

# Evaline Weekly News

09-17-2021

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 [kmacdonald@evalinesd.k12.wa.us](mailto:kmacdonald@evalinesd.k12.wa.us)

## Attendance, Why It Matters

Every absence, excused or unexcused, is a learning opportunity lost and can have significant impacts on a student's success in school and life. A student who misses 18 or more days in a school year—just two days a month—for any reason is considered chronically absent. Chronically absent students are more likely to fall behind in reading and math and less likely to graduate from high school. Addressing chronic absenteeism and developing good attendance habits is a solvable problem for which we all share responsibility.



## School Board Vacancy

Send a letter of interest to Mrs. Bradshaw; via email, via our dropbox in the circle drive or mail it to Evaline School, 111 Schoolhouse Rd., Winlock, WA 98596

## Garden

Our 3rd and 4th grade class tended to the garden this week and found some pretty awesome plants growing! Even some watermelon!!



## Important Dates!!

### Sept.

Mon. 20th: Booster Club Meeting 3:15 pm

Tues. 21st: School Board Meeting 6:30 pm

### Oct.

Fri. 8th: Early Dismissal, 11:30

Tues. 19th: School Board Meeting 6:30 pm

Tues. 26th: BELL Studio Picture Day

Fri. 29th: Early Dismissal, 11:30

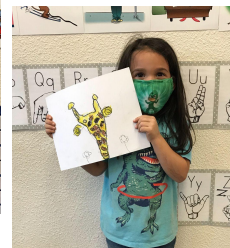
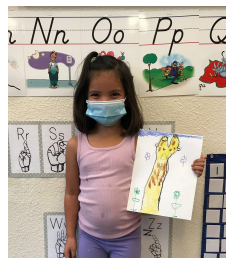
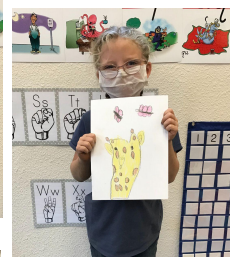


Kindergarten  
Mrs. Tinnin

This next week we're finishing up unit one in our ELA unit. Students practiced identifying different sounds in a word or very short sentence. These important lessons help develop skills for beginning to read. Students are enjoying the nursery rhymes during our Listen and Learn. We are finishing up unit one in math. Students should be able to read, write, and identify numbers 1-5.

We would like to give a big THANK YOU to Ms. Sunny for subbing for me while I've been out. I will be back to see you all next week on Thursday!

Have a great weekend!  
Mrs. Tinnin



1 2 3 4 5



## Evaline Weekly News

09-17-2021

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 [kmacdonald@evalinesd.k12.wa.us](mailto:kmacdonald@evalinesd.k12.wa.us)

### Third and Fourth Grade Classroom

Ms. Turnquist

Hello Families,

As a class all students have now taken and passed a minimum of one AR test. These tests are quick 5 to 10 questions that students log into their computer and answer after finishing a book. This helps to check for reading comprehension. We want the students to not only be able to read a set of material but also understand what is happening. Each time your student finishes and passes an AR test they earn a ticket which gives them an opportunity for a prize on Friday. In addition all students receive a prize from the school for each 10 points they acquire. So not only is your student reading more and working on comprehension, they are getting fun prizes while they are doing it! Please make sure your student is reading a minimum of 20 minutes each night and getting their reading log signed.

#### 3rd Grade

This week 3rd graders worked on recognizing and reading consonant blends in words. As a group we are also talking a lot about what it means to be on task and an active learner. Being in a multigrade classroom where there is always more than one thing happening, this can be a learning process. In math this week students started their first unit of the year on addition and subtraction strategies within 1000. These are skills the students should have learned in 2nd grade so we are just using the same skills and expanding to larger numbers, making it a smooth introduction into math for the year.

#### 4th Grade

This week 4th graders continued to work on the difference between telling and showing in their writing. When we show in our writing it creates an image or images in the reader's mind as they read therefore making the story more interesting and making the reader want to keep reading. Next week we will take all of these skills we have been learning and start to put them into an extended writing piece. In math we began our first unit of the year talking about place value and addition/subtraction to one million. This year students are working a lot more with ThinkCentral than they have in the past so don't be surprised if you are hearing your student talking about this. This is a great way for my older students to be getting an introduction to the lesson and begin working on guided questions while I am working with the 3rd grader. Then we come together as a class and talk about the lesson more with a focus on the pieces students are struggling with.



### First and Second Grade Explorers

Mrs. Mittge

Hello, families!

We are one week closer to being a well-oiled learning machine! Your children are taking very seriously their role as "professional students." They are using the growth mindset mantras of: "Keep on trying," and "I can do hard things."

They are working hard to "touch it, place it," so they can quickly place their learning materials and so they can take responsibility for their learning. We have successfully conducted our ELA and math learning groups. Students decided to call these groups ELA/Math "Squads." Thank you co-teacher on this, Mrs. Duren!

We are learning about water as an Earth material. We conducted our first lab to model the water cycle and observe what condensation and precipitation are. I am so very thankful to be working with such inquisitive and caring students!

We are zeroing in on using 1st/2nd learning paces. It is imperative that students are *reading for 20 minutes aloud every night.* PLEASE initial reading logs every night.

Warm regards to all!

### Fifth and Sixth Grade Classroom

Mr. Burlingame

Hello Parents and Students,

Students have worked hard this week and are almost done with their units in ELA and their chapters in Math. This week they also finished up their district testing online or by paper.

Please look for progress reports in your envelope this week. I have included them with a parent signature page on the front for you to sign and return.

Some things to note about the format of the progress report:

Students are graded by standard acquisition.

A 3 means the student demonstrated understanding of the standards being taught on that assignment.

A 2 means the student is still working on mastering the standards but is well on their way.

A 1 means the student has significant progress to make to master the standards.

A 0 means the student did not turn in their assignment. (Late work has been accepted within reason)

If the report says "Assigned" it means that the assignment due date has not passed.

If you have any questions please contact me by email: [sburlingame@evalinesd.k12.wa.us](mailto:sburlingame@evalinesd.k12.wa.us) or by phone at: (360) 785-3460

Enjoy the weekend, and I'll see all of you next week!

Mr. B





The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 [kmacdonald@evalinesd.k12.wa.us](mailto:kmacdonald@evalinesd.k12.wa.us)

### Special Education-Title1/LAP- Social Emotional Learning (SEL)

Mrs. Duren:



**COURAGE.** During the month of September we are focusing our social emotional learning at Evaline on the character trait of "Courage". Each classroom has been learning more about not only what courage is and how it can be a positive trait, but also how courage can be used to help navigate difficult situations that come up in life. We became even more acutely aware of how this can occur in everyday life as we learned in our classrooms about the events occurring in our country on 9/11, 20 years ago, while honoring those hurt and lost that day. We have also been learning more about feelings in general, and the fact that even the most uncomfortable feelings are not actually "bad" to have, but instead they actually can serve a purpose. The key is learning productive, safe, and appropriate ways and times to express them and having the courage to try new strategies, all of which are things we are beginning to learn more about this month.

Our 5th and 6th grade class had the opportunity this week to use different aspects of art as an avenue to express what they have learned and shared so far about this character trait, and these two courageous students have offered to represent their grade levels, and share their poems with you today in order to be a positive part of this conversation. While enjoying these poems, please consider taking a moment when you have the chance this month to ask your children about their thoughts on the subject of courage, and how it relates to them right now. Believe me, if your conversation is anything like the ones I am privileged to be a part of each week in our classrooms, then this will definitely be an enlightening and positive one.

#### Courage By: Aalilyanna Kelley; Grade 5

*Courage is everywhere.  
In school, outside, and even at night.  
In the sky, down low,  
all you have to do is be you.  
I have some courage,  
When I say you'll get through it everyday.  
Help a friend speak when scared,  
and courage will get you there.*

#### Courage By: Kaylee Parker; Grade 6

*Courage is power.  
Power is strong.  
To be courageous, you need to be brave.  
Braveness is power.  
Be Courageous. Be you.*

