

Annual Education Report Tawas Area Schools (35030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	46.9%	38	N/A	22.2%	18	24.7%	20	23.5%	19	29.6%	24
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	32.7%	34	N/A	12.5%	13	20.2%	21	28.8%	30	38.5%	40
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	45.8%	33	N/A	22.2%	16	23.6%	17	23.6%	17	30.6%	22
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	33.3%	32	N/A	11.5%	11	21.9%	21	31.3%	30	35.4%	34

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ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	51.3%	20	N/A	25.6%	10	25.6%	10	23.1%	9	25.6%	10
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	34.0%	18	N/A	15.1%	8	18.9%	10	28.3%	15	37.7%	20
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	42.9%	18	N/A	19.0%	8	23.8%	10	23.8%	10	33.3%	14
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	31.4%	16	N/A	<=10%	5	*	11	29.4%	15	39.2%	20
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	42.0%	21	N/A	16.0%	8	26.0%	13	22.0%	11	36.0%	18
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	33.8%	25	N/A	14.9%	11	18.9%	14	27.0%	20	39.2%	29
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	7
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	8

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ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	52.7%	39	N/A	29.7%	22	23.0%	17	20.3%	15	27.0%	20
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	59.8%	52	N/A	27.6%	24	32.2%	28	25.3%	22	14.9%	13
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	White	2022-23	52.0%	32,175	47.5%	29	N/A	27.9%	17	19.7%	12	23.0%	14	29.5%	18
ELA	4th Grade Content	White	2023-24	51.0%	31,642	59.5%	47	N/A	26.6%	21	32.9%	26	25.3%	20	15.2%	12
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	56.4%	22	N/A	30.8%	12	25.6%	10	23.1%	9	20.5%	8
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	59.5%	25	N/A	21.4%	9	38.1%	16	26.2%	11	14.3%	6
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	48.6%	17	N/A	28.6%	10	20.0%	7	17.1%	6	34.3%	12
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	60.0%	27	N/A	33.3%	15	26.7%	12	24.4%	11	15.6%	7
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	42.2%	19	N/A	24.4%	11	17.8%	8	24.4%	11	33.3%	15
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	52.5%	31	N/A	20.3%	12	32.2%	19	28.8%	17	18.6%	11
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	7
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	56.1%	46	N/A	18.3%	15	37.8%	31	19.5%	16	24.4%	20
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	51.4%	37	N/A	23.6%	17	27.8%	20	26.4%	19	22.2%	16
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	56.9%	41	N/A	18.1%	13	38.9%	28	22.2%	16	20.8%	15
ELA	5th Grade Content	White	2023-24	51.4%	31,850	51.6%	32	N/A	21.0%	13	30.6%	19	25.8%	16	22.6%	14
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	47.4%	18	N/A	15.8%	6	31.6%	12	28.9%	11	23.7%	9
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	55.0%	22	N/A	27.5%	11	27.5%	11	30.0%	12	15.0%	6
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	63.6%	28	N/A	20.5%	9	43.2%	19	11.4%	5	25.0%	11
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	46.9%	15	N/A	18.8%	6	28.1%	9	21.9%	7	31.3%	10

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ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	54.3%	25	N/A	13.0%	6	41.3%	19	19.6%	9	26.1%	12
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	47.9%	23	N/A	20.8%	10	27.1%	13	29.2%	14	22.9%	11
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	32.5%	27	N/A	8.4%	7	24.1%	20	28.9%	24	38.6%	32

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ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	37.5%	30	N/A	11.3%	9	26.3%	21	42.5%	34	20.0%	16
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2023-24	63.5%	2,393	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	43.7%	27,540	31.0%	22	N/A	5.6%	4	25.4%	18	31.0%	22	38.0%	27

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ELA	6th Grade Content	White	2023-24	43.7%	27,272	37.1%	26	N/A	10.0%	7	27.1%	19	41.4%	29	21.4%	15
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	29.7%	11	N/A	13.5%	5	16.2%	6	32.4%	12	37.8%	14
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	32.4%	12	N/A	<=10%	3	*	9	43.2%	16	24.3%	9
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	34.8%	16	N/A	<=10%	<3	*	*	26.1%	12	39.1%	18
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	41.9%	18	N/A	14.0%	6	27.9%	12	41.9%	18	16.3%	7
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	26.3%	10	N/A	<=10%	3	*	7	31.6%	12	42.1%	16
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	30.6%	15	N/A	<=10%	4	*	11	44.9%	22	24.5%	12
ELA	6th Grade Content	English Learners	2023-24	8.5%	513	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9

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ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	26.5%	22	N/A	<=5%	3	*	19	48.2%	40	25.3%	21
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	34.0%	34	N/A	10.0%	10	24.0%	24	32.0%	32	34.0%	34
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	26.0%	19	N/A	<=5%	3	*	16	46.6%	34	27.4%	20
ELA	7th Grade Content	White	2023-24	43.6%	27,596	31.5%	28	N/A	9.0%	8	22.5%	20	36.0%	32	32.6%	29
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	19.4%	7	N/A	<=10%	<3	*	*	52.8%	19	27.8%	10
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	36.2%	17	N/A	<=10%	4	*	13	44.7%	21	19.1%	9
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	31.9%	15	N/A	<=10%	<3	*	*	44.7%	21	23.4%	11
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	32.1%	17	N/A	11.3%	6	20.8%	11	20.8%	11	47.2%	25
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	30.0%	15	N/A	<=10%	<3	*	*	44.0%	22	26.0%	13

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ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	28.0%	14	N/A	<=10%	4	*	10	34.0%	17	38.0%	19
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2023-24	10.0%	1,239	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2023-24	14.6%	261	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	30.5%	25	N/A	13.4%	11	17.1%	14	32.9%	27	36.6%	30
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	35.6%	37	N/A	5.8%	6	29.8%	31	29.8%	31	34.6%	36
Mathematics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	33.3%	24	N/A	13.9%	10	19.4%	14	30.6%	22	36.1%	26
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	35.4%	34	N/A	<=5%	4	*	30	32.3%	31	32.3%	31
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	32.5%	13	N/A	<=10%	3	*	10	25.0%	10	42.5%	17
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	32.1%	17	N/A	11.3%	6	20.8%	11	32.1%	17	35.8%	19
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	28.6%	12	N/A	*	8	<=10%	4	40.5%	17	31.0%	13
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	39.2%	20	N/A	<=10%	<3	*	*	27.5%	14	33.3%	17

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Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	24.0%	12	N/A	<=10%	4	*	8	42.0%	21	34.0%	17
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	31.1%	23	N/A	5.4%	4	25.7%	19	33.8%	25	35.1%	26
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	9
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	45.9%	34	N/A	16.2%	12	29.7%	22	36.5%	27	17.6%	13

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	44.8%	39	N/A	18.4%	16	26.4%	23	42.5%	37	12.6%	11
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	45.9%	28	N/A	18.0%	11	27.9%	17	34.4%	21	19.7%	12
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	46.8%	37	N/A	20.3%	16	26.6%	21	40.5%	32	12.7%	10
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	43.6%	17	N/A	<=10%	3	*	14	41.0%	16	15.4%	6

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Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	42.9%	18	N/A	14.3%	6	28.6%	12	42.9%	18	14.3%	6
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	48.6%	17	N/A	25.7%	9	22.9%	8	31.4%	11	20.0%	7
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	46.7%	21	N/A	22.2%	10	24.4%	11	42.2%	19	11.1%	5
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	40.0%	18	N/A	11.1%	5	28.9%	13	37.8%	17	22.2%	10
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	40.7%	24	N/A	15.3%	9	25.4%	15	44.1%	26	15.3%	9
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	9	*	5

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Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	28.9%	24	N/A	9.6%	8	19.3%	16	43.4%	36	27.7%	23
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	43.1%	31	N/A	20.8%	15	22.2%	16	30.6%	22	26.4%	19
Mathematics	5th Grade Content	American Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	28.8%	21	N/A	9.6%	7	19.2%	14	42.5%	31	28.8%	21
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	43.5%	27	N/A	22.6%	14	21.0%	13	27.4%	17	29.0%	18
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	26.3%	10	N/A	10.5%	4	15.8%	6	31.6%	12	42.1%	16
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	37.5%	15	N/A	12.5%	5	25.0%	10	37.5%	15	25.0%	10
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	31.1%	14	N/A	<=10%	4	*	10	53.3%	24	15.6%	7
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	50.0%	16	N/A	31.3%	10	18.8%	6	21.9%	7	28.1%	9
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	21.3%	10	N/A	<=10%	<3	*	*	46.8%	22	31.9%	15
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	39.6%	19	N/A	14.6%	7	25.0%	12	33.3%	16	27.1%	13

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	14.5%	12	N/A	6.0%	5	8.4%	7	45.8%	38	39.8%	33
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	27.5%	22	N/A	7.5%	6	20.0%	16	47.5%	38	25.0%	20
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2023-24	63.0%	2,414	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	12.7%	9	N/A	7.0%	5	5.6%	4	47.9%	34	39.4%	28
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	27.1%	19	N/A	7.1%	5	20.0%	14	45.7%	32	27.1%	19
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	18.9%	7	N/A	<=10%	<3	*	*	32.4%	12	48.6%	18
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	24.3%	9	N/A	<=10%	<3	*	*	40.5%	15	35.1%	13

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	10.9%	5	N/A	<=10%	*	<=10%	<3	56.5%	26	32.6%	15
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	30.2%	13	N/A	11.6%	5	18.6%	8	53.5%	23	16.3%	7
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	15.8%	6	N/A	<=10%	<3	*	*	34.2%	13	50.0%	19
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	18.4%	9	N/A	<=10%	3	*	6	53.1%	26	28.6%	14
Mathematics	6th Grade Content	English Learners	2023-24	9.4%	608	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Homeless	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	26.2%	22	N/A	6.0%	5	20.2%	17	23.8%	20	50.0%	42
Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	27.0%	27	N/A	8.0%	8	19.0%	19	31.0%	31	42.0%	42
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2023-24	9.4%	1,672	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	20.4%	1,910	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	25.7%	19	N/A	6.8%	5	18.9%	14	24.3%	18	50.0%	37
Mathematics	7th Grade Content	White	2023-24	38.9%	24,591	27.0%	24	N/A	9.0%	8	18.0%	16	31.5%	28	41.6%	37
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	13.5%	5	N/A	<=10%	<3	*	*	24.3%	9	62.2%	23
Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	19.1%	9	N/A	<=10%	3	*	6	27.7%	13	53.2%	25
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	36.2%	17	N/A	<=10%	4	*	13	23.4%	11	40.4%	19
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	34.0%	18	N/A	<=10%	5	*	13	34.0%	18	32.1%	17
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	19.6%	10	N/A	<=10%	<3	*	*	25.5%	13	54.9%	28
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	24.0%	12	N/A	<=10%	5	*	7	24.0%	12	52.0%	26
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	Students With Disabilities	2023-24	7.6%	940	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2023-24	9.2%	167	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	57.3%	47	N/A	30.5%	25	26.8%	22	32.9%	27	9.8%	8
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	51.4%	37	N/A	22.2%	16	29.2%	21	33.3%	24	15.3%	11
Science	5th Grade Content	American Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	*	*	*	*	*	*	*	*	*	*	*

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Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	58.3%	42	N/A	31.9%	23	26.4%	19	33.3%	24	8.3%	6
Science	5th Grade Content	White	2023-24	49.0%	30,409	50.0%	31	N/A	22.6%	14	27.4%	17	33.9%	21	16.1%	10
Science	5th Grade Content	Female	2022-23	37.4%	18,015	47.4%	18	N/A	28.9%	11	18.4%	7	39.5%	15	13.2%	5
Science	5th Grade Content	Female	2023-24	38.8%	18,816	55.0%	22	N/A	22.5%	9	32.5%	13	*	14	<=10%	4
Science	5th Grade Content	Male	2022-23	40.2%	20,308	65.9%	29	N/A	31.8%	14	34.1%	15	*	12	<=10%	3
Science	5th Grade Content	Male	2023-24	41.9%	21,095	46.9%	15	N/A	21.9%	7	25.0%	8	31.3%	10	21.9%	7
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	54.3%	25	N/A	19.6%	9	34.8%	16	34.8%	16	10.9%	5

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Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	50.0%	24	N/A	16.7%	8	33.3%	16	33.3%	16	16.7%	8
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	46.7%	42	N/A	14.4%	13	32.2%	29	31.1%	28	22.2%	20
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	38.0%	35	N/A	9.8%	9	28.3%	26	39.1%	36	22.8%	21

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Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2023-24	62.4%	2,294	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,584	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2022-23	44.5%	28,668	45.6%	36	N/A	13.9%	11	31.6%	25	32.9%	26	21.5%	17

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	White	2023-24	45.9%	28,850	39.2%	31	N/A	10.1%	8	29.1%	23	38.0%	30	22.8%	18
Science	8th Grade Content	Female	2022-23	36.2%	17,732	51.4%	19	N/A	13.5%	5	37.8%	14	29.7%	11	18.9%	7
Science	8th Grade Content	Female	2023-24	37.9%	18,415	32.5%	13	N/A	<=10%	4	*	9	45.0%	18	22.5%	9
Science	8th Grade Content	Male	2022-23	38.6%	19,670	43.4%	23	N/A	15.1%	8	28.3%	15	32.1%	17	24.5%	13
Science	8th Grade Content	Male	2023-24	39.6%	19,935	42.3%	22	N/A	<=10%	5	*	17	34.6%	18	23.1%	12
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	36.7%	18	N/A	<=10%	4	*	14	36.7%	18	26.5%	13
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	36.0%	18	N/A	<=10%	4	*	14	46.0%	23	18.0%	9
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2023-24	10.6%	725	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	9
Science	8th Grade Content	Students With Disabilities	2023-24	11.8%	1,355	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2023-24	15.6%	289	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	58.6%	41	N/A	35.7%	25	22.9%	16	17.1%	12	24.3%	17
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	62.4%	53	N/A	37.6%	32	24.7%	21	18.8%	16	18.8%	16
Science	11th Grade Content	American Indian or Alaska Native	2022-23	32.2%	180	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Asian	2023-24	54.8%	2,147	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2022-23	44.8%	29,352	54.4%	31	N/A	33.3%	19	21.1%	12	19.3%	11	26.3%	15
Science	11th Grade Content	White	2023-24	43.5%	28,605	61.8%	47	N/A	35.5%	27	26.3%	20	19.7%	15	18.4%	14
Science	11th Grade Content	Female	2022-23	37.9%	18,290	55.6%	20	N/A	27.8%	10	27.8%	10	16.7%	6	27.8%	10

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2023-24	36.3%	17,585	60.5%	26	N/A	32.6%	14	27.9%	12	14.0%	6	25.6%	11
Science	11th Grade Content	Male	2022-23	40.0%	19,307	61.8%	21	N/A	44.1%	15	17.6%	6	17.6%	6	20.6%	7
Science	11th Grade Content	Male	2023-24	38.7%	19,171	64.3%	27	N/A	42.9%	18	21.4%	9	23.8%	10	11.9%	5
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	61.5%	16	N/A	38.5%	10	23.1%	6	<=20%	3	*	7
Science	11th Grade Content	Economically Disadvantaged	2023-24	24.8%	11,276	50.0%	22	N/A	29.5%	13	20.5%	9	22.7%	10	27.3%	12
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2023-24	11.4%	1,074	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Homeless	2023-24	17.7%	227	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	27.7%	23	N/A	<=5%	3	*	20	57.8%	48	14.5%	12
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	23.6%	17	N/A	5.6%	4	18.1%	13	62.5%	45	13.9%	10
Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	26.0%	19	N/A	<=5%	3	*	16	60.3%	44	13.7%	10
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	25.8%	16	N/A	<=5%	3	*	13	61.3%	38	12.9%	8
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	23.7%	9	N/A	<=10%	<3	*	*	60.5%	23	15.8%	6
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	22.5%	9	N/A	<=10%	<3	*	*	65.0%	26	12.5%	5
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	31.1%	14	N/A	<=10%	3	*	11	55.6%	25	13.3%	6
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	25.0%	8	N/A	<=10%	<3	*	*	59.4%	19	15.6%	5
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	21.3%	10	N/A	<=10%	<3	*	*	57.4%	27	21.3%	10
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	16.7%	8	N/A	<=10%	<3	*	*	66.7%	32	16.7%	8
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	41.1%	37	N/A	10.0%	9	31.1%	28	35.6%	32	23.3%	21
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	33.7%	31	N/A	<=5%	4	*	27	41.3%	38	25.0%	23
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2023-24	52.6%	1,931	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2023-24	8.8%	1,539	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	19.4%	1,791	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	40.5%	32	N/A	7.6%	6	32.9%	26	36.7%	29	22.8%	18
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	34.2%	27	N/A	5.1%	4	29.1%	23	39.2%	31	26.6%	21
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	37.8%	14	N/A	10.8%	4	27.0%	10	37.8%	14	24.3%	9
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	25.0%	10	N/A	<=10%	<3	*	*	42.5%	17	32.5%	13

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	43.4%	23	N/A	<=10%	5	*	18	34.0%	18	22.6%	12
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	40.4%	21	N/A	<=10%	3	*	18	40.4%	21	19.2%	10
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	28.6%	14	N/A	12.2%	6	16.3%	8	38.8%	19	32.7%	16
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	26.0%	13	N/A	<=10%	<3	*	*	52.0%	26	22.0%	11
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2023-24	5.6%	385	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	8	*	7
Social Studies	8th Grade Content	Students With Disabilities	2023-24	8.3%	954	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	6

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2023-24	9.1%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	44.3%	31	N/A	17.1%	12	27.1%	19	45.7%	32	10.0%	7
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	52.9%	45	N/A	9.4%	8	43.5%	37	38.8%	33	8.2%	7
Social Studies	11th Grade Content	American Indian or Alaska Native	2022-23	30.2%	168	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2023-24	59.8%	2,336	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	42.1%	24	N/A	15.8%	9	26.3%	15	47.4%	27	10.5%	6
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	51.3%	39	N/A	7.9%	6	43.4%	33	40.8%	31	7.9%	6
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	30.6%	11	N/A	11.1%	4	19.4%	7	58.3%	21	11.1%	4
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	48.8%	21	N/A	<=10%	3	*	18	*	18	<=10%	4
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	58.8%	20	N/A	23.5%	8	35.3%	12	*	11	<=10%	3

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	57.1%	24	N/A	11.9%	5	45.2%	19	*	15	<=10%	3
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	50.0%	13	N/A	26.9%	7	23.1%	6	*	*	<=20%	2
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	26.9%	12,191	47.7%	21	N/A	<=10%	4	*	17	40.9%	18	11.4%	5
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2023-24	13.7%	1,284	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	6
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2023-24	19.1%	243	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	61.5%	56	N/A	41.8%	38	19.8%	18	17.6%	16	20.9%	19
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	71.7%	66	N/A	42.4%	39	29.3%	27	16.3%	15	12.0%	11
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2023-24	82.7%	3,003	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2023-24	38.2%	6,619	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2023-24	52.9%	4,803	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	60.0%	48	N/A	38.8%	31	21.3%	17	17.5%	14	22.5%	18
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	72.2%	57	N/A	41.8%	33	30.4%	24	15.2%	12	12.7%	10
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	73.7%	28	N/A	50.0%	19	23.7%	9	10.5%	4	15.8%	6
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	75.6%	31	N/A	41.5%	17	34.1%	14	12.2%	5	12.2%	5
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	52.8%	28	N/A	35.8%	19	17.0%	9	22.6%	12	24.5%	13
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	68.6%	35	N/A	43.1%	22	25.5%	13	19.6%	10	11.8%	6
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	54.0%	27	N/A	32.0%	16	22.0%	11	18.0%	9	28.0%	14
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	72.5%	37	N/A	43.1%	22	29.4%	15	*	*	<=10%	<3

Annual Education Report Tawas Area Schools (35030)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2023-24	32.9%	2,149	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	7
English (EBRW)	8th Grade Content	Students With Disabilities	2023-24	23.4%	2,670	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2023-24	37.0%	670	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	33.0%	30	N/A	6.6%	6	26.4%	24	36.3%	33	30.8%	28
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	26.1%	24	N/A	5.4%	5	20.7%	19	53.3%	49	20.7%	19

Annual Education Report Tawas Area Schools (35030)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2023-24	65.1%	2,388	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2023-24	9.6%	1,664	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	20.8%	1,912	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	30.0%	24	N/A	6.3%	5	23.8%	19	40.0%	32	30.0%	24

Annual Education Report Tawas Area Schools (35030)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	25.3%	20	N/A	6.3%	5	19.0%	15	54.4%	43	20.3%	16
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	36.8%	14	N/A	<=10%	<3	*	*	34.2%	13	28.9%	11
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	17.1%	7	N/A	<=10%	<3	*	*	58.5%	24	24.4%	10
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	30.2%	16	N/A	<=10%	4	*	12	37.7%	20	32.1%	17
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	33.3%	17	N/A	<=10%	4	*	13	49.0%	25	17.6%	9
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	20.0%	10	N/A	<=10%	<3	*	*	38.0%	19	42.0%	21
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	23.5%	12	N/A	<=10%	<3	*	*	49.0%	25	27.5%	14
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2023-24	9.9%	673	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<=20%	*	*	13
Mathematics	8th Grade Content	Students With Disabilities	2023-24	5.4%	615	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	7
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2023-24	9.0%	164	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2022-23	Total Score	All Students	992.6	N/A	23	32.9%	47	67.1%	70
Tawas Area Schools	2023-24	Total Score	All Students	972.5	N/A	25	29.4%	60	70.6%	85
Tawas Area Schools	2022-23	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Tawas Area Schools	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Tawas Area Schools	2023-24	Total Score	Asian	*	N/A	*	*	*	*	<10
Tawas Area Schools	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Tawas Area Schools	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Tawas Area Schools	2023-24	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Tawas Area Schools	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Tawas Area Schools	2023-24	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Tawas Area Schools	2022-23	Total Score	White	976.0	N/A	17	29.8%	40	70.2%	57
Tawas Area Schools	2023-24	Total Score	White	967.4	N/A	22	28.9%	54	71.1%	76
Tawas Area Schools	2022-23	Total Score	Female	973.6	N/A	7	19.4%	29	80.6%	36
Tawas Area Schools	2023-24	Total Score	Female	967.7	N/A	12	27.9%	31	72.1%	43

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2022-23	Total Score	Male	1012.6	N/A	16	47.1%	18	52.9%	34
Tawas Area Schools	2023-24	Total Score	Male	977.4	N/A	13	31.0%	29	69.0%	42
Tawas Area Schools	2022-23	Total Score	Economically Disadvantaged	991.2	N/A	9	34.6%	17	65.4%	26
Tawas Area Schools	2023-24	Total Score	Economically Disadvantaged	940.2	N/A	8	18.2%	36	81.8%	44
Tawas Area Schools	2022-23	Total Score	Not Economically Disadvantaged	993.4	N/A	14	31.8%	30	68.2%	44
Tawas Area Schools	2023-24	Total Score	Not Economically Disadvantaged	1007.1	N/A	17	41.5%	24	58.5%	41
Tawas Area Schools	2022-23	Total Score	Not English Learners	992.6	N/A	23	32.9%	47	67.1%	70
Tawas Area Schools	2023-24	Total Score	Not English Learners	972.5	N/A	25	29.4%	60	70.6%	85
Tawas Area Schools	2022-23	Total Score	Not Migrant	992.6	N/A	23	32.9%	47	67.1%	70
Tawas Area Schools	2023-24	Total Score	Not Migrant	972.5	N/A	25	29.4%	60	70.6%	85
Tawas Area Schools	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	< 10
Tawas Area Schools	2023-24	Total Score	Students With Disabilities	812.0	N/A	< 3	< =50%	*	> =50%	10
Tawas Area Schools	2022-23	Total Score	Students Without Disabilities	1009.7	N/A	23	35.4%	42	64.6%	65

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2023-24	Total Score	Students Without Disabilities	993.9	N/A	25	33.3%	50	66.7%	75
Tawas Area Schools	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Tawas Area Schools	2023-24	Total Score	Homeless	*	N/A	*	*	*	*	<10
Tawas Area Schools	2022-23	Total Score	Not Homeless	989.3	N/A	22	31.9%	47	68.1%	69
Tawas Area Schools	2023-24	Total Score	Not Homeless	975.2	N/A	25	29.8%	59	70.2%	84
Tawas Area Schools	2022-23	Total Score	Not Foster Care	992.6	N/A	23	32.9%	47	67.1%	70
Tawas Area Schools	2023-24	Total Score	Not Foster Care	972.5	N/A	25	29.4%	60	70.6%	85
Tawas Area Schools	2022-23	Total Score	Not Military Connected	992.6	N/A	23	32.9%	47	67.1%	70
Tawas Area Schools	2023-24	Total Score	Not Military Connected	972.5	N/A	25	29.4%	60	70.6%	85
Tawas Area Schools	2022-23	Evidence-Based Reading and Writing	All Students	507.3	480	41	58.6%	29	41.4%	70
Tawas Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	499.6	480	54	63.5%	31	36.5%	85
Tawas Area Schools	2022-23	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Tawas Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Asian	*	480	*	*	*	*	<10
Tawas Area Schools	2022-23	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Tawas Area Schools	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Tawas Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Hispanic of Any Race	*	480	*	*	*	*	<10
Tawas Area Schools	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Tawas Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	*	480	*	*	*	*	<10
Tawas Area Schools	2022-23	Evidence-Based Reading and Writing	White	501.1	480	33	57.9%	24	42.1%	57
Tawas Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	494.5	480	46	60.5%	30	39.5%	76

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2022-23	Evidence-Based Reading and Writing	Female	504.4	480	21	58.3%	15	41.7%	36
Tawas Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	503.0	480	30	69.8%	13	30.2%	43
Tawas Area Schools	2022-23	Evidence-Based Reading and Writing	Male	510.3	480	20	58.8%	14	41.2%	34
Tawas Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	496.2	480	24	57.1%	18	42.9%	42
Tawas Area Schools	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	512.7	480	16	61.5%	10	38.5%	26
Tawas Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	489.3	480	24	54.5%	20	45.5%	44
Tawas Area Schools	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	504.1	480	25	56.8%	19	43.2%	44
Tawas Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	510.7	480	30	73.2%	11	26.8%	41
Tawas Area Schools	2022-23	Evidence-Based Reading and Writing	Not English Learners	507.3	480	41	58.6%	29	41.4%	70

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	499.6	480	54	63.5%	31	36.5%	85
Tawas Area Schools	2022-23	Evidence-Based Reading and Writing	Not Migrant	507.3	480	41	58.6%	29	41.4%	70
Tawas Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	499.6	480	54	63.5%	31	36.5%	85
Tawas Area Schools	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Tawas Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	427.0	480	3	<=50%	7	>=50%	10
Tawas Area Schools	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	515.7	480	41	63.1%	24	36.9%	65
Tawas Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	509.3	480	51	68.0%	24	32.0%	75
Tawas Area Schools	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Tawas Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Homeless	*	480	*	*	*	*	<10

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2022-23	Evidence-Based Reading and Writing	Not Homeless	505.1	480	40	58.0%	29	42.0%	69
Tawas Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	501.5	480	54	64.3%	30	35.7%	84
Tawas Area Schools	2022-23	Evidence-Based Reading and Writing	Not Foster Care	507.3	480	41	58.6%	29	41.4%	70
Tawas Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	499.6	480	54	63.5%	31	36.5%	85
Tawas Area Schools	2022-23	Evidence-Based Reading and Writing	Not Military Connected	507.3	480	41	58.6%	29	41.4%	70
Tawas Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	499.6	480	54	63.5%	31	36.5%	85
Tawas Area Schools	2022-23	Mathematics	All Students	485.3	530	24	34.3%	46	65.7%	70
Tawas Area Schools	2023-24	Mathematics	All Students	472.8	530	25	29.4%	60	70.6%	85
Tawas Area Schools	2022-23	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	< 10
Tawas Area Schools	2022-23	Mathematics	Asian	*	530	*	*	*	*	< 10
Tawas Area Schools	2023-24	Mathematics	Asian	*	530	*	*	*	*	< 10

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
Tawas Area Schools	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Tawas Area Schools	2023-24	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Tawas Area Schools	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Tawas Area Schools	2023-24	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Tawas Area Schools	2022-23	Mathematics	White	474.9	530	17	29.8%	40	70.2%	57
Tawas Area Schools	2023-24	Mathematics	White	472.9	530	22	28.9%	54	71.1%	76
Tawas Area Schools	2022-23	Mathematics	Female	469.2	530	8	22.2%	28	77.8%	36
Tawas Area Schools	2023-24	Mathematics	Female	464.7	530	12	27.9%	31	72.1%	43
Tawas Area Schools	2022-23	Mathematics	Male	502.4	530	16	47.1%	18	52.9%	34
Tawas Area Schools	2023-24	Mathematics	Male	481.2	530	13	31.0%	29	69.0%	42
Tawas Area Schools	2022-23	Mathematics	Economically Disadvantaged	478.5	530	9	34.6%	17	65.4%	26
Tawas Area Schools	2023-24	Mathematics	Economically Disadvantaged	450.9	530	8	18.2%	36	81.8%	44
Tawas Area Schools	2022-23	Mathematics	Not Economically Disadvantaged	489.3	530	15	34.1%	29	65.9%	44

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2023-24	Mathematics	Not Economically Disadvantaged	496.3	530	17	41.5%	24	58.5%	41
Tawas Area Schools	2022-23	Mathematics	Not English Learners	485.3	530	24	34.3%	46	65.7%	70
Tawas Area Schools	2023-24	Mathematics	Not English Learners	472.8	530	25	29.4%	60	70.6%	85
Tawas Area Schools	2022-23	Mathematics	Not Migrant	485.3	530	24	34.3%	46	65.7%	70
Tawas Area Schools	2023-24	Mathematics	Not Migrant	472.8	530	25	29.4%	60	70.6%	85
Tawas Area Schools	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Tawas Area Schools	2023-24	Mathematics	Students With Disabilities	385.0	530	<3	<=50%	*	>=50%	10
Tawas Area Schools	2022-23	Mathematics	Students Without Disabilities	494.0	530	24	36.9%	41	63.1%	65
Tawas Area Schools	2023-24	Mathematics	Students Without Disabilities	484.5	530	25	33.3%	50	66.7%	75
Tawas Area Schools	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Tawas Area Schools	2023-24	Mathematics	Homeless	*	530	*	*	*	*	<10
Tawas Area Schools	2022-23	Mathematics	Not Homeless	484.2	530	23	33.3%	46	66.7%	69
Tawas Area Schools	2023-24	Mathematics	Not Homeless	473.7	530	25	29.8%	59	70.2%	84

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2022-23	Mathematics	Not Foster Care	485.3	530	24	34.3%	46	65.7%	70
Tawas Area Schools	2023-24	Mathematics	Not Foster Care	472.8	530	25	29.4%	60	70.6%	85
Tawas Area Schools	2022-23	Mathematics	Not Military Connected	485.3	530	24	34.3%	46	65.7%	70
Tawas Area Schools	2023-24	Mathematics	Not Military Connected	472.8	530	25	29.4%	60	70.6%	85

Annual Education Report Tawas Area Schools (35030)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Tawas Area Schools (35030)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Tawas Area Schools (35030)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Tawas Area Schools (35030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	566	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	621	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	487	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2023-24	552	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	263	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	304	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	303	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	317	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	305	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	375	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	261	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	246	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	560	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	617	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	566	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	621	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	74	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	497	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	547	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	548	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2023-24	599	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	565	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	621	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	566	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	621	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	569	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	621	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	489	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	552	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	265	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	304	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	304	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	317	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	307	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	375	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	262	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	246	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	562	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	617	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	569	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	621	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	69	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	74	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	500	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	547	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	550	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	599	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	568	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	621	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	569	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	621	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2022-23	242	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	249	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	208	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2023-24	217	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	111	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	123	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	131	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	126	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	121	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	142	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	121	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	107	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	238	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	247	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	242	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	249	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	214	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	220	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	237	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2023-24	241	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	241	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	249	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	242	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	249	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	243	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	249	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	209	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	217	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	111	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	123	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	132	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	126	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	122	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	142	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	121	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	107	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	239	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	247	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	243	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	249	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	28	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	215	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	220	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	238	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	241	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	242	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	249	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	243	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	249	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	92.50%	83.60%	84.78%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	<10	79.14%	80.88%	93.00%
Hispanic of Any Race	82.14%	<10	84.31%	85.40%	93.00%
Two or More Races	86.36%	<10	87.69%	88.35%	93.00%
White	82.84%	92.96%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	88.89%	78.24%	80.09%	93.00%
Students With Disabilities	57.14%	70.00%	64.31%	67.90%	93.00%

Annual Education Report Tawas Area Schools (35030)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	70.47%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tawas Area Schools (35030)	62.35	11.65	18.7%	N/A	N/A	N/A	N/A
Tawas Area High School (04133)	18.52	3.31	17.9%	N/A	N/A	N/A	N/A
Tawas Area Middle School (04134)	18.68	2.00	10.7%	N/A	N/A	N/A	N/A
Clara B. Bolen Elementary School (05074)	25.15	6.34	25.2%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tawas Area Schools (35030)	5.50	2.50	45.5%	N/A	N/A	N/A	N/A
Tawas Area High School (04133)	0.50	0.00	0.0%	N/A	N/A	N/A	N/A
Tawas Area Middle School (04134)	2.50	2.00	80.0%	N/A	N/A	N/A	N/A
Clara B. Bolen Elementary School (05074)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tawas Area Schools (35030)	62.35	3.49	5.6%	N/A	N/A	N/A	N/A

Annual Education Report Tawas Area Schools (35030)
Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tawas Area High School (04133)	18.52	1.49	8.1%	N/A	N/A	N/A	N/A
Tawas Area Middle School (04134)	18.68	1.00	5.4%	N/A	N/A	N/A	N/A
Clara B. Bolen Elementary School (05074)	25.15	1.00	4.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tawas Area Schools (35030)	62.35	4.65	7.5%	N/A	N/A	N/A	N/A
Tawas Area High School (04133)	18.52	1.49	8.1%	N/A	N/A	N/A	N/A
Tawas Area Middle School (04134)	18.68	2.16	11.6%	N/A	N/A	N/A	N/A
Clara B. Bolen Elementary School (05074)	25.15	1.00	4.0%	N/A	N/A	N/A	N/A

Annual Education Report Tawas Area Schools (35030)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tawas Area Schools (35030)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tawas Area Schools (35030)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tawas Area Schools (35030)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Tawas Area Schools (35030)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Tawas Area Schools (35030)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display