

SCS Curriculum Road Map Template as of 6/1/2023

5th Grade Mathematics			
District Approved Resource and Timeframe for Teaching	Ready Classroom/ GADOE Units (Whole Group) 60 minutes	Intervention/ IREADY (Small Group) 45 minutes	Fluency/Reflex 15 minutes
Rituals and Routines Unit 0 10 days (8/7-8/18)	First 10 Days Standards 4.NR.2 4.GSR.8 4.MDR.7 Critical Area of Focus: Rituals and Routines: -Try, Discuss & Connect -Make sense of problems and explain thinking -Hand signals (thumbs up/down) - Use mathematical language Math- Students will use area models and partial products to multiply. Students will use formulas for perimeter and area to solve problems Vocabulary: Partial product Area formula: $L \times W$ Perimeter: $P + P + P + P$	First 10 Days Standards Students will work on standards in I-Ready using their MyPath to complete 3 or more lessons to close academic gaps. Rituals and Routines Rules/Consequences ROAR Matrix	First 10 Days Reflex 15 minutes daily Critical Area of Focus: 2.NR.2 Add and subtract basic facts fluently 3.PAR.2 Multiply and Divide basic facts fluently
Unit 1: Whole Number Operations and Applications: Volume, Multiplication and Division 30 days (8/21-10/4)	Standards: 5.NR.2 5.NR.5 5.MP.1-8 5.MDR.7 5.GSR.8 Area of focus: Students will find volume and extend their understanding of multiplication and division of whole numbers. Vocabulary: cubic unit, plane figure, solid figure, unit cube, volume, unit square, area, face, rectangular prism, square unit	Standards Students will work on standards in I-Ready using their MyPath to complete 3 or more lessons to close academic gaps.	Reflex 15 minutes daily 2.NR.2 Area of Focus: Add and subtract basic facts fluently 3.PAR.2 Multiply and Divide basic facts fluently

