

# MRS. ASH

## Contact Me:



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Remind: @Math7-Ash

## Grades

Test

50%

Daily

50%

Daily grades include anything we may do in class day to day. Note: not everything we do WILL be graded, but everything CAN be graded. Always do your best!

## In this Classroom...

### Rules

- ✓ Be Responsible for your own learning.
- ✓ Be respectful of everyone and everything in the classroom.
- ✓ Be prepared, on task, and ready to learn every day.

### Expectations

- ✓ Participate in all classroom activities.
- ✓ Complete all assignments on time.
- ✓ Put forth your best effort.
- ✓ Make your thinking visible on all problems.
- ✓ When absent, follow the procedures to complete missing work.

## Cell Phone Policy

Phones are NOT ALLOWED at ANY time. Students will be deducted money from their classroom account as well as given the appropriate STEP if a phone is seen in class. They should be in BAGS at all times.

## Required Supplies:

- |   |   |
|---|---|
| <input type="checkbox"/> Composition notebook | <input type="checkbox"/> Loose Leaf Paper |
| <input type="checkbox"/> 2" Binder            | <input type="checkbox"/> Pencils          |
|   | <input type="checkbox"/> 10-tab dividers  |

## Requested Supplies:

- |                                       |                                       |
|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> Clorox Wipes | <input type="checkbox"/> Expo Markers |
| <input type="checkbox"/> Kleenex      | <input type="checkbox"/> Copy Paper   |

## Discipline:

1. Student Warning
2. Teacher-Student Conference
3. Parent Phone Call
4. Parent-Teacher Conference
5. Referral to Administration

Severe Clause: Any student who is causing the classroom to be an unsafe environment will be immediately referred to the office and a parent phone call will be made.

*Cheating will NOT be tolerated. Anyone caught cheating will call their parent/guardian to explain why they will have a 0 they will not be allowed to make up.*

## This year we will study:

Quarter 1	Quarter 2
<ul style="list-style-type: none"><li><input type="checkbox"/> Integer Operations</li><li><input type="checkbox"/> Rational Number Operations</li><li><input type="checkbox"/> Simplifying and Creating Algebraic Expressions</li><li><input type="checkbox"/> Solving Equations</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Solving Equations</li><li><input type="checkbox"/> Solving Inequalities</li><li><input type="checkbox"/> Distance and Rate Graphs</li><li><input type="checkbox"/> Unit Rate</li><li><input type="checkbox"/> Proportional Relationships</li><li><input type="checkbox"/> Multi-Step Percent Problems</li></ul>
Quarter 3	Quarter 4
<ul style="list-style-type: none"><li><input type="checkbox"/> Statistics (MAD, plots, graphs)</li><li><input type="checkbox"/> Comparing Data Displays</li><li><input type="checkbox"/> Sample Space</li><li><input type="checkbox"/> Binomial Probability</li><li><input type="checkbox"/> Independent and Dependent Probability</li><li><input type="checkbox"/> Area of 2D Figures</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Triangles</li><li><input type="checkbox"/> Angle Relationships</li><li><input type="checkbox"/> Cross-Sections</li><li><input type="checkbox"/> Surface Area</li><li><input type="checkbox"/> Volume</li></ul>

You can check my classroom website for a calendar with more detailed day by day topics. This is subject to change as needed but will give a good idea of when graded activities, quizzes, tests, and benchmarks are planned.

## Classroom Economy:

This year, our classroom will be functioning through an economy system! Students will earn "money" for every day they are present and on time for class. They will be able to buy some classroom supplies and occasionally some treats! Students will have the opportunity every month to apply for a classroom job that will pay extra each week.

Students will also have to pay rent for their desks. Failure to pay rent will mean they can't use their desk until it is paid for. They will also have the opportunity to buy their desk!

There will be opportunities every day to earn extra money or lose money based on a variety of criteria and expectations.

My goal of implementing an economy system is to help students learn some basic budgeting skills as well as accountability. I hope the students gain as much out of it as I feel that they will!

Please Sign and Return this slip of paper to show that you have read and understand the syllabus.

**Student Signature:** \_\_\_\_\_ **Parent Signature:** \_\_\_\_\_