

Social Studies Syllabus
World Geography and U.S. History
Course Policies and Procedures
Edward W Bok Academy
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6th Grade World Geography Curriculum

Geography is everywhere and it is fun! Geography prepares students for a global future and provides a context for understanding world events. Students learn basic skills and background knowledge for navigating the world and understanding the relationships among people and places. In 6th grade, students will develop critical thinking and problem solving skills as they investigate the physical geography, climate, economy, culture, political systems and demographics of modern countries and ancient civilizations.

Objectives

The objectives for students in world geography are:

1. Master basic geographic skills and knowledge.
2. Analyze and draw conclusions about the world's countries and regions using data and multimedia.
3. Think critically about the diversity of the world and consider how other places compare with life here in the United States.
4. Enjoy learning and be actively involved in the classroom community.
5. Develop curiosity in life-long learning and travel.

Course Outcomes

There are three assessments in 6th grade World Geography geography. A map progress monitoring skills assessment will be taken during the first semester and after a semester of instruction. Students will demonstrate their research knowledge by creating a Google Docs presentation to share with the class. "Mental Mapping " or drawing the outline of the continents from memory, is required to be practiced at least four times throughout the year.

6th Grade U.S. History Curriculum

Course Objective

The subject of 6th U.S. History is American History. We will **analyze primary source documents** as well as various secondary resources. Primary sources, whether they are the written word, political cartoon, photographs, songs or works of art, will be central to this class. Throughout the year we will work on skills to improve your ability to examine and evaluate these sources in the hopes of gaining a better understanding of our country's history.

In this class, you will be taught how to **think like a historian**. You will learn investigative and analytical skills to evaluate **bias, perspective, and multiple points of view**. There will be a focus on improving your ability to read nonfiction text. Effective writing based on various types of texts will also be emphasized.

This will be an **interactive** class as well, with a focus on group work and discussions. Therefore you need to be able to work **cooperatively** and successfully with your fellow classmates. Each student must participate within the group and/or classroom. The best history class is one where each student has the confidence to speak freely and share his or her opinion on a subject. Therefore, it is important to **respect** the opinions of your classmates.

Course Content

- Unit 1 – Colonialism/American Revolution
- 2 – Building a New Nation
- 3 – Civil War
- 4 – Industrialism

Textbook and Class Materials

Every student will have their own individual PDF copy of the World Geography and U.S. History textbooks in Schoology, “World Geography” or “U.S. History.”

Materials: Students must be prepared with these items every day: Pencil, Loose-leaf paper, and a fully charged Laptop

Classroom Behavior

The four rules for behavior are easily remembered through the acronym B.A.R.K. – Be safe, Act responsibly, Respect Self and Others, and use Kindness in All We Do. The only acceptable behavior is that which allows every student to learn. If a student is having difficulty with these rules, the instructor will speak privately with the student and his/her parents.

Grading/Late Work

Students may expect various kinds of classwork on a regular basis. All classwork is expected to be completed on time. Classwork is counted as “Late” and “Missing” if it is not turned in at the beginning of the class period on the day it is due. Grading/Late Work policies in 6th Grade Social Studies are consistent with those outlined in the student handbook:

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***In 6th grade it is the student’s responsibility to get his/her missing work and set up times with the teacher to complete work.

Cell Phone/Computers:

The use of cellphones, computers, and electronic devices will follow the policy outlined in the Student Handbook. Texting, video-taping, texting, using prohibited websites, or any other violation of the rules in the Student Handbook are not allowed at any time. Failure to follow these rules will result in a warning, detention, conference with parents, office referral, or confiscation of the device.