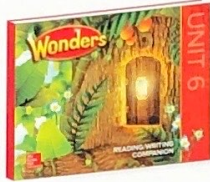
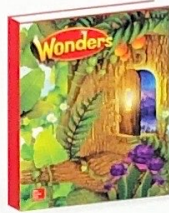


TENNESSEE • At a Glance

KEY CONCEPT My Team



"All Kinds of Helpers" pp. 42-51



Meet Rosina pp. 302-321



Helping Me, Helping You! (Approaching, On Level, Beyond, ELL)

Weekly ELA Focus		Found in TE	Assessment
Foundational Literacy Standards			
Phonological Awareness	1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b. Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.	T115, T134, T158	Informal: TE: T115, T134
	d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	T124, T148, T158	Informal: TE: T124, T148
Phonics and Word Recognition	1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b. Decode regularly spelled one-syllable words.	T114, T115, T124, T125, T134, T135, T142, T148	Informal: TE: T114, T115, T124, T125, T134, T135, T142, T148; PB: pp. 441-442
	d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	T125, T135, T142, T148	Informal: TE: T125, T135, T142, T148
	e. Decode two-syllable words following basic patterns by breaking the words into syllables.	T125, T135, T142, T148	Informal: TE: T125, T135, T142, T148; PB: pp. 447-448
	g. Recognize and read grade-appropriate irregularly spelled words.	T117, T126, T136, T137, T143, T149	Informal: TE: T117, T126, T136, T137, T143, T149; PB: pp. 449, 455-456
	h. Read grade-level decodable text with purpose and understanding.	T118-T119	Informal: RWC: pp. 42-51; TE: T119
Word Composition	1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. f. Write many common, frequently used words and some irregular words.	T117, T126, T136, T137, T143, T149	Informal: TE: T117, T126, T136, T137, T143, T149
Fluency	1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.	T118-T119, T128-T129, T133, T149	Informal: TE: T119, T129, T133, T149
	b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	T119, T129, T133, T149	Informal: TE: T119, T129, T133, T149
Sentence Composition	1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. c. Use personal, possessive, and indefinite pronouns.	T121, T131, T138, T139, T144, T145, T151	Informal: TE: T121, T131, T138, T139, T144, T145, T151; PB: pp. 452-453
Vocabulary Acquisition	1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. i. Use sentence-level context as a clue to the meaning of a word or phrase.	T137G, T176	Informal: TE: T137G
	1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	T111, T127	Informal: RWC: p. 53; TE: T111, T127; PB: p. 451 Formal: PMA: Unit 6 Week 2 Test
Reading Standards: Literature			
Craft and Structure	1.RL.CS.4 Identify words and phrases in stories and poems that suggest feelings or appeal to the senses.	T141, T141B	Informal: TE: T141, T141B
Range of Reading and Level of Text Complexity	1.RL.RRTC.10 With prompting and support, read stories and poems of appropriate complexity for grade 1.	T141A-T141B	Informal: TE: T141B

TENNESSEE • At a Glance

Weekly ELA Focus		Found in TE	Assessment
Reading: Informational Text			
Key Ideas and Details	1.RI.KID.2 Identify the main topic and retell key details of a text.	T119, T129, T137B, T137E	Informal: RWC: pp. 56–57; LA: p. 323; TE: T119, T129, T137B, T137E Formal: PMA: Unit 6 Week 2 Test
	1.RI.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text.	T133, T137E	Informal: TE: T133, T137E
Craft and Structure	1.RI.CS.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	T129, T137J	Informal: TE: T129, T137J
Range of Reading and Level of Text Complexity	1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade I.	T137A–T137J	Informal: TE: T137A–T137J
Speaking and Listening			
Comprehension and Collaboration	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 st grade topics and texts.	T111, T150, T152, T153	Informal: RWC: pp. 40–41, 68, 69; TE: T111, T150, T152, T153
Presentation of Knowledge and Ideas	1.SL.PKI.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	T119, T137E, T137J, T141B, T152, T155, T169, T173, T175, T176, T179, T181, T183	Informal: TE: T119, T137E, T137J, T141B, T152
	1.SL.PKI.5 Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.	T147, T179, T185	Informal: TE: T147
	1.SL.PKI.6 With prompting and support, speak in complete sentences when appropriate to task and situation.	T121, T131, T176	Informal: TE: T121, T131
Writing Standards			
Production and Distribution of Writing	1.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	T138	Informal: TE: T138
	1.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.	T144, T146–T147	Informal: TE: T144, T147
	1.W.PDW.6 With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.	T146–T147	Informal: RWC: p. 67; TE: T147
Research to Build and Present Knowledge	1.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.	T146–T147	Informal: RWC: pp. 66–67; TE: T147
	1.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	T146–T147	Informal: RWC: pp. 66–67; TE: T147

Assessment Key

Informal Assessment

RWC = Reading/Writing Companion; LA = Literature Anthology; TE = Teacher's Edition; PB = Practice Book; FA = Fluency Assessment

Formal Assessment

PMA = Progress Monitoring Assessments

CONNECT TO CONTENT: SOCIAL STUDIES

Weekly Social Studies Focus

TENNESSEE SOCIAL STUDIES

Economics

1.05 Give examples of services (producers) that people provide.

Wonders

Teacher's Edition, TI10–TI11, TI12–TI13, TI18–TI19, TI22, TI23, TI32, TI37A–TI37L, TI46–TI47, TI52
Reading/Writing Companion, pp. 40–41, 42–51, 66–67, 68
Literature Anthology, pp. 302–323
Workstation Activity Cards, Social Studies 27
Leveled Readers: *Helping Me, Helping You!* (A, O, ELL, B)

