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ARP ESSER - Application Details

Alexander City, American Rescue Plan (ARP) ESSER - Fiscal Year 2021 (Rev 1)

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Cover Page & Required Narratives

Superintendent of Schools

Name * Dr. Keith Lankford

ARP ESSER Point of Contact

Name * Dr. Beverly Price

Role * Deputy Superintendent

Phone * 256-234-8675

Ext

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* Alexander City Schools will use ARP ESSER funds to bring our facilities up to date by improving air quality by replacing HVAC systems, replacing windows, covering asbestos tiles, and updating air conditioning. We will replace water fountains with hydration stations that will allow students to refill personal water bottles. We will also update health rooms with reclining furniture. ARP ESSER funds will be used to purchase personal protective equipment (masks, gloves, etc...) and sanitation supplies (lysol wipes, paper towels, etc..) for students, faculty and staff. Funds will also be used to purchase storage buildings to store the personal protective equipment and sanitation supplies. Funds will be used to purchase additional desks to allow for physical distancing.

Words: 116 Characters: 774

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic

group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* ARP ESSER funds will be used to hire additional personnel to insure that we will have subs in each class room and not be faced with the possibility of having to close down a room due to lack of supervision. Funds will be used provide summer learning and enrichment opportunities by providing a Spring Break and Summer Reading and Math Academies for students to remediate standards not mastered during the school year and a STREAM CAMP for students in grades K-6. We will also fund a Remediation Bootcamp, ACT preparation programs, and opportunities for all 9th and 10th graders to take the ACT prior to having to take it in 11th grade. The remediation bootcamps will be based on standards that students have not mastered during the prior nine weeks grading period and will also focus on the standards necessary to benchmark on the ACT. Chromebooks, iPads, and interactive whiteboards will be purchased to aid teachers in actively engaging students in lessons and afterschool studying. Programs will also be purchased to engage students. These programs include: Music Makers, Labster, Nearpod, Hawthorne Interventions, NoRedInk, and Newsela.

Words: 185 Characters: 1141

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* The LEA will use ARP ESSER III funds to increase the safety and well-being of our students, faculty and staff. We will do this by utilizing non-discriminatory practices and procedures to identify and remove barriers that would impede access to and/or participation in said programs for all groups, including gender, race, ethnicity, gender orientation and socio-economic status. The district will also provide professional development for all staff identified as having a weakness in this area. The LEA is actively seeking to hire mental health and social workers to help remove barriers to student success for all students.

Words: 97 Characters: 625

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* [Empty text box for response]

Alexander City Schools will employ established procedures to maintain compliance with the allowed use of funds. Data will be collected after the administration of summative assessments to measure the effectiveness of programs and additional personnel. This data will be reported yearly at a meeting of the Alexander City Board of Education. This presentation will be posted on the district website, alexcityschools.net, a COVID-19 dashboard will be maintained on the district website. Updates will be periodically made on the Federal Programs webpage for the district.

Alexander City Schools will host quarterly family and community engagement meetings at each school. Stakeholders will be given reports of relevant data and the progress of the expenditure of relief funds. Participants will be given the opportunity to provide feedback, ask questions, and offer suggestions. Updates will be periodically made on the Federal Programs webpage for the district.

Words: 58 Characters: 390

Provide the URL for the LEA Return-to-Instruction Plan.

alexcityschools.net

<https://content.myconnectsuite.com/api/documents/a6860feabd794f51a89d307d307>

114 of 3000 characters

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	493,857.00
<input checked="" type="checkbox"/>	Intervention B (Extended Day Programs)	978,700.00
<input type="checkbox"/>	Intervention C (Comprehensive After-School Programs)	0.00
<input checked="" type="checkbox"/>	Intervention D (Extended School Year Programs)	201,978.00

Intervention E (Other)

0.00

Total Cost: 1,674,535.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

All stipends paid will be for off contract time.

ARP ESSER III funds will be used to offer a summer STREAM camp to students in grades K-8. The camps will run one week each for grades K-2, 3-4, 5-6, and 7-8. Students will attend from 7:30 - 12:30. Teachers and high school students will facilitate the camps. There will be a coordinator to plan, purchase and develop lessons that follow the Alabama Digital Literacy and Computer Science course of study. Funds will also be used to purchase materials, supplies, and software for the camps. We will employ 1 coordinator, 5 teachers and 10 high school students. This will be 16 employees (16 FTEs) These camps will be held in the summer of 2022, 2023, and 2024. The total cost is **\$198,668.00**.

1101 - [010-199] (Salaries) \$89,400 [200-299] (Benefits) \$15,147

1101 - [400-499] (Materials and Supplies) \$94,121.00

ARP ESSER III funds will be used to provide transportation to students that attend summer learning and enrichment activities. We employ 4 bus drivers (2FTEs), that will be paid \$100.00/day. The total cost will be **\$40,872.00** for salaries, benefits and fuel. This will be for the summers of 2022, 2023, and 2024

Words: 363 Characters: 2235

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

All stipends paid will be for off contract time.

We will also use ARP ESSER III funds to offer a morning tutorial 5 days per week at the K-3 schools. This program will focus on K-3 literacy skills and will employ iReady and Sonday Systems to provide additional instruction to K-3 students. We will also use funding to provide reading materials for practice at home and classroom supplies to be used during the tutoring sessions. This program will be run by 8 teachers (8 FTEs). The total cost for the program will be **\$244,675.00**. This is for the 2022-23 and 2023-24 school years.

1100-[010-199] (Salaries) \$179,200.00 [200-299] (Benefits) \$36,288.00 [400-499] (Classroom Materials and Supplies) \$29,187.00

ARP ESSER III funds will be used to offer afterschool tutorial 5 days per week at the K-6 schools. This program will focus on K-6 literacy and math skills and will employ iXL, Lalilo and Accelerated Reader to provide additional remediation of skills to K-6 students. We will also use funding to provide reading materials for practice at home and classroom supplies to be used during the tutoring sessions. This program will be run by 16 teachers (16 FTEs). The program will be implemented during 2022-23 and 2023-24 school years. The total cost for the program will be **\$734,025.00**.

1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Words: 1 Characters: 2

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER III funds will be used to fund a Spring Break Reading and Math Academy and a Summer Reading and Math Academy. The Spring Break Academy will run for 4 days during Spring Break and last for 4 hours each day. This will be open to students in grades K-6 and will be staffed by 14 teachers (14 FTEs) (2 per grade level). Students will be identified based on growth from fall to winter using the iReady diagnostic assessment. These students will be invited to attend the academy and receive instruction on standards not mastered and practice in their iReady lesson path. The Summer academies will follow the same format and run for 4 weeks, 4 days a week, 4 hours per day. Students will be invited based on growth from the winter to the spring iReady diagnostic. These academies will employ 14 teachers (14 FTEs) in grades K-6 (2 per grade level). The total cost is \$201,978.00

1101 - [100-199] (Salaries) - \$168,000 [200-299] (Benefits) - \$33,978

Words: 165 Characters: 950

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

NA

Words: 1 Characters: 2

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	5,436.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	292,323.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	5,858,016.90
<input type="checkbox"/> Category 4 (Professional Development)	0.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	315,000.00
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/> Category 7 (Other) Nurses Materials and Supplies	6,300.00
<input checked="" type="checkbox"/> Category 8 (Other) Personal Protective Equipment and Custod	57,794.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00
Category 11 (Other)	

<input type="checkbox"/>		0.00
<input type="checkbox"/>	Category 12 (Other)	0.00
<input type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	163,267.10
Total Cost:		6,698,137.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
 Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
 Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

We will use ARP ESSER III funds to pay for supplemental assistance at band camp during the summer of 2021. This was necessary, as band is an integral part of providing a connection between students and the school. This provides for healthy social emotional growth. There were a total of 4 assistants (4 FTEs). This assistance was provided during the summer of 2021. The total cost will be \$5,436.00.

2220 - [010-199] (Salaries) \$4,500.00 [200-299] (Benefits) \$936.00

Words: 76 Characters: 468

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024). Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER III funds will be used to purchase iPads for nurses and desktops and laptops for additional personnel that have been hired to mitigate the negative effects of the pandemic. Chromebooks, Chromebook covers and a charging cart will be purchased to assist with remote learning and engagement in the classroom. We will also purchase interactive whiteboards for all classroom teachers, this will also help teachers provide more effective and engaging instruction should we have to move to remote learning and the course of recovering learning loss. The total costs is \$292,323.00. These items will be purchased during the 2021-22 school year.

1101 - [400-499] (Materials and Supplies) \$291,323.00

2140 - [400-499] (Materials and Supplies) \$1,000.00

Words: 114 Characters: 753

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to perform various improvements to the 5 schools. Lighting will be replaced at all schools at a cost of \$750,000.00. The roof will be replaced at Jim Pearson Elementary School at a cost of \$1,600,503.90. Flooring will be replaced (carpet) at all schools at a cost of \$200,000.00. Windows and doors will be replaced at all schools at a cost of \$900,000.00. Drainage will be improved to prevent flooding at a cost of \$50,000.00. An air scrubber will be purchased at a cost of \$198,138.00. HVAC systems will be replaced at all schools at a cost of \$2,040,483.00. Hydration stations will replace water fountains at all schools at a cost of \$100,000.00. ARP ESSER III funds will be used to purchase an additional 220 desks, (44 per school) to provide for physical distancing, at a cost of \$18,892.00 All services will be completed by July 2024. The total cost is \$5,858,016.90.

1101 - [500-599] (Materials and Supplies) \$18,892.00

3400 - [400-499] (Materials and Supplies) \$298,138.00

7000 - [500-599] (Materials and Services) \$5,540,986.90

Words: 175 Characters: 1065

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

NA

Words: 1 Characters: 2

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER III funds will be used to purchase materials and supplies to supplement the district approved curriculum and recover learning loss. Teachers will be provided an additional \$300.00 to purchase classroom instructional supplies specific to their discipline. The total cost will be \$120,000.00. We will pursue becoming an ACT test site so that we can offer the ACT to our 9th and 10th graders free of charge. We realize that these students have missed a lot of instructional time and we want to provide practice time to them on this assessment. We will purchase the USA Test Prep program that will allow us to build standards based assessments geared toward specific standards that our students have not mastered, along with providing practice items. The total cost of these assessments is \$170,000.00 We will use funds to provide each school with an additional \$5,000.00 to supplement the costs of their copier expenses. The total cost will be \$25,000.00. This will be to alleviate the burden placed on the schools by having to make additional copies for remote learning. The total cost will be \$315,000.00.

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 1101 - [400-499] (Materials and Supplies) - \$145,000.00
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)
- Example [300-399] (Testing Services) - \$170,000.00

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
 Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

NA

Words: 1 Characters: 2

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase supplies for nurses. Recliners (5) will be purchased to be used in each health room at each school, at a cost of \$2,000.00. Two (2) micro refrigerators will be purchased to 2 schools, to be used in the nurses' offices at a cost of \$300.00. Five (5) ice makers will be purchased, one for each school, at a cost of \$2,000.00. Other equipment will be purchased by the lead nurse, as needed, at a cost of \$2,000.00. These items will be purchased during the 2021-22 school year. The total cost is \$6,300.00.

2140 - [400-499] (Materials and Supplies) \$6,300.00

Words: 106 Characters: 595

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER III funds will be used to purchase personal protective equipment for each school, to include masks, gloves, etc... at a cost of \$30,000.00. These items will be purchased during the 2021-22 and 2022-23 school years. Custodial supplies will be purchased for each school to address proper sanitation. This will include, but is not limited to Lysol, Clorox, Oxyvir, etc.... at a cost of \$26,294.00. Five (5) storage units will be rented to store PPE during the 2021-22 school year, one for each school, at a cost of \$1,500.00. The total cost is \$57,794.00.

2140 - [400-499] (Materials and Supplies) \$57,794.00

Words: 101 Characters: 613

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Words: 1 Characters: 2

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Words: 1 Characters: 2

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

NA

Words: 1 Characters: 2

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs. ▼

1.95 % - Unrestricted Indirect Cost Rate for LEA

\$163,267.10

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

[6000] (910)

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE











Expand All Collapse All

There are currently no Goal or Action Step items associated with this Grant.

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ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

*
 ARP ESSER III funds will be used to offer a morning tutorial for students in grades K-3. The tutorial will be held one hour before instruction begins and will be facilitated by teachers at each school. We will use intervention programs and digital platforms to offer remediation and enrichment programs to students. This will be open to all students, however students with a documented deficit in reading will be given personal invitations to attend. There will be small groups with focused instruction and larger groups with general supports and enrichment.

ARP ESSER funds will be used for summer school remediation and enrichment programs in grades 4-12. These students will be identified by performance on standardized assessments and final grades. The program will be open to all students with struggling students receiving preferential enrollment. This program will be facilitated by teachers and there will be lead teacher/facilitator.

Many of our students are being raised by single parents who work long hours or grandparents. We have seen the need for homework and electronic platform assistance, especially when we have to transition to remote learning. We will use ARP ESSER III funds to partner with community and faith based organizations to set up learning labs in the community. These labs will be run by retired teachers and be located in diverse areas of the community.

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Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

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Alexander City Schools will use iReady assessment data and ACAP in grades 2 – 3 to identify students for the K-3 tutorial program. We will evaluate the impact of the program by analyzing student growth as measured by the iReady assessment given in the fall, winter and spring. We will also monitor student progress by reviewing data from the Problem Solving Team in the RtI process.

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Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

We will review attendance data and data from our virtual program during the 2020-21 school year to identify students that missed the most in person instruction during the 2019-20 and 2020-21 school years. We will also review grades of students that were in the virtual program, along with their standardized test results. We had to remove several students from our virtual program due to lack of progress. We have reviewed data on these students and have identified them as in need of additional supports and interventions. These students will be instructed using focused and intentional intervention programs purchased with ARP ESSER III funds along with having access to the Learning Labs and tutorial services.

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Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	89,949.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	89,949.00
<input checked="" type="checkbox"/>	Intervention C (Other) Learning Labs and Morning Tutorials, Prof	439,922.00
Total Cost:		619,820.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER III funds will be used to offer a summer school program for grades 4-12. This program will run for 4 weeks, 4 days a week and will be facilitated by 5 teachers and one lead teacher/facilitator, 6 employees (6 FTEs). Students will receive instruction that will be focused on decreasing the effects that any missed instruction due to COVID-19 may have caused. We will use Edgenuity in grade 7-12 and we will use Comprehension Toolkit, Nearpod, and other instructional programs with the students. This program will be held the summer of 2022, 2023, and 2024. The total cost is \$89,949.00.

1100 - [010-199] (Salaries) \$72,514.29 [200-299] (Benefits) \$14,688.00 [400-499] (Materials and Supplies) \$2,746.71

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Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

We will use ARP ESSER funds to establish HYPE (Helping Young People Excel) Learning Labs for students in grades K-3 that will be based on reading and math standards not mastered due to lost instructional time. These labs will be offered at locations throughout the district, we have identified 3 locations that work in partnership with community and faith based organizations to offer assistance to students and parents 2 days a week when school is in session. The lab will be open from 3:30 to 5:30 and will be run by 4 part-time retired teachers (2 FTEs). Funds will also be used to purchase classroom materials and supplies and the instructional program, Lalilo, subscription for 3 years. This program will be implemented during the 2021-22, 2022-23, and 2023-24 school years. The total cost is \$89,949.00.

1100 - [010-199] (Salaries) \$60,480.00 [200-299] (Benefits) \$4,728.00 [300-399] (Instructional Programs) \$14,341.00 [400-499] (Materials and Supplies) \$10,400.00

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Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER III funds will be used to implement the K-3 Summer Reading Camps during FY22 and FY23. The summer reading camps will run for 6 weeks each summer, 4 days per week, 4 hours per day for students and 5 hours per day for teachers (extra hour for planning). We will employ 20 teachers and 1 coordinator (10.5 FTEs). We will use ARP ESSER III funds to provide transportation for students for which the lack of transportation is a barrier. We will employ 4 bus drivers and pay for fuel reimbursement. Total cost will be \$271,512.50.

1101-[010-199] (Salaries) \$182,000.00 [200-299] (Benefits) \$70,876.00

4120 - [010-199] (Salaries) \$11,340.50 [200-299] (Benefits) \$2,296.00 [400-499] (Materials and Supplies) \$5,000.00

ARP ESSER III funds will be used to offer a Standards Based Bootcamp for students in 11th grade. The camp will meet 2 Saturdays per month from September to February, with no meeting in December. It will be facilitated by 4 teachers (4 FTEs) Students will be taught test taking strategies along with content area subject matter that is based on standards that have been identified as being a weakness for students. We will purchase graphing calculators for all 10th graders to assist them with their Algebra II class and for practice for the ACT. The program will be held during the 2021-22 and 2022-23 school years. The total cost for the program will be \$46,072.00.

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SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.