

Tennessee History Syllabus

Instructor: Mr. Derek Harvey

Email: DHarvey@bledsoecountyschools.org

Course overview

Students will examine the history of Tennessee, including the cultural, geographic, economic, and political influences upon that history. Students will discuss Tennessee's indigenous peoples as well as the arrival of Euro-American settlers. Students will analyze and describe the foundation of the state of Tennessee. Students will identify and explain the origins, impact, and aftermath of the Civil War. Students will discuss the rise of a manufacturing economy. Finally, students will examine and discuss the Civil Rights Movement and Tennessee's modern economy and society.

I hope this will be a great class! It really depends on you and me. I need you to listen, read, think critically, and participate in class.

Materials Needed for Class

- Textbook (physical or online version)
- Computer or Chromebook
- Binder (preferably 2-inch)
- Paper
- Pencil or pen

Google Classroom

We will be using Google Classroom this year for assignments and other activities. You must use your school email addresses to access this program. Links to Google Classroom can be found on my teacher website: [Mr. Harvey's Website](#).

We will discuss Google Classroom in more detail in class.

Class Expectations (Non-negotiable)

All expectations and procedures outlined in the BCHS Student Handbook apply to this class.

Respect

- Show respect for ourselves, others, and our classroom.

Curiosity

- Be curious about the world around us and ask questions.

Collaboration

- Work with others to develop our knowledge and understand group roles.

Communication

- Speak to others respectfully and communicate learning and needs.

Open-Mindedness

- Be open-minded to other people's ideas, perspectives, cultures, and beliefs. You don't have to agree, just be respectful of others' opinions.

Class Procedures

- Be in your seat ready to begin class with all supplies, textbook, and school device when the bell rings. The school tardy policy will apply for all tardies. You must begin your BELLRINGER assignment when you enter the classroom.
- Cell phones are not allowed during class time and should be powered off and placed in your assigned holder in the front of the room or in your backpack.

- If you are absent, it is your responsibility to complete all missed assignments within 5 days starting the day you return to school.
- Respect others. Bullying and inappropriate language are not allowed.
- Dispose of garbage in a trash can before leaving the classroom.
- Wait until the teacher dismisses you before leaving class.
- Cheating on any test, quiz, or assignment will result in an automatic zero.
- Follow all school rules and the Golden Rule: do unto others (including the teacher) as you would have them do unto you.

Disciplinary Actions

Tardies:

1. Document in Skyward
2. Document in Skyward
3. Document in Skyward, Assign 1 day LD, Parent notified
- 4+. Document in Skyward, Office Referral, Parent notified

Cell Phones or Unauthorized Devices:

1. Take up the device and return it at the end of class
2. Lunch Detention, Parent notified
 - Take up the device and send to the office
3. 2 days Lunch Detention, Parent notified
 - Take up the device and send to the office
4. Office referral through Skyward, Parent notified
 - Take up the device and send to the office

Most Other Issues:

1. Warning
2. One day of lunch detention; inform parent their child is on step 2
3. Two days of lunch detention; inform parent their child is on step 3
4. Office referral through Skyward

School Devices

You will need your school-provided Chromebook each day. Please bring it daily as we will do much of our work electronically. Your participation grade will be based on bringing your device to class every day, charged and ready to use. Devices must be used according to the school's Acceptable Use Policy, and all devices must be returned at the end of the year. Students may be responsible for any damage to the devices.

Attendance

You can only miss 5 unexcused days and still receive credit for the class. Anyone who arrives to class 10 minutes late or leaves with less than 10 minutes remaining will be counted absent for that class period.

Late Work/Makeup Work

Late work will only be accepted at the discretion of the teacher. You have five days from the day you return to school to make up work if you are absent. You can only make a maximum of a 70 on any work turned in after the five days.

Review Tests:

There will be a multiple choice review test each week covering the material covered in class during the week.

Major Tests

There will be a minimum of two major tests each nine weeks during this class. Tests will consist of multiple choice, short answer and extended response questions. I will prepare study guides for the class before these tests.

Bellringers:

Classes will begin with a bellringer activity. These will usually be a critical thinking question written on the board at the beginning of class.

Binders

You are required to maintain a binder for this class. The binder should include the following sections, each separated and labeled:

1. Class Syllabus
3. Bellwork
4. Class Notes
5. Handouts
6. Returned Assignments/Tests (if done on paper)

I will periodically collect these binders for grading. Additional points will be awarded for having a creative cover page for your binder.

Quizzes:

Quizzes will be given after some lessons. The quizzes will cover the notes for the day and may be unannounced. I will usually allow you to use your notes on the quiz. It is important that you take good notes and are attentive during class in order to pass the quizzes.

Exit Tickets

Each day you will have an exit ticket covering that day's class. This will be posted to Google Classroom and will be due at the end of each class period.

Projects

You will have several projects during the class. They will count for 15% of your grade.

Grading Categories

- Classwork/Quizzes/Homework: 30%
- Tests: 30%
- Class Projects: 15%
- Participation: 10%
- Midterm/Final*: 15%

*To be exempt from the final exam, a student must have an average of 90% or higher in the class with no more than 5 excused or unexcused absences.

Grading Scale:

- A: 100-90
- B: 89-80
- C: 79-70
- D: 69-60
- F: 59 and below

Class Topics Outline

Unit 1: Geography and History of Bledsoe County

- Students will examine the geography and history of Bledsoe County and how it impacts their daily life

Unit 2: Geography of Tennessee

- Students will examine the geography of Tennessee and how it impacts their daily life

Unit 3: Indigenous peoples of Tennessee

- Students will examine the indigenous peoples of Tennessee and the impact of European exploration on the region.

Unit 4: The Struggle for Tennessee's Frontier (1600s-1700s)

- Students will discuss settlement in the Tennessee region, evaluate the effects of trade and migration on the region, and analyze Tennessee's role in the American Revolution.

Unit 5: From Territory to Statehood (1784-1796)

- Students will identify reasons for the settlement of Tennessee, discuss conflicts between settlers and American Indians, and examine the process of Tennessee becoming a state.

Unit 6: Tennessee's Coming of Age (1796-1812)

- Students will evaluate reasons for the growth of the three grand divisions of Tennessee, the lives of various populations, and the role of Tennessee in the War of 1812.

Unit 7: Tennessee's Golden Age (1800-1860)

- Students will examine the changes to Tennessee's economy, contributions of important Tennesseans, and the growth of slavery in Tennessee prior to the Civil War.

Unit 8: Tennessee A Time of Troubles (1860-1865)

- Students will examine the role of Tennessee and important Tennesseans during the Civil War.

Unit 9: Tennessee During Reconstruction (1865-1880)

- Students will analyze the impact of Reconstruction on Tennessee, including: the effects on the population, rise of the Ku Klux Klan, efforts of the Freedmen's Bureau, and writing of a new state constitution.

Unit 10: Tennessee in the New South (1800-1900s)

- Students will identify the changes in Tennessee post-Reconstruction.

Unit 11: Tennessee: Reform and War (1900-1945)

- Students will learn about the major events, people, and moments in Tennessee history in the first half of the 20th century and the effects they had on the state and the United States.

Unit 12: Tennessee in Modern Times (1945-Present)

- Students will learn about Tennessee in modern times, including: the significance of Tennesseans, key economic and social developments of Tennessee, and Tennessee's entertainment and business industry.

This syllabus is subject to change at the discretion of the instructor or as a result of changes to school or system policies