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August 1, 2024 | Issue 60



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- **Spotlight** - Inaugural Award Celebrating Work-Based Learning Partnerships
- **In CTSO** - Celebrating a Record-Breaking 2023-24 School Year for Tennessee CTSOs
- **In Professional Development** - Occupationally Licensed New Teacher Training (OLNTT)

Important
Highlights

STUDENT READINESS:
Tennessee public schools will be equipped to serve the academic and non-academic needs of all students in their career pathways.

Inaugural Award Celebrating Work-Based Learning Partnerships

Audience: Director of Schools, CTE Directors, CTE Educators, Administrators

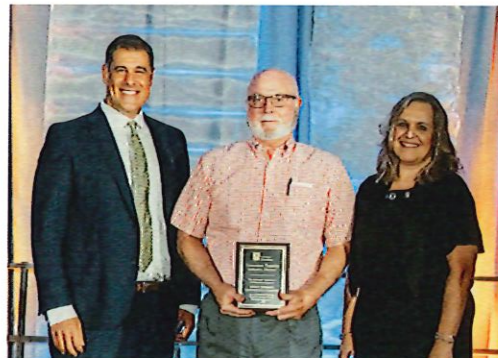
Contact: Matthew.Spinella@tn.gov

As part of the annual Career and Technical Education (CTE) Institute, the Tennessee Department of Education [announced](#) the 49 work-based learning (WBL) employers named a Tennessee Flagship Industry Partner for their contributions and partnerships with local school districts across the state.

Nominated by school districts across the state, Tennessee Flagship Industry Partners are employers whose partnerships with their local school districts have significantly improved student outcomes. Nomination criteria included having a WBL program that provides students with a seamless transition into postsecondary and/or the workforce, full-time employment opportunities for students upon high school graduation, employment for students with disabilities, a Tennessee Certified Pre-Apprenticeship or Registered Apprenticeship program, among others.

“Work-based learning is an integral part of Career and Technical Education that works to equip all students for success after high school,” said **Lizzette Reynolds, Commissioner of Education**. “We applaud all the Tennessee Flagship Industry Partners for prioritizing their local districts,

The selection process for the Tennessee Flagship Industry Partners is based on the cumulative, quantitative impact each employer has on elementary, middle, and high school students through a variety of employment readiness activities, including pre-apprenticeships, registered apprenticeships, and seamless postsecondary and workforce transitions.




ACADEMICS
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Computer Science

Computer Science Monthly Highlight

Audience: CTE Directors, CTE Educators, Principals, District Leaders, Educators, Counselors

Contact: Amanda.McClusky@tn.gov

Best Practice

An essential step in ensuring curriculum, instruction, and assessment are aligned to a set of standards is by deconstructing those standards. Deconstructing standards requires analysis of the language and extraction of clues to determine the essential knowledge (what students need to

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concepts. These six concepts contain essential knowledge for what students need to know to master the standard. Teachers will also utilize the K-12 Computer Science Framework Practices, which contain skills students will need to “do” to master the standard. For more information check out the [K-12 Computer Science Framework Practices](#).

Highlight

Exciting opportunity alert! Google's Code Next program is seeking bright high school students with a passion for science, technology, engineering, and mathematics (STEM) to join its 2024-25 cohort. The deadline for applications is Aug. 2, 2024. Code Next offers a free and immersive tech program tailored for high school students. Their mission is to promote educational equity by empowering Black, Latinx, and Indigenous students with the skills and inspiration necessary for successful careers in tech and computer science-related fields. For more information and answers to your frequently asked questions, visit [Code Next](#). Don't miss this chance to kickstart your journey in the world of technology! ✨ [#codenext](#)

Resource

[The Computer Science Implementation Guide](#) is now available. This is a very useful tool for teachers to explore as they plan for instruction in the upcoming year.



Computer Science Office Hours

Audience: Director of Schools, Principals, CTE Directors, CTE Educators, Educators, Counselors, District Leaders

Contact: Amanda.McClusky@tn.gov

As Tennessee schools prepare for the computer science course requirements to take effect in the 2024-25 school year, the Tennessee Department of Education will be hosting virtual office hours bi-weekly to assist districts, schools, and teachers with the implementation process. Office hours will be held via Microsoft Teams every other Wednesday from 2:00-3:00 p.m. CT on the following dates. Join office hours by clicking on the dates below, or with this [link](#).

Computer Science Office Hours

- [August 7, 2:00-2:30 p.m. CT](#)
- [August 21, 2:00-2:30 p.m. CT](#)

NEW FROM CODE.ORG: National District Program to Expand K-12 Computer Science

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Contact: Amanda.McClusky@tn.gov

Code.org is leading a movement to ensure that K-12 students are equipped to adapt to the realities of a rapidly evolving knowledge economy. Recognizing that emerging technologies will continue to transform daily life, Code.org is offering an opportunity for district leaders to connect, learn, and share best practices for sustainable computer science (CS) implementation. Districts will be recognized nationally for their commitment to CS and will receive an implementation planning toolkit, access to CS participation data for their district, and access to exclusive webinars with other districts on topics such as artificial intelligence (AI) in education. The program does not require any commitment to exclusively use Code.org. Interested districts can learn more and enroll [here](#). Contact Code.org with any questions at districtprogram@code.org.

AP Access for ALL

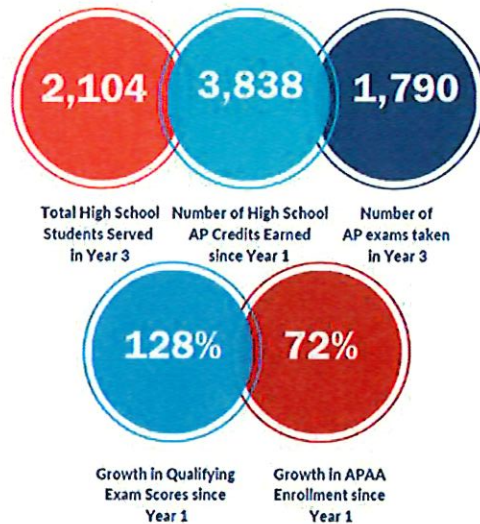
AP Access for ALL (APAA) Monthly Highlight

Audience: Director of Schools, Educators, Principals, Counselors, District Leaders

Contact: Chelsea.Rose@tn.gov

APAA Enrollments and AP Exam Highlights

The APAA program is continuing to enroll students for the 2024-25 school year. Below is a snapshot of last school year's enrollment and exam outcomes.



APAA Strategy

The APAA team is excited to already have **over 1,750 students enrolled for the next school year**, but that means **more teachers are needed!** If you are interested in becoming an adjunct teacher for the AP Access for ALL program, [click here](#) for more information and to complete an online application.

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APAA Resources

Visit the [APAA course page](#) to learn more about our 22 online AP course offerings.

Early Postsecondary Opportunities

Early Postsecondary and Industry Credential Opportunities

Audience: CTE Directors, CTE Educators

Contact: Crystal.Cobble@tn.gov and Abby.Cunningham@tn.gov

Tennessee Specific Industry Certifications (TSIC) have been retired and a new navigational tool for local education agencies (LEAs) has been created to highlight the alternative avenues to enhance the early postsecondary opportunities (EPSOs) for students. This will foster flexibility and autonomy, equipping students with the requisite skills and knowledge for seamless transitions into postsecondary education and the workforce. The navigational tool can be found at [CTE Educator Resources](#) under Early Postsecondary Opportunities.

Perkins

Perkins Highlights and Resources

Audience: CTE Directors, CTE Educators, Director of Schools

Contact: Candi.Collier@tn.gov

Tennessee Plans for Modernized Career Cluster Framework

Following two years of research on the Career Cluster Framework, the national organization Advance CTE has proposed a modernized Career Cluster Framework for all states. Tennessee will implement this framework on July 1, 2025.

The 2024-25 school year will be a planning year to prepare career and technical education (CTE) directors and school counselors for the changes. Statewide training, with dates throughout the fall and spring, will be announced soon.

Innovative School Models

Innovative School Model Monthly Highlight

Audience: CTE Directors, Director of Schools

Contact: Adam.Brewer@tn.gov

Highlights

Leaders in Lincoln County Schools (LCS) recently celebrated the opening of their new welding lab at Lincoln County High School (LCHS), a key component of their Innovative School Model (ISM). Career and Technical Education (CTE) Director Susan Welch, along with welding instructor David Dempsey, utilized labor and workforce data, feedback from community and industry partners, and contributions from students to reimagine existing space within LCHS that provides greater access and opportunity for students to pursue their interests and careers in welding. The new lab includes updated ventilation, electrical wiring, a state-of-the-art camera system, and industry-standard equipment for 18 welding bays. As a result of the expanded welding facilities and partnerships with Tennessee College of Applied Technology (TCAT), students now have an opportunity to earn American Welding Society (AWS) industry credentials and postsecondary credit while still in high school. This sets students up to have a seamless path into an in-demand, high-wage, high-skill career in the welding field.

Strategies and Resources

In the highlight above, leaders from LCS were intentional in the inclusion of stakeholders both in the development of their ISM and in designing an event in which to communicate about their ISM. Leaders modeled the partnerships required to reimagine space, including district leaders, school leaders, teachers, students, community members, and postsecondary institutions. To support you in the development of a plan to engage and communicate with a wide variety of stakeholders and to strategically use a variety of communication methods, review our [Developing a Communications and Marketing Plan](#) resource.



Career and Technical Student Organizations

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Audience: CTE Educators

Contact: Christina.Isong@tn.gov

Ignite your local chapter officers' leadership potential this **Sept. 16-18** at the CTSO Chapter Officer Leadership Training (COLT) camp! Join the DECA, Future Business Leaders of America (FBLA), Family, Career and Community Leaders of America (FCCLA), HOSA-Future Health Professionals, SkillsUSA, and Technology Student Association (TSA) state officer teams at Camp Widgiwagan for an immersive experience designed to equip local leaders with the skills to lead their chapters throughout the year. Engage in interactive workshops, team-building activities, and networking opportunities with fellow chapter officers from across the state. Do not miss this chance to elevate student leadership abilities, build lifelong connections, and leave inspired to make a lasting impact within your chapter and beyond! Registration opens for COLT on **Aug. 15** and will close on **Aug. 20** or when capacity is reached.

Celebrating a Record-Breaking 2023-24 School Year for Tennessee CTSOs

Audience: CTE Educators, CTE Directors

Contact: Christina.Isong@tn.gov

The 2023-24 school year has been a year of extraordinary growth and remarkable achievements for Tennessee Career and Technical Student Organizations (CTSOs). We have seen a surge in CTSO membership and a 38 percent increase in attendance at Fall Leadership Conferences (FLCs) in Memphis, Lebanon, and Knoxville. State leadership conferences in Chattanooga and Gatlinburg also experienced a significant 21 percent rise in attendance, and participation at national and international conferences this summer grew by 9 percent.

We are proud to announce that two Technology Student Association (TSA) state officers, Yug Patel from Ravenwood High School and Odelia Kneiser from Oak Ridge High School, have been elected to serve as National TSA officers for the 2024-25 school year. This year also saw the introduction of the Chapter Officer Leadership Training (COLT) camp, which was attended by over 200 participants. SkillsUSA successfully launched its first Middle School State Leadership and Skills Conference in partnership with Nissan and Tennessee College of Applied Technology (TCAT) Murfreesboro at Smyrna, and DECA and FBLA hosted the inaugural "HI (Hospitality Innovations) from Dolly" conference.

Over 2000 student members, advisors, and guests attended six national conferences this spring, with 143 members achieving top 10 placements. These accomplishments reflect the dedication and hard work of our members and advisors, setting a new standard for excellence in leadership and professional development.

CTE Programs

2024-25 Career and Technical Education Program of Study Guide

Audience: Director of Schools, Instructional Supervisors, CTE Directors, Administrators, School Counselors

Contact: Stephanie.Kelly@tn.gov

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2023-24 to 2024-25, and one is a clean version.

Tennessee's career and technical education (CTE) programs of study are meant to provide a relevant framework of industry-aligned, rigorous courses that progress a student in knowledge and skills year after year. These sequenced courses reflect and support the three-credit elective focus requirement for graduation. Year 1 courses are encouraged to be taken by students in 9th grade; however, districts may make scheduling decisions that work best for their communities and students. The guide includes course codes and early postsecondary courses aligned to each program of study. Additionally, courses are superscripted if they count for multiple credits and/or additional graduation requirements.

Please remember that the Project Lead the Way (PLTW) and Engineering by Design (EBD) courses will be retired at the conclusion of this 2023-2024 school year. Curriculum, instructional supplies, and equipment purchased for these courses may be used as supplemental resources for STEM-approved courses.

For more information and to view the 2024-25 Program of Study Guide, click [here](#).

Revised Occupational Educator Licensure Guidance

Audience: Director of Schools, CTE Educators, CTE Directors, Counselors, Principals

Contact: Stephanie.Kelly@tn.gov

Per [Educator Licensure Rule 0520-02-03.04](#), occupational licensure includes endorsements in occupational content areas focused on preparing students in career and technical content areas.

To obtain an occupational license, in addition to enrolling in an occupational educator preparation program (EPP), educators must meet the minimum education, work experience, and industry credentials requirements for their chosen endorsement as noted in the charts beginning on page 7. The College, Career, and Technical Education (CCTE) team collaborated with career and technical education (CTE) directors, Senior Coordinators, and the licensure team to revise the [Occupational Educator Licensure Guidance](#) to reduce barriers in hiring qualified CTE teachers. You will find the *revised* minimum education, work experience, and industry credential requirements in this guidance document.

If you have questions regarding the Occupational Educator Licensure Guidance, contact Stephanie.Kelly@tn.gov.

Hair Braider Registration Update

Audience: CTE Directors, CTE Educators, Cosmetology and Barbering Instructors

Contact: Abby.Cunningham@tn.gov

The Tennessee Promoted Industry Credential for Hair Braider Registration has compliance requests from the Cosmetology and Barber Examiners. It is **mandatory** that payment is received when the application for each student is submitted, with failure of payment resulting in a denial for the student's certification. To improve compliance, the Cosmetology and Barber Examiners is asking that submission take place in December and May, allowing adequate time to gather payment and completion of applications. If your district requires payment via check, please contact Jessica.L.King@tn.gov for further instructions.

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Health Science Resources Update

Audience: CTE Directors, CTE Educators, Health Science Educators

Contact: Abby.Cunningham@tn.gov

Attention Health Science Educators: The required [Clinical Internship and Nursing Education](#) PowerPoints that are available under [Health Science Resources](#) are being updated. In addition to the content updates, there are new links for the certification exam upon completion. Please allow adequate time for certification to take place once resources are updated on the Health Science Resources website.

High School Builder Program

Audience: CTE Educators, CTE Directors

Contact: Daniel.Aldridge@tn.gov

Construction education can be a game-changer for your students by providing a path to high-paying, in-demand careers. The [High School Builder Program](#) is designed specifically for schools that are just starting their construction program. The National Center for Construction Education and Research (NCCER) provides expert guidance and support to overcome the obstacles of setting up a successful CTE program.

Starting a new program can be overwhelming and complex. That is why NCCER developed the [High School Builder Program](#), a turnkey solution to help schools offer construction education. It includes everything needed to quickly implement a construction class or expand a construction career-ready program. This program:

- Delivers accelerated instructor training that quickly transforms CTE, math, or science teachers into effective craft instructors.
- Meets Perkins funding requirements and leads to industry-recognized credentials for students.
- Provides curriculum, tests, and instructor resources, all from a single source.
- Includes expert guidance and support from NCCER in building a successful program.

Build in-demand construction education programs with the [High School Builder Program](#). Financial assistance may be available in your specific areas.

Professional Development

New STEM Teacher Training

Audience: Principals, Counselors, Educators, CTE Directors, CTE Educators

Contact: Crystal.Applewhite@tn.gov

We are pleased to offer an online asynchronous course for teachers new to science, technology, engineering, and mathematics (STEM) Explorers (6th grade), STEM Innovators (7th grade), STEM Designers (8th grade), STEM I: Foundations, BioSTEM Level I, or Principles of Engineering and Technology Level I for the 2024-25 school year. This course provides a comprehensive overview of course expectations, including career and technical education (CTE) pacing, technology integration, and the inclusion of problem-based learning in meaningful ways.

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between 6-9 hours. Registration details and course access will be emailed as soon as the course link becomes available.

The course will be hosted on the state's TeachAll platform, with all work submitted in shared Google folders, fostering a collaborative environment where teachers can access and modify each other's submissions. This setup ensures that both new and experienced teachers benefit from a wealth of resources and lesson templates. For experienced teachers, this course assures familiarity with the program's scope and pacing while providing valuable resources for lesson design. For new teachers, it offers a practical introduction to the course expectations and teaching strategies grounded in problem-based learning. This innovative approach replaces traditional one-day workshops at CTE Summer Institutes, making it a more flexible and comprehensive preparation for the upcoming school year.

Nutrition Science and Diet Therapy Training

Audience: CTE Educator, CTE Directors

Contact: Abby.Cunningham@tn.gov

Attention Nutrition Science and Diet Therapy Teachers: Join us for a one-day training that will delve into the latest research and best practices in nutrition science, ensuring the curriculum that is delivered is both accurate and impactful. The training will provide teachers with the knowledge and tools necessary to effectively educate students about healthy eating habits, the importance of balanced diets, and the role of nutrition in overall well-being. Training dates are Aug. 20 at Sarah Simpson Center in Knoxville and Aug. 21 at Tennessee College of Applied Technology (TCAT) in Smyrna. Interested teachers can sign up using at the following [link](#).

Occupational Educator Scholarship Application is Available

Audience: CTE Directors

Contact: Occupational.Scholarship@tn.gov

The Tennessee Occupational Educator Scholarship Fall 2024 semester application is now available for eligible individuals enrolled in a CTE-occupational endorsement program. The Occupational Educator Scholarship (OES) program was established to provide financial assistance for eligible individuals to obtain a CTE-occupational endorsement. It covers tuition and mandatory fees that are not covered by other financial aid.

[State Board Rule 0520-02-05](#) provides specific information concerning the scholarship. Applicants are eligible if they:

- are a Tennessee resident for one year immediately preceding the date of application for the scholarship;
- are admitted to an educator preparation provider;
- agree to teach occupational career and technical education courses in a Tennessee public school for a minimum of four (4) consecutive academic years;
- agree to repay the scholarship to the state of Tennessee according to a repayment schedule if the four (4) consecutive academic years of teaching requirement is not fulfilled; and
- complete the Occupational Educator Scholarship application.

In addition, first priority shall be given to applicants from rural communities or applicants who are seeking employment in a rural community, with additional priority for employment in a distressed, rural county. Second priority shall be given to applicants seeking endorsement in occupational

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The [Occupational Educator Scholarship Fall 2024 application](#) submission window opened at 12:00 a.m. on July 11 and closes at 11:59 p.m. on Sept. 1.

For questions about the Occupational Education Scholarship, please email Occupational.Scholarship@tn.gov.

TN Path to College registration is now open!

Audience: Principals, Counselors

Contact: Suzette.Telli@tn.gov

Sponsored by the Tennessee Higher Education Commission (THEC), Path to College events are designed to help promote a college-going culture in elementary, middle, and high schools and provide increased insight into the college-going process as students approach high school graduation.

Registered schools receive a FREE resource mailing each fall, including stickers and posters to support your college and career planning initiatives. Do not miss out! Register your school for Path to College events and resources [here](#). The priority deadline for registration is Aug. 31. Unlock the pathway to higher education today!

Occupationally Licensed New Teacher Training (OLNTT)

Audience: CTE Directors, CTE Educators

Contact: Carla.Boulton@tn.gov

The dates for the 2024-25 OLNTT have been set. New this year is the option of four different sessions, two in Jackson and two in Knoxville. Each session will be two and a half days.

Fall Dates:

- Cohort 1: Sept. 30-Oct. 2, 2024
- Cohort 2: Oct. 2-Oct. 4, 2024

Registration for the fall training will close on Monday, Sept. 16, 2024, at 12:00 a.m. ET.

Winter Dates:

- Cohort 1: Jan. 27-Jan. 29, 2025
- Cohort 2: Jan. 29-Jan. 31, 2025

Registration for the winter training will close on Monday, Jan. 13, 2025, at 12:00 a.m. ET.

Registration for all four events will open on Aug. 5. To register, please click [here](#). Hotel information will be listed once a session is selected.

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Department



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Audience: District, School Staff, Educators

Contact: TDOE.Communications@tn.gov

The 2023-24 TCAP performance data is now live and publicly available on the TCAP Dashboard. Members of the public can access and interact with a district's TCAP data by visiting the [State Report Card website](#), clicking on the district finder tab, selecting a district, and selecting the "2024 TCAP District Results" tab. To access and interact with the state TCAP data, click on the state overview tab and select the "2024 TCAP State Results" tab.

REMINDER: The TCAP Dashboard reflects 2023-24 TCAP assessment data only and does not represent accountability metrics, therefore no other updates will be reflected on the State Report Card at this time. Accountability data will remain under embargo until the release of the 2023-24 State Report Card later this fall. Additionally, Math EOC scores will be released in the fall.

On June 24th, the department [released](#) the 2023-24 TCAP state-, district-, and school-level results, demonstrating student performance remains steady or shows growth and improvement across tested grades and subjects. The data files can be found on the [Data Downloads webpage](#) in the State Assessments section under the Assessment Files tab.

If you have any questions or concerns regarding assessment reporting or dashboard access, please email Data.Management@tn.gov.

Spring 2024 TCAP Results on TCAP Family and Educator Portals

Audience: District, School Staff, Educators

Contact: TDOE.Communications@tn.gov

On July 12th, Spring 2024 TCAP results became available on the TCAP Family and Educator Portals. Achievement (ACH) and ALT results are accessible for students who tested during the Spring 2024 TCAP administration. End-of-course (EOC) results were posted on the Portals on July 15th, except EOC Math subjects and Grade 2 English Language Arts (ELA). Due to standard setting, TCAP Fall 2023 Math, Spring 2024 EOC Math, and Grade 2 ELA results will be available in the fall.

The online reports for the Spring 2024 TCAP assessments (ACH, EOC, and TCAP-Alt Science & Social Studies) are now accessible in [PearsonAccessNext](#) under the Published Reports tab for each administration at both the district and school levels.

Reminder: EOC math and Grade 2 ELA reporting are not included in these reports. Standard setting for those content areas is taking place this summer and those reports will be available in the fall.

For any questions, please contact Eric.Wulff@tn.gov.

Job Spotlight: Staff Attorney

Audience: District, School Staff, Educators

Contact: TDOE.Communications@tn.gov

The Staff Attorney is a member of the Office of General Counsel (OGC), which provides support and legal advice to the Commissioner, department personnel, and the state special schools. They also represent the department in administrative complaints, due process complaints, and mediation requests. The Staff Attorney assists the Assistant General Counsel for special education by overseeing special education dispute resolution, investigating allegations of legal

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guidance, resources, and assistance on special education law to school districts and families.

Visit our [Career Opportunities page](#) for more information.



Mark Your Calendars



Dates to Remember

August

- **Aug. 14** – Apprenticeship Training Program Contact Submission Deadline
- **Aug. 16-Oct. 1** – Work-Based Learning Training Registration

September

- **Aug. 16-Oct. 1** – Work-Based Learning Training Registration

October

- **Aug. 16-Oct. 1** – Work-Based Learning Training Registration
- **Oct. 7-18** – Work-Based Learning Networking Event Trainings



Important Links

CTE Resources

- [Best For ALL Central](#) | Tennessee's online hub for best-in-class instructional and professional development materials for the coming academic year and beyond.
- [TDOE CTE Home Page](#) | Everything you need related to CTE in Tennessee.
- [TDOE CTE Career Clusters & Standards](#) | Information on the sixteen career clusters, programs of study, and course standards.
- [TDOE CTE Educators Resources](#) | Information on Professional Learning Opportunities and various resources for educators and directors.
- [Tennessee DECA](#) | Marketing, Finance, Hospitality & Management Student Organization
- [Tennessee FBPA](#) | Future Business Leaders of America
- [Tennessee FCCLA](#) | Family, Career and Community Leaders of America
- [Tennessee FFA](#) | Leadership and careers in the science, business and technology of agriculture
- [Tennessee HOSA](#) | Future Health Professionals
- [Tennessee SkillsUSA](#) | Students, teachers, and industry working together to ensure America has a skilled workforce.
- [Tennessee TSA](#) | Technology Student Association
- [Tennessee Pathways](#) | Seamless K-12 to postsecondary pathway to move students into the workforce.
- [Work-Based Learning](#) | Information on Work-Based Learning opportunities and supports in Tennessee

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- [Tennessee Department of Education](#)
 - [TN Best For ALL Central](#)
- [Tennessee State Board of Education](#)

We encourage you to share this link to sign-up for the [CCTE Update](#) with anyone in your school, district, or community who may be interested.

@

Division Contacts

Got a question? Need more info?
Contact the appropriate person from the list below...



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STEM

We will set all students on a path to success.

Tennessee will see a substantial increase in the number of students meeting attainment goals two years after graduation.

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