**Teacher: Hughes Week of : Aug 21-25 Subject: Advanced English Period: 1,2,3,4,6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will correct grammatical errors in a chunk of text.  Students will define and correctly use grade appropriate vocab words.  Students will identify and discuss elements of literature within the assigned novel reading | 1—Bell-Ringer # 6  2—Reading Quiz #2  3—Novel Discussion | Promethean Board  Novels | **Vocab Week 2:**  Behoove, formidable, concur, inundate, berate  **1--Vocab due THURSDAY**  **2--Read “Twinkle, Twinkle” and “Bellevue” for Friday** | Student response | Standards for the week:  ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.  ACOS 1: Cite textual evidence to support analysis  ACOS 2: Determine a theme or central idea of a text  ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| TUE | Students will correct grammatical errors in a chunk of text.  Students quiz on assigned reading.  Students will discuss elements of plot and literature within the assigned reading. | 1—Bell-Ringer: #7  2—Finish reading “Rikki Tikki Tavi”  3—In pairs, complete a plot diagram for “RikkiTikki” | Promethean Board  Literature books  handouts | **1--Vocab due Thursday**  **2--Read “Twinkle, Twinkle” and “Bellevue” for FRIDAY** | Student response  Class work |  |
| WED | Students will dig in deeper for a close read of a short story to analyze character development. | 1—Bell-Ringer # 8  2—Finish “Rikki Tikki’ plot diagrams  3—Begin reading “Three Skeleton Key” | Promethean Board  Literature books  handouts | **1--Vocab due tomorrow**  **2--Read “Twinkle, Twinkle” and “Bellevue” for FRIDAY** | student response,  class work |  |
| THUR | Students will continue close read of short story.  Students will complete a plot diagram containing the elements of literature. | 1—Bell Ringer=Use this time to complete flashcards #6-10 before turning in your vocab HW  2—Finish reading “Three Skeleton Key”  3—Complete plot diagram individually | Promethean Board  Literature books  handouts | **Read assigned novel chapters for class tomorrow** | student response,  class work |  |
| F  R  I | Students will identify and discuss elements of literature within the assigned novel reading | 1—Bell Ringer #9  2—Reading Quiz #3  3—Novel Discussion  4—Vocab 1 Crossword | Promethean Board  novels | **Vocab Crossword AND Flashcards 1-10 are due MONDAY.**  **VOCAB TEST 1 is MONDAY**  Read “Apprentices” and “San Diego” for TUESDAY p 86-114 | student response, quizzes |  |

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