

2023-2024 The EDGE Virtual School ACIP

STRATEGIC THEME: CULTURE FOR LEARNING

Priority Statement: Stakeholders are included and actively engaged in creating and sustaining a healthy culture for learning that meets the needs of all students.

- **Objective:** Develop a school environment where all students feel intellectually safe and have opportunities to succeed
 - **Critical Initiative:** Maintain a safe, secure and appropriate learning environment
 - **Intended Outcome:** Provide an environment that promotes and respects student voice/responsibility for their learning.
 - **Key measure:** Documentation of safety measures.
 - **Activity:** Safety plan entered in Nside.
 - **Activity:** Plan/procedures posted as well as a guest sign-in log for students and parents.
 - **Activity:** Guidelines in ZOOMS such as disabling feature and muting if necessary
 - **Critical Initiative:** Conduct a student survey concerning student interest and engagement.
 - **Intended Outcome:** The student survey will show students are interested/engaged in their academics.
 - **Key measure:** Student survey results
 - **Activity:** Class selection based upon interests, short/long term goals.
 - **Activity:** SPED population interest inventory and/or student preference survey.
 - **Critical Initiative:** Conduct monthly sessions via Zoom for mental and emotional health.
 - **Intended Outcome:** Students will feel comfortable talking with counselors concerning mental and emotional health.
 - **Key measure:** Documentation of Zoom meetings.
 - **Activity:** Monthly ZOOM sessions covering topics related to healthy choices.

STRATEGIC THEME: LEADERSHIP FOR LEARNING

Priority Statement: Schools are equipped with student focused leaders who engage in their own learning, communicate consistently and express clear expectations for staff and students.

- **Objective:** Promote and lead professional growth opportunities from leadership at the school level.
 - **Critical Initiative:** Provide professional growth through staff development activities.
 - **Intended Outcome:** All staff will gain knowledge necessary to personalize instruction.
 - **Key measure:** Staff development agendas/sign in sheets.
 - **Activity:** School planning off campus retreat in the summer.
 - **Activity:** State/district/school webinars and ZOOMS throughout the year.
 - **Critical Initiative:** Ensure equitable allocation of human, material, digital, and fiscal resources.
 - **Intended Outcome:** Teachers will have resources necessary to implement instruction effectively.
 - **Key measure:** Financial documents.
 - **Activity:** Budget meetings for spending technology budget.
 - **Critical Initiative:** Set high expectations for student achievement and learning through effective, innovative, and collaborative engagement of district school leaders and staff.
 - **Intended Outcome:** All staff will gain knowledge necessary to personalize instruction.
 - **Key measure:** Walkthroughs/observations
 - **Activity:** Collaboration between counselors within the county pertaining to topics and issues affecting students

STRATEGIC THEME: ENGAGEMENT OF LEARNING

Priority Statement: Stakeholders are included and actively engaged in creating and sustaining a healthy culture for learning that meets the needs of all students.

- **Objective:** Develop SMART goals for accountability indicators.
 - **Critical Initiative:** Increase Math/ELA by 3% on the ACAP Summative
 - **Intended Outcome:** Students will be more engaged in learning to demonstrate increased scores on state assessments.
 - **Key measure:** Achievement data.
 - **Activity:** Math Coach now in place
 - **Activity:** Number talks at the beginning of each ZOOM
 - **Activity:** After school tutoring for ACAP Summative
 - **Critical Initiative:** Increase Math/ELA by 3% on the ACT.
 - **Intended Outcome:** Students will be more engaged in learning to demonstrate increased scores on state assessments.
 - **Key measure:** Achievement data.
 - **Activity:** ACT ELA/Math Prep courses offered to students as electives
 - **Activity:** Beable and 36U programs
 - **Activity:** After school tutoring for ACT.
 - **Critical Initiative:** Increase Math/ELA by 2% on the ACAP Summative in the SPED subgroup.
 - **Intended Outcome:** Students will be more engaged in learning to demonstrate increased scores on state assessments.
 - **Key measure:** Achievement data.
 - **Activity:** IXL assigned to at-risk student and students who have an IEP plan in place for additional instruction/intervention.
 - **Activity:** After school tutoring for ACAP Summative/ACT
 - **Critical Initiative:** Achieve 95% in the College and Career readiness rate and Graduation rate.
 - **Intended Outcome:** Develop life skills to think critically, set goals, communicate, collaborate, and achieve credential.
 - **Key measure:** Accountability indicators.
 - **Activity:** Monitoring of CCR credentials in the AIM portal.
 - **Activity:** Monitoring student transcripts for required graduation requirements.
 - **Activity:** WorkKeys given to 9th/10th grade students to earn CCR credentials
 - **Activity:** After school tutoring for WorkKeys

STRATEGIC THEME: GROWTH IN LEARNING

Priority Statement: Learners are positively impacted with engaging material, college and career readiness, and development of knowledge and skills to prepare them for the next transition.

- **Objective:** Maintain attendance by addressing chronic absenteeism to help decrease retention rate
 - **Critical Initiative:** Communicate with students/parents to see the importance of attendance on their educational futures.
 - **Intended Outcome:** Students/parents will understand the importance of attendance and how it correlates with academics with a reduced retention rate of less than 3%.
 - **Key measure:** Communication documentation.
 - **Activity:** Monitoring Progress through course virtual platforms.
 - **Activity:** Phone calls/emails communicating with parents of students with chronic
 - **Activity:** Develop attendance goals for students who have more than 10% absences.