

Hopkinsville Middle School  
Parent and Family Engagement Policy  
Title 1 School-Wide Program  
2023-2024

**Parent and Family Engagement**—the participation of parents in regular two-way and meaningful communication involving student academic learning and other school activities that include ensuring:

- Parents play an integral role in assisting their child’s learning by working in partnership with school staff to help their child achieve at the highest level.
- Parents are encouraged to be actively involved in their child’s education at school.
- Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

**Expectation for Parent Involvement**

Hopkinsville Middle School has adopted the following parent involvement policy and plan. This policy will be distributed to all parents of students. All comments indicating parent’s concerns with the district Title 1 plan shall be collected and submitted along with the plan to the Kentucky Department of Education.

Hopkinsville Middle School shall convene at an annual meeting in the fall, at which time all parents of students participating in the Title 1 program are invited and encouraged to attend. At this meeting, parents will be informed of their child’s participation in the Title 1 school-wide program, the purpose and requirements of Title 1, and their right to be involved.

Hopkinsville Middle School shall offer a flexible number of meetings and/or conferences to parents, and may provide transportation, childcare, or home visits to encourage parent participation throughout the school year.

Hopkinsville Middle School shall involve parents in Title 1 planning, review, and improvement of programs. Information shall be distributed to parents in an organized, consistent, and timely manner. Parents will be jointly involved in the development of the school Parent Engagement Policy, Home-School Compact, and School-Wide Plan.

Parents shall be provided:

- Information and opportunities to attend regular meetings
- School performance profiles and their child’s individual assessment results, including an interpretation of results when applicable
- A description and explanation of the school curriculum, assessment, and proficiency levels
- A timely response to any parent questions or suggestions

**Shared Responsibility for High Student Performance**

Hopkinsville Middle School has developed, jointly with parents, a Parent-School Learning Compact for all students. The Parent-School Learning Compact describes:

- The school’s responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that will enable students to meet the state’s academic expectations
- Ways in which each parent will be responsible for supporting his/her child’s learning
- The ongoing communication between parents and teachers through: Parent/Teacher Conferences, Progress Reports to parents, and reasonable access to staff.

## Building Capacity for Involvement

Hopkinsville Middle School shall build the capacity for strong parent involvement by:

- Providing assistance to parents in understanding national, state, and local goals, standards, and assessments, Title 1, Part A requirements; and how to monitor their child's performance as well as information on how parents can participate in the education of their child
- Providing materials and training to parents such as needed literacy training not otherwise available to help parents improve their child's achievement
- Educating all school staff, with assistance of parents, on how to reach out, to communicate with, and work with parents as equal partners
- Ensuring to the fullest extent possible, that information sent home is in a language and form parents can understand
- Involving parents, where appropriate, in development of training for teacher and other staff that improves instruction
- Providing other assistance, as appropriate, such as parent resource centers where parents can learn about child development and rearing from birth, designed to help parents become full partners in the education of their child
- Developing appropriate roles for community-based organizations and businesses and encouraging partnerships with elementary, middle, and secondary schools.
- Training and supporting parents to enhance involvement of other parents, where appropriate
- Providing assistance to Migrant families

Please review and send any suggestions to: [heather.amentrout@christian.kyschools.us](mailto:heather.amentrout@christian.kyschools.us)