Teacher: ROBINSON/HALL Date: 10/21-25 Subject: LANGUAGE/WRITING Period: 2ND

|  |
| --- |
| **Alabama CCRS/COS: Standards** LF.WR.EXP.W.38.fLF.WR.EXP.W.38.e LF.PH.REC.R.3LF.PH.1LF.PH.EXP.W.4WL.8.5 WRITING COMPLEX SENTENCES TO VARY SENTENCE STRUCTURE.L.R.2.A USE CORRECT CAPITALIZATION.TSW FORM AND USE PREPOSITIONAL PHRASES. L.4.1ETSW USE COMMON GRADE APPROPRIATE GREEK AND LATIN AFFIXES AND ROOTS AS CLUES TO THE MEANING OF A WORD.L4.4BELD STANDARD 2 ENGLISH LANUGUAGE LEARNERS COMMUNICATE INFORMATION, IDEAS AND CONCEPTS NECESSARY FOR ACADEMIC SUCCESS IN THE CONTENT AREA OF LANGUAGE.RETREACH |

|  |
| --- |
| **Outcome(s)/Objective(s)STUDENTS WILL BE ABL TO*** review using a graphic organizer to plan writing.
* review the purpose of informational writing.
* begin brainstorming topics for informational writing.
* learn about spelling patterns with the Latin roots tract, sign,
* choose a topic for informational writing.
* begin researching a topic.
* learn about capitalization.
* discuss using resources and taking notes.
* finish researching topics for informational writing.
* begin planning their writing using a TIDE graphic organizer.
* review spelling words.
* set writer’s goals for their informational text.
* write the draft of their informational text.
* take the spelling assessment.
* review capitalization.
 |

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|   |   |   |   |   |   |   |   |   |   |   |   |
|  [ ]  | KWL |  |  [ ]  Word Splash |   | [ ]  Anticipation Guide |  | [ ]  Lecture |  | [x]  Graphic Organizer/VLT |   | [ ]  Poem, Rhymes, etc. |
|  [ ]  | Survey |   |  [ ]  Possible Sentence |   | [ ]  Think-Pair-Share |  | [ ]  Reading |   | [ ]  Pictograph |   | [ ]  Acronyms/Word |
|  [ ]  | First Word |   |  [ ]  Concept Map |  | [x]  Vocabulary Overview |   | [ ]  Model |   | [ ]  Diagram |   | [x]  Other: AROUND THE ROOM AUTHENTIC RELATIONS\_\_\_\_\_\_\_\_\_\_\_\_ |
|  [x]  |  Word Map |   |  [ ]  Frayer Model |  | [ ]  Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   | [x]  Hands-on |   | [ ]  Mind Map/Visual Guide |  |  |
|   |   |   |   |   |   |   |   |   |   |   |   |
| **Engagement Strategies:**[x]  - Collaborative Group Work [ ]  - Writing to Learn [ ]  - Literacy Groups [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  - Questioning Techniques [ ]  - Scaffolding Text [x]  -Classroom Talk [x]  - T.W.I.R.L. |
| **Technology Integration:** [x]  Smart board [ ]  Document Camera [ ]  IPADS [ ]  Mac Books [x]  Computers [ ]  Kindles [ ]  Interactive Tablets [ ]  Digital/ Video Camera [ ]  Clickers [ ]  ACCESS [x]  Computer Program:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

**This Week’s Vocabulary:**

**CAPITALIZATION**

**PROCEDURAL CONTENT (application)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Essential Question*** | HOW CAN I USE CAPITALIZATION? | HOW CAN I USE CAPITALIZATION? | HOW CAN I USE CAPITALIZATION? | HOW CAN I USE CAPITALIZATION? | HOW CAN I USE CAPITALIZATION? |
| ***Daily Objective(s)******I Can Statement***  | **I CAN USE CAPITALIZATION PROPERLY.** | **I CAN USE CAPITALIZATION PROPERLY.** | **I CAN USE CAPITALIZATION PROPERLY.** | **I CAN USE CAPITALIZATION PROPERLY.** | **I CAN USE CAPITALIZATION PROPERLY.** |
| *Preview* *(Before)**Warm-up- Hook* | Say SomethingWord AnalysisINTRODUCTION ALL NEW SKILLS | Say SomethingWord Analysis WHOLE GROUP REVIEW (30 MINS)SMALL GROUP CENTERSPHONICS PRACTICEWORD WORKSKILLS REVIEWWRITINGIREADY PATHWAY | Say SomethingWord Analysis WHOLE GROUP REVIEW (30 MINS)SMALL GROUP CENTERSPHONICS PRACTICEWORD WORKSKILLS REVIEWWRITINGIREADY PATHWAY | Say SomethingWord AnalysisWHOLE GROUP REVIEW (30 MINS)SMALL GROUP CENTERSPHONICS PRACTICEWORD WORKSKILLS REVIEWWRITINGIREADY PATHWAY | Say SomethingREVIEW  |
| *Instruction* *(During)*I Do-We Do-Y’all Do-You Do- | INDEPENDENT PRACTICEGRAPHIC ORGANIZERWRITING SPELLING ORALLY PRETEST | INDEPENDENT PRACTICEGRAPHIC ORGANIZERWRITING-PREWRITING INFORMATIONAL WRITING PREPOSITIONS FOUNDATION SKILLSWORD ANALYSISPHONIC AND DECODING | INDEPENDENT PRACTICEGRAPHIC ORGANIZERWRITING-DRAFTINGINFORMATIONAL WRITING SPELLING Greek roots phon and graph, PREFIXES tele auto | INDEPENDENT PRACTICEGRAPHIC ORGANIZERINFOMATIONAL WRITINGPREPOSITIONS AND PREPOSITIOANL PHRASES | TESTINFOMATIONAL WRITINGPREPOSITIONS AND PREPOSITIOANL PHRASES |
|  Small Groups | GRAND CONVERSATIONCENTER ACTIVITIESOCR Practice Skills, Study Notes, Home Connection Sheet | GRAND CONVERSATIONCENTER ACTIVITIESOCR Practice Skills, Study Notes, Home Connection SheetREADING SKILLS WRITING PG WORD WORK/DECODING PG FLUENCY PG COMPREHENSION-TEXT CONNECTION PG Q, Q,  | GRAND CONVERSATIONCENTER ACTIVITIESOCR Practice Skills, Study Notes, Home Connection Sheet | GRAND CONVERSATIONCENTER ACTIVITIESINDEPENDENT REVIEW OCR Practice Skills, Study Notes, Home Connection Sheet | GRAND CONVERSATIONStudy Notes, Home Connection Sheet |
| *After/Homework* | GRAND CONVERSATION | GRAND CONVERSATION | GRAND CONVERSATION | GRAND CONVERSATION | TEST |
| **Assessment (Formative):** [x] Class work [ ] Notebook [ ] Homework [x] quizzes [ ] Tests [x] Computer activities [x] Collaborative work [x]  Project/ Other: |

**Assessment (Summative):** [x] Quizze**s** [x] T**ests** [ ] Group activities **[ ]** Project based **[ ]** Other:

**Summarizing****:** [ ]  3-2-1 [ ]  Ticket out the Door [x]  The Important Thing [ ]  Cue Cards [x]  Teacher Questions [x]  Student Summary [ ]  Other: