-8 School SMK-8 School	All Day	I Ready Debrief (Admin and Math Coaches)
Curriculum Training	6-12 Math Teachers	November 19, 2025	Virtual	1:30 pm	Math Nation
Curriculum Training	K-5 Math Teachers	February 11, 2026	SRK-8 School SMK-8 School	All Day	I Ready Learning Walks performed by consultants (Math Coaches, please assist)
Curriculum Training	K-5 Math Teachers	February 12, 2025	SRK-8 School SMK-8 School	All Day	I Ready Debrief (Admin and Math Coaches)

Curriculum Training	6-12 Math Teachers	November 19, 2025	Virtual	1:30 pm	Math Nation
Curriculum Training Science	4 th and 6 th Grades/Biology	25-26	Online Materials Ed.sc.gov Science Resources	NA	Principals responsible for meeting with teachers
Curriculum Training	New Social Studies Standards SCDE Training	25-26	SCDE – W. Davis and B. Bala	NA	Selected by the SCDE

**English PD are Online Videos to be assigned by the principals. Please see the list.
An electronic copy will be sent.**

Title	Target Group	Date	Place	Time	Facilitators
Multi-Ligual in-services	Teachers of ESOL students	25-26	All Schools/SCDE	TBD	Mrs. Boateng

2025 Recordings

Title	Description
Oral Communications for K-5	This session will support the understanding and implementation of C.7, C.8 and C.9 from the <i>2024 SC CCR ELA Standards</i> for elementary students. Participants can expect to gain a thorough understanding of the fundamental components of oral communications included in the 2024 standards, their connection to other standards, as well as instructional strategies to implement them in the classroom. Length: Approximately 1 hour
Oral Communications for 6-8	This session will support the understanding and implementation of C.7, C.8 and C.9 from the <i>2024 SC CCR ELA Standards</i> for middle-level students. Participants can expect to gain a thorough understanding of the fundamental components of oral communications included in the 2024 standards, their connection to other standards, as well as instructional strategies to implement them in the classroom. Length: Approximately 30 minutes
Research for K-5	This session will support the understanding and implementation of the research standard and indicators from the <i>2024 SC CCR ELA Standards</i> for elementary students. Participants can expect to gain a thorough understanding of the fundamental components of research included in the 2024 standards, their connection to other standards, as well as instructional strategies to implement them in the classroom. Length: Approximately 1 hour
Research for 6-8	This session will support the understanding and implementation of the research standard and indicators from the <i>2024 SC CCR ELA Standards</i> for middle-level students. Participants can expect to gain a thorough understanding of the fundamental components of research included in the 2024 standards, their connection to other standards, as well as instructional strategies to implement them in the classroom. Length: Approximately 30 minutes

Title	Description
<u>Research for English 1-4</u>	This session will support the understanding and implementation of the research standard and indicators from the <i>2024 SC CCR ELA Standards</i> for English 1-4 students. Participants can expect to gain a thorough understanding of the fundamental components of research included in the 2024 standards, their connection to other standards, as well as instructional strategies to implement them in the classroom. Length: Approximately 45 minutes
<u>Interdisciplinary Research and Writing for English 1-4</u>	This session will support the understanding and implementation of research and written communication standards from the <i>2024 SC CCR ELA Standards</i> for English 1-4 students using paired standards and expectations from other content areas. Participants can expect to gain an understanding of the fundamental components of the ELA Standards, as well as how content from math, science, and social studies might be used to support integrated instruction at the high school level. Length: Approximately 1 hour
<u>Building a Culture of Feedback for Middle School</u>	Participants will learn how to provide timely, specific, and constructive feedback that aligns with the <i>2024 SC CCR ELA Standards</i> while exploring strategies to empower students to give, receive, and act on feedback through peer collaboration and self-assessment. Additionally, the session will offer tips for creating a safe and supportive classroom culture where feedback is embraced as a tool for growth, fostering an environment of trust and continuous improvement. Length: Approximately 1.5 hours
<u>Building a Culture of Feedback for English 1-4</u>	Participants will learn how to provide timely, specific, and constructive feedback that aligns with the <i>2024 SC CCR ELA Standards</i> for English 1-4 while exploring strategies to empower students to give, receive, and act on feedback through peer collaboration and self-assessment. Additionally, the session will offer tips for creating a safe and supportive classroom culture where feedback is embraced as a tool for growth, fostering an environment of trust and continuous improvement.

Title	Description
<u>Planning for Instruction: Bundling Indicators in the 2024 SC CCR ELA Standards with Cross-Content Connections (Elementary)</u>	Length: Approximately 45 minutes Participants will learn to identify natural connections among indicators to create meaningful bundles that enhance instruction in elementary classrooms. They will explore strategies for designing lessons and units that integrate multiple indicators in ELA and other content areas. Additionally, participants will discover how to align these bundled indicators with their district's chosen high-quality instructional materials, ensuring consistency and rigor. Length: Approximately 1.5 hours
<u>Planning for Instruction: Bundling Indicators in the 2024 SC CCR ELA Standards (Middle)</u>	Participants will learn to identify natural connections among indicators to create meaningful bundles that enhance instruction in middle-level ELA classrooms. They will explore strategies for designing lessons and units that integrate multiple indicators. Additionally, participants will discover how to align these bundled indicators with their district's chosen high-quality instructional materials, ensuring consistency and rigor while meeting the unique demands of middle-level education. Length: Approximately 1 hour
<u>Planning for Instruction: Bundling Indicators in the 2024 SC CCR ELA Standards (English 1-4)</u>	Participants will learn to identify natural connections among indicators to create meaningful bundles that enhance instruction in English 1-4 classrooms. They will explore strategies for designing lessons and units that integrate multiple indicators. Additionally, participants will discover how to align these bundled indicators with their district's chosen high-quality instructional materials, ensuring consistency and rigor while meeting the unique demands of English 1-4. Length: Approximately 45 minutes

Title	Description
<u>Handwriting and the 2024 SC CCR ELA Standards</u>	Participants will explore the expectations for handwriting in the <i>2024 SC CCR ELA Standards</i>. They will explore indicator expectations for elementary students, as well as explore insights provided in the <i>Handwriting Support Document</i>. Length: Approximately 1.5 hours

2024 Recordings

Title	Description
<u>Overview of the ELA Standards</u>	Participants can expect to experience an overview of the new <i>SC CCR ELA Standards</i>. Length: Approximately 1 hour
<u>Overarching Expectations and Content Connections</u>	Participants can expect to explore the Overarching Expectations and how they relate to the new <i>SC CCR ELA Standards</i>, as well as other content areas and the Profile of the SC Graduate. Length: Approximately 1 hour

Title	Description
<u>Cross-Check Method & Foundations of Literacy</u>	Participants can expect to explore the Cross-Check Method process as a guide for the development of intentional, indicator-aligned instructional plans for the Foundations of Literacy indicators. Length: Approximately 1 hour
<u>Cross-Check Method & Applications of Reading</u>	Participants can expect to explore the Cross-Check Method process as a guide for the development of intentional, indicator-aligned instructional plans for the Applications of Reading indicators. Length: Approximately 1 hour
<u>Cross-Check Method and Research</u>	Participants can expect to explore the Cross-Check Method process as a guide for the development of intentional, indicator-aligned instructional plans for the Research indicators. Length: Approximately 1 hour
<u>Cross-Check Method and Communications</u>	Participants can expect to explore the Cross-Check Method process as a guide for the development of intentional, indicator-aligned instructional plans for the Written and Oral Communications indicators. Length: Approximately 1 hour

Title	Description
Reading Comprehension and the Applications of Reading Standards	Participants can expect to explore the standards and indicators in the Applications of Reading strand to analyze how reading comprehension is an integral part of each grade's expectations. Length: Approximately 2 hours
Text Complexity	Participants can expect to engage in an overview of the text complexity process in the new <i>SC CCR ELA Standards</i> and how to support grade-band-specific exploration of using complex texts for instruction. Length: Approximately 1 hour
Vocabulary Instruction and the new SC CCR ELA Standards	Participants can expect to explore the overlaps of vocabulary across standards and curricular content. Length: Approximately 1 hour
Close Reading and ELA	The purpose of this session is to explore Close Reading strategy within an ELA classroom. Length: Approximately 1 hour

Title	Description
<u>Close Reading and Social Studies</u>	The purpose of this session is to explore Close Reading strategy within a Social Studies classroom. Length: Approximately 1 hour
<u>Close Reading and Science</u>	The purpose of this session is to explore Close Reading strategy within a Science classroom. Length: Approximately 1 hour
<u>Close Reading and Math</u>	The purpose of this session is to explore Close Reading strategy within a Math classroom. Length: Approximately 1 hour
<u>Top 10 Shifts in the K-2 ELA Standards</u>	Participants can expect to explore the top ten shifts in indicators in the K-2 grade band. We will explore the shifts and plan ways to best address those shifts in instruction. Length: Approximately 1 hour

Title	Description
<u>Top 10 Shifts in the 3-5 ELA Standards</u>	Participants can expect to explore the top ten shifts in indicators in the 3-5 grade band. We will explore the shifts and plan ways to best address those shifts in instruction. Length: Approximately 1 hour
<u>Top 10 Shifts in the 6-8 ELA Standards</u>	Participants can expect to explore the top ten shifts in indicators in the 6-8 grade band. We will explore the shifts and plan ways to best address those shifts in instruction. Length: Approximately 1 hour
<u>Top 10 Shifts in English 1-4 in the ELA Standards</u>	Participants can expect to explore the top ten shifts in indicators in English 1-4. We will explore the shifts and plan ways to best address those shifts in instruction. Length: Approximately 1 hour
<u>Foundations of Literacy Standard 1, Phonological Awareness</u>	This session supports the understanding and implementation of the <i>2024 SC CCR ELA Standards</i> strand of Foundations of Literacy, Standard 1: Phonological and Phonemic Awareness. Participants can expect to explore the standard and indicators, as well as how to appropriately support the instruction and assessment of those indicators. Length: Approximately 2 hours

Title	Description
<u>Foundations of Literacy Standard 2, Concepts of Print</u>	This session supports the understanding and implementation of the <i>2024 SC CCR ELA Standards</i> strand of Foundations of Literacy, Standard 2: Concepts of Print. Participants can expect to explore the standard and indicators, as well as how to appropriately support the instruction and assessment of those indicators. Length: Approximately 2 hours
<u>Foundations of Literacy Standard 3, Decoding and Encoding Phonics</u>	This session supports the understanding and implementation of the <i>2024 SC CCR ELA Standards</i> strand of Foundations of Literacy, Standard 3: Decoding and Encoding Phonics. Participants can expect to explore the standard and indicators, as well as how to appropriately support the instruction and assessment of those indicators. Length: Approximately 2 hours
<u>Foundations of Literacy Standard 4, Fluency</u>	This session supports the understanding and implementation of the <i>2024 SC CCR ELA Standards</i> strand of Foundations of Literacy, Standard 4: Fluency. Participants can expect to explore the standard and indicators, as well as how to appropriately support the instruction and assessment of those indicators. Length: Approximately 2 hours
<u>AOR 3.1 for the Middle Level, Part 1</u>	This session provides an overview of the instructional shifts, indicator intents, and vertical articulation of Standard AOR 3.1. Participants can expect to leave the session with a thorough understanding of point of view versus perspective as they relate to the <i>2024 SC CCR ELA Standards</i>. Length: Approximately 1.5 hours

Title	Description
AOR 3.1 for the Middle Level, Part 2	This session builds on the previous session. In this webinar, participants can expect to engage with the instructional application(s) of AOR 3.1 and will leave with a practical understanding of scaffolding techniques for point of view and perspective across the middle level grade band. Length: Approximately 1.5 hours
AOR 4.1 for the Middle Level, Part 1	This session provides an overview of the instructional shifts, indicator intents, and vertical articulation of Standard AOR 4.1. Participants can expect to leave the session with a thorough understanding of perspective and purpose as they relate to the <i>2024 SC CCR ELA Standards</i>. Length: Approximately 1.5 hours
AOR 4.1 for the Middle Level, Part 2	This session builds on the previous session. In this webinar, participants can expect to engage with the instructional application(s) of AOR 4.1 and will leave with a practical understanding of scaffolding techniques for perspective and purpose across the middle level grade band. Length: Approximately 1.5 hours
AOR 5.3 for Middle Level, Part 1	This session provides an overview of the instructional shifts, indicator intents, and vertical articulation of Standard AOR 5.3. Participants can expect to leave the session with a thorough understanding of argument and the use of rhetoric as they relate to the <i>2024 SC CCR ELA Standards</i>. Length: Approximately 1.5 hours

Title	Description
AOR 5.3 for Middle Level, Part 2	This session builds on the previous session. In this webinar, participants can expect to engage with the instructional application(s) of AOR 5.3 and will leave with a practical understanding of scaffolding techniques for teaching argument and the use of rhetoric in the middle level grade band. Length: Approximately 1.5 hours
Micro, Mini, and Macro Through the 3 Modes of Writing	This session provides an overview of the three modes of writing within the <i>2024 SC CCR ELA Standards</i>, as well as insight into how to provide targeted instruction in the three modes through micro, mini, and macro experience. This session supports later sessions on the three modes for secondary teachers. Length: Approximately 1.5 hours
Argumentative Writing for English 1-4	This session supports the understanding and implementation of the <i>2024 SC CCR ELA Standards</i> for argumentative writing for secondary students. Participants can expect to gain a thorough understanding of the fundamental components of argumentative writing and its importance in developing critical thinking and communication skills. In addition, instructional strategies to implement argumentative writing in the classroom will be shared. Participants will also explore how the expectations of content and rigor progress from English 1 to English 4 Length: Approximately 1.5 hours
Informative / Expository Writing for English 1-4	This session supports the understanding and implementation of the <i>2024 SC CCR ELA Standards</i> for informative/expository writing for secondary students. Participants can expect to gain a thorough understanding of the fundamental components of informative/expository writing as well as instructional strategies to implement informative/expository writing in the classroom. In addition, participants will explore how the expectations of content and rigor progress from English 1 to English 4.

Title	Description
	Length: Approximately 1.5 hours
<u>Narrative Writing for English 1-4</u>	This session supports the understanding and implementation of the <i>2024 SC CCR ELA Standards</i> for narrative writing for secondary students. Participants can expect to gain a thorough understanding of the fundamental components of narrative writing as well as instructional strategies to implement narrative writing in the classroom. In addition, participants will explore how the expectations of content and rigor progress from English 1 to English 4. Length: Approximately 1.5 hours
<u>Grammar and Conventions for English 1-4</u>	This session supports the understanding and implementation of the <i>2024 SC CCR ELA Standards</i> for grammar and conventions for secondary students. Participants can expect to gain instructional strategies to implement authentic grammar and conventions instruction in the classroom. In addition, participants will explore how the expectations of content and rigor progress from English 1 to English 4. Length: Approximately 1.5 hours
<u>Improving Writing for English 1-4</u>	This session supports the understanding and implementation of the <i>2024 SC CCR ELA Standards</i> for improving writing for secondary students. Participants can expect to gain instructional strategies to implement authentic writing instruction in the classroom. In addition, participants will explore how the expectations of content and rigor progress from English 1 to English 4. Length: Approximately 1.5 hours

Title	Description
<u>Administrators and the 2024 SC CCR ELA Standards</u>	This session provides a comprehensive overview of the 2024 SC CCR ELA Standards and Support Documents and their alignment with the South Carolina Teaching Standards 4.0 rubric. Participants can expect to leave better equipped to support the evaluation and coaching of teachers implementing the 2024 SC CCR ELA standards. Length: Approximately 2 hours
<u>Not Just Similar Enough: Why Subtle Differences Matter in the 2024 SC CCR ELA Standards</u>	This session explores the nuances of the 2024 SC CCR ELA Standards. Participants will delve into the critical importance of recognizing and understanding the subtle differences in expectations for each grade level and how these distinctions can impact teaching and learning outcomes. Length: Approximately 1.5 hours
<u>Modes of Writing for K-5 and the 2024 SC CCR ELA Standards</u>	This session will support the understanding and implementation of C.1, C.2, and C.3 from the 2024 SC CCR ELA Standards for elementary level students. Participants can expect to gain a thorough understanding of the fundamental components of the three modes of writing included in the 2024 standards as well as instructional strategies to implement them in the classroom. Length: Approximately 1.5 hours
<u>Modes of Writing for 6-8 and the 2024 SC CCR ELA Standards</u>	This session will support the understanding and implementation of C.1, C.2, and C.3 from the 2024 SC CCR ELA Standards for middle level students. Participants can expect to gain a thorough understanding of the fundamental components of the three modes of writing included in the 2024 standards as well as instructional strategies to implement them in the classroom. Length: Approximately 1 hour

Title	Description
<u>Improving Writing for K-5</u>	This session will support the understanding and implementation of C.4 and C.5 from the <i>2024 SC CCR ELA Standards</i> for elementary level students. Participants can expect to gain a thorough understanding of the fundamental components of grammar, conventions, editing, and revising included in the 2024 standards as well as instructional strategies to implement them in the classroom. Length: Approximately 1.5 hours
<u>Improving Writing for 6-8</u>	This session will support the understanding and implementation of C.4 and C.5 from the <i>2024 SC CCR ELA Standards</i> for middle level students. Participants can expect to gain a thorough understanding of the fundamental components of grammar, conventions, editing, and revising included in the 2024 standards as well as instructional strategies to implement them in the classroom. Length: Approximately 1.5 hours
<u>Improving Writing for English 1-4</u>	This session will support the understanding and implementation of C.4 and C.5 from the <i>2024 SC CCR ELA Standards</i> for high school level students. Participants can expect to gain a thorough understanding of the fundamental components of grammar, conventions, editing, and revising included in the 2024 standards as well as instructional strategies to implement them in the classroom. This is a follow-up to webinar sessions hosted in the summer of 2024. Length: Approximately 1.5 hours
<u>Oral Communications for English 1-4</u>	This session will support the understanding and implementation of C.7, C.8 and C.9 from the <i>2024 SC CCR ELA Standards</i> for high school level students. Participants can expect to gain a thorough understanding of the fundamental components of oral communications included in the 2024 standards, their connection to other standards, as well as instructional strategies to implement them in the classroom. Length: Approximately 1.5 hours

Title	Description
<u>K-5 Administrators, Coaches, and Instructional Leaders: Using the ELA Essentials Coaching Checklist</u>	This session is designed to empower K-5 instructional leaders with the tools and strategies needed to support effective teaching practices aligned with the 2024 SC CCR ELA Standards. This session will focus on utilizing the "ELA Essentials: A Coaching Checklist" to enhance instructional coaching and ensure the successful implementation of the new standards. Participants can expect to: • Explore the key components of the "ELA Essentials: A Coaching Checklist," including how it aligns with the 2024 SC CCR ELA Standards and supports instructional improvement. • Engage in practical exercises to familiarize yourself with using the checklist in various coaching scenarios. Participants will work through case studies and scenarios to apply the checklist effectively. • Develop actionable goals for integrating the checklist into your coaching cycles. Participants will set personalized objectives and create an action plan for implementing the checklist in their own instructional coaching practices. Length: Approximately 1 hour

Title	Description
<u>Diving into Overarching Expectations, Foundations of Literacy, and AOR</u>	Participants will use the standards document to identify major shifts between the new and 2015 standards in the areas of Overarching Expectations, Foundations of Literacy, and Applications of Reading. Length: Approximately 2 hours
<u>Diving into Research and Communication</u>	Participants will use the standards document to identify major shifts between the new and 2015 standards in the areas of Research and Communications. Participants will complete a Next Steps Plan for how they can adjust their current scope and sequence regarding the new <i>SC CCR ELA standards</i>. Length: Approximately 2 hours
<u>Rhetoric and the new SC CCR ELA Standards</u>	Participants will receive an in-depth look at rhetoric and the new <i>SC CCR ELA Standards</i>. Training will include the use of the Rhetoric Support and Supplement documents. Length: Approximately 1 hour
<u>Research and the new SC CCR ELA Standards</u>	Participants will receive an in-depth look at research and the new <i>SC CCR ELA Standards</i>. Training will include the use of the Research Support documents. Length: Approximately 1 hour
<u>Four Ways of Looking at the new SC CCR ELA Standards and How to Use Them</u>	Participants will receive an overview of the four iterations of the new <i>SC CCR ELA Standards</i>. Training will include practical ways to use each document to support effective ELA instruction. Length: Approximately 1 hour

For resources from the recordings, including slide decks, note catchers, and other materials, please email Brenna McCormick at bkmccormick@ed.sc.gov.

For informational videos on support documents and other ELA-related content, please visit the [ELA Instructional Resources page](#).

2025 Recordings

Title	Description
Oral Communications for K-5	This session will support the understanding and implementation of C.7, C.8 and C.9 from the 2024 SC CCR ELA Standards for elementary students. Participants can expect to gain a thorough understanding of the fundamental components of oral communications included in the 2024 standards, their connection to other standards, as well as instructional strategies to implement them in the classroom. Length: Approximately 1 hour
Oral Communications for 6-8	This session will support the understanding and implementation of C.7, C.8 and C.9 from the 2024 SC CCR ELA Standards for middle-level students. Participants can expect to gain a thorough understanding of the fundamental components of oral communications included in the 2024 standards, their connection to other standards, as well as instructional strategies to implement them in the classroom. Length: Approximately 30 minutes
Research for K-5	This session will support the understanding and implementation of the research standard and indicators from the 2024 SC CCR ELA Standards for elementary students. Participants can expect to gain a thorough understanding of the fundamental components of research included in the 2024 standards, their connection to other standards, as well as instructional strategies to implement them in the classroom. Length: Approximately 1 hour

<u>Research for 6-8</u>	This session will support the understanding and implementation of the research standard and indicators from the <i>2024 SC CCR ELA Standards</i> for middle-level students. Participants can expect to gain a thorough understanding of the fundamental components of research included in the 2024 standards, their connection to other standards, as well as instructional strategies to implement them in the classroom. Length: Approximately 30 minutes
	Description
<u>Research for English 1-4</u>	This session will support the understanding and implementation of the research standard and indicators from the <i>2024 SC CCR ELA Standards</i> for English 1-4 students. Participants can expect to gain a thorough understanding of the fundamental components of research included in the 2024 standards, their connection to other standards, as well as instructional strategies to implement them in the classroom. Length: Approximately 45 minutes
	Title
<u>Interdisciplinary Research and Writing for English 1-4</u>	This session will support the understanding and implementation of research and written communication standards from the <i>2024 SC CCR ELA Standards</i> for English 1-4 students using paired standards and expectations from other content areas. Participants can expect to gain an understanding of the fundamental components of the ELA Standards, as well as how content from math, science, and social studies might be used to support integrated instruction at the high school level. Length: Approximately 1 hour

Building a Culture of Feedback for Middle School	Participants will learn how to provide timely, specific, and constructive feedback that aligns with the 2024 SC CCR ELA Standards while exploring strategies to empower students to give, receive, and act on feedback through peer collaboration and self-assessment. Additionally, the session will offer tips for creating a safe and supportive classroom culture where feedback is embraced as a tool for growth, fostering an environment of trust and continuous improvement. Length: Approximately 1.5 hours
Building a Culture of Feedback for English 1-4	Participants will learn how to provide timely, specific, and constructive feedback that aligns with the 2024 SC CCR ELA Standards for English 1-4 while exploring strategies to empower students to give, receive, and act on feedback through peer collaboration and self-assessment. Additionally, the session will offer tips for creating a safe and supportive classroom culture where feedback is embraced as a tool for growth, fostering an environment of trust and continuous improvement.
Title	Description
Length: Approximately 45 minutes	

Planning for Instruction: Bundling Indicators in the 2024 SC CCR ELA Standards with Cross-Content Connections (Elementary)	Participants will learn to identify natural connections among indicators to create meaningful bundles that enhance instruction in elementary classrooms. They will explore strategies for designing lessons and units that integrate multiple indicators in ELA and other content areas. Additionally, participants will discover how to align these bundled indicators with their district's chosen high-quality instructional materials, ensuring consistency and rigor. Length: Approximately 1.5 hours
Planning for Instruction: Bundling Indicators in the 2024 SC CCR ELA Standards (Middle)	Participants will learn to identify natural connections among indicators to create meaningful bundles that enhance instruction in middle-level ELA classrooms. They will explore strategies for designing lessons and units that integrate multiple indicators. Additionally, participants will discover how to align these bundled indicators with their district's chosen high-quality instructional materials, ensuring consistency and rigor while meeting the unique demands of middle-level education. Length: Approximately 1 hour
Planning for Instruction: Bundling Indicators in the 2024 SC CCR ELA Standards (English 1-4)	Participants will learn to identify natural connections among indicators to create meaningful bundles that enhance instruction in English 1-4 classrooms. They will explore strategies for designing lessons and units that integrate multiple indicators. Additionally, participants will discover how to align these bundled indicators with their district's chosen high-quality instructional materials, ensuring consistency and rigor while meeting the unique demands of English 1-4. Length: Approximately 45 minutes
Title	Description

<u>Handwriting and the 2024 SC CCR ELA Standards</u>	Participants will explore the expectations for handwriting in the <i>2024 SC CCR ELA Standards</i>. They will explore indicator expectations for elementary students, as well as explore insights provided in the <i>Handwriting Support Document</i>. Length: Approximately 1.5 hours
2024 Recordings	
Title	Description
<u>Overview of the ELA Standards</u>	Participants can expect to experience an overview of the new <i>SC CCR ELA Standards</i>. Length: Approximately 1 hour
<u>Overarching Expectations and Content Connections</u>	Participants can expect to explore the Overarching Expectations and how they relate to the new <i>SC CCR ELA Standards</i>, as well as other content areas and the Profile of the SC Graduate. Length: Approximately 1 hour

Title	Description
Cross-Check Method & Foundations of Literacy	Participants can expect to explore the Cross-Check Method process as a guide for the development of intentional, indicator-aligned instructional plans for the Foundations of Literacy indicators. Length: Approximately 1 hour
Cross-Check Method & Applications of Reading	Participants can expect to explore the Cross-Check Method process as a guide for the development of intentional, indicator-aligned instructional plans for the Applications of Reading indicators. Length: Approximately 1 hour
Cross-Check Method and Research	Participants can expect to explore the Cross-Check Method process as a guide for the development of intentional, indicator-aligned instructional plans for the Research indicators. Length: Approximately 1 hour

<u>Cross-Check Method and Communications</u>	Participants can expect to explore the Cross-Check Method process as a guide for the development of intentional, indicator-aligned instructional plans for the Written and Oral Communications indicators. Length: Approximately 1 hour
<u>Reading Comprehension and the Applications of Reading Standards</u>	Participants can expect to explore the standards and indicators in the Applications of Reading strand to analyze how reading comprehension is an integral part of each grade's expectations. Length: Approximately 2 hours
<u>Text Complexity</u>	Participants can expect to engage in an overview of the text complexity process in the new <i>SC CCR ELA Standards</i> and how to support grade-band-specific exploration of using complex texts for instruction. Length: Approximately 1 hour

<u>Vocabulary Instruction and the new SC CCR ELA Standards</u>	Participants can expect to explore the overlaps of vocabulary across standards and curricular content. Length: Approximately 1 hour
<u>Close Reading and ELA</u>	The purpose of this session is to explore Close Reading strategy within an ELA classroom. Length: Approximately 1 hour
Title	Description
<u>Close Reading and Social Studies</u>	The purpose of this session is to explore Close Reading strategy within a Social Studies classroom. Length: Approximately 1 hour

<u>Close Reading and Science</u>	The purpose of this session is to explore Close Reading strategy within a Science classroom. Length: Approximately 1 hour
<u>Close Reading and Math</u>	The purpose of this session is to explore Close Reading strategy within a Math classroom. Length: Approximately 1 hour
<u>Top 10 Shifts in the K-2 ELA Standards</u>	Participants can expect to explore the top ten shifts in indicators in the K-2 grade band. We will explore the shifts and plan ways to best address those shifts in instruction. Length: Approximately 1 hour

Title	Description
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<u>Top 10 Shifts in the 3-5 ELA Standards</u>	Participants can expect to explore the top ten shifts in indicators in the 3-5 grade band. We will explore the shifts and plan ways to best address those shifts in instruction. Length: Approximately 1 hour
<u>Top 10 Shifts in the 6-8 ELA Standards</u>	Participants can expect to explore the top ten shifts in indicators in the 6-8 grade band. We will explore the shifts and plan ways to best address those shifts in instruction. Length: Approximately 1 hour
<u>Top 10 Shifts in English 1-4 in the ELA Standards</u>	Participants can expect to explore the top ten shifts in indicators in English 1-4. We will explore the shifts and plan ways to best address those shifts in instruction. Length: Approximately 1 hour
<u>Foundations of Literacy Standard 1, Phonological Awareness</u>	This session supports the understanding and implementation of the <i>2024 SC CCR ELA Standards</i> strand of Foundations of Literacy, Standard 1: Phonological and Phonemic Awareness. Participants can expect to explore the standard and indicators, as well as how to appropriately support the instruction and assessment of those indicators. Length: Approximately 2 hours

Title	Description
Foundations of Literacy Standard 2, Concepts of Print	This session supports the understanding and implementation of the <i>2024 SC CCR ELA Standards</i> strand of Foundations of Literacy, Standard 2: Concepts of Print. Participants can expect to explore the standard and indicators, as well as how to appropriately support the instruction and assessment of those indicators. Length: Approximately 2 hours
Foundations of Literacy Standard 3, Decoding and Encoding Phonics	This session supports the understanding and implementation of the <i>2024 SC CCR ELA Standards</i> strand of Foundations of Literacy, Standard 3: Decoding and Encoding Phonics. Participants can expect to explore the standard and indicators, as well as how to appropriately support the instruction and assessment of those indicators. Length: Approximately 2 hours
Foundations of Literacy Standard 4, Fluency	This session supports the understanding and implementation of the <i>2024 SC CCR ELA Standards</i> strand of Foundations of Literacy, Standard 4: Fluency. Participants can expect to explore the standard and indicators, as well as how to appropriately support the instruction and assessment of those indicators. Length: Approximately 2 hours

<u>AOR 3.1 for the Middle Level, Part 1</u>	This session provides an overview of the instructional shifts, indicator intents, and vertical articulation of Standard AOR 3.1. Participants can expect to leave the session with a thorough understanding of point of view versus perspective as they relate to the <i>2024 SC CCR ELA Standards</i>. Length: Approximately 1.5 hours
Title	Description
<u>AOR 3.1 for the Middle Level, Part 2</u>	This session builds on the previous session. In this webinar, participants can expect to engage with the instructional application(s) of AOR 3.1 and will leave with a practical understanding of scaffolding techniques for point of view and perspective across the middle level grade band. Length: Approximately 1.5 hours
<u>AOR 4.1 for the Middle Level, Part 1</u>	This session provides an overview of the instructional shifts, indicator intents, and vertical articulation of Standard AOR 4.1. Participants can expect to leave the session with a thorough understanding of perspective and purpose as they relate to the <i>2024 SC CCR ELA Standards</i>. Length: Approximately 1.5 hours

<u>AOR 4.1 for the Middle Level, Part 2</u>	This session builds on the previous session. In this webinar, participants can expect to engage with the instructional application(s) of AOR 4.1 and will leave with a practical understanding of scaffolding techniques for perspective and purpose across the middle level grade band. Length: Approximately 1.5 hours
<u>AOR 5.3 for Middle Level, Part 1</u>	This session provides an overview of the instructional shifts, indicator intents, and vertical articulation of Standard AOR 5.3. Participants can expect to leave the session with a thorough understanding of argument and the use of rhetoric as they relate to the <i>2024 SC CCR ELA Standards</i>. Length: Approximately 1.5 hours
Title	Description
<u>AOR 5.3 for Middle Level, Part 2</u>	This session builds on the previous session. In this webinar, participants can expect to engage with the instructional application(s) of AOR 5.3 and will leave with a practical understanding of scaffolding techniques for teaching argument and the use of rhetoric in the middle level grade band. Length: Approximately 1.5 hours

<u>Micro, Mini, and Macro Through the 3 Modes of Writing</u>	This session provides an overview of the three modes of writing within the <i>2024 SC CCR ELA Standards</i>, as well as insight into how to provide targeted instruction in the three modes through micro, mini, and macro experience. This session supports later sessions on the three modes for secondary teachers. Length: Approximately 1.5 hours
<u>Argumentative Writing for English 1-4</u>	This session supports the understanding and implementation of the <i>2024 SC CCR ELA Standards</i> for argumentative writing for secondary students. Participants can expect to gain a thorough understanding of the fundamental components of argumentative writing and its importance in developing critical thinking and communication skills. In addition, instructional strategies to implement argumentative writing in the classroom will be shared. Participants will also explore how the expectations of content and rigor progress from English 1 to English 4 Length: Approximately 1.5 hours
<u>Informative / Expository Writing for English 1-4</u>	This session supports the understanding and implementation of the <i>2024 SC CCR ELA Standards</i> for informative/expository writing for secondary students. Participants can expect to gain a thorough understanding of the fundamental components of informative/expository writing as well as instructional strategies to implement informative/expository writing in the classroom. In addition, participants will explore how the expectations of content and rigor progress from English 1 to English 4.

Title	Description
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	Length: Approximately 1.5 hours
<u>Narrative Writing for English 1-4</u>	This session supports the understanding and implementation of the <i>2024 SC CCR ELA Standards</i> for narrative writing for secondary students. Participants can expect to gain a thorough understanding of the fundamental components of narrative writing as well as instructional strategies to implement narrative writing in the classroom. In addition, participants will explore how the expectations of content and rigor progress from English 1 to English 4. Length: Approximately 1.5 hours
<u>Grammar and Conventions for English 1-4</u>	This session supports the understanding and implementation of the <i>2024 SC CCR ELA Standards</i> for grammar and conventions for secondary students. Participants can expect to gain instructional strategies to implement authentic grammar and conventions instruction in the classroom. In addition, participants will explore how the expectations of content and rigor progress from English 1 to English 4. Length: Approximately 1.5 hours
<u>Improving Writing for English 1-4</u>	This session supports the understanding and implementation of the <i>2024 SC CCR ELA Standards</i> for improving writing for secondary students. Participants can expect to gain instructional strategies to implement authentic writing instruction in the classroom. In addition, participants will explore how the expectations of content and rigor progress from English 1 to English 4. Length: Approximately 1.5 hours

Title	Description
<u>Administrators and the 2024 SC CCR ELA Standards</u>	This session provides a comprehensive overview of the 2024 SC CCR ELA Standards and Support Documents and their alignment with the South Carolina Teaching Standards 4.0 rubric. Participants can expect to leave better equipped to support the evaluation and coaching of teachers implementing the 2024 SC CCR ELA standards. Length: Approximately 2 hours
<u>Not Just Similar Enough: Why Subtle Differences Matter in the 2024 SC CCR ELA Standards</u>	This session explores the nuances of the 2024 SC CCR ELA Standards. Participants will delve into the critical importance of recognizing and understanding the subtle differences in expectations for each grade level and how these distinctions can impact teaching and learning outcomes. Length: Approximately 1.5 hours
<u>Modes of Writing for K-5 and the 2024 SC CCR ELA Standards</u>	This session will support the understanding and implementation of C.1, C.2, and C.3 from the 2024 SC CCR ELA Standards for elementary level students. Participants can expect to gain a thorough understanding of the fundamental components of the three modes of writing included in the 2024 standards as well as instructional strategies to implement them in the classroom. Length: Approximately 1.5 hours

Modes of Writing for 6-8 and the 2024 SC CCR ELA Standards

This session will support the understanding and implementation of C.1, C.2, and C.3 from the 2024 SC CCR ELA Standards for middle level students. Participants can expect to gain a thorough understanding of the fundamental components of the three modes of writing included in the 2024 standards as well as instructional strategies to implement them in the classroom.

Length: Approximately 1 hour

Title

Description

Improving Writing for K-5

This session will support the understanding and implementation of C.4 and C.5 from the 2024 SC CCR ELA Standards for elementary level students. Participants can expect to gain a thorough understanding of the fundamental components of grammar, conventions, editing, and revising included in the 2024 standards as well as instructional strategies to implement them in the classroom.

Length: Approximately 1.5 hours

Improving Writing for 6-8

This session will support the understanding and implementation of C.4 and C.5 from the 2024 SC CCR ELA Standards for middle level students. Participants can expect to gain a thorough understanding of the fundamental components of grammar, conventions, editing, and revising included in the 2024 standards as well as instructional strategies to implement them in the classroom.

Length: Approximately 1.5 hours

<u>Improving Writing for English 1-4</u>	This session will support the understanding and implementation of C.4 and C.5 from the 2024 SC CCR ELA Standards for high school level students. Participants can expect to gain a thorough understanding of the fundamental components of grammar, conventions, editing, and revising included in the 2024 standards as well as instructional strategies to implement them in the classroom. This is a follow-up to webinar sessions hosted in the summer of 2024. Length: Approximately 1.5 hours
<u>Oral Communications for English 1-4</u>	This session will support the understanding and implementation of C.7, C.8 and C.9 from the 2024 SC CCR ELA Standards for high school level students. Participants can expect to gain a thorough understanding of the fundamental components of oral communications included in the 2024 standards, their connection to other standards, as well as instructional strategies to implement them in the classroom. Length: Approximately 1.5 hours
Title	Description

K-5 Administrators, Coaches, and Instructional Leaders: Using the ELA Essentials Coaching Checklist

This session is designed to empower K-5 instructional leaders with the tools and strategies needed to support effective teaching practices aligned with the 2024 SC CCR ELA Standards. This session will focus on utilizing the "ELA Essentials: A Coaching Checklist" to enhance instructional coaching and ensure the successful implementation of the new standards. Participants can expect to:

- Explore the key components of the "ELA Essentials: A Coaching Checklist," including how it aligns with the 2024 SC CCR ELA Standards and supports instructional improvement.
- Engage in practical exercises to familiarize yourself with using the checklist in various coaching scenarios. Participants will work through case studies and scenarios to apply the checklist effectively.
- Develop actionable goals for integrating the checklist into your coaching cycles. Participants will set personalized objectives and create an action plan for implementing the checklist in their own instructional coaching practices.

Length: Approximately 1 hour

2023 Recordings

Title	Description
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<u>Diving into Overarching Expectations, Foundations of Literacy, and AOR</u>	Participants will use the standards document to identify major shifts between the new and 2015 standards in the areas of Overarching Expectations, Foundations of Literacy, and Applications of Reading. Length: Approximately 2 hours
<u>Diving into Research and Communication</u>	Participants will use the standards document to identify major shifts between the new and 2015 standards in the areas of Research and Communications. Participants will complete a Next Steps Plan for how they can adjust their current scope and sequence regarding the new <i>SC CCR ELA standards</i>. Length: Approximately 2 hours
<u>Rhetoric and the new <i>SC CCR ELA Standards</i></u>	Participants will receive an in-depth look at rhetoric and the new <i>SC CCR ELA Standards</i>. Training will include the use of the Rhetoric Support and Supplement documents. Length: Approximately 1 hour
<u>Research and the new <i>SC CCR ELA Standards</i></u>	Participants will receive an in-depth look at research and the new <i>SC CCR ELA Standards</i>. Training will include the use of the Research Support documents. Length: Approximately 1 hour

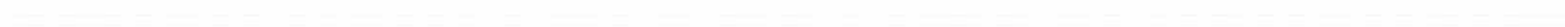
Four Ways of Looking at the new *SC CCR ELA Standards* and How to Use Them

Participants will receive an overview of the four iterations of the new *SC CCR ELA Standards*. Training will include practical ways to use each document to support effective ELA instruction.

Length: Approximately 1 hour

For resources from the recordings, including slide decks, note catchers, and other materials, please email Brenna McCormick at bkmccormick@ed.sc.gov.

For informational videos on support documents and other ELA-related content, please visit the [ELA Instructional Resources page](#).



Dear Teachers,

I am excited to share with you an upcoming professional development opportunity designed to strengthen our practices in supporting students with special needs. We will be offering a **Webinar Series: Connecting the Dots: Using the DEC Recommended Practices to Meet Early Childhood Indicators**, which will focus on strategies, tools, and best practices to enhance both academic and social-emotional growth for our learners.

This series will provide:

- Research-based strategies to improve educational outcomes.
- Practical approaches to setting measurable goals for students.
- Guidance on fostering inclusive classroom environments.
- Opportunities to collaborate and share experiences with colleagues.

Details:

- **Format:** Online webinar series (recorded sessions)
- **Dates/Times:** Asynchronous

Your participation in this series is strongly encouraged, as it will help us continue our shared mission of providing equitable, high-quality instruction and support to every student and will serve as part of the SCIP Leadership District Team we agreed to this summer.

For the 2025-2026 school we will utilize Tier 1 Universal resources that is available to the district. We will review our progress at the end of the year to determine the appropriate Tier for the following school year. The first webinar in a 4-part series, provides a detailed overview of the IDEA indicators pertaining to early childhood and explores how implementation of the DEC Recommended Practices can support districts in meeting those indicators.

Thank you for your dedication to professional growth and your commitment to our students' success. Please mark your calendars and register early to secure your spot.

If you have any questions, feel free to reach out to me.

Sincerely,

Dr. Treda Keith-Nelson

<https://www.scpartnershipsforinclusion.org/resources/online-learning/>

ECTA DaSy Child Outcomes Summary

This course will provide the federal guidelines in regard to Child Outcome Summary (COS).

This course is designed to provide details surrounding the Child Outcome Summary (COS) process. It also will provide information on how programs can use the COS data to describe children's functioning in the three outcome areas listed:

- Children have positive social-emotional skills
- Children acquire and use knowledge and skills (including early language/communication and early literacy)
- Children use appropriate behaviors to meet their needs

In this course, the learner will gain information regarding the following surrounding the Child Outcome Summary Processes:

- The national and state processes in completing the Child Outcome Summary form.
- Details about each of the 3 Outcomes.
- How programs can use the COS to describe children's functioning in the three outcome areas.
- The importance of the "Team" approach in completing the COS to ensure an accurate rating for a student's ability levels
- Making concise ratings based on the data.
- The evidence needed to document those decisions and why documentation is important to the COS process.
- Utilizing the 7-Point Scale and the Decision Tree to support ratings on the COS.
- How the team should determine a COS rating at program exit.
- Knowledge surrounding the South Carolina COS processes.

With good information about child outcomes, professionals at all levels are better positioned for sound decision-making and program improvement.

<https://oseslearningconnection.myopenlms.net/>



Calhoun County Public Schools

Treda Keith-Nelson, Chief Accountability and Staff Relations Officer

Indicator 13 Professional Development

August – Foundations & Kickoff

- **Training Topic:** *Introduction to Indicator 13 Requirements*
- **Focus:** Review federal & SCDE compliance expectations, SC Indicator 13 checklist, district performance data.
- **Activity:** Case study of a compliant vs. non-compliant IEP.
- **Deliverable:** Each teacher self-audits one IEP.

September – Age-Appropriate Transition Assessment

- **Training Topic:** *Using Assessments to Drive Postsecondary Goals*
- **Focus:** Types of assessments (formal & informal), how to select, administer, and interpret results.
- **Activity:** Teachers practice administering at least one assessment to students.
- **Deliverable:** Upload results into student files.

October – Writing Postsecondary Goals

- **Training Topic:** *How to Write Measurable, Age-Appropriate Goals*
- **Focus:** Education/training, employment, and independent living domains.
- **Activity:** Rewrite sample IEP goals to meet Indicator 13 requirements.
- **Deliverable:** Submit 2 rewritten goals for feedback.

November – Aligning Services & Course of Study

- **Training Topic:** *Transition Services & Courses of Study*
- Focus: Connecting services, classes (CTE, electives), and activities to student postsecondary goals.
- Activity: Mapping course of study for sample students.
- Deliverable: Each teacher creates a transition service grid aligned with student goals.

December – Student Involvement in IEPs

- **Training Topic:** *Self-Advocacy & Student-Led IEPs*
- Focus: Strategies for involving students, preparing them to speak at their IEP meetings.
- Activity: Role-play a student-led IEP introduction.
- Deliverable: Teachers introduce student participation plan in IEP meetings.

January – Mid-Year File Review & Coaching

- **Training Topic:** *Indicator 13 Compliance Monitoring*
- Focus: Internal review of IEPs using SC checklist.
- Activity: Peer review of 2 IEPs per teacher.
- Deliverable: Identify strengths and growth areas.

February – Agency Collaboration

- **Training Topic:** *Working with Vocational Rehabilitation & Adult Agencies*
- Focus: Agency roles, consent, and how to document collaboration.
- Activity: Panel with VR, DDSN, DEW reps.
- Deliverable: Teachers invite agencies (with consent) for spring IEPs.

March – Family Engagement

- **Training Topic:** *Engaging Families in Transition Planning*
- Focus: Strategies to involve parents, culturally responsive practices.
- Activity: Develop a parent-friendly “Transition Planning Guide.”
- Deliverable: Host at least one family info session or include resources in IEP packets.

April – Linking Transition to Instruction

- **Training Topic:** *Embedding Transition Skills into Daily Instruction*
- Focus: Work-based learning, community experiences, independent living skills.
- Activity: Share best practices for embedding skills into content areas.
- Deliverable: Teachers implement 1 new transition activity and share results.

May – Compliance Wrap-Up

- **Training Topic:** *Final Compliance Check & Mock Audit*
- Focus: Preparing for state/district monitoring.
- Activity: Review IEPs for compliance, correct errors.
- Deliverable: Submit clean IEP files for end-of-year review.

June – Reflection & Planning

- **Training Topic:** *Data Review & Goal Setting for Next Year*
- Focus: Review district compliance data, celebrate successes, identify ongoing needs.
- Activity: Staff reflection and action plan creation.
- Deliverable: Draft next year's transition PD goals.

**Calhoun County School District
Roadmap to Success**

Phase 2 of MTSS Implementation

2025-26 School Year

Focus: Promote a culture of reflection and responsiveness

- Focus on Data-Based Individualization (DBI)
- Establish expectations for School MTSS teams and data chats.
- Collaborate on strategies to support teachers in using data effectively.

- **Focus on DBI**
 - Encourages ongoing progress monitoring
 - Continue with systematic use of data to guide instruction
 - Supports ALL learners, especially those in need of Tier 2 and 3 support
 - Promotes data-informed professional collaboration
- **Classroom Focus – Small Group Instruction**
 - Use of data to form flexible small groups
 - Targeted instruction based on benchmark and progress data
 - Monitoring and adjusting groups every 4–6 weeks
 - Emphasis on actionable instructional strategies
- **Establishing MTSS Teams**
 - School-wide MTSS teams to include: Principal/Assistant Principal , Reading Coach, Math Coach, Reading Interventionist, Math Interventionist, and Counselors
 - Responsible for reviewing data, identifying trends, and guiding support decisions
 - Monthly meetings to review ongoing data

Year-at-a-Glance Timeline

August

- Beginning-of-Year Benchmark Assessments
- Training of Interventionist on new curriculum
 - Number World
 - Orton- Gillingham LIFT
- MTSS Team Kick-Off Meeting
- Grade-Level Planning Meeting to analyze data & create action plans

September - November

- Ongoing Progress Monitoring
- Monthly Grade-Level Data Chats

December - January

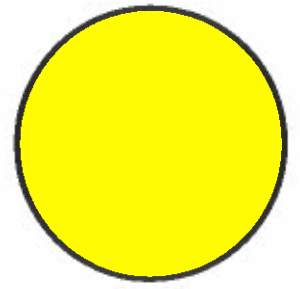
- Winter Benchmark Assessment
- MTSS Team Data Review
- Monthly Grade-Level Data Chats

February - March

- Ongoing Progress Monitoring
- Monthly Grade-Level Data Chats

April - May

- Spring Benchmark Assessment
- Final MTSS Team Data Review
- Grade-Level Summative Data Chats



10



Office of Human Resources

Frances Keller, Director of Human Resources

Title	Target Group	Date	Place	Time	Facilitators
Automated Substitute Finder	Teachers and Administrators	Varies	All Schools	July	Frances Keller/Amy Williams
SC Teaching Standards 4.0	New Teachers	September 16, 2025	District Office	1:30 pm	Frances Keller
Classroom Management	New Teachers	October 21, 2025	District Office	1:30 pm	Frances Keller
Parent/Teacher Relations	New Teachers	November 18, 2025	District Office	1:30 pm	Frances Keller
Social and Emotional Learning	New Teachers	January 20, 2025	District Office	1:30 pm	Frances Keller
Book Study	New Teachers	February 17, 2025	District Office	1:30 pm	Frances Keller
TBD	New Teachers	March 17, 2026	District Office	1:30 pm	Frances Keller
TBD	New Teachers	April 21, 2026	District Office	1:30 pm	Frances Keller



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Finance Department
Professional Development
2025-2026

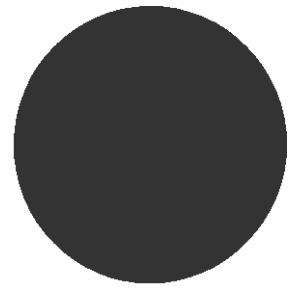
Procurement Meetings – Columbia - Annie Brown – Monthly

SCASA Round Table Meetings

Payroll – Phalya Donaldson – Monthly

Finance – Sherra Vogt, Rusty Brunson - Monthly

SCASBO Conference – Myrtle Beach – All Finance Staff – November and March



Office of Operations

George Kiernan, Chief of Operations

1. Establish a year-long cessation program for vaping.
 - This will occur 2x a month with two parts.
 - This will be open to students who are assigned to the program and those who want to attend and be proactive.
2. Complete a track rehabilitation project at Calhoun County High School.
 - This will be accomplished before track season begins.
3. Apply for a safety grant to cover an upgrade to the audio system at all three schools.
 - This grant closes Sept. 1st.
4. Implement a new web-based security system to check on various safety issues in the district.
 - We will have Schooldog up and running.



Nutrition Services Professional Development Calendar 2025-2026 SY

June 2025	Wednesday, June 18, 2025 SIFT(Summer Institute Food Service Training)-Virtual-Nutrition Services Director, Managers and Cashiers
July 2025	Wednesday, July 30, 2025 Opening Day Professional Development @CCHS-All District Employees 7:30am-3:00pm Nutrition Services Meeting (CCHS Cafeteria)1:00PM-3:00PM Wednesday, July 30, 2025 New Managers & Managers Refresher Training Class@ SCDE-Office of Health and Nutrition-9:30am-4:00pm Thursday, July 31, 2025 HACCP Food Safety Certification Class-Day 1 @ DO Training Room-(Nutrition Services Operators)-9:00am-3:00pm Thursday, July 31, 2025 Nutrition Services Managers Back-To-School Training @ Nutrition Services Director's Office 11:30am-2:00pm
August 2025	Friday, August 1, 2025 HACCP Food Safety Certification Class-Day 2-Testing @ DO Training Room-(Nutrition Services Operators)-9:00am-3:00pm Monday, August 4, 2025 Nutrition Services Managers and Cashiers Training @ Nutrition Services Director's Office 12:00pm-2:00pm Tuesday, August 12, 2025 CCHS Cafeteria Operation Review and Team Discussion 9:00am-12:30pm Tuesday, August 19, 2025 SRK8 Operation Review and Team Discussion 8:30am-12:00pm Tuesday, August 26, 2025 SMK8 Operation Review and Team Discussion 8:30am-12:00pm
September 2025	Tuesday, September 9, 2025 CCHS Cafeteria Review and Team Discussion 9:00am-12:00pm Tuesday, September 16, 2025 SRK8 Operation Review and Team Discussion 8:30am-12:00pm Tuesday, September 23, 2025 SMK8 Operation Review and Team Discussion 8:30am-12:00pm
October 2025	Tuesday, October 7, 2025 CCHS Cafeteria Review and Team Discussion 9:00am-12:00pm Tuesday, October 14, 2025 SRK8 Operation Review and Team Discussion 8:30am-12:00pm Tuesday, October 21, 2025 SMK8 Operation Review and Team Discussion 8:30am-12:00pm
November 2025	Tuesday, November 4, 2025 CCHS Cafeteria Review and Team Discussion 9:00am-12:00pm Tuesday, November 11, 2025 SRK8 Operation Review and Team Discussion 8:30am-12:00pm

Nutrition Services Professional Development Calendar 2025-2026 SY

	Tuesday, November 18, 2025 SMK8 Operation Review and Team Discussion 8:30am-12:00pm
December 2025	Tuesday, December 2, 2025 CCHS Cafeteria Review and Team Discussion 9:00am-12:00pm Tuesday, December 9, 2025 SRK8 Operation Review and Team Discussion 8:30am-12:00pm Tuesday, December 16, 2025 SMK8 Operation Review and Team Discussion 8:30am-12:00pm
January 2026	Tuesday, January 13, 2026 CCHS Cafeteria Review and Team Discussion 9:00am-12:00pm Tuesday, January 20, 2026 SRK8 Operation Review and Team Discussion 8:30am-12:00pm Tuesday, January 27, 2026 SMK8 Operation Review and Team Discussion 8:30am-12:00pm
February 2026	Tuesday, February 3, 2026 CCHS Cafeteria Review and Team Discussion 9:00am-12:00pm Tuesday, February 10, 2026 SRK8 Operation Review and Team Discussion 8:30am-12:00pm Tuesday, February 17, 2026 SMK8 Operation Review and Team Discussion 8:30am-12:00pm
March 2026	Tuesday, March 3, 2026 CCHS Cafeteria Review and Team Discussion 9:00am-12:00pm Tuesday, March 10, 2026 SRK8 Operation Review and Team Discussion 8:30am-12:00pm Tuesday, March 17, 2026 SRK8 Operation Review and Team Discussion 8:30am-12:00pm
April 2026	Tuesday, April 14, 2026 CCHS Cafeteria Review and Team Discussion 9:00am-12:00pm Tuesday, April 21, 2026 SRK8 Operation Review and Team Discussion 8:30am-12:00pm Tuesday, April 28, 2026 SRK8 Operation Review and Team Discussion 8:30am-12:00pm
May 2026	Tuesday, May 5, 2026 CCHS Cafeteria Review and Team Discussion 9:00am-12:00pm Tuesday, May 12, 2026 SRK8 Operation Review and Team Discussion 8:30am-12:00pm Tuesday, May 19, 2026 SRK8 Operation Review and Team Discussion 8:30am-12:00pm





CCPS ALTERNATIVE PROGRAM PROFESSIONAL DEVELOPMENT CALENDAR 2025-26



MONTH	ALTERNATIVE PROGRAM MIDDLE SCHOOL	ALTERNATIVE PROGRAM HIGH SCHOOL
August	AP Orientation	AP Orientation APEX
September	SCIPi Leadership Module Becoming a Member of an Effective and Collaborative Team	IXL SCIPi Leadership Module Becoming a Member of an Effective and Collaborative Team
October	IRIS Center Addressing Challenging Behaviors (Part 1, Secondary): Understanding the Acting-Out Cycle	IRIS Center Addressing Challenging Behaviors (Part 1, Secondary): Understanding the Acting-Out Cycle
November	IRIS Center Addressing Challenging Behaviors (Part 2, Secondary): Behavioral Strategies	IRIS Center Addressing Challenging Behaviors (Part 2, Secondary): Behavioral Strategies
December	Service Learning	Service Learning
January	Instructional Technology	Instructional Technology
February	Social Emotional Learning	Social Emotional Learning
March	Self-Care	Self-Care
April	Instructional Technology	Instructional Technology



**CALHOUN COUNTY PUBLIC SCHOOLS
BOARD OF TRUSTEES
REGULAR BOARD MEETING SCHEDULE
2025**

<u>Policies Meeting</u>	<u>Date of Meeting</u>	<u>Location</u>	<u>Time</u>
January 13 6pm	January 27	District Office	7:30
February 10 6pm	February 24	District Office	7:30 2- GPA
March 10 6pm	March 17	Sandy Run K-8	7:30
April 7 6pm	April 14	District Office	7:30 3-GPA
	May 19	St. Matthews K-8	7:30
	June 2	District Office	7:30 4-GPA
	July 21	District Office	7:30
	August 18	District Office	7:30
September 8 6pm	September 15	Calhoun County HS	7:30
October 13 6pm	October 20	District Office	7:30
November 10 6pm	November 17	District Office	7:30 1-GPA
December 8 6pm	December 15	District Office	7:30

Policy meetings will take place at the District Office at 6pm on the designated dates

Faculty Advisory Council Meeting Dates

September 2, 2025 2pm

(Sept. 9 CCHS, Sept. 10 SMK8, Sept. 11 SRK8 (11:30-12:30 lunch)

November 18, 2025 2pm

February 17, 2026 2pm

(Feb. 24 SRK8, Feb. 25 SMK8, Feb. 26 CCHS (11:30-12:30)

April 14, 2026 2pm

*Names of participants to Mrs. Kennedy by August 21, 2025

Student Advisory Council Dates

September 3, 2025 10am-1pm District Office

November 15, 2025 10am-1pm District Office

February 18, 2026 10am-1pm District Office

May 8, 2026 10am-1pm District Office

*Names of participants to Mrs. Kennedy by August 21, 2025

Saturday with the Superintendent Dates

August 16, 2025

September 13, 2025

October 4, 2025

November 8, 2025

December 13, 2025

*(first semester)

Community Communicators

September 22, 2025 6:00m November 3, 2025 6:00pm

January 26, 2026 6:00pm March 23, 2026 6:00pm



Calhoun County Public Schools

PADEPP Schedule

25-26

Dates	
Friday, September 5, 2025	
Friday, January 30, 2026	
Wednesday June 10, 2025	
• Observations throughout the year	



Calhoun County Public Schools

Cabinet Meeting Dates

Dates	
Monday, July 7, 2025	Monday, June 8, 2026
Monday, July 14, 2025	Monday, June 15, 2026
Monday, July 21, 2025	Monday, June 22, 2026
Monday, July 28, 2025	Monday, June 29, 2026
Monday, August 11, 2025	
Monday, August 18, 2025	
Monday, August 25, 2025	Dates subject to modification
Tuesday, September 2, 2025	
Monday, September 8, 2025	
Monday, September 15, 2025	
Monday, September 22, 2025	
Monday, September 29, 2025	
Monday, October 6, 2025	
Monday, October 13, 2025	
Monday, October 20, 2025	
Monday, October 27, 2025	
Monday, November 3, 2025	
Monday, November 10, 2025	
Monday, November 17, 2025	
Monday, December 1, 2025	
Monday, December 8, 2025	
Monday, December 15, 2025	
Tuesday, January 6, 2026	
Monday, January 12, 2026	
Tuesday, January 20, 2026	
Monday, January 26, 2026	
Monday, February 2, 2026	
Monday, February 9, 2026	
Monday, February 16, 2026	
Monday, February 24, 2026	
Monday, March 2, 2026	
Monday, March 9, 2026	
Monday, March 16, 2026	
Monday, March 23, 2026	
Monday, March 30, 2026	
Monday, April 13, 2026	
Monday, April 20, 2026	
Monday, April 27, 2026	
Monday, May 4, 2026	
Monday, May 11, 2026	
Monday, May 18, 2026	
Monday, June 1, 2026	



Principal's Meeting Dates

Thursday, September 4, 2025

Thursday, October 23, 2025

Thursday, November 20, 2025

December (Only if necessary)

Thursday, January 29, 2026

Thursday, February 26, 2026

Thursday, April 1, 2026

Thursday, April 30, 2026

May (Only if necessary)

June 2026 Administrative Retreat to be announced

