



Stidham Public School

ARP ESSER III

USE of FUNDS PLAN

The LEA met on August 12, 2021 in consultation with stakeholders as outlined in the ARP ESSER III use of Funds Plan. The plan was presented and stakeholders were available to provide input :

1. To prevent and mitigate the spread of COVID, consistent with the most recent CDC guidance, every effort will be made to expand seating in classrooms. Temperatures will be taken daily at each entrance into the building to assist in screening for elevated temperatures for all students, staff and visitors. The LEA in conjunction with the Muscogee Nation have purchased and received three sanitizing machines that will be used throughout the school buildings, classrooms, playground areas, and busses in an effort to prevent the spread of Covid-19.

2. More than 20 percent of the ESSR III ARP Act formula funds (approximately \$120,000) will be allocated to specifically address the following areas:

1. Employment of an elementary teacher to address the academic needs of students and mitigate the learning loss while providing social distancing to prevent the transmission of Covid-19.
2. Contract with a counselor to mitigate the social and emotional impact COVID-19 has had on students.
3. Employment of after school tutors to mitigate the learning loss by Covid-19.
4. Employment of personnel to provide an after school program for grades Pk through 8 focusing on reading and math to mitigate the learning loss due to COVID. This will also affect the low income and minority students and students with working parents, that have been disproportionately impacted by COVID-19, whose children need extra help with school work and child care after hours.
5. Employment of teacher assistant to provide individual attention and assistance to students in the classroom to mitigate the learning loss due to COVID

3. A stakeholders meeting was held on August 12, 2021 to receive input and provide information to all stakeholders on the plan for the use of ARP ESSER III funds. The LEA will spend its remaining funds on the following areas:

EXPENDITURE	STRATEGY	FUNDING	OTHER
School bus or suburban	To allow additional spacing on bus trips for social distancing .	ESSER III	Pending Approval
Purchase HVAC Units	To improve air quality, filtering, purification and energy efficiency.	ESSER III	Pending Approval
Upgrade Windows and Doors	To improve energy efficiency and student safety.	ESSER III	Pending Approval
Repair Ceiling in Gym/Auditorium	To improve air quality and energy efficiency.	ESSER III	Pending Approval
Repair Floors and replace carpets with Vinyl and/or laminate	To reduce the risk of virus transmission and exposure to environmental health hazards.	ESSER III	Pending Approval
Ventilation - Attic Fans and control systems	To improve air quality and energy efficiency.	ESSER III	Pending Approval
Sanitation Station	To minimize the spread of disease	ESSER III	Pending Approval
Hazard Pay for staff	To provide additional services to improve the school's preparedness and response efforts.	ESSER III	Pending Approval
Upgrade Technology	To conduct online learning and adaptive equipment and to mitigate the learning loss in students	ESSER III	Pending Approval
School Building repairs	To reduce the exposure to environmental health hazards.	ESSER III	Pending Approval

Substitute Teachers	To provide intervention to students.	ESSER III	Pending Approval
Ramps and handrails and cement landings.	To maintain the health and safety of the students and staff.	ESSER III	Pending Approval
Cleaning and sanitizing supplies	To minimize the spread of disease.	ESSER III	Pending Approval
Open air pavilions	To protect students from inclement weather during outdoor class sessions and waiting for transportation from school.	ESSER III	Pending Approval
Website upgrade	To assist with clearer communication to continuously and safely operate school for in-person learning.	ESSER III	Pending Approval

4. The stakeholders and committee recommend implementing the above interventions in order to address the needs of the student subgroups and respond to the academic, social, emotional and mental health needs of students and particularly those students disproportionately impacted by COVID – 19 including, but not limited to, students from low – income families, students of color, English Learners, children with disabilities , students experiencing homelessness, children in foster care and migratory students.

The superintendent of Stidham Public School will monitor and evaluate the implementation of the interventions, upgrades and programs to ensure that they will adequately respond to the academic, social, emotion and mental health needs of the students and to utilize the ARP ESSER funds to prepare, prevent and/or respond to the COVID – 19 impact on our district.