**Teacher: Hughes Week of : Aug 21-25 Subject: Advanced English Period: 1,2,3,4,6**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Students will correct grammatical errors in a chunk of text.Students will define and correctly use grade appropriate vocab words.Students will identify and discuss elements of literature within the assigned novel reading | 1—Bell-Ringer # 62—Reading Quiz #23—Novel Discussion | Promethean BoardNovels | **Vocab Week 2:** Behoove, formidable, concur, inundate, berate**1--Vocab due THURSDAY****2--Read “Twinkle, Twinkle” and “Bellevue” for Friday** | Student response | Standards for the week:ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.ACOS 1: Cite textual evidence to support analysisACOS 2: Determine a theme or central idea of a text ACOS 3: Analyze how particular elements of a story or drama interactACOS 39—Determine meaning of unknown and multiple-meaning words.C: Consult reference material to determine part of speech and meaning of a word.d—Verify the preliminary determination of the meaning of a word or phrase. |
|  TUE | Students will correct grammatical errors in a chunk of text.Students quiz on assigned reading.Students will discuss elements of plot and literature within the assigned reading. | 1—Bell-Ringer: #72—Finish reading “Rikki Tikki Tavi”3—In pairs, complete a plot diagram for “RikkiTikki” | Promethean BoardLiterature bookshandouts | **1--Vocab due Thursday****2--Read “Twinkle, Twinkle” and “Bellevue” for FRIDAY** | Student responseClass work |  |
|  WED | Students will dig in deeper for a close read of a short story to analyze character development. | 1—Bell-Ringer # 82—Finish “Rikki Tikki’ plot diagrams3—Begin reading “Three Skeleton Key”  | Promethean BoardLiterature bookshandouts | **1--Vocab due tomorrow****2--Read “Twinkle, Twinkle” and “Bellevue” for FRIDAY** | student response, class work |  |
| THUR | Students will continue close read of short story.Students will complete a plot diagram containing the elements of literature. | 1—Bell Ringer=Use this time to complete flashcards #6-10 before turning in your vocab HW2—Finish reading “Three Skeleton Key”3—Complete plot diagram individually | Promethean BoardLiterature bookshandouts | **Read assigned novel chapters for class tomorrow** | student response, class work |  |
|  FRI | Students will identify and discuss elements of literature within the assigned novel reading | 1—Bell Ringer #92—Reading Quiz #33—Novel Discussion4—Vocab 1 Crossword | Promethean Boardnovels  | **Vocab Crossword AND Flashcards 1-10 are due MONDAY.****VOCAB TEST 1 is MONDAY**Read “Apprentices” and “San Diego” for TUESDAY p 86-114 | student response, quizzes |  |

**.**