

# Kansas School for the Deaf

TO ENSURE THAT EACH STUDENT WE SERVE REACHES THEIR FULL POTENTIAL IN AN ACCESSIBLE, LANGUAGE-RICH SETTING, EMPOWERING THEM TO ACHIEVE PERSONAL SUCCESS AND BECOME RESPONSIBLE, PRODUCTIVE CITIZENS.



## \*\*\*\* JOB OPENING ANNOUNCEMENT \*\*\*\*

- POSITION TITLE:** KSTAR Teacher (Kansas Students Transition and Academic Readiness)
- SALARY:** Hourly Rate, depending upon qualifications and experience. Excellent benefits.
- EMPLOYMENT DATE:** August 2026 for the 2026-2027 School Year; Open until filled.
- SCHEDULE:** Monday - Friday, 7:45 am - 3:45 pm; this position may require attendance at special events outside regular working hours. 189-day contract (187 days plus 2 days of required orientation)

**JOB DESCRIPTION:** (Detailed Position Description provided upon request)

The KSTAR Teacher supports young Deaf adults who have completed high school requirements as they prepare for life beyond the classroom. This role provides transition-focused instruction that builds independence, confidence, and real-world readiness in the areas of independent living, career employment, and college or technical training. Instruction is delivered through classroom-based, individualized, and community-based learning in an accessible, language-rich environment aligned with the mission of the Kansas School for the Deaf.

**KEY RESPONSIBILITIES:**

- Plan, prepare, and deliver differentiated, transition-focused instruction aligned with state- and school-approved curriculum, IEPs, and individualized transition goals.
- Teach functional academics, independent living skills, employability, self-advocacy, and soft skills appropriate for postsecondary transition programming.
- Assess, monitor, and document student progress toward curriculum objectives, IEP goals, and transition outcomes; evaluate student work, provide feedback, and maintain required instructional records.
- Develop and implement individual student instructional plans, schedules, and person-centered plans based on assessed skills and needs.
- Provide, supervise, and coordinate instruction in community-based settings, including job exploration, vocational, and work-based learning experiences aligned with instructional goals.
- Provide instructional direction and supervision to job coaches, including assigning activities, coordinating schedules, and monitoring instructional support.
- Develop and maintain business partnerships; seek community and employment opportunities; support the Career Teacher in planning an annual career fair; and share information about the KSTAR Program with seniors throughout the state.
- Supervise students during instructional time, community-based instruction, and assigned on- and off-campus duties.



- Implement bilingual education methodologies and participate in required bilingual training.
- Follow school improvement goals, instructional plans, and approved procedures.
- Reflect on instructional practices and maintain professional competence through evaluation and professional growth activities.
- Attend required meetings, professional development, and school-sponsored activities.
- Perform all other duties as assigned.

**COMMUNICATION & COLLABORATION:**

- Use appropriate ASL and English to communicate effectively and professionally with students, families, staff, employers, and community partners.
- Collaborate with the Principal, Transition Coordinator, Career Teacher, Student Life Dean, and Apartment Coordinator to support instructional and transition outcomes.
- Maintain confidentiality and appropriate professional interactions in accordance with school policy and applicable local, state, and federal laws.
- Follow school communication policies and procedures.

**MINIMUM REQUIREMENTS:**

- Bachelor’s degree.
- Valid Kansas teaching certification through KSDE in the assigned level(s) and content area(s).
- CPI certification or the ability to obtain.
- Fluency in manual communication, with the ability to understand and use ASL and English in appropriate modes (ASL and English skills will be assessed).
- Ability to communicate effectively through oral, signed, and/or written reports.
- Knowledge of basic human physiology, learning theory, and child development.
- Ability to respond appropriately to safety and health concerns.
- Ability to implement effective behavior management strategies.
- Ability to work empathetically with children and youth and serve as a positive role model.

**SPECIAL REQUIREMENTS:** All offers of employment from Kansas School for the Deaf (KSD) are contingent upon background check results and any applicable workplace references. Background checks are completed through the KS Bureau of Investigation, Backgrounds Plus consents, the Kansas Department of Children and Family Services, and the Dru Sjodin National Sexual Offender Registry. KSD may contact previous employers for workplace references. **Within 30 days of employment, a tuberculosis test (and any applicable treatment) and a health certificate must be completed by a medical provider at the employee’s expense.**

Within 3 years of employment, the employee must reach the minimum proficiency level in ASL and maintain that proficiency level throughout their employment to ensure effective and appropriate communication at the Kansas School for the Deaf.

**APPLICATION:** Open Until Filled. For consideration, please email Human Resources to request an application. Copies of all applicable licenses, certifications, and transcripts will be required.

**CONTACT:** Human Resource Office  
 Voice: 913-210-8114  
 Videophone: 913-324-5850  
 E-Mail: [hr@kansasdeaf.gov](mailto:hr@kansasdeaf.gov)

**TOBACCO-FREE CAMPUS  
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