

As students, we will:

- Listen and learn from my teachers and parents to improve literacy and math.
- Read books daily in my Lexile Range for at least 20 minutes and use my Google Classroom for work completion in all academic areas using programs like IXL, Reflex, and Nearpod.
- Set/Meet/Discuss & Exceed my Academic & Learning focused goals with my teacher & parents.
- Track my goal progress using my goal setting tools.
- Use teacher feedback to grow. I will also record & discuss my weekly grades with my parents & teachers in my Red Devil Folder.
- Track & celebrate my progression & achievement of both my academic & learning focused goals in my Red Devil Folder.
- Share my work with my parents each Tuesday through my Red Devil Folder

Activities to Build Partnerships

Parent Volunteer Orientation

September 10 @ 9:30 am January 7 @ 9:30 am

Open House

July 29, 2024 – 5:00pm-7:00pm

Annual Title One Meeting

August 13, 2024 – 8:00am & 3:00pm

Workshops/PTO

PTO/ Reading Night - September 17, 6:00-7:00 pm
 PTO/ Fall Festival - October 29 – 5:30--7:00 pm
 PTO/ S.T.E.A.M/Science Fair – November 19 – 6:00-7:00 pm (GSE shared with all attendees)
 PTO/ Math Night – February 11- 6:00-7:00 pm
 PTO/Milestones Testing/Future Focused Night-April 15 - 6:00-7:00 pm

Effective Ways We Communicate with Stakeholders

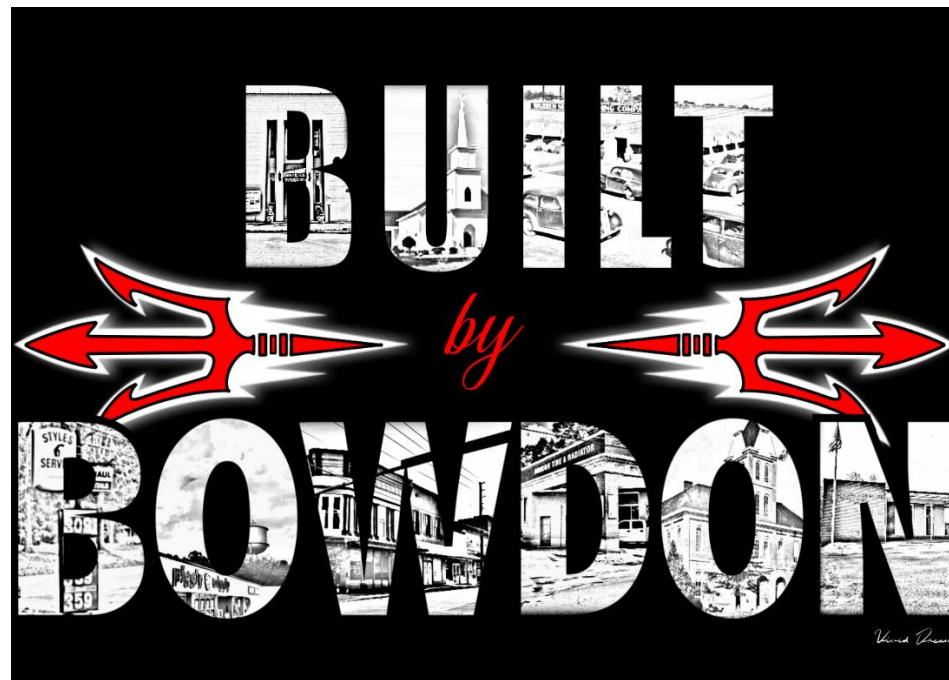
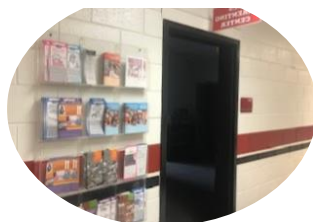
Midterm	Dojo	School Messenger	Conferences
School Email	Report Cards	Facebook	Infinite Campus
Newsletters	School Marque	Red Devil Folders	

(You may contact Ginny Edwards, Principal, Dr. Tyson Askew, Assistant Principal or Your child's teacher for more help concerning student instructional supports)

Visit our BE\$ Parenting Center

Our Parenting Center is located in the Front office area. We have several items that may be checked out for parent's use.

See Mrs. Cindy for more details.



Bowdon Elementary School

2024-2025

School-Parent Compact

223 Kent Ave.

Bowdon, Ga. 30108

770-258-2161

770-258-8204 (Fax)

#NoLimits

Revision Date June 12, 2024

Our Goals for Student Achievement

District Goals

The Carroll County Board of Education establishes goal for the entire school system. The goals for the 2024-2025 school year includes: the percentage of students scoring at proficient or above on the Georgia Milestones (GMAS), English Language Arts, Mathematics, and Science End of Grade Assessments will increase by 3%. The percentage of students scoring at proficient or above on the Georgia Milestone (GMAS) in subgroup categories of economically, disadvantaged, students with disability, and English language area will increase by 6%.

School Goals

Bowdon Elementary school goals will be to raise the GMAS scores of all students by 3%, increase 2025 STAR Reding and Math goals by 3%. Our 2024-2025 focus area will be reading instruction for K-2 with decodable readers, phonics skills, and writing. Another focus area will be 3-5 Reading and ELA skills with an emphasis on Lexile levels for grades 3-5 and Reading and Vocabulary for grades 3-5 as measured by the 2024 Georgia Milestones. In math, BES will focus on concepts of continued Number Sense, Geometry, and Measurement in grades 3-5.

Areas of Emphasis

- Grades K-5 will focus on early literacy skills with emphasis on phonics instruction, fluency, and writing skills.
- Grades K-2 focus on increasing understanding of Number Sense
- Grades 3-5 focus on increasing understanding of number sense, geometry, and measurement skills.
- English Language Learners, Economically Disadvantaged, and Students with Disabilities will receive additional support, materials, and strategies in the area of reading/ELA and math as needed.

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home. Together with Carroll County Schools, we are positively changing lives as we “builtbyBowdon- #NoLimits” for Bowdon Elementary School.

Jointly Developed

The parents and staff worked together and shared ideas to develop the school-parent compact. Teachers from each grade level met to suggest valuable commitments to ensure students are engaged and learning. Parents provided valuable feedback on the drafts presented at three different Title One Input Meetings. We encourage all parents and students to continually provide feedback throughout the year. All feedback is collected and reviewed for future revisions to the compact.

As a school, we will:

- Develop homework assignments that allow parent participation and provide parents with resources for helping their child in literacy and math through parent newsletters.
 - Reward students meeting their reading goals and increased Lexile levels.
 - Continue integration of STEM, critical thinking, and problem-solving in all content areas.
 - Communicate student progress using Class DOJO, Parent Conferences, Mid-terms, report cards, goal sheets, and parent phone calls.
 - Students current reading Lexile level will be reported to parents at a minimum of once per nine weeks.
 - Infinite Campus is updated weekly with student achievement information that can be accessed by parents for all content areas in grades 3, 4 and 5.
 - If needed, parents are welcome to set up an appointment with the teacher to observe in the classroom.
 - Focus on safety and security for our students and their social/emotional needs.
 - Students that fall into the subgroup categories of ELL, ED, or SWD will receive additional supports and instructional strategies as needed in the area of reading and math.
 - For students that fall in intervention status, BES will provide Intervention boxes that contain at home family guided activities for the areas of sight words, decoding, letter sound, and recognition.
 - Ensure that student led conferences are conducted using student created digital student portfolio for fifth grade students
- For Questions or Concerns: Please Call Ginny Edwards, Principal at BES.

As parents, we will:

- Use strategies highlighted in the parent newsletter for helping my student better understand literacy and math.
- Monitor reading twenty minutes daily.
- Report at-home reading has occurred by recording book titles in your child’s Reading journal each night Pk-2.
- Monitor our student’s book choices to assure it is in an appropriate Lexile level.
- Review weekly academic progress by discussing returned in the Red Devil Folder each Tuesday night.
- Encourage and assist my student’s fluent recognition of sight words.
- Assist student in learning to recognize numbers, addition & subtraction facts, multiplication & division facts, fluently.
- Review my student’s growth in writing.
- Monitor my child’s progress on academic goals by checking the Red Devil Folder for goal progress.
- We will request additional assistance as needed for language barriers.

“BuiltbyBowdon- No Limits”

