



## Pottsville School District

District Report Card 2022-2023  
976 Pine Ridge Road | Pottsville, AR 72858  
479-968-8101

Superintendent

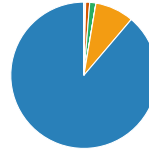
Larry Dugger

### District Characteristics

Enrollment	1,822
Avg. Class Size	15
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$13,184
• State avg.	\$12,267

### Student Demographics

#### Race/Ethnicity Statistics



#### Other Demographics

English Learners	4%
Low-income	38%
Students eligible to receive special education	18%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)).

As per stakeholder requests, the indicators are weighted as noted in [https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf) ([https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf)).

The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCl9w1yxdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhfjnfGGbTe96pTHk2rVWj8/edit>)

### **Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### **Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

### **School identified to receive Title I Grants (1003 funds)**

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at [ade.schmail@ade.arkansas.gov](mailto:ade.schmail@ade.arkansas.gov) (<mailto:ade.schmail@ade.arkansas.gov>).



Pottsville School District - 5804000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023							
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
All Grades All Students Reading																				
All Students Percentage of Students	---	---	24.39	23.32	29.60	22.69	52.29	24.63	22.34	32.33	20.70	53.02	38.44	23.01	22.64	30.53	23.82	54.35	39.01	
3rd Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	<5%	26.92	20.77	24.62	27.69	52.31	29.85	18.66	23.88	27.61	51.49	34.65	23.66	16.79	24.43	35.11	59.54	33.93	
All Students Number of Students			35	27	32	36	68	40	25	32	37	69		31	22	32	46	78		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.33	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	29.41	5.88	35.29	28.85	N<10	N<10	N<10	N<10	N<10	27.20	
Caucasian	>95%	<5%	24.17	22.50	25.83	27.50	53.33	27.35	18.80	23.08	30.77	53.85	40.92	23.14	16.53	25.62	34.71	60.33	40.36	
Economically Disadvantaged	>95%	<5%	28.36	23.88	23.88	23.88	47.76	32.39	21.13	23.94	22.54	46.48	26.08	34.69	RV	26.53	RV	48.98	25.39	
Non- Economically Disadvantaged	>95%	<5%	25.40	17.46	25.40	31.75	57.14	26.98	15.87	23.81	33.33	57.14	52.64	17.07	17.07	23.17	42.68	65.85	51.74	
Students with Disabilities	>95%	<5%	RV	RV	16.00	8.00	24.00	RV	RV	5.71	8.57	14.29	10.36	58.06	RV	RV	16.13	19.35	11.03	
Students without Disabilities	>95%	<5%	18.10	22.86	26.67	32.38	59.05	14.14	21.21	30.30	34.34	64.65	39.39	13.00	15.00	31.00	41.00	72.00	38.58	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	21.43	<5%	21.43	13.65	N<10	N<10	N<10	N<10	N<10	11.65	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	25.98	21.26	24.41	28.35	52.76	26.89	18.49	23.53	31.09	54.62	35.23	22.58	16.13	25.81	35.48	61.29	34.95	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.39	N<10	N<10	N<10	N<10	N<10	68.79	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.99	N<10	N<10	N<10	N<10	N<10	16.76	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	25.00	23.61	19.44	31.94	51.39	30.19	18.87	26.42	24.53	50.94	38.13	RV	RV	22.39	43.28	65.67	37.53
Male Students	>95%	<5%	29.31	17.24	31.03	22.41	53.45	29.63	18.52	22.22	29.63	51.85	31.32	25.00	21.88	26.56	26.56	53.13	30.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: [Suppression Rules](https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view)  
(<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Pottsville School District - 5804000

**MODULE: Achievement**

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>																			
All Students Percentage of Students	>95%	<5%	8.46	16.15	34.62	40.77	75.38	12.69	9.70	40.30	37.31	77.61	51.97	RV	RV	25.95	53.44	79.39	54.04
All Students Number of Students			11	21	45	53	98	17	13	54	50	104		RV	RV	34	70	104	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	32.55
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	47.06	11.76	58.82	46.86	N<10	N<10	N<10	N<10	N<10	43.92
Caucasian	RV	RV	RV	RV	35.00	42.50	77.50	RV	RV	39.32	41.03	80.34	60.40	RV	RV	26.45	54.55	80.99	63.25
Economically Disadvantaged	>95%	<5%	RV	RV	40.30	35.82	76.12	RV	RV	45.07	29.58	74.65	43.15	RV	24.49	RV	40.82	63.27	44.92
Non- Economically Disadvantaged	>95%	<5%	RV	RV	28.57	46.03	74.60	RV	RV	34.92	46.03	80.95	70.49	RV	RV	28.05	60.98	89.02	73.07
Students with Disabilities	>95%	<5%	RV	RV	20.00	16.00	36.00	45.71	RV	RV	11.43	34.29	20.77	RV	32.26	RV	19.35	41.94	20.68
Students without Disabilities	>95%	<5%	RV	RV	38.10	46.67	84.76	RV	RV	46.46	46.46	92.93	58.06	RV	RV	27.00	64.00	91.00	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	35.71	14.29	50.00	34.07	N<10	N<10	N<10	N<10	N<10	26.97
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	8.66	15.75	33.86	41.73	75.59	RV	RV	40.34	40.34	80.67	52.42	RV	RV	26.61	54.84	81.45	55.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.64	N<10	N<10	N<10	N<10	N<10	87.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.61	N<10	N<10	N<10	N<10	N<10	36.56
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	RV	RV	33.33	38.89	72.22	RV	RV	47.17	28.30	75.47	50.74	RV	RV	26.87	50.75	77.61	53.99
Male Students	>95%	<5%	RV	RV	36.21	43.10	79.31	RV	RV	35.80	43.21	79.01	53.14	RV	RV	25.00	56.25	81.25	54.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023							
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Science																				
All Students Percentage of Students	>95%	<5%	24.62	20.77	20.77	33.85	54.62	29.10	20.15	20.15	30.60	50.75	31.05	25.19	16.03	21.37	37.40	58.78	34.94	
All Students Number of Students			32	27	27	44	71	39	27	27	41	68		33	21	28	49	77		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.75	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	17.65	17.65	22.92	N<10	N<10	N<10	N<10	N<10	25.20	
Caucasian	>95%	<5%	23.33	20.00	20.83	35.83	56.67	23.93	20.51	23.08	32.48	55.56	38.48	23.14	17.36	20.66	38.84	59.50	43.60	
Economically Disadvantaged	>95%	<5%	23.88	23.88	23.88	28.36	52.24	36.62	18.31	23.94	21.13	45.07	23.07	34.69	20.41	24.49	20.41	44.90	26.03	
Non- Economically Disadvantaged	>95%	<5%	25.40	17.46	17.46	39.68	57.14	20.63	22.22	15.87	41.27	57.14	47.84	19.51	13.41	19.51	47.56	67.07	53.55	
Students with Disabilities	>95%	<5%	56.00	RV	RV	20.00	36.00	RV	RV	8.57	8.57	17.14	11.30	51.61	RV	RV	16.13	29.03	13.37	
Students without Disabilities	>95%	<5%	17.14	23.81	21.90	37.14	59.05	13.13	24.24	24.24	38.38	62.63	34.90	17.00	15.00	24.00	44.00	68.00	39.33	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	14.29	14.29	10.32	N<10	N<10	N<10	N<10	N<10	9.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	23.62	20.47	21.26	34.65	55.91	23.53	21.01	22.69	32.77	55.46	32.11	23.39	16.94	20.97	38.71	59.68	36.75	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.63	N<10	N<10	N<10	N<10	N<10	60.86	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.05	N<10	N<10	N<10	N<10	N<10	19.28	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	25.00	26.39	19.44	29.17	48.61	32.08	28.30	20.75	18.87	39.62	30.30	RV	RV	28.36	32.84	61.19	33.37
Male Students	>95%	<5%	24.14	RV	RV	39.66	62.07	27.16	14.81	19.75	38.27	58.02	31.78	23.44	RV	RV	42.19	56.25	36.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)





Pottsville School District - 5804000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	>95%	<5%	24.00	19.20	26.40	30.40	56.80	31.78	20.93	24.81	22.48	47.29	37.74	28.37	24.82	24.82	21.99	46.81	35.27
All Students Number of Students			30	24	33	38	71	41	27	32	29	61		40	35	35	31	66	
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.66	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	18.18	18.18	36.36	N<10	N<10	N<10	N<10	N<10	29.13	RV	RV	10.53	10.53	21.05	28.19
Caucasian	>95%	<5%	22.73	18.18	27.27	31.82	59.09	29.66	21.19	26.27	22.88	49.15	45.55	24.59	24.59	27.05	23.77	50.82	42.39
Economically Disadvantaged	>95%	<5%	31.37	23.53	23.53	21.57	45.10	32.31	24.62	26.15	16.92	43.08	28.71	35.82	29.85	RV	RV	34.33	26.13
Non- Economically Disadvantaged	>95%	<5%	18.92	16.22	28.38	36.49	64.86	31.25	17.19	23.44	28.13	51.56	56.22	21.62	20.27	28.38	29.73	58.11	53.87
Students with Disabilities	>95%	<5%	RV	RV	12.50	<5%	16.67	RV	RV	11.54	7.69	19.23	10.34	RV	RV	9.68	<5%	12.90	9.87
Students without Disabilities	>95%	<5%	14.85	18.81	29.70	36.63	66.34	20.39	25.24	28.16	26.21	54.37	42.91	15.45	28.18	29.09	27.27	56.36	40.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.86	RV	RV	9.09	<5%	9.09	8.05
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	24.79	18.80	26.50	29.91	56.41	31.25	21.09	25.00	22.66	47.66	39.34	24.80	24.00	27.20	24.00	51.20	36.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	<5%	20.00	20.46	N<10	N<10	N<10	N<10	N<10	21.02
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	9.09	90.91	>95%	RV	RV	38.46	61.54	>95%	88.09	RV	RV	15.38	84.62	>95%	86.93
Female Students	>95%	<5%	RV	RV	27.78	37.04	64.81	32.43	18.92	20.27	28.38	48.65	42.00	28.07	28.07	26.32	17.54	43.86	38.32
Male Students	>95%	<5%	28.17	21.13	25.35	25.35	50.70	30.91	RV	30.91	RV	45.45	33.78	28.57	22.62	23.81	25.00	48.81	32.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Pottsville School District - 5804000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																			
All Students Percentage of Students	RV	RV	RV	RV	37.60	32.00	69.60	RV	31.01	44.19	RV	62.79	41.73	RV	RV	45.39	29.79	75.18	48.32
All Students Number of Students			RV	RV	47	40	87	RV	40	57	RV	81		RV	RV	64	42	106	
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.85	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	36.36	27.27	63.64	N<10	N<10	N<10	N<10	N<10	35.17	RV	RV	36.84	21.05	57.89	44.48
Caucasian	RV	RV	RV	RV	37.27	32.73	70.00	RV	31.36	45.76	RV	64.41	50.51	RV	RV	46.72	31.15	77.87	56.27
Economically Disadvantaged	RV	RV	RV	37.25	RV	27.45	54.90	RV	36.92	46.15	RV	55.38	32.34	RV	29.85	47.76	RV	65.67	39.21
Non- Economically Disadvantaged	>95%	<5%	RV	RV	44.59	35.14	79.73	RV	RV	42.19	28.13	70.31	60.96	RV	RV	43.24	40.54	83.78	66.84
Students with Disabilities	>95%	<5%	RV	50.00	RV	12.50	33.33	RV	50.00	RV	<5%	30.77	13.63	RV	54.84	RV	6.45	25.81	17.70
Students without Disabilities	RV	RV	RV	RV	41.58	36.63	78.22	RV	26.21	48.54	RV	70.87	47.04	RV	RV	52.73	36.36	89.09	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.63	RV	RV	27.27	<5%	27.27	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	RV	38.46	32.48	70.94	RV	30.47	44.53	RV	63.28	42.83	RV	RV	46.40	32.00	78.40	48.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	50.00	10.00	60.00	23.57	N<10	N<10	N<10	N<10	N<10	32.58
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	9.09	90.91	>95%	RV	RV	23.08	76.92	>95%	88.39	RV	RV	15.38	84.62	>95%	91.86
Female Students	RV	RV	RV	27.78	46.30	RV	68.52	RV	31.08	43.24	RV	60.81	40.16	RV	22.81	57.89	RV	75.44	46.34
Male Students	>95%	<5%	RV	RV	30.99	39.44	70.42	RV	30.91	45.45	RV	65.45	43.18	RV	RV	36.90	38.10	75.00	50.20
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Science</b>																			
All Students Percentage of Students	>95%	<5%	18.40	18.40	33.60	29.60	63.20	20.16	18.60	36.43	24.81	61.24	40.53	20.57	22.70	37.59	19.15	56.74	38.32
All Students Number of Students			23	23	42	37	79	26	24	47	32	79		29	32	53	27	80	
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.91	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	36.36	18.18	54.55	N<10	N<10	N<10	N<10	N<10	32.75	RV	RV	26.32	10.53	36.84	29.99
Caucasian	>95%	<5%	18.18	16.36	34.55	30.91	65.45	20.34	17.80	36.44	25.42	61.86	49.25	17.21	22.95	39.34	20.49	59.84	46.89
Economically Disadvantaged	>95%	<5%	21.57	23.53	29.41	25.49	54.90	21.54	16.92	43.08	18.46	61.54	31.96	28.36	RV	38.81	RV	47.76	29.43
Non- Economically Disadvantaged	>95%	<5%	16.22	14.86	36.49	32.43	68.92	18.75	20.31	29.69	31.25	60.94	58.08	13.51	21.62	36.49	28.38	64.86	56.41
Students with Disabilities	>95%	<5%	50.00	RV	RV	12.50	25.00	57.69	RV	RV	19.23	34.62	13.58	RV	RV	12.90	9.68	22.58	12.36
Students without Disabilities	>95%	<5%	10.89	16.83	38.61	33.66	72.28	10.68	21.36	41.75	26.21	67.96	45.61	RV	27.27	44.55	RV	66.36	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.15	RV	RV	9.09	<5%	9.09	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	19.66	16.24	34.19	29.91	64.10	20.31	17.97	36.72	25.00	61.72	42.04	16.80	23.20	39.20	20.80	60.00	39.61
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	60.00	<5%	60.00	24.49	N<10	N<10	N<10	N<10	N<10	22.91
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	<5%	>95%	>95%	RV	RV	15.38	84.62	>95%	89.11	RV	RV	30.77	61.54	92.31	87.97
Female Students	>95%	<5%	RV	RV	35.19	29.63	64.81	24.32	22.97	32.43	20.27	52.70	38.93	RV	24.56	38.60	RV	52.63	36.13
Male Students	>95%	<5%	19.72	18.31	32.39	29.58	61.97	RV	RV	41.82	30.91	72.73	42.01	19.05	21.43	36.90	22.62	59.52	40.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	>95%	<5%	25.83	23.18	29.14	21.85	50.99	23.20	20.80	32.00	24.00	56.00	39.79	21.37	22.90	33.59	22.14	55.73	38.62
All Students Number of Students			39	35	44	33	77	29	26	40	30	70		28	30	44	29	73	
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.18
Hispanic	N<10	N<10	RV	RV	18.18	18.18	36.36	RV	RV	36.36	9.09	45.45	32.74	N<10	N<10	N<10	N<10	N<10	31.23
Caucasian	>95%	<5%	23.74	23.74	30.22	22.30	52.52	20.91	21.82	30.91	26.36	57.27	47.99	19.17	23.33	35.00	22.50	57.50	45.88
Economically Disadvantaged	>95%	<5%	41.79	23.88	RV	RV	34.33	26.00	22.00	28.00	24.00	52.00	30.04	RV	26.15	35.38	RV	49.23	29.63
Non- Economically Disadvantaged	>95%	<5%	13.10	22.62	34.52	29.76	64.29	21.33	20.00	34.67	24.00	58.67	59.12	18.18	19.70	31.82	30.30	62.12	56.95
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	56.00	RV	RV	12.00	20.00	7.78	RV	RV	14.29	7.14	21.43	8.99
Students without Disabilities	>95%	<5%	14.06	26.56	34.38	25.00	59.38	15.00	20.00	38.00	27.00	65.00	45.35	RV	27.18	38.83	RV	65.05	44.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.91	N<10	N<10	N<10	N<10	N<10	7.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	24.48	23.08	29.37	23.08	52.45	22.03	22.03	30.51	25.42	55.93	41.33	20.93	23.26	34.11	21.71	55.81	40.16
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.38	N<10	N<10	N<10	N<10	N<10	57.75
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.78	N<10	N<10	N<10	N<10	N<10	22.39
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	11.11	77.78	88.89	RV	RV	9.09	90.91	>95%	87.02	RV	RV	25.00	75.00	>95%	88.57
Female Students	>95%	<5%	20.00	24.00	28.00	28.00	56.00	RV	RV	28.57	35.71	64.29	45.57	20.83	18.06	34.72	26.39	61.11	43.87
Male Students	>95%	<5%	31.58	22.37	30.26	15.79	46.05	30.43	20.29	34.78	14.49	49.28	34.26	22.03	28.81	32.20	16.95	49.15	33.77
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																			
All Students Percentage of Students	RV	RV	RV	23.18	58.94	RV	71.52	8.00	31.20	38.40	22.40	60.80	40.50	RV	29.77	58.02	RV	67.18	40.41
All Students Number of Students			RV	35	89	RV	108	10	39	48	28	76		RV	39	76	RV	88	
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.14
Hispanic	N<10	N<10	RV	RV	45.45	<5%	45.45	RV	RV	27.27	18.18	45.45	34.74	N<10	N<10	N<10	N<10	N<10	33.21
Caucasian	RV	RV	RV	20.86	60.43	RV	74.10	RV	30.91	39.09	RV	62.73	49.62	RV	28.33	60.83	RV	69.17	48.30
Economically Disadvantaged	>95%	<5%	RV	35.82	47.76	RV	55.22	RV	28.00	40.00	RV	60.00	30.31	RV	36.92	53.85	RV	60.00	31.09
Non- Economically Disadvantaged	>95%	<5%	RV	RV	67.86	16.67	84.52	RV	33.33	37.33	RV	61.33	60.73	RV	22.73	62.12	RV	74.24	59.43
Students with Disabilities	>95%	<5%	RV	RV	17.39	<5%	17.39	RV	44.00	RV	<5%	24.00	7.83	RV	60.71	RV	7.14	28.57	9.25
Students without Disabilities	RV	RV	RV	16.41	66.41	RV	81.25	RV	28.00	43.00	RV	70.00	46.18	RV	21.36	67.96	RV	77.67	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.81	N<10	N<10	N<10	N<10	N<10	12.71
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	20.98	60.14	RV	73.43	RV	32.20	38.14	RV	61.02	41.77	RV	29.46	58.91	RV	67.44	41.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.49	N<10	N<10	N<10	N<10	N<10	59.57
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.49	N<10	N<10	N<10	N<10	N<10	26.47
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	50.00	44.44	94.44	RV	RV	9.09	90.91	>95%	86.41	RV	RV	66.67	33.33	>95%	86.22
Female Students	>95%	<5%	RV	22.67	60.00	RV	72.00	RV	37.50	39.29	RV	60.71	39.71	RV	30.56	59.72	RV	66.67	40.08
Male Students	>95%	<5%	RV	23.68	57.89	RV	71.05	RV	26.09	37.68	RV	60.87	41.26	RV	28.81	55.93	RV	67.80	40.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Pottsville School District - 5804000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Science</b>																			
All Students Percentage of Students	>95%	<5%	21.85	22.52	36.42	19.21	55.63	16.00	16.00	37.60	30.40	68.00	36.67	15.27	24.43	38.93	21.37	60.31	34.50
All Students Number of Students			33	34	55	29	84	20	20	47	38	85		20	32	51	28	79	
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	13.90
Hispanic	N<10	N<10	RV	RV	<5%	27.27	27.27	RV	RV	<5%	36.36	36.36	28.94	N<10	N<10	N<10	N<10	N<10	25.20
Caucasian	>95%	<5%	20.14	22.30	38.85	18.71	57.55	14.55	14.55	41.82	29.09	70.91	45.92	14.17	23.33	40.00	22.50	62.50	43.26
Economically Disadvantaged	>95%	<5%	35.82	RV	25.37	RV	38.81	RV	RV	30.00	28.00	58.00	27.56	15.38	32.31	33.85	18.46	52.31	25.69
Non- Economically Disadvantaged	>95%	<5%	RV	RV	45.24	23.81	69.05	RV	RV	42.67	32.00	74.67	54.74	15.15	16.67	43.94	24.24	68.18	52.47
Students with Disabilities	>95%	<5%	RV	RV	8.70	<5%	13.04	48.00	RV	RV	16.00	28.00	10.66	46.43	RV	RV	7.14	25.00	10.26
Students without Disabilities	>95%	<5%	14.06	22.66	41.41	21.88	63.28	RV	RV	44.00	34.00	78.00	41.18	RV	RV	44.66	25.24	69.90	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.07	N<10	N<10	N<10	N<10	N<10	7.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.28	20.98	38.46	20.28	58.74	14.41	16.95	38.98	29.66	68.64	38.21	15.50	24.03	39.53	20.93	60.47	36.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.30	N<10	N<10	N<10	N<10	N<10	42.15
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.98	N<10	N<10	N<10	N<10	N<10	20.85
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	27.78	66.67	94.44	RV	RV	36.36	63.64	>95%	84.08	RV	RV	33.33	66.67	>95%	84.53
Female Students	>95%	<5%	22.67	21.33	38.67	17.33	56.00	RV	RV	37.50	26.79	64.29	33.31	20.83	23.61	37.50	18.06	55.56	32.83
Male Students	>95%	<5%	21.05	23.68	34.21	21.05	55.26	RV	RV	37.68	33.33	71.01	39.87	RV	RV	40.68	25.42	66.10	36.04
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	>95%	<5%	22.82	13.42	30.87	32.89	63.76	22.29	19.11	25.48	33.12	58.60	40.88	19.40	17.16	32.84	30.60	63.43	38.94
All Students Number of Students			34	20	46	49	95	35	30	40	52	92		26	23	44	41	85	
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.73	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	35.71	21.43	57.14	RV	RV	45.45	18.18	63.64	32.37	RV	RV	30.77	23.08	53.85	30.26
Caucasian	>95%	<5%	22.83	13.39	30.71	33.07	63.78	20.98	19.58	24.48	34.97	59.44	49.43	17.09	17.95	33.33	31.62	64.96	47.48
Economically Disadvantaged	>95%	<5%	29.69	18.75	29.69	21.88	51.56	36.49	24.32	18.92	20.27	39.19	31.80	34.55	RV	29.09	RV	49.09	29.34
Non- Economically Disadvantaged	>95%	<5%	RV	RV	31.76	41.18	72.94	RV	RV	31.33	44.58	75.90	58.86	RV	RV	35.44	37.97	73.42	57.40
Students with Disabilities	>95%	<5%	62.96	RV	RV	<5%	14.81	RV	RV	<5%	<5%	<5%	7.01	56.52	RV	RV	8.70	21.74	6.80
Students without Disabilities	>95%	<5%	13.93	11.48	35.25	39.34	74.59	9.77	21.80	30.08	38.35	68.42	46.62	11.71	16.22	36.94	35.14	72.07	44.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	RV	RV	46.15	23.08	69.23	N<10	N<10	N<10	N<10	N<10	7.12	N<10	N<10	N<10	N<10	N<10	5.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	23.53	13.24	29.41	33.82	63.24	21.48	18.79	25.50	34.23	59.73	42.85	18.11	18.11	33.07	30.71	63.78	41.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	RV	RV	50.00	25.00	75.00	N<10	N<10	N<10	N<10	N<10	55.18	N<10	N<10	N<10	N<10	N<10	47.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	16.67	25.00	41.67	26.51	N<10	N<10	N<10	N<10	N<10	22.79
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.06	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	57.07	---	---	---	---	---	---



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	7.69	92.31	>95%	RV	RV	<5%	95.00	95.00	88.84	RV	RV	<5%	>95%	>95%	86.61
Female Students	>95%	<5%	RV	RV	40.54	33.78	74.32	15.79	14.47	31.58	38.16	69.74	46.33	RV	RV	41.67	36.67	78.33	44.12
Male Students	>95%	<5%	30.67	16.00	21.33	32.00	53.33	28.40	23.46	19.75	28.40	48.15	35.74	27.03	21.62	25.68	25.68	51.35	34.03
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Mathematics</b>																			
All Students Percentage of Students	>95%	<5%	6.71	25.50	44.97	22.82	67.79	8.28	26.75	42.04	22.93	64.97	45.29	RV	RV	41.79	29.10	70.90	46.64
All Students Number of Students			10	38	67	34	101	13	42	66	36	102		RV	RV	56	39	95	
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.24	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	50.00	21.43	71.43	RV	RV	45.45	9.09	54.55	38.35	RV	RV	15.38	30.77	46.15	41.61
Caucasian	>95%	<5%	RV	25.98	45.67	RV	67.72	7.69	25.87	41.96	24.48	66.43	55.25	RV	RV	45.30	29.06	74.36	55.94
Economically Disadvantaged	>95%	<5%	RV	35.94	37.50	RV	56.25	RV	39.19	37.84	RV	47.30	36.16	RV	23.64	49.09	RV	63.64	36.93
Non- Economically Disadvantaged	RV	RV	RV	RV	50.59	25.88	76.47	RV	RV	45.78	34.94	80.72	63.35	RV	RV	36.71	39.24	75.95	65.33
Students with Disabilities	>95%	<5%	RV	48.15	RV	7.41	25.93	41.67	RV	RV	<5%	20.83	11.76	RV	RV	17.39	13.04	30.43	11.11
Students without Disabilities	RV	RV	RV	RV	50.82	26.23	77.05	RV	RV	45.86	27.07	72.93	50.96	RV	RV	46.85	32.43	79.28	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	RV	RV	53.85	30.77	84.62	N<10	N<10	N<10	N<10	N<10	17.03	N<10	N<10	N<10	N<10	N<10	18.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	7.35	26.47	44.12	22.06	66.18	8.05	25.50	42.28	24.16	66.44	46.82	RV	RV	41.73	29.92	71.65	48.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	RV	RV	58.33	33.33	91.67	N<10	N<10	N<10	N<10	N<10	59.28	N<10	N<10	N<10	N<10	N<10	63.43
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	41.67	8.33	50.00	31.82	N<10	N<10	N<10	N<10	N<10	30.99
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.06	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	61.09	---	---	---	---	---	---



				2020-2021				2021-2022				2022-2023							
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	<5%	>95%	>95%	RV	RV	15.00	85.00	>95%	88.16	RV	RV	14.29	85.71	>95%	89.69
Female Students	>95%	<5%	RV	27.03	45.95	RV	67.57	RV	RV	43.42	28.95	72.37	45.04	RV	RV	48.33	31.67	80.00	46.83
Male Students	>95%	<5%	RV	RV	44.00	24.00	68.00	RV	30.86	40.74	RV	58.02	45.52	RV	28.38	36.49	RV	63.51	46.46
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Science</b>																			
All Students Percentage of Students	>95%	<5%	22.30	19.59	32.43	25.68	58.11	22.93	21.02	38.22	17.83	56.05	40.73	20.90	20.15	31.34	27.61	58.96	40.11
All Students Number of Students			33	29	48	38	86	36	33	60	28	88		28	27	42	37	79	
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.89	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	21.43	21.43	42.86	RV	RV	27.27	9.09	36.36	31.41	RV	RV	7.69	30.77	38.46	30.57
Caucasian	>95%	<5%	20.63	20.63	34.13	24.60	58.73	21.68	19.58	39.86	18.88	58.74	50.35	19.66	19.66	33.33	27.35	60.68	50.13
Economically Disadvantaged	>95%	<5%	35.94	21.88	25.00	17.19	42.19	33.78	RV	29.73	RV	39.19	31.74	30.91	RV	29.09	RV	45.45	30.24
Non- Economically Disadvantaged	>95%	<5%	11.90	17.86	38.10	32.14	70.24	13.25	15.66	45.78	25.30	71.08	58.52	13.92	17.72	32.91	35.44	68.35	59.08
Students with Disabilities	>95%	<5%	55.56	RV	RV	<5%	18.52	RV	RV	<5%	8.33	12.50	9.51	RV	RV	<5%	13.04	17.39	9.55
Students without Disabilities	>95%	<5%	14.88	18.18	36.36	30.58	66.94	12.78	23.31	44.36	19.55	63.91	46.01	10.81	21.62	36.94	30.63	67.57	45.28
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	RV	RV	38.46	23.08	61.54	N<10	N<10	N<10	N<10	N<10	7.76	N<10	N<10	N<10	N<10	N<10	7.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.22	20.00	31.85	25.93	57.78	21.48	19.46	40.27	18.79	59.06	42.87	20.47	19.69	31.50	28.35	59.84	42.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	RV	RV	41.67	25.00	66.67	N<10	N<10	N<10	N<10	N<10	50.74	N<10	N<10	N<10	N<10	N<10	48.24
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	33.33	<5%	33.33	27.84	N<10	N<10	N<10	N<10	N<10	23.62
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	54.63	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	<5%	>95%	>95%	RV	RV	45.00	55.00	>95%	88.84	RV	RV	7.14	92.86	>95%	88.01
Female Students	>95%	<5%	22.97	22.97	32.43	21.62	54.05	22.37	19.74	40.79	17.11	57.89	39.22	18.33	21.67	30.00	30.00	60.00	38.21
Male Students	>95%	<5%	21.62	16.22	32.43	29.73	62.16	23.46	22.22	35.80	18.52	54.32	42.16	22.97	18.92	32.43	25.68	58.11	41.91
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	>95%	<5%	30.06	20.25	22.09	27.61	49.69	18.62	17.93	32.41	31.03	63.45	41.93	22.37	26.32	25.00	26.32	51.32	38.53
All Students Number of Students			49	33	36	45	81	27	26	47	45	92		34	40	38	40	78	
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.53	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	33.33	13.33	46.67	RV	RV	38.46	30.77	69.23	36.15	RV	RV	16.67	33.33	50.00	31.08
Caucasian	>95%	<5%	31.03	18.62	21.38	28.97	50.34	17.74	18.55	32.26	31.45	63.71	49.38	21.58	26.62	25.90	25.90	51.80	46.03
Economically Disadvantaged	>95%	<5%	41.82	RV	23.64	RV	36.36	23.08	18.46	36.92	21.54	58.46	32.65	37.70	29.51	RV	RV	32.79	29.18
Non- Economically Disadvantaged	>95%	<5%	24.07	19.44	21.30	35.19	56.48	15.00	17.50	28.75	38.75	67.50	59.47	12.09	24.18	31.87	31.87	63.74	56.41
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	6.45	RV	RV	<5%	7.14	7.14	5.81	RV	RV	<5%	<5%	<5%	5.49
Students without Disabilities	>95%	<5%	18.18	21.97	26.52	33.33	59.85	RV	RV	40.17	36.75	76.92	47.90	10.85	29.46	29.46	30.23	59.69	43.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.35	N<10	N<10	N<10	N<10	N<10	5.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.49	20.51	21.79	28.21	50.00	19.70	18.94	30.30	31.06	61.36	43.79	21.38	26.21	25.52	26.90	52.41	40.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	58.33	33.33	91.67	56.60	N<10	N<10	N<10	N<10	N<10	47.12
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	26.67	6.67	33.33	26.04	N<10	N<10	N<10	N<10	N<10	24.57
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	48.67



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	<5%	>95%	>95%	RV	RV	<5%	>95%	>95%	87.35	RV	RV	15.00	80.00	95.00	87.18
Female Students	>95%	<5%	20.00	21.18	29.41	29.41	58.82	14.86	13.51	36.49	35.14	71.62	49.83	15.49	21.13	30.99	32.39	63.38	44.77
Male Students	>95%	<5%	41.03	19.23	14.10	25.64	39.74	22.54	22.54	28.17	26.76	54.93	34.54	28.40	30.86	19.75	20.99	40.74	32.63
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Pottsville School District - 5804000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Mathematics</b>																			
All Students Percentage of Students	>95%	<5%	15.95	33.13	19.02	31.90	50.92	13.79	28.97	29.66	27.59	57.24	35.99	18.42	25.00	28.29	28.29	56.58	39.40
All Students Number of Students			26	54	31	52	83	20	42	43	40	83		28	38	43	43	86	
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.30	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	13.33	33.33	46.67	RV	RV	30.77	30.77	61.54	30.03	RV	RV	50.00	8.33	58.33	32.41
Caucasian	>95%	<5%	15.86	32.41	20.00	31.72	51.72	12.90	29.84	30.65	26.61	57.26	44.00	17.99	25.18	26.62	30.22	56.83	48.38
Economically Disadvantaged	>95%	<5%	RV	40.00	23.64	RV	38.18	23.08	20.00	40.00	16.92	56.92	26.47	31.15	29.51	22.95	16.39	39.34	29.45
Non- Economically Disadvantaged	>95%	<5%	12.96	29.63	16.67	40.74	57.41	RV	36.25	RV	36.25	57.50	54.00	RV	RV	31.87	36.26	68.13	58.45
Students with Disabilities	>95%	<5%	58.06	32.26	RV	RV	9.68	53.57	RV	RV	7.14	17.86	5.02	RV	RV	<5%	<5%	8.70	5.88
Students without Disabilities	>95%	<5%	RV	33.33	RV	38.64	60.61	RV	RV	34.19	32.48	66.67	41.11	7.75	27.13	32.56	32.56	65.12	44.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.48	N<10	N<10	N<10	N<10	N<10	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	15.38	33.33	18.59	32.69	51.28	14.39	30.30	28.79	26.52	55.30	37.64	16.55	24.83	28.97	29.66	58.62	41.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	41.67	41.67	83.33	48.61	N<10	N<10	N<10	N<10	N<10	50.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	33.33	6.67	40.00	19.92	N<10	N<10	N<10	N<10	N<10	24.37
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	52.74



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	<5%	>95%	>95%	RV	RV	<5%	>95%	>95%	80.61	RV	RV	20.00	80.00	>95%	85.37
Female Students	>95%	<5%	11.76	32.94	20.00	35.29	55.29	13.51	28.38	33.78	24.32	58.11	37.74	15.49	19.72	28.17	36.62	64.79	39.97
Male Students	>95%	<5%	20.51	33.33	17.95	28.21	46.15	14.08	29.58	25.35	30.99	56.34	34.36	20.99	29.63	28.40	20.99	49.38	38.86
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Pottsville School District - 5804000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Science</b>																			
All Students Percentage of Students	>95%	<5%	26.38	21.47	20.25	31.90	52.15	27.59	22.07	28.28	22.07	50.34	35.91	25.66	22.37	21.05	30.92	51.97	38.34
All Students Number of Students			43	35	33	52	85	40	32	41	32	73		39	34	32	47	79	
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.22	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	26.67	20.00	46.67	RV	RV	23.08	30.77	53.85	29.64	RV	RV	25.00	16.67	41.67	30.14
Caucasian	>95%	<5%	26.21	20.69	20.00	33.10	53.10	28.23	21.77	28.23	21.77	50.00	43.68	26.62	20.14	20.86	32.37	53.24	47.40
Economically Disadvantaged	>95%	<5%	43.64	21.82	RV	RV	34.55	30.77	33.85	RV	RV	35.38	27.29	36.07	24.59	21.31	18.03	39.34	29.15
Non- Economically Disadvantaged	>95%	<5%	17.59	21.30	22.22	38.89	61.11	25.00	12.50	33.75	28.75	62.50	52.23	18.68	20.88	20.88	39.56	60.44	55.90
Students with Disabilities	>95%	<5%	67.74	RV	RV	6.45	12.90	60.71	RV	RV	10.71	14.29	7.75	RV	RV	8.70	<5%	13.04	8.20
Students without Disabilities	>95%	<5%	16.67	21.97	23.48	37.88	61.36	19.66	21.37	34.19	24.79	58.97	40.56	17.05	24.03	23.26	35.66	58.91	43.21
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.71	N<10	N<10	N<10	N<10	N<10	6.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	25.00	21.15	21.15	32.69	53.85	29.55	21.97	28.03	20.45	48.48	37.58	25.52	20.69	21.38	32.41	53.79	40.51
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	33.33	41.67	75.00	46.28	N<10	N<10	N<10	N<10	N<10	45.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	<5%	20.00	22.08	N<10	N<10	N<10	N<10	N<10	25.14
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	48.85



			2020-2021					2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	12.00	88.00	>95%	RV	RV	<5%	90.91	90.91	81.27	RV	RV	15.00	85.00	>95%	86.62
Female Students	>95%	<5%	21.18	17.65	29.41	31.76	61.18	27.03	24.32	31.08	17.57	48.65	36.15	21.13	22.54	26.76	29.58	56.34	37.69
Male Students	>95%	<5%	32.05	RV	RV	32.05	42.31	28.17	19.72	25.35	26.76	52.11	35.70	29.63	22.22	16.05	32.10	48.15	38.96
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)





Pottsville School District - 5804000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	>95%	<5%	20.47	23.62	30.71	25.20	55.91	24.84	18.95	18.95	37.25	56.21	46.27	28.29	15.13	26.97	29.61	56.58	43.17
All Students Number of Students			26	30	39	32	71	38	29	29	57	86		43	23	41	45	86	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.94	N<10	N<10	N<10	N<10	N<10	23.85
Hispanic	>95%	<5%	RV	RV	9.09	36.36	45.45	RV	RV	12.50	37.50	50.00	40.96	RV	RV	50.00	7.14	57.14	35.21
Caucasian	>95%	<5%	21.10	22.94	32.11	23.85	55.96	24.63	17.91	19.40	38.06	57.46	54.30	27.48	16.79	25.19	30.53	55.73	51.08
Economically Disadvantaged	>95%	<5%	19.61	27.45	29.41	23.53	52.94	37.74	RV	RV	24.53	41.51	36.66	37.50	17.19	28.13	17.19	45.31	33.28
Non- Economically Disadvantaged	>95%	<5%	21.05	21.05	31.58	26.32	57.89	18.00	18.00	20.00	44.00	64.00	63.50	21.59	13.64	26.14	38.64	64.77	61.24
Students with Disabilities	>95%	<5%	RV	RV	12.50	6.25	18.75	RV	RV	<5%	6.67	10.00	6.06	RV	RV	<5%	<5%	7.41	5.90
Students without Disabilities	>95%	<5%	13.51	25.23	33.33	27.93	61.26	11.38	21.14	22.76	44.72	67.48	52.39	16.80	16.00	32.00	35.20	67.20	49.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.42	N<10	N<10	N<10	N<10	N<10	6.85
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.83	22.50	30.83	25.83	56.67	23.45	18.62	20.00	37.93	57.93	48.26	28.28	15.17	25.52	31.03	56.55	45.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.32	N<10	N<10	N<10	N<10	N<10	51.33
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	31.54	N<10	N<10	N<10	N<10	N<10	26.51
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.13	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	11.76	82.35	94.12	RV	RV	14.29	82.14	>95%	90.14	RV	RV	16.67	83.33	>95%	88.99
Female Students	>95%	<5%	RV	RV	42.62	29.51	72.13	18.52	17.28	24.69	39.51	64.20	53.87	20.78	16.88	28.57	33.77	62.34	50.29
Male Students	>95%	<5%	31.82	27.27	19.70	21.21	40.91	31.94	RV	RV	34.72	47.22	38.96	36.00	13.33	25.33	25.33	50.67	36.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Pottsville School District - 5804000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Mathematics</b>																			
All Students Percentage of Students	>95%	<5%	25.20	30.71	25.98	18.11	44.09	28.10	21.57	20.26	30.07	50.33	38.35	27.63	24.34	28.95	19.08	48.03	37.71
All Students Number of Students			32	39	33	23	56	43	33	31	46	77		42	37	44	29	73	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.87	N<10	N<10	N<10	N<10	N<10	15.17
Hispanic	>95%	<5%	RV	RV	36.36	18.18	54.55	RV	RV	31.25	25.00	56.25	32.24	RV	RV	21.43	14.29	35.71	30.59
Caucasian	>95%	<5%	22.02	33.94	25.69	18.35	44.04	27.61	21.64	19.40	31.34	50.75	47.19	28.24	23.66	28.24	19.85	48.09	46.67
Economically Disadvantaged	>95%	<5%	RV	31.37	25.49	RV	43.14	39.62	RV	24.53	RV	35.85	28.25	42.19	23.44	RV	RV	34.38	27.67
Non- Economically Disadvantaged	>95%	<5%	25.00	30.26	26.32	18.42	44.74	22.00	20.00	18.00	40.00	58.00	56.49	17.05	25.00	34.09	23.86	57.95	56.04
Students with Disabilities	>95%	<5%	RV	RV	<5%	6.25	6.25	RV	RV	<5%	<5%	6.67	4.78	RV	RV	7.41	7.41	14.81	4.46
Students without Disabilities	>95%	<5%	17.12	33.33	29.73	19.82	49.55	15.45	23.58	24.39	36.59	60.98	43.48	17.60	27.20	33.60	21.60	55.20	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.95	N<10	N<10	N<10	N<10	N<10	6.62
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.50	31.67	27.50	18.33	45.83	26.21	22.07	20.69	31.03	51.72	40.04	27.59	23.45	28.97	20.00	48.97	39.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.78	N<10	N<10	N<10	N<10	N<10	46.45
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.18	N<10	N<10	N<10	N<10	N<10	20.02
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.17	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	17.65	70.59	88.24	RV	RV	14.29	78.57	92.86	81.57	RV	RV	<5%	>95%	>95%	81.79
Female Students	>95%	<5%	19.67	29.51	32.79	18.03	50.82	27.16	20.99	27.16	24.69	51.85	38.57	31.17	23.38	27.27	18.18	45.45	37.54
Male Students	>95%	<5%	30.30	31.82	19.70	18.18	37.88	29.17	RV	RV	36.11	48.61	38.14	24.00	25.33	30.67	20.00	50.67	37.87
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Pottsville School District - 5804000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Science</b>																			
All Students Percentage of Students	>95%	<5%	28.35	24.41	22.83	24.41	47.24	20.92	19.61	28.10	31.37	59.48	39.11	24.34	23.03	27.63	25.00	52.63	36.14
All Students Number of Students			36	31	29	31	60	32	30	43	48	91		37	35	42	38	80	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.19	N<10	N<10	N<10	N<10	N<10	14.59
Hispanic	>95%	<5%	RV	RV	9.09	36.36	45.45	RV	RV	31.25	25.00	56.25	32.92	RV	RV	14.29	35.71	50.00	28.14
Caucasian	>95%	<5%	27.52	25.69	22.02	24.77	46.79	20.15	18.66	28.36	32.84	61.19	47.55	23.66	23.66	29.01	23.66	52.67	44.93
Economically Disadvantaged	>95%	<5%	31.37	RV	RV	27.45	45.10	33.96	RV	39.62	RV	54.72	29.76	31.25	26.56	25.00	17.19	42.19	26.73
Non- Economically Disadvantaged	>95%	<5%	26.32	25.00	26.32	22.37	48.68	14.00	24.00	22.00	40.00	62.00	55.87	19.32	20.45	29.55	30.68	60.23	53.32
Students with Disabilities	>95%	<5%	RV	RV	<5%	6.25	6.25	RV	RV	6.67	6.67	13.33	6.54	59.26	RV	RV	7.41	18.52	7.06
Students without Disabilities	>95%	<5%	22.52	24.32	26.13	27.03	53.15	8.94	20.33	33.33	37.40	70.73	44.07	16.80	23.20	31.20	28.80	60.00	40.75
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.23	N<10	N<10	N<10	N<10	N<10	5.69
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.50	24.17	23.33	25.00	48.33	19.31	19.31	28.97	32.41	61.38	40.98	24.14	23.45	27.59	24.83	52.41	38.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.85	N<10	N<10	N<10	N<10	N<10	40.09
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.25	N<10	N<10	N<10	N<10	N<10	20.04
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.44	---	---	---	---	---	---



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	11.76	82.35	94.12	RV	RV	7.14	92.86	>95%	85.09	RV	RV	8.33	91.67	>95%	82.20
Female Students	>95%	<5%	22.95	27.87	26.23	22.95	49.18	16.05	23.46	32.10	28.40	60.49	40.48	24.68	22.08	33.77	19.48	53.25	36.37
Male Students	>95%	<5%	33.33	21.21	19.70	25.76	45.45	26.39	15.28	23.61	34.72	58.33	37.79	24.00	24.00	21.33	30.67	52.00	35.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Pottsville School District - 5804000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	>95%	<5%	31.51	15.75	23.97	28.77	52.74	28.33	17.50	25.83	28.33	54.17	39.67	25.64	12.82	24.36	37.18	61.54	42.59
All Students Number of Students			46	23	35	42	77	34	21	31	34	65		40	20	38	58	96	
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.94	---	---	---	---	---	---
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.78	RV	RV	43.75	25.00	68.75	34.54
Caucasian	>95%	<5%	29.77	16.03	23.66	30.53	54.20	28.57	18.10	25.71	27.62	53.33	49.07	25.90	12.95	22.30	38.85	61.15	51.26
Economically Disadvantaged	>95%	<5%	43.14	RV	RV	25.49	43.14	32.61	RV	RV	28.26	54.35	29.75	33.33	RV	25.93	RV	50.00	32.03
Non- Economically Disadvantaged	>95%	<5%	25.26	16.84	27.37	30.53	57.89	25.68	20.27	25.68	28.38	54.05	56.45	21.57	10.78	23.53	44.12	67.65	60.32
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	16.67	16.67	4.34	RV	RV	6.45	6.45	12.90	4.90
Students without Disabilities	>95%	<5%	18.85	18.85	27.87	34.43	62.30	20.59	18.63	30.39	30.39	60.78	44.72	12.00	14.40	28.80	44.80	73.60	48.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.72	N<10	N<10	N<10	N<10	N<10	5.82
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	30.56	15.97	24.31	29.17	53.47	27.68	17.86	25.89	28.57	54.46	42.31	24.00	13.33	24.67	38.00	62.67	45.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	43.13	N<10	N<10	N<10	N<10	N<10	47.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.28	N<10	N<10	N<10	N<10	N<10	25.08
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.74	N<10	N<10	N<10	N<10	N<10	50.29



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	28.57	61.90	90.48	RV	RV	12.50	87.50	>95%	85.58	RV	RV	11.54	88.46	>95%	88.54
Female Students	>95%	<5%	RV	RV	31.34	35.82	67.16	RV	RV	30.00	36.67	66.67	45.46	17.24	13.79	31.03	37.93	68.97	50.28
Male Students	>95%	<5%	41.77	17.72	17.72	22.78	40.51	38.33	20.00	21.67	20.00	41.67	34.16	36.23	RV	RV	36.23	52.17	35.23
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	34.93	29.45	21.23	14.38	35.62	40.00	28.33	18.33	13.33	31.67	27.43	46.79	16.03	23.08	14.10	37.18	26.51
All Students Number of Students			51	43	31	21	52	48	34	22	16	38		73	25	36	22	58	
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.98	---	---	---	---	---	---
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.65	RV	RV	18.75	18.75	37.50	20.26
Caucasian	>95%	<5%	32.06	30.53	22.14	15.27	37.40	40.00	26.67	20.00	13.33	33.33	35.15	46.04	16.55	23.74	13.67	37.41	33.92
Economically Disadvantaged	>95%	<5%	45.10	29.41	RV	RV	25.49	39.13	30.43	RV	RV	30.43	18.68	57.41	22.22	RV	RV	20.37	16.97
Non- Economically Disadvantaged	>95%	<5%	29.47	29.47	26.32	14.74	41.05	40.54	27.03	17.57	14.86	32.43	42.28	41.18	12.75	28.43	17.65	46.08	42.52
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	5.56	5.56	3.15	RV	RV	<5%	<5%	6.45	3.66
Students without Disabilities	>95%	<5%	25.41	31.97	25.41	17.21	42.62	32.35	31.37	21.57	14.71	36.27	30.91	36.00	19.20	28.00	16.80	44.80	29.85
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.61	N<10	N<10	N<10	N<10	N<10	3.36
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.72	29.17	21.53	14.58	36.11	40.18	27.68	18.75	13.39	32.14	29.17	45.33	16.67	24.00	14.00	38.00	28.25
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	31.33	N<10	N<10	N<10	N<10	N<10	28.06
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	13.03	N<10	N<10	N<10	N<10	N<10	11.16
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.35	N<10	N<10	N<10	N<10	N<10	30.99



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	14.29	61.90	76.19	RV	RV	25.00	50.00	75.00	71.62	RV	RV	42.31	53.85	>95%	69.82
Female Students	>95%	<5%	28.36	37.31	RV	RV	34.33	35.00	33.33	RV	RV	31.67	27.58	50.57	RV	25.29	RV	35.63	25.99
Male Students	>95%	<5%	40.51	22.78	18.99	17.72	36.71	45.00	23.33	RV	RV	31.67	27.29	42.03	18.84	20.29	18.84	39.13	27.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Pottsville School District - 5804000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Science</b>																			
All Students Percentage of Students	>95%	<5%	26.90	26.90	26.90	19.31	46.21	26.67	26.67	33.33	13.33	46.67	30.53	28.21	25.00	23.08	23.72	46.79	31.82
All Students Number of Students			39	39	39	28	67	32	32	40	16	56		44	39	36	37	73	
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.98	---	---	---	---	---	---
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.21	RV	RV	12.50	18.75	31.25	23.50
Caucasian	>95%	<5%	24.62	27.69	27.69	20.00	47.69	24.76	26.67	36.19	12.38	48.57	38.90	26.62	24.46	24.46	24.46	48.92	40.36
Economically Disadvantaged	>95%	<5%	29.41	33.33	RV	RV	37.25	30.43	RV	28.26	RV	41.30	21.89	44.44	RV	22.22	RV	33.33	22.33
Non- Economically Disadvantaged	>95%	<5%	25.53	23.40	28.72	22.34	51.06	24.32	25.68	36.49	13.51	50.00	45.19	19.61	26.47	23.53	30.39	53.92	47.76
Students with Disabilities	>95%	<5%	62.50	RV	RV	<5%	8.33	RV	RV	11.11	5.56	16.67	4.26	RV	RV	<5%	6.45	9.68	5.10
Students without Disabilities	>95%	<5%	19.83	26.45	30.58	23.14	53.72	17.65	30.39	37.25	14.71	51.96	34.29	15.20	28.80	28.00	28.00	56.00	35.73
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.87	N<10	N<10	N<10	N<10	N<10	4.08
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.57	26.57	27.27	19.58	46.85	25.00	26.79	35.71	12.50	48.21	32.59	26.67	25.33	24.00	24.00	48.00	34.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	32.09	N<10	N<10	N<10	N<10	N<10	30.87
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.15	N<10	N<10	N<10	N<10	N<10	17.37
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.35	N<10	N<10	N<10	N<10	N<10	37.04



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	23.81	61.90	85.71	RV	RV	37.50	56.25	93.75	74.83	RV	RV	19.23	76.92	>95%	77.11
Female Students	>95%	<5%	RV	33.33	31.82	RV	45.45	RV	30.00	40.00	RV	50.00	31.77	26.44	28.74	21.84	22.99	44.83	32.46
Male Students	>95%	<5%	31.65	21.52	22.78	24.05	46.84	33.33	23.33	26.67	16.67	43.33	29.35	30.43	20.29	24.64	24.64	49.28	31.22
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	>95%	<5%	32.33	20.30	25.56	21.80	47.37	27.74	18.98	27.74	25.55	53.28	37.51	24.35	15.65	28.70	31.30	60.00	40.83
All Students Number of Students			43	27	34	29	63	38	26	38	35	73		28	18	33	36	69	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.05	N<10	N<10	N<10	N<10	N<10	19.78
Hispanic	N<10	N<10	RV	RV	41.67	16.67	58.33	N<10	N<10	N<10	N<10	N<10	27.27	N<10	N<10	N<10	N<10	N<10	31.79
Caucasian	>95%	<5%	30.83	22.50	24.17	22.50	46.67	25.00	18.55	29.03	27.42	56.45	46.16	23.23	14.14	30.30	32.32	62.63	49.63
Economically Disadvantaged	>95%	<5%	43.90	RV	RV	21.95	43.90	39.58	RV	RV	20.83	41.67	27.34	29.27	RV	RV	26.83	53.66	30.55
Non- Economically Disadvantaged	>95%	<5%	27.17	23.91	27.17	21.74	48.91	21.35	19.10	31.46	28.09	59.55	52.73	21.62	14.86	29.73	33.78	63.51	56.66
Students with Disabilities	94.44	5.56	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	4.44	RV	RV	<5%	11.76	11.76	4.34
Students without Disabilities	>95%	<5%	24.14	21.55	29.31	25.00	54.31	13.51	21.62	34.23	30.63	64.86	42.37	14.29	17.35	33.67	34.69	68.37	45.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.14	N<10	N<10	N<10	N<10	N<10	4.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.25	21.09	25.00	22.66	47.66	26.67	19.26	28.15	25.93	54.07	40.13	23.42	15.32	29.73	31.53	61.26	43.62
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	46.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.22	N<10	N<10	N<10	N<10	N<10	23.91
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.23	N<10	N<10	N<10	N<10	N<10	49.10



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	93.33	6.67	RV	RV	14.29	76.19	90.48	RV	RV	42.11	57.89	>95%	83.14	RV	RV	14.29	85.71	>95%	85.74
Female Students	>95%	<5%	27.78	20.37	27.78	24.07	51.85	RV	RV	35.48	27.42	62.90	43.40	RV	RV	37.93	32.76	70.69	48.02
Male Students	>95%	<5%	35.44	20.25	24.05	20.25	44.30	41.33	13.33	21.33	24.00	45.33	31.84	36.84	RV	RV	29.82	49.12	33.95
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Pottsville School District - 5804000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023							
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade Mathematics																				
All Students Percentage of Students	>95%	<5%	43.61	28.57	RV	RV	27.82	39.42	23.36	18.98	18.25	37.23	25.90	42.61	27.83	RV	RV	29.57	20.39	
All Students Number of Students			58	38	RV	RV	37	54	32	26	25	51		49	32	RV	RV	34		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.92	N<10	N<10	N<10	N<10	N<10	5.07	
Hispanic	N<10	N<10	RV	RV	25.00	8.33	33.33	N<10	N<10	N<10	N<10	N<10	18.90	N<10	N<10	N<10	N<10	N<10	13.78	
Caucasian	>95%	<5%	43.33	29.17	RV	RV	27.50	35.48	24.19	20.16	20.16	40.32	32.53	39.39	29.29	RV	RV	31.31	26.67	
Economically Disadvantaged	>95%	<5%	56.10	RV	RV	9.76	24.39	45.83	31.25	RV	RV	22.92	16.50	48.78	24.39	RV	RV	26.83	12.15	
Non- Economically Disadvantaged	>95%	<5%	38.04	32.61	RV	RV	29.35	35.96	19.10	22.47	22.47	44.94	39.99	39.19	29.73	RV	RV	31.08	33.12	
Students with Disabilities	94.44	5.56	RV	RV	5.88	<5%	5.88	RV	RV	<5%	<5%	<5%	2.72	RV	RV	<5%	5.88	5.88	3.00	
Students without Disabilities	>95%	<5%	39.66	29.31	RV	RV	31.03	27.93	27.03	22.52	22.52	45.05	29.30	34.69	31.63	RV	RV	33.67	22.81	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.21	N<10	N<10	N<10	N<10	N<10	2.17	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.97	28.91	RV	RV	28.13	39.26	22.96	19.26	18.52	37.78	27.69	40.54	28.83	RV	RV	30.63	21.86	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.88	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.56	N<10	N<10	N<10	N<10	N<10	8.58	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.72	N<10	N<10	N<10	N<10	N<10	26.22	



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	93.33	6.67	RV	RV	66.67	9.52	76.19	RV	RV	10.53	73.68	84.21	69.13	RV	RV	42.86	35.71	78.57	59.73
Female Students	>95%	<5%	42.59	33.33	RV	RV	24.07	33.87	27.42	20.97	17.74	38.71	26.03	37.93	34.48	RV	RV	27.59	19.20
Male Students	>95%	<5%	44.30	25.32	RV	RV	30.38	44.00	20.00	17.33	18.67	36.00	25.76	47.37	RV	21.05	RV	31.58	21.53
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)





Pottsville School District - 5804000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>																			
All Students Percentage of Students	>95%	<5%	28.57	30.08	24.81	16.54	41.35	24.82	31.39	25.55	18.25	43.80	29.91	24.14	27.59	30.17	18.10	48.28	28.52
All Students Number of Students			38	40	33	22	55	34	43	35	25	60		28	32	35	21	56	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.77	N<10	N<10	N<10	N<10	N<10	9.43
Hispanic	N<10	N<10	RV	RV	41.67	8.33	50.00	N<10	N<10	N<10	N<10	N<10	19.73	N<10	N<10	N<10	N<10	N<10	18.85
Caucasian	>95%	<5%	29.17	30.00	23.33	17.50	40.83	22.58	31.45	26.61	19.35	45.97	37.82	24.00	27.00	30.00	19.00	49.00	36.91
Economically Disadvantaged	>95%	<5%	43.90	RV	26.83	RV	39.02	33.33	33.33	RV	RV	33.33	21.06	RV	33.33	33.33	RV	45.24	19.42
Non- Economically Disadvantaged	>95%	<5%	21.74	35.87	23.91	18.48	42.39	20.22	30.34	28.09	21.35	49.44	43.17	25.68	24.32	28.38	21.62	50.00	42.57
Students with Disabilities	>95%	<5%	RV	RV	11.76	5.88	17.65	RV	RV	<5%	<5%	7.69	4.56	RV	RV	5.56	11.11	16.67	4.77
Students without Disabilities	>95%	<5%	24.14	31.03	26.72	18.10	44.83	13.51	34.23	30.63	21.62	52.25	33.63	15.31	30.61	34.69	19.39	54.08	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.26	N<10	N<10	N<10	N<10	N<10	3.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	28.13	30.47	24.22	17.19	41.41	24.44	31.11	25.93	18.52	44.44	32.10	24.11	26.79	31.25	17.86	49.11	30.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.68	N<10	N<10	N<10	N<10	N<10	14.99
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.87	N<10	N<10	N<10	N<10	N<10	38.16



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	19.05	66.67	85.71	RV	RV	31.58	47.37	78.95	73.28	RV	RV	46.67	46.67	93.33	71.68
Female Students	>95%	<5%	29.63	33.33	RV	RV	37.04	16.13	37.10	29.03	17.74	46.77	31.56	RV	31.03	34.48	RV	48.28	28.63
Male Students	>95%	<5%	27.85	27.85	25.32	18.99	44.30	32.00	26.67	22.67	18.67	41.33	28.33	27.59	24.14	25.86	22.41	48.28	28.42
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Pottsville School District - 5804000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Kindergarten</b>																		
All Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 1</b>																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	89.1373	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	88.9513	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	88.4681	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	89.1373	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	89.1373	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Pottsville School District - 5804000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 2</b>																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>																		
All Students	87.3531	93.7063	90.5297	N<10	N<10	---	80.8739	87.0583	83.9661	N<10	86.0394	84.1720	89.6084	93.0477	91.3280	N<10	N<10	91.2880
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	75.1099	82.3740	78.7420	N<10	83.6250	80.9309	N<10	N<10	N<10	N<10	N<10	91.4084
Caucasian	86.8856	93.9688	90.4272	N<10	N<10	---	81.7048	87.7335	84.7192	N<10	N<10	85.0112	89.3120	93.3431	91.3275	N<10	N<10	91.2762
Economically Disadvantaged	86.8486	93.3695	90.1091	N<10	N<10	---	79.1739	85.3592	82.2665	N<10	86.5789	82.9762	86.7308	90.0568	88.3938	N<10	N<10	88.6162
Non-Economically Disadvantaged	87.8923	94.0664	90.9794	N<10	N<10	---	82.7134	88.8967	85.8050	N<10	N<10	85.6957	91.2839	94.7892	93.0366	N<10	N<10	92.9702
Students with Disabilities	79.2419	85.9263	82.5841	N<10	N<10	---	73.9518	77.7703	75.8611	N<10	N<10	76.3989	82.8550	82.5039	82.6795	N<10	N<10	83.5379
Students without Disabilities	88.8789	95.1699	92.0244	N<10	N<10	---	83.4046	90.4539	86.9293	N<10	N<10	87.2505	91.5578	96.0912	93.8245	N<10	N<10	93.8713
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	74.8284	82.2727	78.5506	N<10	86.0394	82.2950	N<10	N<10	N<10	N<10	N<10	86.8530
Non-English Learners (includes Former EL Monitored 1-4 years)	87.4362	93.8358	90.6360	N<10	N<10	---	81.5892	87.7189	84.6540	N<10	N<10	---	89.6713	93.7441	91.7077	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	87.3531	93.7063	90.5297	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	84.8320	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	88.0960	93.6360	90.8660	N<10	N<10	---	83.8905	87.0010	85.4457	N<10	N<10	85.1078	91.2405	92.6619	91.9512	N<10	N<10	92.1876
Male Students	86.3816	93.7983	90.0900	N<10	N<10	---	78.9152	87.0955	83.0054	N<10	N<10	83.5370	87.8960	93.4524	90.6742	N<10	N<10	90.3883
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
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Pottsville School District - 5804000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>																		
All Students	83.8926	93.8968	89.1877	N<10	N<10	---	77.0909	82.3671	79.7290	80.1109	N<10	79.7555	79.2588	86.3772	82.8180	79.7127	73.1693	82.0910
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	82.5357	93.3530	87.9444	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	75.4827	89.4023	82.4425	82.5221	73.1693	78.9251
Caucasian	83.9399	93.8876	89.2464	N<10	N<10	---	77.1478	82.5862	79.8670	79.8654	N<10	---	79.8397	85.9118	82.8758	79.2805	N<10	---
Economically Disadvantaged	83.3940	89.9844	86.7819	N<10	N<10	---	77.1874	80.2639	78.7257	80.8809	N<10	78.7935	77.2803	85.9778	81.6290	80.0642	72.4806	80.3928
Non-Economically Disadvantaged	84.2866	96.9064	91.0383	N<10	N<10	---	76.9928	84.5042	80.7485	79.3408	N<10	---	81.0422	86.7372	83.8897	79.3959	N<10	83.8365
Students with Disabilities	78.5383	85.3351	82.9149	N<10	N<10	---	71.7798	77.3237	74.5517	81.1513	N<10	---	75.0055	85.9131	80.4593	77.2870	N<10	78.8020
Students without Disabilities	85.1419	96.0372	90.7558	N<10	N<10	---	78.3529	83.5655	80.9592	79.8561	N<10	80.9799	80.4740	86.5098	83.4919	80.4058	N<10	83.1674
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	73.9139	86.1067	80.0103	80.8316	73.1693	76.5898
Non-English Learners (includes Former EL Monitored 1-4 years)	83.9074	94.3331	89.4235	N<10	N<10	---	77.0458	82.5279	79.7869	80.0089	N<10	---	79.8742	86.1876	83.0309	79.5969	N<10	---
Former English Learner (Monitored 1-4 years)	83.8926	93.8968	89.1877	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	75.9186	82.2378	79.0782	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	89.4022	106.0363	97.7192	N<10	N<10	---	82.2395	87.0859	84.6627	84.4801	N<10	---	87.8685	98.3664	93.1174	83.6304	N<10	---
Female Students	85.3626	92.7099	89.3098	N<10	N<10	---	77.2673	82.2637	79.7655	78.8376	N<10	---	79.5290	87.1080	83.3185	80.2183	N<10	81.6393
Male Students	82.7726	94.7780	89.0970	N<10	N<10	---	76.8589	82.5030	79.6810	81.7142	N<10	79.7425	79.0787	85.8899	82.4843	79.3757	N<10	82.4062
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 5</b>																		
All Students	80.1136	89.9675	85.0406	82.3390	N<10	---	78.4518	85.0247	81.7382	83.5669	N<10	81.8058	79.1229	80.3950	79.7590	83.6156	N<10	79.6959
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	77.7017	78.0250	77.8633	79.2485	N<10	79.2871	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.1025	90.0643	85.0834	82.0335	N<10	---	78.3803	85.9083	82.1443	83.4063	N<10	---	79.5934	80.3860	79.9897	84.3575	N<10	---
Economically Disadvantaged	77.4022	87.7812	82.5917	81.8593	N<10	---	80.2987	86.1607	83.2297	81.5808	N<10	83.3049	78.3154	79.2946	78.8050	80.9180	N<10	78.6932
Non-Economically Disadvantaged	82.3731	91.7895	87.0813	82.7378	N<10	---	77.2206	84.2674	80.7440	84.8909	N<10	---	79.9049	81.4605	80.6827	86.2276	N<10	---
Students with Disabilities	72.5258	86.0698	79.2978	81.3576	N<10	---	77.7389	76.4378	77.0884	80.8752	N<10	77.4319	75.8034	81.8318	78.8176	79.3415	N<10	---
Students without Disabilities	81.4197	90.6385	86.0291	82.5012	N<10	---	78.6300	87.1714	82.9007	84.2398	N<10	82.9216	80.0036	80.0139	80.0087	84.7495	N<10	79.9266
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1656	89.7432	84.9544	82.3540	N<10	---	78.5161	85.3883	81.9522	83.5604	N<10	---	79.2472	80.5124	79.8798	83.6189	N<10	---
Former English Learner (Monitored 1-4 years)	80.1136	89.9675	85.0406	82.3390	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	80.4378	96.7316	88.5847	86.7381	N<10	---	80.6177	111.2874	95.9526	80.8682	N<10	---	80.3573	81.2346	80.7959	87.9890	N<10	---
Female Students	82.5131	91.6338	87.0734	82.3151	N<10	---	80.5520	87.8688	84.2104	82.6151	N<10	84.2366	79.3237	80.1249	79.7243	83.1952	N<10	---
Male Students	77.6804	88.2778	82.9791	82.3640	N<10	---	76.6747	82.6181	79.6464	84.3722	N<10	79.7741	78.8792	80.7230	79.8011	84.1260	N<10	79.6620
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 6</b>																		
All Students	82.5871	83.9887	83.2879	81.7380	N<10	---	80.4528	78.0371	79.2449	76.3694	N<10	79.3271	83.2975	81.0998	82.1986	77.3994	N<10	82.0932
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	83.4513	82.4896	82.9705	77.7565	N<10	---	81.8017	77.3561	79.5789	76.0686	N<10	79.6637	80.1519	74.6692	77.4106	74.6373	N<10	77.4389
Caucasian	82.2375	84.3768	83.3071	81.7456	N<10	---	80.4604	78.2483	79.3544	76.4165	N<10	79.4277	83.5553	81.7189	82.6371	77.7761	N<10	---
Economically Disadvantaged	81.6944	83.6272	82.6608	79.5982	N<10	---	79.3701	75.1373	77.2537	75.5100	N<10	77.5629	79.4718	79.1755	79.3237	75.0283	N<10	79.2293
Non-Economically Disadvantaged	83.2990	84.2770	83.7880	83.4663	N<10	---	81.4533	80.7166	81.0850	77.1527	N<10	81.0250	85.9654	82.4417	84.2035	79.0218	N<10	---
Students with Disabilities	77.1713	79.6220	78.3966	79.1344	N<10	---	78.1201	74.1487	76.1344	74.1296	N<10	76.9130	80.4550	80.9974	80.7262	72.6871	N<10	80.4248
Students without Disabilities	83.8010	84.9674	84.3842	82.3267	N<10	---	80.8687	78.7303	79.7995	76.7514	N<10	79.7843	83.8502	81.1197	82.4849	78.3243	N<10	82.4269
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	80.4839	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.6032	83.9951	83.2991	81.7132	N<10	---	80.2476	78.0228	79.1352	76.1611	N<10	---	83.6153	81.0478	82.3315	77.7585	N<10	---
Former English Learner (Monitored 1-4 years)	82.5871	83.9887	83.2879	81.7380	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	82.2000	73.2220	77.7110	72.5622	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.7075	95.5544	88.6309	91.8089	N<10	---	81.7358	85.8404	83.7881	76.3745	N<10	---	84.4170	79.7517	82.0843	80.8964	N<10	---
Female Students	84.5026	86.1694	85.3360	81.2841	N<10	---	81.6034	80.4868	81.0451	76.8260	N<10	81.0822	84.0483	83.8168	83.9325	77.3433	N<10	83.7658
Male Students	80.6170	81.7457	81.1813	82.1985	N<10	---	79.4172	75.8323	77.6248	75.9642	N<10	77.6803	82.6841	78.8802	80.7822	77.4459	N<10	80.7415
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 7</b>																		
All Students	78.7772	78.7238	78.7505	80.7864	N<10	---	79.1626	78.9732	79.0679	80.3942	N<10	79.0987	76.8873	75.5128	76.2000	78.7905	N<10	76.2781
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	76.6440	78.5335	77.5887	77.4212	N<10	---	80.9416	84.7577	82.8496	86.7650	N<10	82.8990	81.2547	75.4031	78.3289	81.8158	N<10	78.4474
Caucasian	78.9692	78.6732	78.8212	81.0840	N<10	---	79.1856	78.3293	78.7574	79.8896	N<10	---	76.5266	75.5505	76.0385	78.5912	N<10	76.0515
Economically Disadvantaged	78.1409	77.8397	77.9903	78.8705	N<10	---	79.0230	79.6007	79.3118	81.0134	N<10	---	76.4089	75.3009	75.8549	79.5964	N<10	76.1615
Non-Economically Disadvantaged	79.1418	79.2302	79.1860	81.8841	N<10	---	79.2743	78.4712	78.8728	79.9066	N<10	78.9304	77.2189	75.6596	76.4393	78.2318	N<10	76.3633
Students with Disabilities	78.0012	76.3549	77.1780	77.8842	N<10	---	77.2815	77.9986	77.6400	80.7043	N<10	77.8508	72.8677	73.6075	73.2376	73.1386	N<10	73.7843
Students without Disabilities	78.9538	79.2630	79.1084	81.4471	N<10	---	79.5967	79.1981	79.3974	80.3221	N<10	---	77.5836	75.8428	76.7132	79.7695	N<10	76.7385
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.5351
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8649	78.6158	78.7403	80.8744	N<10	---	79.0394	78.5309	78.7851	79.7528	N<10	---	76.7736	75.8026	76.2881	78.5029	N<10	---
Former English Learner (Monitored 1-4 years)	78.7772	78.7238	78.7505	80.7864	N<10	---	80.8409	84.4447	82.6428	87.6676	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	80.5958	76.3902	78.4930	83.3355	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.5802	84.6669	83.6236	85.6045	N<10	---	77.9515	80.4333	79.1924	84.2216	N<10	---	77.5752	79.3318	78.4535	83.1358	N<10	---
Female Students	80.4245	80.9300	80.6772	83.2966	N<10	---	79.9119	79.5213	79.7166	80.9322	N<10	79.7676	78.0709	77.9504	78.0107	79.7679	N<10	78.0000
Male Students	76.9698	76.3031	76.6364	78.0323	N<10	---	78.3704	78.3937	78.3821	79.8332	N<10	---	75.8099	73.2939	74.5519	77.9008	N<10	74.6434
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>																		
All Students	76.7200	73.3869	75.0535	77.0648	N<10	---	77.3832	73.0988	75.2410	80.2467	N<10	75.2592	75.7829	71.9225	73.8527	79.8729	N<10	73.8909
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	75.6189	69.8416	72.7302	80.0467	N<10	---	79.9443	74.5870	77.2657	83.3400	N<10	77.0902	75.0156	70.9559	72.9857	82.9273	N<10	73.4276
Caucasian	76.7220	73.8651	75.2935	76.5762	N<10	---	77.1731	72.9413	75.0572	80.1979	N<10	75.0716	75.4004	71.6588	73.5296	79.3400	N<10	---
Economically Disadvantaged	76.7421	73.5630	75.1526	79.2754	N<10	---	76.1003	70.9794	73.5398	81.0281	N<10	73.6834	74.7799	71.1667	72.9733	81.0004	N<10	73.0771
Non-Economically Disadvantaged	76.7049	73.2663	74.9856	75.5507	N<10	---	78.0639	74.2233	76.1436	79.8321	N<10	---	76.5093	72.4698	74.4896	79.0564	N<10	---
Students with Disabilities	79.3002	72.3108	75.8055	79.8516	N<10	---	74.4492	73.5538	74.0015	77.1757	N<10	74.2115	75.2754	73.8482	74.5618	82.1217	N<10	74.7561
Students without Disabilities	76.3886	73.5252	74.9569	76.7069	N<10	---	78.0565	72.9943	75.5254	80.9515	N<10	---	75.8844	71.5374	73.7109	79.4232	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.5599	73.7404	75.1501	77.0256	N<10	---	77.3635	73.1434	75.2535	80.0296	N<10	---	75.9084	72.0548	73.9816	79.5029	N<10	---
Former English Learner (Monitored 1-4 years)	76.7200	73.3869	75.0535	77.0648	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	76.4684	75.0079	75.7381	80.3485	N<10	---	77.2242	73.2870	75.2556	81.6710	N<10	---	72.9620	73.7419	73.3519	75.2308	N<10	---
Female Students	80.0744	74.6192	77.3468	77.8061	N<10	---	76.3582	72.1377	74.2480	79.7014	N<10	---	75.8503	70.6013	73.2258	79.9186	N<10	73.3077
Male Students	73.5253	72.2134	72.8694	76.3588	N<10	---	78.5863	74.2270	76.4066	80.8868	N<10	76.3969	75.7119	73.3161	74.5140	79.8247	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>																		
All Students	79.4648	79.1414	79.3031	80.0832	N<10	---	78.9514	76.7750	77.8632	80.1547	N<10	78.2295	81.3755	76.7498	79.0627	80.4849	N<10	79.1111
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	77.8283	81.2781	76.0131	78.6456	76.4549	N<10	78.8874
Caucasian	79.4263	79.4195	79.4229	79.9748	N<10	---	78.8298	77.0397	77.9348	80.5813	N<10	78.3496	81.4659	76.8004	79.1332	80.8942	N<10	79.1639
Economically Disadvantaged	78.7177	79.0815	78.8996	81.1523	N<10	---	79.1234	77.3303	78.2268	79.7156	N<10	78.4965	82.3776	76.7409	79.5592	80.9482	N<10	79.6570
Non-Economically Disadvantaged	79.8799	79.1746	79.5273	79.4893	N<10	---	78.8440	76.4280	77.6360	80.4290	N<10	78.0539	80.8344	76.7546	78.7945	80.2347	N<10	---
Students with Disabilities	79.6249	81.3210	80.4730	85.3498	N<10	---	78.6501	77.5504	78.1003	76.1728	N<10	---	80.2855	78.1794	79.2324	81.0920	N<10	79.2974
Students without Disabilities	79.4365	78.7567	79.0966	79.1539	N<10	---	79.0026	76.8432	77.8229	80.8316	N<10	78.2506	81.6284	76.4181	79.0233	80.3440	N<10	79.0638
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5074	79.0498	79.2786	80.1456	N<10	---	78.6062	76.1789	77.3926	80.0580	N<10	---	81.4339	76.5415	78.9877	80.5932	N<10	---
Former English Learner (Monitored 1-4 years)	79.4648	79.1414	79.3031	80.0832	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.8446	79.8822	79.3634	83.7253	N<10	---	80.7584	74.6603	77.7093	81.2256	N<10	---	81.3331	76.3990	78.8661	81.1772	N<10	---
Female Students	79.1761	77.9805	78.5783	77.3499	N<10	---	80.7024	76.3777	78.5400	81.0609	N<10	79.0335	81.9029	75.9318	78.9173	80.5720	N<10	---
Male Students	79.7150	80.1475	79.9313	82.4522	N<10	---	77.1703	77.1792	77.1747	79.2328	N<10	77.4386	80.6908	77.8120	79.2514	80.3718	N<10	79.3486
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>																		
All Students	80.6645	81.0178	80.8411	81.8899	N<10	---	79.5030	80.8822	80.1926	81.4179	N<10	80.1942	80.7589	82.6943	81.7266	83.9362	N<10	81.7904
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.1685	86.0072	84.0879	83.8016	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.6443
Caucasian	80.5635	80.5488	80.5562	81.4945	N<10	---	79.7350	81.0769	80.4060	81.6374	N<10	---	81.2623	83.1179	82.1901	83.6918	N<10	---
Economically Disadvantaged	78.8806	82.4542	80.6674	79.5962	N<10	---	78.6853	80.3067	79.4960	81.7579	N<10	79.5290	81.5554	81.8335	81.6945	84.6556	N<10	81.8653
Non-Economically Disadvantaged	81.4772	80.3634	80.9203	82.9349	N<10	---	79.9397	81.1895	80.5646	81.2363	N<10	---	80.2989	83.1914	81.7451	83.5107	N<10	---
Students with Disabilities	83.8862	84.6719	84.2791	84.4694	N<10	---	77.2151	79.3368	78.2760	79.2933	N<10	78.4261	78.8532	81.3386	80.0959	82.2416	N<10	---
Students without Disabilities	80.2163	80.5093	80.3628	81.5311	N<10	---	80.0229	81.2334	80.6282	81.9008	N<10	---	81.0535	82.9039	81.9787	84.2158	N<10	82.0472
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.5039	80.9787	80.7413	81.6153	N<10	---	79.5803	80.8849	80.2326	81.4161	N<10	---	80.7315	82.8799	81.8057	83.4233	N<10	---
Former English Learner (Monitored 1-4 years)	80.6645	81.0178	80.8411	81.8899	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.0119	80.4141	80.2130	84.7675	N<10	---	79.3484	82.6560	81.0022	81.7730	N<10	---	79.5086	80.1525	79.8305	82.0937	N<10	---
Female Students	80.4381	80.5135	80.4758	80.4894	N<10	---	78.4237	80.8956	79.6596	82.3492	N<10	79.8299	80.0744	82.1429	81.1086	83.0057	N<10	---
Male Students	80.8184	81.3604	81.0894	82.8416	N<10	---	80.4196	80.8708	80.6452	80.6269	N<10	80.5043	81.4433	83.2457	82.3445	84.8504	N<10	82.4487
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 11</b>																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
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Pottsville School District - 5804000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 12</b>																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>																		
All Students	81.0576	83.9828	82.5571	80.7156	N<10	---	78.9977	80.0520	79.5248	80.2092	83.9537	79.7674	80.5734	80.5601	80.5667	80.4164	83.6529	80.7217
African-American	81.7569	76.9910	79.3739	83.6944	N<10	---	74.4789	76.5072	75.4931	80.6873	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.5748	83.2685	82.4216	80.7595	N<10	---	79.0370	79.1691	79.1031	80.5830	83.1013	80.5436	79.0345	78.1278	78.5812	79.8635	83.6238	80.2738
Caucasian	80.9887	84.1885	82.6303	80.5945	N<10	---	79.0861	80.2354	79.6608	80.1411	N<10	79.7559	80.7020	80.6907	80.6963	80.4425	N<10	80.7144
Economically Disadvantaged	80.3532	83.8451	82.1133	80.1126	N<10	---	78.6246	79.3684	78.9965	79.9832	83.6957	79.4590	79.2078	79.5813	79.3945	80.2184	83.4342	79.7820
Non-Economically Disadvantaged	81.5470	84.0782	82.8648	81.1021	N<10	---	79.2768	80.5636	79.9202	80.3687	85.0284	80.0184	81.5260	81.2429	81.3845	80.5578	84.6806	81.4356
Students with Disabilities	78.2707	81.4627	80.0022	81.0175	N<10	---	75.9316	76.7680	76.3498	78.6628	80.0355	76.7265	77.6867	79.9435	78.8151	78.3286	81.7270	79.1561
Students without Disabilities	81.5745	84.4548	83.0357	80.6619	N<10	---	79.7112	80.8162	80.2637	80.5441	86.2644	80.5217	81.2148	80.6971	80.9559	80.8665	85.2682	81.1024
Current English Learners (EL)	80.9441	82.8325	81.8883	81.8838	N<10	---	77.2325	79.1520	78.1923	80.1578	83.9537	81.9523	75.8865	78.4246	77.1555	80.5340	83.6529	81.2705
Non-English Learners (includes Former EL Monitored 1-4 years)	81.0600	84.0070	82.5712	80.6926	N<10	---	78.9782	80.0301	79.5042	80.0238	N<10	---	80.7056	80.6076	80.6566	80.3342	N<10	---
Former English Learner (Monitored 1-4 years)	81.0576	83.9828	82.5571	80.7156	N<10	---	81.7777	81.9004	81.8390	86.3710	83.6702	82.7707	81.4885	81.5990	81.5438	83.9823	89.8324	85.9644
Homeless	82.9614	89.0803	86.0209	84.2204	N<10	---	80.5788	78.9380	79.7584	79.2300	N<10	79.7891	78.4481	80.6843	79.5662	79.2397	N<10	79.7865
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.9017	86.4155	83.6586	85.1384	N<10	---	79.7468	82.8383	81.2925	81.2017	N<10	---	80.5698	80.6320	80.6009	81.9921	N<10	---
Female Students	82.5546	84.7846	83.6982	80.6008	N<10	---	79.5964	80.2827	79.9396	80.1952	86.1373	80.2539	81.1140	80.5998	80.8569	80.5739	82.1189	80.9133
Male Students	79.6349	83.2234	81.4766	80.8232	N<10	---	78.4230	79.8305	79.1268	80.2232	82.1554	79.3043	80.0407	80.5209	80.2808	80.2625	84.8514	80.5351
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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2022-2023  
LEA# 5804000



Pottsville School District - 5804000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	RV	RV	<5%	75	8	10.67 %	67	8	11.94 %
Grade K	12	1	8.33 %	N<10	N<10	N<10	RV	RV	<5%
Grade 01	N<10	N<10	N<10	12	3	25.00 %	N<10	N<10	N<10
Grade 02	RV	RV	<5%	N<10	N<10	N<10	10	4	40.00 %
Grade 03	N<10	N<10	N<10	15	3	20.00 %	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Pottsville School District - 5804000

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	72.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.87	69.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.85	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	
Caucasian	75.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.33	69.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.82	
Economically Disadvantaged	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	71.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.55	
Non-Economically Disadvantaged	74.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.31	68.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.49	
Students with Disabilities	74.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	
Students without Disabilities	72.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.66	69.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.81	
Current English Learners (EL)	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	73.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.86	69.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	70.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.78	61.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.19	
Male Students	74.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.71	78.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.91	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	68.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.92	72.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.88	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	69.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.38	73.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.43	



Economically Disadvantaged	61.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.81	66.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.13	
Non-Economically Disadvantaged	75.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.66	77.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.47	
Students with Disabilities	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.07	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65	
Students without Disabilities	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.53	
Current English Learners (EL)	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	68.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.15	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.22	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.67	69.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.86	
Male Students	69.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.18	75.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.63	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Pottsville School District - 5804000

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	75.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.56	78.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.67	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	
Caucasian	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	79.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.13	
Economically Disadvantaged	70.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.54	72.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.86	
Non-Economically Disadvantaged	79.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.11	84.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.25	
Students with Disabilities	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	72.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.92	
Students without Disabilities	76.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.15	79.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.83	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	75.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.40	78.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.08	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	76.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.12	76.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.62	
Male Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	81.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.06	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3																								
All Students	75.93	50.76	54.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.68	79.04	59.69	57.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.61
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	72.22	17.65	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.50	55.65	57.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.15	80.40	60.50	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.80



Economically Disadvantaged	73.94	44.29	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.48	71.30	45.83	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	
Non-Economically Disadvantaged	78.13	58.06	62.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.49	84.15	67.90	64.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.13	
Students with Disabilities	75.71	17.14	11.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.10	74.19	29.03	29.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.09	
Students without Disabilities	76.00	62.89	70.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.73	80.48	69.39	66.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.26	
Current English Learners (EL)	70.00	14.29	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	76.47	55.56	57.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.35	79.69	60.66	59.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	70.37	40.38	49.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.50	76.43	63.08	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.25	
Male Students	79.63	57.50	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.35	81.82	56.25	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.92	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Pottsville School District - 5804000

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	73.66	61.98	61.67	48.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.86	72.73	56.74	55.71	47.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.41
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.32	36.84	42.11	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.00
Caucasian	73.53	62.73	63.30	48.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.27	72.18	59.84	57.85	47.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.40
Economically Disadvantaged	65.87	62.71	55.93	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.45	66.18	47.76	45.45	47.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.89
Non-Economically Disadvantaged	80.88	61.29	67.21	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.14	78.67	64.86	64.86	47.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Students with Disabilities	72.00	36.00	16.67	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.33	72.73	22.58	13.33	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.31
Students without Disabilities	74.06	68.75	72.92	47.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.20	72.73	66.36	67.27	49.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.14
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	9.09	9.09	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.23
Non-English Learners (includes Former EL Monitored 1-4 years)	74.03	62.50	62.18	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.09	72.05	60.00	59.68	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.08
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	92.31	100.00	100.00	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.42	80.77	92.31	100.00	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.65
Female Students	69.33	54.93	63.38	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.25	69.30	52.63	42.86	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.35
Male Students	79.46	72.00	59.18	55.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.91	75.00	59.52	64.29	47.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.79
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	75.20	69.42	53.33	61.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.02	70.74	60.77	48.44	58.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.69
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	77.27	36.36	36.36	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.11	72.64	56.19	61.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.31	70.56	63.03	50.43	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.33





Economically Disadvantaged	70.00	60.42	56.25	56.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.88	62.32	52.31	43.75	52.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.90	
Non-Economically Disadvantaged	78.57	75.34	51.39	64.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.75	79.55	69.23	53.13	63.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.54	
Students with Disabilities	80.77	29.17	21.74	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88	77.78	25.00	7.69	44.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.79	
Students without Disabilities	73.76	79.38	60.82	63.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.49	68.98	70.59	58.82	61.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.16	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	75.42	70.18	54.87	60.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.50	71.05	60.94	48.41	58.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.82	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	81.82	100.00	100.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.09	88.46	100.00	83.33	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.67	
Female Students	71.93	66.04	54.72	59.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.19	70.67	55.56	54.93	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.44	
Male Students	77.86	72.06	52.24	63.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.48	70.83	67.24	40.35	60.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Pottsville School District - 5804000

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	74.05	56.58	57.62	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.47	78.20	60.63	59.52	41.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.27
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	72.73	36.36	63.64	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.49	88.46	41.67	33.33	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.02
Caucasian	73.96	58.99	57.97	40.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.15	76.29	62.16	62.73	41.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.99
Economically Disadvantaged	69.59	39.73	46.58	38.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.63	75.93	48.08	44.23	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.20
Non-Economically Disadvantaged	77.98	72.15	67.95	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.57	79.75	69.33	70.27	45.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.56
Students with Disabilities	70.83	13.04	4.55	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.11	80.43	19.05	25.00	32.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.48
Students without Disabilities	74.63	64.34	66.67	41.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.04	77.73	68.87	66.04	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.17
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.67	59.72	58.74	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.58	77.78	61.67	60.50	42.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.87
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	53.85	36.36	45.45	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	92.50	100.00	100.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.13	89.29	100.00	92.86	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.93
Female Students	72.73	59.46	63.51	42.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.97	80.17	62.50	64.29	41.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.17
Male Students	75.31	53.85	51.95	38.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.11	76.67	59.15	55.71	42.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.77
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	69.54	50.71	43.88	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.93	73.89	52.67	46.98	47.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.47
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	67.86	53.85	46.15	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.49	75.00	41.67	50.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.21
Caucasian	69.14	50.42	43.22	52.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.24	73.43	54.01	47.06	47.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.64



Economically Disadvantaged	63.43	37.10	36.07	55.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.40	61.36	40.68	33.90	48.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.50
Non-Economically Disadvantaged	74.40	61.54	50.00	53.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.06	82.97	60.44	55.56	46.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.53
Students with Disabilities	60.34	14.81	11.54	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.11	60.87	13.64	4.76	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.89
Students without Disabilities	71.72	59.29	51.33	54.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.35	76.12	59.38	53.91	48.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.79
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	67.75	48.82	42.06	52.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.20	74.33	54.55	48.59	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.26
Former English Learner (Monitored 1-4 years)	95.83	75.00	66.67	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	53.33	23.08	15.38	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	72.73	90.91	100.00	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	92.50	100.00	90.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	68.35	47.89	42.25	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.95	75.35	57.14	50.00	51.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	70.83	53.62	45.59	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.96	72.67	48.75	44.30	43.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Pottsville School District - 5804000

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	64.24	60.00	65.03	50.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.10	77.60	54.42	60.27	49.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.64	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	73.53	60.00	53.33	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.29	90.00	50.00	50.00	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.28	
Caucasian	63.77	61.42	67.20	50.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.87	76.89	54.76	60.80	47.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.26	
Economically Disadvantaged	58.93	54.35	52.17	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.15	70.00	45.00	49.15	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.73	
Non-Economically Disadvantaged	67.16	62.63	71.13	48.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.53	83.15	60.92	67.82	46.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.76	
Students with Disabilities	67.24	14.29	15.38	44.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.78	74.07	19.23	8.00	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.71	
Students without Disabilities	63.57	70.94	76.07	52.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63	78.35	61.98	71.07	47.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	63.67	61.59	66.18	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.45	77.05	54.29	61.15	48.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.39	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	68.52	100.00	96.43	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.18	90.91	100.00	100.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.91	
Female Students	61.31	61.04	70.13	48.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.32	68.83	55.41	67.57	47.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.03	
Male Students	67.57	58.82	59.09	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.85	86.36	53.42	52.78	50.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.26	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	54.30	48.70	53.91	46.43	N<10	N<10	N<10	N<10	98.28	N<10	N<10	60.32	77.53	48.99	60.54	49.66	N<10	N<10	N<10	N<10	95.39	N<10	N<10	66.73	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75	33.33	73.33	40.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	68.83	
Caucasian	52.70	51.00	53.00	47.42	N<10	N<10	N<10	N<10	98.00	N<10	N<10	60.33	76.07	51.13	59.54	50.38	N<10	N<10	N<10	N<10	94.81	N<10	N<10	66.64	



Economically Disadvantaged	50.00	43.18	54.55	48.84	N<10	N<10	N<10	N<10	95.35	N<10	N<10	58.18	70.75	37.50	47.92	52.08	N<10	N<10	N<10	N<10	93.75	N<10	N<10	60.61
Non-Economically Disadvantaged	56.71	52.11	53.52	44.93	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.61	80.95	54.46	66.67	48.48	N<10	N<10	N<10	N<10	96.15	N<10	N<10	69.69
Students with Disabilities	63.16	17.65	11.76	31.25	N<10	N<10	N<10	N<10	100.00	N<10	N<10	45.98	75.81	10.34	18.52	55.56	N<10	N<10	N<10	N<10	100.00	N<10	N<10	52.80
Students without Disabilities	52.75	54.08	61.22	48.96	N<10	N<10	N<10	N<10	97.96	N<10	N<10	62.83	77.95	58.33	70.00	48.33	N<10	N<10	N<10	N<10	94.31	N<10	N<10	70.00
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	52.92	50.00	53.70	46.19	N<10	N<10	N<10	N<10	98.17	N<10	N<10	60.18	77.63	50.00	61.27	49.65	N<10	N<10	N<10	N<10	95.21	N<10	N<10	67.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	41.18	100.00	100.00	56.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	78.57	88.46	96.15	96.15	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	86.15
Female Students	50.00	52.63	61.40	48.21	N<10	N<10	N<10	N<10	98.28	N<10	N<10	61.90	79.07	48.15	65.43	49.38	N<10	N<10	N<10	N<10	97.50	N<10	N<10	67.97
Male Students	58.87	44.83	46.55	44.64	N<10	N<10	N<10	N<10	98.28	N<10	N<10	58.73	75.69	50.00	54.55	50.00	N<10	N<10	N<10	N<10	93.06	N<10	N<10	65.26
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Pottsville School District - 5804000

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	64.79	44.27	43.85	57.69	N<10	N<10	N<10	N<10	98.48	N<10	N<10	61.95	75.64	47.32	48.21	61.93	N<10	N<10	N<10	N<10	99.11	N<10	N<10	N<10	66.55
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.45	45.83	47.06	58.40	N<10	N<10	N<10	N<10	98.35	N<10	N<10	62.93	74.75	47.92	50.00	61.05	N<10	N<10	N<10	N<10	98.96	N<10	N<10	N<10	66.63
Economically Disadvantaged	58.16	32.61	33.33	60.00	N<10	N<10	N<10	N<10	95.65	N<10	N<10	56.06	70.24	41.03	35.90	62.82	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	62.12
Non-Economically Disadvantaged	68.28	50.59	49.41	56.47	N<10	N<10	N<10	N<10	100.00	N<10	N<10	65.09	78.67	50.68	54.79	61.43	N<10	N<10	N<10	N<10	98.63	N<10	N<10	N<10	68.96
Students with Disabilities	65.38	7.69	4.00	50.00	N<10	N<10	N<10	N<10	96.15	N<10	N<10	44.92	61.76	11.76	11.76	56.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	48.19
Students without Disabilities	64.66	53.33	53.33	59.52	N<10	N<10	N<10	N<10	99.06	N<10	N<10	66.01	78.00	53.68	54.74	62.77	N<10	N<10	N<10	N<10	98.95	N<10	N<10	N<10	69.73
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	65.11	44.96	44.53	57.42	N<10	N<10	N<10	N<10	98.46	N<10	N<10	62.23	74.78	48.15	49.07	60.95	N<10	N<10	N<10	N<10	99.07	N<10	N<10	N<10	66.51
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	75.00	78.95	84.21	57.89	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.38	75.00	92.86	92.86	57.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	83.57
Female Students	57.58	45.76	45.76	61.86	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.21	71.19	48.21	51.79	61.11	N<10	N<10	N<10	N<10	98.25	N<10	N<10	N<10	66.31
Male Students	71.05	43.06	42.25	54.23	N<10	N<10	N<10	N<10	97.22	N<10	N<10	61.74	80.17	46.43	44.64	62.73	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	66.79
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	63.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.17	73.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	99.19	N<10	N<10	N<10	86.25
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	63.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.93	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	99.09	N<10	N<10	N<10	86.22



Economically Disadvantaged	48.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	73.65	56.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.97	N<10	N<10	76.09
Non-Economically Disadvantaged	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	84.39	80.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	90.11
Students with Disabilities	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.31	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.30	N<10	N<10	78.18
Students without Disabilities	64.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.42	77.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	88.52
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	63.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.92	73.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	99.17	N<10	N<10	86.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	86.36	89.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	94.44
Female Students	54.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.94	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	83.78
Male Students	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.11	78.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.55	N<10	N<10	88.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Pottsville School District - 5804000

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	N<10	N<10	N<10	N<10	48.78	77.24	0.00	4.88	N<10	42.68	65.04	39.77	N<10	N<10	N<10	N<10	50.79	74.60	0.00	14.29	N<10	38.10	60.32	39.68	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	76.92	0.00	7.69	N<10	38.46	61.54	38.46	
Caucasian	N<10	N<10	N<10	N<10	54.13	78.90	0.00	4.59	N<10	46.33	67.89	41.97	N<10	N<10	N<10	N<10	52.73	75.45	0.00	15.45	N<10	39.09	61.82	40.76	
Economically Disadvantaged	N<10	N<10	N<10	N<10	29.17	70.83	0.00	2.08	N<10	20.83	62.50	30.90	N<10	N<10	N<10	N<10	48.48	72.73	0.00	9.09	N<10	42.42	54.55	37.88	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	61.33	81.33	0.00	6.67	N<10	56.67	66.67	45.44	N<10	N<10	N<10	N<10	51.61	75.27	0.00	16.13	N<10	36.56	62.37	40.32	
Students with Disabilities	N<10	N<10	N<10	N<10	9.09	63.64	0.00	0.00	N<10	6.82	45.45	20.83	N<10	N<10	N<10	N<10	14.29	71.43	0.00	14.29	N<10	3.57	50.00	25.60	
Students without Disabilities	N<10	N<10	N<10	N<10	57.43	80.20	0.00	5.94	N<10	50.50	69.31	43.89	N<10	N<10	N<10	N<10	55.36	75.00	0.00	14.29	N<10	42.41	61.61	41.44	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	51.30	77.39	0.00	5.22	N<10	44.35	65.22	40.58	N<10	N<10	N<10	N<10	51.28	74.36	0.00	14.53	N<10	37.18	59.83	39.53	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	83.33	95.83	0.00	0.00	N<10	89.58	79.17	57.99	N<10	N<10	N<10	N<10	100.00	100.00	0.00	16.67	N<10	108.33	94.44	69.91	
Female Students	N<10	N<10	N<10	N<10	64.62	87.69	0.00	1.54	N<10	50.00	69.23	45.51	N<10	N<10	N<10	N<10	49.09	83.64	0.00	7.27	N<10	30.91	54.55	37.58	
Male Students	N<10	N<10	N<10	N<10	31.03	65.52	0.00	8.62	N<10	34.48	60.34	33.33	N<10	N<10	N<10	N<10	52.11	67.61	0.00	19.72	N<10	43.66	64.79	41.31	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	69.47	55.25	54.34	51.21	48.78	77.24	0.00	4.88	98.91	42.68	65.04	59.41	75.09	55.12	54.78	50.43	50.79	74.60	0.00	14.29	97.67	38.10	60.32	60.82
African-American	73.08	31.25	12.50	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	70.00	20.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.89
Hispanic	68.71	37.50	46.59	50.71	N<10	N<10	N<10	N<10	100.00	N<10	N<10	52.05	79.58	41.05	46.32	47.70	46.15	76.92	0.00	7.69	100.00	38.46	61.54	56.53
Caucasian	69.46	57.26	55.71	51.18	54.13	78.90	0.00	4.59	98.77	46.33	67.89	60.29	74.78	56.70	55.92	50.43	52.73	75.45	0.00	15.45	97.36	39.09	61.82	61.39





Economically Disadvantaged	64.35	46.43	47.64	51.49	29.17	70.83	0.00	2.08	96.80	20.83	62.50	53.48	68.08	45.21	43.45	49.87	48.48	72.73	0.00	9.09	96.67	42.42	54.55	54.76
Non-Economically Disadvantaged	73.02	61.74	59.27	51.02	61.33	81.33	0.00	6.67	100.00	56.67	66.67	63.49	80.02	61.82	62.46	50.82	51.61	75.27	0.00	16.13	98.13	36.56	62.37	64.58
Students with Disabilities	69.16	18.54	12.18	46.56	9.09	63.64	0.00	0.00	98.28	6.82	45.45	40.94	71.24	19.51	15.23	46.32	14.29	71.43	0.00	14.29	98.63	3.57	50.00	44.46
Students without Disabilities	69.54	64.08	64.08	52.21	57.43	80.20	0.00	5.94	99.03	50.50	69.31	63.52	75.94	63.41	63.64	51.30	55.36	75.00	0.00	14.29	97.45	42.41	61.61	64.26
Current English Learners (EL)	68.75	9.38	18.75	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.96	79.84	9.38	6.25	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.21
Non-English Learners (includes Former EL Monitored 1-4 years)	69.29	56.67	55.11	50.58	51.30	77.39	0.00	5.22	98.85	44.35	65.22	59.77	74.83	56.21	56.07	50.23	51.28	74.36	0.00	14.53	97.59	37.18	59.83	61.21
Former English Learner (Monitored 1-4 years)	79.17	57.14	67.86	70.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.93	79.03	69.57	65.22	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.94
Homeless	56.91	41.94	38.71	50.00	N<10	N<10	N<10	N<10	94.44	N<10	N<10	49.01	61.63	38.10	38.10	52.38	N<10	N<10	N<10	N<10	100.00	N<10	N<10	53.49
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.07
Gifted and Talented	73.90	95.73	96.58	55.13	83.33	95.83	0.00	0.00	100.00	89.58	79.17	76.91	87.31	97.30	93.69	53.60	100.00	100.00	0.00	16.67	100.00	108.33	94.44	82.40
Female Students	66.15	53.89	56.92	51.10	64.62	87.69	0.00	1.54	99.40	50.00	69.23	59.07	72.43	55.18	57.84	50.66	49.09	83.64	0.00	7.27	98.43	30.91	54.55	60.79
Male Students	72.65	56.54	51.87	51.33	31.03	65.52	0.00	8.62	98.49	34.48	60.34	59.75	77.64	55.05	51.82	50.21	52.11	67.61	0.00	19.72	96.94	43.66	64.79	60.85
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Pottsville School District - 5804000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2022-2023						2022-2023				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	41.85%	28.49%	22.23%	7.43%	29.66%	38.80%	29.14%	23.70%	8.35%	32.05%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	53.93%	27.10%	15.49%	3.48%	18.97%	52.34%	28.46%	15.89%	3.32%	19.21%
Students with Disabilities	84.72%	10.61%	3.78%	0.89%	4.67%	73.91%	16.89%	7.72%	1.47%	9.19%
English Learners	81.23%	13.55%	4.99%	0.23%	5.22%	66.90%	23.03%	8.87%	1.20%	10.07%
4th Grade Mathematics										
All Students	30.98%	41.08%	24.27%	3.68%	27.95%	26.18%	38.72%	27.80%	7.30%	35.10%
African American	58.80%	33.45%	7.44%	0.31%	7.75%	45.84%	39.43%	13.49%	1.23%	14.72%
Hispanic	39.83%	43.76%	15.57%	0.83%	16.40%	37.03%	41.82%	18.69%	2.46%	21.15%
Caucasian	20.48%	43.89%	30.71%	4.92%	35.63%	15.12%	37.95%	36.88%	10.04%	46.92%
Economically Disadvantaged	39.13%	41.16%	18.03%	1.68%	19.71%	38.30%	41.42%	17.96%	2.32%	20.28%
Students with Disabilities	70.57%	22.71%	6.16%	0.55%	6.71%	57.15%	29.34%	11.26%	2.25%	13.51%
English Learners	61.70%	32.95%	5.35%	0.00%	5.35%	48.04%	38.05%	12.43%	1.47%	13.90%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 91.02						Students with Disabilities (Literacy) = 89.31				
English Learners (Literacy) = 94.79						English Learners (Literacy) = 94.64				
Students with Disabilities (Mathematics) = 95.29						Students with Disabilities (Mathematics) = 89.98				
English Learners (Mathematics) = 95.14						English Learners (Mathematics) = 95.12				



Pottsville School District - 5804000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2022-2023						2022-2023				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%
8th Grade Mathematics										
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 90.76						Students with Disabilities (Literacy) = 89.56				
English Learners (Literacy) = 92.94						English Learners (Literacy) = 92.87				
Students with Disabilities (Mathematics) = 93.54						Students with Disabilities (Mathematics) = 90.96				
English Learners (Mathematics) = 96.58						English Learners (Mathematics) = 93.93				



Pottsville School District - 5804000

MODULE: Graduation Rates

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
<b>Four-Year Graduation Rate</b>						
Four-Year Graduation Rate All Students	>95%	88.5%	>95%	88.2%	>95%	89.0%
Four-Year Graduation Rate African-American	N<10	84.5%	N<10	84.7%	N<10	85.2%
Four-Year Graduation Rate Asian	N<10	93.7%	N<10	95.1%	N<10	96.2%
Four-Year Graduation Rate Caucasian	>95%	90.1%	>95%	89.9%	>95%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.8%	N<10	74.2%	N<10	72.6%
Four-Year Graduation Rate Hispanic	N<10	87.5%	>95%	86.8%	>95%	88.5%
Four-Year Graduation Rate Native American	N<10	85.4%	N<10	83.9%	N<10	87.5%
Four-Year Graduation Rate Two or More Races	N<10	86.2%	N<10	85.9%	N<10	87.9%
Four-Year Graduation Rate Economically Disadvantaged	>95%	85.8%	>95%	85.4%	>95%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	>95%	83.0%	>95%	83.0%	>95%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	84.0%	N<10	82.1%	N<10	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	76.3%	N<10	77.7%	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	64.5%	N<10	64.4%	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.2%	N<10	94.8%	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	97.2%	N<10	97.5%	N<10	97.2%
Four-Year Graduation Rate Female Students	100.0%	91.3%	100.0%	90.1%	98.1%	91.1%
Four-Year Graduation Rate Male Students	98.4%	85.8%	98.3%	86.4%	96.1%	86.9%
Four-Year Graduation Rate Migrant	N<10	77.4%	N<10	82.2%	N<10	82.9%
	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
<b>Five-Year Graduation Rate</b>						
Five-Year Graduation Rate All Students	>95%	90.2%	>95%	89.9%	>95%	89.6%
Five-Year Graduation Rate African-American	N<10	86.7%	N<10	86.5%	N<10	86.6%
Five-Year Graduation Rate Asian	N<10	95.9%	N<10	95.8%	N<10	96.1%
Five-Year Graduation Rate Caucasian	>95%	91.8%	>95%	91.3%	>95%	91.1%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	73.8%	N<10	80.4%	N<10	77.4%
Five-Year Graduation Rate Hispanic	N<10	88.7%	N<10	89.0%	>95%	88.2%
Five-Year Graduation Rate Native American	N<10	90.3%	N<10	88.0%	N<10	85.5%
Five-Year Graduation Rate Two or More Races	N<10	86.3%	N<10	88.6%	N<10	87.7%
Five-Year Graduation Rate Economically Disadvantaged	>95%	87.7%	>95%	87.4%	>95%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	93.3%	86.4%	>95%	85.9%	>95%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.9%	N<10	86.3%	N<10	83.8%



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	79.4%	N<10	78.5%	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	67.1%	N<10	69.3%	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.6%	N<10	92.5%	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	98.5%	N<10	97.7%	N<10	97.8%
Five-Year Graduation Rate Female Students	100.0%	92.5%	100.0%	92.4%	100.0%	91.6%
Five-Year Graduation Rate Male Students	98.7%	88.0%	98.4%	87.5%	98.2%	87.7%
Five-Year Graduation Rate Migrant	N<10	83.2%	N<10	79.5%	N<10	83.6%



Pottsville School District - 5804000

MODULE: College Readiness

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
<b>American College Test (ACT)</b>						
Participation in Grade 11 Statewide ACT Administration	99	27,779	123	28,962	119	28,866
District Provided Remediation for Students Taking ACT	Y	236	Y	236	Y	237
Number of Students Taking ACT in Grades 9-11	127	34,243	147	35,209	140	36,845
Number of Graduates that have taken ACT in High School	109	28,543	101	26,985	119	27,783
ACT Reading Average	21.71	19.75	20.78	19.52	19.58	19.48
ACT English Average	21.35	18.82	19.85	18.42	18.97	18.23
ACT Math Average	18.58	18.48	18.46	18.18	18.07	18.00
ACT Science Average	21.06	19.64	20.03	19.41	19.25	19.31
ACT Composite Average	20.83	19.32	19.92	19.03	19.13	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
<b>SAT® by College Board</b>						
Number of Students Taking SAT College Admission Test		680	2	525		532
SAT Critical Reading Mean		611	570	609		613
SAT Math Mean		586	490	583		586
SAT Writing Mean						
<b>Advanced Placement Courses (AP)</b>						
Number of Students Taking Advanced Placement (AP) Courses	74	27,806	74	27,061	93	27,457
Number of AP Exams Taken	99	40,443	111	41,280	128	42,965
Number of AP Exams Scored 3, 4, or 5	40	14,527	52	17,425	68	18,601
<b>International Baccalaureate Courses</b>						
Number of Students Taking International Baccalaureate Courses	---	455	---	411	1	464
<b>College Going Rates In-State Only</b>						
All Students	54.2%	41.2%	46.3%	41.3%	55.6%	41.2%
African-American	25.0%	34.7%	0.0%	33.6%	0.0%	34.0%
Hispanic	25.0%	33.0%	22.2%	34.5%	61.5%	34.5%
Caucasian	56.6%	45.2%	49.5%	45.4%	56.4%	45.3%
Economically Disadvantaged	27.3%	34.1%	30.0%	34.5%	58.8%	34.6%
Students with Disabilities	17.7%	20.2%	4.6%	15.0%	29.4%	15.8%
Current English Learners (EL)	28.6%	19.1%	16.7%	19.2%	25.0%	17.8%
Homeless	40.0%	25.9%	50.0%	25.0%	0.0%	24.0%
Children in Foster Care	0.0%	29.6%	0.0%	24.8%	0.0%	21.9%
Children with Parent that is Military Connected	0.0%	46.7%	0.0%	43.1%	100.0%	43.9%
Gifted and Talented	93.8%	63.6%	83.3%	65.3%	94.4%	66.4%
<b>College Credit Accumulation Rates</b>						
All Students	65.8%	52.6%	61.5%	51.0%	54.4%	45.4%
African-American	0.0%	34.7%	0.0%	34.4%	0.0%	25.6%
Hispanic	25.0%	47.3%	0.0%	45.8%	100.0%	38.7%
Caucasian	68.1%	57.5%	65.0%	55.4%	53.7%	51.2%
Economically Disadvantaged	31.6%	42.1%	55.6%	43.9%	40.0%	38.7%



Students with Disabilities	33.3%	32.1%	33.3%	22.5%	0.0%	22.1%
Current English Learners (EL)	0.0%	35.1%	0.0%	33.6%	0.0%	26.8%
Homeless	37.5%	29.1%	40.0%	25.6%	50.0%	25.6%
Children in Foster Care	0.0%	30.9%	0.0%	30.8%	0.0%	24.8%
Children with Parent that is Military Connected	100.0%	55.9%	0.0%	48.6%	0.0%	43.4%
Gifted and Talented	81.8%	69.4%	93.8%	65.1%	83.3%	65.6%

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Pottsville School District - 5804000

MODULE: School Performance

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
<b>School Performance Rating</b>	CV	N/A	---	N/A	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)						
Count of Schools with Rating = A	CV	CV	0	77	1	80
Count of Schools with Rating = B	CV	CV	4	205	2	202
Count of Schools with Rating = C	CV	CV	0	415	1	419
Count of Schools with Rating = D	CV	CV	0	233	0	255
Count of Schools with Rating = F	CV	CV	0	95	0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.						
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.						
<b>District Provides Textbooks or Digital Resources for all Pupils</b>	Y	100 %	Y	100 %	Y	100 %
<b>Access to Technology Devices and High-Speed Internet</b>						
Student Primary Learning Device Away from School is a Desktop Computer			44	10,975	39	12,857
Student Primary Learning Device Away from School is a Laptop Computer			154	61,516	150	64,669
Student Primary Learning Device Away from School is a Tablet			139	40,574	129	50,180
Student Primary Learning Device Away from School is a Chromebook			1,430	300,653	1,448	281,545
Student Primary Learning Device Away from School is a Smartphone			23	21,789	20	22,731
Student Does not use a Learning Device Away from School			0	28,217	0	31,515
Student Primary Learning Device Away from School is Shared with Another Individual			2	54,053	2	66,447
Student Primary Learning Device Away from School is Not Shared			1,785	363,542	1,783	345,261
Student Primary Learning Device is a Personal Device			10	91,048	10	108,765
Student Primary Learning Device is Provided by the School			1,777	340,684	1,775	317,349
Student Internet Access is Available in Primary Residence			1,789	412,336	1,786	420,035
Student Internet Access is Not Available in Primary Residence			0	9,298	1	11,125
Student Internet Access is Not Affordable in Primary Residence			0	17,339	0	15,827
Student Internet Access in Residence is Residential Broadband			372	223,900	526	242,239





Student Internet Access in Residence is Cellular Network	34	38,515	29	36,772
Student Internet Access in Residence is Hot Spot	29	20,315	27	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	22	13,842	1	14,842
Student Internet Access in Residence is Satellite	22	10,822	20	10,896
Student Internet Access in Residence is Dial-up	4	1,003	3	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	1,496	9,467	1,318	9,757
Student Regularly Experiences Learning Interruptions from Internet in Residence	32	81,416	168	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	261	321,360	300	329,695
<b>Annual Accreditation Status</b>				
Accredited	4	1,041	4	1,041
Accredited Cited	0	1	0	1
Accredited Probationary	0	0	0	0
<b>Attendance Rate</b>				
Attendance Rate All Students	94.03 %	94.72 %	93.84 %	92.61 %
Attendance Rate African American	94.52 %	93.63 %	93.42 %	91.47 %
Attendance Rate Hispanic	94.08 %	94.66 %	94.19 %	92.7 %
Attendance Rate Caucasian	93.92 %	95.15 %	93.78 %	92.98 %
Attendance Rate Economically Disadvantaged	93.39 %	94.24 %	93.06 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	94.84 %	95.89 %	94.9 %	93.91 %
Attendance Rate Students with Disabilities	93.73 %	94.51 %	94.27 %	92.56 %
Attendance Rate Students without Disabilities	94.12 %	94.77 %	93.7 %	92.62 %
Attendance Rate English Learners (EL)	94.06 %	94.01 %	94.3 %	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.65 %	94.87 %	95.05 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	95.37 %	96.15 %	96.2 %	94.52 %
Attendance Rate Homeless	93.82 %	91.9 %	91.12 %	88.9 %
Attendance Rate Children in Foster Care	N<10	94.03 %	N<10	92.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.56 %	N<10	93.76 %
Attendance Rate Gifted and Talented	93.55 %	96.52 %	94.31 %	94.98 %
Attendance Rate Female Students	94.3 %	94.81 %	93.27 %	92.52 %
Attendance Rate Male Students	93.78 %	94.64 %	94.35 %	92.68 %
Attendance Rate Migrant	N<10	92.78 %		90.34 %
<b>Dropout Rate</b>				
Dropout Rate	0.24 %	2.22 %	0.12 %	2.21 %
<b>College Remediation Rate</b>				
College Remediation Rate	64.2 %	68.0 %	65.3 %	70.1 %
<b>Enrollment</b>				
October 1 Enrollment	1,768	473,004	1,793	473,861



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2022-2023  
LEA# 5804000



Pottsville School District - 5804000

MODULE: School Environment

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	N		N		N	
Expulsions		212	2	844	7	1,049
Weapons Incidents	3	598	1	999	1	1,167
Staff Assaults		356		813		1,263
Student Assaults	1	1,498	2	4,551		6,374
Referrals to Law Enforcement		13		60		76
School-related Arrests		5		8		9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	334	157	73	RV	17	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	26	RV	RV	RV	---	RV	RV
Caucasian	299	146	68	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	66	21	RV	RV	---	RV	RV
English Learner	14	RV	RV	RV	---	RV	RV
Male	174	114	46	RV	---	RV	RV
Female	160	43	27	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	RV	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%



Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Pottsville School District - 5804000

MODULE: Retention

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	3	1,018	2	662	1	662
Percent of Students Retained at Grade 1	2.50%	2.86%	1.38%	1.87%	0.67%	1.79%
Number of Students Retained at Grade 2	1	417	2	286	0	246
Percent of Students Retained at Grade 2	0.81%	1.17%	1.53%	0.81%	0.00%	0.69%
Number of Students Retained at Grade 3	1	167	0	107	1	93
Percent of Students Retained at Grade 3	0.76%	0.47%	0.00%	0.30%	0.75%	0.26%
Number of Students Retained at Grade 4	1	147	1	60	0	57
Percent of Students Retained at Grade 4	0.81%	0.41%	0.80%	0.17%	0.00%	0.16%
Number of Students Retained at Grade 5	0	141	1	61	0	33
Percent of Students Retained at Grade 5	0.00%	0.39%	0.80%	0.17%	0.00%	0.09%
Number of Students Retained at Grade 6	1	271	0	91	0	97
Percent of Students Retained at Grade 6	0.67%	0.72%	0.00%	0.25%	0.00%	0.27%
Number of Students Retained at Grade 7	1	439	0	195	0	185
Percent of Students Retained at Grade 7	0.60%	1.13%	0.00%	0.51%	0.00%	0.50%
Number of Students Retained at Grade 8	2	450	1	206	0	162
Percent of Students Retained at Grade 8	1.53%	1.15%	0.64%	0.53%	0.00%	0.42%



Pottsville School District - 5804000

MODULE: Teacher Quality

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	99.4 %	92.9 %	97.3 %	89.7 %	96.8 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	60.0 %	50.0 %	58.0 %	48.0 %	57.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	40.0 %	45.0 %	42.0 %	45.0 %	43.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>						
Number of Teachers (Certified Teachers)	147	45,402	168	36,007	126	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	41	5,105	49	8,140	53	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	41	4,944	49	7,502	30	6,876
Number Certified by National Board for Professional Teaching Standards	7	2,179	7	1,412	5	1,146
Number of Teachers Teaching with Provisional License	0	393	3	821	4	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.9%	1.8%	2.3%	3.2%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	792	0	513	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.7%	0.0%	1.4%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	1,185	3	1,334	4	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	2.6%	1.8%	3.7%	3.2%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,606	0	1,523	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.5%	0.0%	4.2%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	2,115	3	1,073	7	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1.4%	4.7%	1.8%	3.0%	5.6%	4.7%
Number of Inexperienced Teachers ^^	36	15,008	61	9,104	16	6,068
Percentage of Teachers who are Inexperienced ^^	24.5%	33.1%	36.3%	25.3%	12.7%	18.6%
Number of Teachers, Principals, and Assistant Principals	158	47,904	178	37,645	132	34,409
Number of Inexperienced Teachers, Principals, and Assistant Principals	37	15,138	61	9,179	16	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	25.2%	31.6%	36.3%	24.4%	12.1%	17.9%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage ( <a href="https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data">https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data</a> ). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.						
	District	State	District	State	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>						
Number of Teachers (Certified Teachers)	---	10,619	---	8,055	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	898	---	1,986	---	1,443



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	840	---	1,743	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	325	---	232	---	211
Number of Teachers Teaching with Provisional License	---	185	---	265	---	343
Percentage of Teachers Teaching with Provisional License	---	1.7%	---	3.3%	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	382	---	159	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	3.6%	---	2.0%	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	567	---	424	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	5.3%	---	5.3%	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	745	---	607	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	7.0%	---	7.5%	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	497	---	242	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4.7%	---	3.0%	---	3.6%
Number of Inexperienced Teachers ^^	---	4,631	---	2,426	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	43.6%	---	30.1%	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	11,239	---	8,496	---	7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	4,660	---	2,451	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	41.5%	---	28.8%	---	21.3%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	District	State	District	State	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>						
Number of Teachers (Certified Teachers)	147	12,940	168	10,326	126	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	41	1,432	49	2,303	53	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	41	1,355	49	2,244	30	2,030
Number Certified by National Board for Professional Teaching Standards	7	742	7	526	1	402
Number of Teachers Teaching with Provisional License	0	99	3	159	4	201
Percentage of Teachers Teaching with Provisional License	0.0%	0.8%	1.8%	1.5%	3.2%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	0	136	0	95	0	158
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.1%	0.0%	0.9%	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	235	3	254	4	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.8%	1.8%	2.5%	3.2%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	254	0	263	0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	2.0%	0.0%	2.5%	0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	552	3	277	7	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1.4%	4.3%	1.8%	2.7%	5.6%	5.0%
Number of Inexperienced Teachers ^^	36	3,770	61	2,394	16	1,558
Percentage of Teachers who are Inexperienced ^^	24.5%	29.1%	36.3%	23.2%	12.7%	15.4%



Number of Teachers, Principals, and Assistant Principals	158	13,625	178	10,677	<b>16</b>	<b>11,196</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	37	3,793	61	2,419	<b>16</b>	<b>1,588</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	25.2%	27.8%	36.3%	22.7%	<b>10.5%</b>	<b>14.2%</b>

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	2020-2021		2021-2022		2022-2023	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Jeff Akin	9.50	Jeff Akin	14.00	Jeff Akin	15.00
	Jim Huffman	6.50	Jim Huffman	18.50	Clint Hull	42.00
	Clint Hull	23.50	Clint Hull	16.50	David Potts	18.00
	David Potts	10.75	David Potts	14.00	Tracy Taylor	15.00
	Tracy Taylor	6.50	Tracy Taylor	11.00	Mike Webster	21.00





Pottsville School District - 5804000

MODULE: School Expenditures

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
<b>State and Local Expenditures</b>						
State and Local Personnel Expenditures	\$11,835,580	\$3,417,194,950	\$12,799,792	\$3,515,024,059	\$45,964,222	\$1,279,554,881
State and Local Non-Personnel Expenditures	\$2,317,999	\$974,156,345	\$3,086,288	\$1,142,707,978	\$16,858,707	\$848,011,293
State and Local Grand Total Expenditures	\$14,153,578	\$4,391,351,295	\$15,886,080	\$4,657,732,036	\$62,822,930	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$6,704	\$7,276	\$7,180	\$7,457	\$8,545	\$2,703
State and Local Non-Personnel Per-pupil Expenditures	\$1,313	\$2,074	\$1,731	\$2,424	\$3,134	\$1,791
State and Local Per-pupil Expenditures	\$8,017	\$9,350	\$8,912	\$9,882	\$11,679	\$10,476
	District	State	District	State	District	State
<b>Federal Expenditures</b>						
Federal Personnel Expenditures	\$1,066,808	\$415,314,714	\$1,123,774	\$486,740,584	\$4,306,985	\$566,390,373
Federal Non-Personnel Expenditures	\$472,740	\$274,984,145	\$466,296	\$332,536,167	\$3,788,887	\$281,620,920
Federal Grand Total Expenditures	\$1,539,548	\$690,298,859	\$1,590,070	\$819,276,750	\$8,095,872	\$3,679,511,921
Federal Personnel Per-pupil Expenditures	\$604	\$884	\$630	\$1,033	\$801	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$268	\$585	\$262	\$705	\$704	\$595
Federal Per-pupil Expenditures	\$872	\$1,470	\$892	\$1,738	\$1,505	\$7,773
	District	State	District	State	District	State
<b>Total Expenditures</b>						
Total Personnel Expenditures	\$12,902,388	\$3,832,509,664	\$13,923,566	\$4,001,764,642	\$50,271,207	\$4,245,902,294
Total Non-Personnel Expenditures	\$2,790,738	\$1,249,140,490	\$3,552,583	\$1,475,244,144	\$20,647,595	\$1,561,175,801
Total Grand Total Expenditures	\$15,693,126	\$5,081,650,154	\$17,476,150	\$5,477,008,786	\$70,918,802	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$7,308	\$8,160	\$7,811	\$8,490	\$9,346	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$1,581	\$2,660	\$1,993	\$3,130	\$3,838	\$3,298
Total Per-pupil Expenditures	\$8,889	\$10,820	\$9,804	\$11,620	\$13,184	\$12,267

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Mills Voted	45.2	38.8	45.2	38.9	45.2	38.9
Average Teacher Salary	\$52,991	\$52,552	\$52,087	\$53,416	\$55,478	\$55,156
Extracurricular Expenditures	\$794,175	\$189,738,811	\$845,891	\$229,886,043	\$883,837	\$242,780,990
Capital Expenditures	\$1,566,396	\$661,642,529	\$1,008,038	\$685,229,336	\$1,484,170	\$814,651,252



Debt Service Expenditures	\$510,271	\$311,189,045	\$853,925	\$302,936,284	<b>\$822,096</b>	<b>\$335,069,210</b>
<b>Free and Reduced Meals</b>						
Percent of Students Eligible for Free and Reduced Meals	40.9%	65.6%	41.7%	58.8%	<b>37.7%</b>	<b>58.6%</b>
State Free and Reduced-Price Meal Rate††		60.1%		59.3%		<b>58.7%</b>
National Free and Reduced-Price Meal Rate†		18.4%		0.0%		<b>59.8%</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Pottsville School District - 5804000

MODULE: Alternatively Tested

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	23.66	16.79	24.43	35.11
Students with Disabilities	>95%	58.06	RV	RV	16.13
Students without Disabilities	>95%	13	15	31	41
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	22.4	16	25.6	36
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	55.56	RV	RV	18.52
Non-English Learner Students without Disabilities	>95%	13.27	14.29	31.63	40.82
Female	>95%	RV	RV	22.39	43.28
Female Students with Disabilities	>95%	RV	RV	<5%	25
Female Students without Disabilities	>95%	RV	RV	27.27	47.27
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	22.73	42.42
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	25
Female Non-English Learner without Disabilities	>95%	RV	RV	27.78	46.3
Male	>95%	25	21.88	26.56	26.56
Male Students with Disabilities	>95%	RV	RV	5.26	10.53
Male Students without Disabilities	>95%	RV	RV	35.56	33.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	22.03	20.34	28.81	28.81
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	13.33
Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	34.09
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	23.14	16.53	25.62	34.71
Caucasian Students with Disabilities	>95%	55.56	RV	RV	18.52
Caucasian Students without Disabilities	>95%	13.83	14.89	31.91	39.36
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	22.5	16.67	25.83	35
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	53.85	RV	RV	19.23
Caucasian Non-English Learner without Disabilities	>95%	13.83	14.89	31.91	39.36



	2022-2023				
Caucasian Female	>95%	RV	RV	23.81	39.68
Caucasian Female with Disabilities	>95%	RV	RV	<5%	25
Caucasian Female without Disabilities	>95%	RV	RV	29.41	43.14
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	23.81	39.68
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	25
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.41	43.14
Caucasian Male	>95%	22.41	20.69	27.59	29.31
Caucasian Male with Disabilities	>95%	RV	RV	6.67	13.33
Caucasian Male without Disabilities	>95%	RV	RV	34.88	34.88
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	21.05	21.05	28.07	29.82
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	14.29
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	34.88	34.88



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	RV	RV	25.95	53.44
Students with Disabilities	>95%	RV	32.26	RV	19.35
Students without Disabilities	>95%	RV	RV	27	64
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	RV	26.4	55.2
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	25.93	22.22
Non-English Learner Students without Disabilities	>95%	RV	RV	26.53	64.29
Female	>95%	RV	RV	26.87	50.75
Female Students with Disabilities	>95%	RV	RV	25	16.67
Female Students without Disabilities	>95%	RV	RV	27.27	58.18
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	25.76	51.52
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	25	16.67
Female Non-English Learner without Disabilities	>95%	RV	RV	25.93	59.26
Male	>95%	RV	RV	25	56.25
Male Students with Disabilities	>95%	RV	RV	21.05	21.05
Male Students without Disabilities	>95%	RV	RV	26.67	71.11
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	27.12	59.32
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	26.67	26.67
Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	70.45
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	RV	RV	RV	26.45	54.55
Caucasian Students with Disabilities	>95%	RV	RV	25.93	22.22
Caucasian Students without Disabilities	>95%	RV	RV	26.6	63.83
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	RV	RV	26.67	55
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	26.92	23.08
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.6	63.83





	2022-2023				
Caucasian Female	>95%	RV	RV	25.4	50.79
Caucasian Female with Disabilities	>95%	RV	RV	25	16.67
Caucasian Female without Disabilities	>95%	RV	RV	25.49	58.82
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	25.4	50.79
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	25	16.67
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25.49	58.82
Caucasian Male	>95%	RV	RV	27.59	58.62
Caucasian Male with Disabilities	>95%	RV	RV	26.67	26.67
Caucasian Male without Disabilities	>95%	RV	RV	27.91	69.77
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	28.07	59.65
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	28.57	28.57
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.91	69.77



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	25.19	16.03	21.37	37.4
Students with Disabilities	>95%	51.61	RV	RV	16.13
Students without Disabilities	>95%	17	15	24	44
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	23.2	16.8	20.8	39.2
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	44.44	RV	RV	18.52
Non-English Learner Students without Disabilities	>95%	17.35	15.31	22.45	44.9
Female	>95%	RV	RV	28.36	32.84
Female Students with Disabilities	>95%	RV	RV	16.67	16.67
Female Students without Disabilities	>95%	RV	RV	30.91	36.36
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	27.27	33.33
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	16.67	16.67
Female Non-English Learner without Disabilities	>95%	RV	RV	29.63	37.04
Male	>95%	23.44	RV	RV	42.19
Male Students with Disabilities	>95%	RV	RV	10.53	15.79
Male Students without Disabilities	>95%	RV	RV	15.56	53.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	22.03	RV	45.76
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	20
Male Non-English Learner without Disabilities	>95%	RV	RV	13.64	54.55
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	23.14	17.36	20.66	38.84
Caucasian Students with Disabilities	>95%	44.44	RV	RV	18.52
Caucasian Students without Disabilities	>95%	17.02	15.96	22.34	44.68
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	22.5	17.5	20.83	39.17
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	42.31	RV	RV	19.23
Caucasian Non-English Learner without Disabilities	>95%	17.02	15.96	22.34	44.68



	2022-2023				
Caucasian Female	>95%	28.57	RV	RV	31.75
Caucasian Female with Disabilities	>95%	RV	RV	16.67	16.67
Caucasian Female without Disabilities	>95%	RV	RV	29.41	35.29
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	28.57	RV	RV	31.75
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	16.67	16.67
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.41	35.29
Caucasian Male	>95%	RV	22.41	RV	46.55
Caucasian Male with Disabilities	>95%	RV	RV	13.33	20
Caucasian Male without Disabilities	>95%	RV	RV	13.95	55.81
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	22.81	RV	47.37
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	21.43
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	13.95	55.81



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	28.37	24.82	24.82	21.99
Students with Disabilities	>95%	RV	RV	9.68	<5%
Students without Disabilities	>95%	15.45	28.18	29.09	27.27
English Learner	>95%	RV	RV	9.09	<5%
Non-English Learner	>95%	23.85	26.15	26.15	23.85
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	12	<5%
Non-English Learner Students without Disabilities	>95%	13.33	28.57	29.52	28.57
Female	>95%	28.07	28.07	26.32	17.54
Female Students with Disabilities	>95%	RV	RV	18.18	<5%
Female Students without Disabilities	>95%	21.74	28.26	28.26	21.74
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	21.57	31.37	27.45	19.61
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	30.23	27.91	RV
Male	>95%	28.57	22.62	23.81	25
Male Students with Disabilities	>95%	RV	RV	5	5
Male Students without Disabilities	>95%	RV	RV	29.69	31.25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	25.32	22.78	25.32	26.58
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	5.88
Male Non-English Learner without Disabilities	>95%	RV	RV	30.65	32.26
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	10.53	10.53
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	15.38	15.38
Hispanic English Learner	>95%	RV	RV	9.09	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	8.33	16.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.59	24.59	27.05	23.77
Caucasian Students with Disabilities	>95%	RV	RV	12	<5%
Caucasian Students without Disabilities	>95%	13.4	26.8	30.93	28.87
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	24.59	24.59	27.05	23.77
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	12	<5%
Caucasian Non-English Learner without Disabilities	>95%	13.4	26.8	30.93	28.87



	2022-2023				
Caucasian Female	>95%	22	30	28	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	28.57	28.57	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	22	30	28	20
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	28.57	28.57	RV
Caucasian Male	>95%	26.39	20.83	26.39	26.39
Caucasian Male with Disabilities	>95%	RV	RV	5.88	5.88
Caucasian Male without Disabilities	>95%	RV	RV	32.73	32.73
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	26.39	20.83	26.39	26.39
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	5.88
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	32.73	32.73



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	RV	RV	RV	45.39	29.79
Students with Disabilities	>95%	RV	54.84	RV	6.45
Students without Disabilities	RV	RV	RV	52.73	36.36
English Learner	>95%	RV	RV	27.27	<5%
Non-English Learner	RV	RV	RV	46.92	32.31
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	52	RV	8
Non-English Learner Students without Disabilities	>95%	RV	RV	53.33	38.1
Female	RV	RV	22.81	57.89	RV
Female Students with Disabilities	>95%	RV	RV	18.18	<5%
Female Students without Disabilities	>95%	RV	RV	67.39	21.74
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	62.75	19.61
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	69.77	23.26
Male	>95%	RV	RV	36.9	38.1
Male Students with Disabilities	>95%	RV	RV	20	10
Male Students without Disabilities	>95%	RV	RV	42.19	46.88
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	36.71	40.51
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	17.65	11.76
Male Non-English Learner without Disabilities	>95%	RV	RV	41.94	48.39
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---





	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	36.84	21.05
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	46.15	30.77
Hispanic English Learner	>95%	RV	RV	27.27	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	41.67	33.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	RV	46.72	31.15
Caucasian Students with Disabilities	>95%	RV	52	RV	8
Caucasian Students without Disabilities	>95%	RV	RV	53.61	37.11
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	RV	RV	46.72	31.15
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	52	RV	8
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	53.61	37.11



	2022-2023				
Caucasian Female	>95%	RV	RV	62	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	69.05	23.81
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	62	20
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	69.05	23.81
Caucasian Male	>95%	RV	RV	36.11	38.89
Caucasian Male with Disabilities	>95%	RV	RV	17.65	11.76
Caucasian Male without Disabilities	>95%	RV	RV	41.82	47.27
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	36.11	38.89
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	17.65	11.76
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.82	47.27



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	20.57	22.7	37.59	19.15
Students with Disabilities	>95%	RV	RV	12.9	9.68
Students without Disabilities	>95%	RV	27.27	44.55	RV
English Learner	>95%	RV	RV	9.09	<5%
Non-English Learner	>95%	16.15	23.08	40	20.77
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	12	12
Non-English Learner Students without Disabilities	RV	RV	26.67	46.67	RV
Female	>95%	RV	24.56	38.6	RV
Female Students with Disabilities	>95%	RV	RV	18.18	9.09
Female Students without Disabilities	>95%	RV	30.43	43.48	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	25.49	43.14	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	30.23	46.51	RV
Male	>95%	19.05	21.43	36.9	22.62
Male Students with Disabilities	>95%	RV	RV	10	10
Male Students without Disabilities	RV	RV	RV	45.31	26.56
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	16.46	21.52	37.97	24.05
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	11.76
Male Non-English Learner without Disabilities	RV	RV	RV	46.77	27.42
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	26.32	10.53
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30.77	15.38
Hispanic English Learner	>95%	RV	RV	9.09	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	33.33	16.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	17.21	22.95	39.34	20.49
Caucasian Students with Disabilities	>95%	RV	RV	12	12
Caucasian Students without Disabilities	RV	RV	26.8	46.39	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	17.21	22.95	39.34	20.49
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	12	12
Caucasian Non-English Learner without Disabilities	RV	RV	26.8	46.39	RV



	2022-2023				
Caucasian Female	>95%	RV	26	42	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	30.95	45.24	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	26	42	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	30.95	45.24	RV
Caucasian Male	>95%	18.06	20.83	37.5	23.61
Caucasian Male with Disabilities	>95%	RV	RV	5.88	11.76
Caucasian Male without Disabilities	RV	RV	RV	47.27	27.27
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	18.06	20.83	37.5	23.61
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	11.76
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	47.27	27.27



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>95%	21.37	22.9	33.59	22.14
Students with Disabilities	>95%	RV	RV	14.29	7.14
Students without Disabilities	>95%	RV	27.18	38.83	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	20.77	23.08	33.85	22.31
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	7.14
Non-English Learner Students without Disabilities	>95%	RV	27.45	39.22	RV
Female	>95%	20.83	18.06	34.72	26.39
Female Students with Disabilities	>95%	RV	RV	14.29	7.14
Female Students without Disabilities	>95%	RV	RV	39.66	31.03
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	20.83	18.06	34.72	26.39
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Female Non-English Learner without Disabilities	>95%	RV	RV	39.66	31.03
Male	>95%	22.03	28.81	32.2	16.95
Male Students with Disabilities	>95%	RV	RV	14.29	7.14
Male Students without Disabilities	>95%	RV	33.33	37.78	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	20.69	29.31	32.76	17.24
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Male Non-English Learner without Disabilities	>95%	RV	34.09	38.64	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	19.17	23.33	35	22.5
Caucasian Students with Disabilities	>95%	RV	RV	16	8
Caucasian Students without Disabilities	>95%	RV	27.37	40	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	19.17	23.33	35	22.5
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	16	8
Caucasian Non-English Learner without Disabilities	>95%	RV	27.37	40	RV



		2022-2023			
Caucasian Female	>95%	17.91	17.91	37.31	26.87
Caucasian Female with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Female without Disabilities	>95%	RV	RV	41.82	30.91
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	17.91	17.91	37.31	26.87
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.82	30.91
Caucasian Male	>95%	RV	30.19	32.08	RV
Caucasian Male with Disabilities	>95%	RV	RV	15.38	7.69
Caucasian Male without Disabilities	>95%	RV	35	37.5	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	30.19	32.08	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	RV	35	37.5	RV





Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	RV	RV	29.77	58.02	RV
Students with Disabilities	>95%	RV	60.71	RV	7.14
Students without Disabilities	RV	RV	21.36	67.96	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	29.23	58.46	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	60.71	RV	7.14
Non-English Learner Students without Disabilities	RV	RV	20.59	68.63	RV
Female	>95%	RV	30.56	59.72	RV
Female Students with Disabilities	>95%	RV	RV	14.29	7.14
Female Students without Disabilities	>95%	RV	20.69	70.69	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	30.56	59.72	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Female Non-English Learner without Disabilities	>95%	RV	20.69	70.69	RV
Male	>95%	RV	28.81	55.93	RV
Male Students with Disabilities	>95%	RV	RV	28.57	7.14
Male Students without Disabilities	>95%	RV	22.22	64.44	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	27.59	56.9	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	28.57	7.14
Male Non-English Learner without Disabilities	>95%	RV	RV	65.91	13.64
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	28.33	60.83	RV
Caucasian Students with Disabilities	>95%	RV	56	RV	8
Caucasian Students without Disabilities	>95%	RV	21.05	70.53	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	RV	28.33	60.83	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	56	RV	8
Caucasian Non-English Learner without Disabilities	>95%	RV	21.05	70.53	RV



	2022-2023				
Caucasian Female	>95%	RV	29.85	61.19	RV
Caucasian Female with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Female without Disabilities	>95%	RV	21.82	70.91	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	29.85	61.19	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Female Non-English Learner without Disabilities	>95%	RV	21.82	70.91	RV
Caucasian Male	>95%	RV	26.42	60.38	RV
Caucasian Male with Disabilities	>95%	RV	RV	30.77	7.69
Caucasian Male without Disabilities	>95%	RV	RV	70	10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	26.42	60.38	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	30.77	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	70	10



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	15.27	24.43	38.93	21.37
Students with Disabilities	>95%	46.43	RV	RV	7.14
Students without Disabilities	>95%	RV	RV	44.66	25.24
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	15.38	23.85	39.23	21.54
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	46.43	RV	RV	7.14
Non-English Learner Students without Disabilities	>95%	RV	RV	45.1	25.49
Female	>95%	20.83	23.61	37.5	18.06
Female Students with Disabilities	>95%	RV	RV	7.14	7.14
Female Students without Disabilities	>95%	RV	25.86	44.83	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	20.83	23.61	37.5	18.06
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	7.14
Female Non-English Learner without Disabilities	>95%	RV	25.86	44.83	RV
Male	>95%	RV	RV	40.68	25.42
Male Students with Disabilities	>95%	RV	RV	28.57	7.14
Male Students without Disabilities	>95%	RV	RV	44.44	31.11
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	41.38	25.86
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	28.57	7.14
Male Non-English Learner without Disabilities	>95%	RV	RV	45.45	31.82
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	14.17	23.33	40	22.5
Caucasian Students with Disabilities	>95%	44	RV	RV	8
Caucasian Students without Disabilities	>95%	RV	RV	45.26	26.32
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	14.17	23.33	40	22.5
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	44	RV	RV	8
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	45.26	26.32



		2022-2023			
Caucasian Female	>95%	17.91	23.88	38.81	19.4
Caucasian Female with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Female without Disabilities	>95%	RV	25.45	45.45	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	17.91	23.88	38.81	19.4
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Female Non-English Learner without Disabilities	>95%	RV	25.45	45.45	RV
Caucasian Male	>95%	RV	RV	41.51	26.42
Caucasian Male with Disabilities	>95%	RV	RV	30.77	7.69
Caucasian Male without Disabilities	>95%	RV	RV	45	32.5
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	41.51	26.42
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	30.77	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45	32.5



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	>95%	19.4	17.16	32.84	30.6
Students with Disabilities	>95%	56.52	RV	RV	8.7
Students without Disabilities	>95%	11.71	16.22	36.94	35.14
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	17.56	17.56	33.59	31.3
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	54.55	RV	RV	9.09
Non-English Learner Students without Disabilities	>95%	10.09	16.51	37.61	35.78
Female	>95%	RV	RV	41.67	36.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	47.06	41.18
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	42.37	37.29
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	47.06	41.18
Male	>95%	27.03	21.62	25.68	25.68
Male Students with Disabilities	>95%	RV	RV	14.29	7.14
Male Students without Disabilities	>95%	18.33	23.33	28.33	30
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	25	22.22	26.39	26.39
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Male Non-English Learner without Disabilities	>95%	RV	RV	29.31	31.03
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	30.77	23.08
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	36.36	27.27
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	40	30
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	17.09	17.95	33.33	31.62
Caucasian Students with Disabilities	>95%	52.38	RV	RV	9.52
Caucasian Students without Disabilities	>95%	RV	RV	37.5	36.46
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	17.09	17.95	33.33	31.62
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	52.38	RV	RV	9.52
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	37.5	36.46





	2022-2023				
Caucasian Female	>95%	RV	RV	40.74	37.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	45.65	41.3
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	40.74	37.04
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	45.65	41.3
Caucasian Male	>95%	23.81	22.22	26.98	26.98
Caucasian Male with Disabilities	>95%	RV	RV	15.38	7.69
Caucasian Male without Disabilities	>95%	RV	RV	30	32
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	23.81	22.22	26.98	26.98
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	32



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	>95%	RV	RV	41.79	29.1
Students with Disabilities	>95%	RV	RV	17.39	13.04
Students without Disabilities	RV	RV	RV	46.85	32.43
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	42.75	29.77
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	18.18	13.64
Non-English Learner Students without Disabilities	RV	RV	RV	47.71	33.03
Female	>95%	RV	RV	48.33	31.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	52.94	33.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	49.15	32.2
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	52.94	33.33
Male	>95%	RV	28.38	36.49	RV
Male Students with Disabilities	>95%	RV	RV	14.29	7.14
Male Students without Disabilities	RV	RV	RV	41.67	31.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	37.5	27.78
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Male Non-English Learner without Disabilities	RV	RV	RV	43.1	32.76
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	15.38	30.77
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	18.18	36.36
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	40
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	45.3	29.06
Caucasian Students with Disabilities	>95%	RV	RV	19.05	14.29
Caucasian Students without Disabilities	RV	RV	RV	51.04	32.29
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	45.3	29.06
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	19.05	14.29
Caucasian Non-English Learner without Disabilities	RV	RV	RV	51.04	32.29



	2022-2023				
Caucasian Female	>95%	RV	RV	51.85	31.48
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	56.52	32.61
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	51.85	31.48
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	56.52	32.61
Caucasian Male	>95%	RV	RV	39.68	26.98
Caucasian Male with Disabilities	>95%	RV	RV	15.38	7.69
Caucasian Male without Disabilities	RV	RV	RV	46	32
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	39.68	26.98
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	7.69
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	46	32



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	>95%	20.9	20.15	31.34	27.61
Students with Disabilities	>95%	RV	RV	<5%	13.04
Students without Disabilities	>95%	10.81	21.62	36.94	30.63
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	19.85	19.85	32.06	28.24
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	13.64
Non-English Learner Students without Disabilities	>95%	10.09	21.1	37.61	31.19
Female	>95%	18.33	21.67	30	30
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35.29	33.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	16.95	22.03	30.51	30.51
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35.29	33.33
Male	>95%	22.97	18.92	32.43	25.68
Male Students with Disabilities	>95%	RV	RV	7.14	14.29
Male Students without Disabilities	>95%	RV	RV	38.33	28.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	22.22	18.06	33.33	26.39
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	14.29
Male Non-English Learner without Disabilities	>95%	RV	RV	39.66	29.31
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	7.69	30.77
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	9.09	36.36
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	10	40
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	19.66	19.66	33.33	27.35
Caucasian Students with Disabilities	>95%	RV	RV	<5%	14.29
Caucasian Students without Disabilities	>95%	RV	RV	39.58	30.21
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	19.66	19.66	33.33	27.35
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	14.29
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	39.58	30.21



	2022-2023				
Caucasian Female	>95%	RV	RV	31.48	31.48
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.96	34.78
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	31.48	31.48
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.96	34.78
Caucasian Male	>95%	22.22	19.05	34.92	23.81
Caucasian Male with Disabilities	>95%	RV	RV	7.69	15.38
Caucasian Male without Disabilities	>95%	RV	RV	42	26
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	22.22	19.05	34.92	23.81
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	15.38
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	42	26



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	>95%	22.37	26.32	25	26.32
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	10.85	29.46	29.46	30.23
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	21.09	25.85	25.85	27.21
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	10.32	28.57	30.16	30.95
Female	>95%	15.49	21.13	30.99	32.39
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.85	35.38
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	32.84	34.33
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35.48	37.1
Male	>95%	28.4	30.86	19.75	20.99
Male Students with Disabilities	>95%	RV	RV	<5%	5.88
Male Students without Disabilities	>95%	RV	37.5	RV	25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	27.5	31.25	20	21.25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.25
Male Non-English Learner without Disabilities	>95%	RV	37.5	RV	25
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---





	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	16.67	33.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	40
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.58	26.62	25.9	25.9
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	10.17	29.66	30.51	29.66
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	21.01	26.81	26.09	26.09
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5
Caucasian Non-English Learner without Disabilities	>95%	10.17	29.66	30.51	29.66



	2022-2023				
Caucasian Female	>95%	15.38	20	32.31	32.31
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	35.59	35.59
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	32.81	32.81
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.59	35.59
Caucasian Male	>95%	27.03	32.43	20.27	20.27
Caucasian Male with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Male without Disabilities	>95%	RV	38.98	25.42	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	27.03	32.43	20.27	20.27
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	RV	38.98	25.42	RV



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	>95%	18.42	25	28.29	28.29
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	7.75	27.13	32.56	32.56
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	17.01	24.49	29.25	29.25
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	33.33	33.33
Female	>95%	15.49	19.72	28.17	36.62
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	30.77	40
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	29.85	38.81
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.26	41.94
Male	>95%	20.99	29.63	28.4	20.99
Male Students with Disabilities	>95%	RV	RV	5.88	5.88
Male Students without Disabilities	>95%	RV	32.81	34.38	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	20	30	28.75	21.25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	6.25
Male Non-English Learner without Disabilities	>95%	RV	32.81	34.38	RV
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	50	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	50	10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	17.99	25.18	26.62	30.22
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	RV	31.36	34.75
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	17.39	25.36	26.81	30.43
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.36	34.75



	2022-2023				
Caucasian Female	>95%	RV	RV	27.69	40
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.51	44.07
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	28.13	40.63
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.51	44.07
Caucasian Male	>95%	21.62	31.08	25.68	21.62
Caucasian Male with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Male without Disabilities	>95%	RV	33.9	32.2	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	21.62	31.08	25.68	21.62
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	RV	33.9	32.2	RV



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	>95%	25.66	22.37	21.05	30.92
Students with Disabilities	>95%	RV	RV	8.7	<5%
Students without Disabilities	>95%	17.05	24.03	23.26	35.66
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	25.17	21.09	21.77	31.97
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	9.52	<5%
Non-English Learner Students without Disabilities	>95%	17.46	22.22	23.81	36.51
Female	>95%	21.13	22.54	26.76	29.58
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	15.38	23.08	29.23	32.31
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	20.9	19.4	28.36	31.34
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	16.13	19.35	30.65	33.87
Male	>95%	29.63	22.22	16.05	32.1
Male Students with Disabilities	>95%	RV	RV	11.76	5.88
Male Students without Disabilities	>95%	18.75	25	17.19	39.06
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	28.75	22.5	16.25	32.5
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	6.25
Male Non-English Learner without Disabilities	>95%	18.75	25	17.19	39.06
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	25	16.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.62	20.14	20.86	32.37
Caucasian Students with Disabilities	>95%	RV	RV	9.52	<5%
Caucasian Students without Disabilities	>95%	18.64	21.19	22.88	37.29
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	26.09	20.29	21.01	32.61
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	5
Caucasian Non-English Learner without Disabilities	>95%	18.64	21.19	22.88	37.29



		2022-2023			
Caucasian Female	>95%	23.08	18.46	26.15	32.31
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	16.95	18.64	28.81	35.59
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	21.88	18.75	26.56	32.81
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	16.95	18.64	28.81	35.59
Caucasian Male	>95%	29.73	21.62	16.22	32.43
Caucasian Male with Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Male without Disabilities	>95%	20.34	23.73	16.95	38.98
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	29.73	21.62	16.22	32.43
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	20.34	23.73	16.95	38.98





Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	>95%	28.29	15.13	26.97	29.61
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	16.8	16	32	35.2
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	27.81	15.23	27.15	29.8
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	16.8	16	32	35.2
Female	>95%	20.78	16.88	28.57	33.77
Female Students with Disabilities	90	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	RV	32.35	38.24
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	19.74	17.11	28.95	34.21
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.35	38.24
Male	>95%	36	13.33	25.33	25.33
Male Students with Disabilities	>95%	RV	RV	5.56	5.56
Male Students without Disabilities	>95%	RV	RV	31.58	31.58
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	36	13.33	25.33	25.33
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	5.56	5.56
Male Non-English Learner without Disabilities	>95%	RV	RV	31.58	31.58
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	50	7.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	63.64	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	53.85	7.69
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	63.64	9.09
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.48	16.79	25.19	30.53
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	17.43	17.43	29.36	35.78
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	27.48	16.79	25.19	30.53
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	17.43	17.43	29.36	35.78



	2022-2023				
Caucasian Female	>95%	20.59	19.12	26.47	33.82
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.51	37.7
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	20.59	19.12	26.47	33.82
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.51	37.7
Caucasian Male	>95%	34.92	RV	RV	26.98
Caucasian Male with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Male without Disabilities	>95%	RV	RV	29.17	33.33
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	34.92	RV	RV	26.98
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	33.33



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	>95%	27.63	24.34	28.95	19.08
Students with Disabilities	>95%	RV	RV	7.41	7.41
Students without Disabilities	>95%	17.6	27.2	33.6	21.6
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	27.15	24.5	29.14	19.21
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	7.69
Non-English Learner Students without Disabilities	>95%	17.6	27.2	33.6	21.6
Female	>95%	31.17	23.38	27.27	18.18
Female Students with Disabilities	90	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	23.53	25	30.88	20.59
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.26	23.68	27.63	18.42
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	23.53	25	30.88	20.59
Male	>95%	24	25.33	30.67	20
Male Students with Disabilities	>95%	RV	RV	11.11	11.11
Male Students without Disabilities	>95%	RV	29.82	36.84	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	24	25.33	30.67	20
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	11.11	11.11
Male Non-English Learner without Disabilities	>95%	RV	29.82	36.84	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	21.43	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	27.27	18.18
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	23.08	15.38
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.27	18.18
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.24	23.66	28.24	19.85
Caucasian Students with Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Students without Disabilities	>95%	19.27	26.61	32.11	22.02
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	28.24	23.66	28.24	19.85
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Non-English Learner without Disabilities	>95%	19.27	26.61	32.11	22.02



	2022-2023				
Caucasian Female	>95%	30.88	23.53	26.47	19.12
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	24.59	24.59	29.51	21.31
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	30.88	23.53	26.47	19.12
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	24.59	24.59	29.51	21.31
Caucasian Male	>95%	25.4	23.81	30.16	20.63
Caucasian Male with Disabilities	>95%	RV	RV	13.33	13.33
Caucasian Male without Disabilities	>95%	RV	29.17	35.42	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	25.4	23.81	30.16	20.63
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	13.33
Caucasian Male Non-English Learner without Disabilities	>95%	RV	29.17	35.42	RV



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	>95%	24.34	23.03	27.63	25
Students with Disabilities	>95%	59.26	RV	RV	7.41
Students without Disabilities	>95%	16.8	23.2	31.2	28.8
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	23.84	23.18	27.81	25.17
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	57.69	RV	RV	7.69
Non-English Learner Students without Disabilities	>95%	16.8	23.2	31.2	28.8
Female	>95%	24.68	22.08	33.77	19.48
Female Students with Disabilities	90	RV	RV	11.11	<5%
Female Students without Disabilities	>95%	17.65	23.53	36.76	22.06
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	23.68	22.37	34.21	19.74
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	17.65	23.53	36.76	22.06
Male	>95%	24	24	21.33	30.67
Male Students with Disabilities	>95%	RV	RV	11.11	11.11
Male Students without Disabilities	>95%	RV	RV	24.56	36.84
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	24	24	21.33	30.67
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	11.11	11.11
Male Non-English Learner without Disabilities	>95%	RV	RV	24.56	36.84
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	14.29	35.71
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	18.18	45.45
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	15.38	38.46
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	18.18	45.45
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.66	23.66	29.01	23.66
Caucasian Students with Disabilities	>95%	50	RV	RV	9.09
Caucasian Students without Disabilities	>95%	18.35	22.94	32.11	26.61
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	23.66	23.66	29.01	23.66
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	50	RV	RV	9.09
Caucasian Non-English Learner without Disabilities	>95%	18.35	22.94	32.11	26.61





	2022-2023				
Caucasian Female	>95%	25	20.59	36.76	17.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	19.67	21.31	39.34	19.67
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	25	20.59	36.76	17.65
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	19.67	21.31	39.34	19.67
Caucasian Male	>95%	22.22	26.98	20.63	30.16
Caucasian Male with Disabilities	>95%	RV	RV	13.33	13.33
Caucasian Male without Disabilities	>95%	RV	25	RV	35.42
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	22.22	26.98	20.63	30.16
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	13.33
Caucasian Male Non-English Learner without Disabilities	>95%	RV	25	RV	35.42



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	>95%	25.64	12.82	24.36	37.18
Students with Disabilities	>95%	RV	RV	6.45	6.45
Students without Disabilities	>95%	12	14.4	28.8	44.8
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	23.68	13.16	25	38.16
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	7.14
Non-English Learner Students without Disabilities	>95%	11.29	14.52	29.03	45.16
Female	>95%	17.24	13.79	31.03	37.93
Female Students with Disabilities	>95%	RV	RV	6.67	<5%
Female Students without Disabilities	RV	RV	RV	36.11	45.83
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	17.24	13.79	31.03	37.93
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Female Non-English Learner without Disabilities	RV	RV	RV	36.11	45.83
Male	>95%	36.23	RV	RV	36.23
Male Students with Disabilities	>95%	RV	RV	6.25	12.5
Male Students without Disabilities	>95%	22.64	RV	RV	43.4
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	32.31	RV	RV	38.46
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	15.38
Male Non-English Learner without Disabilities	>95%	21.15	RV	RV	44.23
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	43.75	25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	46.15	30.77
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	53.85	30.77
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	50	33.33
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	30	30
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25.9	12.95	22.3	38.85
Caucasian Students with Disabilities	>95%	RV	RV	<5%	7.41
Caucasian Students without Disabilities	>95%	12.5	14.29	26.79	46.43
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	25.36	13.04	22.46	39.13
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Non-English Learner without Disabilities	>95%	12.5	14.29	26.79	46.43



	2022-2023				
Caucasian Female	>95%	17.5	13.75	28.75	40
Caucasian Female with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Female without Disabilities	>95%	RV	RV	33.33	48.48
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	17.5	13.75	28.75	40
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	48.48
Caucasian Male	>95%	37.29	RV	RV	37.29
Caucasian Male with Disabilities	>95%	RV	RV	<5%	15.38
Caucasian Male without Disabilities	>95%	23.91	RV	RV	43.48
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	36.21	RV	RV	37.93
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	16.67
Caucasian Male Non-English Learner without Disabilities	>95%	23.91	RV	RV	43.48



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	>95%	46.79	16.03	23.08	14.1
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	36	19.2	28	16.8
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	45.39	16.45	23.68	14.47
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	35.48	19.35	28.23	16.94
Female	>95%	50.57	RV	25.29	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	40.28	RV	30.56	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	50.57	RV	25.29	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	40.28	RV	30.56	RV
Male	>95%	42.03	18.84	20.29	18.84
Male Students with Disabilities	>95%	RV	RV	6.25	6.25
Male Students without Disabilities	>95%	30.19	22.64	24.53	22.64
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.46	20	21.54	20
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	7.69
Male Non-English Learner without Disabilities	>95%	28.85	23.08	25	23.08
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	18.75	18.75
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	23.08	23.08
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	23.08	23.08
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	25	25
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	46.04	16.55	23.74	13.67
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	35.71	19.64	28.57	16.07
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	45.65	16.67	23.91	13.77
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	35.71	19.64	28.57	16.07



	2022-2023				
Caucasian Female	>95%	51.25	RV	23.75	RV
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	40.91	RV	28.79	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	51.25	RV	23.75	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	40.91	RV	28.79	RV
Caucasian Male	>95%	38.98	18.64	23.73	18.64
Caucasian Male with Disabilities	>95%	RV	RV	7.69	7.69
Caucasian Male without Disabilities	>95%	28.26	21.74	28.26	21.74
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	37.93	18.97	24.14	18.97
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	28.26	21.74	28.26	21.74



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	>95%	28.21	25	23.08	23.72
Students with Disabilities	>95%	RV	RV	<5%	6.45
Students without Disabilities	>95%	15.2	28.8	28	28
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	26.32	25.66	23.68	24.34
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.14
Non-English Learner Students without Disabilities	>95%	14.52	29.03	28.23	28.23
Female	>95%	26.44	28.74	21.84	22.99
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	13.89	31.94	26.39	27.78
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	26.44	28.74	21.84	22.99
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	13.89	31.94	26.39	27.78
Male	>95%	30.43	20.29	24.64	24.64
Male Students with Disabilities	>95%	RV	RV	6.25	12.5
Male Students without Disabilities	>95%	RV	RV	30.19	28.3
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	26.15	21.54	26.15	26.15
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	15.38
Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	28.85
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---





	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	12.5	18.75
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	15.38	23.08
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	15.38	23.08
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	16.67	25
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	10	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.62	24.46	24.46	24.46
Caucasian Students with Disabilities	>95%	RV	RV	<5%	7.41
Caucasian Students without Disabilities	>95%	13.39	28.57	29.46	28.57
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	26.09	24.64	24.64	24.64
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Non-English Learner without Disabilities	>95%	13.39	28.57	29.46	28.57



	2022-2023				
Caucasian Female	>95%	25	28.75	22.5	23.75
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	RV	31.82	RV	28.79
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	25	28.75	22.5	23.75
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	31.82	RV	28.79
Caucasian Male	>95%	28.81	18.64	27.12	25.42
Caucasian Male with Disabilities	>95%	RV	RV	7.69	15.38
Caucasian Male without Disabilities	>95%	RV	RV	32.61	28.26
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	27.59	18.97	27.59	25.86
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	32.61	28.26



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	>95%	24.35	15.65	28.7	31.3
Students with Disabilities	94.44	RV	RV	<5%	11.76
Students without Disabilities	>95%	14.29	17.35	33.67	34.69
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	23.01	15.93	29.2	31.86
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.44	RV	RV	<5%	11.76
Non-English Learner Students without Disabilities	>95%	12.5	17.71	34.38	35.42
Female	>95%	RV	RV	37.93	32.76
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	43.14	35.29
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	37.93	32.76
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	43.14	35.29
Male	>95%	36.84	RV	RV	29.82
Male Students with Disabilities	90.91	RV	RV	<5%	10
Male Students without Disabilities	>95%	25.53	RV	RV	34.04
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	34.55	RV	RV	30.91
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	90.91	RV	RV	<5%	10
Male Non-English Learner without Disabilities	>95%	RV	RV	24.44	35.56
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.23	14.14	30.3	32.32
Caucasian Students with Disabilities	93.75	RV	RV	<5%	13.33
Caucasian Students without Disabilities	>95%	13.1	15.48	35.71	35.71
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	23.23	14.14	30.3	32.32
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	93.75	RV	RV	<5%	13.33
Caucasian Non-English Learner without Disabilities	>95%	13.1	15.48	35.71	35.71



	2022-2023				
Caucasian Female	>95%	RV	RV	42	32
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	47.73	34.09
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	42	32
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	47.73	34.09
Caucasian Male	>95%	34.69	RV	RV	32.65
Caucasian Male with Disabilities	90	RV	RV	<5%	11.11
Caucasian Male without Disabilities	>95%	RV	RV	22.5	37.5
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	34.69	RV	RV	32.65
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	90	RV	RV	<5%	11.11
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.5	37.5



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	>95%	42.61	27.83	RV	RV
Students with Disabilities	94.44	RV	RV	<5%	5.88
Students without Disabilities	>95%	34.69	31.63	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.59	28.32	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.44	RV	RV	<5%	5.88
Non-English Learner Students without Disabilities	>95%	33.33	32.29	RV	RV
Female	>95%	37.93	34.48	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	29.41	39.22	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	37.93	34.48	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	29.41	39.22	RV	RV
Male	>95%	47.37	RV	21.05	RV
Male Students with Disabilities	90.91	RV	RV	<5%	10
Male Students without Disabilities	>95%	40.43	RV	25.53	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.45	RV	21.82	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	90.91	RV	RV	<5%	10
Male Non-English Learner without Disabilities	>95%	37.78	RV	26.67	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.39	29.29	RV	RV
Caucasian Students with Disabilities	93.75	RV	RV	<5%	6.67
Caucasian Students without Disabilities	>95%	30.95	33.33	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	39.39	29.29	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	93.75	RV	RV	<5%	6.67
Caucasian Non-English Learner without Disabilities	>95%	30.95	33.33	RV	RV



	2022-2023				
Caucasian Female	>95%	34	38	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	43.18	25	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	34	38	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	43.18	25	RV
Caucasian Male	>95%	44.9	RV	22.45	RV
Caucasian Male with Disabilities	90	RV	RV	<5%	11.11
Caucasian Male without Disabilities	>95%	37.5	RV	27.5	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	44.9	RV	22.45	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	90	RV	RV	<5%	11.11
Caucasian Male Non-English Learner without Disabilities	>95%	37.5	RV	27.5	RV





Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	>95%	24.14	27.59	30.17	18.1
Students with Disabilities	>95%	RV	RV	5.56	11.11
Students without Disabilities	>95%	15.31	30.61	34.69	19.39
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	24.56	26.32	30.7	18.42
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	11.11
Non-English Learner Students without Disabilities	>95%	15.63	29.17	35.42	19.79
Female	>95%	RV	31.03	34.48	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	35.29	39.22	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	31.03	34.48	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	35.29	39.22	RV
Male	>95%	27.59	24.14	25.86	22.41
Male Students with Disabilities	>95%	RV	RV	9.09	9.09
Male Students without Disabilities	>95%	RV	RV	29.79	25.53
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	28.57	21.43	26.79	23.21
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Male Non-English Learner without Disabilities	>95%	RV	RV	31.11	26.67
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24	27	30	19
Caucasian Students with Disabilities	>95%	RV	RV	6.25	12.5
Caucasian Students without Disabilities	>95%	15.48	29.76	34.52	20.24
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	24	27	30	19
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.25	12.5
Caucasian Non-English Learner without Disabilities	>95%	15.48	29.76	34.52	20.24



	2022-2023				
Caucasian Female	>95%	RV	34	34	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	38.64	38.64	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	34	34	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	38.64	38.64	RV
Caucasian Male	>95%	28	20	26	26
Caucasian Male with Disabilities	>95%	RV	RV	10	10
Caucasian Male without Disabilities	>95%	RV	RV	30	30
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	28	20	26	26
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	30



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>99%	24.28	18.97	27.43	29.32
Students with Disabilities	>95%	73.46	12.32	6.64	7.58
Students without Disabilities	>97%	12.76	20.53	32.3	34.41
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>99%	22.61	19.09	28.17	30.12
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	RV	6.25	6.25
Non-English Learner Students with Disabilities	>95%	71.65	12.89	7.22	8.25
Non-English Learner Students without Disabilities	>97%	11.86	20.45	32.77	34.92
Female	>97%	18.4	17.12	31.51	32.97
Female Students with Disabilities	>95%	69.88	15.66	RV	RV
Female Students without Disabilities	>97%	9.23	17.38	35.84	37.55
Female English Learner	>95%	RV	RV	7.69	7.69
Female Non-English Learner	>97%	17.16	17.16	32.09	33.58
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	67.53	16.88	RV	RV
Female Non-English Learner without Disabilities	>97%	8.71	17.21	36.17	37.91
Male	>97%	30.02	20.78	23.45	25.75
Male Students with Disabilities	>95%	75.78	10.16	RV	RV
Male Students without Disabilities	>97%	16.55	23.91	28.51	31.03
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>97%	27.99	20.99	24.31	26.7
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	74.36	10.26	RV	RV
Male Non-English Learner without Disabilities	>97%	15.26	23.94	29.11	31.69
African-American	>95%	RV	RV	20	10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	20	10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	35.05	18.56	23.71	22.68
Hispanic Students with Disabilities	>95%	RV	RV	5	<5%
Hispanic Students without Disabilities	>95%	20.78	22.08	28.57	28.57
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	16.18	20.59	32.35	30.88
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	6.67	6.67
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.87	33.87
Hispanic Female	>95%	RV	RV	31.71	24.39
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	37.14	28.57
Hispanic Female English Learner	>95%	RV	RV	8.33	8.33
Hispanic Female Non-English Learner	>95%	RV	RV	41.38	31.03
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	32.14
Hispanic Male	>95%	42.86	17.86	17.86	21.43
Hispanic Male with Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Male without Disabilities	>95%	28.57	RV	RV	28.57
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	25.64	30.77
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	26.47	35.29
Caucasian	>97%	22.87	19.23	27.83	30.06
Caucasian Students with Disabilities	>95%	70.49	13.66	7.1	8.74
Caucasian Students without Disabilities	>97%	12.05	20.5	32.55	34.91
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	22.64	19.29	27.92	30.15
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	70	13.89	7.22	8.89
Caucasian Non-English Learner without Disabilities	>97%	12.05	20.5	32.55	34.91



	2022-2023				
Caucasian Female	>97%	17.51	17.3	31.99	33.2
Caucasian Female with Disabilities	>95%	65.75	17.81	RV	RV
Caucasian Female without Disabilities	>97%	9.2	17.22	36.08	37.5
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>97%	17.34	17.34	32.06	33.27
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	65.28	18.06	RV	RV
Caucasian Female Non-English Learner without Disabilities	>97%	9.2	17.22	36.08	37.5
Caucasian Male	>97%	28.31	21.18	23.63	26.88
Caucasian Male with Disabilities	>95%	73.64	10.91	RV	RV
Caucasian Male without Disabilities	>95%	15.22	24.15	28.61	32.02
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	28.02	21.27	23.72	26.99
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	73.15	11.11	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	15.22	24.15	28.61	32.02



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>99%	19.69	22.39	33.99	23.92
Students with Disabilities	>95%	49.76	28.91	12.8	8.53
Students without Disabilities	>97%	12.65	20.87	38.96	27.52
English Learner	>95%	45.45	39.39	RV	RV
Non-English Learner	>99%	18.91	21.87	34.66	24.56
English Learner Students with Disabilities	>95%	RV	RV	5.88	<5%
English Learner Students without Disabilities	>95%	RV	RV	18.75	6.25
Non-English Learner Students with Disabilities	>95%	48.45	28.87	13.4	9.28
Non-English Learner Students without Disabilities	>97%	12.43	20.34	39.32	27.91
Female	>97%	20.22	21.68	36.25	21.86
Female Students with Disabilities	>95%	53.01	30.12	RV	RV
Female Students without Disabilities	>97%	14.38	20.17	40.77	24.68
Female English Learner	>95%	RV	RV	15.38	<5%
Female Non-English Learner	>97%	19.78	21.08	36.75	22.39
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	51.95	29.87	RV	RV
Female Non-English Learner without Disabilities	>97%	14.38	19.61	40.96	25.05
Male	>97%	19.18	23.09	31.79	25.93
Male Students with Disabilities	>95%	47.66	28.13	14.06	10.16
Male Students without Disabilities	>97%	10.8	21.61	37.01	30.57
Male English Learner	>95%	50	RV	RV	5
Male Non-English Learner	>97%	18.05	22.65	32.6	26.7
Male English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	46.15	28.21	14.53	11.11
Male Non-English Learner without Disabilities	>97%	10.33	21.13	37.56	30.99
African-American	>95%	RV	RV	10	20
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	10	20
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	28.87	25.77	28.87	16.49
Hispanic Students with Disabilities	>95%	RV	RV	10	<5%
Hispanic Students without Disabilities	>95%	20.78	24.68	33.77	20.78
Hispanic English Learner	>95%	41.38	44.83	RV	RV
Hispanic Non-English Learner	>95%	23.53	17.65	35.29	23.53
Hispanic English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	19.35	17.74	37.1	25.81
Hispanic Female	>95%	31.71	RV	36.59	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	28.57	RV	42.86	RV
Hispanic Female English Learner	>95%	RV	RV	16.67	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	44.83	10.34
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	46.43	10.71
Hispanic Male	>95%	26.79	26.79	23.21	23.21
Hispanic Male with Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Male without Disabilities	>95%	RV	28.57	RV	30.95
Hispanic Male English Learner	>95%	RV	RV	11.76	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	28.21	33.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	38.24
Caucasian	>97%	18.72	21.76	34.82	24.7
Caucasian Students with Disabilities	>95%	48.63	27.87	13.66	9.84
Caucasian Students without Disabilities	>97%	11.93	20.37	39.63	28.07
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	18.48	21.83	34.92	24.77
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	47.78	28.33	13.89	10
Caucasian Non-English Learner without Disabilities	>97%	11.93	20.37	39.63	28.07





2022-2023					
Caucasian Female	>97%	18.91	21.53	36.62	22.94
Caucasian Female with Disabilities	>95%	52.05	28.77	RV	RV
Caucasian Female without Disabilities	>97%	13.21	20.28	40.8	25.71
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>97%	18.75	21.57	36.69	22.98
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	51.39	29.17	RV	RV
Caucasian Female Non-English Learner without Disabilities	>97%	13.21	20.28	40.8	25.71
Caucasian Male	>97%	18.53	22	32.99	26.48
Caucasian Male with Disabilities	>95%	46.36	27.27	14.55	11.82
Caucasian Male without Disabilities	>95%	10.5	20.47	38.32	30.71
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	18.2	22.09	33.13	26.58
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	45.37	27.78	14.81	12.04
Caucasian Male Non-English Learner without Disabilities	>95%	10.5	20.47	38.32	30.71



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>99%	23.18	22.64	28.66	25.52
Students with Disabilities	>95%	65.09	15.57	9.91	9.43
Students without Disabilities	>97%	13.32	24.31	33.07	29.3
English Learner	>95%	63.64	RV	RV	<5%
Non-English Learner	>99%	21.94	22.5	29.26	26.3
English Learner Students with Disabilities	>95%	RV	RV	5.88	<5%
English Learner Students without Disabilities	>95%	RV	RV	12.5	<5%
Non-English Learner Students with Disabilities	>95%	62.56	16.92	10.26	10.26
Non-English Learner Students without Disabilities	>97%	12.99	23.73	33.45	29.83
Female	>97%	22.95	23.32	30.97	22.77
Female Students with Disabilities	>95%	74.7	RV	RV	7.23
Female Students without Disabilities	>97%	13.73	25.54	35.19	25.54
Female English Learner	>95%	RV	RV	7.69	<5%
Female Non-English Learner	>97%	22.01	23.13	31.53	23.32
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	72.73	RV	RV	7.79
Female Non-English Learner without Disabilities	>97%	13.51	25.05	35.51	25.93
Male	>97%	23.4	21.99	26.42	28.19
Male Students with Disabilities	>95%	58.91	18.6	11.63	10.85
Male Students without Disabilities	>97%	12.87	22.99	30.8	33.33
Male English Learner	>95%	RV	RV	10	<5%
Male Non-English Learner	>97%	21.88	21.88	27.02	29.23
Male English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	55.93	20.34	11.86	11.86
Male Non-English Learner without Disabilities	>97%	12.44	22.3	31.22	34.04
African-American	>95%	RV	RV	10	10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	10	10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	31.96	27.84	20.62	19.59
Hispanic Students with Disabilities	>95%	RV	RV	5	<5%
Hispanic Students without Disabilities	>95%	16.88	33.77	24.68	24.68
Hispanic English Learner	>95%	62.07	RV	RV	<5%
Hispanic Non-English Learner	>95%	19.12	26.47	26.47	27.94
Hispanic English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	29.03	30.65
Hispanic Female	>95%	31.71	31.71	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	37.14	28.57	RV
Hispanic Female English Learner	>95%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	31.03	17.24
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	32.14	17.86
Hispanic Male	>95%	32.14	25	17.86	25
Hispanic Male with Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Male without Disabilities	>95%	RV	30.95	RV	33.33
Hispanic Male English Learner	>95%	RV	RV	5.88	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	23.08	35.9
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	26.47	41.18
Caucasian	>97%	22.04	22.24	29.42	26.29
Caucasian Students with Disabilities	>95%	61.41	16.85	10.87	10.87
Caucasian Students without Disabilities	>97%	13.04	23.48	33.66	29.81
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	21.81	22.31	29.51	26.37
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	60.77	17.13	11.05	11.05
Caucasian Non-English Learner without Disabilities	>97%	13.04	23.48	33.66	29.81



	2022-2023				
Caucasian Female	>97%	21.93	22.94	31.79	23.34
Caucasian Female with Disabilities	>95%	71.23	RV	RV	8.22
Caucasian Female without Disabilities	>97%	13.44	24.76	35.85	25.94
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>97%	21.77	22.98	31.85	23.39
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	70.83	RV	RV	8.33
Caucasian Female Non-English Learner without Disabilities	>97%	13.44	24.76	35.85	25.94
Caucasian Male	>97%	22.15	21.54	27.03	29.27
Caucasian Male with Disabilities	>95%	54.95	19.82	12.61	12.61
Caucasian Male without Disabilities	>95%	12.6	22.05	31.23	34.12
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	21.84	21.63	27.14	29.39
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	54.13	20.18	12.84	12.84
Caucasian Male Non-English Learner without Disabilities	>95%	12.6	22.05	31.23	34.12



Pottsville School District - 5804000

MODULE: Crosstab - Graduation Rates

		2022-2023
<b>Four Year Graduation Rates</b>		
All		>95%
Students with Disabilities		>95%
Students without Disabilities		>95%
English Learner		N<10
Non-English Learner		>95%
English Learner Students with Disabilities		N<10
English Learner Students without Disabilities		N<10
Non-English Learner Students with Disabilities		>95%
Non-English Learner Students without Disabilities		>95%
Female		>95%
Female Students with Disabilities		N<10
Female Students without Disabilities		>95%
Female English Learner		N<10
Female Non-English Learner		>95%
Female English Learner with Disabilities		N<10
Female English Learner without Disabilities		N<10
Female Non-English Learner with Disabilities		N<10
Female Non-English Learner without Disabilities		>95%
Male		>95%
Male Students with Disabilities		>95%
Male Students without Disabilities		>95%
Male English Learner		N<10
Male Non-English Learner		>95%
Male English Learner with Disabilities		N<10
Male English Learner without Disabilities		N<10
Male Non-English Learner with Disabilities		>95%
Male Non-English Learner without Disabilities		>95%
African-American		N<10
African-American Students with Disabilities		---
African-American Students without Disabilities		N<10
African-American Non-English Learner		N<10
African-American Non-English Learner with Disabilities		---
African-American Non-English Learner without Disabilities		N<10
African-American Female		N<10
African-American Female without Disabilities		N<10
African-American Female Non-English Learner		N<10
African-American Female Non-English Learner without Disabilities		N<10
African-American Male		N<10
African-American Male with Disabilities		---
African-American Male without Disabilities		N<10



2022-2023	
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	---
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	>95%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	>95%
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	>95%
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	>95%
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%



2022-2023	
Caucasian Male with Disabilities	>95%
Caucasian Male without Disabilities	94.55%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	>95%
Caucasian Male Non-English Learner without Disabilities	94.55%



Pottsville School District - 5804000

MODULE: Crosstab - Graduation Rates

		2022-2023
<b>Five Year Graduation Rates</b>		
All		>95%
Students with Disabilities		>95%
Students without Disabilities		>95%
English Learner		N<10
Non-English Learner		>95%
English Learner Students with Disabilities		N<10
English Learner Students without Disabilities		N<10
Non-English Learner Students with Disabilities		>95%
Non-English Learner Students without Disabilities		>95%
Female		>95%
Female Students with Disabilities		N<10
Female Students without Disabilities		>95%
Female English Learner		N<10
Female Non-English Learner		>95%
Female English Learner without Disabilities		N<10
Female Non-English Learner with Disabilities		N<10
Female Non-English Learner without Disabilities		>95%
Male		>95%
Male Students with Disabilities		>95%
Male Students without Disabilities		>95%
Male English Learner		N<10
Male Non-English Learner		>95%
Male English Learner with Disabilities		N<10
Male English Learner without Disabilities		N<10
Male Non-English Learner with Disabilities		N<10
Male Non-English Learner without Disabilities		>95%
African-American		N<10
African-American Students with Disabilities		---
African-American Students without Disabilities		N<10
African-American Non-English Learner		N<10
African-American Non-English Learner with Disabilities		---
African-American Non-English Learner without Disabilities		N<10
African-American Female		N<10
African-American Female without Disabilities		N<10
African-American Female Non-English Learner		N<10
African-American Female Non-English Learner without Disabilities		N<10
African-American Male		N<10
African-American Male with Disabilities		---
African-American Male without Disabilities		N<10
African-American Male Non-English Learner		N<10





2022-2023	
African-American Male Non-English Learner with Disabilities	---
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	>95%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	---
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	>95%
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	>95%
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10



2022-2023

Caucasian Male Non-English Learner without Disabilities

>95%



Pottsville School District - 5804000

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Kindergarten</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2022-2023					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 1</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 2</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---





	2022-2023					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---



	2022-2023					
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	93.05	89.61	91.33	N<10	N<10	91.29
Students with Disabilities	82.5	82.86	82.68	N<10	N<10	83.54
Students without Disabilities	96.09	91.56	93.82	N<10	N<10	93.87
English Learner	N<10	N<10	N<10	N<10	N<10	86.85
Non-English Learner	93.81	89.73	91.77	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	85.06	82.41	83.74	N<10	N<10	---
Non-English Learner Students without Disabilities	96.02	91.58	93.8	N<10	N<10	---
Female	92.66	91.24	91.95	N<10	N<10	92.19
Female Students with Disabilities	83.27	82.05	82.66	N<10	N<10	84.09
Female Students without Disabilities	94.4	92.94	93.67	N<10	N<10	93.81
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	92.74	91.16	91.95	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	83.27	82.05	82.66	N<10	N<10	---
Female Non-English Learner without Disabilities	94.53	92.88	93.71	N<10	N<10	---
Male	93.45	87.9	90.67	N<10	N<10	90.39
Male Students with Disabilities	82.08	83.31	82.69	N<10	N<10	83.26
Male Students without Disabilities	98.21	89.82	94.02	N<10	N<10	93.95
Male English Learner	N<10	N<10	N<10	N<10	N<10	83.76
Male Non-English Learner	95.01	88.13	91.57	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	86.35	82.66	84.51	N<10	N<10	---
Male Non-English Learner without Disabilities	97.9	89.95	93.93	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	91.41
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	93.34	89.31	91.33	N<10	N<10	91.28
Caucasian Students with Disabilities	84.05	82.14	83.09	N<10	N<10	83.18
Caucasian Students without Disabilities	95.77	91.18	93.48	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	93.74	89.46	91.6	N<10	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	85.64	82.58	84.11	N<10	N<10	---



	2022-2023					
Caucasian Non-English Learner without Disabilities	95.77	91.18	93.48	N<10	N<10	---
Caucasian Female	92.19	90.52	91.36	N<10	N<10	---
Caucasian Female with Disabilities	83.27	82.05	82.66	N<10	N<10	---
Caucasian Female without Disabilities	93.98	92.22	93.1	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	92.19	90.52	91.36	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	83.27	82.05	82.66	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	93.98	92.22	93.1	N<10	N<10	---
Caucasian Male	94.58	88.01	91.3	N<10	N<10	91.19
Caucasian Male with Disabilities	84.61	82.2	83.4	N<10	N<10	83.53
Caucasian Male without Disabilities	97.9	89.95	93.93	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	95.43	88.31	91.87	N<10	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	87.47	82.99	85.23	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	97.9	89.95	93.93	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	86.38	79.26	82.82	79.71	73.17	82.09
Students with Disabilities	85.91	75.01	80.46	77.29	N<10	78.8
Students without Disabilities	86.51	80.47	83.49	80.41	N<10	83.17
English Learner	86.11	73.91	80.01	80.83	73.17	76.59
Non-English Learner	86.4	79.73	83.07	79.61	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.64
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	75.33
Non-English Learner Students with Disabilities	83.4	75.37	79.38	76.48	N<10	---
Non-English Learner Students without Disabilities	87.12	80.78	83.95	80.37	N<10	---
Female	87.11	79.53	83.32	80.22	N<10	81.64
Female Students with Disabilities	92.11	80.39	86.25	76.57	N<10	81.25
Female Students without Disabilities	85.97	79.33	82.65	81.05	N<10	81.75
Female English Learner	N<10	N<10	N<10	N<10	N<10	73.69
Female Non-English Learner	87.42	79.83	83.63	80.41	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	87.08	79.64	83.36	80.78	N<10	---
Male	85.89	79.08	82.48	79.38	N<10	82.41
Male Students with Disabilities	82.81	72.31	77.56	77.65	N<10	77.42
Male Students without Disabilities	86.9	81.3	84.1	79.94	N<10	84.23



	2022-2023					
Male English Learner	N<10	N<10	N<10	N<10	N<10	80.06
Male Non-English Learner	85.76	79.67	82.71	79.11	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	80.91	73.07	76.99	75.77	N<10	---
Male Non-English Learner without Disabilities	87.15	81.57	84.36	80.08	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	89.4	75.48	82.44	82.52	73.17	78.93
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.64
Hispanic Students without Disabilities	86.11	76.46	81.28	83.52	N<10	79.83
Hispanic English Learner	86.11	73.91	80.01	80.83	73.17	76.59
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	77.64
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	75.33
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	74.4
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	73.69
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	92.31	74.21	83.26	84.59	N<10	82.6
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	84.98
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	80.06
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.91	79.84	82.88	79.28	N<10	---
Caucasian Students with Disabilities	83.4	75.37	79.38	76.48	N<10	---
Caucasian Students without Disabilities	86.56	80.99	83.78	80	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	85.91	79.84	82.88	79.28	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	83.4	75.37	79.38	76.48	N<10	---
Caucasian Non-English Learner without Disabilities	86.56	80.99	83.78	80	N<10	---
Caucasian Female	87.45	79.83	83.64	80.36	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	87.1	79.64	83.37	80.74	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	87.45	79.83	83.64	80.36	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	87.1	79.64	83.37	80.74	N<10	---
Caucasian Male	84.88	79.84	82.36	78.56	N<10	---
Caucasian Male with Disabilities	80.91	73.07	76.99	75.77	N<10	---
Caucasian Male without Disabilities	86.15	82.02	84.08	79.45	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	84.88	79.84	82.36	78.56	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	80.91	73.07	76.99	75.77	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.15	82.02	84.08	79.45	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 5</b>						
All	80.4	79.12	79.76	83.62	N<10	79.7
Students with Disabilities	81.83	75.8	78.82	79.34	N<10	---
Students without Disabilities	80.01	80	80.01	84.75	N<10	79.93
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	80.51	79.25	79.88	83.62	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---



	2022-2023					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.83	75.8	78.82	79.34	N<10	---
Non-English Learner Students without Disabilities	80.16	80.17	80.16	84.77	N<10	---
Female	80.12	79.32	79.72	83.2	N<10	---
Female Students with Disabilities	82.24	75.07	78.66	75.07	N<10	---
Female Students without Disabilities	79.63	80.33	79.98	85.12	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	80.12	79.32	79.72	83.2	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	82.24	75.07	78.66	75.07	N<10	---
Female Non-English Learner without Disabilities	79.63	80.33	79.98	85.12	N<10	---
Male	80.72	78.88	79.8	84.13	N<10	79.66
Male Students with Disabilities	81.42	76.53	78.98	83.62	N<10	---
Male Students without Disabilities	80.51	79.59	80.05	84.28	N<10	79.86
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.99	79.15	80.07	84.14	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	81.42	76.53	78.98	83.62	N<10	---
Male Non-English Learner without Disabilities	80.86	79.96	80.41	84.31	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.39	79.59	79.99	84.36	N<10	---
Caucasian Students with Disabilities	81.14	75.63	78.38	81.08	N<10	---
Caucasian Students without Disabilities	80.19	80.61	80.4	85.19	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	80.39	79.59	79.99	84.36	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	81.14	75.63	78.38	81.08	N<10	---
Caucasian Non-English Learner without Disabilities	80.19	80.61	80.4	85.19	N<10	---
Caucasian Female	79.89	79.63	79.76	83.85	N<10	---
Caucasian Female with Disabilities	79.8	74.97	77.39	76.47	N<10	---
Caucasian Female without Disabilities	79.91	80.61	80.26	85.41	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.89	79.63	79.76	83.85	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	79.8	74.97	77.39	76.47	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.91	80.61	80.26	85.41	N<10	---
Caucasian Male	81.01	79.55	80.28	85	N<10	---
Caucasian Male with Disabilities	82.36	76.23	79.3	85.31	N<10	---
Caucasian Male without Disabilities	80.58	80.6	80.59	84.9	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---





	2022-2023					
Caucasian Male Non-English Learner	81.01	79.55	80.28	85	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	82.36	76.23	79.3	85.31	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.58	80.6	80.59	84.9	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 6</b>						
All	81.1	83.3	82.2	77.4	N<10	82.09
Students with Disabilities	81	80.46	80.73	72.69	N<10	80.42
Students without Disabilities	81.12	83.85	82.48	78.32	N<10	82.43
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	81.23	83.63	82.43	77.68	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.33	81.41	81.37	73.78	N<10	---
Non-English Learner Students without Disabilities	81.22	84.04	82.63	78.43	N<10	---
Female	83.82	84.05	83.93	77.34	N<10	83.77
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.85
Female Students without Disabilities	83.75	84.16	83.95	78.16	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	83.98	84.45	84.21	77.81	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.75	84.16	83.95	78.16	N<10	---
Male	78.88	82.68	80.78	77.45	N<10	80.74
Male Students with Disabilities	78.61	78.2	78.4	72.54	N<10	---
Male Students without Disabilities	78.93	83.6	81.27	78.46	N<10	81.2
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.96	82.95	80.95	77.58	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	78.61	78.2	78.4	72.54	N<10	---
Male Non-English Learner without Disabilities	79.04	83.95	81.49	78.66	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	74.67	80.15	77.41	74.64	N<10	77.44
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	76	82.6	79.3	77.99	N<10	79.3
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	74.42	83.35	78.89	77.36	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	80.7
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.72	83.56	82.64	77.78	N<10	---
Caucasian Students with Disabilities	82.44	81.91	82.17	74.42	N<10	---
Caucasian Students without Disabilities	81.57	83.89	82.73	78.47	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.72	83.56	82.64	77.78	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian Non-English Learner with Disabilities	82.44	81.91	82.17	74.42	N<10	---
Caucasian Non-English Learner without Disabilities	81.57	83.89	82.73	78.47	N<10	---
Caucasian Female	85.2	84.6	84.9	78.72	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.16	84.3	84.73	79.28	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	85.2	84.6	84.9	78.72	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.16	84.3	84.73	79.28	N<10	---
Caucasian Male	78.7	82.65	80.68	76.94	N<10	---
Caucasian Male with Disabilities	80.28	78.75	79.52	73.54	N<10	---
Caucasian Male without Disabilities	78.35	83.52	80.94	77.72	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	78.7	82.65	80.68	76.94	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	80.28	78.75	79.52	73.54	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.35	83.52	80.94	77.72	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 7</b>						
All	75.51	76.89	76.2	78.79	N<10	76.28
Students with Disabilities	73.61	72.87	73.24	73.14	N<10	73.78
Students without Disabilities	75.84	77.58	76.71	79.77	N<10	76.74
English Learner	N<10	N<10	N<10	N<10	N<10	75.54
Non-English Learner	75.71	76.95	76.33	78.6	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	72.72	72.69	72.7	72.7	N<10	---
Non-English Learner Students without Disabilities	76.2	77.63	76.91	79.56	N<10	---
Female	77.95	78.07	78.01	79.77	N<10	78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	78.04	78.59	78.32	80.39	N<10	78.29
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.85	78.19	78.52	79.36	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.85	78.74	78.8	79.99	N<10	---
Male	73.29	75.81	74.55	77.9	N<10	74.64
Male Students with Disabilities	72.35	73.03	72.69	73.18	N<10	73.23



	2022-2023					
Male Students without Disabilities	73.54	76.53	75.03	79.12	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	72.99	75.86	74.42	77.95	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	70.71	73.12	71.92	73.13	N<10	---
Male Non-English Learner without Disabilities	73.54	76.53	75.03	79.12	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	75.4	81.25	78.33	81.82	N<10	78.45
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	71.43	82.43	76.93	83.7	N<10	77.13
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.55	76.53	76.04	78.59	N<10	76.05
Caucasian Students with Disabilities	71.44	72.62	72.03	73.21	N<10	72.3
Caucasian Students without Disabilities	76.26	77.2	76.73	79.52	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	75.61	76.52	76.06	78.57	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	71.62	72.36	71.99	72.8	N<10	---
Caucasian Non-English Learner without Disabilities	76.26	77.2	76.73	79.52	N<10	---
Caucasian Female	78.71	77.84	78.28	79.27	N<10	78.27
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	78.89	78.39	78.64	79.9	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	78.88	77.85	78.36	79.24	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.89	78.39	78.64	79.9	N<10	---
Caucasian Male	72.66	75.32	73.99	77.97	N<10	---
Caucasian Male with Disabilities	69.08	72.7	70.89	73.29	N<10	---
Caucasian Male without Disabilities	73.54	75.97	74.75	79.12	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	72.66	75.32	73.99	77.97	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	69.08	72.7	70.89	73.29	N<10	---
Caucasian Male Non-English Learner without Disabilities	73.54	75.97	74.75	79.12	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 8</b>						
All	71.92	75.78	73.85	79.87	N<10	73.89
Students with Disabilities	73.85	75.28	74.56	82.12	N<10	74.76
Students without Disabilities	71.54	75.88	73.71	79.42	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	71.98	75.86	73.92	79.83	N<10	---



	2022-2023					
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	74.26	75.75	75	81.92	N<10	---
Non-English Learner Students without Disabilities	71.54	75.88	73.71	79.42	N<10	---
Female	70.6	75.85	73.23	79.92	N<10	73.31
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	72.8
Female Students without Disabilities	70.43	76.33	73.38	79.87	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	70.69	76.01	73.35	79.83	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	70.43	76.33	73.38	79.87	N<10	---
Male	73.32	75.71	74.51	79.82	N<10	---
Male Students with Disabilities	74.95	77.01	75.98	83.17	N<10	---
Male Students without Disabilities	72.86	75.35	74.1	78.89	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	73.32	75.71	74.51	79.82	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	74.95	77.01	75.98	83.17	N<10	---
Male Non-English Learner without Disabilities	72.86	75.35	74.1	78.89	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	70.96	75.02	72.99	82.93	N<10	73.43
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	70.26	75.67	72.97	81.98	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Hispanic Non-English Learner	71.5	75.86	73.68	82.61	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	70.26	75.67	72.97	81.98	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	71.66	75.4	73.53	79.34	N<10	---
Caucasian Students with Disabilities	72.65	75.37	74.01	81.12	N<10	---
Caucasian Students without Disabilities	71.48	75.41	73.44	79.01	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	71.66	75.4	73.53	79.34	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	72.65	75.37	74.01	81.12	N<10	---
Caucasian Non-English Learner without Disabilities	71.48	75.41	73.44	79.01	N<10	---
Caucasian Female	70.74	75.49	73.12	79.51	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	70.79	75.67	73.23	79.51	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	70.74	75.49	73.12	79.51	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	70.79	75.67	73.23	79.51	N<10	---
Caucasian Male	72.68	75.3	73.99	79.15	N<10	---
Caucasian Male with Disabilities	73.87	76.13	75	81.97	N<10	---
Caucasian Male without Disabilities	72.35	75.07	73.71	78.39	N<10	---



	2022-2023					
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	72.68	75.3	73.99	79.15	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	73.87	76.13	75	81.97	N<10	---
Caucasian Male Non-English Learner without Disabilities	72.35	75.07	73.71	78.39	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	76.75	81.38	79.06	80.48	N<10	79.11
Students with Disabilities	78.18	80.29	79.23	81.09	N<10	79.3
Students without Disabilities	76.42	81.63	79.02	80.34	N<10	79.06
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	76.67	81.52	79.1	80.64	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	78.29	81.15	79.72	82.11	N<10	---
Non-English Learner Students without Disabilities	76.33	81.6	78.97	80.34	N<10	---
Female	75.93	81.9	78.92	80.57	N<10	---
Female Students with Disabilities	78.77	80.63	79.7	81.98	N<10	---
Female Students without Disabilities	75.34	82.17	78.75	80.28	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	75.93	81.9	78.92	80.57	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	78.77	80.63	79.7	81.98	N<10	---
Female Non-English Learner without Disabilities	75.34	82.17	78.75	80.28	N<10	---
Male	77.81	80.69	79.25	80.37	N<10	79.35
Male Students with Disabilities	77.55	79.92	78.73	80.14	N<10	78.94
Male Students without Disabilities	77.88	80.89	79.39	80.43	N<10	79.48
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.7	80.99	79.34	80.74	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	77.64	81.86	79.75	82.28	N<10	---
Male Non-English Learner without Disabilities	77.71	80.8	79.26	80.42	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---





	2022-2023					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	76.01	81.28	78.65	76.45	N<10	78.89
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	76.02	81.79	78.91	77.94	N<10	79.28
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	75.23	82.2	78.71	78.34	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	75.13	81.46	78.3	77.66	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	75.41	80.24	77.82	78.34	N<10	78.37
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.8	81.47	79.13	80.89	N<10	79.16
Caucasian Students with Disabilities	78.31	80.82	79.56	82.11	N<10	79.71
Caucasian Students without Disabilities	76.46	81.61	79.04	80.62	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	76.78	81.53	79.15	80.8	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	78.23	81.18	79.7	81.64	N<10	---
Caucasian Non-English Learner without Disabilities	76.46	81.61	79.04	80.62	N<10	---
Caucasian Female	75.78	81.96	78.87	81.01	N<10	---
Caucasian Female with Disabilities	78.57	81.35	79.96	81.48	N<10	---
Caucasian Female without Disabilities	75.19	82.09	78.64	80.91	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	75.78	81.96	78.87	81.01	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	78.57	81.35	79.96	81.48	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.19	82.09	78.64	80.91	N<10	---
Caucasian Male	78.23	80.77	79.5	80.73	N<10	79.57
Caucasian Male with Disabilities	77.98	80.15	79.06	82.9	N<10	79.42
Caucasian Male without Disabilities	78.29	80.92	79.61	80.21	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	78.2	80.92	79.56	80.5	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	77.76	80.94	79.35	81.86	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.29	80.92	79.61	80.21	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 10</b>						
All	82.69	80.76	81.73	83.94	N<10	81.79
Students with Disabilities	81.34	78.85	80.1	82.24	N<10	---
Students without Disabilities	82.9	81.05	81.98	84.22	N<10	82.05
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	82.83	80.84	81.84	83.65	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.34	78.85	80.1	82.24	N<10	---
Non-English Learner Students without Disabilities	83.07	81.16	82.11	83.89	N<10	---
Female	82.14	80.07	81.11	83.01	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.39	80.22	81.31	82.69	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	82.14	80.07	81.11	83.01	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.39	80.22	81.31	82.69	N<10	---
Male	83.25	81.44	82.34	84.85	N<10	82.45



	2022-2023					
Male Students with Disabilities	N<10	N<10	N<10	80.23	N<10	---
Male Students without Disabilities	83.45	81.94	82.69	85.83	N<10	82.8
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	83.55	81.64	82.6	84.31	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	80.23	N<10	---
Male Non-English Learner without Disabilities	83.82	82.2	83.01	85.21	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	76.64
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	76.64
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.12	81.26	82.19	83.69	N<10	---
Caucasian Students with Disabilities	81.22	79.1	80.16	81.54	N<10	---
Caucasian Students without Disabilities	83.43	81.62	82.53	84.08	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	83.12	81.26	82.19	83.69	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	81.22	79.1	80.16	81.54	N<10	---
Caucasian Non-English Learner without Disabilities	83.43	81.62	82.53	84.08	N<10	---
Caucasian Female	82.85	80.43	81.64	83	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.23	80.65	81.94	82.65	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	82.85	80.43	81.64	83	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.23	80.65	81.94	82.65	N<10	---
Caucasian Male	83.4	82.13	82.76	84.4	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.66	82.69	83.18	85.65	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	83.4	82.13	82.76	84.4	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.66	82.69	83.18	85.65	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 11</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 12</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---





	2022-2023					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	80.56	80.57	80.57	80.42	83.65	80.72
Students with Disabilities	79.94	77.69	78.82	78.33	81.73	79.16
Students without Disabilities	80.7	81.21	80.96	80.87	85.27	81.1
English Learner	78.42	75.89	77.16	80.53	83.65	81.27
Non-English Learner	80.63	80.72	80.67	80.41	N<10	---
English Learner Students with Disabilities	81.14	75.08	78.11	76.37	81.73	80.3
English Learner Students without Disabilities	75.54	76.74	76.14	84.4	85.27	82.16
Non-English Learner Students with Disabilities	79.83	77.93	78.88	78.49	N<10	---
Non-English Learner Students without Disabilities	80.79	81.3	81.04	80.8	N<10	---
Female	80.6	81.11	80.86	80.57	82.12	80.91
Female Students with Disabilities	81.43	78.44	79.93	77.96	N<10	79.61
Female Students without Disabilities	80.46	81.57	81.01	81.02	85.1	81.15
Female English Learner	75.79	76.03	75.91	79.74	82.12	80
Female Non-English Learner	80.72	81.24	80.98	80.6	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	77.47
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	85.1	81.64
Female Non-English Learner with Disabilities	81.25	78.86	80.05	78.45	N<10	---
Female Non-English Learner without Disabilities	80.64	81.62	81.13	80.93	N<10	---



	2022-2023					
Male	80.52	80.04	80.28	80.26	84.85	80.54
Male Students with Disabilities	78.96	77.19	78.08	78.58	84.33	78.86
Male Students without Disabilities	80.95	80.83	80.89	80.71	85.44	81.05
Male English Learner	80.14	75.79	77.96	81.17	84.85	82.2
Male Non-English Learner	80.54	80.2	80.37	80.23	N<10	---
Male English Learner with Disabilities	79.81	76.04	77.92	N<10	84.33	81.81
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	85.44	82.66
Male Non-English Learner with Disabilities	78.88	77.31	78.09	78.52	N<10	---
Male Non-English Learner without Disabilities	80.96	80.95	80.95	80.67	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.13	79.03	78.58	79.86	83.62	80.27
Hispanic Students with Disabilities	83.05	76.63	79.84	75.08	81.67	80.82
Hispanic Students without Disabilities	76.82	79.68	78.25	80.99	85.42	80.04
Hispanic English Learner	78.66	75.8	77.23	80	83.62	81.22
Hispanic Non-English Learner	77.89	80.45	79.17	79.81	N<10	---
Hispanic English Learner with Disabilities	84.56	75.33	79.94	74.41	81.67	81.02
Hispanic English Learner without Disabilities	73.15	76.25	74.7	84.4	85.42	81.4
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	77.73	80.53	79.13	80.17	N<10	---
Hispanic Female	75.87	80.17	78.02	77.42	82.22	79.51
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	78.4
Hispanic Female without Disabilities	73.85	81.24	77.55	78.76	85.38	79.83
Hispanic Female English Learner	76.44	75.91	76.17	79.62	82.22	80.08
Hispanic Female Non-English Learner	75.63	81.99	78.81	76.48	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	77.8
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	85.38	81.5
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Female Non-English Learner without Disabilities	75.08	81.99	78.54	76.88	N<10	---
Hispanic Male	79.77	78.21	78.99	81.6	84.81	80.86
Hispanic Male with Disabilities	81.22	77.73	79.47	77.59	84.33	81.98
Hispanic Male without Disabilities	79.28	78.38	78.83	82.68	85.48	80.23
Hispanic Male English Learner	80.23	75.73	77.98	80.3	84.81	82.11
Hispanic Male Non-English Learner	79.57	79.32	79.44	82.08	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	84.33	82.76
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	85.48	81.3
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.9	79.34	79.62	82.67	N<10	---
Caucasian	80.69	80.7	80.7	80.44	N<10	80.71
Caucasian Students with Disabilities	79.45	77.89	78.67	78.61	N<10	78.73
Caucasian Students without Disabilities	80.96	81.3	81.13	80.83	N<10	81.14
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	79.25
Caucasian Non-English Learner	80.74	80.72	80.73	80.43	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	79.71	77.96	78.84	78.49	N<10	---
Caucasian Non-English Learner without Disabilities	80.96	81.3	81.13	80.83	N<10	---
Caucasian Female	80.9	81.18	81.04	80.81	N<10	81.04
Caucasian Female with Disabilities	80.5	79.22	79.86	78.69	N<10	79.83
Caucasian Female without Disabilities	80.97	81.5	81.23	81.15	N<10	81.24
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	80.93	81.18	81.06	80.81	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	80.68	79.24	79.96	78.66	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.97	81.5	81.23	81.15	N<10	---
Caucasian Male	80.48	80.21	80.35	80.07	N<10	80.38
Caucasian Male with Disabilities	78.74	76.98	77.86	78.55	N<10	77.98
Caucasian Male without Disabilities	80.94	81.08	81.01	80.47	N<10	81.03
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	80.55	80.25	80.4	80.04	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	79.04	77.07	78.06	78.38	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.94	81.08	81.01	80.47	N<10	---



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