## 3rd Grade Science Quarter 1

Week 1- Lab Safety in the Classroom

Week 2- Weather and Climate- Standard: **3.13- Display data graphically and in tables to describe typical weather conditions expected during a particular season (e.g., average temperature, precipitation, wind direction).** 

• Can we predict the weather for a specific area?

Week 3-3.13- Display data graphically and in tables to describe typical weather conditions expected during a particular season (e.g., average temperature, precipitation, wind direction).

- Can we predict the weather for a specific area?
- Assessment- Minor Aug 30, 2024

Week 4 3.13- Display data graphically and in tables to describe typical weather conditions expected during a particular season (e.g., average temperature, precipitation, wind direction). 3.14- Collect information from a variety of sources to describe climates in different regions of the world.

- What are the seasonal weather patterns in different locations?
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Week 5- 3.14- Collect information from a variety of sources to describe climates in different regions of the world.

- Are there different climate patterns in the world?
- Assessment- Minor Sep 13, 2024

Week 6- 3.14- Collect information from a variety of sources to describe climates in different regions of the world.

- How can we use what we know about climates to plan a trip?
- Assessment- Major September 20, 2024

## Week 7-.15- Evaluate a design solution (e.g., flood barriers, wind resistant roofs, lightning rods) that reduces the impact of a weather-related hazard.\*

• How can we tell if a design solution that reduces the impact of a weather related hazard works?

Assessment- Major September 27,2024

Week 8-

## 3.15- Evaluate a design solution (e.g., flood barriers, wind resistant roofs, lightning rods) that reduces the impact of a weather-related hazard.\*

- How can we tell if a design solution that reduces the impact of a weather related hazard works?
- Assessment- Minor October 2, 2024

## 3rd Grade Science Quarter 1

Week 9- 3.13- Display data graphically and in tables to describe typical weather conditions expected during a particular season (e.g., average temperature, precipitation, wind direction). 3.14- Collect information from a variety of sources to describe climates in different regions of the world. 3.15- Evaluate a design solution (e.g., flood barriers, wind resistant roofs, lightning rods) that reduces the impact of a weather-related hazard.\*

- How can we tell if a design solution that reduces the impact of a weather related hazard works?
- Assessment- Major October 8, 2024