

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

BOARD OF EDUCATION

CSBA Professional Governance Standards

Adopted by the Santa Maria Joint Union High School District April 11, 2001

THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



Board of Trustee Action Plans
Santa Maria Joint Union High School District

- **Maximize Student Success**
- **Develop and Maintain a Districtwide Accountability System**
- **Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services**
- **Foster Partnerships**
- **Manage Rapid District Growth**

RESPONSIBILITIES OF THE BOARD

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting

April 12, 2022

Santa Maria Joint Union High School District
2560 Skyway Drive, Santa Maria, California 93455

5:15 p.m. Closed Session/6:30 p.m. General Session

YouTube links to VIEW only:

English: <https://www.youtube.com/channel/UCvPYs34Im9h0dAwgfi-gDGg>

Spanish: <https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFfbfg>

Mixteco: <https://www.youtube.com/channel/UCviEi9hvcQI96poD0PDiSIA>

*The Santa Maria Joint Union High School District mission is,
“We prepare all learners to become productive citizens and college/career ready by
providing challenging learning experiences and establishing high expectations for achievement.”*

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact Arcy Pineda at 805-922-4573, Ext. 4202 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office at the noted address above, during normal business hours. In addition, such writings and documents are posted on the District's website: www.smjuhsd.k12.ca.us

PUBLIC COMMENT:

The public may address the Board of Education on any item of interest that is within the Board's jurisdiction. If you would like to address the Board at the April 12, 2022 meeting, see the options for participation below. Please note: The Board appreciates all public participation in the meeting, but it cannot engage in discussion or specifically respond during the public comment period (Board Bylaw 9323; citing Education Code § 35145.5; Government Code § 54954.3).

- A. **In person:** Persons wishing to speak should complete a blue request form and hand it to the Board secretary. Please note: The time limit to address the Board may not exceed two minutes.
- B. **In writing:** Submit your comment via email to SMJUHS-Dublic-Comment@smjuhsd.org by 3:00 p.m. on April 11, 2022. Please include your name, contact information, and topic. Written public comment will be submitted to the Board prior to the start of the Board meeting for their review but will not be read publicly at the meeting.

AGENDA

I. OPEN SESSION

A. Call to Order

II. CLOSED SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

III. ADJOURN TO CLOSED SESSION

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Certificated and Classified Personnel Actions** – Government Code § 54957. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources. **Appendix A**
 - B. Conference with Labor Negotiators** – The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).
 - C. Student Matters– Education Code § 35146 and § 48918.** The Board will review proposed expulsions/suspended expulsion(s) and/or requests for re-admission. NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.
 - D. Conference with Legal Counsel regarding Anticipated Litigation** – Significant Exposure to Litigation Pursuant to Government Code Section 54956.9(d)(2): One matter.
 - E. Public Employee Performance Evaluation** – Government Code § 54957, subd. (b)(1) Title: Superintendent
-

IV. RECONVENE IN OPEN SESSION

A. Call to Order/Flag Salute

V. ANNOUNCE CLOSED SESSION ACTIONS – Antonio Garcia, Superintendent

VI. REPORTS

- A. Student Reports - Madisyn Cutliff/ERHS; Israel Lozano-Mejia/DHS; Jasmin Rodriguez/SMHS; Jesse Rodriguez-Torres/PVHS**
 - B. Superintendent’s Report**
 - C. Board Member Reports**
-

VII. REPORTS FROM EMPLOYEE ORGANIZATIONS

VIII. OPEN SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

IX. PRESENTATIONS

- A. Bond Program Annual Update – *Appendix G***
Resource Person: Yolanda Ortiz, Assistant Superintendent of Business; Gary Wuitschick, Director of Support Services; Mary-Beth Gallas, Facilities Planner
 - B. 2022-23 Bell Schedule**
Resource Person: Yolanda Ortiz, Assistant Superintendent of Business; Kevin Platt, Assistant Superintendent of Human Resources
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X. ITEMS SCHEDULED FOR ACTION

A. GENERAL

- 1. Approval of MOU for Classified Bargaining Unit concerning the District’s response to COVID-19 – *Appendix D***

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

The District has reached agreement with the California School Employees Association (CSEA) concerning the District's response to the coronavirus (COVID-19) pandemic.

The Memorandum of Understanding (MOU) supersedes the previous COVID-19 MOU and shall remain in effect through June 30, 2022, without precedent and does not constitute past practice or waive either party's obligation to negotiate matters within the scope of bargaining. (See Appendix D)

*** **IT IS RECOMMENDED THAT** the Board of Education approve the Agreement with the Classified Bargaining Unit as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Dr. Karamitsos _____
Ms. Perez _____
Mr. Palera _____
Ms. Lopez _____
Dr. Garvin _____

2. Public Hearing on Initial Proposals for Successor Negotiations from the District to the California School Employees Association (CSEA)

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

At the March 8, 2022 meeting, the District presented their Initial Proposals for Successor Negotiations to the California School Employees Association (CSEA) for public review as required by Government Code 3547. A public hearing is required at this time to provide an opportunity for members of the public to directly address the Board on this topic.

A public hearing is required.

1. Open Public Hearing
2. Take Public Comments
3. Close Public Hearing

*** **IT IS RECOMMENDED THAT** the Board of Education adopt the District's Initial Proposal to CSEA as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Dr. Karamitsos _____
Ms. Perez _____
Mr. Palera _____
Ms. Lopez _____
Dr. Garvin _____

3. School Calendar for 2022/2023 - Appendix F

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

Proposals of the 2022/2023 school calendar were given to the two employee associations for their consideration. The recommendation for the 2022/2023 school calendar is presented in **Appendix F**.

***** IT IS RECOMMENDED THAT** the Board of Education approve the 2022/2023 school calendar as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Dr. Karamitsos _____
Ms. Perez _____
Mr. Palera _____
Ms. Lopez _____
Dr. Garvin _____

B. INSTRUCTION

1. A-G Completion Improvement Grant Plan – INFORMATION ONLY

Resource Person: John Davis, Assistant Superintendent of Curriculum; Karen Rotondi, Director of Teaching & Learning

The A–G Completion Improvement Grant Program was established for the purpose of providing additional supports to Local Educational Agencies (LEA) to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A–G eligibility. Ed Code 41590 prescribes an allocation formula that determines the amount of grant funds each qualifying LEA will receive. Santa Maria Joint Union High School District (SMJUHSD) is expecting to receive \$2,538,610 from this allocation.

As a condition of receiving A-G Completion Improvement Grant funds, Local Education Agencies (LEAs) are required to:

- Develop a plan, no later than April 1, 2022, describing how the LEA plans to utilize their grant funds to improve A-G eligibility and completion rates, and for the plan to be discussed at a regular board meeting and then adopted at a subsequently scheduled regular board meeting. LEAs are not required to submit their plans to their county offices of education, nor are they required to submit them to the CDE.
- Report to the California Department of Education (CDE) on or before December 31, 2023, on how they are measuring the impact of the funds received under this section on their A-G completion rate, as identified within their plan, and the outcomes based on those measurements.

A-G Grants shall be used for activities that directly support pupil access to, and successful completion of, the A-G course requirements. Eligible activities may include, but are not limited to, any of the following: (A) Providing teachers, administrators, and counselors with professional development opportunities to improve the local educational agency's A-G completion rate. (B) Developing comprehensive advising plans and pupil supports, including tutoring programs, to improve the local educational agency's A-G completion rate. (C) Expanding access to coursework or other opportunities to satisfy A-G course requirements to all pupils, including, but not necessarily limited to, unduplicated pupils. These opportunities may include, but shall not be limited to, course development, course review, incorporating A-G course requirements into the local educational agency's graduation requirements, and new or expanded partnerships with other secondary or postsecondary educational institutions. (D) Advanced Placement and International Baccalaureate fees for unduplicated pupils.

TIMELINE:

- April 2022: Present plan as an information only item at a public meeting of the Board of Education.
- May 2022: Adopt plan.
- June 2026: Deadline for encumbrance/expenditure of funds.

NO ACTION REQUIRED.

2. Quarterly Report on Williams Uniform Complaints

Resource Person: John Davis, Assistant Superintendent of Curriculum

Pursuant to Education Code Section 35186, the governing board of a school district must conduct a public hearing to report the quarterly report that was submitted in April 2022 on the Williams Uniform Complaints for the months of Janu-

ary- March 2022. Each school site has reported that there have been no complaints in the general subject areas of Textbooks and Instructional Materials, Teacher Vacancy or Misassignments, Facilities Conditions or Valenzuela/CAHSEE Intensive Instruction and Services.

A public hearing is required.

1. Open Public Hearing
2. Take Public Comments
3. Close Public Hearing

*** **IT IS RECOMMENDED THAT** the Board of Education approve the Quarterly Report as submitted.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Dr. Karamitsos	_____
Ms. Perez	_____
Mr. Palera	_____
Ms. Lopez	_____
Dr. Garvin	_____

C. BUSINESS

1. Inflationary Increase of Developer Fees – Level I – Appendix E

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Legislation (AB 2926 Sterling, passed in October 1986) authorized public school districts to levy fees to assist in mitigating impactation of facilities due to the growth in student populations from new construction and expansion of residential properties within district boundaries. The State Allocation Board approved an inflationary increase to the fees at their February 23, 2022 Board meeting.

Type of Development	SAB Approved Rates	Previous SAB Rates	Change	Prior District Split	NEW District Split
Residential	\$4.79	\$4.08	\$0.71	\$1.26	\$1.37
Commercial/Industrial	\$0.78	\$0.66	\$0.12	\$0.20	\$0.22

Resolution Number 32–2021-2022 presented as Appendix E authorizes the district to adjust the developer fees for residential, commercial and industrial properties pursuant to Government Code Section 65995. Exhibit A of the resolution is the district’s Developer Fee Justification Study, dated March 2022. Exhibit B of the resolution is a sample of the fee split agreement that the district has with four of our feeder elementary districts – Blochman, Guadalupe, Orcutt and Santa Maria-Bonita and the fee split schedule.

A public hearing is required.

1. Open Public Hearing
2. Take Public Comments
3. Close Public Hearing

*** **IT IS RECOMMENDED THAT** the Board of Education approve Resolution Number 32–2021-2022 increasing the School Developer Fees – Level I, per State Allocation Board approved rates, effective June 13, 2022.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Dr. Karamitsos	_____
Ms. Perez	_____
Mr. Palera	_____
Ms. Lopez	_____
Dr. Garvin	_____

2. SMHS 6 Portable Classroom Installation (PROJECT #21-384)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on March 30, 2022, for the **SMHS 6 Portable Classroom Installation (PROJECT #21-384)**. The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Edwards Construction Group, Inc.	\$426,000.00
RDZ Contractors Inc.	\$438,000.00

Quincon, Inc.	\$445,243.00
Specialty Constructors Services Inc.	\$477,749.00
Alan Roinestad Construction and Management, Inc.	\$560,861.00
Pueblo Construction Inc.	\$594,913.00

After review of the six (6) bids received by administration, Edwards Construction Group Inc., was determined to be the apparent low bidder.

*** **IT IS RECOMMENDED THAT** the Board of Education approve the **SMHS 6 Portable Classroom Installation (PROJECT #21-384)** to the lowest bidder, Edwards Construction Group, Inc. for the bid amount of \$426,000 to be paid from Fund 25.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Dr. Karamitsos _____
 Ms. Perez _____
 Mr. Palera _____
 Ms. Lopez _____
 Dr. Garvin _____

XI. CONSENT ITEMS

*** **IT IS RECOMMENDED THAT** the Board of Education approve the following consent items as presented.

All items listed are considered to be routine and may be enacted by approval of a single roll call vote. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Dr. Karamitsos _____
 Ms. Perez _____
 Mr. Palera _____

Ms. Lopez _____
 Dr. Garvin _____

A. Approval of Minutes – **Appendix H**

Regular Board Meeting – March 8, 2022
 Special Board Meeting – March 30, 2022

B. Approval of Warrants for the Month of March 2022

Payroll	\$ 9,632,047.26
Warrants	5,410,937.19
Total	\$ 15,042,984.45

C. Attendance Report

Mrs. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the seventh month of 2021-22 attendance report presented on the last page of this agenda.

D. Approval of Contracts

COMPANY/ VENDOR	DESCRIPTION OF SERVICES	AMOUNT/ FUNDING	RESOURCE PERSON
Cal Poly Ethnic Studies Faculty: <ul style="list-style-type: none"> • Grace Yeh • Peter Flores • Jenell Navarro • Jose Navarro • Jorge Moraga • Alpen Razi • Lydia Heberling • Dan Castilow • Ryan Buyco • Jane Lehr 	Consultation services for EGS implementation and support of current EGS teachers. Starting April 2022 to August 2023.	\$72,000/ LCAP 1.3	John Davis
Ugam Solutions Inc.	Will provide implementation services that facilitate and automate the process of conducting surveys, polls, intercepts, and reports.	\$5,600/ LCAP 2.3	John Davis
TPR Education, LLC	TPR will set up Tutor.com services that from Feb 2022 to June 2023.	\$33,000/ LCAP 4.9	John Davis
SOS Entertainment	Photography and video services for SMHS Prom 2022.	\$8,635/ SM ASB	Yolanda Ortiz

REGULAR MEETING April 12, 2022

Sheridan Hitchcock	Contractor will provide Artist in Residence masterclasses and performances to student Band in April 2022.	\$5,500 ESSER III VPA	John Davis
Emily Loboda	Contractor will provide Artist in Residence masterclasses and performances to student Band in April 2022.	\$7,000/ ESSER III VPA	John Davis
Parent Institute for Quality Education (PIQE)	PIQE will provide a STEM parent program to develop skills & techniques to address educational needs of their children from June 2022 to July 2022.	\$6,000/ LCAP 2.2	John Davis
United We Lead Foundation (UWLF)	UWLF will facilitate a 2022 Math & Innovation STEM Summer Academy for EL student from May 2022 to June 2022.	\$37,500/ Migrant Funds \$1350/ LCAP 7.7	John Davis
United We Lead Foundation (UWLF)	UWLF will facilitate a Young Writer's Summer Camp to improve student academic ELA proficiency from May 2022 to June 2022.	\$38,850/ LCAP 7.7	John Davis
United We Lead Foundation (UWLF)	UWLF will facilitate a Virtual Parent Academy for parents/guardians of incoming 9 th graders from July 2022 to August 2022.	\$7,725/ LCAP 2.2	John Davis
Document Tracking Services	One year licensing agreement that facilitates templates and provides translation services for documents such as LCAP, SARC, and SPSA's.	\$6,028/ LCAP 2.3	John Davis
Gobo LLC	Three year subscription that provides LCAP infographics.	\$8,085/ LCAP 2.3	John Davis
Broadway Plus VIP Services	Laura Osnes rehearsal, host duties, and performance at Grease production.	\$15,000/ Title IV	John Davis
Renaissance	Subscription renewal from June 2022 to May 2023 for district wide assessment provider for math and reading.	\$87,799.88/ LCAP 1.6	John Davis

E. Facility Report – **Appendix B**

F. Obsolete Equipment – **Appendix C**

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to dispose of obsolete items in the list below in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through its representative RT Auctions. Notices of items for sale at auction will be posted in no less than three public places within the district, the District, including the District’s website at <http://www.smjuhsd.k12.ca.us>

- G. Student Matters – Education Code Sections 35146 & 48918

Administrative Recommendation to suspend the order of expulsion: 607415

- H. Righetti High School is requesting the following unusable instructional materials be approved for discard (Ed Code 60530):

Dept	Textbook Title	Author/Publisher	ISBN #	Copy-right Date	#ofCopies
Social Studies	The Human Record II: Since 1500 Fourth Edition	James H. Overfield, Alfred J. Andrea/Houghton Mifflin	0-618-04247-4	2001	41
Social Studies	The Human Record I: to 1700 Fourth Edition	James H. Overfield, Alfred J. Andrea/Houghton Mifflin	0-618-04245-8	2001	40

- I. Authorization to Utilize California Multiple Award Schedule (CMAS) – Copiers through Ultrex Business Products for the Length of the Contract through August 16, 2026

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment whereby notwithstanding Section 20111 and 20112 of the PCC Code, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of Copiers be made utilizing the provisions of the PCC that allows purchasing from CMAS – Ultrex Business Products, CMAS #3-22-02-1006 through August 16, 2026.

- J. Authorization to Piggyback on Kern County Superintendent of Schools for Cloud-Based Educational and Professional Development Services for the Length of the Contract through December 31, 2022

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as “piggy-backing”, where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

Kern County Superintendent of Schools has awarded their purchases as needed for cloud-based education and professional development services through Pennsylvania Education Purchasing Program for Microcomputers (PEPPM) California Bid #528899-132 with Renaissance Learning, Inc. through December 31, 2022. The district recommends that the board find and determines that it is in the best interest of the district to authorize internet content filtering software purchases under the same terms and conditions. With Board approval the district may “piggyback” on their bid pursuant to the provisions of PCC20118.

K. Out of State Travel

PERSON/REASON	PLACE/DATE	FUNDING
Auni Baldwin, Scott Nickason, Gary Wilson IDEA World Health & Fitness Convention	Las Vegas, NV July 20-24, 2022	LCAP
Sara Araujo Hands on Bouquet Design Workshop	Dallas, TX Aug. 20-21, 2022	LCAP
David Terrones 73rd Annual NATA Clinical Symposium & AT Expo	Philadelphia, PA June 28-July 1, 2022	CTEIG
Geri Coats, Cat Petty International Society for Technology in Edu- cation (ISTE) Conference	New Orleans, LA June 26-29, 2022	LCAP
Raul Reyes, Saira Perez, Julie Utterback American School Counseling Association Conference	Austin, TX July 9-12, 2022	LCAP

L. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO22-01348	Benefit Trust Com- pany	\$662,192	Employee Retirement Health Benefit Trust/ General Fund
PO22-01355	Speed Strength Training	\$69,815.13	Weight Racks and Equipment PVHS/ General Fund
PO22-01392	Dell Marketing	\$63,770.57	Computers-RHS Business Classes/ ESSER III

REGULAR MEETING
April 12, 2022

PO22-01423	Watchguard Technologies	\$367,583.03	WatchGuard Firebox M5800 & 3-yr Security Suite/ General Fund
PO22-01452	Culver-Newlin Inc.	\$28,884.99	PVHS- 4 Modulares Fund 25
PO22-01453	Culver-Newlin Inc.	\$30,543.08	Furniture Fund 25
PO22-01454	Culver-Newlin Inc.	\$7,489.95	Furniture Fund 25

M. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Nami California	Nami Club	\$250.00
PVHS Boosters	Boys Golf	\$1,200.00
Daniel Sewell	PVHS Softball	\$100.00
The Fund for Santa Barbara County, Inc.	SHPE Club	\$3,000.00
HD or CM Perrett	Track & Field	\$400.00
Deborah Conn	Wm. Conn Memorial Scholarship	\$1,000.00
BSN Sports	Track & Field	\$480.00
California Future Business Leaders of America	FBLA	\$2,133.33
Total Pioneer Valley High School		<u>\$8563.33</u>
Righetti High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Kristopher Piper	RHS	\$4,500 (Gift Cards)
Christina Camacho	Marimba	\$1,000.00
Santa Maria-Lompoc NAACP	Marimba	\$250.00
Basin Street Regulars, Inc.	Band	\$200.00
Snap! Mobile, Inc.	Marimba	\$7,853.60
Leavitt Coastal Valley Ins. Services, Inc.	Warrior Goat Program	\$500.00
King Falafel, Inc.	Warrior Goat Program	\$250.00
Charlies Burgers, Inc.	Warrior Goat Program	\$250.00
C.L. & K. Romain	Warrior Goat Program	\$1,500.00
Two Guys Pizza	Marimba	\$220.00
Camarena's Tire	Marimba	\$350.00
Pacific Ag Water, Inc.	Marimba	\$120.00
Corazon de la Costa	Marimba	\$120.00
Law Office of Juan J. Huerta	Marimba	\$340.00
Kia Santa Maria	Marimba	\$220.00
Honda Santa Maria	Marimba	\$220.00
Simplot Grower Solutions	Marimba	\$220.00
Total Righetti High School		<u>\$18113.60</u>
Santa Maria High School		

REGULAR MEETING April 12, 2022

<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Saints Football Boosters	Cheerleaders	\$500.00
Saints Football Boosters	Girls Wrestling	\$200.00
Elks Rodeo Parade	FFA OH	\$400.00
Valle Dorado Harvest	FFA Swine	\$850.00
Valle Dorado Harvest	FFA Sheep	\$700.00
Planet Ultra, Inc	Girls Wrestling	\$300.00
Elks Recreation Inc	FFA OH	\$500.00
California Future Business Leaders of America	FBLA	\$2,133.33
Total Santa Maria High School		<u>\$5583.33</u>

XII. FUTURE BOARD MEETINGS FOR 2022

Unless otherwise announced, the next regular meeting of the Board of Education will be held on May 10, 2022. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2022:

- | | | |
|---------------|--------------------|-------------------|
| June 7, 2022 | July 12, 2022 | October 11, 2022 |
| June 14, 2022 | August 2, 2022 | November 8, 2022 |
| | September 13, 2022 | December 13, 2022 |

XIII. ADJOURN

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
MONTHLY REPORT OF ATTENDANCE
SEVENTH MONTH OF 2021-22

January 31, 2022 through February 25, 2022

	Seventh Month 2020-21			Seventh Month 2021-22			Accumulated ADA			
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Prior Year		Current Year	
							ADA % to CBEDS	ADA	ADA % to CBEDS	ADA
ERNEST RIGHETTI HIGH										
Regular	2235	2243.39	100.0%	2176	2027.72	92.5%		2278.38		2088.25
Special Education	96	96.17	100.0%	115	103.28	90.5%		96.38		101.04
Independent Study	50	32.89	66.4%	80	51.44	67.4%		24.58		39.41
Independent Study Spec Ed	5	3.11	62.2%	8	5.00	62.5%		2.28		3.75
Independent Study Virtual Academy	0	0.00	0.0%	61	44.83	84.5%		0.00		37.45
Independent Study Virtual Academy SPED	0	0.00	0.0%	9	0.83	10.1%		0.00		4.76
CTE Program	5	5.00	100.0%	7	5.17	73.8%		5.41		5.96
Home and Hospital-Reg Ed	2	1.22	61.1%	0	0.00	#DIV/0!		0.97		0.13
Home and Hospital-Spec Ed	2	1.00	50.0%	0	0.00	#DIV/0!		0.66		0.00
TOTAL RIGHETTI	2395	2382.78	100.0%	2456	2238.28	92.4%		2408.66		2280.75
SANTA MARIA HIGH										
Regular	2649	2544.89	95.8%	2773	2600.61	93.5%		2638.05		2649.54
Special Education	219	205.72	93.8%	230	200.39	86.9%		215.09		208.26
Independent Study	125	108.61	91.1%	13	8.33	72.5%		72.14		21.62
Independent Study 12+	0	0.00	0.0%	0	0.00	#DIV/0!		0.00		0.00
Independent Study Spec Ed	0	0.00	0.0%	1	0.28	27.8%		0.00		1.15
Independent Study Virtual Academy	0	0.00	0.0%	71	65.39	99.8%		0.00		38.95
Independent Study Virtual Academy SPED	0	0.00	0.0%	15	13.94	93.3%		0.00		12.94
CTE Program	10	8.78	92.9%	8	6.50	81.3%		8.25		5.61
Home and Hospital-Reg Ed	2	2.00	100.0%	5	2.39	55.8%		3.57		0.74
Home and Hospital-Spec Ed	3	2.00	66.7%	3	1.39	46.3%		2.50		1.87
TOTAL SANTA MARIA	3008	2872	95.6%	3119	2899.22	93.0%		2939.60		2940.68
PIONEER VALLEY HIGH										
Regular	2745	2750.67	99.8%	2733	2547.50	92.5%		2789.30		2656.02
Special Education	173	171.67	99.7%	166	151.06	90.5%		170.04		156.95
Independent Study	57	41.78	74.2%	115	85.17	78.4%		26.54		48.00
Independent Study Spec Ed	3	3.00	100.0%	26	18.28	72.8%		2.59		14.01
Independent Study Virtual Academy	0	0.00	0.0%	37	33.22	100.0%		0.00		26.45
Independent Study Virtual Academy SPED	0	0.00	0.0%	1	1.00	100.0%		0.00		0.44
Home and Hospital-Reg Ed	2	0.33	19.4%	6	5.33	90.6%		0.58		2.60
Home and Hospital-Spec Ed	1	1.00	100.0%	4	3.44	86.1%		1.00		1.74
TOTAL PIONEER VALLEY	2981	2968.45	99.8%	3088	2845.00	92.3%		2990.05		2906.19
DAY TREATMENT @ LINCOLN STREET	4	3.33	83.3%	6	4.50	76.4%		4.61		4.83
DISTRICT SPECIAL ED TRANSITION	21	19.28	100.0%	18	17.11	98.4%		21.22		17.68
DISTRICT SPECIAL ED TRANS/VOC MM	18	18.00	100.0%	14	14.67	98.5%		19.06		15.18
ALTERNATIVE EDUCATION										
Delta Continuation	299	140.29	45.4%	276	159.68	56.9%		148.82		215.06
Delta 12+	1	0.04	3.6%	0	0.00	#DIV/0!		0.28		0.88
Delta Independent Study	41	21.41	54.9%	78	59.63	75.6%		17.58		47.00
Delta Independent Study 12+	1	0.61	61.1%	7	3.20	50.1%		1.91		5.04
Delta Independent Study Spec Ed	0	0.00	0.0%	0	0.00	#DIV/0!		0.00		0.00
Home & Hospital Reg Ed	0	0.00	0.0%	0	0.00	0.0%		0.00		0.00
Freshman & Sophomore Prep	0	0.00	0.0%	0	0.00	0.0%		0.00		0.00
Reach Program--ERHS	2	1.17	72.4%	14	8.33	72.5%		0.19		4.48
Reach Program--DHS	0	0.00	0.0%	0	0.00	#DIV/0!		0.00		0.00
Reach Program--SMHS	0	0.00	0.0%	0	0.00	#DIV/0!		0.52		0.00
Reach Program--PVHS	20	8.44	54.3%	13	11.44	93.6%		7.03		6.90
Home School @ Library Program	27	21.50	80.0%	12	8.83	77.2%		17.30		9.67
Delta HS I.S. Program P	11	4.18	34.6%	0	-	#DIV/0!		6.39		0.51
TOTAL ALTERNATIVE EDUCATION	402	197.64	49.2%	400	251.12	62.8%		199.83		289.54
TOTAL HIGH SCHOOL DISTRICT	8829	8461.48	95.8%	9101	8269.90	90.9%	99.2%	8583.03	97.7%	8454.86

CLASSIFIED PERSONNEL ACTIONS							
	Action	Assignment	Site	Effective	Pay Rate	Hours	
	Out of Class	Maintenance Worker I	PVHS	3/28/22	21/C	8	
	Promote	Administrative Assistant V - SSC	DO	4/4/22	30/C	8	
	Employ	Instructional Assistant-Bilingual	PVHS	3/7/22	13/A	6.5	
	Resign	Instructional Assistant-Spec Ed I	SMHS	4/30/22	13/A	5.5	
	Out of Class	Grounds Maintenance I	RHS	4/9/22	16/E	8	
	Change in Assignment	Food Service Worker I	PVHS	4/11/22	9/E	5 to 3	
	Employ	Campus Security Assistant II	RHS	3/25/22	17/A	8	
	Employ	School Support Secretary	RHS	3/24/22	16/A	8	
	Employ	Custodian	RHS	3/25/22	15/A	8	
	Employ	Instructional Assistant-Spec Ed I	PVHS	3/14/22	13/A	5.5	
	Resign	Instructional Assistant-Spec Ed I	PVHS	4/8/22	13/B	5.5	
	Resign	Instructional Assistant-Spec Ed I	RHS	4/1/22	13/B	5.5	
	Promote	Administrative Assistant II - School Site	PVHS	4/1/22	24/A	8	
	Employ	Campus Security Assistant II	SMHS	3/24/22	17/A	7.5	
	Employ	School Support Secretary	SMHS	3/28/22	16/A	8	
	Employ	Accounting Assistant II	DO	4/4/22	17/A	8	
	Promote	Campus Security Assistant II	PVHS	3/14/22	17/A	8	
	Employ	Campus Security Assistant II	CTE	4/7/22	17/A	7	
	Resign	Food Service Worker I	PVHS	3/31/22	9/A	3	
	Employ	Plant Manager - Temporary	SMHS	3/21/22	M/3	8	
	Retire	Bus Driver	DO	6/9/22	18/E	7.75	
	Employ	Campus Security Assistant II	RHS	4/4/22	17/A	8	
	Employ	Campus Security Assistant II	SMHS	3/21/22	17/A	6	

CERTIFICATED PERSONNEL ACTIONS							
	Action	Assignment	Site	Effective	Salary	FTE	
	Temp Contract Ends	PE	SMHS	6/9/22	1/IV	1.0	
	Status Change/Perm	English	SMHS	2022-23	4/IV	1.0	
	Status Change/Prob 2	Auto Mechanics	SMHS	2022-23	8/I	1.0	
	Status Change/Prob 2	Special Ed	PVHS	2022-23	3/IV	1.0	
	Change start date	Interim Assistant Principal	RHS	2/23/22-6/30/22	16/1	1.0	
	Status Change/Perm	Science	SMHS	2022-23	3/V	1.0	
	Status Change/Perm	EL Specialist	SMHS	2022-23	4/V	1.0	
	Status Change/Perm	English	RHS	2022-23	3/I	1.0	
	Status Change/Prob 2	Business	PVHS	2022-23	4/I	1.0	
	Status Change/Perm	Mathematics	PVHS	2022-23	3/III	1.0	
	Status Change/Prob 2	Special Ed	RHS	2022-23	8/V	1.0	
	Status Change/Prob 2	English	SMHS	2022-23	6/IV	1.0	
	Status Change/Perm	Int'l Languages	SMHS	2022-23	3/V	1.0	

CERTIFICATED PERSONNEL ACTIONS						
	Action	Assignment	Site	Effective	Salary	FTE
	Status Change/Prob 2	English	SMHS	2022-23	2/III	1.0
	Status Change/Perm	English	RHS	2022-23	8/IV	1.0
	Status Change/Prob 2	English	RHS	2022-23	4/IV	1.0
	Change start date	Interim Assistant Principal	RHS	2/23/22-6/30/22	16/1	1.0
	Status Change/Perm	Special Ed	PVHS	2022-23	7/V	1.0
	Status Change/Perm	Social Science	PVHS	2022-23	3/III	1.0
	Status Change/Prob 2	Physical Ed	PVHS	2022-23	10/V	1.0
	Status Change/Perm	Special Ed Coordinator	SMHS	2022-23	13/V+7	1.0
	Status Change/Perm	Science	RHS	2022-23	8/III	1.0
	Status Change/Perm	Mathematics	RHS	2022-23	5/IV	1.0
	Status Change/Perm	Home Economics	PVHS	2022-23	6/I	1.0
	Status Change/Prob 2	Mathematics	RHS	2022-23	2/III	1.0
	Status Change/Prob 2	Special Ed	RHS	2022-23	10/II	1.0
	Status Change/Perm	Social Science	RHS	2022-23	4/IV	1.0
	Extra Prep Period Ends	Science	DHS	3/18/22	12/V	0.2
	Status Change/Prob 2	In School Intervention	PVHS	2022-23	9/IV	1.0
	Status Change/Prob 2	Science	SMHS	2022-23	3/IV	1.0
	Transfer	Counselor	PVHS>SMHS	2022-23	3/IV+5	1.0
	Status Change/Perm	Counselor	SMHS	2022-23	3/IV+5	1.0
	Status Change/Perm	Special Ed	RHS	2022-23	4/IV	1.0
	Status Change/Perm	Agriculture	SMHS	2022-23	3/III	1.0
	Status Change/Prob 2	Special Ed	PVHS	2022-23	6/V	1.0
	Status Change/Prob 2	English	PVHS	2022-23	2/III	1.0
	Temp Contract Ends	Special Education	PVHS	6/9/22	1/I	1.0
	Status Change/Prob 2	Science	SMHS	2022-23	5/IV	1.0
	Status Change/Prob 2	English	RHS	2022-23	5/V	1.0
	Status Change/Prob 2	English	SMHS	2022-23	2/III	1.0
	Status Change/Prob 2	Res/Commercial Construct	CTE	2022-23	12/I	1.0
	Status Change/Perm	Mathematics	PVHS	2022-23	9/V	1.0
	Status Change/Perm	English	PVHS	2022-23	3/III	1.0
	Retire	VPA	PVHS	8/1/22	30/V	1.0
	Retirement Incentive			4/29/22	\$1,000.00	
	Status Change/Perm	English	RHS	2022-23	11/V	1.0
	Retire	Math	SMHS	6/10/22	32/V	1.0
	Retirement Incentive			4/29/22	\$1,000.00	
	Status Change/Prob 2	Physical Ed	SMHS	2022-23	12/V	1.0
	Status Change/Prob 2	Social Science	PVHS	2022-23	4/IV	1.0
	Status Change/Prob 2	Mathematics	SMHS	2022-23	2/IV	1.0
	Status Change/Prob 2	Counselor	SMHS	2022-23	7/IV	1.0
	Status Change/Perm	Counselor	SMHS	2022-23	3/V+5	1.0

CERTIFICATED PERSONNEL ACTIONS						
	Action	Assignment	Site	Effective	Salary	FTE
	Temp Contract Ends	Int'l Language/Spanish	PVHS	6/9/22	10/V	1.0
	Stipend	FOL Head	PVHS	4/1/22-4/1/23	1,1 8%	
	Status Change/Perm	Science	PVHS	2022-23	5/V	1.0
	Status Change/Prob 2	Social Science	PVHS	2022-23	2/III	1.0
	Status Change/Perm	Athletic Director	PVHS	2022-23	20/V+5	1.0
	Status Change/Prob 2	Social Science	SMHS	2022-23	7/V	1.0
	Temp Contract Ends	Special Education	SMHS	6/9/22	1/I	1.0
	Status Change/Prob 2	English	SMHS	2022-23	2/I	1.0
	Status Change/Perm	Special Ed	RHS	2022-23	7/V	1.0
	Temp Contract Ends	Math	SMHS	6/9/22	7/IV	1.0
	Status Change/Prob 2	English	PVHS	2022-23	3/III	1.0
	Status Change/Prob 2	Science	PVHS	2022-23	2/IV	1.0
	Status Change/Perm	Special Ed	SMHS	2022-23	3/V	1.0
	Status Change/Prob 2	Mathematics	RHS	2022-23	4/IV	1.0
	Temp Contract Ends	Extended Learning Opportunity	SMHS	6/9/22	1/I	1.0
	Status Change/Prob 2	PROD/AHC	PVHS	2022-23	2/IV	1.0
	Temp Contract Ends	Special Education	SMHS	6/9/22	1/I	1.0
	Status Change/Prob 2	Social Science	SMHS	2022-23	2/IV	1.0
	Status Change/Prob 2	Mathematics	PVHS	2022-23	2/IV	1.0
	Stipend	FOL Head	SMHS	3/1/22-3/31/22	1/I 8%	
	Status Change/Perm	Social Science	PVHS	2022-23	3/II	1.0
	Status Change/Perm	Special Ed	RHS	2022-23	6/IV	1.0
	Retire	Special Education	RHS	6/10/22	31/V	1.0
	Retirement Incentive			4/29/22	\$1,000	
	Status Change/Perm	Special Ed	PVHS	2022-23	7/IV	1.0
	Status Change/Prob 2	Industrial Arts	PVHS	2022-23	12/I	1.0
	Temp Contract Ends	Special Education	PVHS	6/9/22	1/II	1.0
	Status Change/Prob 2	Mathematics	SMHS	2022-23	2/III	1.0
	Status Change/Prob 2	Visual & Performing Arts	SMHS	2022-23	12/V	1.0
	Retire	VPA	RHS	6/30/22	31/V	1.0
	Retirement Incentive			4/29/22	\$1,000.00	
	Status Change/Perm	English	SMHS	2022-23	3/V	1.0
	Stipend	FOL Focus Group Leader	SMHS	3/1/22-3/31/22	1/I 8%	
	Column Advance	Sports Medicine/Kinesiology	RHS	2022-23	4/V	0.4
	Status Change/Perm	Social Science	PVHS	2022-23	9/V	1.0
	Status Change/Prob 2	English	RHS	2022-23	4/V	1.0
	Stipend	FOL Head	PVHS	4/1/22-4/1/23	1,1 8%	
	Status Change/Perm	Agriculture	SMHS	2022-23	3/V	1.0
	Temp Contract Ends	Science	RHS	6/9/22	1/II	1.0
	Status Change/Perm	Science	SMHS	2022-23	3/IV	1.0

COACHING PERSONNEL ACTIONS							
	Action	Assignment	Site	Effective	District	ASB/Booster	Type
	Stipend	CoHead JV Girls Track	RHS	2021-2022	\$1,545		WALK-ON
	Stipend	Head Frosh Boys Baseball	RHS	2021-2022	\$1,641.50		WALK-ON
	Stipend	CoHead JV Boys Track	PVHS	2021-2022		\$500	CERT.

	Status	FTE		Status	FTE		Status	FTE
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Prob 2	1.0		Perm	1.0
	Perm	1.0		Perm	0.8		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Prob 2	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Prob 2	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	0.8		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Temp	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Temp	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Prob 2	1.0
	Perm	1.0		Temp	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Prob 2	1.0		Perm	1.0

	Status	FTE		Status	FTE		Status	FTE
	Perm	1.0		Prob 0	1.0		Prob 2	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Prob 2	1.0		Perm	1.0		Perm	1.0
	Temp	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Prob 2	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Prob 2	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Prob 0	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Prob 2	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Prob 2	1.0		Perm	1.0		Temp	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Prob 2	1.0		Perm	1.0		Perm	1.0
	Prob 2	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Prob 2	1.0
	Perm	1.0		Perm	1.0		Prob 0	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Prob 2	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	0.8
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0

	Status	FTE		Status	FTE		Status	FTE
	Perm	1.0		Prob 2	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Temp	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Prob 2	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Prob 2	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Prob 2	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Temp	1.0		Perm	1.0
	Prob 0	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Temp	1.0		Prob 2	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Prob 0	1.0		Perm	1.0
	Perm	1.0		Prob 2	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Prob 2	1.0		Prob 2	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Temp	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Temp	1.0		Perm	1.0		Prob 2	1.0
	Perm	1.0		Perm	1.0		Prob 2	1.0
	Perm	1.0		Perm	1.0		Prob 0	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Temp	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Prob 0	1.0
	Prob 2	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0

Appendix B

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

April 2022 and Coronavirus Activities

1. Santa Maria High School Construction Projects

SMHS Reconstruction – Rachlin Partners

- Increment 1, Phase 1 - 50 Classroom and Administration Building: Installation activities occurring this period include utility infrastructure, concrete, structural steel, steel stud framing, HVAC, fire sprinkler, security, communications, moisture protection, exterior thermal insulation, roof framing, installation of concrete walkways, utility rough-in, and roofing. New work includes ceiling/soffit framing. The project completion target remains April 2023. [\(Photos\)](#)
- Increment 2, Phase (To Be Determined) - Administration Building Conversion to Classrooms: A preliminary cost review with Vernon Edwards Constructors, Rachlin Partners, and Support Services staff occurred March 25, 2022. A site review meeting will be scheduled in April to review program updates. Formal negotiations regarding the Guaranteed Maximum Price (GMP) remain targeted to commence in Fall of 2022.

SMHS 2022 Six Portable Classrooms – Rachlin Partners

- DSA plan approval was received March 8, 2022. A Request for Bids was issued March 11, 2022. Bids are due March 30, 2022. Results are expected to be presented to the Board at the April 12, 2022 meeting. Construction is scheduled to occur May 16, 2022 through August 3, 2022.

SMHS 2022 Building 240 Electrical Upgrade – Ravatt-Albrecht Architects

- Plans and specifications are complete. The Architect is preparing the final engineer's cost estimate which will determine the type of bid process that will be required. A bid package is expected to be issued in early April 2022 with construction to occur during the summer of 2022.

SMHS 2022 Learning Center Paving – Flowers and Associates

- The Consultant agreement is complete and design efforts are underway. Construction is anticipated to occur during summer of 2022.

2. Ernest Righetti High School Construction Projects

ERHS Maintenance and Operations Building – Rachlin Partners

- Installation activities occurring this period include footing and building pad rebar, utility stub-ups, and main concrete floor pours. The project continues to remain on target for completion in August 2022. [\(Photos\)](#)

ERHS Phase 2 Improvements – Rachlin Partners

- Phase 1 punch list work is complete with the exception of back-ordered audio-visual controls, which will be installed upon arrival on a non-interference basis with school activities. Phase 2 installation activities continuing this period include interior framing, HVAC equipment placement, electrical and communications conduit, cable runs, and drywall. New work commenced this period includes installation of white boards, acoustical ceiling, interior accessories, utilities finish, and flooring prep. April 18, 2022, remains the target date for Phase 2 construction completion and Phase 3 commencement. [\(Photos\)](#)

ERHS Quad Area Shade Canopy – Rachlin Partners

- The DSA review of the plans and specifications package continues. A bid package will be issued upon receipt of DSA approval. Construction remains targeted to occur during the summer of 2022.

ERHS Hillside Erosion Control Curbing and Fencing – Flowers and Associates

- Plans and specifications remain under development by the Consultant. A construction schedule will be developed upon completion of the construction documents.

ERHS New Softball Field – Architect to be Determined.

- A Request for Qualifications for Architectural and Engineering Services (A&E) was issued February 28, 2022, with responses due March 25, 2022. Evaluation of received packages will be conducted and a new list of approved A&E services providers will be established. Proposals will be requested from one of the qualified firms for development of a new softball field including seating, support structures, and ADA pathways. Further project scheduling is pending the Architectural selection.

ERHS Boy’s Locker Replacement – Architect to be Determined.

- Development of the proposed project scope, including replacement of removed lockers, and establishment of an estimated project schedule is pending the results of the Architectural and Engineering Services list update.

ERHS Larch Street Fence Replacement – Support Services.

- Plans and specifications continue under development by Support Services. Construction is anticipated to occur during summer 2022.

ERHS Press Box Conduit and Fiber Installation – Support Services.

- An Electrical Engineer is reviewing the proposed project and is preparing a cost proposal.

3. Pioneer Valley High School Construction Projects

PVHS 3 New Modular Classrooms and One Restroom – Rachlin Partners

- DSA review is now anticipated to be complete with stamped plans available in early May 2022. The plans will allow the modular company to construct the units. Bidding the site work is estimated to occur in July and August 2022. Delivery, setting, final site building connections, and interior construction is expected to occur between mid-August and December 2022.

PVHS Electrical Bus Duct Repair – Support Services

- Installation work including the replacement of high voltage electrical components continues. Due to layout confirmation requests by the contractor, work is now expected to complete in mid-April 2022.

PVHS New Weight Room Equipment and Flooring – Support Services

- It was determined the vendor was not positioned to do the flooring and equipment installation. The equipment and material will be purchased directly from the vendor with the installation to be performed by a licensed and qualified special sport flooring installer under a separate contract. The weight racks will be assembled and installed by District M&O staff. A project schedule will be developed upon materials delivery confirmation and flooring contractor selection and availability.

4. Mark Richardson Career Technical Education Center & Agriculture Farm

MRCTEAF Perimeter Security Fencing Addition – Support Services

- The Rudnick Fencing bid in the amount of \$128,500 was accepted and approved by the Board at the March 8, 2022, meeting. Contract documents are being finalized with construction scheduled to occur between April 1 and May 1, 2022.

MRCTEAF New Maintenance and Operation Building – Support Services

- Architectural and Engineering agreements are complete. Staff from the Architect, District, and MRCTEAF met March 11, 2022, to finalize scope details required to initiate construction plans, specifications, and schedule development.

MRCTEAF Well Installation – Support Services

- Analysis activities by the Geologic Engineer are ongoing: conditions mapping, well water data reviews, flow requirements, testing, and location assessment. Once complete, a project schedule will be developed.

MRCTEAF Main Office Space Design– 19 six Architects

- The layout including a lobby, office, and multiple use space has been finalized utilizing traditional framed wall construction. Work will include adjustments to lighting, ventilation, fire annunciators, and installation of new data and power drops. Plans, specifications, and a project schedule are under development by the Architect.

5. District Wide and Support Services Center

District Wide Project Closeout – Support Services

- Closeout of legacy projects continues:
 - ERHS #03-105187, Alterations to 3 Classroom Buildings (C, D, and E): DSA review of documents uploaded in December is complete. A Certification of Compliance dated February 25, 2022, has been received. This project is formally closed.
 - SMHS #03-103743 Gym Renovation: The DSA review of the roof clip connections continues. The original structural engineer is now involved and assisting in the closeout. Determination by DSA regarding the need for additional destructive tests is still pending.

- SMHS #107330: Construction of Classroom Building, Masonry wall enclosure, Site work: DSA review of documents is complete. A Certification of Compliance dated March 2, 2022, has been received formally closing the project.

SSC Purchasing Office Reconfiguration – Ravatt-Albrecht Architects

- The Alan Roinestad Construction and Management, Inc. bid of \$244,208 was approved by the Board at the March 8, 2022, meeting. Contract documents are being finalized with construction anticipated to occur between April 7 and August 4, 2022.

SSC Second Story Office Reconfiguration – Ravatt-Albrecht Architects

- The City of Santa Maria Planning Department is continuing reviews of project plans and specifications. A project schedule will be determined upon receipt of City approval.

SSC Tire Room Reconfiguration – Ravatt-Albrecht Architects

- The City of Santa Maria Planning Department reviews of project plans and specifications continue. A project schedule will be determined upon receipt of City approval.

Summer 2022 Roofing – Support Services

- Bid documents are nearing completion. The bid package including replacement of 6 portable roofs and repair of one permanent roof located at PVHS (603 & 609), SMHS (907, 908, & 330 Ag) and ERHS (608 & 609) is expected to be issued in early April 2022. Construction is anticipated to occur during June and July of 2022.

Summer 2022 Carpeting and Vinyl Flooring– Support Services

- Plans and specifications for the bid package remain under development. A direct material purchasing through CMAS, or Piggyback contract is being considered. Installation remains scheduled for summer of 2022.

Arc Flash Safety Assessment – Maintenance and Operations

- Falcon Power Consultants is preparing a proposal to perform arc flash assessments including data collection, engineering analysis, recommendations, and panel labeling at SMHS, DHS, MRCTEAF, and DO.

Gary Wuitschick
Director – Support Services

REGULAR MEETING

April 12, 2022

Maintenance & Operations

SMHS

- Installed new washers and dryers for Athletics. **(Photo)**
- Repaired a portable classroom ramp due to a tripping hazard.
- Repaired and repainted wall damage outside of classroom 342.
- Prepared the Volleyball Court and Tennis Court for upcoming games.
- Delivered miscellaneous furniture to classrooms 123, 124A, 250, 450, 522, and 908.
- Delivered chairs to classrooms 634, 830, 901, and 906.
- Removed obsolete equipment from classrooms 235, 360, 613, and 906.
- Delivered COVID-19 cleaning supplies and PPE to classrooms throughout campus.
- Replaced multiple lights in classrooms 330 and 460.
- Transported a donated piano for the choir.
- Repaired the exterior lighting at Lincoln Street and replaced the exterior lights at the cafeteria kitchen.
- Replaced the blinds in portable classroom 904.
- Rotated the cardboard dumpster and emptied recycling from the Administration Building.
- Set up an I.T. workstation in the 360 Science Building offices.
- Delivered new printers to classroom 621.
- Replaced 38 old student sled desks with 38 new desks and chairs in classroom 644.
- Investigated the public address speaker volume in the 600 portable classrooms.
- Installed two new computer connections for new credit card machines in the business office.
- Installed new electrical outlets in classrooms 908 and 910.
- Cleaned the storm drain east of the 230 Building.
- Installed a French drain in the weather station vault.
- Serviced all sprinklers and fertilized the turf area.
- Inspected, lubricated, and adjusted the pool doors.
- Replaced AED pads in Wilson Gymnasium.
- Reprogrammed multiple gate codes.
- Serviced door and lock hardware in classrooms: 330A, 340, 460 646, and 830.
- Completed monthly inspections of AED, Eyewash Station, Emergency Lights, Lifts, and Air Compressors.
- Inspected heating units in the Administration Building.
- Repaired heating and air conditioning in the following classrooms: 108, 112, 124, 129, 130, 330, 510, 520, 648.
- Replaced a computer projector in classroom 621.
- Repainted the baseball dugouts and the boys' football locker room. **(Photo)**
- Repaired a leaking ceiling in classroom 342.
- Completed plumbing repairs in the following rooms: 342, 360, 462, 511, 610, and 900 restrooms.
- Provided support of school event and civic center use activities: COVID-19 Test Kit Distribution, Saint of the Season, Mixteco Parent Advisory Committee, Higher Education Week, 9th Grade Spring Parent Meeting, AHC Supporting Students with Disabilities, WASC Meeting, Mardi Gras Lunchtime Celebration, FFA Drive Thru, Cheerleading Tryouts, Baseball Games, Swim Meet, CIF Girls Soccer Game, Softball Games, Volleyball Games, SVSV Soccer Scrimmage, Santa Maria FFA 5K
- Preventive work hours - 29
- Routine work hours - 150
- Total work orders completed - 358
- Event setup hours - 528

Ken Groppetti
Plant Manager
By Reese Thompson

REGULAR MEETING

April 12, 2022

PVHS

- Prepared the baseball and softball fields for the upcoming season.
- Mowed behind the Varsity softball field for the International language Mardi Gras party. **(Photo)**
- Striped the shot-put pit and the practice field for the track & field season.
- Cleaned the tennis courts for upcoming matches.
- Repaired all broken irrigation lines throughout the campus.
- Painted the entry doors on classrooms 208-211.
- Repaired a duplex plug for the drill press in the woodshop classroom 205.
- Replaced electrical breakers on the pool deck outlets.
- Replaced five light ballasts in the cafeteria kitchen and serving area.
- Repaired a power issue for the freezer compressor on the roof above the cafeteria kitchen.
- Installed a utility sink for band equipment cleaning in the band room.
- Replaced a water heater expansion tank in the 400-Building custodial room.
- Assembled and delivered a new milk cooler to the serving area of the cafeteria.
- Installed a new computer projector in classroom 362.
- Mounted a new speaker on the south wall in classroom 365.
- Replaced the door sweeps on all entry doors into the library.
- Repaired a doorknob in the public restroom of the Administration Building.
- Repaired a loose window handle in the food serving area of the kitchen.
- Replaced broken soap dispensers in the north side boys' restroom of the 400 Building.
- Repaired a broken window screen on portable classroom 618.
- Adjusted the gate closing limit switch on gate #6 to allow it to fully close.
- Repaired a leak on the ice machine in the kitchen.
- Replaced arcing light switches in classroom 423.
- Repaired an EXIT sign in the west side of the 400 Building.
- Repaired the hand dryer in the boys' 300 Building west restroom.
- Assembled and installed outside bulletin boards for the Agriculture Science department near the 200 modular buildings. **(Photo)**
- Installed name plate holders on all new staff mailboxes.
- Assembled and delivered steel cabinets for virtual reality gear in classroom 213.
- Disinfected the cafeteria and library with UV-C light machine after each night's Junior High Registration.
- Pressure washed the outdoor amphitheater stage for the Grease production rehearsals.
- Provided support of school event and civic center use activities: Junior High Registration, MMEP Workshop, ELPAC Testing at Edwards Gym, Elective Exploration Day, Higher Education Week, FFA Event Week, Military Band Performance, Boys' Volleyball Matches, Boys' and Girls' Swim Meet, Girls' Wrestling Banquet, Taco Tuesday, and International Language Mardi Gras Party.
- Preventive work order hours – 18
- Routine work hours – 37 (includes CTE – 4)
- Total work orders completed – 191 (includes CTE – 17)
- Event setup hours – 172 (includes CTE – 11)

Dan Mather
Plant Manager

REGULAR MEETING

April 12, 2022

ERHS

- Applied herbicide and performed gopher control at ERHS and DHS.
- Prepared the baseball field, softball field, and tennis courts for upcoming games.
- Repaired various irrigation leaks and broken sprinklers at ERHS and DHS.
- Completed general landscape and trash pickup at ERHS and DHS.
- Continued construction of the trainer's room 407.
- Completed exterior painting and repairs around the campus and in the cafeteria as reported on the recent Health Inspection. **(Photo)**
- Repaired the following plumbing issues: a plugged sink in the administration conference room, backed up urinals and toilets from students flushing items (water bottles) down the toilets.
- Adjusted the loudspeaker volume in the stadium.
- Replaced a security camera in the 100 building.
- Upgraded the exterior flag light at Delta to LED.
- Completed the following inspections: 100 Building air handler unit inspection, monthly fire alarm, AED, emergency lighting, eye wash stations, and fire extinguishers.
- Replaced damaged light fixtures and stained ceiling tiles per the FIT inspection findings.
- Repaired various door issues: broken tailpiece, bent and loose door hinges, door sweep, and broken keys stuck in the door.
- Replaced vandalized soap dispensers and paper towel dispensers at ERHS and DHS.
- Changed the door lock cores on staff restrooms in the 800 building from Cyber Locks to standard cores.
- Removed and obsoleted the analog radio repeater and multiple radios from ERHS.
- Continued to use UV disinfecting lights nightly in the testing room 103 and rooms with positive cases.
- Delivered boxes to 14 classrooms and the library for Phase 3 modernization move.
- Received a delivery of storage containers for the library, band, and choir equipment during modernization. **(Photo)**
- Provided support of school event and civic center use activities: In-person staff meeting, Cash 4 College, CSEA Meeting, 8th Grade Placement Testing, Retirement Party, Tardy Sweep Detention in the Gymnasium, Jesus Club, FFA BBQ, FFA Monthly Meeting, Cheerleader Awards, FFA Section Contest, Volleyball, Softball Parent Meeting, Cal Poly Upward Bound, Central Coast Bombers.
- Preventive work order hours – 66 (DHS - 0)
- Routine work order hours – 249 (DHS - 35)
- Total work orders completed – 127 (DHS - 26)
- Event setup hours – 94 (DHS - 0)

Danny Sheridan
Plant Manager

Graffiti & Vandalism

- DHS \$ 412
- ERHS \$ 143
- SMHS \$ 630
- PVHS \$ 0

Reese Thompson
Director – Facilities and Operations

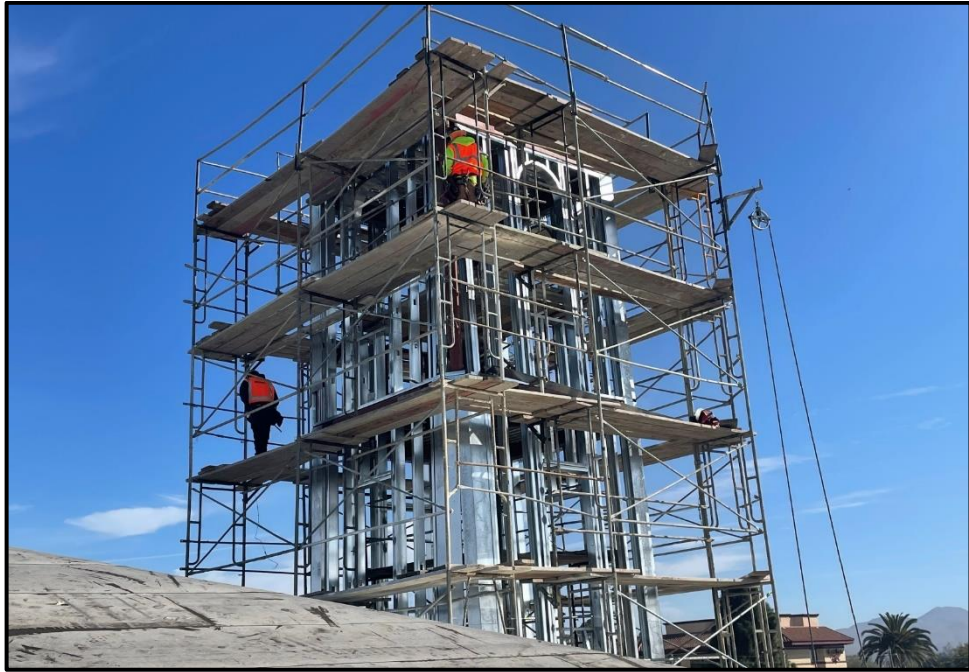
Photo Gallery – Major Projects



SMHS 50-Classroom Building – The Street View of the New Front of the School



SMHS 50-Classroom Building – Roofing is Underway on Built-up Flat Sections as Well as Tile Peaked Areas



SMHS 50-Classroom Building – Work on the Bell Tower Progresses using Tall Scaffolding



SMHS 50-Classroom Building – Classroom Interior Finishes and Air Conditioning Installation In-progress



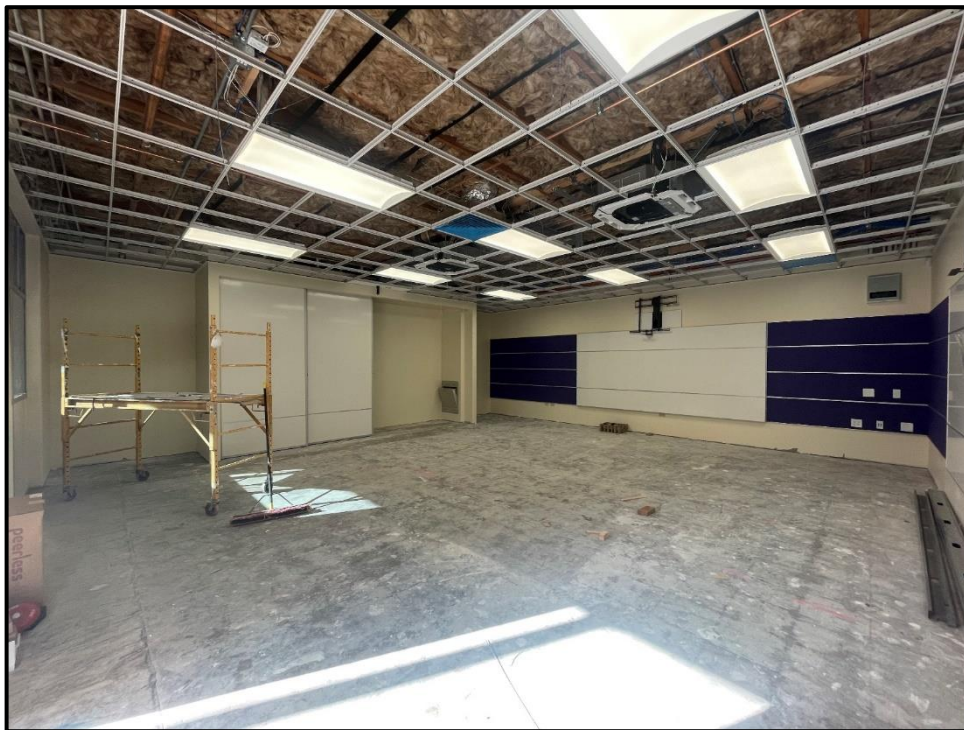
ERHS Maintenance and Operations Building – Design Team and Contractor Inspect the Maintenance Shop Floor Slab Finish



ERHS Maintenance and Operations Building – Grading of the Maintenance Yard is Complete



ERHS Modernization – Ceiling Grid is Installed



ERHS Modernization – Surface Mounted Lights Improve the Classroom Atmosphere



**ERHS Modernization – Air Conditioning Compressors are Placed on the Covered Walkway
Roofs**

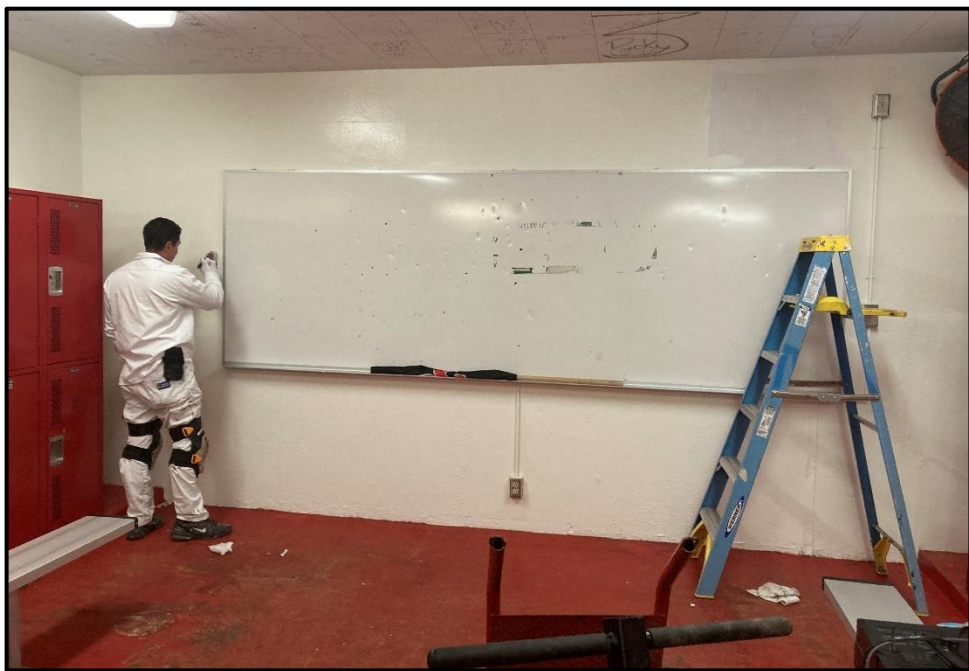


**ERHS Modernization – Air Conditioning Evaporators are Located in the Attic with all New Air
Ducts**

Photo Gallery – Maintenance & Operations



SMHS – Thomas Harbold Drilling Vent Holes for the Washer and Dryer in Wilson Gym



SMHS – Joel Amezcua Repainting the Football Locker Room



PVHS – Matt Schlereth Mows Behind the Varsity Softball Field



PVHS – Greg Parker Installs a New Bulletin Board for the Agriculture Department



ERHS – Ernest Paz Repainting the Y Beams in the Hallway



ERHS – Manuel Azevedo Receiving a Delivery of Containers for Storage During Modernization

**Authorization for Sale of Obsolete Equipment and Vehicles - Appendix C
April 12, 2022**

Tag #	Asset Category	Description	Serial #
6036	APPLIANCE	MAYTAG DRY MDG9606AWW	
29494	APPLIANCE	TRUE REFRIGERATOR	
38723	APPLIANCE	HYDRO TWISTER SURFACE CLEANER	
32988	APPLIANCE	MILK FRIDGE	
43049	AV EQUIP	NEC NP 500 PROJECTOR	
26440	AV EQUIP	TOSHIBA VHS PLAYER	
	AV EQUIP	TV & VCR	
43084	AV EQUIP	NEC NP 500 PROJECTOR	
24867	AV EQUIP	NEC 3000 LUMEN PROJECTOR	1601203FD
25747	AV EQUIP	NEC 3000 LUMEN PROJECTOR	2600183FF
25939	AV EQUIP	Optiplex 9010 AIO	56TM6Y1
25940	AV EQUIP	Optiplex 9010 AIO	56VM6Y1
25880	AV EQUIP	Optiplex 9010 AIO	56TN6Y1
25919	AV EQUIP	Optiplex 9010 AIO	56ZN6Y1
25922	AV EQUIP	Optiplex 9010 AIO	56WM6Y1
25925	AV EQUIP	Optiplex 9010 AIO	562L6Y1
25926	AV EQUIP	Optiplex 9010 AIO	572N6Y1
25927	AV EQUIP	Optiplex 9010 AIO	572P6Y1
25928	AV EQUIP	Optiplex 9010 AIO	571M6Y1
25929	AV EQUIP	Optiplex 9010 AIO	571N6Y1
25935	AV EQUIP	Optiplex 9010 AIO	571P6Y1
	COMM EQUIP	ANALOG REPEATER	B5C10028
	COMM EQUIP	ONE (1) ASSORTED RADIOS/REPEATER	
27015	COMPUTER	DELL COMPUTER	8MSRY91
24150	COMPUTER	DELL	
	COMPUTER	DELL	E70932302
	COMPUTER	DELL	KZW20579
8933	COMPUTER	DELL	CU9X002959
	COMPUTER	DELL	CNOF53414-71618
	COMPUTER	DELL	A21D9940460800
	COMPUTER	DELL	CN067YGV
22510	COMPUTER	DELL	OKK950
	COMPUTER	DELL	CNON112H-48661
32179	COMPUTER	DELL	W89Y054306
	COMPUTER	DELL	28G1W1Z
	COMPUTER	DELL	OF779N-74261
	COMPUTER	DELL	L1911B
28314	COMPUTER	DELL AIO 9030	BY41212
28405	COMPUTER	DELL	C9KTP22
28403	COMPUTER	COMPUTER	C9MSP22
31568	COMPUTER	COMPUTER	
31567	COMPUTER	COMPUTER	
	COMPUTER	DELL DESKTOP	
28198	COMPUTER	DELL AIO	
28479	COMPUTER	DELL OPTIPLEX 3030	J4ZGR22
28320	COMPUTER	COMPUTER	

**Authorization for Sale of Obsolete Equipment and Vehicles - Appendix C
April 12, 2022**

25912	COMPUTER	Optiplex 9010 AIO	76fh6y1
25953	COMPUTER	Optiplex 9010 AIO	5MC1TW1
27302	COMPUTER	Optiplex 9020 AIO	1KC1DZ1
27250	COMPUTER	Optiplex 9020 AIO	7KM9CY1
29320	COMPUTER	Optiplex 9020 AIO	BKBKZ12
27440	COMPUTER	Optiplex 9020 AIO	G158J02
20231	COMPUTER	Z0M6 iMac 27"	D25HT09KDHJV
20230	COMPUTER	Z0M6 iMac 27"	D25HT09GDHJV
32117	COMPUTER	DELL 3030 AIO	JH6ZKB2
32118	COMPUTER	DELL 3030 AIO	JH7RPD2
32119	COMPUTER	DELL 3030 AIO	JH6RKB2
32121	COMPUTER	DELL 3030 AIO	JH6SKB2
32122	COMPUTER	DELL 3030 AIO	JH6SPD2
32123	COMPUTER	DELL 3030 AIO	JH7MPD2
32125	COMPUTER	DELL 3030 AIO	JH7QPD2
32126	COMPUTER	DELL 3030 AIO	JH7KKB2
32129	COMPUTER	DELL 3030 AIO	JH6QPD2
32037	COMPUTER	DELL 3030 AIO	F3ZY482
32039	COMPUTER	DELL 3030 AIO	F3YV482
32055	COMPUTER	DELL 3030 AIO	F3ZR482
32059	COMPUTER	DELL 3030 AIO	F3YQ482
31479	COMPUTER	DELL 3030 AIO	8WZXR52
32553	COMPUTER	DELL 3030 AIO	GNX7QD2
32555	COMPUTER	DELL 3030 AIO	GNXCQD2
32557	COMPUTER	DELL 3030 AIO	GNXBQD2
32558	COMPUTER	DELL 3030 AIO	GNX8QD2
33286	COMPUTER	Optiplex 7440 AIO	HNN5KB2
33073	COMPUTER	OptiPlex 9030 AIO	HC96W52
	COPIER	SHARP MXB 401	M2532
	COPIER	SHARP MXB 401	M2614
27008	MONITOR	DELL MONITOR	8MST9Y1
	MONITOR	COMPUTER MONITOR	
8914	PRINTER	HP 4050N	
	PRINTER	HP PRINTER	
13035	PRINTER	HP LaserJet 1012 Printer	CNFB923764
	SHOP EQUIP	MOHAWK 15K CAP 2 POST LIFT	F896
	SHOP EQUIP	GRAND 9K CAP 2 POST LIFT	E7104149N

REGULAR MEETING
April 12, 2022

APPENDIX D

**Approval of MOU for Classified Bargaining Unit
concerning the District's response to the
coronavirus (COVID-19) pandemic**

MEMORANDUM OF UNDERSTANDING
BETWEEN
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
AND
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS CENTRAL COAST CHAPTER 455

This memorandum is agreed between the Santa Maria Joint Union High School District (District) and the California School Employees Association and its Chapter 455 (together “CSEA”) and known together as “the Parties” concerning the District’s response to the coronavirus (COVID-19) pandemic. This Agreement supersedes the previous COVID-19 MOU and shall remain in effect through ~~December 31, 2021~~ **June 30, 2022** without precedent and does not constitute past practice or waive either party’s obligation to negotiate matters within the scope of bargaining.

The District shall comply with SB 114, the current state paid COVID leave, which is set to expire September 30, 2022. The current state paid leave due to COVID-19 (SB-95) is set to expire on September 30, 2021. If extended in any form, the parties will reconvene to bargain the impacts and effects on classified working conditions. CSEA shall receive a report of unit members whose personal leave was utilized for eligible COVID reasons from January 1, 2022 through February 19, 2022 and then was reinstated with SB 114 leave. This report shall be delivered by April 29, 2022.

It is agreed by the Parties that both the District and CSEA will adhere to the COVID-19 Public Health guidance, and new emergency OSHA regulations.

To these ends, for the duration of this MOU, the District and CSEA agree as follows:

1. The District and CSEA will cooperate in any necessary public health actions, including those actions recommended by federal, state, and local Department of Public Health, including but not limited to, contact tracing of individuals.
 - a. The District will provide information to its employees on public health measures, hygiene, and sanitation to help minimize the spread of the virus, and shall make every effort to provide at its facilities the necessary supplies for preventative sanitation measures (such as soap and water, disposable towels, tissues, and hand sanitizer).
 - b. The District shall supply face coverings that meet CDC Guidelines upon request. ~~Subject to existing County guidelines, no bargaining unit member shall be required to work in an indoor space with an employee not wearing a face covering.~~ The District shall install plexiglass shields between stations when requested by the employee.
 - c. The Parties agree that all SMJUHSD employees will comply with all applicable safety measures, including face coverings, and other processes as determined necessary.
 - d. Employees are strongly encouraged to report unsafe working conditions to their immediate supervisor, in writing, as well as CSEA and the Human Resources

Department. The supervisor shall respond in writing to the employee as soon as practicable and if necessary, an alternative assignment/work location will be assigned pending an investigation into said concern. Any report made by a Bargaining Unit Member to a supervisor or Human Resources shall remain confidential.

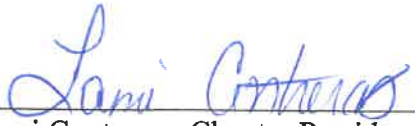
2. ~~In the event any District facility or portion thereof must be closed temporarily, CSEA bargaining unit employees will continue in paid status, and shall not be required to use paid sick leave or any other form of paid time off if fully available to perform assigned work functions.~~
 - a. ~~Any Bargaining Unit Member determined to be eligible to work remotely due to a District facility or portion thereof being closed must read, sign and return the Temporary Modification of Work Location/Remote Work Agreement to Human Resources prior to remote work commencing. All remote work shall be scheduled and approved prior to the employee commencing said remote work.~~
 - b. ~~While working remotely, voicemails left on an employee's school extension will be forwarded to their District email. Emails should be checked at least hourly. Employees should respond via email or telephone call within a 24 hour work day period.~~
 - c. ~~The District reserves the right to modify or end any work from home agreement as necessary.~~
 - d. ~~The District and CSEA agree that if a remote shift needs to be modified due to District need, the affected employee(s) will be given a two hour notice whenever possible.~~
 - e. ~~The Parties agree to the need for flexibility with job duties, temporarily, to allow for employees whose regular assignment is not applicable and not eligible to work remotely during a closure to assume reasonable, different job duties that do not require specialized training. Human Resources shall provide proper notice to the Chapter President, Labor Relations Representative, and Chief Union Steward prior to assigning new job duties so as to give the association the opportunity to demand to bargain said assignments.~~
 - f. ~~During a closure, unit members shall abstain from the use of alcohol or other substances otherwise prohibited in the workplace during such hours, and shall be available to report for work (or remote work) within two hours of notification to perform assigned duties, if needed.~~
 - g. ~~Unit members may be directed to or required to participate in training through remote procedures while their worksite is closed. Unit members who work with students may be directed or required to perform instructional assistance and/or provide services through distance learning or other remote procedures while their worksite is closed.~~
3. The Parties agree that all current adopted leave policies will remain in full effect during the duration of this MOU.
 - a. If an employee is required to quarantine after an exposure to **being identified by the District as a close contact of a COVID-19 positive student or**

employee at the worksite, the employee will be placed on Paid Administrative Leave for the duration of the quarantine and the district will adhere to SB 95114.

- b. Unit members who begin to exhibit symptoms while at work that are consistent with COVID-19, who are sent home from work by the District, shall be permitted to use any and all leaves to which they are entitled under state and/or federal law and the CBA. If Unit Member symptoms are not COVID-19 related there will be no charge for time absent. If a unit member is sent home with COVID-19 symptoms by the District, the District will provide free of charge a COVID-19 test.
 - c. Unit members who test positive on their weekly PCR surveillance test shall be permitted to use any and all leaves to which they are entitled under state and/or federal law, and the CBA.
 - d. Any unit member that is on leave due to any COVID-related reason shall not be asked to work from home by the District.
4. The District will not discourage an employee from filing a workers' compensation claim, with regards to contracting COVID-19 at the workplace, and will, as with all other workers' compensation claims, expect its Workers' Compensation Insurance Company to engage in its normal process of handling claims.
 5. Human Resources shall meet and negotiate, as appropriate, with CSEA with respect to any school closures as well as any re-openings following closure as it pertains to classified working conditions.
 6. The Parties agree to meet and negotiate, as appropriate, portions of this MOU if there are changes to Public Health directives and guidelines, that the District may implement, which impact the mandatory subjects of bargaining.
 7. The Parties acknowledge and agree that nothing herein limits the District's authority to exercise its emergency powers as established by law, the applicable collective bargaining contract, policies, and administrative regulations. The Parties further agree that the District shall have the sole and exclusive discretion to determine whether a District facility is closed, maintained as open, or reopened after closure.
 8. Any alleged violation, misinterpretation, or misapplication of the terms of this agreement shall be subject to the grievance and arbitration provisions of Article 13 of the CBA.

The Parties agree that this Memorandum of Understanding will be implemented upon ratification of the Parties and pursuant to CSEA Policy 610, if applicable, and is done without precedent. It is the Parties' expectation that both the District, its management, and all classified employees, will adhere to the rules, regulations, and agreements set forth in this MOU.

Executed this ~~16th day of August, 2021~~ 10th day of March, 2022.



Tami Contreras, Chapter President
CSEA and its Central Coast Chapter 455



Joni McDonald
Director of Human Resources



Carlos Lopez
CSEA Labor Representative

APPENDIX E

RESOLUTION 32 – 2021-2022

**Regarding the Levy and Collection of
Level 1 School Facilities Fees**

Exhibit A

2022 Developer Fee Justification Study

Exhibit B

**Sample Fee Split Agreement
Fee Split Schedule**

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 32 - 2021-2022**

**REGARDING THE LEVY AND COLLECTION
OF LEVEL I SCHOOL FACILITIES FEES**

WHEREAS, Education Code section 17620 et seq. and Government Code section 65995, authorize the governing board of any school district to levy a fee, charge, dedication, or other form of requirement (hereinafter “fee” or “fees”), in the maximum amounts specified therein, against residential, commercial and industrial development projects occurring within the boundaries of the district (hereinafter “development”), for the purpose of funding the construction or reconstruction of school facilities; and

WHEREAS, this Board has previously resolved to levy fees on development projects pursuant to this authority; and

WHEREAS, Government Code section 65995 provides that the maximum fees which may be levied on development projects shall be increased in 2000 and every two years thereafter according to the adjustment for inflation set forth in the statewide cost index for Class B construction as determined by the State Allocation Board “SAB” and to become effective at its February meeting; and

WHEREAS, the SAB at its February 23, 2022 meeting, set the maximum fee to \$4.79 per square foot for residential development and to \$0.78 per square foot for commercial/industrial development; and

WHEREAS, the new Fees are an increase of what is currently being collected by Santa Maria Joint Union High School District. A copy of the Study is attached as Exhibit A and incorporated herein by this reference; and

WHEREAS, in the judgment of this Board it is necessary and appropriate, and in the best interests of the District and its students, to levy fees for the purpose of funding the construction or reconstruction of school facilities necessary to serve the students generated by new development occurring within the District;

NOW, THEREFORE, BE IT RESOLVED, the Board finds and directs as follows:

1. The foregoing recitals are true and correct.
2. This Board approves and adopts the Study and recommendation of the District Superintendent, or designee, to levy fees in the maximum amounts authorized on new residential, commercial and industrial development that occurs within the District, and based upon the Study and recommendations, and upon all other written and oral information presented to this Board concerning this matter, makes the following findings

- A. The purpose of the fees is to finance the construction and reconstruction of school facilities in order to provide adequate school facilities for the students of the District who will be generated by new residential and commercial/industrial development taking place in the District;
- B. The construction or reconstruction of school facilities is necessary to create updated, adequate, appropriate classroom space and academic support facilities for the following reasons:
 - (1) New residential and commercial and industrial development is projected to occur within the District within the next five years which will generate additional school-aged children;
 - (2) Additional students projected from new development will impact and increase the need of the District to create updated, adequate, appropriate classroom space and academic support facilities.
 - (3) Existing school facilities in the District are in need of, or will be in need of, reconstruction or modernization. New development will generate students who will attend District schools and be housed in existing facilities. These students cannot be housed without upgrading existing school facilities, ultimately making reconstruction or modernization of such facilities necessary;
 - (4) Both existing students and new students generated by future development occurring within the district will need to be housed and served in existing school facilities, as well as new and additional school facilities necessary to serve the projected student population.
 - (5) As commercial and industrial development occurs, new jobs are created. Many of the people hired for these jobs move into the community, thereby increasing the need for residential development which generates additional students adding to the impact on the school facilities of the District. The maximum fee that can be levied against residential development is insufficient to cover the full cost of the new or reconstructed school facilities needed by the district to house students generated from new residential development, and therefore justifies a separate fee against commercial and industrial development in the maximum amount allowed by law.
- C. Without the addition of new school facilities and/or the reconstruction and modernization of existing facilities, the District will be unable to adequately house and serve additional students generated by new development which will impair or adversely impact the normal functioning of educational programs and services of the District.
- D. The District has no, or limited local revenue sources available for funding the construction or reconstruction of school facilities attributable to new development;
- E. The fees adopted herein bear a reasonable relationship to the need for, and the estimated cost of, the construction or reconstruction of school facilities attributable to the type of new development on which the fees will be imposed.
- F. The cost of providing for the construction and/or reconstruction of school facilities attributable to the type of new development occurring in the District will exceed the revenues reasonably anticipated from fees.
- G. Existing students will benefit from the use of developer fees for new school facilities. Conversely, students generated from new development will occupy existing school facilities and will benefit from the use of fees to reconstruct or modernize those facilities. Therefore, it is appropriate to use developer fees for

existing facilities to the extent of the estimated use of such facilities by students generated by new development.

3. Based on the foregoing, this Board hereby determines:
 - A. To levy a fee on any new or on other residential development, as described in Education Code § 17620(a), occurring within the District, in the maximum amount currently authorized by law of \$4.79 per square foot of assessable space as such space is defined in Government Code § 65995(b)(1) to be shared with the feeder elementary school districts. The elementary districts collect 9/14 of the maximum allowed and the high school district collects 4/14 of the maximum allowed, attached hereto as Exhibit B; and incorporated herein by this reference; and
 - B. To levy a fee on categories of new commercial/industrial development, as described in Education Code § 17620(a), occurring within the boundaries of the District, in the maximum amount currently authorized by law of \$0.78 per square foot of chargeable covered and enclosed space as such space is defined in Government Code § 65995(b)(2) to be shared with the elementary school district. The elementary districts collect 10/14 and the high school district collects 4/14 of the maximum allowed per Exhibit B. The high school district collects \$0.14 per square foot, as justified, for Rental Self-Storage projects.
4. The fee provisions of this Resolution are not exclusive, and this Board specifically reserves authority to undertake other or additional methods to finance school facilities in partial or complete substitution for, or in conjunction with, the fee provisions set forth therein, as authorized by law. This Board reserves the authority, in its discretion, to substitute the dedication of land or other form of requirement in lieu of fees to be levied pursuant to this Resolution.
5. The District intends to utilize fees for new construction of school facilities, reconstruction or modernization of existing facilities, purchase, lease or lease-purchase of portable or relocatable classrooms and related facilities as interim school facilities to house students pending the construction of permanent facilities, or the purchase of land for school facilities. This includes all associated costs to plan and execute school facilities projects including, but not limited to, architectural and engineering costs, testing and inspection costs, permits and plan checking, and other administrative costs related to the provision of school facilities. Construction, reconstruction or modernization of school facilities includes, but is not limited to, classrooms and equipment and furnishings for classrooms, and all other reasonable and customary auxiliary, accessory, adjunct, or other supportive facilities for classrooms such as restrooms, gymnasiums, administrative offices, cafeterias, libraries, multi-purpose rooms, maintenance and storage rooms, walkways, overhangs, parking lots, landscaping, and all other similar facilities. Finally, fees may be used for studies and reports necessary to make the findings and determinations required by law for the collection of fees which may include the school facilities needs analysis described in Government Code section 65995.6, for reimbursement of administrative costs to collect fees, and for such other purposes consistent with the purpose and intent of this Resolution, or authorized by law, or deemed necessary or appropriate by this governing board.

6. The Superintendent, or designee, is authorized to certify compliance of a particular development project with the fee or other requirement levied by this Board, or to certify where appropriate that a project is fully or partially exempt from fees in appropriate circumstances. Any certification of compliance for a particular residential construction project is expressly conditioned upon the continued satisfaction by that project of the requirements for that certification and failure to meet those requirements in the future may result in the revocation of such certification and enforcement of the appropriate fee requirement for the project.
7. Pursuant to Education Code § 17621(c), this board determines that the fee levied on residential development is not subject to the restrictions set forth in subdivision (a) of Government Code § 66007 and, pursuant to Education Code § 17620(b), shall be collected at the time of issuance of the building or similar permit required for a particular development project.
8. Pursuant to Government Code section 66001(d), the Superintendent or the District's designee shall review the Fund established pursuant to this Resolution for the fifth fiscal year following the first deposit of fees in the Fund, and every five years thereafter, and with respect to any portion of a fee remaining unspent five or more years after deposit, the Superintendent or the District's designee shall report to this Board which shall either make the findings required by section 66001(d) for said unspent fees, or direct the refund of such fees in the manner provided in 66001(e) and (f).
9. Pursuant to Government Code section 66001(e), the Superintendent or designee, shall advise this board whenever it appears sufficient fees have been collected to complete financing on incomplete public improvements that have been identified in the Study. This board shall then make a determination whether or not sufficient fees have been collected for a particular project, and when a determination is made by this board that sufficient fees have been collected, this Board shall identify, within 180 days of the determination, an approximate date by which the construction of the public improvement will be commenced, or shall refund the fees as provided in said section, unless the provisions of section 66001(f) are deemed to apply.
10. The fees adopted herein are effective sixty (60) days after the approval of this Resolution.
11. Transmittal of Resolution: A copy of this Resolution shall be transmitted forthwith to the City of Santa Maria and Santa Barbara County accompanied by all relevant supporting documents and a map clearly indicating the boundaries of the area subject to the fees, charges, dedications and other requirements.
12. Prohibition Against Permit Issuance Absent Compliance with This Resolution: Pursuant to Education Code Section 71620(b), no city or county may issue a building permit for any residential, commercial or industrial construction, as defined by law, absent certification by the Superintendent or his/her designee of (1) compliance by that project with any fee, charge, dedication, or other requirement

under this Resolution or (2) his/her determination that the fee, charge, dedication, or other requirement does not apply to the construction.

13. The Superintendent or the District's designee is hereby authorized and directed to do the following:
 - A. As required by Government Code § 66006(a), to establish a separate capital facilities fund (herein "Fund") into which the fees received by the District shall be deposited and shall not be commingled with other revenues and funds of the District. The fees, and any interest earned thereon, shall be expended only for the purpose of funding the construction or reconstruction of school facilities or such other purposes as are permitted by law and authorized by this Board.
 - B. If applicable, negotiate agreements with other school district(s) with common territorial boundaries ensuring that the total fees collected by each school district does not exceed the maximum fees allowed by law for residential and commercial and industrial development and providing for an equitable division of the fees with such other school district(s). As required by Education Code section § 17623(a), copies of such agreement(s) shall be transmitted to the State Allocation Board, and shall also be sent to any county or city planning agency which is calculating or collecting fees on behalf of the District.
 - C. Take such further action as is necessary or appropriate to carry out the purpose and intent of this Resolution.

14. Certification of Resolution:

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District at a regular meeting held this 12th day of April 2022, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

ATTEST:

President/Clerk/Secretary of the Governing Board
Santa Maria Joint Union High School District



2022 DEVELOPER FEE JUSTIFICATION STUDY
SANTA MARIA JOINT UNION
HIGH SCHOOL DISTRICT

MR. ANTONIO GARCIA
SUPERINTENDENT

SCHOOLWORKS, INC.
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TABLE OF CONTENTS

Executive Summary	1
Background.....	2
Purpose and Intent.....	3
Burden Nexus	3
Cost Nexus.....	3
Benefit Nexus.....	3
Enrollment Projections	4
Student Generation Factor.....	5
New Residential Development Projections.....	6
Existing Facility Capacity	7
Classroom Loading Standards	7
Existing Facility Capacity	8
Unhoused Students by State Housing Standards	9
Calculation of Development’s Fiscal Impact on Schools	10
School Facility Construction Costs	10
Impact of Residential Development.....	11
Impact of Other Residential Development.....	12
Impact of Commercial/Industrial Development.....	12
Employees per Square Foot of Commercial Development	13
Students per Employee.....	13
School Facilities Cost per Student.....	14
Residential Offset.....	14
Net Cost per Square Foot.....	15
Verifying the Sufficiency of the Development Impact	15
District Map	16
Conclusion	17
Burden Nexus	17
Cost Nexus.....	17
Benefit Nexus.....	17

Appendices

- **SAB 50-01 - Enrollment Certification/Projection**
- **Census Data**
- **Use of Developer Fees**
- **Site Development Costs**
- **Index Adjustment on the Assessment for Development – State Allocation Board Meeting of February 23, 2022**
- **Annual Adjustment to School Facility Program Grants**



Executive Summary

This Developer Fee Justification Study demonstrates that the Santa Maria Joint Union High School District requires the full statutory impact fee to accommodate impacts from development activity.

A fee of \$4.08 per square foot for residential construction and a fee of \$0.66 per square foot for commercial/industrial construction is currently assessed on applicable permits pulled in the District. The new fee amounts are **\$4.79** per square foot for residential construction and **\$0.78*** per square foot for commercial/industrial construction. This proposed increase represents \$0.71 per square foot and \$0.12 per square foot for residential and commercial/industrial construction, respectively. The District’s portion or share of the developer fees collected within its boundary is based on the 4/14^{ths} when split with the elementary districts, which equates to approximately 28.57%.

The following table shows the impacts of the new fee amounts:

Table 1
Santa Maria JUHSD
Developer Fee Collection Rates

Totals	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$4.08	\$4.79	\$0.71
Commercial/Ind.	\$0.66	\$0.78	\$0.12
District Share:	30.77%	28.57%	
Net Impact	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$1.26	\$1.37	\$0.11
Commercial/Ind.	\$0.20	\$0.22	\$0.02

*except for Rental Self Storage facilities in which a fee of \$0.14 per square foot is justified.

The total projected number of housing units to be built over the next five years is 1,828. The average square feet per unit is 1,451. This Study demonstrates a need of \$8.45 per square foot for residential construction.

Background

Education Code Education Code Section 17620 allows school districts to assess fees on new residential and commercial construction within their respective boundaries. These fees can be collected without special city or county approval, to fund the construction of new school facilities necessitated by the impact of residential and commercial development activity. In addition, these fees can also be used to fund the reconstruction of school facilities to accommodate students generated from new development projects. Fees are collected immediately prior to the time of the issuance of a building permit by the city or the County.

As enrollment increases, additional school facilities will be needed to house the growth in the student population. Because of the high cost associated with constructing school facilities and the District's limited budget, outside funding sources are required for future school construction. State and local funding sources for the construction and/or reconstruction of school facilities are limited.

The authority cited in Education Code Section 17620 states in part "... the governing board of any school district is authorized to levy a fee, charge, dedication or other form of requirement against any development project for the construction or reconstruction of school facilities." The legislation originally established the maximum fee rates at \$1.50 per square foot for residential construction and \$0.25 per square foot for commercial/industrial construction. Government Code Section 65995 provides for an inflationary increase in the fees every two years based on the changes in the Class B construction index. As a result of these adjustments, the fees authorized by Education Code 17620 are currently **\$4.79** per square foot of residential construction and **\$0.78** per square foot of commercial or industrial construction.

Purpose and Intent

Prior to levying developer fees, a district must demonstrate and document that a reasonable relationship exists between the need for new or reconstructed school facilities and residential, commercial and industrial development. The justification for levying fees is required to address three basic links between the need for facilities and new development. These links or nexus are:

Burden Nexus: A district must identify the number of students anticipated to be generated by residential, commercial and industrial development. In addition, the district shall identify the school facility and cost impact of these students.

Cost Nexus: A district must demonstrate that the fees to be collected from residential, commercial and industrial development will not exceed the cost of providing school facilities for the students to be generated from the development.

Benefit Nexus: A district must show that the construction or reconstruction of school facilities to be funded by the collection of developer fees will benefit the students generated by residential, commercial and industrial development.

The purpose of this Study is to document if a reasonable relationship exists between residential, commercial and industrial development and the need for new and/or modernized facilities in the Santa Maria Joint Union High School District.

Following in this Study will be figures indicating the current enrollment and the projected development occurring within the attendance boundaries of the Santa Maria Joint Union High School District. The projected students will then be loaded into existing facilities to the extent of available space. Thereafter, the needed facilities will be determined and an estimated cost will be assigned. The cost of the facilities will then be compared to the area of residential, commercial and industrial development to determine the amount of developer fees justified.

Enrollment Projections

In 2021/2022 the District's total enrollment (CBEDS) was 9,257 students. The enrollment by grade level is shown here in Table 2.

Table 2

**Santa Maria JUHSD
CURRENT ENROLLMENT**

Grade	2021/2022
9	2,296
10	2,356
11	2,291
12	2,314
<hr/>	
9-12 Total	9,257

This data will be the basis for the enrollment projections which will be presented later after a review of the development projections and the student generation factors.

Student Generation Factor

In determining the impact of new development, the District is required to show how many students will be generated from the new developments. In order to ensure that new development is paying only for the impact of those students that are being generated by new homes and businesses, the student generation factor is applied to the number of new housing units to determine development-related impacts.

The student generation factor identifies the number of students per housing unit and provides a link between residential construction projects and projections of enrollment. The State-wide factor used by the Office of Public School Construction is 0.20 for grades 9-12. For the purposes of this Study we will use the local factors to determine the students generated from new housing developments. This was done by comparing the number of housing units in the school district to the number of students in the school district as of the 2020 Census. Table 3 shows the student generation factors for the various grade groupings.

Table 3

**Santa Maria JUHSD
STUDENT GENERATION FACTORS**

<u>Grades</u>	<u>Students per Household</u>
9-12	0.20231
Total	0.20231

When using the Census data to determine the average district student yield rate, it is not possible to determine which students were living in multi-family units versus single family units. Therefore, only the total average yield rate is shown. The Census data does indicate that **77.4%** of the total housing units within the district boundaries are single family units. It is reasonable to assume that the construction of new housing units would be similar to the current housing stock, which was confirmed by the various planning departments within the school district boundaries, and therefore the overall student generation rate will be used to determine student yields from the projected developments.

New Residential Development Projections

The Santa Maria Joint Union High School District has experienced an average new residential construction rate of approximately 414 units per year over the past four years. This was determined by reviewing the residential permits pulled and school development impact fees paid to the District. After contacting the planning departments within the school district boundaries, it was determined that the residential construction rate over the next five years will average 366 units per year. Projecting the average rate forward, we would expect that 1,828 units of residential housing will be built within the District boundaries over the next five years.

To determine the impact of residential development, a student projection is done. Applying the student generation factor of 0.20231 to the projected 1,828 units of residential housing, we expect that 370 high school students will be generated from the new residential construction over the next five years.

The following table shows the projected impact of new development. The students generated by development will be utilized to determine the facility cost impacts to the school district.

Table 4

**Santa Maria JUHSD
DEVELOPMENT IMPACT ANALYSIS**

<u>Grades</u>	<u>Current Enrollment</u>	<u>Development Projection</u>	<u>Projected Enrollment</u>
9 to 12	9,257	370	9,627

Existing Facility Capacity

To determine the need for additional school facilities, the capacity of the existing facilities must be identified and compared to current and anticipated enrollments. The District's existing building capacity will be calculated using the State classroom loading standards shown in Table 6. The following types of "support-spaces" necessary for the conduct of the District's comprehensive educational program, are not included as "teaching stations," commonly known as "classrooms" to the public:

Table 5

List of Core and Support Facilities

Library	Resource Specialist
Multipurpose Room	Gymnasium
Office Area	Lunch Room
Staff Workroom	P.E. Facilities

Because the District requires these types of support facilities as part of its existing facility and curriculum standards at its schools, new development's impact must not materially or adversely affect the continuance of these standards. Therefore, new development cannot require that the District house students in these integral support spaces.

Classroom Loading Standards

The following maximum classroom loading-factors are used to determine teaching-station "capacity," in accordance with the State legislation and the State School Building Program. These capacity calculations are also used in preparing and filing the baseline school capacity statement with the Office of Public School Construction.

Table 6

State Classroom Loading Standards

9 th -12 th Grades	27 Students/Classroom
Non Severe Special Ed	13 Students/Classroom

Existing Facility Capacity

The State determines the baseline capacity by either loading all permanent teaching stations plus a maximum number of portables equal to 25% of the number of permanent classrooms or by loading all permanent classrooms and only portables that are owned or have been leased for over 5 years. As allowed by law and required by the State, facility capacities are calculated by identifying the number of teaching stations at each campus. All qualified teaching stations were included in the calculation of the capacities at the time the initial inventory was calculated. To account for activity and changes since the baseline was established in 1998/99, the student grants (which represent the seats added either by new schools or additions to existing schools) for new construction projects funded by OPSC have been added. Using these guidelines the District's current State calculated capacity is shown in Table 7.

Table 7

**Santa Maria JUHSD
 Summary of Existing Facility Capacity**

<u>School Facility</u>	<u>Permanent Classrooms</u>	<u>Portable Classrooms</u>	<u>Chargeable Portables</u>	<u>Total Chargeable Classrooms</u>	<u>State Loading Factor</u>	<u>State Funded Projects</u>	<u>Total State Capacity</u>
Grades 9-12	95	104	29	124	27	4,665	8,013
Special Ed	8	4	4	12	13	70	226
Totals	103	108	33	136		4,735	8,239

OPSC Funded Projects

<u>Name</u>	<u>Project #</u>	<u>9-12 Grants</u>	<u>Special Ed</u>	<u>CR</u>
Pioneer Valley High	1	2,697	70	80
Righetti High	2	54	0	2
Delta Continuation High	3	243	0	12
Santa Maria High	4	434	0	14
Pioneer Valley High	6	108	0	4
Righetti High	7	938	0	38
CTE Center/Ag Farm	8	191	0	11
Totals		4,665	70	

This table shows a basic summary of the form and procedures used by OPSC (Office of Public School Construction) to determine the capacity of a school district. There were a total of 103 permanent classrooms in the District when the baseline was established. In addition, there were 108 portable classrooms. However, OPSC regulations state that if the number of portables exceeds 25% of the permanent classrooms, then the maximum number of portables to be counted in the baseline capacity is 25% of the permanent classrooms. Therefore, the chart shows the chargeable portables as 33. This results in a total classroom count of 136 and

is referred to as the chargeable classrooms since it accounts for the fact that some of the portables were not included in the total. This is done to account for the fact that portables are typically considered to be temporary, especially when the total number exceeds 25% of the permanent classrooms.

To determine the total capacity based on State standards, the capacity of the chargeable classrooms are multiplied by the State loading standards and then the capacity of the projects completed since 1998/99 (when the baseline was established) are added based on the State funded new construction projects. As Table 7 shows, the total State capacity of the District facilities is 8,239 students.

Unhoused Students by State Housing Standards

This next table compares the facility capacity with the space needed to determine if there is available space for new students from the projected developments. The space needed was determined by reviewing the historic enrollments over the past four years along with the projected enrollment in five years to determine the number of seats needed to house the students within the existing homes. The seats needed were determined individually for each grade grouping. The projected enrollment in this analysis did not include the impact of any new housing units.

Table 8

**Santa Maria JUHSD
 Summary of Available District Capacity**

<u>School Facility</u>	<u>State Capacity</u>	<u>Space Needed</u>	<u>Available Capacity</u>
Grades 9-12	8,013	9,003	(990)
Special Ed	226	254	(28)
Totals	8,239	9,257	(1,018)

Since the enrollment space needed exceeds the District capacity there is no excess capacity available to house students from new development.

Calculation of Development's Fiscal Impact on Schools

This section of the Study will demonstrate that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Santa Maria Joint Union High School District. To the extent this relationship exists, the District is justified in levying developer fees as authorized by Education Code Section 17620.

School Facility Construction Costs

For the purposes of estimating the cost of building school facilities we have used the State School Building Program funding allowances. These amounts are shown in Table 9. In addition to the basic construction costs, there are site acquisition costs of \$320,000 per acre and service-site, utilities, off-site and general site development costs which are also shown in Table 9.

Table 9

NEW CONSTRUCTION COSTS

<u>Grade</u>	<u>Base Grant</u>	<u>Fire Alarms</u>	<u>Fire Sprinklers</u>	<u>Per Student Total</u>
9-12	\$39,358	\$78	\$606	\$40,042

Site Acreage Needs

<u>Grade</u>	<u>Typical Acres</u>	<u>Average Students</u>	<u>Projected Unhoused Students</u>	<u>Equivalent Sites Needed</u>	<u>Site Acres Needed</u>
9-12	40	1,500	370	0.25	9.87
TOTAL					9.87

General Site Development Allowance

<u>Grade</u>	<u>Acres</u>	<u>Allowance/Acre</u>	<u>Base Cost</u>	<u>% Allowance</u>	<u>Added Cost</u>	<u>Total Cost</u>
9-12	9.87	\$47,602	\$469,832	3.75%	\$555,583	\$1,025,414
Totals	9.87					\$1,025,414

Site Acquisition & Development Summary

<u>Grade</u>	<u>Acres To Be Bought</u>	<u>Land Cost/Acre</u>	<u>Total Land Cost</u>	<u>Site Development Cost/Acre</u>	<u>Site Dev. Cost</u>	<u>General Site Development</u>	<u>Total Site Development</u>
9-12	9.87	\$320,000	\$3,158,400	\$345,206	\$3,407,183	\$1,025,414	\$4,432,598
Totals	9.87		\$3,158,400		\$3,407,183	\$1,025,414	\$4,432,598

Note: The grant amounts used are twice those shown in the appendix to represent the full cost of the facility needs and not just the standard State funding share of 50%.

Impact of New Residential Development

This next table compares the development-related enrollment to the available district capacity for each grade level and then multiplies the unhoused students by the new school construction costs to determine the total school facility costs related to the impact of new residential housing developments.

In addition, the State provides that new construction projects can include the costs for site acquisition and development, including appraisals, surveys and title reports. The District needs to acquire 9.87 acres to meet the needs of the students projected from the new developments. Therefore, the costs for site acquisition and development of the land have been included in the total impacts due to new development.

Table 10

**Santa Maria JUHSD
 Summary of Residential Impact**

<u>School Facility</u>	<u>Development Projection</u>	<u>Available Space</u>	<u>Net Unhoused</u>	<u>Construction Cost Per Student</u>	<u>Total Facility Costs</u>
High & Cont.	370	0	370	\$40,042	\$14,815,540
Site Purchase: 9.87 acres					\$3,158,400
Site Development:					\$4,432,598
			New Construction Needs:		\$22,406,538
			Average cost per student:		\$60,558
			Total Residential Sq Ft:		2,652,428
			Residential Fee Justified:		\$8.45

The total need for school facilities based solely on the impact of the 1,828 new housing units projected over the next five years totals \$22,406,538. To determine the impact per square foot of residential development, this amount is divided by the total square feet of the projected developments. As calculated from the historic Developer Fee Permits, the average size home built has averaged 1,451 square feet. The total area for 1,828 new homes would therefore be 2,652,428 square feet. The total residential fee needed to be able to collect \$22,406,538 would be **\$8.45** per square foot.

Impact of Other Residential Development

In addition to new residential development projects that typically include new single family homes and new multi-family units, the District can also be impacted by additional types of new development projects. These include but are not limited to redevelopment projects, additions to existing housing units, and replacement of existing housing units with new housing units.

These development projects are still residential projects and therefore it is reasonable to assume they would have the same monetary impacts per square foot as the new residential development projects. However, the net impact is reduced due to the fact that there was a previous residential building in its place. Therefore, the development impact fees should only be charged for other residential developments if the new building(s) exceed the square footage area of the previous building(s). If the new building is larger than the existing building, then it is reasonable to assume that additional students could be generated by the project. The project would only pay for the development impact fees for the net increase in assessable space generated by the development project. Education Code allows for an exemption from development impacts fees for any additions to existing residential structures that are 500 square feet or less.

Impact of Commercial/Industrial Development

There is a correlation between the growth of commercial/industrial firms/facilities within a community and the generation of school students within most business service areas. Fees for commercial/industrial can only be imposed if the residential fees will not fully mitigate the cost of providing school facilities to students from new development.

The approach utilized in this section is to apply statutory standards, U.S. Census employment statistics, and local statistics to determine the impact of future commercial/industrial development projects on the District. Many of the factors used in this analysis were taken from the U.S. Census, which remains the most complete and authoritative source of information on the community in addition to the "1990 SanDAG Traffic Generators Report".

Employees per Square Foot of Commercial Development

Results from a survey published by the San Diego Association of Governments “1990 San DAG Traffic Generators” are used to establish numbers of employees per square foot of building area to be anticipated in new commercial or industrial development projects. The average number of workers per 1,000 square feet of area ranges from 0.06 for Rental Self Storage to 4.79 for Standard Commercial Offices. The generation factors from that report are shown in the following table.

Table 11

Commercial/Industrial Category	Average Square Foot Per Employee	Employees Per Average Square Foot
Banks	354	0.00283
Community Shopping Centers	652	0.00153
Neighborhood Shopping Centers	369	0.00271
Industrial Business Parks	284	0.00352
Industrial Parks	742	0.00135
Rental Self Storage	15541	0.00006
Scientific Research & Development	329	0.00304
Lodging	882	0.00113
Standard Commercial Office	209	0.00479
Large High Rise Commercial Office	232	0.00431
Corporate Offices	372	0.00269
Medical Offices	234	0.00427

Source: 1990 SanDAG Traffic Generators report

Students per Employee

The number of students per employee is determined by using the 2015-2019 American Community Survey 5-Year Estimates for the District. There were 68,695 employees and 42,790 homes in the District. This represents a ratio of 1.6054 employees per home.

There were 8,657 school age children attending the District in 2019. This is a ratio of 0.1260 students per employee. This ratio, however, must be reduced by including only the percentage of employees that worked in their community of residence (33.9%), because only those employees living in the District will impact the District’s school facilities with their children. The net ratio of students per employee in the District is 0.0427.

School Facilities Cost per Student

Facility costs for housing commercially generated students are the same as those used for residential construction. The cost factors used to assess the impact from commercial development projects are contained in Table 10.

Residential Offset

When additional employees are generated in the District as a result of new commercial/ industrial development, fees will also be charged on the residential units necessary to provide housing for the employees living in the District. To prevent a commercial or industrial development from paying for the portion of the impact that will be covered by the residential fee, this amount has been calculated and deducted from each category. The residential offset amount is calculated by multiplying the following factors together and dividing by 1,000 (to convert from cost per 1,000 square feet to cost per square foot).

- Employees per 1,000 square feet (varies from a low of 0.06 for rental self storage to a high of 4.79 for office building).
- Percentage of employees that worked in their community of residence (33.9 percent).
- Housing units per employee (0.6229). This was derived from the 2015-2019 American Community Survey 5-Year Estimates data for the District, which indicates there were 68,695 employees, and the 2015-2019 American Community Survey 5-Year Estimates data for the District, which indicates there were 42,790 housing units.
- Percentage of employees that will occupy new housing units (75 percent).
- Average square feet per dwelling unit (1,451).
- Residential fee charged by the District (\$1.37 (28.57% of \$4.79 per square foot)).
- Average cost per student was determined in Table 10.

The following table shows the calculation of the school facility costs generated by a square foot of new commercial/industrial development for each category of development.

Table 14
Santa Maria JUHSD
Summary of Commercial and Industrial Uses

Type	Employees per 1,000 Sq. Ft.	Students per Employee	Students per 1,000 Sq. Ft.	Average Cost per Student	Cost per Sq. Ft.	Residential offset per Sq. Ft.	Net Cost per Sq. Ft.
Banks	2.83	0.0427	0.121	\$60,558	\$7.32	\$0.89	\$6.43
Community Shopping Centers	1.53	0.0427	0.065	\$60,558	\$3.96	\$0.48	\$3.48
Neighborhood Shopping Centers	2.71	0.0427	0.116	\$60,558	\$7.01	\$0.85	\$6.16
Industrial Business Parks	3.52	0.0427	0.150	\$60,558	\$9.11	\$1.11	\$8.00
Industrial Parks	1.35	0.0427	0.058	\$60,558	\$3.49	\$0.43	\$3.06
Rental Self Storage	0.06	0.0427	0.003	\$60,558	\$0.16	\$0.02	\$0.14
Scientific Research & Development	3.04	0.0427	0.130	\$60,558	\$7.86	\$0.96	\$6.90
Lodging	1.13	0.0427	0.048	\$60,558	\$2.92	\$0.36	\$2.56
Standard Commercial Office	4.79	0.0427	0.205	\$60,558	\$12.39	\$1.51	\$10.88
Large High Rise Commercial Office	4.31	0.0427	0.184	\$60,558	\$11.15	\$1.36	\$9.79
Corporate Offices	2.69	0.0427	0.115	\$60,558	\$6.96	\$0.85	\$6.11
Medical Offices	4.27	0.0427	0.182	\$60,558	\$11.05	\$1.34	\$9.71

*Based on 1990 SanDAG Traffic Generator Report

Net Cost per Square Foot

Since the District's share of the State Maximum Fee is now \$0.22 (28.57% of \$0.78) for commercial/industrial construction, the District is justified in collecting the maximum fee for all categories with the exception of Rental Self Storage. The District can only justify collection of \$0.14 per square foot of Rental Self Storage construction.

Verifying the Sufficiency of the Development Impact

Education Code Section 17620 requires districts to find that fee revenues will not exceed the cost of providing school facilities to the students generated by the development paying the fees. This section shows that the fee revenues do not exceed the impact of the new development.

The total need for school facilities resulting from new development totals \$22,406,538. The amount the District would collect over the five year period at the maximum rate of \$1.37 (28.57% of \$4.79) for residential and \$0.22 (28.57% of \$0.78) for commercial/industrial development would be as follows:

$\$1.37 \times 1,828 \text{ homes} \times 1,451 \text{ sq ft per home} = \$3,633,826$ for Residential

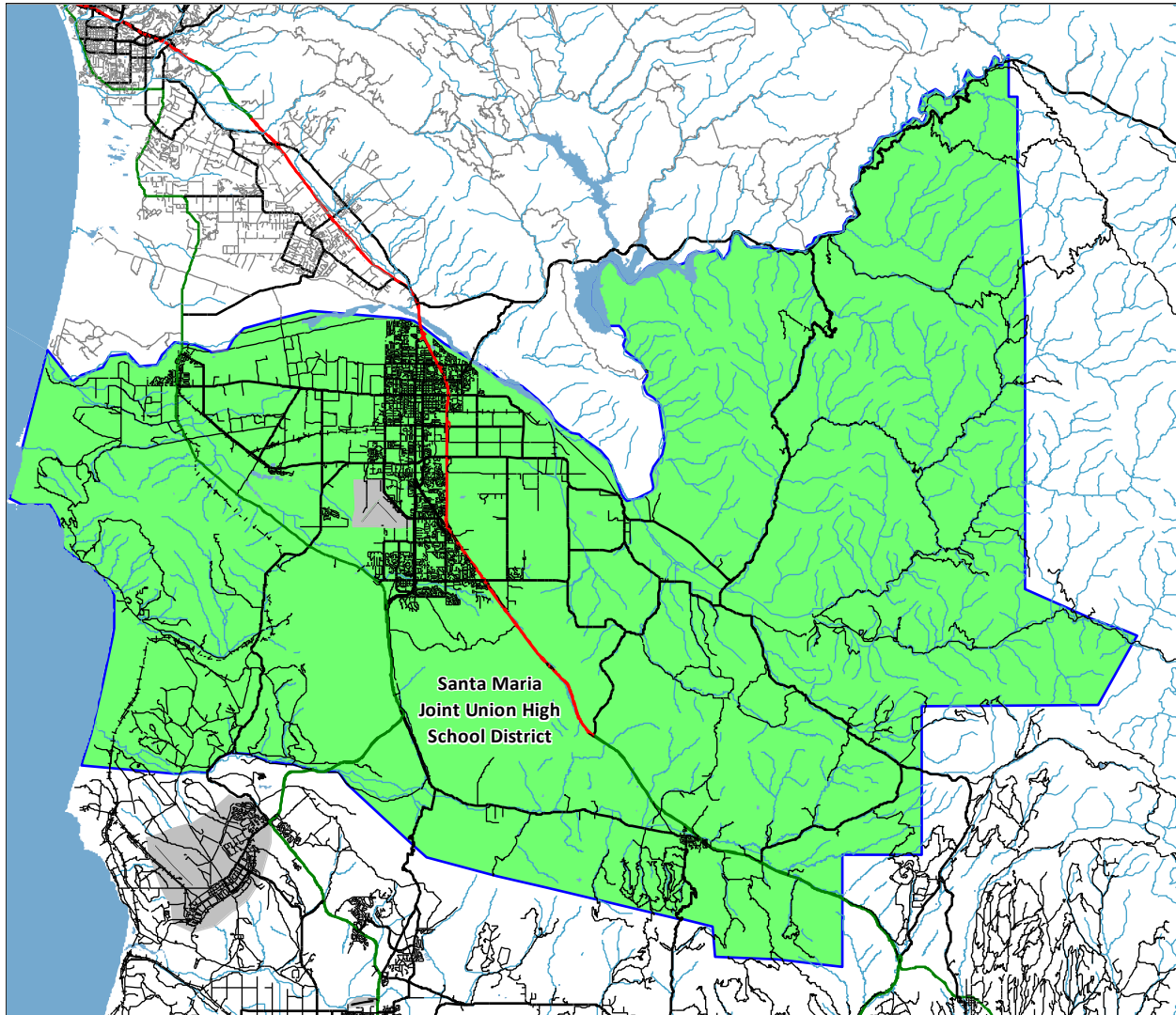
$\$0.22 \times 74,029 \text{ sq ft per year} \times 5 \text{ years} = \$81,432$ for Commercial/Industrial

Total projected 5 year income: \$3,715,258

The estimated income is less than the projected facility needs due to the impact of new development projects.

District Map

The following map shows the extent of the areas for which development fees are applicable to the Santa Maria Joint Union High School District.



Conclusion

Based on the data contained in this Study, it is found that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Santa Maria Joint Union High School District. The following three nexus tests required to show justification for levying fees have been met:

Burden Nexus: New residential development will generate an average of 0.20231 9-12 grade students per unit. Because the District does not have adequate facilities for all the students generated by new developments, the District will need to build additional facilities and/or modernize/reconstruct the existing facilities in order to maintain existing level of services in which the new students will be housed.

Cost Nexus: The cost to provide new and reconstructed facilities is an average of \$8.45 per square foot of residential development. Each square foot of residential development will generate \$1.37 (28.57% of \$4.79) in developer fees resulting in a shortfall of \$7.08 per square foot.

Benefit Nexus: The developer fees to be collected by the Santa Maria Joint Union High School District will be used for the provision of additional and reconstructed or modernized school facilities. This will benefit the students to be generated by new development by providing them with adequate educational school facilities.

The District's planned use of the fees received from development impacts will include the following types of projects, each of which will benefit students from new developments.

- 1) **New Schools:** When there is enough development activity occurring in a single area, the District will build a new school to house the students from new developments.
- 2) **Additions to Existing Schools:** When infill development occurs, the District will accommodate students at existing schools by building needed classrooms and/or support facilities such as cafeterias, restrooms, gyms and libraries as needed to increase the school capacity. Schools may also need upgrades of the technology and tele-communication systems to be able to increase their capacity.

- 3) Portable Replacement Projects: Some of the District's capacity is in temporary portables and therefore may not be included in the State's capacity calculations. These portables can be replaced with new permanent or modular classrooms to provide adequate space for students from new developments. These projects result in an increase to the facility capacity according to State standards. In addition, old portables that have reached the end of their life expectancy, will need to be replaced to maintain the existing level of service. These types of projects are considered modernization projects in the State Building Program. If development impacts did not exist, the old portables could be removed.

- 4) Modernization/Upgrade Projects: In many cases, students from new developments are not located in areas where new schools are planned to be built. The District plans to modernize or upgrade older schools to be equivalent to new schools so students will be housed in equitable facilities to those students housed in new schools. These projects may include updates to the building structures to meet current building standards, along with upgrades to the current fire and safety standards and any access compliance standards.

The District plans to use the developer fees on site improvements, building new classrooms, modernizing outdated classrooms, and other building improvements.

Per the District's agreement with the Elementary School Districts, the high school share of the developer fees collected is 4/14^{ths} or 28.57%. The reasonable relationship identified by these findings provides the required justification for the Santa Maria Joint Union High School District to levy the maximum fees of \$1.37 (28.57% of \$4.79) per square foot for residential construction and \$0.22 (28.57% of \$0.78) per square foot for commercial/industrial construction, except for Rental Self Storage facilities in which a fee of \$0.14 per square foot is justified as authorized by Education Code Section 17620.

Appendices

2022 Developer Fee Justification Study

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

SCHOOL DISTRICT Santa Maria JUHSD	FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory) 69310
COUNTY Santa Barbara	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable)

Check one: Fifth-Year Enrollment Projection Tenth-Year Enrollment Projection
 HSAA Districts Only - Check one: Attendance Residency
 Residency - COS Districts Only - (Fifth Year Projection Only)

<input type="checkbox"/> Modified Weighting (Fifth-Year Projection Only)	3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current
<input type="checkbox"/> Alternate Weighting - (Fill in boxes to the right):			

Part G. Number of New Dwelling Units
 (Fifth-Year Projection Only) 1828

Part H. District Student Yield Factor
 (Fifth-Year Projection Only) .202313

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
0	0	8308	8308

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

Part A. K-12 Pupil Data

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
	/	/	/	/	2018 / 2019	2019 / 2020	2020 / 2021	2021 / 2022
K					2928	3000	2754	2725
1					2632	2511	2535	2331
2					2624	2625	2522	2417
3					2647	2635	2635	2391
4					2429	2631	2614	2516
5					2625	2424	2619	2488
6					2583	2627	2420	2508
7					2692	2592	2635	2311
8					2631	2678	2563	2509
9					2274	2351	2327	2296
10					2035	2298	2291	2356
11					1908	2015	2253	2291
12					1949	1993	2082	2314
TOTAL					31957	32380	32250	31453

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				0	0	0	0

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					0	0	0	0
10					0	0	0	0
11					0	0	0	0
12					0	0	0	0
TOTAL					0	0	0	0

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
/	/	/	/	2018 / 2019	2019 / 2020	2020 / 2021	2021 / 2022

Part F. Birth Data - (Fifth-Year Projection Only)

County Birth Data Birth Data by District ZIP Codes Estimate Estimate Estimate

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district.
- If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

TELEPHONE NUMBER

E-MAIL ADDRESS

MEANS OF TRANSPORTATION TO WORK BY SELECTED CHARACTERISTICS



Note: This is a modified view of the original table produced by the U.S. Census Bureau. This download or printed version may have missing information from the original table.

Santa Maria Joint Union High School District, California

Total

Label	Estimate	Margin of Error
> Workers 16 years and over	68,695	±1,137
> EARNINGS IN THE PAST 12 MONTHS (IN 2019 INFLATIO		
> POVERTY STATUS IN THE PAST 12 MONTHS		
> Workers 16 years and over	68,695	±1,137
✓ Workers 16 years and over who did not work from home	65,857	±1,168
> TIME OF DEPARTURE TO GO TO WORK		
✓ TRAVEL TIME TO WORK		
Less than 10 minutes	14.9%	±1.3
10 to 14 minutes	19.0%	±1.1
15 to 19 minutes	16.7%	±1.2
20 to 24 minutes	17.3%	±1.4
25 to 29 minutes	5.3%	±0.7
30 to 34 minutes	12.1%	±1.2
35 to 44 minutes	5.1%	±0.7
45 to 59 minutes	5.2%	±0.7
60 or more minutes	4.5%	±0.7
Mean travel time to work (minutes)	N	N
✓ Workers 16 years and over in households	68,443	±1,152
✓ HOUSING TENURE		
Owner-occupied housing units	52.7%	±1.9
Renter-occupied housing units	47.3%	±1.9
✓ VEHICLES AVAILABLE		
No vehicle available	2.1%	±0.6
1 vehicle available	15.4%	±1.3
2 vehicles available	34.2%	±2.2

Table Notes

MEANS OF TRANSPORTATION TO WORK BY SELECTED CHARACTERISTICS

Survey/Program: American Community Survey

Year: 2019

Estimates: 5-Year

Table ID: S0802

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties.

Source: U.S. Census Bureau, 2015-2019 American Community Survey 5-Year Estimates

When information is missing or inconsistent, the Census Bureau logically assigns an acceptable value using the response to a related question or questions. If a logical assignment is not possible, data are filled using a statistical process called allocation, which uses a similar individual or household to provide a donor value. The "Allocated" section is the number of respondents who received an allocated value for a particular subject.

2019 ACS data products include updates to several categories of the existing means of transportation question. For more information, see: [Change to Means of Transportation](#).

Occupation titles and their 4-digit codes are based on the Standard Occupational Classification (SOC). The Census occupation codes for 2018 and later years are based on the 2018 revision of the SOC. To allow for the creation of the multiyear tables, occupation data in the multiyear files (prior to data year 2018) were recoded to the 2018 Census occupation codes. We recommend using caution when comparing data coded using 2018 Census occupation codes with data coded using Census occupation codes prior to data year 2018. For more information on the Census occupation code changes, please visit our website at <https://www.census.gov/topics/employment/industry-occupation/guidance/code-lists.html>.

In 2019, methodological changes were made to the class of worker question. These changes involved modifications to the question wording, the category wording, and the visual format of the categories on the questionnaire. The format for the class of worker categories are now listed under the headings "Private Sector Employee," "Government Employee," and "Self-Employed or Other." Additionally, the category of Active Duty was added as one of the response categories under the "Government Employee" section for the mail questionnaire. For more detailed information about the 2019 changes, see the 2016 American Community Survey Content Test Report for Class of Worker located at http://www.census.gov/library/working-papers/2017/acs/2017_Martinez_01.html.

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

Foreign born excludes people born outside the United States to a parent who is a U.S. citizen.

Workers include members of the Armed Forces and civilians who were at work last week.

Industry titles and their 4-digit codes are based on the North American Industry Classification System (NAICS). The Census industry codes for 2018 and later years are based on the 2017 revision of the NAICS. To allow for the creation
<https://data.census.gov/cedsci/table?q=S0802&g=9600000US0635670>

Census industry codes for 2018 and later years are based on the 2017 revision of the NAICS. To allow for the creation of multiyear tables, industry data in the multiyear files (prior to data year 2018) were recoded to the 2017 Census industry codes. We recommend using caution when comparing data coded using 2017 Census industry codes with data coded using Census industry codes prior to data year 2018. For more information on the Census industry code changes, please visit our website at <https://www.census.gov/topics/employment/industry-occupation/guidance/code-lists.html>.

The 2015-2019 American Community Survey (ACS) data generally reflect the September 2018 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas. In certain instances, the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineation lists due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

An "***" entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

An "-" entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution, or the margin of error associated with a median was larger than the median itself.

An "-" following a median estimate means the median falls in the lowest interval of an open-ended distribution.

An "+" following a median estimate means the median falls in the upper interval of an open-ended distribution.

An "****" entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.

An "*****" entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

An "N" entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.

An "(X)" means that the estimate is not applicable or not available.

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Technical Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

SELECTED HOUSING CHARACTERISTICS



Note: This is a modified view of the original table produced by the U.S. Census Bureau. This download or printed version may have missing information from the original table.

Santa Maria Joint Union High School District, California

Label	Estimate	Margin of Error
▼ HOUSING OCCUPANCY		
▼ Total housing units	44,701	±791
Occupied housing units	42,790	±753
Vacant housing units	1,911	±353
Homeowner vacancy rate	0.5	±0.4
Rental vacancy rate	2.5	±1.1
▼ UNITS IN STRUCTURE		
▼ Total housing units	44,701	±791
1-unit, detached	29,895	±751
1-unit, attached	2,113	±315
2 units	1,040	±206
3 or 4 units	2,196	±302
5 to 9 units	2,765	±370
10 to 19 units	2,011	±285
20 or more units	2,085	±243
Mobile home	2,582	±270
Boat, RV, van, etc.	14	±17
▼ YEAR STRUCTURE BUILT		
▼ Total housing units	44,701	±791
Built 2014 or later	1,024	±223
Built 2010 to 2013	514	±136
Built 2000 to 2009	5,347	±463
Built 1990 to 1999	6,164	±503
Built 1980 to 1989	8,639	±613
Built 1970 to 1979	8,232	±616
Built 1960 to 1969	7,616	±553

Table Notes

SELECTED HOUSING CHARACTERISTICS

Survey/Program: American Community Survey

Year: 2019

Estimates: 5-Year

Table ID: DP04

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties.

Source: U.S. Census Bureau, 2015-2019 American Community Survey 5-Year Estimates

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

Households not paying cash rent are excluded from the calculation of median gross rent.

Telephone service data are not available for certain geographic areas due to problems with data collection of this question that occurred in 2015, 2016, and 2019. Both ACS 1-year and ACS 5-year files were affected. It may take several years in the ACS 5-year files until the estimates are available for the geographic areas affected.

The 2015-2019 American Community Survey (ACS) data generally reflect the September 2018 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas. In certain instances, the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineation lists due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

An "***" entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

An "-" entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution, or the margin of error associated with a median was larger than the median itself.

An "-" following a median estimate means the median falls in the lowest interval of an open-ended distribution.

An "+" following a median estimate means the median falls in the upper interval of an open-ended distribution.

An "****" entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.

An "*****" entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

An "N" entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.

displayed because the number of sample cases is too small.

An "(X)" means that the estimate is not applicable or not available.

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Technical Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.



Use of Developer Fees:

A School District can use the revenue collected on residential and commercial/industrial construction for the purposes listed below:

- Purchase or lease of interim school facilities to house students generated by new development pending the construction of permanent facilities.
- Purchase or lease of land for school facilities for such students.
- Acquisition of school facilities for such students, including:
 - Construction
 - Modernization/reconstruction
 - Architectural and engineering costs
 - Permits and plan checking
 - Testing and inspection
 - Furniture, Equipment and Technology for use in school facilities
- Legal and other administrative costs related to the provision of such new facilities
- Administration of the collection of, and justification for, such fees, and
- Any other purpose arising from the process of providing facilities for students generated by new development.

Following is an excerpt from the Education Code that states the valid uses of the Level 1 developer fees. It refers to construction and reconstruction. The term reconstruction was originally used in the Leroy Greene program. The term modernization is currently used in the 1998 State Building Program and represents the same scope of work used in the original reconstruction projects.

Ed Code Section 17620. (a) (1) The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code. This fee, charge, dedication, or other requirement may be applied to construction only as follows: ...

The limitations referred to in this text describe the maximum amounts that can be charged for residential and commercial/industrial projects and any projects that qualify for exemptions. They do not limit the use of the funds received.



Determination of Average State allowed amounts for Site Development Costs

Elementary Schools			Original	Inflation	2009 Adjusted	Project	2009	
District	Project #	Acres	OPSC Site Development	Factor	Site Development	Year	Cost/Acre	
Davis Jt Unified	3	9.05	\$532,282	38.4%	\$1,473,469	2004	\$162,814	
Dry Creek Jt Elem	2	8.5	\$516,347	46.2%	\$1,509,322	2002	\$177,567	
Dry Creek Jt Elem	5	11.06	\$993,868	20.1%	\$2,387,568	2006	\$215,874	
Elk Grove Unified	5	12.17	\$556,011	48.2%	\$1,648,316	2001	\$135,441	
Elk Grove Unified	10	11	\$690,120	48.2%	\$2,045,888	2001	\$185,990	
Elk Grove Unified	11	10	\$702,127	48.2%	\$2,081,483	2001	\$208,148	
Elk Grove Unified	14	10	\$732,837	46.2%	\$2,142,139	2002	\$214,214	
Elk Grove Unified	16	9.86	\$570,198	46.2%	\$1,666,733	2002	\$169,040	
Elk Grove Unified	17	10	\$542,662	46.2%	\$1,586,243	2002	\$158,624	
Elk Grove Unified	20	10	\$710,730	43.2%	\$2,034,830	2003	\$203,483	
Elk Grove Unified	25	10	\$645,923	38.4%	\$1,788,052	2004	\$178,805	
Elk Grove Unified	28	10.03	\$856,468	24.4%	\$2,130,974	2005	\$212,460	
Elk Grove Unified	39	9.91	\$1,007,695	20.1%	\$2,420,785	2006	\$244,277	
Folsom-Cordova Unified	1	9.79	\$816,196	20.1%	\$1,960,747	2006	\$200,281	
Folsom-Cordova Unified	4	7.5	\$455,908	46.2%	\$1,332,654	2002	\$177,687	
Folsom-Cordova Unified	5	8	\$544,213	46.2%	\$1,590,776	2002	\$198,847	
Folsom-Cordova Unified	8	8.97	\$928,197	11.2%	\$2,063,757	2007	\$230,073	
Galt Jt Union Elem	2	10.1	\$1,033,044	38.4%	\$2,859,685	2004	\$283,137	
Lincoln Unified	1	9.39	\$433,498	46.2%	\$1,267,148	2002	\$134,947	
Lodi Unified	3	11.2	\$555,999	46.2%	\$1,625,228	2002	\$145,110	
Lodi Unified	10	11.42	\$1,245,492	46.2%	\$3,640,669	2002	\$318,798	
Lodi Unified	19	9.93	\$999,164	11.2%	\$2,221,545	2007	\$223,721	
Lodi Unified	22	10	\$1,416,212	7.7%	\$3,051,426	2008	\$305,143	
Natomas Unified	6	8.53	\$685,284	46.2%	\$2,003,138	2002	\$234,834	
Natomas Unified	10	9.83	\$618,251	43.2%	\$1,770,061	2003	\$180,067	
Natomas Unified	12	9.61	\$735,211	24.4%	\$1,829,275	2005	\$190,351	
Rocklin Unified	8	10.91	\$593,056	46.2%	\$1,733,548	2002	\$158,895	
Stockton Unified	1	12.66	\$1,462,232	7.7%	\$3,150,582	2008	\$248,861	
Stockton Unified	2	10.5	\$781,675	43.2%	\$2,237,946	2003	\$213,138	
Stockton Unified	6	12.48	\$1,136,704	20.1%	\$2,730,703	2006	\$218,806	
Tracy Jt Unified	4	10	\$618,254	46.2%	\$1,807,204	2002	\$180,720	
Tracy Jt Unified	10	10	\$573,006	38.4%	\$1,586,202	2004	\$158,620	
Washington Unified	1	8	\$446,161	46.2%	\$1,304,163	2002	\$163,020	2022
Washington Unified	4	10.76	\$979,085	7.7%	\$2,109,575	2008	\$196,057	Adjusted Value
Totals		341.16			\$68,791,833	Average	\$201,641	\$314,657
Middle and High Schools			Original	Inflation	2009 Adjusted	Project	2009	
District	Project #	Acres	OPSC Site Development	Factor	Site Development	Year	Cost/Acre	
Western Placer Unified	4	19.3	\$5,973,312	24.4%	\$7,431,085	2005	\$385,030	
Roseville City Elem	2	21.6	\$1,780,588	48.2%	\$2,639,311	2000	\$122,190	
Elk Grove Unified	4	66.2	\$8,659,494	48.2%	\$12,835,704	2000	\$193,893	
Elk Grove Unified	13	76.4	\$9,791,732	48.2%	\$14,513,986	2001	\$189,974	
Elk Grove Unified	18	84.3	\$13,274,562	43.2%	\$19,002,626	2003	\$225,417	
Grant Jt Union High	2	24	\$2,183,840	48.2%	\$3,237,039	2000	\$134,877	
Center Unified	1	21.2	\$1,944,310	46.2%	\$2,841,684	2002	\$134,042	
Lodi Unified	2	13.4	\$1,076,844	46.2%	\$1,573,849	2002	\$117,451	
Lodi Unified	6	13.4	\$2,002,164	46.2%	\$2,926,240	2002	\$218,376	
Galt Jt Union Elem	1	24.9	\$2,711,360	46.2%	\$3,962,757	2002	\$159,147	
Tahoe Truckee Unified	2	24	\$2,752,632	43.2%	\$3,940,412	2003	\$164,184	
Davis Unified	5	23.3	\$3,814,302	43.2%	\$5,460,199	2003	\$234,343	
Woodland Unified	3	50.2	\$8,664,700	46.2%	\$12,663,792	2002	\$252,267	
Sacramento City Unified	1	35.2	\$4,813,386	46.2%	\$7,034,949	2002	\$199,856	
Lodi Unified	4	47	\$7,652,176	46.2%	\$11,183,950	2002	\$237,956	
Stockton Unified	3	49.1	\$8,959,088	43.2%	\$12,824,996	2003	\$261,202	
Natomas Unified	11	38.7	\$3,017,002	38.4%	\$4,175,850	2004	\$107,903	2022
Rocklin Unified	11	47.1	\$11,101,088	24.4%	\$13,810,282	2005	\$293,212	Adjusted Value
Totals		679.3			\$142,058,711	Average	\$209,125	
Middle Schools:		260.7			\$49,447,897	Middle	\$189,704	\$296,030
High Schools:		418.6			\$92,610,814	High	\$221,217	\$345,206

REPORT OF THE EXECUTIVE OFFICER
State Allocation Board Meeting, February 23, 2022

INDEX ADJUSTMENT ON THE ASSESSMENT FOR DEVELOPMENT

PURPOSE OF REPORT

To report the index adjustment on the assessment for development, which may be levied pursuant to Education Code Section 17620.

DESCRIPTION

The law requires the maximum assessment for development be adjusted every two years by the change in the Class B construction cost index, as determined by the State Allocation Board (Board) in each calendar year. This item requests that the Board make the adjustment based on the change reflected using the RS Means index.

AUTHORITY

Education Code Section 17620(a)(1) states the following: "The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code."

Government Code Section 65995(b)(3) states the following: "The amount of the limits set forth in paragraphs (1) and (2) shall be increased in 2000, and every two years thereafter, according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the State Allocation Board at its January meeting, which increase shall be effective as of the date of that meeting."

BACKGROUND

There are three levels that may be levied for developer's fees. The fees are levied on a per-square foot basis. The lowest fee, Level I, is assessed if the district conducts a Justification Study that establishes the connection between the development coming into the district and the assessment of fees to pay for the cost of the facilities needed to house future students. The Level II fee is assessed if a district makes a timely application to the Board for new construction funding, conducts a School Facility Needs Analysis pursuant to Government Code Section 65995.6, and satisfies at least two of the requirements listed in Government Code Section 65995.5(b)(3). The Level III fee is assessed when State bond funds are exhausted; the district may impose a developer's fee up to 100 percent of the School Facility Program new construction project cost.

STAFF ANALYSIS/STATEMENTS

A historical comparison of the assessment rates for development fees for 2018 and 2020 are shown below for information. According to the RS Means, the cost index for Class B construction increased by 17.45% percent, during the two-year period from January 2020 to January 2022, requiring the assessment for development fees to be adjusted as follows beginning January 2022:

RS Means Index Maximum Level I Assessment Per Square Foot

	<u>2018</u>	<u>2020</u>	<u>2022</u>
Residential	\$3.79	\$4.08	\$4.79
Commercial/Industrial	\$0.61	\$0.66	\$0.78

RECOMMENDATION

Increase the 2022 maximum Level I assessment for development in the amount of 17.45 percent using the RS Means Index to be effective immediately.

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

PURPOSE OF REPORT

To adopt the annual adjustment in the School Facility Program (SFP) grants based on the change in construction costs pursuant to the Education Code (EC) and SFP Regulations.

DESCRIPTION

This item presents the State Allocation Board (Board) with the annual adjustment to the SFP grants based on the statewide cost index for Class B construction. Each year the Board adjusts the SFP grants to reflect construction cost changes. In January 2016, the Board adopted the RS Means index for 2016 and future years. This item presents the 2022 annual adjustment to SFP grants based on the RS Means index.

AUTHORITY

See Attachment A.

STAFF ANALYSIS/STATEMENTS

At the January 2016 meeting, the Board adopted an increase to the SFP grants using the RS Means Construction Cost Index (CCI) as the statewide cost index for Class B construction.

The current rate of change between 2021 and 2022 for the RS Means Class B CCI is 15.80 percent. The chart below reflects the amounts previously adopted for 2021 compared to the potential amount for the new construction base grants.

Grade Level	Regulation Section	Current Adjusted Grant Per Pupil Effective 1-1-21	RS Means 15.80%
			<i>Potential Grant Per Pupil Effective 1-1-22</i>
Elementary	1859.71	\$12,628	\$14,623
Middle	1859.71	\$13,356	\$15,466
High	1859.71	\$16,994	\$19,679
Special Day Class – Severe	1859.71.1	\$35,484	\$41,090
Special Day Class – Non-Severe	1859.71.1	\$23,731	\$27,480

STAFF ANALYSIS/STATEMENTS (cont.)

The following chart shows the amounts previously adopted compared to the potential amount for the modernization base grants.

RS Means 15.80%			
Grade Level	Regulation Section	Current Adjusted Grant Per Pupil Effective 1-1-21	Potential Grant Per Pupil Effective 1-1-22
Elementary	1859.78	\$4,808	\$5,568
Middle	1859.78	\$5,085	\$5,888
High	1859.78	\$6,658	\$7,710
Special Day Class – Severe	1859.78.3	\$15,325	\$17,746
Special Day Class – Non-Severe	1859.78.3	\$10,253	\$11,873

In addition, the CCI adjustment would increase the threshold amount for Government Code Section 66452.6(a)(2) for the period of one year commencing March 1, 2022. The following chart shows the amount previously adopted for 2021 compared to the resulting threshold amount, upon approval of the proposed 2022 CCI adjustment:

RS Means 15.80%		
	Effective 3-1-2021	Potential 3-1-2022
Resulting Amount	\$317,941	\$368,176

RECOMMENDATION

Adopt the increase of 15.80 percent for the 2022 SFP grants based on the RS Means Construction Cost Index as shown in Attachment B.

ATTACHMENT A

AUTHORITY

For the New Construction grant, EC Section 17072.10(b) states, “The board annually shall adjust the per-unhoused- pupil apportionment to reflect construction cost changes, as set forth in the statewide cost index for class B construction as determined by the board.”

For Modernization funding, EC Section 17074.10(b) states, “The board shall annually adjust the factors set forth in subdivision (a) according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the board.”

Government Code Section 66452.6 states:

(a)(1) An approved or conditionally approved tentative map shall expire 24 months after its approval or conditional approval, or after any additional period of time as may be prescribed by local ordinance, not to exceed an additional 12 months. However, if the subdivider is required to expend two hundred thirty-six thousand seven hundred ninety dollars (\$236,790) or more to construct, improve, or finance the construction or improvement of public improvements outside the property boundaries of the tentative map, excluding improvements of public rights-of-way which abut the boundary of the property to be subdivided and which are reasonably related to the development of that property, each filing of a final map authorized by Section 66456.1 shall extend the expiration of the approved or conditionally approved tentative map by 36 months from the date of its expiration, as provided in this section, or the date of the previously filed final map, whichever is later. The extensions shall not extend the tentative map more than 10 years from its approval or conditional approval.

...

(2) Commencing January 1, 2012, and each calendar year thereafter, the amount of two hundred thirty-six thousand seven hundred ninety dollars (\$236,790) shall be annually increased by operation of law according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the State Allocation Board at its January meeting. The effective date of each annual adjustment shall be March 1. The adjusted amount shall apply to tentative and vesting tentative maps whose applications were received after the effective date of the adjustment.

SFP Regulation Section 1859.71 states,

The new construction per-unhoused-pupil grant amount, as provided by Education Code Section 17072.10(a), will be adjusted annually based on the change in the Class B Construction Cost Index as approved by the Board each January. The base Class B Construction Cost Index shall be 1.30 and the first adjustment shall be January, 1999.

The new construction per-unhoused-pupil grant amount, as provided by Education Code Section 17072.10(a), may be increased by an additional amount not to exceed six percent in a fiscal year, or decreased, based on the analysis of the current cost to build schools as reported on the Project Information Worksheet (Revised 05/10) which shall be submitted with the Forms SAB 50-05 and 50-06 and as approved by the Board.

ATTACHMENT A

SFP Regulation Section 1859.2 Definitions states,

“Class B Construction Cost Index” is a construction factor index for structures made of reinforced concrete or steel frames, concrete floors, and roofs, and accepted and used by the Board.

SFP Regulation Section 1859.78 states, “The modernization per-unhoused-pupil grant amount, as provided by Education Code Section 17074.10(a), will be adjusted annually based on the change in the Class B Construction Cost Index as approved by the Board each January.

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, February 23, 2022

Grant Amount Adjustments

New Construction	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-21	Adjusted Grant Per Pupil Effective 1-1-22
Elementary	1859.71	\$12,628	\$14,623
Middle	1859.71	\$13,356	\$15,466
High	1859.71	\$16,994	\$19,679
Special Day Class – Severe	1859.71.1	\$35,484	\$41,090
Special Day Class – Non-Severe	1859.71.1	\$23,731	\$27,480
Automatic Fire Detection/Alarm System – Elementary	1859.71.2	\$15	\$17
Automatic Fire Detection/Alarm System – Middle	1859.71.2	\$20	\$23
Automatic Fire Detection/Alarm System – High	1859.71.2	\$34	\$39
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.71.2	\$63	\$73
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.71.2	\$45	\$52
Automatic Sprinkler System – Elementary	1859.71.2	\$212	\$245
Automatic Sprinkler System – Middle	1859.71.2	\$252	\$292
Automatic Sprinkler System – High	1859.71.2	\$262	\$303
Automatic Sprinkler System – Special Day Class – Severe	1859.71.2	\$668	\$774
Automatic Sprinkler System – Special Day Class – Non-Severe	1859.71.2	\$448	\$519

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, February 23, 2022

Grant Amount Adjustments

Modernization	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-21	Adjusted Grant Per Pupil Effective 1-1-22
Elementary	1859.78	\$4,808	\$5,568
Middle	1859.78	\$5,085	\$5,888
High	1859.78	\$6,658	\$7,710
Special Day Class - Severe	1859.78.3	\$15,325	\$17,746
Special Day Class – Non- Severe	1859.78.3	\$10,253	\$11,873
State Special School – Severe	1859.78	\$25,543	\$29,579
Automatic Fire Detection/Alarm System – Elementary	1859.78.4	\$156	\$181
Automatic Fire Detection/Alarm System – Middle	1859.78.4	\$156	\$181
Automatic Fire Detection/Alarm System – High	1859.78.4	\$156	\$181
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.78.4	\$430	\$498
Automatic Fire Detection/Alarm System – Special Day Class – Non- Severe	1859.78.4	\$288	\$334
Over 50 Years Old – Elementary	1859.78.6	\$6,680	\$7,735
Over 50 Years Old – Middle	1859.78.6	\$7,065	\$8,181
Over 50 Years Old – High	1859.78.6	\$9,248	\$10,709
Over 50 Years Old – Special Day Class – Severe	1859.78.6	\$21,291	\$24,655
Over 50 Years Old – Special Day Class – Non-Severe	1859.78.6	\$14,237	\$16,486
Over 50 Years Old – State Special Day School – Severe	1859.78.6	\$35,483	\$41,089

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, February 23, 2022

Grant Amount Adjustments

New Construction / Modernization / Facility Hardship / Seismic Mitigation / Joint Use	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-21	Adjusted Grant Amount Effective 1-1-22
Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82.1 1859.82.2 1859.125 1859.125.1	\$207	\$240
Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82.1 1859.82.2 1859.125 1859.125.1	\$371	\$430
Portable Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82.1 1859.125 1859.125.1	\$47	\$54
Portable Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82.1 1859.125 1859.125.1	\$120	\$139

New Construction Only	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-21	Adjusted Grant Amount Effective 1-1-22
Parking Spaces (per stall)	1859.76	\$16,059	\$18,596
General Site Grant (per acre for additional acreage being acquired)	1859.76	\$20,554	\$23,801
Project Assistance (for school district with less than 2,500 pupils)	1859.73.1	\$7,723	\$8,943

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, February 23, 2022
Grant Amount Adjustments

Modernization Only	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-21	Adjusted Grant Amount Effective 1-1-22
Two-stop Elevator	1859.83	\$128,460	\$148,757
Each Additional Stop	1859.83	\$23,124	\$26,778
Project Assistance (for school district with less than 2,500 pupils)	1859.78.2	\$4,119	\$4,770

Facility Hardship / Rehabilitation	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-21	Adjusted Grant Amount Effective 1-1-22
Current Replacement Cost – Permanent Other (per square foot)	1859.2	\$412	\$477
Current Replacement Cost – Permanent Toilets (per square foot)	1859.2	\$742	\$859
Current Replacement Cost – Portable Other (per square foot)	1859.2	\$94	\$109
Current Replacement Cost – Portable Toilets (per square foot)	1859.2	\$241	\$279
Interim Housing – Financial Hardship (per classroom)	1859.81	\$42,342	\$49,032

Charter School Facilities Program – Preliminary Apportionment Amounts	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-21	Adjusted Grant Amount Effective 1-1-22
Charter School Elementary (per pupil)	1859.163.1	\$12,693	\$14,698
Charter School Middle (per pupil)	1859.163.1	\$13,438	\$15,561
Charter School High (per pupil)	1859.163.1	\$17,055	\$19,750
Charter School Special Day Class – Severe (per pupil)	1859.163.1	\$35,653	\$41,286
Charter School Special Day Class - Non-Severe (per pupil)	1859.163.1	\$23,843	\$27,610
Charter School Two-stop Elevator	1859.163.5	\$107,050	\$123,964
Charter School Each Additional Stop	1859.163.5	\$19,269	\$22,314

ATTACHMENT B

NEW SCHOOL ADJUSTMENTS (REGULATION SECTION 1859.83)

State Allocation Board Meeting, February 23, 2022

Classrooms in Project	Elementary School Adjusted Grant Effective 1-1-21	Elementary School Adjusted Grant Effective 1-1-22	Middle School Adjusted Grant Effective 1-1-21	Middle School Adjusted Grant Effective 1-1-22	High School Adjusted Grant Effective 1-1-21	High School Adjusted Grant Effective 1-1-22	Alternative Education New School Effective 1-1-21	Alternative Education New School Effective 1-1-22
1	\$342,561	\$396,686	\$1,443,039	\$1,671,039	\$3,138,719	\$3,634,637	\$930,697	\$1,077,747
2	\$807,160	\$934,691	\$1,618,603	\$1,874,342	\$3,265,038	\$3,780,914	\$1,129,167	\$1,307,575
3	\$1,211,811	\$1,403,277	\$1,798,448	\$2,082,603	\$4,035,802	\$4,673,459	\$1,973,925	\$2,285,805
4	\$1,535,104	\$1,777,650	\$1,995,420	\$2,310,696	\$4,720,926	\$5,466,832	\$2,220,761	\$2,571,641
5	\$1,802,730	\$2,087,561	\$2,200,958	\$2,548,709	\$5,198,369	\$6,019,711	\$2,467,598	\$2,857,478
6	\$2,185,968	\$2,531,351	\$2,408,636	\$2,789,200	\$5,675,815	\$6,572,594	\$2,714,434	\$3,143,315
7	\$2,573,493	\$2,980,105	\$2,616,313	\$3,029,690	\$6,153,260	\$7,125,475	\$2,961,272	\$3,429,153
8	\$2,871,094	\$3,324,727	\$2,843,261	\$3,292,496	\$6,521,513	\$7,551,912	\$3,220,442	\$3,729,272
9	\$2,871,094	\$3,324,727	\$3,083,053	\$3,570,175	\$6,816,973	\$7,894,055	\$3,488,089	\$4,039,207
10	\$3,376,370	\$3,909,836	\$3,324,987	\$3,850,335	\$7,110,290	\$8,233,716	\$3,755,736	\$4,349,142
11	\$3,376,370	\$3,909,836	\$3,566,921	\$4,130,495	\$7,405,751	\$8,575,860	\$4,794,340	\$5,551,846
12	\$3,554,075	\$4,115,619			\$7,675,517	\$8,888,249	\$5,061,988	\$5,861,782
13					\$7,941,003	\$9,195,681	\$5,329,635	\$6,171,717
14					\$8,206,488	\$9,503,113	\$5,597,282	\$6,481,653
15					\$8,474,114	\$9,813,024	\$5,864,931	\$6,791,590
16					\$8,739,599	\$10,120,456	\$6,132,577	\$7,101,524
17					\$9,007,225	\$10,430,367	\$6,400,225	\$7,411,461
18					\$9,272,711	\$10,737,799	\$6,667,872	\$7,721,396
19					\$9,538,196	\$11,045,231	\$6,935,520	\$8,031,332
20					\$9,805,822	\$11,355,142	\$7,203,168	\$8,341,269
21					\$10,071,306	\$11,662,572	\$7,471,009	\$8,651,428
22					\$10,336,791	\$11,970,004	\$7,738,656	\$8,961,364
23							\$8,006,305	\$9,271,301
24							\$8,273,951	\$9,581,235
25							\$8,541,599	\$9,891,172
26							\$8,809,248	\$10,201,109
27							\$9,076,894	\$10,511,043

EXHIBIT B

LEVEL I DEVELOPER FEE SPLIT AGREEMENT

This Agreement is entered into by and between the **SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT** and the **FEEDER ELEMENTARY SCHOOL DISTRICT**.

1. The parties agree that the following recitals are true:
 - a. Education Code Section 17620 permits the governing boards of school districts to levy a fee, charge, dedication or other form of requirement on residential, commercial and industrial development for the purpose of funding the construction and reconstruction of school facilities; and
 - b. Section 65995 of the Government Code limits the Level 1 fees levied to **\$4.79** per square foot of residential development and **\$.78** per square foot of commercial or industrial development; and
 - c. Both the High School and Elementary School are impacted by residential, commercial and industrial development, and it will be necessary for each of them to levy fees pursuant to Education Code Section 17620 as a means of mitigating that impact; and
 - d. The High School District and Elementary School District each desire that a workable process be established so that the revenues generated within the common boundaries can be allocated between the High School and the Elementary School on a fair and reasonable basis.
2. The parties agree that the revenues of developer fees levied and collected within the common boundaries will be allocated pursuant to the relative need of each district for school facilities to serve unhoused students residing within the boundaries of the school districts. That allocation will be made as indicated on the document which is attached as Attachment 1.
3. The parties agree that application of these procedures results in each district being entitled to a specified percentage of the total revenues generated by those fees subject to Government Code Section 65995(b) and collected within the boundaries of the school districts. For purpose of collection, however, and in order to reduce the administrative costs in allocating these revenues, that percentage will be applied to the maximum rate set by Government Code Section 65996(b) or each category of development, as shown in Attachment 1 of this document, and the resulting rate will be established and collected by each district.

4. Both the Elementary School District and the High School District agree to alternate receipt of a ½ cent “round up” difference which occurs with an increase of Level 1 fees. In 2022, the Elementary School District received the round-up. The High School District will receive the ½ cent with the next Level 1 increase.
5. The parties agree that this agreement and the rates specified in Attachment 1 dated April 13, 2022, remain in effect beginning June 13, 2022 until changed. The parties further agree that they will review the rates specified in Attachment 1 no later than March 1 (varies) of each calendar year, so that a successor to this agreement can be entered into prior to June 30 of each calendar year. Should one or both of the parties determine that agreement on the rates to be in effect for Fiscal Year 2022-2023 cannot be reached, the parties agree to submit the issue to arbitration as specified in Education Code Section 17623 no later than May 1 of each calendar year, so that a successor agreement can be entered into prior to June 15 of each calendar year.
6. The parties agree that either party may request a review of the existing rates should unforeseen circumstances either reduce the District's capacity to house students or increase the number of students in the District. Should the parties be unable to reach an agreement as to whether the rates should be adjusted based on this review, they agree that the rates specified in Attachment 1 will continue to be in effect for the duration of this Agreement.

Yolanda Ortiz
Assistant Superintendent of Business

District Representative

SANTA MARIA JOINT UNION
HIGH SCHOOL DISTRICT

ELEMENTARY
SCHOOL DISTRICT

April 13, 2022
Date

Date

ATTACHMENT 1

Allocation of Level I Fee Revenue

Effective June 13, 2022, the allocation of the School Facilities Fee agreed by each District in consideration of the reciprocal covenant of each District to the other is as follows:

<u>SCHOOL</u>	<u>RESIDENTIAL PER SQ. FT.</u>	<u>COMMERCIAL PER SQ. FT.</u>	<u>RENTAL SELF-STORAGE</u>
Elementary School District	\$3.42	\$.56	***
Santa Maria High School District	<u>\$1.37</u>	<u>\$.22</u>	<u>\$.14</u>
	\$4.79	\$.78	

The Districts hereby agree upon the foregoing allocation of the School Facilities Fees subject to the School Facilities Fee Cap as set forth herein and agree to establish and maintain fees in such amounts until the parties mutually agree to change any condition of this Agreement except as otherwise herein provided.

*** Dependent upon individual Elementary School District's Developer Fee Justification Studies, the amount varies due to residential offsets that are unique to each District's boundaries.

April 13, 2022

REGULAR MEETING
April 12, 2022

APPENDIX F

Approval of School Calendar for 2022/2023

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2022/2023 SCHOOL YEAR CALENDAR - Option 1 - + 2 extra SD Days (187 Days)**

S	M	T	W	T	F	S	
					1	2	JULY 2022
							July 4 - Independence Day Holiday
3	4H	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							
	1	2	3	4	5	6	AUGUST
							August 5 - New Teacher Orientation / August 8, 9 - Staff Development
7	8	9	10	11	12	13	August 10 - All Staff Workday
14	15	16	17	18	19	20	August 11 - Students Begin
21	22	23	24	25	26	27	August 15, 22, 29 - Staff/Collaboration - Early Out
28	29	30	31				August 25 - Back to School Night August 26 - Minimum Day
				1	2	3	SEPTEMBER
4	5H	6	7	8	9	10	September 5 - Labor Day Holiday
11	12	13	14	15	16	17	September 12, 19, 26 - Staff/Collaboration - Early Out
18	19	20	21	22	23	24	September 16 - Minimum Day - Progress Reports
25	26	27	28	29	30		21
						1	OCTOBER
2	3	4	5	6	7	8	October 3, 10, 17, 24, 31 - Staff/Collaboration - Early Out
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	October 28 - Minimum Day - Progress Reports
30	31						21
		1	2	3	4	5	NOVEMBER
6	7	8	9	10	11H	12	November 7, 14, 28 - Staff/Collaboration - Early Out
13	14	15	16	17	18	19	November 11 - Veteran's Day as prescribed by law
20	21	22	23	24H	25H	26	November 21-25 - Thanksgiving Break
27	28	29	30				16
				1	2	3	DECEMBER
4	5	6	7	8	9	10	December 5, 12 - Staff/Collaboration - Early Out
11	12	13	14	15	16	17	December 14, 15, 16 - Finals - Fall Semester Ends
18	19	20	21	22H	23H	24	Winter Break - Dec 19 - Jan 6
25	26H	27	28	29	30H	31	12
1	2H	3	4	5	6	7	JANUARY 2023
8	9	10	11	12	13	14	January 9, 10 - Certificated Staff Development
15	16H	17	18	19	20	21	January 11 - All Staff Workday
22	23	24	25	26	27	28	January 12 - Students Return
29	30	31					January 16 - Martin Luther King, Jr. Day Observed January 23, 30 - Staff/Collaboration - Early Out
			1	2	3	4	FEBRUARY
5	6	7	8	9	10	11	February 6, 13, 27 - Staff/Collaboration - Early Out
12	13	14	15	16	17H	18	February 17 - Lincoln's Day Holiday - Observed
19	20H	21	22	23	24	25	February 20 - President's Day Holiday
26	27	28					February 24 - Minimum Day - Progress Reports
			1	2	3	4	MARCH
5	6	7	8	9	10	11	March 6, 13, 20, 27 - Staff/Collaboration - Early Out
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	March 31 - Minimum Day - Progress Reports
26	27	28	29	30	31		23
						1	APRIL
2	3	4	5	6	7H	8	April 3, 17, 24 - Staff/Collaboration - Early Out
9	10	11	12	13	14	15	April 6 - Spring Fair - Minimum Day
16	17	18	19	20	21	22	April 7 - Good Friday Holiday
23	24	25	26	27	28	29	April 10 - April 14 - Spring Break
30							14
	1	2	3	4	5	6	MAY
7	8	9	10	11	12	13	May 1, 8, 15, 22 - Staff/Collaboration - Early Out
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29H	30	31				22
				1	2	3	JUNE
4	5	6	7	8	9	10	June 5, 6, 7 - Finals Schedule
11	12	13	14	15	16	17	June 7 - Last Day of School
18	19	20	21	22	23	24	June 8 - Graduation/Staff Development
25	26	27	28	29	30		5
						1	JULY 2023
2	3	4H	5	6	7	8	July 4 - Independence Day Holiday
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

85

95

Board Approved - DRAFT

	School Closed
	1 HR Collaboration
	Minimum Day
	Progress Reports

	2 All Staff Workdays - 8/10, 1/11
	5 Staff Development Days - 8/8, 8/9, 1/9, 1/10, & 6/8
	Back to School Night 8/25
	Finals

180

REGULAR MEETING

April 12, 2022

APPENDIX G

10th UPDATE

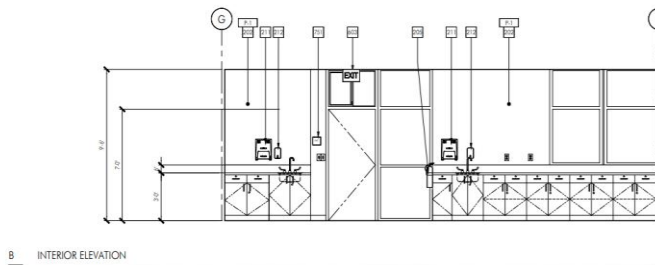
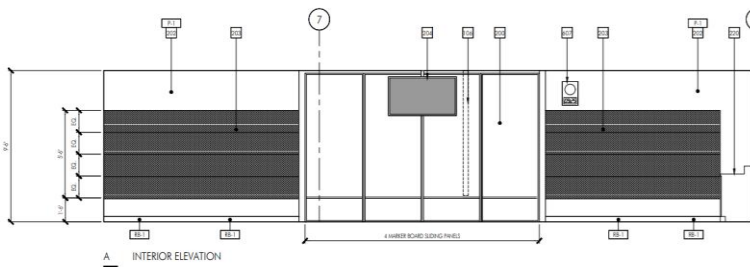
TO THE RECONFIGURATION AND

FACILITIES PROGRAM

APRIL 2022



Santa Maria Joint Union High School District



10TH UPDATE TO THE RECONFIGURATION AND FACILITIES PROGRAM

APRIL 2022

Facilities Program Update

- This evening we are reviewing 10th Update to the Reconfiguration and Facilities Program, including project status and the Master Budget & Master Schedule.
- Since the previous Reconfiguration and Facilities Program update, the District has:
 - Received CTE Facilities Program (CTEFP) funding for three pathways at the Mark Richardson CTE/Ag Farm: Food Service & Hospitality, Residential Construction and Ag/Natural Resources
 - 4 additional CTEFP applications have been approved for new construction at the Mark Richardson CTE Center/Ag Farm and improved facilities at Ernest Righetti and Santa Maria High Schools
 - Received approximately \$36 million in State aid reimbursement for Phase 1 projects
 - Continued construction of the Santa Maria High School 50-Classroom Building
 - Bid and commenced construction on Ernest Righetti Phase 2 Modernization improvements
 - Obtained Division of the State Architect (DSA) formal closed out of the Mark Richardson CTE/Ag Farm and supported acquisition and installation of furniture and equipment

Facilities Program Update (Continued)

- Worked with design and construction teams to further define facilities and equipment needs for new construction and modernization
- Coordinated three projects installing temporary housing at Santa Maria High School for duration of the campus construction and modernization projects



Mark Richardson Career Technical Education Center & Agriculture Farm

Funded New Construction Applications

	Total Grants	Per-Pupil Grant Eff. 01-22	Est. Total State Grant (50%)	Est. Local Match (50%)	Project Total (100%)
Total Pupil Eligibility	3,978				
Project					
14-Classroom Building Santa Maria High School** <i>Site Development</i>	378	\$ 15,567	\$ 5,884,326 \$ 2,058,579	\$ 5,884,326 \$ 2,058,579	\$ 11,768,652 \$ 4,117,158
Performing Arts Center Pioneer Valley High*** <i>Site Development</i>	108	\$ 16,415	\$ 1,772,820 \$ 1,284,167	\$ 1,772,820 \$ 1,284,167	\$ 3,545,640 \$ 2,568,334
38-Classroom Building Ernest Righetti High <i>Site Development</i>	938	\$ 16,994	\$ 15,940,372 \$ 2,460,396	\$ 15,940,372 \$ 2,460,396	\$ 31,880,744 \$ 4,920,792
Mark Richardson CTE Center/Ag Farm Construction <i>Site Development</i>	191	\$ 16,994	\$ 3,245,854 \$ 3,002,544	\$ 3,245,854 \$ 3,002,544	\$ 6,491,708 \$ 6,005,088
Total Grants Used	1,615		\$ 35,649,058	\$ 35,649,058	\$ 71,298,116
Total Grants Remaining*	2,363	\$ 19,750	\$ 46,669,250	\$ 46,669,250	\$ 93,338,500

*2,363 remaining pupils include 251 Special Day Class pupil grants if needed; Based on 2022 Per Pupil Grant Allocation

Funded Based on 2018 Per Pupil Grant Allocation *Funded Based on 2019 Per Pupil Grant Allocation

- The District received \$36 million in grant funding for new construction
- Final reconciliation of the Site Development Costs for the Mark Richardson CTE Center/Ag Farm were adjusted to reflect the grant amounts received from the Office of Public School Construction.



**Santa Maria High School 50-Classroom & Administration Building
March 2022**

Remaining New Construction Eligibility

Project	Total Grants	Per-Pupil Grant Eff. 01-22	Est. Total State Grant (50%)	Est. Local Match (50%)	Project Total (100%)
Total Grants Available	2,363	\$ 19,750	\$ 46,669,250	\$ 46,669,250	\$ 93,338,500
SMHS 50 Classroom Bldg.	1,350	\$ 19,750	\$ 26,662,500	\$ 26,662,500	\$ 53,325,000
Total Grants Remaining	1,013	\$ 19,750	\$ 20,006,750	\$ 20,006,750	\$ 40,013,500

In current dollars. Sources: Santa Maria Joint Union High School District, OPSC

- The available pupil grants provide funding (along with the District) for the construction of the new Santa Maria High School 50-Classroom Building
- The remaining 1,013 new construction pupil grants may be used Districtwide to fund additional classrooms or student support facilities

CTEFP Grant Applications

Summary of CTEFP Grants

- 7 applications (\$9.6 million) have been submitted to the State's CTEFP:
 - 3 New Construction Applications for the Mark Richardson CTE Center/Ag Farm
 - 2 Modernization Applications for the Ag/Auto Shops at Ernest Righetti HS
 - 2 Modernization Applications for the Ag shops at Santa Maria HS
- The District has been funded for 3 and approved for priority funding for 4 Modernization Pathways (\$4.9 million)
- CTEFP applications are evaluated on a competitive basis and do not require local pupil grant eligibility
- CTEFP grants require a 50% local match
- Proceeds may be used for infrastructure, facilities costs and equipment as indicated on the grant application

APPLICATIONS APPROVED	
Mark Richardson CTE Center/Ag Farm	
50-10 CTE - Food Services & Hospitality (SAB Funded)	App. No. 55/69310-00-006
Construction of Facilities/Site Development	\$ 752,497
Furniture and Equipment	\$ 322,194
Subtotal	\$ 1,074,691
50-10 CTE - Res. Construction Shop (SAB Funded)	App. No. 55/69310-00-007
Construction of Facilities/Site Development	\$ 975,118
Furniture and Equipment	\$ 175,520
Subtotal	\$ 1,150,638
50-10 CTE - Ag and Natural Resources (SAB Funded)	App. No. 55/69310-00-002
Construction of Facilities/Site Development	\$ 2,180,982
Furniture and Equipment	\$ 263,776
Subtotal	\$ 2,444,758
Total Funded CTE New Construction Applications	
	\$ 4,670,087
Righetti High School	
Application Type (Modernization)	Estimated Grant Amount
50-10 - Ag Mech Shops 401, 402, 406 (SAB Approved)	App. No. 59/69310-00-006
Construction of Facilities/Site Development	\$ 1,126,886
Furniture and Equipment	\$ 373,114
Subtotal	\$ 1,500,001
50-10 - Agriscience Rooms: 404, 405 (SAB Approved)	App. No. 59/69310-00-005
Construction of Facilities/Site Development	\$ 653,676
Furniture and Equipment	\$ 87,985
Subtotal	\$ 741,661
Santa Maria High School	
50-10 - Ag Mech. Shops: 410, 411 (SAB Approved)	App. No. 59/69310-00-008
Construction of Facilities/Site Development	\$ 1,146,951
Furniture and Equipment	\$ 240,325
Subtotal	\$ 1,387,276
50-10 - Auto Shops: 512, 513 (SAB Approved)	App. No. 59/69310-00-007
Construction of Facilities/Site Development	\$ 1,110,483
Furniture and Equipment	\$ 182,782
Subtotal	\$ 1,293,265
Total Approved CTE Modernization Applications	
	\$ 4,922,203
GRANT TOTAL CTE APPLICATIONS	
	\$ 9,592,290

Master Budget Summary

Variance Between Adopted Master Budget and Revised Master Budget

SOURCES	Adopted Budget (October 2018)	Adopted Budget (April 2021)	Adjusted Budget (April 2022)	Variance	Adjusted Budget (April 2022)
New Bond Authorization					
Series A Issued 2017	\$ -	\$ 46,720,000	\$ 46,720,000	\$ -	\$ 46,720,000
Series B Issued 2021	\$ -	\$ 41,900,000	\$ 66,891,454	\$ 24,991,454	\$ 66,891,454
Series C Estimated Issuance 2024	\$ -	\$ 24,991,454	\$ -	\$ (24,991,454)	\$ -
Existing Building Fund (incl. bond proceeds)	\$ 43,145,254	\$ -	\$ -	\$ -	\$ 43,145,254
Submitted State Aid Applications	\$ 3,748,840	\$ 45,841,475	\$ 45,241,348	\$ (600,127)	\$ 48,990,188
Proposed State Aid Application	\$ -	\$ 40,156,822	\$ 46,669,250	\$ 6,152,428	\$ 46,669,250
Estimated Project Developer Fee Receipts	\$ 4,359,758	\$ 9,137,759	\$ 9,804,499	\$ 666,740	\$ 14,164,257
Estimated Total Funds	\$ 51,253,852	\$ 208,747,510	\$ 215,326,551	\$ 6,219,041	\$ 266,580,403
	Phase 1	Phase 2			Phases 1 & 2
USES	Adopted Budget (October 2018)	Adopted Budget (April 2021)	Adjusted Budget (April 2022)	Variance	Adjusted Budget (April 2022)
Ernest Righetti High	\$ 25,745,839	\$ 31,593,477	\$ 31,593,477	\$ -	\$ 57,339,316
Pioneer Valley High	\$ 11,361,646	\$ 8,028,428	\$ 8,028,428	\$ -	\$ 19,390,074
Santa Maria High	\$ -	\$ 91,628,392	\$ 91,628,392	\$ -	\$ 91,628,392
Delta High	\$ -	\$ -	\$ -	\$ -	\$ -
Mark Richardson CTE/Ag Farm	\$ -	\$ -	\$ -	\$ -	\$ -
Facilities / Site Development	\$ 8,184,783	\$ 22,001,333	\$ 20,615,194	\$ (1,386,139)	\$ 28,799,977
Districtwide					
Master Site Planning	\$ 320,000	\$ -	\$ -	\$ -	\$ 320,000
Additional Classrooms	\$ -	\$ 29,829,147	\$ 29,829,147	\$ -	\$ 29,829,147
Subtotal	\$ 45,612,268	\$183,080,777	\$181,694,638	\$ (1,386,139)	\$ 227,306,906
Program Reserve Subtotal	\$ 5,641,584	\$ 25,666,733	\$ 33,631,913	\$ 7,605,180	\$ 39,273,497
Estimated Total Uses	\$ 51,253,852	\$ 208,747,510	\$ 215,326,551	\$ 6,219,041	\$ 266,580,403

Estimates Sources

- Adjusted Series B Bond issuances based on revised architectural estimates for construction and modernization at Ernest Righetti and Santa Maria High Schools
- Submitted State Aid Applications decreased due to Mark Richardson CTE/Ag Farm funding (i.e., CTE pathways vs. new construction)
- Proposed State Aid Application for Santa Maria High School new construction increased due to annual adjustments in State grant amounts and site development costs
- Projected Developer Fees reflect an increase to actuals and estimates through 2023

Estimates Uses

- With the Mark Richardson Career Technical Education Center/Ag Farm project complete, costs for land acquisition, facilities and site development are fully reconciled

Program Expenditures

Program Expenditures as of December 31, 2021

Project	Program Expenditures (as of 12/31/21)						Total Expenditures	Balance Remaining
	Adopted Budget	7/1/10 - 6/30/14	7/1/14 - 6/30/17	7/1/17 - 6/30/20	7/1/20 - 12/31/21			
Ernest Righetti High School								
New Classroom Facility	\$25,745,839	\$0	\$5,433,856	\$20,167,092	\$135,164	\$25,736,112	\$9,727	
Site Infrastructure, & Maint. Imprvs.	\$31,593,477	\$0	\$0	\$813,004	\$2,833,610	\$3,646,614	\$27,946,863	
Pioneer Valley High School								
New Performing Arts Center	\$11,361,646	\$737,084	\$8,276,716	\$2,057,741	\$0	\$11,071,541	\$290,105	
Delta High School								
Classroom, Site Infrastructure, & Maintenance Improvements	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Mark Richardson CTE/Ag Farm Facilities / Site Development								
	\$28,799,977	\$145,542	\$4,706,940	\$20,010,415	\$3,937,079	\$28,799,976	\$0	
Santa Maria High School								
New Classrooms, Support Facilities, & Ethel Pope Auditorium	\$91,628,392	\$0	\$250,020	\$6,391,490	\$20,696,970	\$27,338,480	\$64,289,912	
Districtwide								
Master Site Planning	\$320,000	\$320,000	\$0	\$0	\$0	\$320,000	\$0	
Expenditures Subtotal	\$190,835,470	\$1,202,626	\$18,667,532	\$49,439,742	\$27,602,823	\$96,912,723		
Balance Remaining							\$93,922,746	



Ernest Righetti High School Phase 2 Modernization

Master Schedule

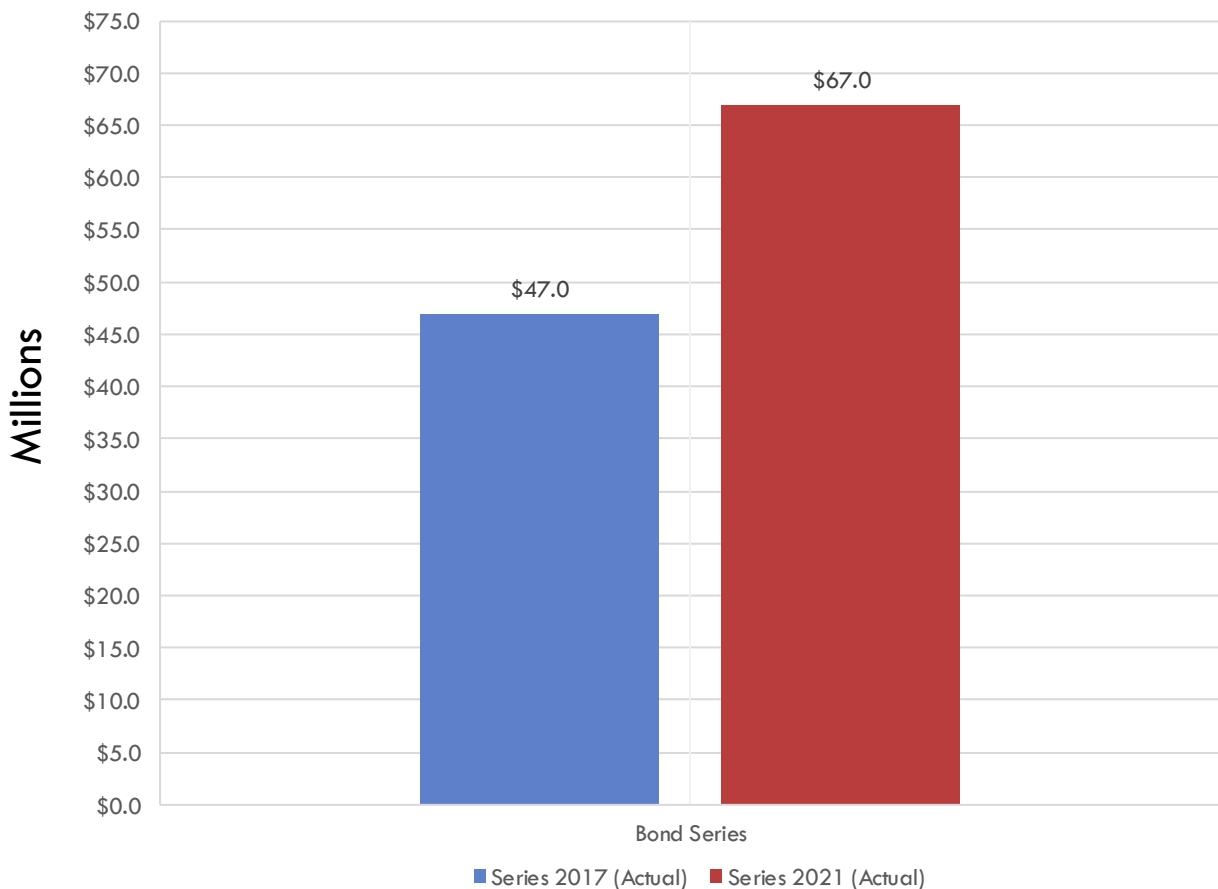
Adjusted Master Schedule

PHASE 1				
School	Project	Scheduled		Est. Total Months
		Start	End	
Ernest Righetti High				
	New Classroom Facility	8/2014	3/2019	55
Pioneer Valley High				
	New Performing Arts Center Addition to Bldg J	8/2014	10/2017	38
Mark Richardson CTE/Ag Farm				
	Land Acquisition & Construction of Facilities	8/2014	1/2021	78
Districtwide				
	Master Site Planning	9/2015	11/2016	14
PHASE 2				
School	Project	Scheduled		Est. Total Months
		Start	End	
Ernest Righetti High				
	Classroom, Site Infrastructure, & Maintenance Improvements	7/2021	6/2024	36
	New Practice Gym / Performance Space	7/2023	7/2025	24
Pioneer Valley High				
	Classrooms/Site Infrastructure, & Maintenance Improvements	7/2021	7/2025	48
Santa Maria High				
	New 50-Classroom Building	9/2018	4/2023	55
	21st Century Classroom Modernization, Athletic & Support Facilities	9/2018	12/2024	76
	Ethel Pope Auditorium Renovation	9/2018	12/2024	76
Mark Richardson CTE/Ag Farm				
	Construction of Facilities	7/2018	1/2021	30
Districtwide				
	District Enrollment Capacity Improvement	7/2022	6/2025	35

Master Schedule (Continued)

- The Adjusted Master Schedule for Santa Maria High School, Ernest Righetti High School and Pioneer Valley High School has been extended to accommodate the latest dates for DSA submission and completion of the projects
- No other major changes to the schedule are proposed at this time
- With Board approval in November 2021, a change was made to the Bond Issuance Schedule in order to access remaining bond authorization in 2021 (eliminating the need for a third Series C issuance)

District's Actual Bond Issuance Schedule



Next Steps

Over the next 12 months of implementation, efforts will focus on the following milestones:

- Continue work with the design and construction team to further define, establish, cost estimate and implement facilities bond projects
- Continue design and construction efforts for the Santa Maria High School Reconstruction and Modernization Projects
 - Continue construction of SMHS 50 Classroom Building with planned completion in April 2023
 - Continue evaluations of current costs and scope of work adjustments. Negotiate Guaranteed Maximum Price (GMP) for Administration to Classroom project
 - Develop project schedule and negotiate Guaranteed Maximum Price for installation of new softball field and support structures
 - Initiate scope and design development processes related to the modernization of remaining classrooms and support spaces
- Continue construction through completion of the Ernest Righetti High School Modernization Phase 2 Project. Anticipated completion is April 2023
- Submit State aid applications for new construction and modernization efforts at Santa Maria High School and modernization efforts at Ernest Righetti High School

REGULAR MEETING
April 8, 2022

APPENDIX H

Draft of Minutes

Regular Board Meeting – March 8, 2022

Special Board Meeting – March 30, 2022

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
March 8, 2022**

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on March 8, 2022, with a closed session at 5:00 p.m. and an open session immediately following. Consistent with AB 361 and Government Code section 54953, this meeting was held remotely.

Members present: Karamitsos, Perez, Palera, Lopez, Garvin

OPEN SESSION

Call to Order

Dr. Karamitsos called the meeting to order at 5:00 p.m. There were no public comments. The meeting was adjourned to a closed session.

RECONVENE IN OPEN SESSION/ANNOUNCE CLOSED SESSION ACTIONS

Dr. Karamitsos called the meeting to order at 6:43 p.m. Mr. Palera led the Flag Salute. Mr. Garcia announced the closed session actions:

- The Board unanimously approved the Certificated/Classified personnel actions and student matters as presented. The Board also approved a settlement agreement regarding OAH Case No. 2021110069.

REPORTS

Student Reports

Madisyn Cutliff/ERHS: ASB is currently working on a school wide scavenger hunt along with finalizing the ASB elections for the 2022-23 school year. Seniors are being encouraged to complete their FAFSA and California Dream Act applications. Counselors are also assisting students update their four-year academic plans. Ballet Folklorico and the AHC dance program are collaborating on a dance production. Righetti had two wrestlers finish in second place at the state wrestling tournament.

Jasmin Rodriguez/SMHS: ASB and various clubs have been busy working on several projects such as Read Across America, having students attend the California Association of Student Leader Conference, a Pismo Beach cleanup, and a Mardi-Gras celebration. Others include an FFA event, a blood drive, and students completing FAFSA applications.

Jesse Rodriguez-Torres/PVHS: Spring sports are in full effect and teams are staying busy. Student Council is planning the Panther Olympics and has applied for the Outstanding Leadership Program by doing a self-study. They will receive the award at the California Association of Student Leaders State Conference. FFA has been busy with conferences, competitions, and chapter meetings. Gradnite and prom will be taking place soon.

Superintendent's Report

He congratulated students who have recently been involved in different events, competitions, and ceremonies. The governor recently announced that the state requirement of masking in school settings will expire March 12th. Cal/OSHA and Santa Barbara County have aligned with this position. The district will follow this state and local public health department guidance. Staff testing is still required and quarantine guidelines are expected to be followed. Board meetings will now be held in person. Meetings will continue to be live-streamed and call-in public comment will now be in person. Written public comments will still be accepted although not read aloud. These will be submitted to the board prior to the board meeting. The Santa Barbara County Committee on School District Organization approved our adopted trustee area map. The Santa Barbara County Education Office Board of Education recognized the RHS FFA Fruit Pruning Team during one of their meetings. Ms. Rosie Gauna was celebrated at her retirement party after serving the district 50 years.

Board Member Reports

Dr. Garvin: He congratulated the students on their current recognitions. He acknowledged the new district website, all the staff work included in the facilities report, and the great media releases the district's Public Information Officer has assisted with.

Ms. Lopez: It is International Women's Day. She acknowledged the great women working alongside her as well as the women in the district including recent retiree, Rosie Gauna. She looks forward to in-person meetings.

Mr. Palera: He congratulated Rosie Gauna and the FFA students district wide for their recent accomplishments. He also looks forward to in-person board meetings.

Ms. Perez: She thanked Mr. Garcia and Mr. Molina for writing a letter of support to extend the financial aid application deadline. She is interested in finding out if college field trips for students will be resuming at some point and congratulated Rosie Gauna.

Dr. Karamitsos: She acknowledged International Women's Day and her mother. She proposed establishing wellness centers at all campuses that will help students access another mental safe space. She encouraged our student board reps to partner with maintenance staff and figure out how to keep our campuses clean. She would like to have the Athletic or Activities Directors present to the board as the presentations are insightful.

REPORTS FROM EMPLOYEE ORGANIZATIONS

Tami Contreras: She congratulated Rosie Gauna and thanked the board members who have reached out.

Matt Provost: He is looking forward to getting his classroom back to normal and appreciates what went into allowing them to do so.

OPEN SESSION PUBLIC COMMENTS

No written or live call public comments were submitted.

ITEMS SCHEDULED FOR ACTION

GENERAL

Return To In Person Instruction Plan – Appendix G. INFORMATION ONLY

Resource Person: John Davis, Assistant Superintendent of Curriculum; Steve Molina, Director of Student Services

The SMJUHSD Reopening Plan has been revised and updated to meet compliance requirements for the six-month review. The new plan is now referred to as the Return To In Person Instruction Plan and is available to view on the District website homepage. This current plan is a continuation of the previous Reopening Plans and has been updated to include the Return to In Person Instruction and Continuity of Services. This is a living document that will be continuously updated as new guidance and information is released. No action was required.

Initial Proposal for Successor Negotiations from the District to the California School Employees Association (CSEA) 2022-2025 – Appendix D. INFORMATION ONLY

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

Government Code 3547 requires that all initial proposals in collective bargaining must be presented at a public meeting of the public-school employer. The District's initial proposals to CSEA are being presented to the public as an informational item. At the Board of Education meeting to be held on April 12, 2022, a public hearing will be held on the District's initial proposals to CSEA. The public, having had a reasonable time to inform itself regarding the provisions of the initial proposals, will have an opportunity to express itself regarding the proposals in the form of public comment during the hearing. Having received the public comment, the Board will vote to adopt the initial proposals. A copy of the initial proposal was attached as Appendix D. No action was required.

Initial Proposal for Successor Negotiations from the California School Employees Association (CSEA) to the District 2022-2025 – Appendix E. INFORMATION ONLY

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

Government Code 3547 requires that all initial proposals in collective bargaining must be presented at a public meeting of the public-school employer. CSEA's initial proposals to the District are being presented to the public as an informational item. At the Board of Education meeting to be held on April 12, 2022, a public hearing will be held on the CSEA's initial proposals to the District. The public, having had a reasonable time to inform itself regarding the provisions of the initial proposals, will have an opportunity to express itself regarding the proposals in the form of public comment during the hearing. Having received the public comment, the Board will vote to adopt the initial proposals. A copy of the initial proposal was attached as Appendix E. No action was required.

BUSINESS

2021-2022 Second Interim Report – Appendix F

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Michelle Coffin, Director of Fiscal Services

A presentation was provided on the 2021-22 Second Interim Report. California Education Code requires each school district to file two interim reports detailing the financial and budgetary status to the County Office of Education. The Second Interim report shall cover the period of July 1, 2021 through January 31, 2022 and be approved by the Board of Education no later than 45 days after the close of this period.

The County Superintendent shall certify in writing that the district can meet its financial obligations for the remainder of the fiscal year, based on current forecasts and assumptions, and for the subsequent two fiscal years.

The certification shall be classified as:

- 1) Positive Certification will be assigned indicating that the district can meet its financial obligations for the current and subsequent two years, or
- 2) Qualified Certification will be assigned to a school district if it may not meet its financial obligations for the current year and the subsequent two years, or
- 3) Negative Certification will be assigned to a school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or in the subsequent two fiscal years.

The full report is in accordance with the state-adopted Standards and Criteria, is posted on the District website at www.smjuhsd.k12.ca.us.

A motion was made by Dr. Garvin and seconded by Mr. Palera to adopt a Positive Certification for the Second Interim report for fiscal year 2021-2022 as shown in Appendix F. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes

Authorization to Make Budget Revisions – Resolution 30-2021-2022

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Income and expenditures have been updated in accordance with revenues, grant awards, personnel and other expenditure adjustments. The working budget, as shown in the Projected Year Totals column of the 2021-2022 Second Interim Report has been adjusted to reflect these changes, is presented as Resolution Number 30- 2021-2022.

A motion was made by Dr. Garvin and seconded by Ms. Lopez to approve Resolution Number 30–2021-2022 authorizing budget revisions as identified in the 2021-2022 Second Interim Report. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes

Measure C2004 Bond Audit for Year Ended June 30, 2021

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

In accordance with Proposition 39 Bond Funding Requirements, an independent audit of the financial statements of the proceeds and expenditures from the issuance of the Measure C2004 Bond was conducted for the year ended June 30, 2021. The audit was completed by the firm of Christy White Accountancy Corporation. The audit report was presented to the Board of Education for review and acceptance.

Pursuant to Education Code 15286, a copy of this report has been forwarded to Citizens Bond Oversight Committee. Copies of the report are on file at the District Support Services Center for review by the public.

A motion was made by Dr. Garvin and seconded by Mr. Palera to accept the Measure C2004 Bond Financial Statements for the year ended June 30, 2021. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes

Measure H2016 Bond Audit for Year Ended June 30, 2021

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

In accordance with Proposition 39 Bond Funding Requirements, an independent audit of the financial statements of the proceeds and expenditures from the issuance of the Measure H2016 Bond was conducted for the year ended June 30, 2021. The audit was completed by the firm of Christy White Accountancy Corporation. The audit report was presented to the Board of Education for review and acceptance.

Pursuant to Education Code 15286, a copy of this report has been forwarded to Citizens Bond Oversight Committee. Copies of the report are on file at the District Support Services Center for review by the public.

A motion was made by Dr. Garvin and seconded by Mr. Palera to accept the Measure H2016 Bond Financial Statements for the year ended June 30, 2021. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes

Closure of Building Fund C2004 (Fund 24) – Resolution 31-2021-2022

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The District is no longer in need of maintaining Building Fund C2004 (Fund 24). The purpose of the fund was for constructing, reconstructing, upgrading, or replacing school facilities, which has been complete and has thus depleted the fund account balance to \$0.00.

A motion was made by Dr. Garvin and seconded by Ms. Lopez to approve the closure of Building Fund C2004 (Fund 24) and crediting any interest earned after such closing to Building Fund H2016 (Fund 26). The motion passed with a roll call vote 5-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes

Approve Bid: Mark Richardson CTE Center/AG Farm Perimeter Fence (Project #21-375.1)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on February 4, 2022, for the Mark Richardson CTE Center/AG Farm Perimeter Fence (Project #21-375.1). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Rudnick Fence	\$128,500
Cardoza Fencing	\$139,400
Big Wakoo Fence Company	\$150,500
Izurieta Fence Company	\$187,732
Harris Steel Fence Company	\$196,000
Ace Fence Company	\$278,455
Quality Fence Company	\$293,500

After review of the seven (7) bids received by administration, Rudnick Fence was determined to be the apparent low bidder.

A motion was made by Ms. Lopez and seconded by Mr. Palera to approve the Mark Richardson CTE Center/AG Farm Perimeter Fence (Project #21-375.1) to the lowest bidder Rudnick Fence, for the bid amount of \$128,500 to be paid from Fund 40. The motion passed with a roll call vote 5-0.

Roll Call Vote:

- | | |
|----------------|-----|
| Dr. Karamitsos | Yes |
| Ms. Perez | Yes |
| Mr. Palera | Yes |
| Ms. Lopez | Yes |
| Dr. Garvin | Yes |

Approve Bid: SSC Purchase Office Expansion (Project #19-318)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on February 25, 2022, for the SSC Purchasing Office Expansion (Project #19-318). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Alan Roinestad Construction and Management, Inc.	\$244,208
Pre Con Industries, Inc.	\$254,200
Quincon	\$263,480
Tomar Construction Inc.	\$295,383
Edwards Construction Group	\$295,504
Specialty Constructors Services, Inc.	\$319,995

After review of the six (6) bids received by administration, Alan Roinestad Construction and Management Inc. was determined to be the apparent low bidder.

A motion was made by Dr. Garvin and seconded by Mr. Palera to approve the SSC Purchase Office Expansion (Project #19-318) to the lowest bidder Alan Roinestad Construction and Management Inc. for the bid amount of \$244,208 to be paid from Fund 40. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes

CONSENT ITEMS

A motion was made by Dr. Garvin and seconded by Ms. Lopez to approve all consent items as presented. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes

- A. Approval of Minutes – **Appendix H**

Regular Board Meeting – February 8, 2022

B. Approval of Warrants for the Month of February 2022

Payroll	\$ 9,440,631.31
Warrants	6,735,401.55
Total	\$ 16,176,032.86

C. Attendance Report

Mrs. Yolanda Ortiz, Assistant Superintendent of Business Services, was available to answer questions regarding the January 2021-22 monthly attendance.

D. Approval of Contracts

COMPANY/ VENDOR	DESCRIPTION OF SERVICES	AMOUNT/ FUNDING	RESOURCE PERSON
Qualtrics, LLC	Technology consultant services for surveys, dashboards, reporting, etc. through March 2023.	\$36,000/ LCAP 2.3	John Davis
United We Lead Foundation	Contractor will recruit one teacher and bilingual aide to implement a 2022 Virtual Math & Science Innovation Program through April 2022.	\$23,500/ Migrant Funds	John Davis
Maxim Healthcare Staffing Services Inc.	Emergency medical technician at SMHS through June 2022. Replacement from September Board approved contract.	\$20,800/ AB86/IPI	John Davis

E. Facility Report – **Appendix B**

F. Obsolete Equipment – **Appendix C**

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to dispose of obsolete items in the list below in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through its representative RT Auctions. Notices of items for sale at auction will be posted in no less than three public places within the district, the District, including the District's website at <http://www.smjuhsd.k12.ca.us>

G. Student Matters:

Administrative Recommendation to order expulsion: 356653, 357962

H. New Course Approval:

The following new courses are being presented to the Board of Education for approval:

- Beginning Marching/Symphony Band
- Intermediate Marching/Wind Symphony Band
- Advanced Marching Band/Symphonic Wind Ensemble
- Mariachi/Music of Mexico
- Musical Theater
- Intermediate Algebra 2
- Intermediate Systems Diagnostics & Service
- Advanced Systems Diagnostics & Service
- Intermediate Agricultural Farm
- Advanced Agricultural Farm

I. Authorization to Utilize NCPA for District-wide Purchases of Network Firewall Hardware for the length of the Contract through July 31, 2022

Pursuant to Government Code § 6502, public school districts may participate in purchasing agreements which have been through a competitive bidding process and awarded by other governmental agencies in lieu of soliciting for bids. The district administration recommends that district-wide purchases of Network Firewall Hardware be made utilizing the provisions of the Government Code that allows purchasing from a NCPA Contract (National Cooperative Purchasing Alliance) with Synnex and eSecurity Solutions authorized reseller Contract #01-97, effective August 1, 2019 through July 31, 2022.

J. Notice of Completion

The following project was substantially completed. To file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

1. 2021 SSC SUMMER PAVING #21-365 with Roy Allan Slurry Seal, Inc. Substantial Completion on February 19, 2022.

K. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO22-01148	Santa Barbara County SELPA	\$71,0000	Non-Public School Placement Costs General Fund/Special Education
PO22-01201	Dell Marketing LP	\$111,251.92	Computers for SMHS computer labs / General Fund Site Title I

REGULAR MEETING March 8, 2022
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L. Acceptance of Gifts

Pioneer Valley High School

<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Pete & Elena Finelli	WPC Memorial Fund	\$100.00
WePay/Snap Raise (aka Snap! Mobile Inc.)	Girls Soccer	\$5,944.90
PVHS Boosters	Softball	\$795.54
Total Pioneer Valley High School		<u>\$6840.44</u>

Righetti High School

<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Snap! Mobile Inc.	Boys Basketball	\$7,693.00
Snap! Mobile Inc.	Girls Soccer	\$5,822.30
Snap! Mobile Inc.	Righetti Wrestling	\$8,185.00
Total Righetti High School		<u>\$21,700.30</u>

Santa Maria High School

<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Mike Draper Memorial Fund	FFA – Sheep	\$685.00
Santa Maria Elks Lodge No 1538	FFA – OH	\$750.00
Crucified Life Church	FFA – SOEPLG	\$200.00
Delbert C Petersen	FFA – Floral Shop	\$350.00
Sports Boosters, Inc	Athletics General	\$625.00
In Memory of Darrell Truitt Class of 1964 c/o Kathleen Truitt	Boys' Basketball	\$100.00
Total Santa Maria High School		<u>\$2,710.00</u>

FUTURE BOARD MEETINGS FOR 2022

A special board meeting will be held March 30th at the District Office for an LCAP Study Session. The next regular meeting will be held on April 12, 2022. Closed session begins at 5:00 p.m. Open session begins at 6:30 p.m.

Regular Board Meetings for 2022:

May 10, 2022	July 12, 2022	October 11, 2022
June 7, 2022	August 2, 2022	November 8, 2022
June 14, 2022	September 13, 2022	December 13, 2022

ADJOURN

The meeting was adjourned at 7:42 p.m.

**SPECIAL MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
March 30, 2022**

A special meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on March 30, 2022, with an open session at 10:00 a.m. and a closed session immediately following.

Members present: Karamitsos, Perez, Palera, Lopez, Garvin

OPEN SESSION

Call to Order/Flag Salute

Dr. Karamitsos called the meeting to order at 10:05 a.m.

OPEN SESSION PUBLIC COMMENTS

There were no public comments.

ITEMS SCHEDULED FOR ACTION

GENERAL

Local Control Accountability Plan (LCAP) Study Session – Appendix A. INFORMATION ONLY

Resource Person: John Davis, Assistant Superintendent of Curriculum; Steve Molina, Director of Student Services

As part of the development of the 2022-23 Local Control Accountability Plan, the Board conducted a Study Session to review each of the seven goals contained in the plan, as well as the related Actions and Services. Various District Directors briefly presented each LCAP goal and received feedback from the Board.

Public Comment – Edgar Sifuentes

No action was required. This session is intended to keep the Board connected to the process of developing the annual plan prior to its final approval at two regularly scheduled meetings in June.

CLOSED SESSION PUBLIC COMMENTS

No public comments were submitted.

ADJOURN TO CLOSED SESSION

RECONVENE IN OPEN SESSION/ANNOUNCE CLOSED SESSION ACTIONS

No action was taken in Closed Session.

FUTURE BOARD MEETINGS FOR 2022

Unless otherwise announced, the next regular meeting of the Board of Education will be held on April 12, 2022. The meeting will be held at the District Support Services Center. Closed session begins at 5:00 p.m. Open session begins at 6:30 p.m.

Regular Board Meetings for 2022:

May 10, 2022

June 7, 2022

June 14, 2022

July 12, 2022

August 2, 2022

September 13, 2022

October 11, 2022

November 8, 2022

December 13, 2022

ADJOURN

The meeting was adjourned at 2:55 p.m.