

Teacher: Danielle Roy

Subject: ELA 7 General

Week 4: Sept. 25 - Sept. 29, 2023

Periods: 1,2,3,5,6

	OBJECTIVES	ACTIVITIES	RESOURCES	ASSIGNED	ASSESSMENT	STANDARDS
MON	<p>Students will: define academic terms used in a novel; choose a specific author to research; and begin to read the assigned novel focusing on the setting, exposition, and protagonist; and discuss the author's use of symbolism and foreshadowing in the early chapters.</p>	<p>Before: Vocabulary. During: Begin Literary Legends Author Study. <i>Fever 1793</i> Ch 1-3 After: Discussion</p>	<p>-Promethean board -Teacher instruction -Vocabulary handout -Novel</p>	<p>Vocabulary: <i>Fever 1793</i> drone, abhor, dawdle, bilious, fervent, demure, noxious, robust, disreputable, grippe,</p>	<p>Student participation and response.</p>	<p>For the week: RCS: 1,2, 3, 4, 10 WCS: 7, 21, 32 LCS: 1 SCS: 9, 22, 33 VCS: 29, 31 LCS: 19, 20, 25 DCS: 12, 13 ,14, 15,16 R1 - R6</p>
TUE	<p>Students will: identify and correct errors in subject-verb agreement; identify character traits in a novel supported by textual evidence; and research a specific author in order to learn about his/her career, life, and achievements.</p>	<p>Before: Grammar practice. During: <i>Fever 1793</i> Ch 4-6 and character analysis. After: Literary Legends Author Study.</p>	<p>-Promethean board -Teacher instruction -Novel -Chromebook -Art Supplies</p>		<p>Student participation and response.</p>	

WED	<p>Students will: identify and correct errors in subject-verb agreement;</p> <p>research a specific author in order to learn about his/her career, life, and achievements; and</p> <p>create a collaborative poster.</p>	<p>Before: Grammar practice.</p> <p>During: Literary Legends Author Study collaborative Poster.</p> <p>After: Novel quick review.</p>	<p>-Promethean board -Teacher instruction -Novel -Chromebook -Art Supplies -Poster provided by teacher</p>		<p>Student participation and response.</p>	
THUR	<p>Students will: summarize the current novel thus far in written form;</p> <p>continue reading the current novel; and</p> <p>answer questions about the plot of the story.</p>	<p>Before: Paragraph practice.</p> <p>During: <i>Fever 1793</i> Ch 7-9</p> <p>After: Plot analysis</p>	<p>-Promethean board -Teacher instruction -Novel -Chromebook -Comprehension handout</p>	<p><i>Fever Quiz tomorrow!</i></p>	<p>Student participation and response.</p>	
FRI	<p>Students will: demonstrate their knowledge of academic terms;</p> <p>research a specific author in order to learn about his/her career, life, and achievements; and</p> <p>create a collaborative poster.</p>	<p>Before: Independent vocabulary review.</p> <p>During: Literary Legends Author Study collaborative Poster.</p>	<p>-Promethean board -Teacher instruction -Chromebook -Art Supplies -Poster provided by teacher</p>	<p>QUIZ!</p>	<p>Fever Quiz.</p>	