

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4451	110424000	Stanfield Elementary School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Yes	SESD will meet the following recommendation by: for the SY21-22, students, staff, and visitors to the district schools have the option of choosing to wear a mask for additional personal safety. This policy applies to classrooms, common areas, lunchrooms, buses, sporting events and all other sectors of the school and district office. This policy will remain in place unless modified through SESD School Board policy due to a change in pandemic conditions.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Yes	<p>SESD will meet the following recommendation by: Per CDC recommendations, students will be separated in the classrooms a minimum of three feet or further apart where space allows. Classrooms with individual desks will be oriented so that students are facing the same direction rather than each other. All space will be reviewed for removal of nonessential furniture so that areas can be maximized for social distancing. Remaining furniture will also be reviewed for ease of cleaning (i.e., preference for hard, smooth surfaces).</p> <p>During passing times throughout the day, each school site will direct student flow between classes specific to their campus layout. The school will implement multiple lunch periods of a maximum of three classes per period this coming school year. Passing times for student lunches are staggered so that students from the initial lunch period are settled in their next class prior to releasing students for the second lunch period. The available space for student dining has been increased to allow for student distancing. The Food distribution is available through multiple distribution points to assist in disbursing student numbers during lunch.</p> <p>Students will be limited to no more than two students per seat on the bus while being transported to and from school whenever possible.</p> <p>All school visitors will be on a “limited needs basis” to keep the total number of individuals on campus as low as possible. The school wishes to maintain as much contact as possible with parents/family members/guardians of attending students. Staff will take advantage of digital modes of communication where feasible (phone calls, team meetings etc.) to reduce in-person contact. Parents may also be asked to RSVP for some school functions to facilitate spacing of visitors to the school sites.</p>
Handwashing and respiratory etiquette	Yes	SESD will meet the following recommendation by: All restrooms will have signage to remind students about the benefits of frequent handwashing and the proper steps to maximize disease prevention. Hand sanitizer dispensers are installed throughout school campus, in classrooms and throughout high density areas (such as the lunchroom). Students who may not be able to thoroughly wash or sanitize their own hands will be provided needed assistance by instructional staff. Custodial staff will

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		<p>ensure that each school location is provided with adequate supplies such as soap, towels, hand sanitizer and numerous trash receptacles.</p> <p>All staff will model proper respiratory etiquette by sneezing/coughing into a mask, the crook of the elbow or will cover a sneeze/cough with a tissue. School staff will also reinforce student compliance with expected respiratory etiquette. Tissues should be immediately thrown away in a proper receptacle. Students will be encouraged to either wash their hands or use hand sanitizer following a cough/sneeze.</p>
Cleaning and maintaining healthy facilities, including improving ventilation	Yes	<p>SESD will meet the following recommendation by: Custodial staff will be maintained this school year to provide support for more frequent cleaning and sanitation of school facilities. All custodial staff will implement an increased cleaning regimen throughout the day. Electrostatic foggers will be utilized to clean large areas such as the lunchroom and gymnasium. Hand sanitizer is available in all classrooms, in common areas and supplied in high density areas. Custodial staff will ensure that each location is provided with adequate supplies such as soap, towels, hand sanitizer and numerous trash receptacles.</p> <p>Teachers and paraprofessionals will ensure that classroom surfaces are sanitized between periods. Teachers will also open classroom doors and prop them open during passing periods to reduce the number of individuals needing to touch the door handles.</p> <p>Some drinking fountains have water bottle filling stations to reduce the possibility of transmission. Water bottle filling station filters will be routinely changed (per industry standards) to support health and hydration of students and staff.</p> <p>The number of trashcans has been increased with increased cycles for removal of refuse by custodial staff. Trashcans were increased in targeted areas (such as student dining areas) to facilitate social distancing.</p> <p>All currently enrolled students are eligible for breakfast and lunch during regular school days (free meals based on CEP status) to expedite students through the lunch line. Students may purchase prepackaged ala carte food items from the food court.</p>
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Yes	<p>SESD will meet the following recommendation by: The Stanfield Elementary School District will continue to follow the recommendations of the CDC and the Pinal County Public Health Department. Additional information can be found at the following link: https://www.pinalcountyz.gov/publichealth/CoronaVirus/Pages/Home.aspx</p> <p>The health office staff and site administrator at all school will continue to follow-up with staff and students to gather information on case investigation and contract tracing. All acquired information will be shared with the designated HR Coordinator who will be responsible for coordinating responses and reporting information to the Pinal County Public Health Department.</p> <p>Staff agree to promote health and hygiene related activities to decrease transmission of the virus. They agree to engage in the required social distancing and follow cleaning regimens in their workspaces (in additional to custodial cleaning).</p>
Diagnostic and screening testing	Yes	<p>SESD will meet the following recommendation by: The health office staff will continue to assess for illness and isolate students until they can return home from school. Site administrator and health office staff will also continue to share information on community resources made available for diagnostic and screening testing.</p>

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		<p>The following link also provides COVID-19 testing sites available in Pinal County along with a means to register: https://www.pinalcountyz.gov/publichealth/CoronaVirus/Pages/vaccinelocations.aspx</p>
Efforts to provide vaccinations to school communities	Yes	<p>SESD will meet the following recommendation by: The district arranged for staff to receive the two-dose vaccine at the school site during the 20-21 school year. Site administrator and health office staff will also continue to share COVID-19 vaccine locations as they are made available to the community. The following link also provides current COVID-19 vaccine locations available in Pinal County: https://www.pinalcountyz.gov/publichealth/CoronaVirus/Pages/vaccinelocations.aspx</p>
Appropriate accommodations for children with disabilities with respect to health and safety policies	Yes	<p>SESD will meet the following recommendation by: As coordinated by the Exceptional Student Services Director (in collaboration with parents/families) the district will prioritize in-person instruction for students with disabilities who require special education services be provided on site.</p> <p>To the extent practicable, the district will require an individualized approach for students with disabilities consistent with their Individual Education Plan (IEP) or Section 504 Plan. Individual student adaptations or alternatives to prevention strategies will be developed while maintaining efforts to protect students and staff from transmission of the COVID-19 virus.</p>
Coordination with State and local health officials	Yes	<p>SESD will meet the following recommendation by: The SEDS Superintendent will maintain ongoing contact with Pinal County Public Health Department officials to remain informed on statewide COVID-19 indicators, the level of community transmission and pertinent measures to monitor the local community burden. The Superintendent will report ongoing information to the SEDS School Board and facilitate discussion/decision making in response to the changing climate of the COVID-19 virus.</p> <p>The Superintendent or site administrator will continue to share information related to case investigation and contact tracing and coordinate responses with Pinal County Public Health Department officials for both staff and students of the district.</p>

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Students' Needs:

Academic Needs	<p>SESD will meet student needs by: The district has taken measures to ensure the continuity of services being provided to students during the 21-22 school year providing parents with options for their students. Virtual classroom portals will be maintained in order to ensure students that are not on campus will still have access to learning and resources.</p> <p>The district has placed emphasis on maintaining staffing levels to ensure that there is an adequate staff to student ratio to maintain educational quality and effectiveness. The district has also increased the daily pay for substitutes teachers in support of adequate staffing during teacher absences.</p>
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	<p>The district will continue to assign each student with a full functioning laptop for use in their educational activities. Students will be able to continue to engage in educational services regardless of whether they are currently in-person or are absent. For those students who do not have access to the Internet, the district will supply hotspots so that students can maintain regular and consistent contact with district educational services. The district will ensure that students continue to have access to the appropriate district online platform regardless of whether they are in-person or learning online (AOI). All teachers will continue to keep courses in the Microsoft Teams platform for access by students. The district will be considering the expansion of arranging several of the school buses (with extended routes) to become Wi-Fi accessible so students can work on assignments or access support while being transported to and from school and lengthy athletic events.</p> <p>The district will also be expanding tutoring opportunities as a part of a multi-tiered intervention strategy supported through supplemental federal funding. Tutoring will be available after the end of the school day. High intensity remediation will also be available during intersession in both the fall and the spring for students needing assistance. Students needing assistance to increase reading skills will have continued access to the Houghton-Mifflin Harcourt program and the support of reading intervention teachers at all grade levels.</p> <p>The district will strive to actively engage parents and families in the learning of their child(ren). Many parents have become accustomed to engaging in “virtual” meetings and have indicated they enjoy the ease and convenience of this method of communication. The district will continue to offer both “virtual” and in-person meetings as an option for providing parent-teacher conferences, educational updates and engaging families in meaningful, two-way communication regarding educational services.</p>
<p>Social, Emotional and Mental Health Needs</p>	<p>SESD will meet student needs by: The district has access to a mental health counselor via teletherapy for students that either self-select or are referred by school personnel. The counselor also intervenes with students in crisis. When needed, outside crisis team are also called to assist families in obtaining more intensive therapy or treatment for their student.</p> <p>The schools set aside a period of the day for interventions which all students are assigned. This period is designed to assist students in their general education courses. Emphasis is placed on reteach when students are struggling, character education, peer tutoring, and time to complete general course assignments and projects. It is also a time for teachers to check in with students, provide advising and address the needs of the whole child.</p> <p>Social-emotional learning strategies and supports are imbedded in classroom activities. Instructional staff will be receiving continued</p>

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	professional development this year to build on/expand their skills in social-emotional learning to better meet student needs.
Other Needs (which may include student health and food services)	SESD will meet student needs by: The district will be exploring additional needs as we come out of the pandemic to meet the needs of both staff and students.
Staff Needs:	
Social, Emotional and Mental Health Needs	<p>SESD will meet staff needs by: District staff will continue to have access to mental health services through the Employee Benefits Program. The counselor at the school site is also available to assist staff as needed.</p> <p>Staff qualifying for health care benefits may also access wellness resources which focus on promoting a healthier and happier whole person. Wellness programs support mental and physical health and include a variety of resources such as health care management, exercise programs, health fairs, screening events and virtual telehealth services.</p>
Other Needs	SESD will meet staff needs by: The district will be exploring additional needs as we come out of the pandemic to meet the needs of both staff and students.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Input was gathered via online survey that was open from July 23, 2021 through August 6, 2021. Recommendations were discussed with the Superintendent's Cabinet on August 10, 2021, and reduced to content that informed the creation of the Plan.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.



- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent