

Date _____

Student's Name _____ Completed by _____

School _____ Grade Level _____ Relationship to Student _____

Grade _____ School Year _____

Directions: Use the spaces below to identify basic traits, aptitudes, and behaviors (TABs) displayed by this student. Provide specific anecdotal information in the appropriate areas. See attached descriptions.

Evidence of desire to learn 1 2 3 4 5 Weak -----Strong	Interests Intense(sometimes unusual) interest 1 2 3 4 5 Weak -----Strong	Communication Skills Highly expressive and effective use of words, numbers, symbols 1 2 3 4 5 Weak -----Strong	Problem-Solving/ Reasoning Ability Effective, often inventive strategies for recognizing and solving problems, and/or logical approaches to figuring out solutions 1 2 3 4 5 Weak -----Strong	Memory Large storehouse of information on school or non-school topics 1 2 3 4 5 Weak -----Strong
Inquiry Questions, experiments, explores 1 2 3 4 5 Weak -----Strong	Insight Quickly grasps new concepts and makes connections; senses deeper meanings 1 2 3 4 5 Weak -----Strong	Reasoning Logical approaches to figuring out solutions. 1 2 3 4 5 Weak -----Strong	Imagination/Creativity Produces many ideas; highly original 1 2 3 4 5 Weak -----Strong	Humor Conveys and picks up on humor 1 2 3 4 5 Weak -----Strong