

# Alabama Comprehensive Assessment Program (ACAP)



***UNDERSTANDING YOUR CHILD'S TEST RESULTS***

# **Alabama Comprehensive Assessment Program (ACAP)**

## ***UNDERSTANDING YOUR CHILD'S TEST RESULTS***

**ACAP is an annual end-of-the year summative assessment to determine achievement for each student in our state.**

# **Alabama Comprehensive Assessment Program (ACAP)**

***UNDERSTANDING YOUR CHILD'S TEST RESULTS***

# Alabama Comprehensive Assessment Program (ACAP)

## *UNDERSTANDING YOUR CHILD'S TEST RESULTS*

### **6<sup>th</sup> Grade**

- READING
- MATH
- SCIENCE

### **7<sup>th</sup> Grade**

- READING
- MATH

### **8<sup>th</sup> Grade**

- READING
- MATH
- SCIENCE

Student Number: 1234567890  
Date of Birth: 03/04/2007  
Grade: 4

System: 012 SAMPLE DISTRICT  
School: 0123 SAMPLE SCHOOL  
Test Date: Spring 2021

## STUDENT RESULTS

Content Area	Performance Level				Scale Score
	Level 1	Level 2	Level 3	Level 4	
English Language Arts			✓		595
Math				✓	695
Science		✓			410

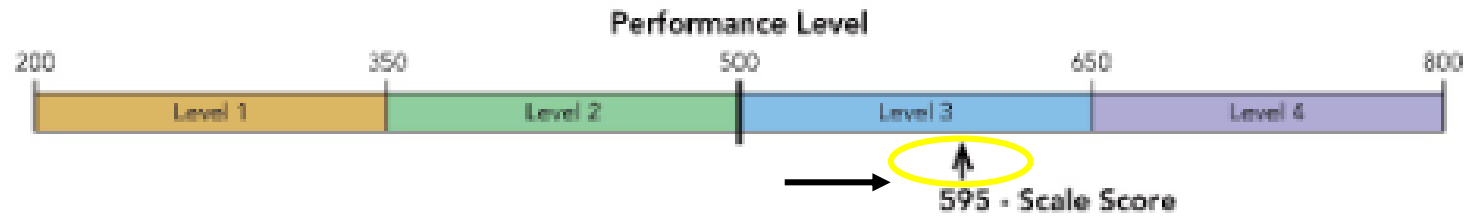
### About the *Alabama Comprehensive Assessment Program (ACAP) Summative*

The *ACAP Summative* is administered in grades 2–8 in English language arts and math and in grades 4, 6, and 8 in science. The *ACAP Summative* measures the Alabama Course of Study Standards. Detailed information on the *ACAP Summative* can be found at: <https://www.alsde.edu/sec/sai/Pages/home.aspx>.

### What is the purpose of this report?

This report includes information about student performance on the *ACAP Summative* in relation to the Alabama Course of Study Standards. It presents data that may help students, parents, and educators identify specific areas of strength and need. Note: A student's scale score is a transformed version of the raw score. It provides comparable meaning across years, but only within the same academic content area.

# ENGLISH LANGUAGE ARTS SAMPLE C. STUDENT



STUDENT PERFORMANCE

SCALE SCORE <b>595</b>	<b>LEVEL 3</b>
---------------------------	----------------

If this student were to test again under similar circumstances, the student's score would likely remain in the following range: 585-605.

This student's Lexile range is XXXXXKL-XXXXXKL.

This range represents the difficulty level of reading materials that will encourage optimal reading growth for the student.

For more information on the Lexile Framework® for Reading, visit [support.lexile.com](http://support.lexile.com).

Reporting Categories <sup>1</sup>	Progress
<b>Reading</b>	★ ★ ☆
Key Ideas and Details	★ ★ ★
Craft and Structure/Integration of Knowledge and Ideas	★ ☆ ☆
<b>Writing</b>	★ ★ ★
Text Types and Purposes	★ ★ ☆
Distribution and Production/Research	★ ★ ☆
<b>Language</b>	★ ☆ ☆
<b>Text-Dependent Writing</b>	★ ★ ★
<b>Literary Text</b>	★ ★ ☆
<b>Informational Text</b>	★ ★ ★

★ ☆ ☆  
**SUPPORT NEEDED**  
Instructional support needed to build mastery of the standards.

★ ★ ☆  
**ON TRACK**  
Progressing toward mastery of the standards but may need instructional support.

★ ★ ★  
**PREPARED**  
Clearly progressing toward mastery of the standards.

# Alabama Comprehensive Assessment Program (ACAP)

## *UNDERSTANDING YOUR CHILD'S TEST RESULTS*

Please know that students who are identified as “Support Needed” will receive support in the classroom through tiered instruction, and as always, we will continue to support and address the learning needs of all our students.

