**Math Review Week #10~Day 1** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the number that is shown: \_\_\_\_\_

1. Draw what would come next in the growing pattern:

O, OOO, OOOOO, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Count forwards: **59, 60, 61, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, 65**

1. Order these #s from GREATEST to LEAST: 34 64 24 94

\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_

5. Write the number shown here: 100 + 70 + 2 \_\_\_\_\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #10~Day 2** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the number that is shown: \_\_\_\_\_\_

1. Complete the pattern: \_\_\_\_\_ \_\_\_\_\_

3. Count forwards: \_\_\_\_\_\_\_\_, 45, 46, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, 49, \_\_\_\_\_\_\_\_

4. Circle the correct expanded notation for **104:** 100+40 100+4 100+10+4

1. Draw a model using hundreds, tens and ones for the number 156.

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #10~Day 3**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Order the following numbers from GREATEST to LEAST: 98 89 54 100

**\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_**

1. Write what comes next in the growing pattern: 2, 4, 6, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_

3. Write the number **forty-five** \_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Circle the number pictured: + **130 103 13**

5. Cross out all shapes that do NOT have 4 vertices.

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #10~Day 4**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use < > or = to compare the following numbers: 17\_\_\_\_67 56\_\_\_\_34

2. Write the number that has **1 HUNDRED, 8 TENS, 3 ONES:\_\_\_\_\_\_\_\_\_\_**

3. Fill in the number of Hundreds, Tens and Ones for the following numbers:

**134: \_\_\_\_\_\_H \_\_\_\_\_\_\_T \_\_\_\_\_\_\_O**

**86: \_\_\_\_\_\_H \_\_\_\_\_\_\_T \_\_\_\_\_\_\_O**

4. Count on to add 6 + 7 =\_\_\_\_

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1. Fill in any number that makes this equation true: **34 = \_\_\_\_\_\_\_\_\_\_**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #10~Friday Five** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Draw what would come next in the growing pattern:

O, OOO, OOOOO, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Write the number that is shown: \_\_\_\_\_\_

3. Circle the correct expanded notation for **104:** 100+40 100+4 100+10+4

4. Count forwards: \_\_\_\_\_\_\_\_, 45, 46, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, 49, \_\_\_\_\_\_\_\_

5. Fill in any number that makes this equation true: **34 = \_\_\_\_\_\_\_\_\_\_**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #11~Day 1** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How are the following numbers ordered? **97 67 45 23**

**GREATEST to LEAST** or **LEAST to GREATEST**

1. Circle the correct # to complete the sentence: **123 > \_\_\_\_\_** 165 100 187

3. Count forwards: **182, 183, 184, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_, 188**

1. Write the number shown here: 100 + 10 + 7 \_\_\_\_\_\_\_\_\_\_

5. Label the pattern.

**O # X O # X O # X**

\_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #11~Day 2** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Order the following numbers from GREATEST to LEAST: 120 130 110 150

**\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_**

1. Circle the correct expanded notation for **357:** 300+70+5 300+50+7

3. Complete the following sentence: **43 < \_\_\_\_\_\_\_** **60 12 33**

4. Count back to solve: 13 - 5 =\_\_\_\_\_

1. How many **vertices** are there in ALL the shapes?

**18 20 10**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #11~Day 3**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use < > or = to compare the following numbers: 56 \_\_\_ 78 123 \_\_\_ 100

2. Circle all the true equations. Cross out all the false equations.

**34 = 34 45 < 23 123 > 100**

3. Put an ‘X’ on all the numbers that are **GREATER THAN 55.**

1. **25 68 120 79 49 167 56**

4. Write the number that has **2 HUNDRED, 2 TENS, 9 ONES: \_\_\_\_\_\_\_\_\_**

1. Circle the shapes that have the **SAME** number of **SIDES:**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #11~Day 4**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which number has **1HUNDRED, 2 TENS** and **4 ONES?** 142 214 124

2. Counting backward: **83, 82, 81, 80, \_\_\_\_\_, \_\_\_\_\_, 77, 76, \_\_\_\_, 74**

3. Fill in the number of Hundreds, Tens and Ones for the following numbers:

**147: \_\_\_\_\_\_H \_\_\_\_\_\_\_T \_\_\_\_\_\_\_O**

**93: \_\_\_\_\_\_H \_\_\_\_\_\_\_T \_\_\_\_\_\_\_O**

4. Circle the correct answer: 100 + 90 + 7 = **197 179 791**

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1. Use < > or = to compare the following numbers: 162 \_\_\_ 173 184 \_\_\_ 59

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #11~Friday Five** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How are the following numbers ordered: **97 67 45 23**

**GREATEST to LEAST** or **LEAST to GREATEST**

2. How many **vertices** are there in ALL the shapes?

**18 20 10**

3. Write the number that has **2 HUNDRED, 2 TENS, 9 ONES: \_\_\_\_\_\_\_\_\_**

4. Circle all true equations. Cross out all false equations.

**34 = 34 45 < 23 123 > 100**

5. Counting backward: **83, 82, 81, 80, \_\_\_\_\_, \_\_\_\_\_, 77, 76, \_\_\_\_, 74**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #12~Day 1** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Count on** to find your answer. You already have 7 cookies. Your mom gives you some more. How many cookies do you have now?

**7** +****************= \_\_\_\_\_\_\_

1. Write the number **seventy one:** \_\_\_\_\_\_ How many: \_\_\_\_tens, \_\_\_\_ones

3. Circle the correct # to complete the sentence: **84 < \_\_\_\_** 33 100 57

1. Write the number shown here: \_\_\_\_\_\_\_\_\_\_

5. Count back: 56, 55, 54, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, 51, 50, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #12~Day 2**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Count back** to find your answer. You have 10 cookies. You ate some. How many cookies do you have now?

**10** -****************= \_\_\_\_\_\_\_

1. Order these numbers from **LEAST TO GREATEST**: **15, 68, 34, 4**

**\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_**

3. Fill in the blank with **<, >, or =** **75 \_\_\_\_\_ 34**

4. Circle the correct expanded notation for **129:**  100+90+2 100+20+9

1. Draw a model for the number 248

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #12~Day 3** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use the number line to **count on** and solve the problem. 9 + 4 = \_\_\_\_\_\_\_\_



2. Complete the following sentence: **145 > \_\_\_\_\_\_\_** **90 200 154**

3. Put an ‘X’ on all the numbers that are ***LESS THAN 122:***

**100 34 89 150 121 77 189 200**

4. Write the expanded notation for: 128 = \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_

5. Order these #s from LEAST to GREATEST: 76 95 24 56

\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #12~Day 4** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use the number line to **count back** and solve the problem. 14 - 6 = \_\_\_\_\_\_



2. Circle all the true equations. Cross out all the false equations.

**43 = 34 115 < 228 223 > 100**

3. Use < > or = to compare the following numbers: 123 \_\_\_ 123 189 \_\_\_ 89

4. Add: 15 + 3 = \_\_\_\_\_\_

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5. Count forwards: 46, 47, 48, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #12~Friday Five** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Count on** to find your answer. You already have 7 cookies. Your mom gives you some more. How many cookies do you have now?

**7** +****************= \_\_\_\_\_\_\_

2. Order these numbers from **LEAST TO GREATEST**: **15, 68, 34, 4**

**\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_**

3. Put an ‘X’ on all the numbers that are ***LESS THAN 122:***

**100 34 89 150 121 77 189 200**

4. Complete the following sentence: **145 > \_\_\_\_\_\_\_** **90 200 154**

5. Add: 15+3=\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #13~Day 1** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Count on** to find your answer.

1. += \_\_\_\_\_\_\_

2. Put these numbers in order from **Greatest to Least**: **56, 13, 7, 78**

**\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_**

3. Put the two numbers in the correct places to make the statement true:

**34** and **38** \_\_\_\_\_\_\_\_\_  **>** \_\_\_\_\_\_\_\_\_

1. Write the number shown here: \_\_\_\_\_\_\_\_\_\_

5. Count back: **100, 99, 98, \_\_\_\_\_\_\_, 96, 95, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, 92**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #13~Day 2**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Count back** to find your answer.

**10** -= \_\_\_\_\_\_\_

2. Circle the equations that belong in this fact family: **( 3, 4, 7)**

3 + 4 = 7 7 - 7 = 0 7 - 3 = 4 4 + 3 = 7 3 + 7 = 10

3. Count how many **SIDES** there are **TOTAL** on all of these shapes: \_\_\_\_\_

4. Circle the correct answer: 100 + 50 + 2 = **225 125 152**

1. Complete the following sentence: **58 < \_\_\_\_\_\_\_** **43 65 22**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #13~Day 3** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use the number line to **count on** and solve the problem. 11 + 3 = \_\_\_\_\_\_\_



1. Draw your own growing pattern using any simple shapes:

**\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_**

3. Fill in the number of Hundreds, Tens and Ones for the following numbers:

**166: \_\_\_\_\_\_H \_\_\_\_\_\_\_T \_\_\_\_\_\_\_O**

**149: \_\_\_\_\_\_H \_\_\_\_\_\_\_T \_\_\_\_\_\_\_O**

4. Write the expanded notation for: **291 = \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_**

5. Fill in the place value for 92: \_\_\_\_\_\_ tens, \_\_\_\_\_\_ ones

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #13~Day 4** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use the number line to **count back** and solve the problem. 13 - 9 = \_\_\_\_\_\_



1. Circle the equation that does not belong in this fact family.

7 + 4 = 11 4 + 3 = 11 11 - 7 = 4 11- 4 = 7

3. Circle the correct expanded notation for **237:** 200+70+3 200+30+7

4. What number has **8 TENS and 8 ONES:** 18 88 81

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1. In the box draw a model using

tens and ones for the number **60**.

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #13~Friday Five** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Put the two numbers in the correct places to make the statement true:

**34** and **38** \_\_\_\_\_\_\_\_\_  **>** \_\_\_\_\_\_\_\_\_

2. Circle the equations that belong in this fact family: **( 3, 4, 7)**

3 + 4 = 7 7 - 7 = 0 7 - 3 = 4 4 + 3 = 7 3 + 7 = 10

3. Use the number line to **count back** and solve the problem. 13 - 9 = \_\_\_\_\_\_



4. Fill in the number of Hundreds, Tens and Ones for the following numbers:

**166: \_\_\_\_\_\_H \_\_\_\_\_\_\_T \_\_\_\_\_\_\_O**

**149: \_\_\_\_\_\_H \_\_\_\_\_\_\_T \_\_\_\_\_\_\_O**

5. Circle the correct expanded notation for **237:** 200+70+3 200+30+7

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #14~Day 1** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle the symbol to make the sentence true: **123**  **< > =**  **97**

2. Put these numbers in order from **Least to Greatest**: **56, 13, 7, 78**

**\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_**

3. Finish the ABC pattern: **X O B X O B X \_\_\_\_ B X O \_\_\_\_ X O B**

1. Count back: **67, 66, 65, \_\_\_\_\_\_\_, 63, 62, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, 59**
2. I have 4 sides that are the same length.

I have 4 vertices. Draw me:

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #14~Day 2**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use the picture to solve. Cross out the correct number of Rs.

**6 - 3 = \_\_\_\_\_\_\_\_\_\_** 

2. Circle the equations that belong in this fact family: **( 5, 6, 11)**

6 + 6 = 12 12 - 6 = 5 6 + 5 = 11 12 - 12 = 0

3. Count how many **VERTICES** there are **TOTAL** on all of these shapes:\_\_\_\_

4. Put the two numbers in the correct places to make the statement true:

**87** and **78** \_\_\_\_\_\_\_\_\_  **<** \_\_\_\_\_\_\_\_\_

1. Circle the correct expanded notation for **122:** 100+20+2 100+20

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #14~Day 3** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use the number line to **count on** and solve the problem. 15 + 4 = \_\_\_\_\_\_\_



2. Put these numbers in order from **least to GREATEST**: **17, 9, 76, 44**

**\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_**

3. Complete the following sentence: **64 > \_\_\_\_\_\_\_** **88 35 100**

4. Circle the type of pattern this is: 

**repeating growing**

5. Circle the equations that belong in this fact family: **( 3, 8, 11)**

8 - 3 = 5 11- 8 = 3 8 + 3 = 11 11+ 3 = 14

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #14~Day 4** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use the number line to **count back** and solve the problem. 16 - 7= \_\_\_\_\_\_



2. Fill in the number of Hundreds, Tens and Ones for the following number:

**34: \_\_\_\_\_\_H \_\_\_\_\_\_\_T \_\_\_\_\_\_\_O**

3. Circle the equations that belong in this fact family: **( 2, 6, 8)**

2 + 6 = 8 8 - 6 = 2 8 + 2 = 10 6 - 2 = 4

4. Write the expanded notation for: **138 = \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_**



1. Skip count by 2’s: 2, \_\_\_\_, \_\_\_\_\_, 8, \_\_\_\_\_, 12, \_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #14~Friday Five** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Count back: **67, 66, 65, \_\_\_\_\_\_\_, 63, 62, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, 59**

2. Use the picture to solve. Cross out the correct number of Rs.

**6 - 3 = \_\_\_\_\_\_\_\_\_\_** 

3. Put these numbers in order from **least to GREATEST**: **17, 9, 76, 44**

**\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_**

4. Circle the equations that belong in this fact family: **( 3, 8, 11)**

8 - 3 = 5 11- 8 = 3 8 + 3 = 11 11+ 3 = 14

5. Fill in the number of Hundreds, Tens and Ones for the following number:

**34: \_\_\_\_\_\_H \_\_\_\_\_\_\_T \_\_\_\_\_\_\_O**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #15~Day 1** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle the symbol to make the sentence true: **42** **< > = 42**

2. Put these numbers in order from **least to GREATEST**: **99, 16, 54, 2**

**\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_**

3. Skip count by 10’s: \_\_\_\_, 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 90

4. Use the number line to **count back** and solve the problem. 11 - 5 = \_\_\_\_\_\_



1. I have 3 sides that are the same length.

I have 3 vertices. Draw me:

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #15~Day 2**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How many hundreds, tens, and ones are in the number 241:

\_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

2. Write the equations that belong in this fact family: (4, 5, 9)

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

3. Circle the correct expanded notation for **346:**  300+60+4 300+40+6

4. Complete the equation: \_\_\_\_= 5 + 6

1. Circle all numbers that are LESS THAN 70: **45 66 98 82 22 13**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #15~Day 3**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Complete the following equations:

2 + \_\_\_\_= 12 6 + \_\_\_\_= 8

2. Use the picture to solve. **9 - 4 = \_\_\_\_\_ .**

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3. Put the two numbers in the correct places to make the statement true:

**46** and **64** \_\_\_\_\_\_\_\_\_  **>** \_\_\_\_\_\_\_\_\_

4. Write the expanded notation for: **133 = \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_**

5. Add the squares:

+ = \_\_\_\_\_\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #15~Day 4** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Count on** to find your answer. You already have 3 Xs. Your teacher gives you some more. How many number tiles do you have now?

**3** + X X X X X= \_\_\_\_\_\_\_

2. Fill in the number of Hundreds, Tens and Ones for the following number:

**276: \_\_\_\_\_\_H \_\_\_\_\_\_\_T \_\_\_\_\_\_\_O**

3. Complete the following sentence: **41 > \_\_\_\_\_\_\_** **95 23 78**

4. Find the missing numbers: \_\_\_+ 4 = 9 9 -\_\_\_\_= 2

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1. Draw a model using hundreds, tens and ones for the number **132**:

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #15~Friday Five** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Skip count by 10’s: \_\_\_\_, 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 90

2. How many hundreds, tens, and ones are in the number 241:

\_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

3. Use the picture to solve. **9 - 4 = \_\_\_\_\_ .**

4. Add the squares:

+ = \_\_\_\_\_\_\_\_\_\_\_

5. Fill in the number of Hundreds, Tens and Ones for the following number:

**276: \_\_\_\_\_\_H \_\_\_\_\_\_\_T \_\_\_\_\_\_\_O**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #16~Day 1** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Skip count by 2s: 64, \_\_\_\_, 68, \_\_\_\_, \_\_\_\_\_, 74

1. Write the number **153** in expanded notation: \_\_\_\_\_\_ + \_\_\_\_\_\_ + \_\_\_\_\_\_

3. Circle the symbol to make the sentence true: **37** **< > = 39**

4. Use the number line to **count on** and solve the problem. 6 + 5 = \_\_\_\_\_\_\_\_



5. Circle the equations that belong in this fact family: **(3, 6, 9)**

9 - 0 = 9 6 + 3 = 9 3 - 0 = 3 9 - 3 = 6

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #16~Day 2** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Complete the following equations:

9 + \_\_\_\_\_\_= 14 12 - 3= \_\_\_\_\_

1. Write the equations that belong in this fact family: (2, 7, 9)

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

3. Write the expanded notation for 104. \_\_\_\_\_+\_\_\_\_\_+\_\_\_\_\_

4. **Count on** to find your answer. You already have 4 objects. Your friend gives you some more. How many objects do you have now?

1. += \_\_\_\_\_\_

5. Count forwards: 146, 147, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #16~Day 3**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Complete the following equations:

3 + \_\_\_\_= 13 7 - \_\_\_\_= 6

2. Use the picture. The mailman had to deliver mail to 8 houses. He’s already been to 5 of them. How many mailboxes does he have left? **8 - 5 = \_\_\_\_\_\_\_\_\_\_.**

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3. Put these numbers in order from **least** **to** **GREATEST** **7, 74, 23, 79**

**\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_**

4. Circle the correct expanded notation for **111:** 100+10+1 100+11

5. Use the number line to count on. 9 + 5 = \_\_\_\_\_\_\_



Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #16~Day 4**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Subtract 10 - 7 = \_\_\_\_\_\_\_\_.

2. Fill in the number of Hundreds, Tens and Ones for the following number:

**198: \_\_\_\_\_\_H \_\_\_\_\_\_\_T \_\_\_\_\_\_\_O**

3. Write the expanded notation for: **240 = \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_**

4. Circle all numbers that are GREATER than 68: **8 98 69 87 45 34 100**

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5. **Count on**. You have **15** fish. You buy **8** more. How many fish do you have?

**15** +  = \_\_\_\_\_\_\_\_\_\_ fish total.

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #16~Friday Five** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle the equations that belong in this fact family: **(3, 6, 9)**

9 - 0 = 9 6 + 3 = 9 3 - 0 = 3 9 - 3 = 6

2. **Count on** to find your answer. You already have 4 objects. Your friend gives you some more. How many objects do you have now?

**4** += \_\_\_\_\_\_

3. Put these numbers in order from **least** **to** **GREATEST 7, 74, 23, 79**

**\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_**

4. Complete the following equations:

3 + \_\_\_\_= 13 7 - \_\_\_\_= 6

5. Fill in the number of Hundreds, Tens and Ones for the following number:

**198: \_\_\_\_\_\_H \_\_\_\_\_\_\_T \_\_\_\_\_\_\_O**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #17~Day 1** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Draw a model to show 256:
2. Write the number **256** in expanded notation: \_\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

3. Circle the correct symbol to make the sentence true: **98** **< > = 67**

1. Count forwards: 143, 144, 145, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_
2. Write the equations that belong in this fact family: (5, 6, 11)

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

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**Math Review Week #17~Day 2**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Complete the following equations:

\_\_\_\_\_\_+ 8 = 10 12 - \_\_\_= 8

2. Put these numbers in order from **least to** **GREATEST:**  **55, 44, 88, 11**

**\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_**

3. Skip count by 2s: 120, \_\_\_\_, 124, \_\_\_\_, 128, \_\_\_\_\_

4. There are 10 computers in the lab. 8 computers are broken. How many are left that work?  **10 - 8** **= \_\_\_\_\_\_\_\_\_\_ .**

1. I am a rectangle. Put an ‘X’ on each of my vertices.

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #17~Day 3**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Subtract**. Eleven fish were swimming in the ocean. Six of them were caught. How many did not get caught?

 \_\_\_\_\_\_ - \_\_\_\_\_\_ = \_\_\_\_\_\_\_

1. Circle the correct expanded notation for **127:** 100+20+7 100+27

3. Count back. ‘X’ the error and correct it. **78, 77, 76, 75, 79, 73, 72, 71**

4. I have **3 hundreds**, **6 tens**, and **8 ones**. What number am I? \_\_ \_\_ \_\_

5. Use the number line to count back. 9 - 5 = \_\_\_\_\_\_\_



Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #17~Day 4**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle all numbers that are LESS than 50: **12 67 34 49 90 100 1 78 5**

2. Complete the following sentence: **28 > \_\_\_\_\_\_\_** **75 46 21**

1. Fill in the missing number to complete each of the equations:

\_\_\_\_+6 = 8 8 -\_\_\_\_= 2 8 + 2 =\_\_\_\_

1. Fill in the number of Hundreds, Tens and Ones for the following number:

**264: \_\_\_\_\_\_H \_\_\_\_\_\_\_T \_\_\_\_\_\_\_O**

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5. Use the number line to count on. 7 + 9 = \_\_\_\_\_\_\_



Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #17~Friday Five** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Draw a model to show 256:

2. There are 10 computers in the lab. 8 computers are broken. How many are left that work?  **10 - 8** **= \_\_\_\_\_\_\_\_\_\_ .**

3. I have **3 hundreds**, **6 tens**, and **8 ones**. What number am I? \_\_ \_\_ \_\_

4. Circle the correct expanded notation for **127:** 100+20+7 100+27

5. Complete the following sentence: **28 > \_\_\_\_\_\_\_** **75 46 21**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #18~Day 1** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. This is a growing pattern**.** Circle the correct unit to finish the pattern.

…..or

1. Write the number **135** in expanded notation: \_\_\_\_\_\_ + \_\_\_\_\_\_ + \_\_\_\_\_\_

3. Circle the correct symbol to make the sentence correct: **54** **< > = 97**

4. Put these numbers in order from **least to** **GREATEST:**  **23, 28, 29, 22**

**\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_**

1. **Count back** to find your answer. You have 19 objects. Your friend takes some. How many objects do you have now?

19-= \_\_\_\_\_\_\_

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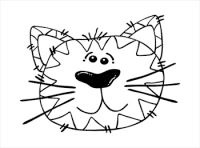
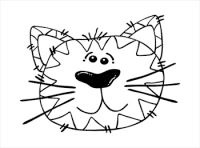
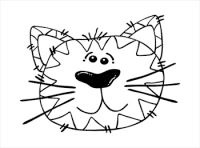
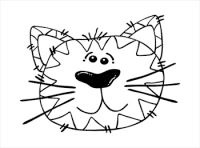
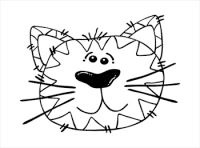
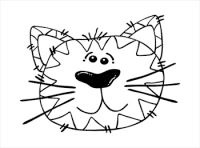
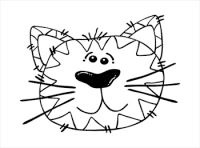
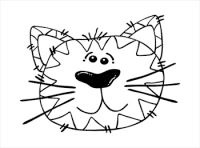
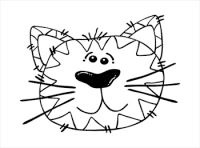
**Math Review Week #18~Day 2**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Skip count by 10s: 220, 230, \_\_\_\_\_, \_\_\_\_\_, 260, \_\_\_\_\_, \_\_\_\_\_

2. Circle the correct expanded notation for **56:** 50+6 56+0 500+60

3. Count back. ‘X’ the error and correct it.  **164, 163, 162, 167, 160, 159**

4. **Subtract**. 9 cats were in the pet shop. 2 of the cats found homes. How many cats did not find homes yet? \_\_\_\_\_\_ - \_\_\_\_\_\_ = \_\_\_\_\_\_\_



1. Draw a model for 193

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #18~Day 3** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I have **2 hundreds**, **0 tens**, and **6 ones**. What number am I? \_\_ \_\_ \_\_
2. Complete the following sentence: **44 < \_\_\_\_\_\_\_** **33 21 87 43**

3. Circle all numbers that are LESS than 70: **89 69 45 32 100 92 17**

4. Subtract: **17 - 14 = \_\_\_\_\_\_\_\_\_.** 

5. Count back. ‘X’ the error and correct it.  **57, 56, 55, 54, 59, 52, 51**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #18~Day 4**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Fill in the number of Hundreds, Tens and Ones for the following number:

**92: \_\_\_\_\_\_H \_\_\_\_\_\_\_T \_\_\_\_\_\_\_O**

2. What is the name and value of this coin? \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_¢

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1. Using the commutative property finish the statement:

If 6 + 8 =14 then 8 +\_\_\_\_=14

1. **Count on**. You brought cupcakes for your birthday. You already passed out 12. You have 5 more to hand out. How many cupcakes is that in all?

**12** +      = \_\_\_\_\_\_\_\_\_\_ cupcakes in all.

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5. Circle the equations that belong in this fact family: **(1, 6, 7)**

1+6=7 7-7=0 7-1=6 6+1=7 7-6=1

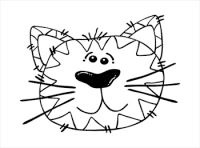
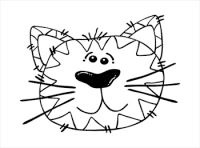
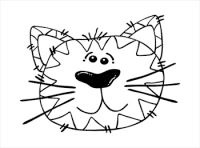
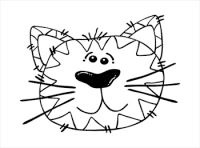
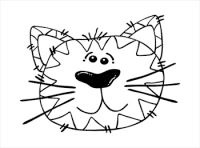
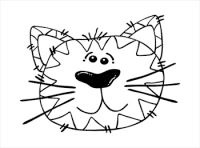
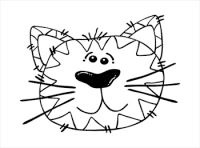
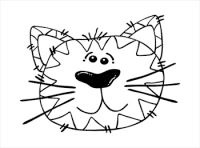
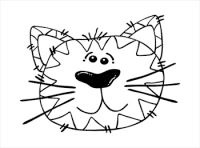
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**Math Review Week #18~Friday Five** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Put these numbers in order from **least to** **GREATEST:**  **23, 28, 29, 22**

**\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_**

2. **Subtract**. 9 cats were in the pet shop. 2 of the cats found homes. How many cats did not find homes yet? \_\_\_\_\_\_ - \_\_\_\_\_\_ = \_\_\_\_\_\_\_



3. Count back. ‘X’ the error and correct it.  **57, 56, 55, 54, 59, 52, 51**

4. I have **2 hundreds**, **0 tens**, and **6 ones**. What number am I? \_\_ \_\_ \_\_

5. Circle the equations that belong in this fact family: **(1, 6, 7)**

1 + 6 = 7 7 - 7 = 0 7 - 1 = 6 6 + 1= 7 7-6 = 1

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_