

Department of Instruction and Adult Education



Department of Instruction









New Milford Public Schools Mission Statement

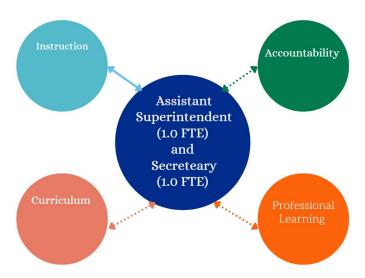
The mission of the New Milford Public Schools, a **collaborative partnership** of students, educators, family and community is to **prepare each and every student** to **compete and excel in an ever-changing world,** embrace challenges with vigor, respect and appreciate the worth of every human being and contribute to society by **providing effective instruction and dynamic curriculum**, offering a wide range of **valuable experiences** and **inspiring** students to pursue their **dreams and aspirations**.

Our Goal: To Prepare All Students for Life, Learning and Work Beyond School

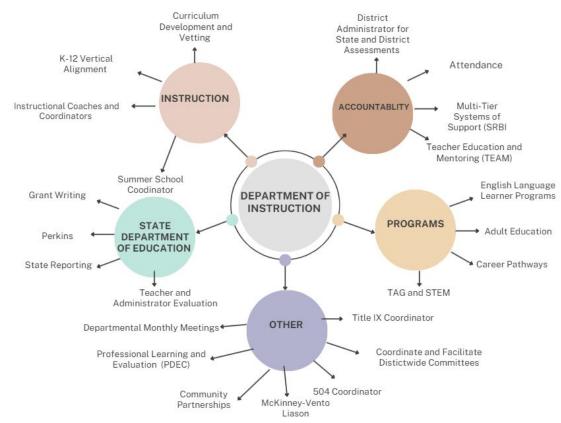


Department of Instruction

The Office of the Assistant Superintendent oversees the district's Curriculum, Instructional Practices, Accountability and Professional Learning for the District









New Milford Public Schools

Realigning Systems and Strengthening Teaching and Learning to Ensure Full Potential of Academic Achievement



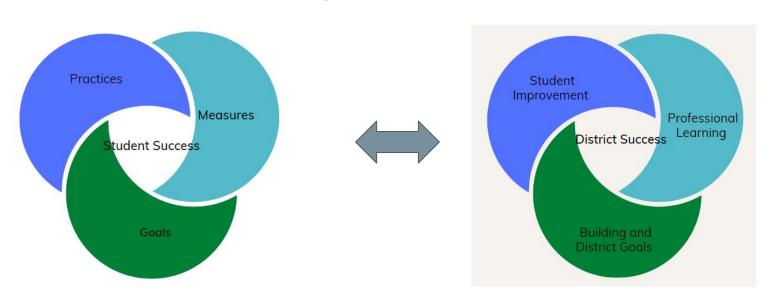
The impact of COVID has given us insight into the diverse needs of our striving scholars and strengthening our ability to serve such needs.

We **realigned all of our systems of teaching and learning** in order to meet the needs of students for which we have never seen before. In addition, we had to address needs not considered before the pandemic to **support the learning of our students.**

This has been addressed through development of committees and subcommittees that are **continuously** researching the knowledge, implementing state guidance, developing capacity, enacting professional learning, supporting collective teacher efficacy, and delegating that information to reach students in the classroom.



Systems for Coherence





Supporting Teaching, Learning and Assessment (9/22/22 - 1/18/23)

Curriculum

- Science of Reading Alignment and Development
- K-5 Math Pre-Roll Out
- K-12 Math Coherence Work
- K-12 U.S. History Alignment
- 6-12 Writing Alignment

Coaching

- 52+ Model Lesson
 Demonstrations
- Formal Coaching Cycles

On-Boarding

- Development and Training of EduClimber Data Platform
- Diagnostic Tool (iReady)

Professional Learning

Science of Reading

- 15 hours Content Understanding
- 10 hour Lab Sites -Pedagogy

K-5 Math

- 25 + hours Instructional Routines and Program Components
- 120 hour Lab Sites -Pedagogy

Tier One and Scientific Research Based Intervention (60 hours)

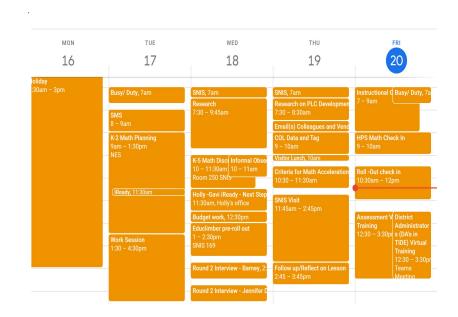
- Effective Strategies, Tools, and Instructional Groupings
- Data Driven Instructional Decision
 -(By unit of study in all subjects)

NOTE: Benefit Savings from In-House vs. Contracted Model.



Actual Schedules of a Coach and Coordinator





This is taken from December 12-16, actual calendar

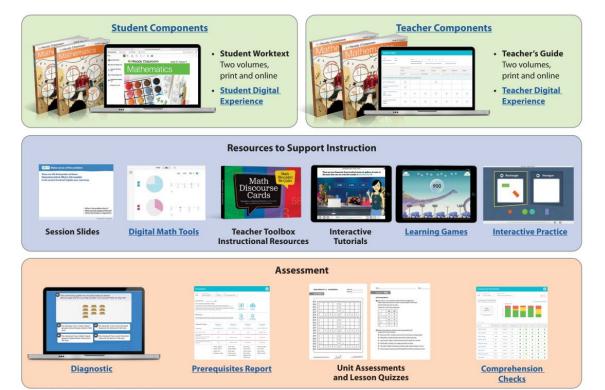
i-Ready Classroom Mathematics K-5

IF we provide students with mathematical learning experience(s) that are well aligned and coherent across grade levels, as well as provide rigorous opportunities to develop conceptual understanding and transfer of knowledge, THEN students will be equipped to think critically as a habit of mind and use mathematics to solve problems in the world around them. Our Theory of Action supports our district's essential skills and dispositions as outlined in NMPS Vision of the Graduate.

- Communication
- Critical thinking
- Creativity
- Problem solving
- Positive relationships/social awareness
- Self-management
- Growth mindset



i-Ready Math Program Components



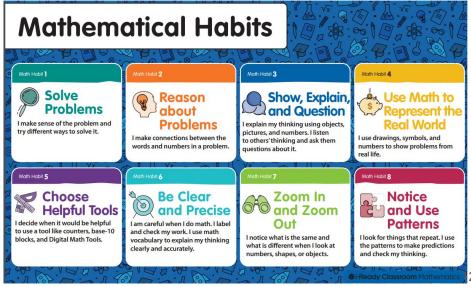


Yielding Results Shifting Students' Thinking

From: Initiation Response Evaluation

To:

Make Sense of Problems
Productive Discourse
Discuss Strategies
Make Connections
Apply Learning to New
Problems & Situations



English Language Learners

Current Staffing

School	Staff	Serving Number of Students
HPS	1.0 bilingual teacher 1.0 TESOL teacher	54
NES	1.0 TESOL teacher (mandated bilingual teacher)	37
SNIS	1.0 Bilingual teacher 1.0 TESOL teacher 1.0 TESOL teacher - push in	76
SMS	1.0 EL Interventionist - pull out .5 EL Teacher - push in (mandated bilingual teacher)	55
NMHS	.5 Coordinator 1.5 TESOL teachers	41 Total: 263

Number of EL students total in NMPS

October 1st 2017 - 130

October 1st 2018 - 152

October 1st 2019 - 190

October 1st 2020 - 176

October 1st 2021 - 220

October 1st 2022 - 263



Summer Programming

Summer Success - Students Entering Grades 2-4 (Funded by Title I)

- Three weeks focusing on math and literacy
- Revised programming with a focus on phonics and number sense

Algebra Readiness - Students entering 8th grade

- Two weeks
- Revised programming with a focus on content to address necessary learning for algebra readiness

Credit Recovery - Identified Students Entering Grades 10-12

- Two Sessions Morning and Afternoon
- Focus on Core Curriculum



Agriscience, Magnet and Career Technical School Budget

Shepaug Agriscience 9-12

- 28 Seats
- Total Tuition Cost to New Milford for Agriscience: \$191,044
- Total Transportation increase Cost to New Milford for Agriscience: \$66,000

Western Connecticut Academy of International Studies (K-5) in Danbury

- 18 Seats
- Tuition Cost to District per seat = \$2,194.50
- Total Tuition Cost to New Milford for Magnet School: \$39,501

Henry Abbott Technical High School

17 seats on average from SMS with anywhere from 70-100 district-wide.



Operating Expenses

MAJOR OBJECT CODE	22-23 Budget	23-24 Budget	Budget to Budget \$ Change	Budget to Budget % Change
SALARY	1,091,120	1,132,630	41,510	3.80%
PROFESSIONAL SERVICES	366,653	431,053	64,400	17.56%
OTHER SERVICES	340,345	349,345	9,000	2.64%
SUPPLIES	99,485	109,735	10,250	10.30%
DUES & FEES	6,789	7,789	1,000	14.73%
TOTAL	1,904,392	2,030,552	126,160	6.62%





The Impact of the Anticipated Budget

- Recommit to high quality data driven decisions for teaching and learning
- Maintain and build on the 2021-2022 curriculum and instruction audit
- Meet the State Department of Education standards, regulations, and continual changes in best practices
- Enact the district's three year Right to Read literacy plan with an emphasis on determining programming to support phonemic awareness, phonics, fluency, vocabulary and comprehension.
- Support the district in moving from short term knowledge of procedural fluency to conceptual understanding, long-term procedural fluency and mathematical reasoning through the purchase a new math program
- Realignment of 6-12 literacy and math pathways, courses to deliver content, and strengthening the multi-tier supports
- Support teachers as learners through high-quality professional learning



New Milford Adult Education

Staffing Includes:

- 1 Program Manager
- 1 Guidance Counselor/Career Navigator
- 1 Part-Time Secretary
- 11 Part-Time Teachers

The Adult Education Program supports the community with various programs which include a High School Credit Diploma program, Adult Basic Education/GED test preparation, English as a Second Language, Citizenship, Workplace Skills as well as enrichment programs.



Operating Expenses

- (51150) This line incorporates the certified teachers teaching direct instruction.
- (51210) This line incorporates the state mandated Adult Education Evaluator, Program Manager, office staff, and facilitator positions.
- (53200) This line incorporates diplomas, advertising, as well as professional development opportunities for the staff.
- (56100) This line incorporates basic office supplies needed to run the program as well as graduation material and caps and gowns.

Staffing Data

Position	22-23 Actual	23-24 Budget	Budget Change	22-23 Actual	23-24 Grant	Grant Change
Adult Ed Facilitator	0.10	0.10	0.00	0.90	0.90	0.00
Total	0.10	0.10	0.00	0.90	0.90	0.00

Operating Expenses by Major Object Code

MAJOR OBJECT CODE	22-23 Budget	23-24 Budget	Budget to Budget \$ Change	Budget to Budget % Change
SALARY	92,995	95,894	2,899	3.12%
PROFESSIONAL SERVICES	8,500	6,400	-2,100	-24.71%
OTHER SERVICES	1,300	1,650	350	26.92%
SUPPLIES	13,878	15,628	1,750	12.61%
TOTAL	116,673	119,572	2,899	2.48%

- ★ 1,152+ hours of instruction offered
- ★ 155.25 + High School credits earned

★ Student leadership opportunities

 Students run community service projects, run student activities, complete written assignments, speak to fellow students daily passing along information from the office, assist with new student orientation

★ Workplace training available

- o Integrated Resource Team- Monthly meeting with DOL, BRS, American Job Center etc and several other AE programs. We provide insight, resources and suggestions as they present clients who have issues or are struggling.
- Northwest Providers meeting-Also monthly. All the directors of AE in the northwest region meet with WIB and AJC to let them know what is going on in our programs, hear what they are doing, and discuss collaborations.



Opportunity for Questions



Department of Pupil Personnel, Special Education & LHTC



Department of Pupil Personnel and Special Services

Laura M. Olson, PPSS Director

Proposed 2023-2024 Budget

January 24, 2023









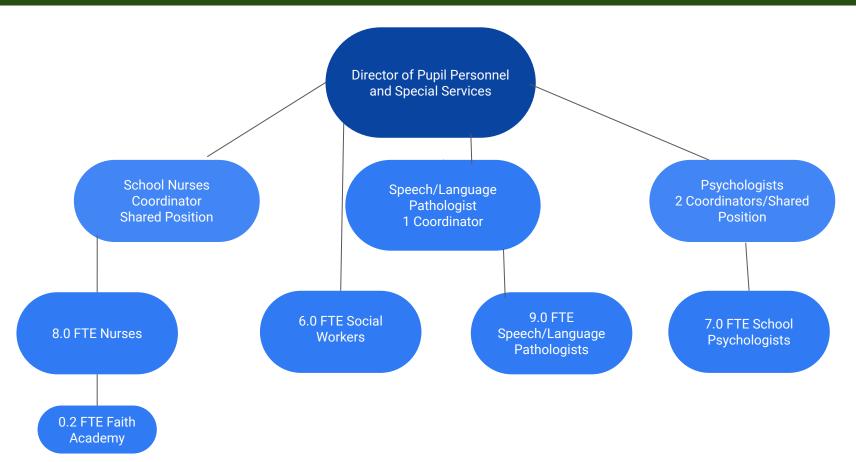


We Believe...

- All Children Can Learn
- Students with Disabilities (SWD) are General Education Students First
- In a Free and Appropriate Education
- In an Individual Education Plan (IEP)
- Educating SWD's In the Least Restrictive Environment
- Our Parents are an Integral Part of the "Team" and their Child's Strongest Advocate

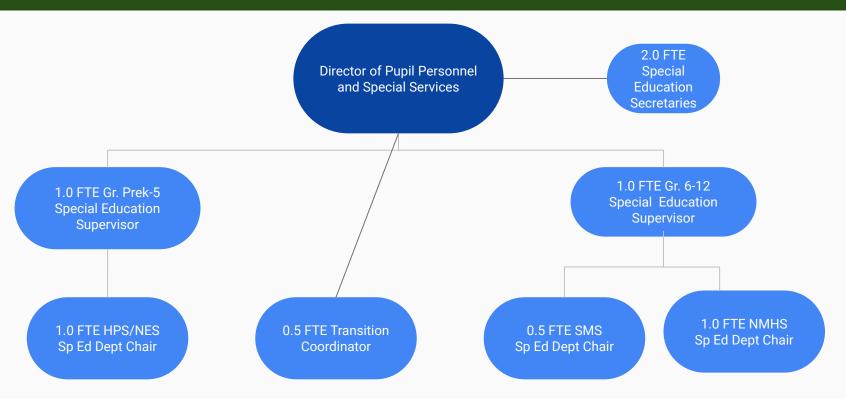


Pupil Personnel Staffing





Special Education Staffing

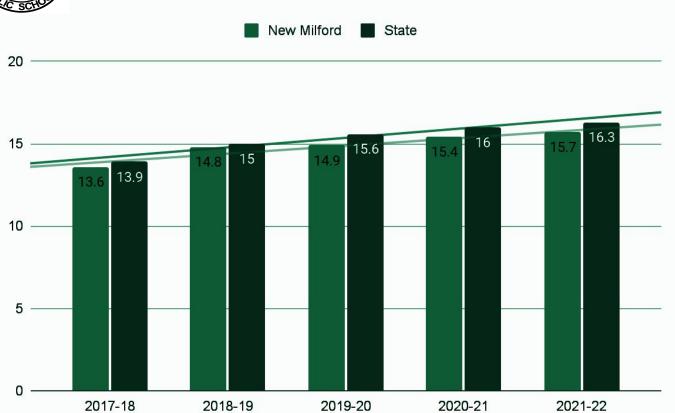




	HPS	NES	SNIS	SMS	NMHS	LHTC	Faith Academy	Total
Psychologists	.6 FTE	1.0 FTE	1.5 FTE	1.5 FTE	1.3 FTE	.1 FTE	0	6.0 FTE
Social Workers	0.5 FTE	0.5 FTE	1.0 FTE	2.0 FTE	2.0 FTE	0	0	6.0 FTE
Speech Language Pathologists	2.0 FTE	2.0 FTE	1.8 FTE	1.5 FTE	1.5 FTE	.2 FTE	0	9.0 FTE
Special Education Teachers	7.0 FTE	8.0 FTE	12.0 FTE	11.0 FTE	15.0 FTE	3.5 FTE	.29 FTE	56.79 FTE
Paraprofessionals	14.5 FTE	16.5 FTE	24 FTE	17 FTE	19 FTE	5 FTE	0	100 paras 100 (92 FT, 8 PT) of which 7 are paid out of the IDEA Grant
Nurses	1.0 FT	1.0 FT	1.6 FT	2.0 FT	2.0 FT	0	.4 FTE	8.0 FTE
Guidance Counselors	1.5 FTE	1.5 FTE	2.5 FTE	4.5 FTE	6.0 FTE	0	0	15.0 FTE



New Milford Public Schools Budget Overview for 2023-2024 SWD's Grades K-12 District and State Comparison





Year-to-Year Comparison In-District Sp Ed Demographics

October 1 Annual SEDAC 3-22 year olds

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Projected 2023-2024
HPS	67	71	69	58	68	68
NES	87	77	65	75	78	75
SNIS	136	126	119	129	151	124
SMS	130	156	139	137	142	166
NMHS	165	156	185	179	154	168
LHTC	10	10	11	14	20	20
Total	595	596	619	578	613	620



2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Projected 2023-2024
54	60	58	63	44 (+ 4 referrals)	50

- Higher # SWD's classified with Autism entering EXCEL
- Referrals are fluid and will continue throughout the year (3 yr. birthday)
- State Performance Plan: met <u>all</u> nine (9) targets for Early Childhood, 12+ consecutive years









Litchfield Hills Transition Center







Litchfield Hills Transition Center

- Provides mandated Special Education Transition Services to 20 students with disabilities
- Keeps our students in our community
- "Bridges" students at age 22 yrs with other agencies, gainful employment, community relationships
- Approximately 1.8 million is cost savings to the district (avoidance)
- Revenue: 1 tuition student @ \$34,000 annually



Effective School Solutions/ ESS Wrap Around Therapeutic Services

Schaghticoke Middle School - Grades 6, 7, 8

- Implement Tier 3 Programming at New Milford Public Schools to serve the most at-risk students, who are in acute need of behavioral and mental health supports.
- 2. The goal of the programming since we began is to stabilize students' current psychiatric symptoms, while providing the highest level of intervention for students within a **Least Restrictive**Environment (LRE).
- 3. The program includes a **Family Program** that provides counseling, education and coaching for parents.
- When appropriate, NMPS uses ESS programs to both prevent and bring students back from out of district placements.



Effective School Solutions Executive Summary

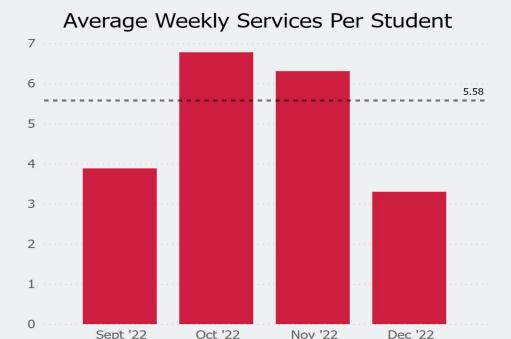
- The ESS program is making a critical impact on mental health outcomes for the district, while also creating a cost savings for district financial health.
- Utilization of services in the current year has been high, with **635** total therapeutic interactions and **students exceeding benchmark** for tier 3 services.
- There are a total of 9 students served this year.
- Students in the ESS program have shown significant academic improvement with **50**% of students seeing an increase in grades, **50**% of students maintaining or decreasing in discipline and **50**% of students maintaining or improving attendance; we're excited about the progress and expect to see this continue.
- In addition, the program has been successful in preventing an estimated 1 additional out of district placement, creating a cost avoidance this year for the district of at least \$110K.
- The quality of the partnership between the ESS team and school staff continues to be collaborative, healthy, and strong.



District Wide Service Delivery and Engagement

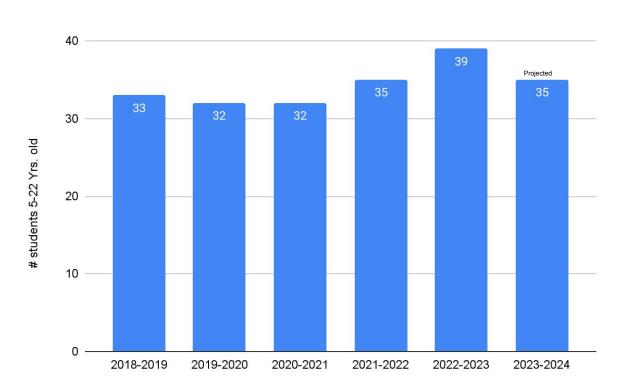
Measurement Domain: Census and Service Delivery







Out-of-District Placements, October 1st





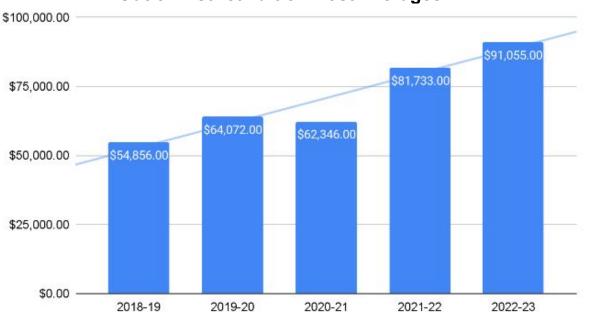
3 year Historical Out-of-District Tuition Costs

	<u>2020-2021</u>	<u>2021-2022</u>	<u>2022-2023</u>	2023-2024	
Public and Private	\$2,343,615	\$3,190,346	\$3,477,020	\$3,711,600	
Placeholders	7	7	7	6	



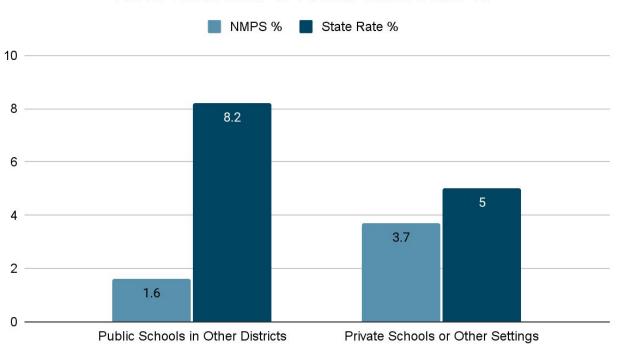
2023-2024 Department of Special Education Budget Drivers

Out of District Tuition Cost Averages





2019-2020 NMPS % and State Rate %





Why the increased costs?

- Limited competition between vendors
- Increased Out-of-District runs
- Separation of shared runs due to increased student needs
- IEP request for van aides due to increased student needs
- Increased costs (fuel, wages, driver availability)
- Costs are Excess Cost eligible



IDEA Non-Competitive Grant Currently Supports, FY 2022

619 Grant/Preschool, \$33,714

- 1.0 EXCEL Tutor
 - Parent Activities
 - Professional Learning for staff
 - OT and PT Services, non-payroll
 - Technology Supplies/Equipment





611 Grant/School Age, \$923,834

- 9.19 FTE Certified Staff
- 7.0 FTE Paraprofessionals
- 0.3 FTE Sp Ed Teacher at Faith Academy
- 0.45 FTE PPSS Director
 - Tutoring Services at Canterbury
 - ESY Summer Administrator
 - Parent Activities
 - Professional Learning for staff
 - OT and PT Services, non-payroll



The 2023-2024 PPSS Budget Ensures that...

- SWD's provide appropriate instruction in the Least Restrictive Environment up to age 22.
- SWD's are provided with appropriate related and supplemental services and supports.
- All Students are ensured appropriate evaluations.
- The district is following the "letter of the law" and equally important, the "spirit of the law."















Opportunity for Questions



Department of Facilities Custodial and Maintenance





Facilities Department

Director Matt Cunningham Assistant Director Michael DeLaVergne Secretary Terri Cooper

- Maintenance
- Groundskeeping
- Custodial
- Security and Safety



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- Clean
- Healthy
- Attractive
- Safe
- Enhance



FACILITIES DEPARTMENT

VISION

Our vision for the Facilities Department is the creation and maintenance of exceptional, innovative, sustainable, learning environments, that are supportive of academic achievement and extracurricular activities, now and into the future.

MISSION

Our mission within the Facilities Department is to adopt a holistic approach to develop, manage, maintain, repair, and renovate the New Milford Public Schools infrastructure and facilities. This stewardship is conducted by providing whatever services the District needs to support its mission.



 2 years limited increase by addressing more projects "in-house".









Ball Diamonds

- The increased usage of our buildings and grounds necessitates more products for their maintenance.
- 239 Facility Usage requests for 21/22.
- 305 Facility Usage requests from 7/1/22-1/1/23.
- 9 Ball diamonds within district.



Outsourcing Inspections of Fire Panels



- In the past annual fire panel and equipment inspections were conducted by NMPS personnel.
- Considering proprietary nature of fire panels and sheer volume of associated components; vendors can more thoroughly cover five locations during the limited summer recess.
- Need time to address potential deficiencies prior to the start of the school year.



Overview of Budget Drivers

• REPAIR/BUILDING line for schools increases an average of 3.6%, for a total of \$15,550. This is to cover costs of an outside contractor performing annual fire alarm systems inspections districtwide.

• GROUNDSKEEPING SUPPLIES line increases 36.9%, for a total of \$2860. This is to cover additional material for ball diamonds in district .



FACILITIES- First in, last out.



Questions?



Board of Education



BOARD OF EDUCATION

The 2023-2024 Superintendent's Proposed budget for the Board of Education represents an **increase** of **19.73%** which includes re-purposed funding for the position of a Board Clerk coming from the Media position in the Superintendent's office.

ORG	ОВЈ	DESCRIPTION		21-22 Budget	21-22 Actual	22-23 Budget	23-24 Budget	Budget to Budget \$ Change	Budget to Budget % Change
BAZ23143	51210	SALARY		0	0	0	31,616	31,616	N/A
BAZ23143	53010	LEGAL SERVICES	>=	224,553	369,354	238,553	265,000	26,447	11.09%
BAZ23143	53200	PROFESSIONAL SERVICES		7,350	10,232	15,680	15,680	0	0.00%
BAZ23143	55400	ADVERTISING		3,000	-233	3,000	3,000	0	0.00%
BAZ23143	58100	DUES & FEES		18,200	20,100	18,200	18,200	0	0.00%
BAZ25643	53200	PROFESSIONAL SERVICES		13,000	4,912	13,000	13,000	0	0.00%
BAZ25643	56100	SUPPLIES		5,800	5,513	5,800	5,800	0	0.00%
		1	TOTAL	271,903	409,879	294,233	352,296	58,063	19.73%

The legal services line, BAZ23143-53010 has 2 separate pieces:

- 1. A retainer amount to the firm that currently represents the Board of Education.
- 2. A supplemental budget amount for legal fees for other purposes such as transportation hearings or expulsions.



Office of the Superintendent

OFFICE OF THE SUPERINTENDENT

The Office of the Superintendent currently includes staffing of:

- 1.0 FTE Superintendent
- 1.0 FTE Admin Assistant to Superintendent

The 2023-2024 Superintendent's Proposed budget represents a decrease of 5.84% and includes:

• Budget re-purpose using the reduction of the 1.0 FTE Media position in order to fund the Board Clerk position.

Operating Expenses by Line Item

ORG	ОВЈ	DESCRIPTION	21-22 Budget	21-22 Actual	22-23 Budget	23-24 Budget	Budget to Budget \$ Change	Budget to Budget % Change
BAZ23243	51110	SALARY - CERTIFIED	225,000	205,885	214,664	227,200	12,536	5.84%
BAZ23243	51210	SALARY - NON CERTIFIED	128,173	139,962	116,315	81,609	-34,706	-29.84%
BAZ23243	53200	PROFESSIONAL SERVICES	9,000	12,583	9,000	9,000	0	0.00%
BAZ23243	55301	POSTAGE	17,500	11,376	17,500	17,500	0	0.00%
BAZ23243	55505	PRINTING	110	60	110	110	0	0.00%
BAZ23243	55800	TRAVEL	9,700	7,651	9,700	9,700	0	0.00%
BAZ23243	56120	SUPPLIES	6,178	748	6,178	6,178	0	0.00%
BAZ23243	56430	PERIODICALS	1,000	30	1,000	1,000	0	0.00%
BAZ23243	58100	DUES & FEES	5,000	9,402	5,000	5,000	0	0.00%
		TOTAL	401,661	387,696	379,467	357,297	-22,170	-5.84%



Department of Human Resources



DEPARTMENT OF HUMAN RESOURCES

The 2023-2024 Superintendent's Proposed budget for the Department of Human Resources represents an **increase** of **3.97**% and includes staffing of:

- 1.0 FTE Human Resources Director
- 1.0 FTE Admin Secretary for Human Resources
- 0.50 FTE Admin Secretary for Human Resources
- 0.50 FTE Human Resources Benefits Specialist
- 0.50 FTE District Courier

The Additional 0.5 FTE position for a Crossing Guard included in the current 22/23 budget was never filled and is **not** being requested as part of the 23/24 Superintendent's Proposed Budget.

Operating Expenses by Line Item

ORG	ОВЈ	DESCRIPTION	21-22 Budget	21-22 Actual	22-23 Budget	23-24 Budget	Budget to Budget \$ Change	Budget to Budget % Change
BHZ25743	51115	SALARY TURN OVER SAVINGS	-436,881	0	-455,381	-455,381	0	0.00%
BHZ25743	51202	SUBSTITUTES	925,202	800,970	971,737	984,000	12,263	1.26%
BHZ25743	51210	SALARY	245,793	211,843	342,048	348,888	6,840	2.00%
BHZ25743	53200	PROFESSIONAL SERVICES	39,840	65,245	54,971	72,516	17,545	31.92%
BHZ25743	55400	ADVERTISING	5,000	2,004	5,000	5,000	0	0.00%
BHZ25743	55800	TRAVEL	515	223	515	515	0	0.00%
BHZ25743	56100	SUPPLIES	3,000	1,407	3,000	3,000	0	0.00%
BHZ25743	58100	DUES & FEES	500	500	500	500	0	0.00%
		TOTAL	782,969	1,082,192	922,390	959,038	36,648	3.97%

The BHZ25743-51202 line for Substitute Services was increased to pay for the known rate increases related to Teacher, Para Educator and Nurse substitutes with a slight reduction in utilization.

The BHZ25743-53200 line for Professional Services was increased to provide funding for Frontline Central to continue in 23/24.



Department of Fiscal Services & Operations



DEPARTMENT OF FISCAL SERVICES & OPERATIONS

The following lines within the Department of Fiscal Services includes staffing of:

- 1.00 FTE Director of Fiscal Services & Operations
- 1.00 FTE Accounting Manager
- 1.00 FTE Account/Data Specialist
- 0.50 FTE Admin Secretary Fiscal Services
- 0.50 FTE Human Resources Benefits Specialist
- 1.00 FTE Admin Secretary Accounts Payroll
- 1.00 FTE Admin Secretary Accounts Payable
- . 0.50 FTE Business Office Secretary Purchasing
- 0.50 FTE Transportation Secretary
- . 0.50 FTE District Wide Secretary Student Activities

The 2023-2024 Superintendent's Proposed budget for Fiscal Services represents an increase of 6.13%:

ORG	ОВЈ	DESCRIPTION	21-22 Budget	21-22 Actual	22-23 Budget	23-24 Budget	Budget to Budget \$ Change	Budget to Budget % Change
BAZ25143	51170	SALARY - CERTIFIED	138,456	138,456	142,887	147,531	4,644	3.25%
BAZ25143	51210	SALARY - NON CERTIFIED	310,779	336,815	310,007	347,253	37,246	12.01%
BAZ25143	53200	PROFESSIONAL SERVICES	88,065	87,783	86,386	90,260	3,874	4.48%
BAZ25143	53310	AUDIT SERVICES	40,500	40,500	41,250	43,313	2,063	5.00%
BAZ25143	55505	PRINTING	4,000	3,307	2,000	2,000	0	0.00%
BAZ25143	55800	TRAVEL	6,275	168	6,275	6,400	125	1.99%
BAZ25143	56120	OFFICE SUPPLIES	9,000	8,140	7,000	7,000	0	0.00%
BAZ25143	56500	TECH SUPPLIES	10,100	8,639	8,000	6,000	-2,000	-25.00%
BAZ25143	58100	DUES & FEES	1,250	1,853	1,250	1,250	0	0.00%
BAZ25943	55200	LIABILITY, PROPERTY & AUTO INS.	273,973	284,300	282,192	290,658	8,466	3.00%
		TOTAL	882,398	909,960	887,247	941,665	54,418	6.13%

The BAZ25143-53310 line above is for the annual audit. The amount used to budget for this line item is provided to the Board of Education by the Town Finance Director each year.



IT Technology



New Milford Public Schools Instructional Technology Department









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- The NMPS IT Department provides all teachers and students the ability to access a wide range of educational experiences using technology
- The NMPS IT Department allows students and teachers to have a safe environment to research, discuss, and create using various technologies
- The NMPS IT Department works collaboratively with all stakeholders to enhance teaching and learning



Vision for NMPS Technology Department

The vision of the NMPS Technology Department is to support district staff and students to have access to and use different types of technology to teach and learn based on curriculum needs. The Technology Department maintains a safe, dependable digital environment to allow students and staff the ability to use all technologies available to them at their school and for devices that are used at home.





Instructional Technology Department

I.T. Director Tech 1 at NES and HPS

Systems Analyst Tech 1 at SNIS

Tech 2 for District Tech 1 at SMS

District Database Administrator Tech 1 at NMHS

Secretary to Technology Director

9 technology staff members for 3,728 students with 750+ teachers and staff utilizing 6,000+ devices



Budget Highlights

0% Increase to I.T. Budget (outside of contractual salaries)

Concentration of Infrastructure over a 5 year plan

Student 1 to 1 program

Stress the use of E-Rate and Grants where available to assist funding



Infrastructure

Switches - 99 Switches in our schools, 70% were installed in 2014 or earlier

Access Points - 258 access points, 65 were purchased in 2020

Servers - 50 (25 Physical, 25 virtual) (example servers: Internal files, DNS, Printing, Language Lab, Security)

Phones - Currently 594 phones in use in our district

E-Rate - 50 percent savings, will have about 500,000 to spend for next two fiscal years





Educational Technology

Chromebook 1 to 1 program

Update Audio Visual equipment for teaching and learning

Work with Curriculum department to offer differentiate software for student and teacher use

Upgrade Project Lead the Way program





Software

NMPS uses Powerschool as it's main database with many internal and external programs in Food Service, Special Education, the Business office and many other departments that the IT department oversees, updates, and troubleshoots during the school year.



Questions?

