**Explicit Phonics Lesson Planner Unit 2 Lesson 1** Yolanda Randolph/ 3rd Grade **Week of:** *Sept. 30-Oct. 04, 2024*

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **Approximate Time** |
| **Learning Target:**I can statement | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots. (/ē/ spelled ee, ea, \_ie\_, \_y, and ey) | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.(/ē/ spelled ee, ea, \_ie\_, \_y, and ey) | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots. (Contractions and Possessives) | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots. ( Contractions and Possessives ) | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.(/ē/ spelled ee, ea, \_ie\_, \_y, and ey; Contractions and Possessives) | **1-2 min.** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Say \_\_\_\_. Now, tell me the long vowel sound heard in this word.* bee - /ē/
* heat - /ē/
* cookie - /ē/
* fifty - /ē/
* key- /ē/
 | Say \_\_\_\_. Now, tell me the long vowel sound heard in this word.* green – /ē/
* wheat - /ē/
* prairie – /ē/
* copy - /ē/
* turkey -/ē/
 | Say \_\_\_\_. Now, tell me the contraction made from these two words.* I am – I’m
* you will – you’ll
* he is – he’s
* they had – they’d
* we have – we’ve
 | Say \_\_\_\_. Now, tell me the possessive noun for each phrase.* The house that belongs to the dog – dog’s
* The pen that belongs to Jim – Jim’s
* The balls that belong to the boys – boys’
 | Say \_\_\_\_. Now, tell me the long vowel sound heard in this word.* asleep – /ē/
* meat – /ē/

Say \_\_\_\_. Now, tell me the contraction made from these two words.* did not – didn’t
* she had – she’d

Say \_\_\_\_. Now, tell me the possessive noun for each phrase.* The engine that belongs to the car – car’s
* The bags that belong to the girls – girls’
 | **3 min.** |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminology) | Review Sound Cards 22-32High Frequency Words* always
* carry
* full
* many
* only
 | Review Sound Cards 1-10High Frequency Words* eyes
* part
* above
* also
* back
* close
* each
* find
* hear
* large
* near
* plants
 | Review Sound Cards 33-34 High Frequency Words* read
* thank
* wash
* animal
* center
 | Review Sound Cards 11-21High Frequency Words* give
* may
* open
* seven
* these
 | Review Sound Cards 1-43High Frequency Words* which
* another
* circle
* goes
* mouse
 |  **3 min.** |
| **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) | In unit 1, we learned that the red letters are long-vowel spellings; the black underscores on some spellings mean that a consonant goes in that position; the red underscores on some spellings mean that a vowel goes in that position. Today, we will review /ē/ spelled ee, ea, \_ie\_, \_y, and ey. | In unit 1, we learned that the red letters are long-vowel spellings; the black underscores on some spellings mean that a consonant goes in that position; the red underscores on some spellings mean that a vowel goes in that position. Today, we will review /ē/ spelled ee, ea, \_ie\_, \_y, and ey. | A contraction is a shortened form of two combined words. An apostrophe takes the place of the letter or letters that were removed. A possessive noun is a form of a noun that shows that that noun owns or is in control of something. Possessive nouns also use an apostrophe but should not be confused with contractions. Today, we will review the contractions and possessives. | A contraction is a shortened form of two combined words. An apostrophe takes the place of the letter or letters that were removed. A possessive noun is a form of a noun that shows that that noun owns or is in control of something. Possessive nouns also use an apostrophe but should not be confused with contractions. Today, we will review the contractions and possessives. | Today, we will review /ē/ spelled ee, ea, \_ie\_, \_y, and ey; contractions, and possessives. | **2 min.** |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Decode between, engineer, eagle, beneath, relieve, belief, memory, suddenly | Decode asleep, committee, season, realize, trophies, diesel, chimney, kidney  | Decode it’s, I’ve, she’s, could’ve, student’s, students’, fox’s, foxes’ | Decode we’ll, she’d, they’ll, you’d, puppy’s, puppies’, person’s, people’s | Decodefeel, leave, priest, candy, aren’t, doesn’t, child’s, trees’ | **5-7 min** |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning | Sentences I see that the fierce waves mean there is no swimming near that part of the beach. | Sentences Molly could not believe her eyes when the bunnies disappeared so quickly. | Sentences We’d have gone to the movies, but Sharon’s car was broken.  | Sentences She’ll pick up the bag and move it next to her friend’s luggage. | Sentences The farmer’s truck wouldn’t start because it needs a new battery.  | **3 min** |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Encode agree, streaming, briefly, monkeyAs I hurried to the seashore, I felt a breezy gust of wind from the East. | Encode speech, reason, alley, citiesOne part of her bangs kept getting in her eyes. | Encode don’t, he’ll, sun’s, knives’Harry didn’t complete his assignment in time. | Encode I’m, they’re, tree’s, clocks’The women’s shoes were ordered for the party. | Encode meal, sheet, hasn’t, cat’sI can’t bring my dad’s iPad on the class field trip.  | **8 min** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) | Skills Practice 1 Pages 79-80 | Decodable Stories, Book 2Story 12: The Empty Field | Skills Practice 1 Pages 81-82 | Developing Oral LanguagePage T54 (teacher edition) | Possessive Nouns Activities | **8 min** |