



Natalia Elementary School 2025-2026 Campus Improvement Plan

Goal 1: All students will grow and achieve academically

Performance Objective 1: The percentage of 2nd-grade students reading “on grade level” will increase from 39% (BOY) to 60% (EOY), (mClass Amplify)

- Strategy 1: Implement and sustain a systematic MTSS process.
- Strategy 2: Implementation of the Strong Foundations Implementation Grant (K-5 RLA)
- Strategy 3: Standardize graded assignments

Performance Objective 2: The percentage of 2nd-grade math “on grade level” performance will increase from 34% (BOY) to 50% (EOY). (NWEA MAP)

- Strategy 1: Implement and sustain a systematic MTSS process.
- Strategy 2: Implementation of the Strong Foundations Implementation Grant (K-5 Math)
- Strategy 3: Standardize graded assignments
- Strategy 4: Administer and analyze data for NWEA Map Testing

Performance Objective 3: The percentage of grades 3-4 Reading STAAR “Meets” will increase from 29% to 40%

- Strategy 1: Implement and sustain a systematic MTSS Process
- Strategy 2: Implementation of the Strong Foundations Implementation Grant (K-5 RLA)
- Strategy 3: Standardize graded assignments
- Strategy 4: Review Assessment Data (BOY/MOY/EOY and unit assessments)

Performance Objective 4: The percentage of grades 3-4 Math STAAR “Meets” will increase from 20% to 30%.

- Strategy 1: Implement and sustain a systematic MTSS process.
- Strategy 2: Implementation of the Strong Foundations Implementation Grant (K-5 Math)
- Strategy 3: Standardize graded assignments
- Strategy 5: Administer and analyze data for NWEA Map Testing
- Strategy 5: Review Assessment Data (BOY/MOY/EOY and unit assessments)

Performance Objective 5: Provide high-quality supplemental programs and services to support student achievement in core academic areas.

- Strategy 1: Fund and support Specials classes to include Physical Education, Music, Art, and Tech Apps
- Strategy 2: Fund and support educational field trips
- Strategy 3: Provide enrichment opportunities for GT students.



- Strategy 4: Fund and support supplemental programs for special populations to include special education, 504, and ESL

Goal 2: All graduates are college-, career-, and/or military-ready.

Performance Objective 1: Systematically monitor and support student awareness of college, career, and military opportunities.

- Strategy 1: Host a Career Fair

Goal 3: The campus will promote the safety and well-being of students and staff

Performance Objective 1: Provide social-emotional programs and/or resources for all students.

- Strategy 1: Implement a campus counseling plan that includes, but is not limited to, social-emotional learning, conflict resolution, and crisis intervention.
- Strategy 2: Explore positive behavior interventions and support programs.
- Strategy 3: Provide training for staff on district policies related to dating violence, sexual abuse, and other maltreatment of students, Multi-hazard Emergency Operating Plan (MEOP), Freedom from Bullying, Allergy Plan, Mental Health Awareness, Child Abuse, Sexual Harassment, Stop the Bleed, Cybersecurity, and Title IX Dropout Prevention

Performance Objective 2: Streamline campus processes to enhance student safety.

- Strategy 1: Utilize PikMyKid for car and bus dismissal processes.
- Strategy 2: Utilize the Educator's Handbook for discipline tracking and reports.

Performance Objective 3: Provide resources for staff morale and well-being.

- Strategy 1: Provide snacks/meals at meetings and events.

Goal 4: The district will recruit, retain, train, and support high-quality faculty and staff.

Performance Objective 1: 100% of new staff will meet all certification requirements by the end of the first year with the district.

- Strategy 1: Provide a new teacher support program for all non-certified and first-year certified teachers.

Performance Objective 2: Hire faculty and staff to assist and provide instructional support.

- Strategy 1: Recruit and hire instructional staff to support special programs.

Performance Objective 3: Increase instructional leadership capacity among campus administration.



- Strategy 1: Participate in the Texas Instructional Leadership (TIL) program.
- Strategy 2: Monitor and support fidelity to the curriculum through walk-throughs and instructional rounds.
- Strategy 3: Create and implement a campus professional development plan.
- Strategy 4: Fund and attend professional development and conferences.
- Strategy 4: Implement an observation & feedback cycle.

Performance Objective 4: Increase teacher capacity to provide high-quality instruction.

- Strategy 1: Support Strong Foundations Implementation (SFI) professional development for teachers.
- Strategy 2: Provide a minimum of 4 TTESS Walk-Throughs per teacher per school year.
- Strategy 3: Support Instructional Coaches for the implementation fidelity of HQIM.
- Strategy 4: Create and implement a campus professional development plan.

Goal 5: The district will increase stakeholder engagement

Performance Objective 1: Provide parent and family involvement opportunities.

- Strategy 1: Offer campus parent/family engagement activities and volunteer opportunities.
- Strategy 2: Conduct Parent-Teacher conferences a minimum of two times in the academic school year.

Performance Objective 2: Involve stakeholders in the campus's planning and decision-making.

- Strategy 1: Re-establish a site-based decision-making (SBDM) committee.

Performance Objective 3: Increase communication opportunities between the campus and stakeholders.

- Strategy 1: Provide a weekly newsletter to all stakeholders.
- Strategy 2: Utilize stakeholder surveys to gather input for decision-making.