



WASD TITLE I
School-Wide
INFORMATION

Agenda

- Literacy Under the Lights
- WASD 2025-2026 School Level Plan
- Title I School-Wide Support Program
- ESSA (Every Student Succeeds Act)
- Family Engagement Policy and Learning Compact
- Curriculum/Assessments
- Family Resource Center
- Contacting Staff



WASD School Level Plan

Our plan at both the Kindergarten and Primary Center is centered around providing a system within the school that fully utilizes school-wide data in order to focus on school improvement and the academic growth of all students.

What are our goals this year?

- * Improving reading scores
- * Improving math scores
- * Increasing attendance rates

How will we achieve them?

By using: Consistent curriculum

By incorporating: Data evaluation

By encouraging: Teacher collaboration

By working towards: Improved attendance

[2025-26 KC School Wide Building Plan.docx](#)

[2025-26 PC TSI Title I School Plan.docx](#)



Title I School-Wide Support Program

WHAT DOES A TITLE I TEACHER DO?

- ▣ They provide training for staff when necessary and assist with academic screenings
- ▣ They analyze data to create intervention plans for students who need additional academic support
- ▣ They work with students in a small group setting
- ▣ They collaborate with the Title I Coordinator to plan activities and workshops

WHAT ARE THE BENEFITS?

- ▶ All students are eligible for academic support
- ▶ Family Engagement events are held throughout the school year
- ▶ Workshops are conducted to help with literacy and math skills
- ▶ Funding is provided for these activities in order to support families and their students

Parent Rights under Every Child Succeeds Act (ESSA)

- You have the right to request to be told the qualifications of your child's teacher.
- You have the right to be informed that all Paraprofessionals are properly certified.
- You have the right to be notified if your child is taught for more than 4 weeks by a teacher certified in a different subject area.

Family Engagement Policy and Learning Compact

FAMILY ENGAGEMENT POLICY

Our Family Engagement Policy outlines the various ways that we will support and communicate with families/caregivers. It is updated each year based on the school's needs and parent input.

LEARNING COMPACT

This agreement explains the responsibilities that are shared between teachers, students, and caregivers to achieve success.

Title I Family Engagement Set-Aside Funding

**Title I Parent Involvement
Set-Aside Funds for the 2025-26
School Year.**

Kindergarten Center:

\$1,993

Primary Center:

\$5,979.75

- **Purchases that were made this school year with Family Engagement Funds.**
 - **Reading/educational books and materials for all Title I students**
 - **Family Engagement materials that are sent home**
 - **Summer Reading materials**
 - **SPAC Conference**
 - **Light refreshments at events**

Curriculum



Wonders 2023

Wonders is our reading program for grades K-3 that focuses on reading, writing, listening and speaking skills.

UFLI

The UFLI program is a research-based, systematic phonics curriculum for grades K-2 that uses explicit and a structured approach that is rooted in the Science of Reading.

Math In Focus

Math in Focus is our math program designed to build upon specific math skills and concepts each year.

IXL Learning Program

IXL is a supplemental online math/ELA program designed to address individual student needs.

Assessments

DIBELS (Dynamic Indicators of Basic Early Literacy Skills)

* Grades K-3

IXL Learning Program (Math/ELA skills and concepts)

* Grades K-3

LinkIt Benchmarks (Math/ELA Standards-Based Assessments)

* Grades K-3

PSSA (Pennsylvania System of School Assessment)

* Grades 3

PASA (Pennsylvania Alternative System of Assessment)

* Grades 3 Life Skills/Autistic Support

Proficiency Levels:

- Advanced
- Proficient
- Basic
- Below Basic

Family Resource Center

Our Family Resource Center is located on the WASD Federal Programs Google Classroom page under Classwork. If families are in need of additional resources or assistance with specific services, please contact our Title I Coordinator at dpacchioni@wyomingarea.org



End of Year Survey

- * Families will be asked to complete this in the Spring, either on paper or online.
- * The results will be used to address concerns and share suggestions for improvement.
- * Information will be considered when updating the following school year's School Level Plan.

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THANK YOU!



Questions or Concerns?

Please contact:

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