



<https://jms.fsd5.org/>

At Johnsonville Middle School, we are in constant pursuit of excellence. In order to work towards this goal each and every day, we have set the following vision, mission, beliefs, and core values for our staff and students.

Vision: Johnsonville Middle School strives to empower all stakeholders through a constant pursuit of excellence.

Mission: Johnsonville Middle School's mission is to reach for excellence through a safe and supportive school environment fostering innovation, exploration, and creativity.

Beliefs:

- All students can learn and deserve the opportunity to maximize their potential to become productive citizens.
- All students have a responsible role in their education and deserve to be provided with a variety of instructional approaches to support their learning.
- All stakeholders have worth and deserve respect which is fostered through a safe and welcoming school environment.
- A school environment consisting of supportive stakeholders and effective communication is essential for a successful educational experience.

Core Values:

- Respect
- Empathy
- Accountability
- Collaboration
- Happiness

SIC Membership

Deborah Wise Daniels—SIC Chair
Jewell Rouse—Parent
Kacey Lambert—Community
Tawanna Davis—Community
Amy Wiggins—Teacher
Ben Jackson—Teacher
Brian Goins—Principal
Al Calcutt—Assistant Principal

SIC Annual Goals

Increase Parental Involvement and Communication: The School Improvement Council shares the list of SIC members, SIC goals, and minutes from monthly meetings on the school's website. The SIC also publishes an annual report for the parents and community at large to reference. The SIC has received timely information regarding technology updates, learning modality selection model numbers, district learning phase updates, COVID updates, and modes of communication going out to parents and the community. To assist in this goal, JMS provides updated information through its website, facebook page, and newly installed digital sign. The SIC provides feedback on how these areas can help increase communication.

Increase Student Achievement: The School Improvement Council continues to review quarterly Benchmark data for ELA and Math, iReady data for Reading and Math, Content Recovery data, and quarterly academic performance for students in grades 5 through 8 as we continue to plan future goals.

Academic Programs

Enrichment: Most students have a 50-minute block of time built into their daily schedule designated as Enrichment. The purpose of Enrichment is to provide academic remediation, extra practice, academic support, and/or academic accelerations for students. Students also work on personalized learning tracks in math through iReady.

Read 2 Succeed: Most students have a 50-minute block of time built into their daily schedule designated as Read 2 Succeed. The purpose of R2S is to provide academic remediation, academic support, and/or academic accelerations for students in reading. Teachers model read-alouds and close reading strategies to assist students in reading endurance and comprehension. Students also work on personalized learning tracks in reading through iReady.

Core Classes: JMS students take 4 core classes in ELA, Math, Science, and Social studies. Students also have the opportunity to experience activity classes that rotate each 9 weeks between Music, Art, Computer, PE, and Career Exploration.

School Statistics

Grades 5 - 8 Enrollment: 380

African American: 27%

Asian: 1%

Caucasian: 66%

Hispanic/Latino: 2%

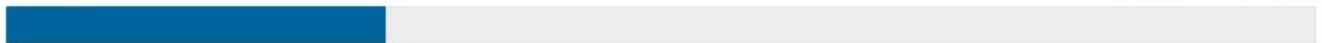
Two or More Races: 4%

SCREADY & PASS

SC Ready English Language Arts and Mathematics

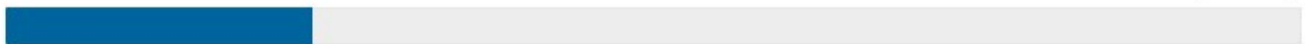
English Language Arts (Reading and Writing) - [Percent Met or Exceeding](#)

School 29.1% (93 / 320)



Mathematics - [Percent Met or Exceeding](#)

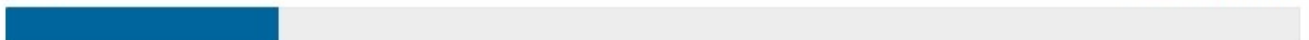
School 23.7% (79 / 333)



SCPASS Science

Science - [Percent Met or Exceeding](#)

School 21.2% (18 / 85)



iReady Formative Assessments

The State of South Carolina requires middle school to conduct 3 formative assessments in a school year. Johnsonville Middle School conducted Fall 2021 and Winter 2021 formative assessments. Students showed the following growth:

| JMS Reading Growth | JMS Math Growth |
|---|---|
| 70% of students made some growth | 71% of students made some growth |
| 55% of students met mid-year goals | 55% of students met mid-year goals |
| 46% of students already met end-of-year goals | 38% of students already met end-of-year goals |
| 12% of students already met stretch goals | 13% of students already met stretch goals |

JMS students will take a 3rd formative assessment in April 2022.