

**Teacher:** Danielle Roy  
**Subject:** ELA 7 General  
**Week 3:** Jan 15 - Jan 19, 2023  
**Periods:** 1,2,3,5,6

	OBJECTIVES	ACTIVITIES	RESOURCES	ASSIGNED	ASSESSMENT	STANDARDS
MON	<b>HOLIDAY</b>					
TUE	<b>Students will:</b> present an argument in written form as a response to a prompt.	<b>Write:</b> <i>What three items (and why) would you take with you if your family suddenly had to go into hiding for two years?</i>	-Chromebook -Teacher Prompt	Personal Essay.	<b>STAR make-up</b>	<b>For the week:</b> RCS - 1, 2, 3, 4, 5 WCS - 7 LCS - 17, 21, 32 VCS - 29, 31, 32 LCS - 19, 20, 25 DCS - 12, 13  Recurring Standards 1 - 6
WED	<b>Students will:</b> demonstrate an understanding of denotation and connotation; and  examine Anne Frank's diary as both a historical and creative literary text.	<b>Review:</b> Denotation vs. Connotation  <b>Read:</b> <i>The Diary of a Young Girl</i> (July 11, 1942 - Sept. 25, 1942)	-Diary Handout -Independent reading -Class discussion		Denotation/ Connotation handout.	
THUR	<b>Students will:</b> demonstrate an understanding of academic terms and literary devices;  examine Anne Frank's diary as both a historical and creative literary text; and	<b>Read:</b> Continue reading <i>The Diary of a Young Girl</i> @ October 9, 1942  <b>View:</b> Anne Frank House Episodes 1-3	-Diary Handout -Interactive reading -Promethean board -Questionnaire -Class discussion		<b>Quiz on vocabulary &amp; literary terms/ devices.</b>	

	understand how a historical event affected the lives of the Frank family.					
FRI	<p><b>Students will:</b> define academic terms related to The Diary of A Young Girl;</p> <p>examine Anne Frank's diary as both a historical and creative literary text; and</p> <p>demonstrate an understanding how a historical event affected the lives of the Frank family.</p>	<p><b>Review:</b> <i>The Diary of A Young Girl</i> section two questions.</p>	<p>-Questionnaire -Promethean board -Teacher lecture</p>	<p><b>Vocabulary:</b> Deliberation Vice Dismal Ardor Frequent</p>	Reading questionnaire.	