



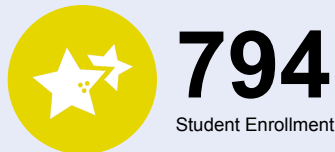
OREGON AT-A-GLANCE DISTRICT PROFILE

Rainier SD 13



SUPERINTENDENT: Joseph Hattrick | 28168 Old Rainier Rd, Rainier 97048 | 503-556-3777

Students We Serve



DEMOGRAPHICS

| | |
|----------------------------------|-----|
| American Indian/Alaska Native | |
| Students | 2% |
| Teachers | 0% |
| Asian | |
| Students | <1% |
| Teachers | 0% |
| Black/African American | |
| Students | 1% |
| Teachers | 0% |
| Hispanic/Latino | |
| Students | 11% |
| Teachers | 4% |
| Multiracial | |
| Students | 6% |
| Teachers | 0% |
| Native Hawaiian/Pacific Islander | |
| Students | 0% |
| Teachers | 0% |
| White | |
| Students | 81% |
| Teachers | 96% |

<5% Ever English Learners

11 Languages Spoken

19% Students with Disabilities

23% Mobile Students

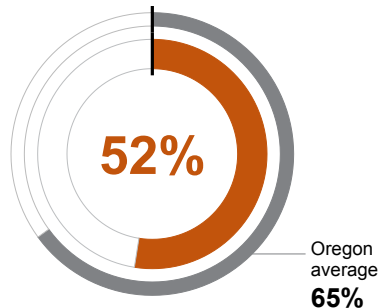
38% Free/Reduced Price Lunch

*<10 students or data unavailable

Start Strong

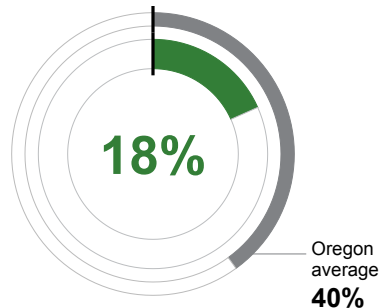
Grades K-2 REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Academic Progress

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

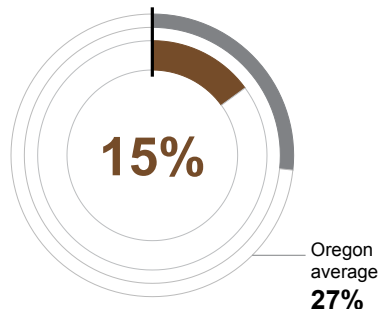
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

High School Success

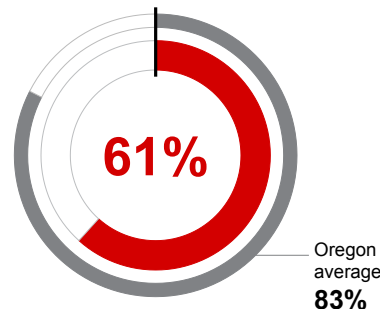
Grade 8 MATHEMATICS

Students meeting state grade-level expectations.



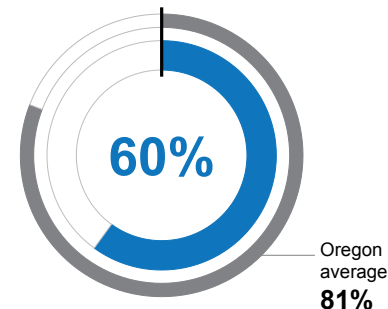
Grade 9 ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12 ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



District Goals

Rainier School District is dedicated to ensuring every student receives a high-quality education with collective teacher efficacy at the heart of what we do. Additionally, we are committed to supporting character development which will prepare for students for a successful life after graduation.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Outcomes

Our Staff (rounded FTE)



4

Administrators



48

Teachers



18

Educational assistants



2

Counselors



0

Licensed Librarians



<1

Psychologists



66%

% of licensed teachers with more than 3 years of experience

**Grades K-2
REGULAR ATTENDERS**

| | |
|----------------------------------|----------------------------------|
| American Indian/Alaska Native | <10 students or data unavailable |
| Asian | <10 students or data unavailable |
| Black/African American | <10 students or data unavailable |
| Hispanic/Latino | 43% |
| Multiracial | <10 students or data unavailable |
| Native Hawaiian/Pacific Islander | <10 students or data unavailable |
| White | 52% |
| Free/Reduced Price Lunch | 52% |
| Ever English Learner | <10 students or data unavailable |
| Students with Disabilities | 52% |
| Migrant | <10 students or data unavailable |
| Homeless | <10 students or data unavailable |
| Students in Foster Care | <10 students or data unavailable |
| Talented and Gifted | <10 students or data unavailable |
| Female | 64% |
| Male | 42% |
| Non-Binary | <10 students or data unavailable |

**Grade 8
MATHEMATICS**

| | |
|----------------------------------|----------------------------------|
| American Indian/Alaska Native | <10 students or data unavailable |
| Asian | <10 students or data unavailable |
| Black/African American | <10 students or data unavailable |
| Hispanic/Latino | <10 students or data unavailable |
| Multiracial | <10 students or data unavailable |
| Native Hawaiian/Pacific Islander | <10 students or data unavailable |
| White | 15% |
| Free/Reduced Price Lunch | 15% |
| Ever English Learner | <10 students or data unavailable |
| Students with Disabilities | 33% |
| Migrant | <10 students or data unavailable |
| Homeless | <10 students or data unavailable |
| Students in Foster Care | <10 students or data unavailable |
| Talented and Gifted | <10 students or data unavailable |
| Female | 10% |
| Male | 21% |
| Non-Binary | <10 students or data unavailable |

**Grade 3
ENGLISH LANGUAGE ARTS**

| |
|----------------------------------|
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 20% |
| 18% |
| <10 students or data unavailable |
| 9% |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 29% |
| 7% |
| <10 students or data unavailable |

**Grade 9
ON-TRACK TO GRADUATE**

| |
|----------------------------------|
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 61% |
| 60% |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 63% |
| 59% |
| <10 students or data unavailable |

**Grades 3-8
INDIVIDUAL STUDENT PROGRESS**

| |
|----------------------------------|
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
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**Grade 12
ON-TIME GRADUATION**

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| <10 students or data unavailable |
| <10 students or data unavailable |
| 62% |
| 51% |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 62% |
| 59% |
| Coming in 2022-23 |