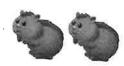
#### Still More Practice Chapter 2

Name\_

Add. Write each addition sentence.









Add. Write the related addition fact.

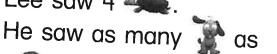
Add.

$$\frac{+3}{+3}$$

$$\begin{array}{ccc} 2 & 2 \\ +2 & +3 \end{array}$$

Problem Solve. Use a problem-solving strategy.

13. Lee saw 4 🐀.

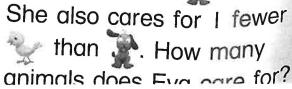




. How many animals

did Lee see?

14. Eva cares for 6



### Subtract. Write each subtraction sentence.













Subtract. Write the related subtraction fact.

3.





4.





7.



8.



Use a subtraction fact to find the missing addend.

9.



10.



Solve. Use a problem-solving strategy.

II. Bruno has 7

Two dry up. How many do not dry up?

 -	 =	:	
	 _	-	

do not

has 6 . Who has

12. Jane has 12 . Ruby

more? How many more?

	_	
	 _	_

\_ has \_

Use the tally chart to make a bar graph. Color one for each tally mark.

REINFORCEMEN

Activity	Tally
52	HH
	11
	1111
Š	1111

		Favorite Activity	
	9		
S			
Activities			
Acti	- See -		
	8		
l		1 2 3 4	
	U	Number of Childr	5 6 en

Use the bar graph above. Write your answer.

2. How many more children like 🦃 than ?



3. How many children like



or best?



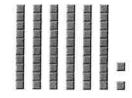
4. How many children like or best?



5. How many more children like than (\*\*)?



Write how many.



2.



sixty-\_\_\_\_ fifty-\_\_\_\_ thirty-\_\_\_\_

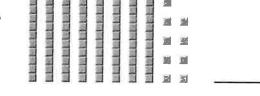
3.



\_\_\_\_ tens \_\_\_ ones | \_\_\_ tens \_\_\_ ones | \_\_\_ tens \_\_\_ ones

Write how many. Then write the expanded form.

4



\_\_\_\_ tens \_\_\_\_ ones

\_\_\_\_ + \_\_\_\_

5.



\_\_\_\_ tens \_\_\_ ones

Write the numbers that come just before and just after.

6.

0	0		
 7	7	•	

Compare the numbers.

Write <, =, or >.









REINTO ROUX

12. Where does each number belong? Write the numbers in the table.

15





71 98 86

odd even

#### Still More Practice

Chapter 6

Add or subtract.

Subtract. Add to check.

Use the cards to write the fact family.

REINFORCEMENT

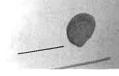
Add. Circle the addends you add first.

Problem Solve. Use a problem-solving strategy.



20. Mia has 18 . She gives 9 to her brother.





Complete each plane figure. Write how many sides and corners.



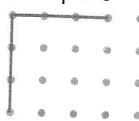


\_\_\_\_ sides

\_\_\_ corners

2.

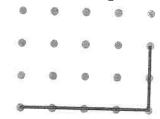




\_\_\_\_ sides

\_\_\_\_ corners

3. rectangle



\_\_\_\_ sides

\_\_\_\_ corners

What does the arrow point to? Circle the correct math word.

4.



face vertex

**5**.



edge face

6.



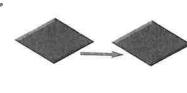
face vertex

Write slide, flip, or turn.

7



8.



9.

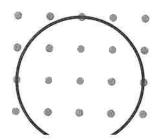


Draw a line to show symmetry.

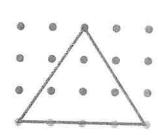
10.



II.



12.



## Still More Practice

**Chapter 8** 

Name \_

Count on. Write how much.

































Circle the amounts that are equal.







Write the time in two ways.

4.



half past



5.



o'clock



Problem Solve. Use a problem-solving strategy.

6. Harry is the 24th child in line. There are 3 children behind him. What is the position of the last child?

# Still More Practice Chapter 9

Use a ruler to measure the length of each picture.



about \_\_\_\_ inches

2



about \_\_\_\_ centimeters

Think about these real objects. Circle your estimate for each.

3.



less than I liter about I liter more than I liter 4.



less than I pound about I pound more than I pound

5.



less than I kilogram about I kilogram more than I kilogram

Draw lines to show the tool you would use to measure.

6.



















Solve. Use a problem-solving strategy.

Amy has 6 pints of milk.
She spills 4 cups of milk.
How many pints of milk does
Amy have left?

#### Chapter 10

Add. Regroup as needed.

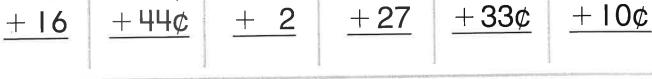
.

$$3 \text{ tens} + 6 \text{ tens} = \underline{\hspace{1cm}} \text{tens}$$

2.

3. 23 4. 14¢ 5. 37 6. 52 7. 64¢ 8. 40¢

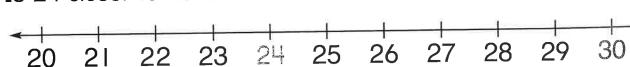
REINFORCEMENT



0.

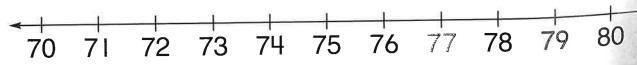
Draw hops to find the nearest ten.

II. Is 24 closer to 20 or 30?



24 is closer to \_\_\_\_\_.

12. Is 77 closer to 70 or 80?



77 is closer to \_\_\_\_\_.

Estimate the sum.

ahout

about

about

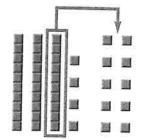
Chapter II

Subtract.

7 tens - 3 tens = \_\_\_\_ tens | 9 dimes - 1 dime = \_\_\_ dimes

Regroup I ten as 10 ones. Find the difference.

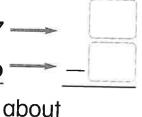




Estimate the difference.

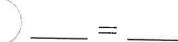
about

about



Add and subtract mentally.

$$95 - 30 + 2 =$$



15.

$$=$$
 ?

16.

$$57 + 20 - 1 = ?$$

17.

$$82 - 10 + 3$$

# till More Practice

Chapter 12

Circle the shapes that show  $\frac{1}{2}$ .

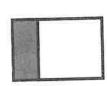
.



2.



3.

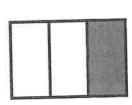


4.



Circle the shapes that show  $\frac{1}{3}$ .

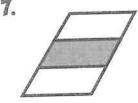
5.

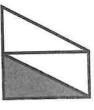


6.



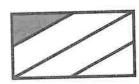
7.



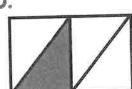


Circle the shapes that show  $\frac{1}{4}$ .

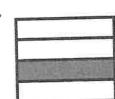
9.



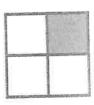
10.



11.



12.



Write certain, possible, or impossible.

13.







likalv

14.





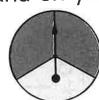
15.





Write more, less, or equally to tell how likely.

land on yellow 16.



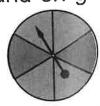
17.

land on red



likely

land on green 18.



likely

				+		
			a			
-						
				fii		
		*				ě