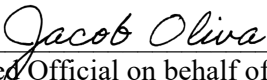



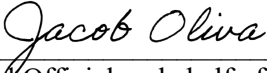

**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Liberty County School District	2 PROJECT NUMBER 390-1211A-2C001	
3 PROJECT/PROGRAM TITLE ARP ESSER III Formula Grants to LEAs <p align="center">TAPS 22A175</p>	4 AUTHORITY 84.425U ARP ESSER USDE or Appropriate Agency FAIN#: S425U210052	
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 12/02/2021 - 09/30/2024 Program Period:12/02/2021 - 09/30/2024	
7 AUTHORIZED FUNDING Current Approved Budget: \$2,031,939.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$2,031,939.00	8 REIMBURSEMENT OPTION Federal Cash Advance	
9 TIMELINES <ul style="list-style-type: none"> • Last date for incurring expenditures and issuing purchase orders: <u>09/30/2024</u> • Date that all obligations are to be liquidated and final disbursement reports submitted: <u>11/20/2024</u> • Last date for receipt of proposed budget and program amendments: <u>08/30/2024</u> • Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: • Date(s) for program reports: • Federal Award Date : <u>03/24/2021</u> 		
10 DOE CONTACTS Program: Amanda Meeks Phone: (850) 245-0906 Email: Amanda.Meeks@fldoe.org Grants Management: Unit A (850) 245-0496	Comptroller Office Phone: (850) 245-0401 Duns#: 026297721 FEIN#: F596000720001	
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> • This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. • For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. • All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. • Other: Pre-Award costs are authorized for any allowable expenditure incurred on or after March 13, 2020, the date the President declared the national emergency due to COVID-19. 		
12 APPROVED: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">  <hr/> Authorized Official on behalf of Richard Corcoran Commissioner of Education </div> <div style="text-align: center;"> 3/17/2022 <hr/> Date of Signing </div> <div style="text-align: right;">  </div> </div>		

**INSTRUCTIONS
PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

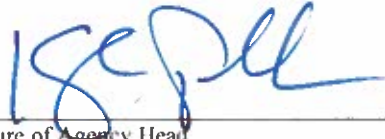
**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Liberty County School District	2 PROJECT NUMBER 390-1211K-2C001	
3 PROJECT/PROGRAM TITLE ARP ESSER III - Formula Grant to LEAs - Learning Loss <p align="right">TAPS 22A177</p>	4 AUTHORITY 84.425U ARP ESSER USDE or Appropriate Agency FAIN#: S425U210052	
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 12/02/2021 - 09/30/2024 Program Period:12/02/2021 - 09/30/2024	
7 AUTHORIZED FUNDING Current Approved Budget: \$507,985.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$507,985.00	8 REIMBURSEMENT OPTION Federal Cash Advance	
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>09/30/2024</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>11/20/2024</u> Last date for receipt of proposed budget and program amendments: <u>08/30/2024</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: Federal Award Date : <u>03/24/2021</u> 		
10 DOE CONTACTS Program: Amanda Meeks Phone: (850) 245-0906 Email: Amanda.Meeks@fldoe.org Grants Management: Unit A (850) 245-0496	Comptroller Office Phone: (850) 245-0401 Duns#: 026297721 FEIN#: F596000720001	
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12 APPROVED:  <hr/> Authorized Official on behalf of Richard Corcoran Commissioner of Education		 3/17/2022 <hr/> Date of Signing

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- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Program Name: American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) Fund TAPS NUMBER: 22A-175 and 22A177	DOE USE ONLY Date Received 12/02/2021
B) Name and Address of Eligible Applicant: Liberty County School Board		Project Number (DOE Assigned) 390-1211A-2C001 and 390-1211K-2C001
C) Total Funds Requested: 2,539,924.00 <hr style="width: 20%; margin-left: 0;"/> <p style="text-align: center;">DOE USE ONLY</p> Total Approved Project: \$ \$2,539,924	D) Applicant Contact & Business Information	
Contact Name: Gay Lewis Fiscal Contact Name: Sheila Hall		Telephone Numbers: 850-643-2275
Mailing Address: P.O. Box 429 Bristol, FL 32321		E-mail Addresses: Gay.lewis@lcsb.org
Physical/Facility Address: 11051 NW State Road 20 Bristol, FL 32321		DUNS number:026297721 FEIN number: F596000720001
CERTIFICATION		
<p>I, <u>Kyle Peddie</u>, as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p>		
Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.		
E) <u></u> Signature of Agency Head	Superintendent _____ Title	11/8/21 _____ Date



A) Liberty
 Name of Eligible Recipient
 B) 390
 Project Number

TAPS Number 22A-175

FLORIDA DEPARTMENT OF EDUCATION ARP ESSER BUDGET NARRATIVE FORM

Function	Object	Use of Funds Number**	Activity Number**	Account Title	FTE Position	Amount for 2/3 allocation	Amount for 1/3 allocation	Total allocation
5100	120	1	1	Salary for 4 highly qualified teachers to provide instruction for K-5 students to increase student achievement and reduce learning loss.	4	171,944.67	85,972.33	257,917.00
5100	210	1	1	Retirement for teachers to support learning loss.		18,604.67	9,302.33	27,907.00
5100	220	1	1	Social security for teachers to support learning loss.		13,154.00	6,577.00	19,731.00
5100	230	1	1	Insurance for teachers to support learning loss.		9,330.00	4,665.00	13,995.00
5100	120	2	1B	Salaries for 10 teachers to provide summer learning program for identified students Tier 2 and Tier 3 students, 26 days, 4 hours per day, at an average hourly rate of \$35, for a period of three summers, 2021-22, 2022-23, and 2023-24.		72,800.00	36,400.00	109,200.00
5100	210	2	1B	Retirement for teachers to support summer learning.		8,414.00	4,207.00	12,621.00
5100	220	2	1B	Social security for teachers to support summer learning.		5,948.67	2,974.33	8,923.00
5100	150	2	1B	Salaries for 4 paras to provide summer learning program for Tier 2 and Tier 3 students, 26 days, 4 hours per day, at an average hourly rate of \$16.00 for a period of three summers, 21-22, 22-23, and 23-24.		13,312.00	6,656.00	19,968.00
5100	210	2	1B	Retirement for para salaries for summer learning.		1,440.67	720.33	2,161.00
5100	220	2	1B	Social security for para salaries for summer learning.		1,018.67	509.33	1,528.00
5100	120	2	1B	Data Scientist - Salary for 5 data scientist to review and disaggregate data to prepare, implement and measure summer learning. 20 days during the summer, 2021-22, 2022-23, 2023-24.		40,833.33	20,416.67	61,250.00
5100	210	2	1B	Retirement for data scientist.		4,418.67	2,209.33	6,628.00
5100	220	2	1B	Social security for data scientist.		3,124.00	1,562.00	4,686.00
8200	160	2	1B	Data Entry - Salary for 3 data entry staff to input summer data, 24 day, 7 hrs per day, at an average rate of \$15 per hour during the summer, 2021-22, 2022-23, 2023-24.		12,600.00	6,300.00	18,900.00
5100	210	2	1B	Retirement for data entry staff.		1,364.67	682.33	2,047.00
5100	220	2	1B	Social security for data entry staff.		964.00	482.00	1,446.00
7800	160	2	1B	Salary for 2 bus drivers, up to 90 hours, at hourly rate, to support summer learning, 2021-22, 2022-23, 2023-24.		3,900.00	1,950.00	5,850.00
7800	210	2	1B	Retirement for bus drivers.		422.00	211.00	633.00
7800	220	2	1B	Social security for bus drivers.		298.67	149.33	448.00
5100	120	3	1C	Salaries for 10 teachers for extended day learning to provide Tier 2 and 3 supports, 50 hours @ an average hourly rate of \$35 per hour for 2021-22 school year, 100 hours during the 2022-23 and 2023-24 school year.		58,333.33	29,166.67	87,500.00
5100	210	3	1C	Retirement for teachers to support learning loss.		6,312.00	3,156.00	9,468.00
5100	220	3	1C	Social security for teachers to support learning loss.		4,462.67	2,231.33	6,694.00

5100	150	3	1C	Salary for 1 ELL para for extended day learning to provide Tier 2 and 3 supports, 50 hours @ an average hourly rate of \$16 per hour for the 2021-22 school year, 100 hours during the 2022-23 and 2023-24 school year.		2,666.67	1,333.33	4,000.00
5100	210	3	1	Retirement for ELL para for extended day learning.		288.67	144.33	433.00
5100	220	3	1	Social Security for ELL para for extended day learning.		204.00	102.00	306.00
5100	520	4	1	Textbooks to supplement the transition to the new ELA 6-12 B.E.S.T. standards, and the B.E.S.T. Mathematics standards for K-12.		80,000.00	40,000.00	120,000.00
5100	510	4	1	Supplemental supplies to support small group differentiated instruction for Tier 2 and Tier 3 students.		21,575.00	12,635.00	34,210.00
6400	120	5	1	Stipends for 50 teachers to participate in ELA grades 6-12, and Mathematics K-12 B.E.S.T. standards training at a rate of \$125 each for a period of 2 days.		8,333.33	4,166.67	12,500.00
6400	220	5	1	Social security for teacher salaries to support professional development.		638.00	319.00	957.00
6400	120	5	1	Stipends for 43 teachers to participate in ELA and Mathematics grade level development of scope and sequence to align to new curriculum and B.E.S.T. standards at a rate of \$125 each for a period of 4 days , during the summer of 2021-2022. Stipends for 20 teachers for four days during summer of 2022-23.		21,000.00	10,500.00	31,500.00
6400	220	5	1	Social security for teacher stipends.		1,606.67	803.33	2,410.00
6400	310	5	1	Contract services, LSI will provide 4 days of professional development for ELA and Math B.E.S.T. standards at a rate of \$3,000 per day.		8,000.00	4,000.00	12,000.00
6400	160	5	1	Supplement for retired administrator to provide coaching for new principals at Title I schools in the district, 2021-22, 2022-23, 2023-24 school years.		10,000.00	5,000.00	15,000.00
6400	210	5	1	Retirement for principal coach.		1,082.00	541.00	1,623.00
6400	220	5	1	Social security for principal coach.		777.33	388.67	1,166.00
5100	750	5	1	Salary for 30 substitute teacher days, at a rate of approximately \$74 per day, to allow teachers to plan for ongoing curriculum alignment during the school year.		2,933.33	1,466.67	4,400.00
5100	220	5	1	Social Security for substitute teachers.		224.67	112.33	337.00
5100	360	5	1	Technology rentals, web-based subscriptions to provide professional learning modules for teachers.		30,666.67	15,333.33	46,000.00
7800	651	6	2B	Purchase handicap accessible van to support the transportation needs of medically fragile students. Note: Submitted DOE approval.		75,000.00	-	75,000.00
5200	310	6	2B	Contract services for Behavioral services to support unique needs of students impacted by COVID 19, 2022-23, 2023-24 school years.		33,333.33	16,666.67	50,000.00
5300	120	7	2D	Salary for one construction technology teacher at Liberty County High School, for the 2022-23 school year and partial (62%) salary during 2023-24 school year.		42,982.67	21,491.33	64,474.00
5300	210	7	2D	Retirement for construction technology teacher.		4,651.33	2,325.67	6,977.00

5300	220	7	2D	Social Security for construction technology teacher.		3,288.67	1,644.33	4,933.00
5300	230	7	2D	Insurance for construction technology teacher.		5,040.00	2,520.00	7,560.00
5100	360	7	2D	Webbased subscriptions for digital tools and MOS to support CTE programs leading to digital tools certification and MOS industry certification.		26,666.67	13,333.33	40,000.00
9700	910	8	2I	Supplies to sanitize and clean district facilities.		58,852.00	29,426.00	88,278.00
7900	750	8	2I	Salary for custodian to provide cleaning and sanitation, 2021-22.		9,098.67	4,549.33	13,648.00
7900	220	8	2I	Social security for custodian.		696.67	348.33	1,045.00
5100	360	9	2K	Technology rentals, web-based subscriptions to increase student learning and provide a safe digital learning environment.		163,333.33	81,666.67	245,000.00
5100	649	9	2K	Technology related noncapitalized fixtures and equipment. 240 computers @\$500.00 to support in person and online learning to ensure streamlined learning and reduction of learning loss.		55,000.00	65,000.00	120,000.00
5100	643	9	2K	Interactive whiteboards, 5 @approximately \$4,000 each to support online and face to face instruction.		13,333.33	6,666.67	20,000.00
5100	120	9	2K	Salaries for three school techs to support summer learning and refresh computers to support online learning, 150 hrs each at an average hourly rate of \$35.00, for the 2021-22 and 2022-23 school years.		21,000.00	10,500.00	31,500.00
5100	210	9	2K	Retirement for school techs summer work.		2,272.67	1,136.33	3,409.00
5100	220	9	2K	Social security for school techs summer work.		1,600.00	800.00	2,400.00
5100	160	10	2L	Salary for two behavioral paraprofessionals to provide Tier 2 and 3 behavioral supports to students at K-8 schools, for the 2022-23 school year.		26,666.67	13,333.33	40,000.00
5100	210	10	2L	Retirement for two behavioral paraprofessionals.		2,885.33	1,442.67	4,328.00
5100	220	10	2L	Social security for two behavioral paraprofessionals.		2,040.00	1,020.00	3,060.00
5100	230	10	2L	Insurance for two behavioral paraprofessionals.		1,333.33	666.67	2,000.00
5100	360	11	2M	Digital subscriptions to curriculum for student use for the 20-21, 21-22, and 22-23 school years for partial payment for Florida Virtual School and Edgenuity/Edmentum.		79,656.67	39,828.33	119,485.00
5200	360	11	2M	Digital subscriptions to curriculum for student use for the 20-21, 21-22, and 22-23 school years for partial payment for Florida Virtual School and Edgenuity/Edmentum.		23,333.33	11,666.67	35,000.00
5100	120	12	2N	Salary for instructional coach for the 2022-23, and 2023-24 school years to provide coaching and support for teachers.		158,666.67	79,333.33	238,000.00
5100	210	12	2N	Retirement for two instructional coaches for 2022-23, and 2023-24 school years.		12,720.00	6,360.00	19,080.00
5100	220	12	2N	Social security for two instructional coaches for the 2022-23 and 2023-24 school years.		9,022.67	4,511.33	13,534.00

5100	230	12	2N	Insurance for two instructional coaches for the 2022-23 and 2023-24 school years.				
						6,221.33	3,110.67	9,332.00
8100	641	13	2P	Capitalized equipment, HVAC units, 10 units at an approximate cost of \$10,000 each.				
						66,666.67	33,333.33	100,000.00
5900	160	14	2R	Non-instructional and instructional full-time employee bonus pay, 94 @\$1,166 per employee for the 2021-2022 school year.				
						67,868.00	33,934.00	101,802.00
5900	220	14	2R	Social security for non-instructional and instructional full-time employees bonus pay, for the 2021-22 school year.				
						5,192.00	2,596.00	7,788.00
7900	790	15	2S	Indirect cost @5%.				
						70,632.00	35,316.00	105,948.00
						1,692,051.00	847,873.00	2,539,924.00
TOTAL					\$	1,692,051.00	847,873.00	2,539,924.00



**Use of Funds Number and Activity Number should align with the activities reported in the LEA ARP Plan, Application and Assurances.

Ind/Cost Allowable	\$	2,118,976.00
Ind/Cost	\$	105,948.80
Total Allowable/Ind Cost	\$	2,224,924.80
Equipment	\$	315,000.00
Total ESSER III	\$	2,539,924.80



2021-24 American Rescue Plan
Elementary and Secondary School Emergency Relief Fund
Liberty- Local Educational Agency ARP ESSER Plan,
Application and Assurances

Liberty – 39

Purpose

Florida must subgrant not less than 90 percent of its total ARP ESSER allocation to local educational agencies (LEAs) (including charter schools that are LEAs) to help meet a wide range of needs arising from the coronavirus pandemic, including reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, mental health, and academic needs resulting from the pandemic. The State must allocate these funds to LEAs on the basis of their respective shares of funds received under Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA) in fiscal year (FY) 2020.

The purpose of this document is to guide districts to plan for the continued implementation of reopening and recovery through the utilization of the 2021-24 ARP ESSER and to assure federal requirements are met. Florida utilized the 2020-21 District Reopening Plan and the Spring 2021 Education Plan to respond to and mitigate the impact of the emergency and to promote the health, safety, and welfare of persons connected with Florida's educational system.

The Department recognizes that the safe return to in-person instruction must be accompanied by a focus on meeting students' academic, social, emotional, and mental health needs, and by addressing the opportunity gaps that existed before – and were exacerbated by – the pandemic. In this document, districts will describe how they will support the development of high-quality plans for the use of ARP ESSER funds to achieve these objectives for the following student groups: students from low-income families, from each racial or ethnic background, by gender, English Language Learners, students with disabilities, experiencing homelessness, in foster care, migratory students and other student groups.

Directions

Districts shall submit its ARP ESSER application to the Office of Grants Management via ShareFile **on or before November 12, 2021**. ShareFile access has been established for the ARP ESSER Lump Sum program for each LEA. The complete application shall include:

- LEA ARP ESSER Plan, Application and Assurances utilizing this template;
- DOE 100A Project Application Form; and
- DOE 101 Budget Narrative Form.

Each LEA developed and made publicly available on the LEA's website a plan for the safe return of in-person learning in the Fall of 2020. This was before the enactment of the ARP Act. This plan must be updated to address the requirements of the U.S. Department of Education's Interim Final Rule, 88 FR 21195. The requirements of the Interim Final Rule are summarized in Appendix A. Each LEA shall seek public comment on the updated plan and take such comments into account prior to the submission of the final plan to the Department. Updated plans must comply with state law, including any applicable executive order, any agency emergency action, or any agency regulation or rule. No later than 60 days from receipt of its DOE 200, Project Award Notice, each LEA shall email its updated final plan to recoveryplan@fldoe.org. The subject line of the email must include district name and Plan for the Safe Return of In-person Instruction. Upon the Department's approval, the LEA shall post this plan on the LEA's website within 90 days of the award.

Part I: Implementation Plan

The LEA will submit an implementation plan, outlining planned activities for each of the following uses of funds under section 2001(e) of the ARP Act. The description must be adequate to ascertain that the proposed use of funds is necessary to prevent, prepare for, or respond to the COVID-19 pandemic, including its impact on the social, emotional, mental health, and academic needs of students. Activities should be numbered consecutively. If the LEA does not plan any activities for one or more authorized uses, please indicate that there are no planned activities. School district LEAs shall include the activities identified for charter schools within the LEA, aggregated at the district/LEA level.

Introduction:

Liberty County School District is dedicated to increasing the achievement for each child by ensuring access to rigorous programs, addressing diverse educational needs, and providing access to technology and digital curriculum. The LEA has developed a comprehensive plan to address the learning loss of identified students that is driven by the standards established by the Florida Department of Education and will implement research-based instructional best practices to address learning loss.

Activity 1: Addressing Learning Loss (at least 20% of total allocation). Of the total amount allocated to an LEA, the LEA must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

Activity 1, Use of Funds 1: Supplemental Teaching Positions:

The LEA will employ four K-5 teachers at two Title I schools in the district for a period of two school years, 2022-23, and 2023-24. Due to the current academic performance of K-5 students it is necessary to repurpose some classroom teachers as interventionist to address the severe learning loss. This has created fewer teachers that would have resulted in higher class size. These funds are being utilized to provide salaries to replace these teachers. Without these funds these positions would be eliminated, due to current financial conditions, resulting in increased class size at the K-5 level.

Activity 1, Use of Funds 2: Summer Learning

A summer instructional program will be provided for students at Liberty County High School, W. R. Tolar K-8, and Hosford Elementary and Junior High School during the summer of 2021-22, 2022-23, and 2023-24.. This program will address the learning needs of students at risk of retention, students performing below proficiency on state assessments or progress monitoring assessments. The summer program will utilize research-based programs to address identified learning gaps to include the core adopted textbook, SPIRE, Sound Sensible, Reading Rewards, and Edgenuity for credit recovery. The summer program will be held at each school site for a period of 26 days during the months of June and July, four hours per day. The LEA will employ 10 teachers, 3 data entry, 4 paraprofessionals and 5 data scientists to support the implementation of a comprehensive

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summer learning program. Transportations will be provided as needed for students. Two drivers for up to 26 days during the months of June and July, 3 hours per day, @ hourly rate. This summer learning programs will continue to address gaps in student learning that continue to be evident because of the pandemic.

Activity 1, Use of Funds 3: Extended Day

Extended day learning will be provided to further address learning loss for K-12 students at Liberty County High School, W. R. Tolar K-8, and Hosford Elementary and Junior High School. All students performing below benchmark on progress monitoring assessments and/or those not scoring proficient on state assessments will be invited to participate. Ten teachers will receive \$35 per hour for a period of up to 50 hours during the 2021-2022 school year, 120 hours during the 2022-23 school year and 100 hours during the 2023-24 school year.

One ELL para, to be paid at the hourly rate of approximately \$16.00 per hour, for up to 50 hours during the 2021-2022 school year, 100 hours during the 2022-2023 school year and 100 hours during the 2023-24 school year.

Activity 1, Use of Funds 4: Textbooks

Supplement the purchase of ELA and Mathematics textbooks to facilitate the transition to the B.E.S.T. Standards. This activity will provide research-based core curriculum for all grade levels K-12. The cost of purchasing new ELA and Mathematics textbooks exceeds the district's allocated funds for textbooks. The LEA will allocate \$120,000 to supplement this purchase.

Activity 1, Use of Funds 4: Supplemental Instructional Materials

Research based SPIRE and Sound Sensible to supplemental reading curriculum at \$30,000.00 to provide instruction and close learning gaps in K- 3 student population. Other related instructional materials.

Activity 1, Use of Funds 5: Professional Development

The LEA will provide K-12 teachers the opportunity to participate in professional learning to facilitate the transition to the B.E.S.T. ELA and Mathematics standards.

- This will include 2 days at a rate of \$125 per day, plus benefits, for face-to-face instruction, for 50 teachers.
- 4 days at a rate of \$125 for development of grade level scope and sequence for 6-12 ELA and K-12 mathematics for 43 teachers, for the 2021-22 school year and 20 teachers during the 2022-23 school year.
- Contract services with LSI at a rate of \$3,000 per day for a period of 4 days to provide direct instruction for ELA/Math B.E.S.T. standards.

In addition, the LEA will provide ongoing embedded professional learning for both teachers and principals, to address instructional best practices.

- A stipend in the amount of \$5,000 will be paid to a retired administrator to provide embedded coaching for principals at all Title I schools for the 2021-22, 2022-23, and 2023-24 school years. The coach will

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work with all principals, to ensure fidelity of instructional evaluations, and the delivery of quality feedback that increases the likelihood of positive instructional practices in the classroom leading to increase student achievement and closing the achievement gap for struggling students.

- Purchase online professional development modules to support the individualized needs of teachers. These modules will be assigned based on needs that are identified during classroom walk throughs, formal and informal evaluations, with the purpose of increasing teacher effectiveness. This will be an annual contract for the 2022-23 and 2023-24 school years.
- Substitute teachers will be provided for teacher workdays for planning, curriculum alignment, and the review of student data. This will ensure that instruction is tailored to meet the needs of students in an effort to maximize student learning and the instructional practices of teachers. Approximately 30 substitute days, at an average cost of \$74 per day.

Activity 2 (A) Any activity authorized by the Elementary and Secondary Education Act of 1965.

- No planned activities

Activity 2 (B), Use of Funds 6: Any activity authorized by the Individuals with Disabilities Education Act.

The LEA will purchase (1) handicap accessible van at an approximate cost of \$75,000 to transport medically fragile students. This will accommodate social distancing and provide a safe mode of transportation for SWDs.
Note: LEA is seeking pre-approval.

The absence of routines, procedures, and consistent positive interactions due to the pandemic have resulted in an increased need for behavioral and mental health related services. Funds will be utilized to offset the increase cost incurred for contracted behavioral services. The LEA will allocate \$50,000.00

Activity 2 (C) Any activity authorized by the Adult Education and Family Literacy Act.

- No Planned Activities

Activity 2 (D), Use of Funds 7: Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006.

There is a need to support the salary of the Construction Technology Teacher at Liberty County High School. This is a new position that is currently paid by a legislative appropriation. In the absence of these funds there is not sufficient funding to support the needs of this program, until the program becomes self-sustaining through industry certifications. The salary for one 10-month teacher, to include benefits for the 2022-23 school year and partial salary (62%) for the 2023-24 school year.

There is a need to supplement the purchase of web-based subscriptions for digital tools software, and Microsoft Office. This funding source will also provide the needed funds to implement the use of digital tools at K-8 Title

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I schools. The implementation of these programs will allow students to earn digital tools certifications and industry certifications.

Activity 2 (E) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

- No Planned Activities

Activity 2 (F) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

- No Planned Activities

Activity 2 (G) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

- No Planned Activities

Activity 2 (H) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

- No Planned Activities

Activity 2 (I), Use of Funds 8: Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

The LEA will reimburse sanitation supplies for the 2020-21 school year and purchase additional supplies needed for the 2021-22, and 2023-24 school year, to maintain clean facilities district wide for COVID mitigation, for a total cost of 80,000.00.

Reimburse the cost of one additional custodian for the 2020-21 school year needed to maintain a clean learning environment at Liberty County High School. At a rate of \$13,648, salary and benefits. This additional cost will be incurred during the 2021-22 school year.

Activity 2 (J) Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act and ensuring other educational services can continue to be provided consistent with all Federal, State,

and local requirements.

- No Planned Activities

Activity 2(K), Use of Funds 9: Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

The LEA will purchase technology related rentals, web-based subscriptions/instructional software and hardware to increase student achievement and close the achievement gap.

Additional software purchases will be made to ensure a safe digital learning environment and the provision of a seamless communication system within the schools/community. This will include the purchase of Server IaaS, Reflex Math, Performance Matters Unify, ParentSquare, BrainPop, Microsoft Office and Canvas, for the 2022-23, and 2023-24 school years.

The district will purchase approximately 240 computers at \$500.00 each to support in person and online learning to ensure streamlined learning and reduction of learning loss during the 2022-23, and 2023-24 school year. As well as 5 interactive whiteboards at an approximate cost of \$4,000 per device. This is a one-time expenditure.

Three school techs will be employed during the summer for the 2021-22, 2022-23 and 2023-24 school years for the purpose of ensuring that all instructional technology programs are up to date and operational during the summer and at the start of each new school year. This will ensure that instruction is seamless, and no further loss of instructional time is incurred. Techs will work 150 hours during the summer at their hourly rate of pay.

Activity 2(L), Use of Funds 10: Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.

Funds will be expended for two behavioral paraprofessionals to provide behavioral services for identified students, for the 2022-23, and 2023-24 school year. Currently this salary is paid from the Northwest Florida Disaster Grant. These funds will not be renewed in the coming year.

Activity 2(M), Use of Funds 11: Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

The LEA will supplement the purchase of virtual instruction for students attending Liberty Virtual (PAEC Franchise and Edgenuity. Partial payment for Florida Virtual School (PAEC Franchise) for 2020-2021, 2021-22, and 2022-2023. The total expenditure for this activity will be approximately \$154,485.

Activity 2(N), Use of Funds 12: Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—

- (i) administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction;
- (ii) implementing evidence-based activities to meet the comprehensive needs of students;
- (iii) providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and
- (iv) tracking student attendance and improving student engagement in distance education.

The grant will fund two instructional coaches during the 2022-23 and 2023-24 school year, one twelve-month coach and one ten-month coach. These coaching positions are needed to support new teachers, provide embedded professional learning, and build capacity for high quality instructional practices to close identified learning gaps due to school closures and extended quarantines.

Activity 2(O) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

- No Planned Activity

Activity 2(P), Use of Funds 13: Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

The LEA will purchase HVAC units at Tolar school to improve the indoor air quality, ventilation, air conditioning systems, and filtering within the school. For the 2021-22 and the 2022-23 school year we will purchase 10 units @ approximately \$10,000 per units per year. This will assist in the reduction of the spread of infectious diseases by improving air quality.

Activity 2(Q) Developing strategies and implementing public health protocols including, to the greatest extent possible and not inconsistent with state law, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.

- No Planned Activity

Activity 2(R), Use of Funds 14: Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

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Non-instructional and instructional full-time employees that did not receive bonus compensation through the CARES Act First Responders allocation will receive a matching bonus. The incurred cost will be \$1,083, for 94 eligible employees for the 2021-2022 school year, at a total cost of \$101,802, plus benefits.

Activity 2 (S), Use of Funds 15: Administration. LEAs may take reasonable and necessary administrative costs, to include direct and indirect costs. Indirect costs may be taken up to the negotiated, unrestricted indirect cost rate. However, to ensure that the total administrative costs are reasonable, the total direct and indirect costs may not exceed five percent (5%) of the LEA's total award.

Indirect cost at 5%.

Part II: Ensuring Effectiveness of Interventions

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students. In your response, please include a description of interventions and strategies that are aligned to the LEA's data (disaggregated by subgroup), and describe how the LEA will measure the effectiveness of the selected interventions.

Liberty County School District will ensure that the interventions implemented utilizing ARP funds will address the academic, social, emotional, and mental health needs of all students, paying particular attention to those students disproportionately impacted by the COVID -19 pandemic, specifically students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students. Below is the outline for LCSD's ELA, Math, and Science data, disaggregated by subgroup, based on this data the LEA has outlined strategies to address the unique needs of each targeted population. The following data collection methods will be utilized to ensure fidelity of implementation. Ongoing progress monitoring will take place over the timeframe of the grant implementation cycle to ensure that all strategies are yielding the desired results.

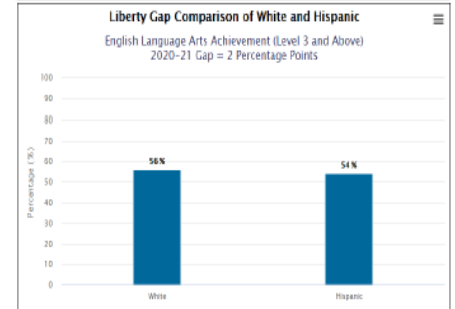
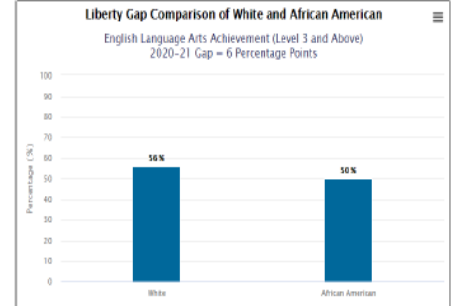
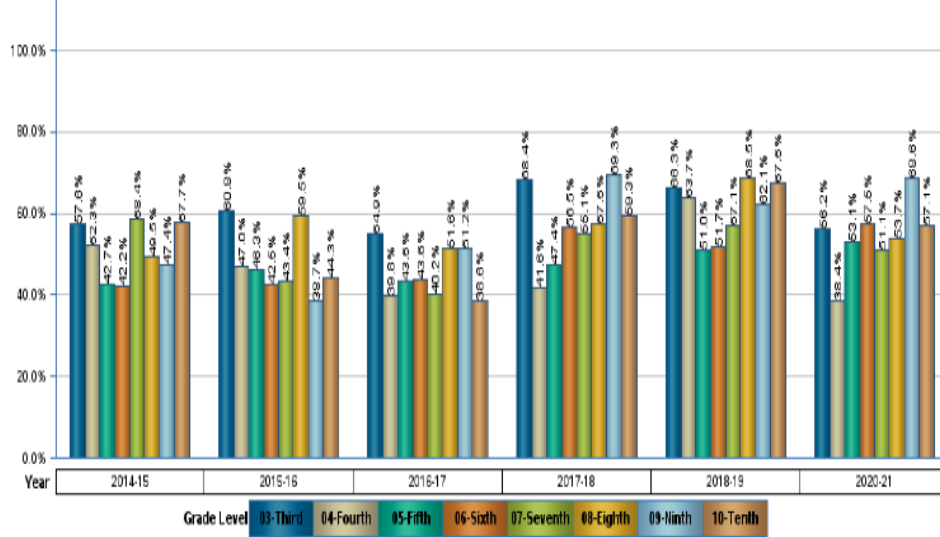
- Progress monitoring data for all targeted students
- Staff and student sign-in sheets for all extended day and summer programs
- Lesson plan submissions for extended day and summer programs
- Mental health documentation
- Coaching impact data collection
- Documentation of reduced COVID breakouts as a result of increased cleanliness and air circulation

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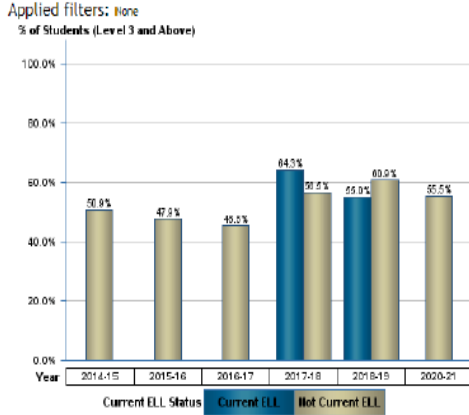


LIBERTY COUNTY SCHOOL DISTRICT (ELA)

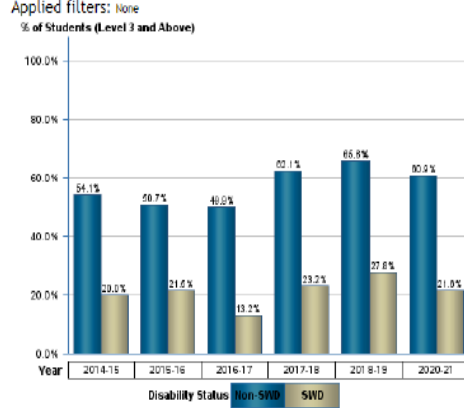
% of Students (Level 3 and Above)



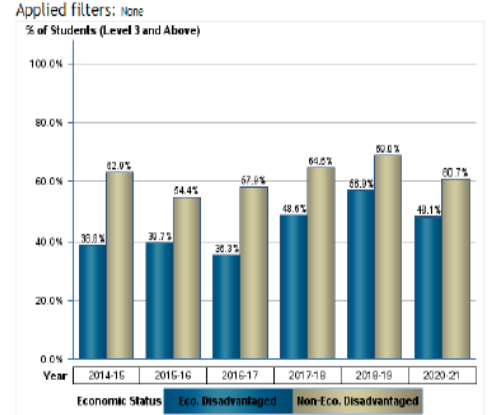
Student Performance by ELL Status



Student Performance by Disability Status



Student Performance by Economic Status

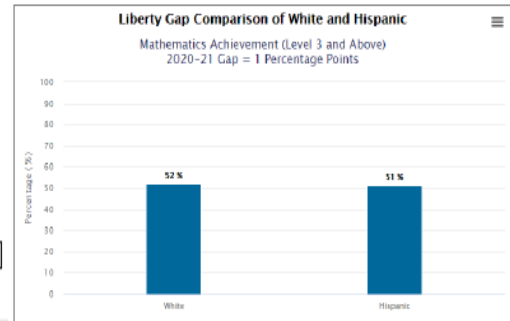
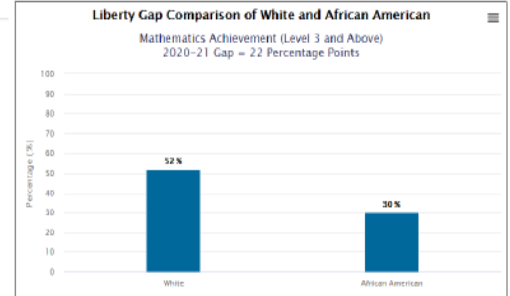
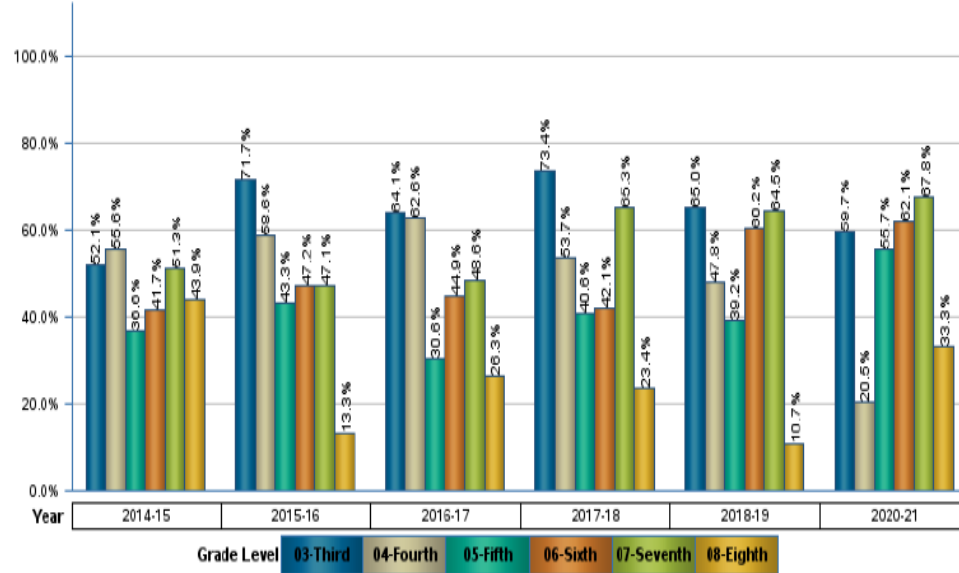


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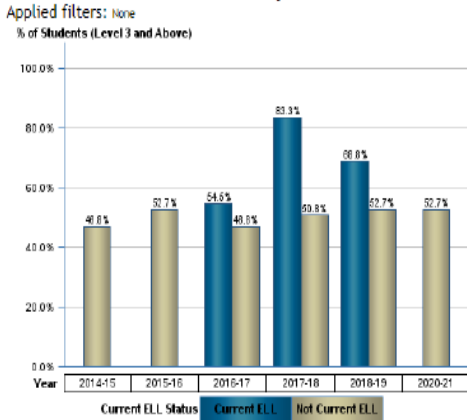


LIBERTY COUNTY SCHOOL DISTRICT (Math)

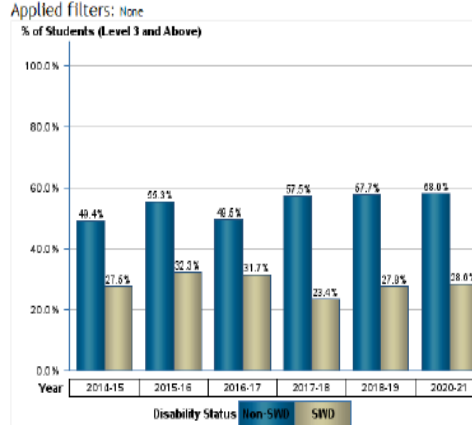
% of Students (Level 3 and Above)



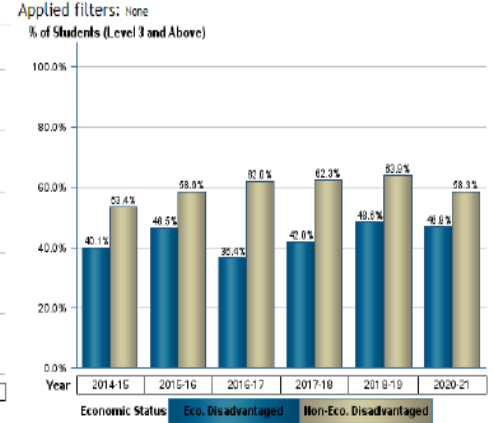
Student Performance by ELL Status



Student Performance by Disability Status

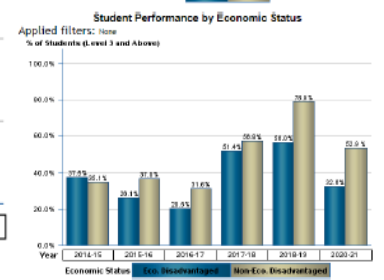
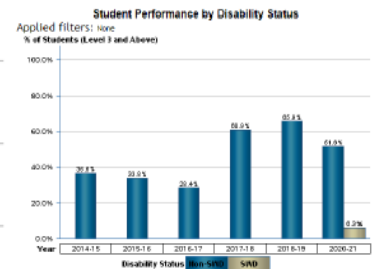
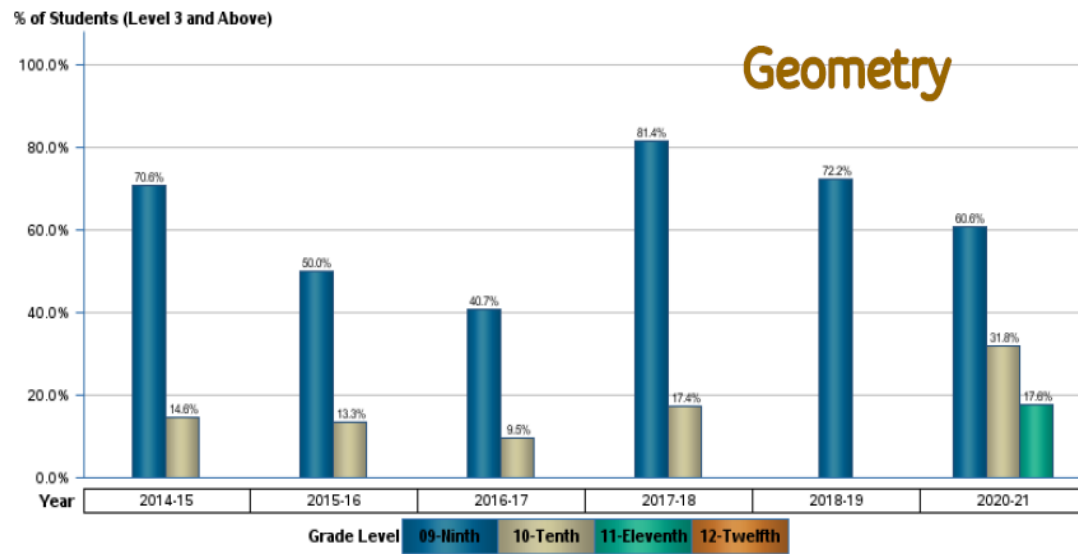
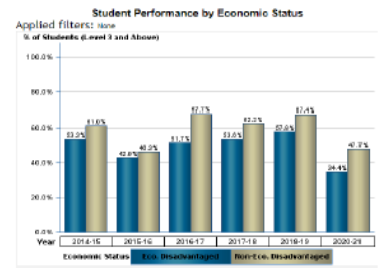
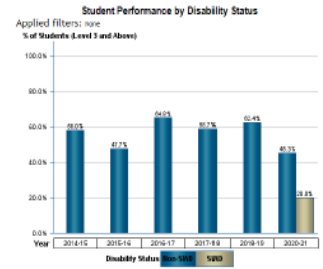
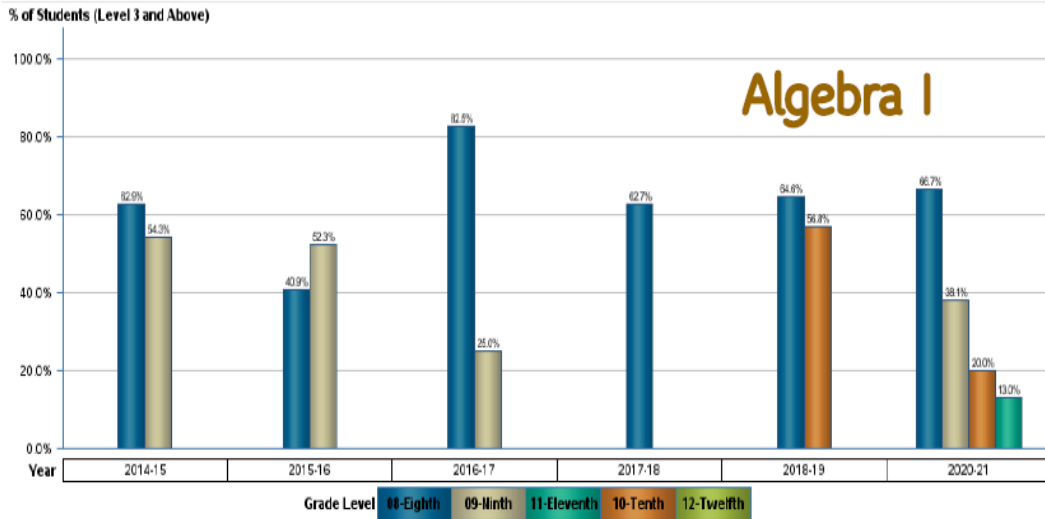


Student Performance by Economic Status





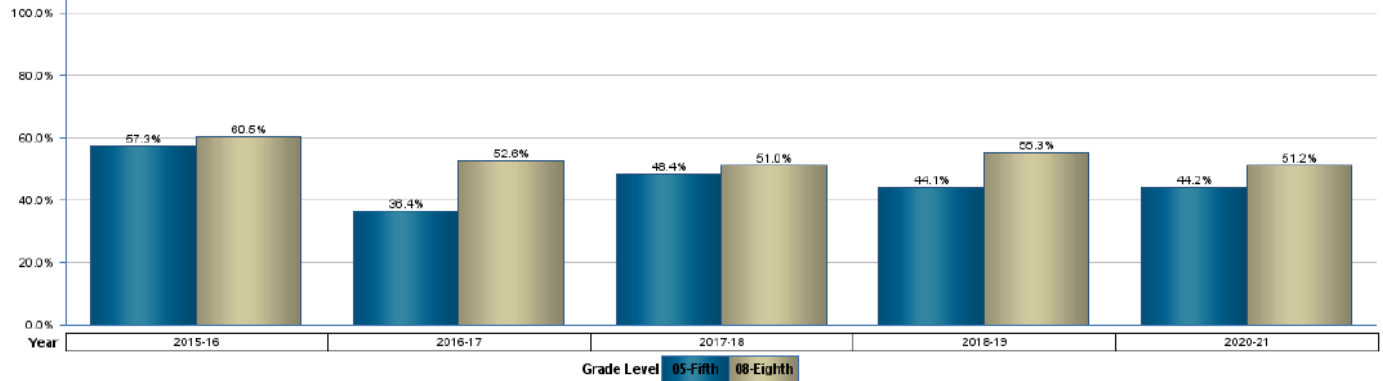
LIBERTY SCHOOL DISTRICT (Math EOCs)



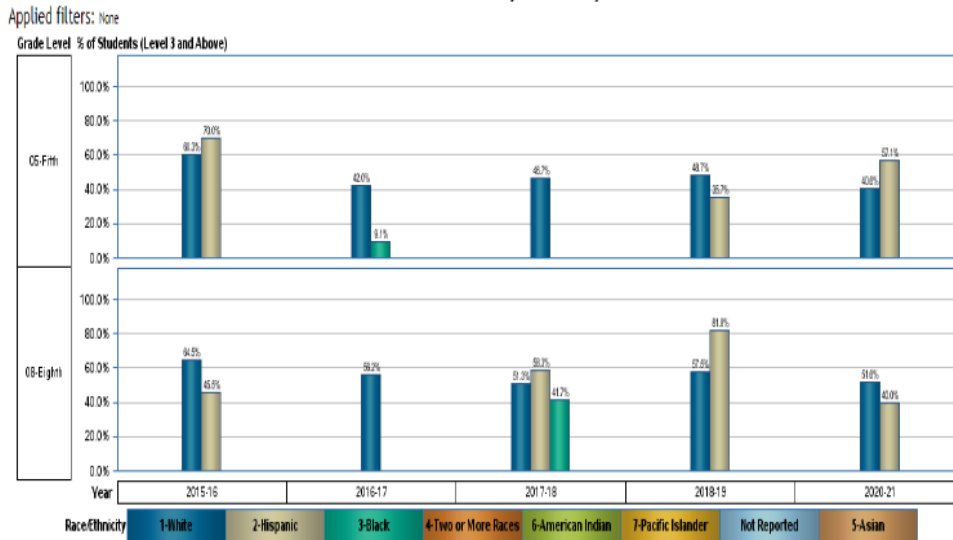


LIBERTY COUNTY SCHOOL DISTRICT (Science)

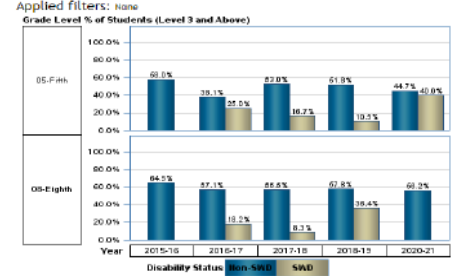
% of Students (Level 3 and Above)



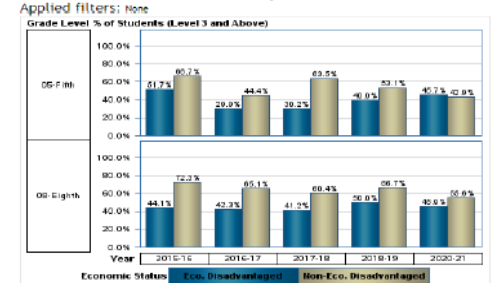
Student Performance by Race/Ethnicity



Student Performance by Disability Status



Student Performance by Economic Status



Part III LEA Plan for Safe Return of In-Person Instruction

Each LEA developed and made publicly available on the LEA’s website a plan for the safe return of in-person learning in the Fall of 2020. This was before the enactment of the ARP Act. This plan must be updated to address the requirements of the U.S. Department of Education’s Interim Final Rule, 88 FR 21195. The Interim Final Rule “does not mandate that an LEA adopt the CDC guidance, but only requires that the LEA describe in its plan the extent to which it has adopted the key prevention and mitigation strategies identified in the guidance.” 88 FR at 21200. Any updated LEA plan must be consistent with state law, including any applicable executive order, any agency emergency order, or any agency regulation or rule. Note specifically that LEA policies must comply with section 381.00316, Florida Statutes, and that any policies implemented after August 9, 2021 must comply with Florida Department of Health Rule 64DER21 -12, F.A.C., and any policies implemented after September 22, 2021 must comply with Florida Department of Health Rule 64DER21-15, F.A.C.

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Each LEA must seek public comment on the plan and take such comments into account prior to submission of the final plan to the Department within 60 days of the award. Upon the Department's approval, the LEA shall post this updated plan on the LEA's website within 90 days of the award.

By checking this box, the LEA acknowledges the requirement that each LEA shall update its Plan for Safe Return of In-Person Instruction to reflect the requirements stated above, shall seek public comment on the updated plan and take such comments into account prior to the submission of the final plan to the Department within 60 days of the award. Upon the Department's approval, the LEA shall post this updated plan on the LEA's website within 90 days of the award.

Part IV: Assurances

The district must agree to ALL of the assurances by checking the corresponding boxes.

- Assurance 1: LEA Periodic Plan Update with Public Comment.** As required in the U.S. Department of Education’s Interim Final Rule, 88 FR 21195, the LEA must regularly, but no less frequently than every six months, review and as appropriate, revise its plan for the safe return to in-person instruction and continuity of services. In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account. If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any policies, for each of the updated safety recommendations. Significantly, the Interim Final Rule “does not mandate that an LEA adopt the CDC guidance, but only requires that the LEA describe in its plan the extent to which it has adopted the key prevention and mitigation strategies identified in the guidance.” 88 FR at 21200. Any updated LEA plan must be consistent with state law, including any applicable executive order, any agency emergency order, or any agency regulation or rule. Specifically, LEA policies must comply with section 381.00316, Florida Statutes, and any policies implemented after August 9, 2021 must comply with Florida Department of Health Rule 64DER21 -12, F.A.C., and any policies implemented after September 22, 2021 must comply with Florida Department of Health Rule 64DER21-15, F.A.C.
- Assurance 2: Continue progress monitoring and interventions.** The district agrees to provide robust progress monitoring and requisite interventions must be extended to all students with tiered support for students who are performing below grade level and are not making adequate progress. Students who are receiving instruction through innovative teaching methods must transition to another teaching method if they fail to make adequate progress. The district agrees to provide monthly progress monitoring reports to parent/guardians for students identified as performing below grade level and/or demonstrating decline on the district’s progress monitoring system.
- Assurance 3: Allowable Uses of Funds.** The LEA will use funds for activities allowable under section 2001(e) of the CRRSA Act.
- Assurance 4: Maintenance of Equity.** The LEA will comply with all requirements relating to Maintenance of Equity, in accordance with section 2004(c) of the ARP Act.
- Assurance 5: Reporting.** The LEA will comply with all reporting requirements, and submit required reports to the Florida Department of Education at such time and in such manner and containing such information as the department may subsequently require.
- Assurance 6: Audits, Inspections or Examinations.** The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Florida Department of Education, the Florida Auditor General; (ii) the Department and/or its Inspector General; or (iii) any other federal or state agency, commission, or department in the lawful exercise of its jurisdiction and authority.

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(ESSER) Fund LEA Plan, Application and Assurances

Acknowledgement

Local Educational Agency Chief Executive Officer or Authorized Representative

Name and title of person responsible for completion and submission
Gay Lewis, Director of Instruction
Contact information: email, phone number
Gay.lewis@lcsb.org , 850-643-2275 EX11233
Superintendent signature (or authorized representative)
