

Mrs. Malone & Miss Day's Discipline Plan

DPES 6th Grade

The purpose of a discipline plan is to establish and maintain a classroom environment conducive to learning for all of my students. To implement this plan, during the first week of school, I thoroughly discuss and model classroom expectations and procedures with my class. I also make each one aware of consequences for inappropriate behavior. In managing my classroom, my goal is to minimize interruptions to instructional time. If students choose to break rules or not follow procedures, I will normally address them using the sequence of actions below. **Possible infractions that may warrant a student filling out the behavior form included; (but not limited to): talking excessively, playing/off task in class, not following directions, inappropriate use of Chromebook, not prepared for class, being disrespectful, or etc. However, steps may be skipped depending on the severity of the offense. .**

Normal Order of Consequences

- Nonverbal cues (visual, proximity, gestures, etc.)
- Verbal Warnings
- Classroom Consequences (Time taken from Brain Breaks, Working Snacks, or Silent Lunch may also be implemented.)
- If inappropriate behavior continues it will be documented on the ACS Referral after the student completes the Behavior Form for each Class A Offense.
 - Teacher Conference (**Step One** on ACS Office Referral).
 - Parent contact (usually through ParentSquare, email, or phone call) (**Step Two** on ACS Office Referral)
 - Parent-Teacher-Admin Conference request (**Step Three** on ACS Office Referral)
 - Turn in Office Referral

Each time a Behavior Form is completed it will be documented on an office referral. Students that complete 4 forms will result in the referral being turned in for administrative consequences. These steps will start over after the first semester.

This year students who continually follow all expectations will be rewarded with **Fun Fridays**. Students who receive classroom consequences in the two week period may receive a time out from Fun Friday. If a student filled out the behavior form they will not have a Fun Friday.

Expected Rewards

Treats, POWER Shout Outs, Positive notes and texts home, Extra privileges, and Fun Fridays.

Please sign below to acknowledge that you and your student understand the discipline plan and that your student will fill out the student discipline reported form.

Student Signature_____

Parent/Guardian Signature_____