

## What is the state requirement for Competency Based Education (CBE)?

Per the State of NH , high schools are required to have competencies written and posted for classes. All schools in SAU 7 are compliant with this requirement. SAU 7 competencies are derived from the State of NH Model Competencies, which are all directly tied to the Common Core State Standards (that teachers have been using for years).

## How do teachers determine grades?

Students are assessed on a predetermined set of criteria embedded in a rubric.

## How are final grades calculated?

Grades are calculated using "weighted mean across all assignments," meaning that all grades are averaged.

## What is the purpose of the formative assessment?

Formative Assessments capture a student's progress through the learning process and explain to what extent a student is learning a concept or skill. They are considered practice and therefore are not weighted in the overall grade. They are recorded in the gradebook to provide feedback and show growth in skills over time. Examples include class work \& homework. Formative assessments are used to determine when students need reteaching, intervention, and extension during the learning process. Formative assessments must be completed to be eligible to take a summative assessment.

## Does homework still count in CBE?

Homework is a formative assessment that allows for the teacher and student to guide learning and is highly valued. Homework and classwork may be called practice work. Formative assessments are individualized allowing for further student success and decreases "busy work" that causes stress and anxiety. The work students complete prior to a summative (a cumulative assessment of student mastery) is valued, assessed, and reported. If it's essential for success, teachers work with students to ensure that they have opportunities to practice skills and apply knowledge.

## How does Redos/Retakes work?

Students will meet with their teacher to schedule retake or redo assessments. A redo can be done for a formative assessment; a retake can be done for a summative assessment.

For a redo, students must fix their mistakes, showing all of their work. The redo must be turned in within 2 school days.

For a retake, students must meet with the teacher and make a plan on how they will prepare, study, and schedule the retake. The retake must be completed within 5 school days.

