

Checklist for NonFiction Material Review



This form is completed by a School Library Media Committee member when reviewing a challenged book for student self-selection. It does not apply to instructional materials.

Title: _____

Author: _____

Committee Member Name: _____

Member Role: _____

1. What is the work's overall purpose (e.g., to inform, explain, document, or present a perspective)?

2. This work is most suitable for which grades? (Check all that apply.)

☐

Pre-K

☐

K-5

☐

6-8

☐

9-12

☐

None

3. Will reading this work promote greater understanding of a topic, issue, or perspective, including awareness of different cultures or groups?

If yes, explain how.

☐

Yes

☐

No

4. Does this work contain questionable elements? If yes, are they essential to the overall development of the text?

☐

Yes

☐

No

5. If the work contains images, graphics, or visual elements, are they appropriate for the students' developmental level?

☐

Yes

☐

No

6. Does the work demonstrate value as an informational text (e.g., accuracy, quality of sources, clarity of presentation, organization of topics, and relevance to student learning and interest)?

Explain your answer.

☐

Yes

☐

No

7. Based on your reading of the book in its entirety and your understanding of current Florida State Statutes (as referenced in the Prohibited Content Acknowledgement form), is the material:

Pornographic

☐

Yes

☐

No

Not suited to students' needs or ability to comprehend

☐

Yes

☐

No

Inappropriate for the grade/age level for which it is available

☐

Yes

☐

No

Signature: _____

Date: _____