

Glenn L. Martin Elementary Student Handbook

1362 Miller Ave.
Crossville, TN 38555
(931) 484-7547 phone
(931) 484-8785 fax



2023-2024

Christie VanWinkle, Principal
Kasey Lowe, Assistant Principal

Handbook Receipt

By signing below, you indicate that you have read this handbook and reviewed the contents with your child.

I understand and consent to the responsibilities in the Cumberland County BOE's student behavior policies as reviewed in this handbook. I also understand and agree that my child will be held accountable for the behavior and consequences written in the discipline policy at school, school-sponsored events/travel, and for any school-related misconduct, regardless of time or place. I further understand that any student who violates the school's behavior rules will be subject to disciplinary action, up to and including referral for criminal prosecution for violations of the law.

_____/_____/_____
 Name of Student Signature Date

_____/_____/_____
 Name of Parent/Guardian Signature Date

Cumberland County Schools **Corporal Punishment Acceptance/Denial**

The professional staff at Glenn L. Martin Elementary may administer corporal punishment in accordance with Tennessee State Law and Cumberland County Board of Education policy. School administration will make a reasonable effort to contact parents/guardians prior to the application of the corrective, disciplinary action.

****COMPLETE ONLY OPTION #1 OR OPTION #2****

1. I, the parent/guardian of _____ (student name) hereby authorize and grant permission for the professional staff of Glenn L. Martin Elementary to use corporal punishment with my child. I understand that corporal punishment will be used only after other methods of discipline have been attempted.

_____/_____/_____
 Parent/Guardian Signature Date Phone Number

2. I, the parent/guardian of _____ (student name)
DO NOT grant permission for the professional staff of Glenn L. Martin Elementary to use corporal punishment with my child.

_____/_____/_____
 Parent/Guardian Signature Date Phone Number

Student-Parent-Teacher Compact

As a student, I will be responsible for...

- Coming to class on time and being prepared to work.
- Respecting the rights of others to learn without distraction and disruption.
- Showing respect and cooperating with all in the school.
- Completing assignments to the best of my ability.
- Showing respect for property.
- Spending time studying or reading each day.

Signature _____ Date _____

As a parent, I want my child to achieve and therefore, I will encourage him/her to do the following:

- See that my child is punctual and attends school regularly.
- Support the school in its efforts to maintain proper discipline.
- Establish a time for homework and review it regularly.
- Provide a quiet, well-lighted place for study.
- Encourage my child's efforts and be available for questions.
- Be aware of what my child is learning.
- Volunteer if possible.

Signature _____ Date _____

As a teacher, I will be responsible for.....

- Helping each student grow to his/her fullest potential.
- Providing an environment conducive to learning.
- Coming to class prepared to teach.
- Supplying clear evaluations of student progress and achievements to students and parents.
- Be available for conferences and other mutually agreed upon meetings.
- Encourage parent involvement.

Signature _____ Date _____

Please see the student registration information located in Skyward for the documents listed below.

Photo Usage Permission Letter Drug Screening Consent Form Internet Usage
Home Language Survey Migrant Occupational Survey Form

***Upon initial enrollment in all Cumberland County Schools, each family will be asked to complete the required "Migrant Occupational Survey" and "Home Language Survey." This documentation should be completed in Skyward to help us determine if your child(ren) qualifies for additional Federal education programs.**

While we have worked diligently to include as much school-wide information as possible, please be aware that individual teachers and grade level teams will provide the parent/guardian with additional policies and guidelines.

Welcome!

What a pleasure it is to welcome you back to a new school year at Martin Elementary. It is truly an honor for us to work together with such a talented and dedicated faculty, staff, and school community. We believe in a strong partnership with families, and we urge the entire community to become involved at MES. Students whose parents and families get involved in their education do better academically and socially. They feel more connected to the school and know that they BELONG.

We look forward to this new school year with optimism and excitement. We strive to make our school a safe and inspiring place in which to learn, while continually improving the academic program for all students. We believe that all students can and will be respectful, responsible, and accountable in all they do.

On behalf of the faculty and staff of Glenn L. Martin Elementary School, we welcome you to the 2023-2024 school year.

Sincerely,
Christie VanWinkle, Principal
Kasey Lowe, Assistant Principal

Mission

The mission of Glenn Martin Elementary School is to create an environment where each student is able to reach his or her highest potential in reference to state and national standards.

Vision

We believe faculty, staff, parents, students, and community members share the responsibility of decision making for meeting the school's mission.

- * Faculty, staff, parents, students and the community will foster and show respect through positive relationships with others in all facets of school life, in accordance with school policies.
- * Through quality instruction and different teaching approaches, all students can learn and succeed.
- * Providing opportunities that will enable students to construct skills of responsibility and decision-making.
- * Creating a learning environment that illustrates the importance of life-long learning.
- * All teachers have the right to teach, and all students have the right to learn.
- * Instruction provided by teachers should be guided by, and frequently include formative and summative assessments.

Teacher Contact

If parents wish to speak with the teacher, send a note or leave your phone number with the receptionist, and the teacher will contact you as soon as possible. From 7:30 until 2:45, all of our teachers are with students and cannot leave their classrooms unattended. We WILL NOT interrupt the instructional day, unless an extreme emergency occurs.

Parent Concerns, Complaints, and Grievances

If you have a concern about your student, talk to the teacher FIRST. If you feel the situation has not been resolved, please call the school office to set up an appointment. In order for the school administration to provide and supervise the best instructional environment for your child, appointments must be made and followed.

1. Teacher contact
2. Call an administrator-- (931) 484-7547

General Information

Grade Levels: Pre-K through Eighth

School Address: 1362 Miller Ave. Crossville, TN 38555

School Website Address: <http://mes.ccschools.k12tn.net>

School Hours: 7:45am to 2:45pm

School Telephone: (931) 484-7547

School Fax: (931) 484-8785

Mascot: Eagle

Colors: Royal Blue and Silver

School Resource Officer: Joel Stevens

History: Please see our school website for the history of MES!

Martin Elementary is a school-wide Title I School.

Title I Coordinator/Liaison - Christie VanWinkle

Title VI Coordinator - Lindsey Dennis

Title IX Coordinator - Lindsey Dennis

Homeless Coordinator - Lindsey Dennis

Cumberland County Schools Policies are updated throughout the school year please consult the Cumberland County Schools website for the most current policies. <https://www.ccschools.k12tn.net/>

School Planner/Agenda

All students in grades K-8 are provided with an agenda to track all school work and homework. This agenda can be extremely helpful for both the student and the parent with nightly homework assignments, as well as maintaining parent/teacher contact.

Volunteers

We welcome volunteers at MES. Several times a year there will be opportunities for large numbers of volunteers to participate in school-wide activities. Individual teachers may make arrangements in their classroom for regular volunteer opportunities as well. All volunteers must complete the volunteer form and return it to school at the beginning of the year for CCBOE approval. Upon approval, volunteers can work in classrooms. In order to chaperone field trips volunteers must complete a background check. Thanks for your understanding and cooperation!

Visitors

Please understand that our utmost concern is for the safety of your child. We appreciate your support in adhering to the following: **All visitors and parents must be buzzed in at the front entrance to sign in.**

Parent/Visitor Dress Code

We respectfully request that all who enter Martin Elementary School help us set the example by following the dress code.

Buses/Bus Room Behavior

The school building opens at 7:00 AM and buses will begin to unload at this time. School personnel are on duty and ready to receive students at 7:00 AM.

All students must have a book to read everyday or be working to finish homework. NO EXCEPTIONS!

Student Arrivals –School doors will be opened at 7:00 a.m. Parents who transport their children to school may not leave children at school prior to 7:00 a.m. Students arriving at school before this time are not the responsibility of school personnel as they report for duty at 7:00 a.m. After arriving on the school grounds, students are to report to their assigned area. Students will not be allowed to go to their lockers or wander in the hallways. No student should be in the building in the afternoon after school unless requested by a teacher or participating in a supervised activity.

****STUDENT DROP-OFF:**

All drop-offs are to be made **BEHIND THE GYM, AT THE END OF THE KINDERGARTEN HALLWAY until 7:45 a.m.** due to buses unloading, in the front of the building. **NO PARENT DROP OFF IN THE FRONT OF THE BUILDING BEFORE 7:45.** Pre-kindergarten parents must park and students must be walked to their respective classroom and signed in by a parent each day. *Parking is provided for parents of pre-k students on the CCHS side of the building.*

Safety regulations require students to be dropped off in a place other than the bus unloading zone. The bus-unloading zone is at the front of the building. **Cars are not permitted in the bus loading zone from 7:00-7:45 a.m. and 1:30-3:30 p.m.** Vehicles are not permitted to pass a bus if the flashing stop sign is out. Please be aware that this includes parking lots as well as on the street.

After 7:45 a.m., students shall be dropped off at the front of the building. Students arriving after 7:45 a.m. are to report to the office. The student will sign in and a school official will issue a tardy pass to indicate to the teacher that the student has checked in through the office. A disciplinary form will be added for the 4th unexcused tardy/early dismissal.

Please Remember: 7:00-7:40 is student drop-off time. **In order for your child to participate in free breakfast each day, he or she MUST arrive at school by 7:35am. Breakfast will end promptly at 7:45am, as instruction will begin at this time.**

Stop for all pedestrians and drive slowly!

****AFTERNOON DISMISSAL****

Car Riders Afternoon Dismissal – Students being picked up in the afternoon should be picked up **BEHIND THE GYM AT THE END OF THE KINDERGARTEN HALLWAY.** Traffic will enter from Miller Avenue, proceed around the football field, come up beside the building and exit back onto Miller Avenue in the **RIGHT TURN ONLY** lane. **Parents are asked to remain in their vehicle, as school personnel will load all students.** Parents of car riders will be given a paper with their child's name that should be placed in the front windshield of the car. This will assist school personnel in safe delivery of students.

ALL STUDENTS ARE PICKED UP at the side of the building behind the gym, **ALL BUSES ARE LOADED IN THE FRONT OF THE BUILDING. Students must be picked-up by 3:00 p.m.**

DO NOT call the school to change your child's mode of transportation for the afternoon. ALL changes must be in writing. If your child is normally a car rider and you want them to ride the bus, send a note to your student's teacher and we will make sure they are on the bus. If your child is normally a bus rider and you are going to pick him/her up, please send a note to the teacher and your child will be seated with car riders ready to be picked up.

Walkers - All students that are to be dismissed to walk must have a **signed parent note on file in the front office**. Walkers are dismissed through the front office following the departure of 1st Load buses.

With your help we can continue to make MES a safe place for your child! Students not picked up on time **may** be sent to detention for supervision and safety purposes.

Please note: When a student is consistently picked up late, the City Police Department will be called.

Check-out Procedures

Students are not allowed to leave the building during the day unless a parent or guardian signs them out.

Please keep registration forms up to date in case of emergency. We keep signatures on file and make every effort to verify signatures. Also, parents or guardians will be required to provide identification in order to check out students. Students must be signed out in the office and called to the office for dismissal.

Custody Issues

Due to questions raised regarding custody issues, we must now require proof of custody in the form of a court order. We need a copy of all custody papers/parenting plans immediately.

Grade Cards and Grading System:

Grade cards are issued every nine weeks and the following grading system is used. Academic areas may be expressed either by a numerical system, which uses the student's actual average, or by a letter system using the following numerical range:

Grades 3-8 will use the following grading system:

- A 93-100
- B 85-92
- C 75-84
- D 70-74
- F 0-69

Grades K-2 will use the following grading system:

- 4 Advanced
- 3 Proficient
- 2 Basic
- 1 Below Basic

3rd Grade Promotion Requirements

TN State law requires that 3rd grade students must be proficient in reading based upon their TNReady English Language Arts assessment score.

Withdrawal Procedures

Parents/Legal Guardians must come in person to withdraw students for enrollment to another school. Our attendance clerk will be happy to help parents with the necessary paperwork. Student records cannot be released until all books are returned or paid for, cafeteria charges are paid, and other financial obligations are met.

Report Card Holds

Holds will take place due to returned checks, failure to pay fundraiser, or team/group/activity fees, and/or lost/missing instructional materials.

Student Insurance

A fee-based policy is offered each year during student registration.

Cafeteria Behavior

Acceptable behavior and good table manners are expected at all times. Students unwilling to use appropriate table manners/voice levels may be isolated, assigned a specific seat during lunchtime, and/or receive disciplinary action. Lunch is an important social time for our students, and we want *everyone* to enjoy this time.

Field Trips

Field trips will be offered periodically. All school rules apply to include behavior, dress code, work completion, and attendance. Permission slips must be signed by the parent/legal guardian prior to the field trip. Permission CANNOT be given by phone.

Homework

Homework is given to reinforce skills taught in the classroom. As a result, completion of homework is necessary to have success in all subjects. Teachers also grade homework assignments. **THUS, HOMEWORK MUST BE COMPLETED!** Failure to complete assigned homework will result in disciplinary action, and the work will be completed.

Make-up Work

Make immediate plans to do all make-up work due to absence. Normally, all make-up work must be made up in a period of no less than three (3) school days (after returning to school). If this work is not completed within the time limits, the student may receive a zero (0). Make-up work may be obtained upon the return of a student(s) from previously planned days of absence. Students who are ill may complete make-up work upon their return to school. Parents should call first thing in the morning to pick work up at the end of the day so as not to interrupt class time and to give teachers time to gather make-up work. The student will be graded on work completed. Attendance is essential to academic success and students are urged to be at school every day.

**** Attendance and grades will affect participation in school activities****

Attendance Policy for Cumberland County BOE 6.200

Attendance is a key factor in student achievement and therefore, students are expected to be present each day school is in session.

The attendance supervisor shall oversee the entire attendance program, which shall include:

1. All accounting and reporting procedures and their dissemination;
2. Alternative program options for students who severely fail to meet minimum attendance requirements;
3. Written recommendations for remediation will be developed at the truancy hearing;
4. Ensuring that all school age children attend school;
5. Providing documentation of enrollment status upon request for students applying for new or reinstatement of driver's permit or license; and
6. Notifying the Department of Safety whenever a student with a driver's permit or license drops out of school.

Student attendance records shall be given the same level of confidentiality as other student records. Only authorized school officials with legitimate educational purposes may have access to student information without the consent of the student or parent/guardian.

Absences shall be classified as either excused or unexcused as determined by the principal or his/her designee. Excused absences shall include:

1. Personal illness/injury;
2. Illness of immediate family member;
3. Death in the family; funeral notice
4. Extreme weather conditions;
5. Religious observances;
6. Pregnancy;
7. School-endorsed activities
8. Summons, subpoena or court order, or
9. Circumstances which in the judgment of the principal create emergencies over which the student has no control.
10. Other absences as pre-approved by the principal, based on appropriate documentation at least 10(ten) school days prior to day(s) to be missed. This does not include family vacations.
11. If a student is exempt from final exams per Board policy, the absence on the day of the exam is excused.
12. Driver's license/permit appointments will be excused with proof of appointment,

The principal shall be responsible for ensuring that:

1. Attendance is checked and reported daily for each class;
2. Daily absentee sheets contain sign in/sign out sheets and indicate students present or absent for the majority of the day;
3. All student absences are verified;
4. Written excuses are submitted for absences and tardiness; and
5. System-wide procedures for accounting and reporting are followed.

Truancy

Annually the Director of Schools/designee will provide written notice to parent(s)/guardian(s) that attendance at school is required. Students shall be present at least fifty percent (50%) of the scheduled

school day in order to be counted present. Students may attend part-time days alternating days, or for a specific amount of time as indicated in their Individualized Education Plan or 504 Plan and shall be considered present for school attendance purposes. If a student is required to participate in a remedial instruction program outside of the regular school day where there is no cost to the parent(s) and the school system provides transportation, unexcused absences from these programs shall be reported in the same manner.

Students who are absent five (5) days without adequate excuse shall be reported to the Director of Schools/designee who will in turn, provide written notice to the parents/guardians of the student's absence. If a parent/guardian does not provide documentation within adequate time excusing those absences, or request an attendance hearing, then the Director of Schools/designee shall implement Tier II of the progressive truancy plan described below prior to referral to juvenile court.

Progressive Truancy Plan

Tier I of the progressive truancy plan shall apply to all students within the district and include schoolwide prevention-oriented supports to assist with satisfactory attendance. These supports shall include, but are not limited to;

1. After three (3) unexcused absences a student will be required to meet with a school attendance representative to discuss reasons for student absences.
2. Regularly scheduled follow-up meetings, with the student to discuss his/her progress. If the student accumulates additional unexcused absences, he/she shall be subject to the additional tiers.

Tier II of the progressive truancy plan shall be implemented after the student accumulates four (4) unexcused absences, but before referral to juvenile court, and includes the following;

1. A conference with the student and the student's parent(s)/guardian(s);
2. An attendance contract, based on the conference, signed by the student, the parent(s)/guardian(s), and the Attendance Supervisor/designee. The contract shall include:
 - a. A specific description of the school's attendance expectations for the student;
 - b. The period for which the contract is effective; and
 - c. Penalties for additional absences and alleged school offenses, including additional disciplinary action and potential referral to juvenile court.
3. Regularly scheduled follow-up meetings to discuss the student's progress; and
4. A school employee shall conduct an individualized assessment detailing the reasons a student has been absent from school. The employee may refer the student to counseling, community-based services, or other services to address the student's attendance problems.

Tier III shall be implemented if the truancy interventions under Tier II are unsuccessful. Tier III shall consist of the following interventions:

1. After the 5th unexcused absence, the student will be referred to Truancy Court.
2. Failure to attend Truancy Court and/or additional unexcused absences, the student will be cited to Juvenile Court
3. The Court will be provided a report of all interventions that have been provided to support this student.

The interventions shall address student's needs in an age appropriate manner. Finalized plans shall be approved by the Director of Schools/designee.

Upon completion of Tiers I, II, and III, the student will be cited to Juvenile Court

Money/Valuable Items

The school will not be responsible for lost or stolen items.

Textbooks

All books are numbered and recorded by the teacher and the condition will be noted. Lost or damaged books (including library books) MUST be paid for before another textbook can be issued or before grade cards can be released. The average cost of a textbook is approximately \$50.00- \$90.00.

Lockers

Lockers are school property and are subject to search (BOE Policy 6.303). Lockers are to be kept in a neat order so that doors completely close and no articles are left hanging outside. Failure to do so may result in the loss of the locker privileges.

Extra-curricular Activity Options

Students are encouraged to participate in the wide variety of clubs, organizations and activities available at MES. *Some* of these include:

MS Football (county-wide)	Cheerleading	FCA	Chess
Basketball	Beta Club	Student Council	Cross Country

Students in 7th and 8th grades that participate in extracurricular activities may be randomly chosen to participate in drug screenings that occur each semester.

Each year we try our best to add new and exciting activities for our students- stay tuned!

Phone Use

Students have access to the office phone to call a parent/guardian about cancellations, changes, and academic/personal needs. Students and parents are expected to make arrangements for normal after-school activities in advance - not the day of an activity.

Personal Communication Devices - Policy Ref. 6.312

A student may possess a personal communication device such as a cell phone, tablet, iPad, or any similar type device, in school, on school property, at after school activities and at school- related functions, provided that during school hours and on a school bus the personal communication device remains off and concealed from view. High School students are permitted to use personal communication devices during class change and lunch.

At no time will any student utilize a personal communication device in an attempt to undermine instructional practices or violate an individual's privacy.

This does not restrict the use of communication devices as an instructional tool to be used at the discretion of the teacher.

Possession of a personal communication device by a student is a privilege which may be forfeited by any student who fails to abide by the terms of this policy.

Violations of this policy may result in disciplinary action against the student and confiscation of the personal communication device.

Any student possessing a personal communication device shall assume all responsibility for its care. At no time shall Cumberland County School System be responsible for preventing the theft, loss or damage to personal communication devices brought onto its property.

Violation of Personal Communication Devices Policy

First Offense - Device will be taken and held for parent/guardian pick up, a written warning will be issued.

Second Offense - Device will be taken and held for parent/guardian pick up 1 detention will be assigned..

Third Offense - Device will be taken and held for parent/guardian pick up, 2 detentions will be assigned.

Fourth offense and subsequent violations will result in disciplinary action at hte discretion of the administration.

Note: If the device is on and taken up by a school employee, the device is subject to search.

Detention

Students may be assigned to detention by a teacher or by an administrator. Your child is responsible for bringing the conduct report home, and we expect parents to sign and return the report the next day. Parents must pick up their children at **4:00 p.m.** promptly. Students are expected to serve detention when assigned. Detention is not planned at student or parent convenience. Failure to serve detention will result in the doubling of detention until the detention is served. Continuous absences from detention will result in further disciplinary actions. The conduct report is your notification.

Silent Lunch

Silent lunch may be assigned for inappropriate behavior in the cafeteria. Silent lunch may also be used as an opportunity to make up tests or missing work due to absences.

Discipline Policy

See the county-wide BOE policies for in-depth information on student behavior and consequences. Each grade level will provide a welcome letter with grade-specific policies at the time of registration. Copies can be made at any time for the parent/legal guardian.

Cumberland County Schools Code of Conduct

Be Cooperative	Be Responsible	Be Caring
Be Honest	Be Respectful of Others	Be Fair
Be a Good Citizen	Use Manners	

Dress Code Cumberland County BOE Policy 6.310

Student Dress Code Procedures/Expectations

The principal's judgment shall prevail in all matters regarding the application of these rules.

All Students K-12

The following shall NOT be worn at school or school sponsored events during regular school hours for ALL students.

- A. Clothing or accessories that denote affiliation with any gang associated with criminal activity or a safety hazard or security risk
- B. Ill-fitting clothing such as saggy/baggy pants or pants dragging the floor.
- C. Excessively oversized clothing including but not limited to coats and/or trench/duster style.
- D. From a relaxed standing posture, clothing exposing skin mid-thigh or higher (no skin showing).
- E. Clothing/tattoos with suggestive or inappropriate slogans, vulgar captions, or advertisements for tobacco, alcohol, or drug products
- F. Caps, hats, or headscarves, for boys or girls, will not be worn inside.
- G. Form-fitting/body-fitting clothes or clothes with revealing necklines.
- H. No pajamas.

In addition, the following rules shall be enforced for all students:

- A.. Any color or style of shoes may be worn, with the exception of "heely" or bedroom slipper type of shoes.
- B.. Shirts or tops with leggings shall be worn so that its length appropriately covers front and behind.
- C. From a relaxed standing posture, without leggings, shorts/skirts/dresses will be no higher than mid-thigh. Slits in skirts/dresses will be no higher than mid-thigh.
- D. No tinted glasses/sunglasses are permitted to be worn inside the building unless prescribed by a doctor.

E. Large heavy jewelry chains, and any jewelry, that could be deemed harmful or dangerous, will not be permitted.

F. Valuable clothing and jewelry are discouraged.

G. Shirt and blouse length may not be so short that students raising their elbows to the height of his or her shoulder exposes midriff and must cover at least 3" of the shoulder so as not to reveal the torso or undergarments. Halter tops, tank tops, cropped tops, or muscle shirts that reveal a bare midriff or lower back are not allowed; no midriff bare skin should be visible while standing, sitting, raising one's hand in class, or walking in the hallways.

H. No costume attire or distracting clothing except on special dress days.

Notes:

1. Special dress days may be designated by the principal to include but not limited to the following examples: field days, picture days, school spirit days, etc.

2. If a student cannot comply with the standardized dress code because of religious beliefs or physical characteristics, the parent/guardian must provide a written explanation to the principal for possible relief from certain aspects of this dress code.

Violations may result in the following consequences:

First Violation: The student will receive a written warning and the violation must be corrected.

Second Violation: Parents will be notified; the violation must be corrected, and a detention will be assigned.

Third & Subsequent Violations: Disciplinary action at the discretion of the administration.

Bus Conduct

The school bus is an extension of school activity; therefore, students shall conduct themselves on the bus in a manner consistent with the established standards for safety and classroom behavior. In order to maintain conditions and atmosphere suitable for learning, no person shall enter onto a school bus except students assigned to that bus. Students are assigned a school bus by the transportation supervisor.

Students are under the supervision/control of the bus driver while on his/her bus, and all directions given by him/her shall be followed. If there is a serious discipline issue, the principal of the student transported shall be informed by the bus driver and may be called upon to assist. A student may be denied the privilege of riding the bus if he/she disobeys state or local rules and regulations pertaining to student transportation. A student wishing to ride a bus other than the assigned bus must have written parental permission and administrative approval. The student must bring the parent note to the office prior to dismissal to receive approval. The student must have a note from the office in order to board the bus.

Video cameras

Video cameras are used to monitor student behavior on school buses transporting students to and from school or extracurricular activities and throughout our school campus. Video surveillance shall be used only to promote the order, safety, and security of students, staff, and property.

Zero Tolerance

Some school rule violations require expulsion under state law. These violations are referred to as “zero tolerance” violations and are:

- Possession of a firearm on school property/activity
- Possession/use/sale of drugs on school property/activity
- Battery on staff member

Tobacco BOE Policy 1.803

The possession, uses, or transfers of tobacco or tobacco products in any form by any student are strictly prohibited. District employees and students enrolled in the district's schools will not be permitted to use tobacco or tobacco products, including smokeless tobacco, electronic cigarettes and associated paraphernalia while they are participants in any class or activity in which they represent the school district.

Any student who possesses tobacco or vape products may be issued a citation by the school principal/resource officer.⁴ The director of schools, in cooperation with the juvenile court and the local (police/sheriff's department), is responsible for developing procedures for issuance of the citations which shall include the form and content of citations and methods of handling completed citations. BOE Policy 1.803

Use or Possession of drugs and/or alcohol

Any student who possesses drugs or alcohol on school grounds or at any school-related function shall be immediately suspended from school upon due process.

Searches by School Personnel

Any principal, or designee, having reasonable suspicion may search any student, place or thing on school property or in the actual or constructive possession of any student at any organized school activity off campus, including buses, vehicles of students or visitors. A student using a locker that is the property of the school system does not have the right of privacy in that locker or its content. A student may be subject to physical search or a student's pocket, purse or other container may be required to be emptied because of the results of a locker search, or because of information received from a teacher, staff member or other student if such action is reasonable to the principal.

Bullying Policy for Cumberland County BOE 6.304

Students shall be provided a safe learning environment. It shall be a violation of this policy for any student to bully, intimidate or create a hostile educational environment for another student. Harassment, bullying and intimidation occurs, if the act takes place on school grounds, at any school-sponsored activity, on school-provided equipment or transportation or at any of official school bus stop, if the act either physically harms a student or damages his/her property, or knowingly places the student in reasonable fear of such, causes emotional distress to a student or students, or creates a hostile educational environment. If the act takes place off school property or outside of a school-sponsored activity, an act of harassment, bullying or intimidation occurs if the act is directed specifically at a student or students and has the effect of creating a hostile educational environment or otherwise creating a substantial disruption to the education environment or learning process.

The judgement of the principal shall prevail in all matters related to the application of these rules.

Safe Schools Statement

Glenn L. Martin Elementary School is committed to creating safe, respectful, and inclusive learning environments where all community members work together to promote academic excellence, civil behaviors, and social competence. All staff, students, and parents help create safe schools.

Crisis Plans

Each class has a specific plan to follow in the event of an emergency such as fire, tornado, bomb threat, or lockdown. We practice these plans, so our students will know how to react in the event of an actual emergency. Students should be aware that they can be prosecuted for pulling fire alarms

Inclement Weather

During the school year, school is sometimes canceled due to bad weather. Listen to your radio or check our school Facebook page for information on school cancellation or delay. Please do not call the school to learn of cancellations. Our phones are incredibly busy on these days, and we need to get pertinent information to our students.

When school is delayed due to bad weather, the doors will open 45 minutes prior to the announced time for school to begin.

School-wide Positive Behavior Support (SWPBS)

A systems approach to establishing the whole-school social culture and intensive individual behavior supports needed for schools to achieve social and academic gains while minimizing problem behavior for all students. SWPBS is NOT a specific curriculum, intervention, or practice, but a decision-making framework that guides selection, integration, and implementation of scientifically-based academic and behavioral practices for improving academic and behavior outcomes for all students. A central feature of SWPBS is implementation of behavioral practices throughout the entire school.

RTI (Response to Intervention)

The school system embraces the Response to Instruction and Intervention Framework (RTI²) model, now part of educational law for the state of Tennessee, as a system of service delivery that uses evidence-based interventions, monitoring and evaluation for on-going tracking of individual students in making informed decisions about the student's educational and behavioral programming needs. This framework provides students who do not respond to instruction with increasingly intensive levels of intervention. Each school is dedicated to meeting the requirements of the Response to Intervention Framework Model through the School Intervention Team's oversight of procedures and fidelity of implementation. If you feel your child is in need of additional intervention, please contact the school office to speak with Mrs. McNeeley, RTI² Coordinator, 484-7547 for more information.

Special Education Services

Approximately 15% of America's population has a learning disability, or difference. These learning differences are most often discovered during the elementary years. If a student demonstrates learning difficulties or a disability is suspected, educational testing may be completed. A special education teacher, school psychologist, administrator, and the classroom teacher will meet with parents to determine next steps. An IEP, or Individualized Education Plan is written for each student who qualifies for special education services.

504

The Rehabilitation Act of 1973, commonly referred to as Section 504, is a nondiscrimination statute enacted by the United States Congress. The purpose of the Act is to prohibit discrimination and to assure

that disabled students have educational opportunities and benefits equal to those provided to nondisabled students. An eligible student under Section 504 is a student who (a) has, (b) has a record of having, (c) is regarded as having, a physical or mental impairment which substantially limits a major life activity such as learning, self-care, walking, seeing, hearing, speaking, breathing, working and performing manual tasks. **Please contact Kasey Lowe or Lindsey Dennis at 484-7547, Marlene Holton at 484-3301, or visit <http://ccschools.k12tn.net> for more information pertaining to Special Education, 504, and Homebound Procedures.**

Homebound Instructions and Procedures

Homebound placement is instruction provided at home, hospital, or related site to children with disabilities. The purpose of homebound instruction is to provide medically involved students, both long-term and short-term, with a program of academic instruction. Such instruction is provided so that the student's time of confinement need not be a loss of educational experience, nor academic credit. For long-term illnesses, such instruction is made available so that the student may participate in a planned, sequential, educational program designed to meet his/her individual needs at home or in the hospital. The result should be an educational program parallel to the one provided in the school setting. Eligible students are provided instruction parallel to the instructional program currently offered in the typical classroom situation for his/her age and/or grade level as determined by the homebound teacher, parent, and school personnel. Adjustment in such curriculum and instruction will be made upon the recommendations of the homebound teacher in accordance with the individualized needs of each student. Homebound instruction is one of the most restrictive educational placements for school-age children and is only appropriate when a disabled student's physical or mental condition makes placement with other students prohibitive. Homebound instruction is not to be confused with homeschooling. A homebound student is a child who has a medically diagnosed physical or mental disabling condition or health impairment that confines the child to a home or hospital and whose activities are restricted for a minimum of ten (10) consecutive school days.

Cumberland County Homebound Procedures:

1. Homebound forms requesting homebound services for a student must be received from a doctor. Date of services can begin no earlier than the date of the doctor's signature on the form. Any homebound forms received to schools should be faxed or sent to the Homebound/SPED office the day they are received.
2. All forms must be completed and approved by the Homebound Director, including parent signatures on the homebound application procedures form, prior to services being provided.
3. A copy of all homebound forms will be sent back to the school attendance clerk. For students on an IEP, a copy of the homebound form will be sent back to the student's special education case manager to place with the current IEP or 504 Plan.
4. For Special Education Students, an IEP or Section 504 Team at the school will meet on an individual basis to determine what services a student needs after the following are met:
 - Only upon certification by a licensed doctor of medicine or osteopathy that a child with a disability needs a homebound placement,
 - The child is expected to be absent from school due to a physical or mental condition for at least ten (10) consecutive school days, and
 - The child can receive homebound instruction in a homebound placement without endangering the health of personnel providing it.
5. For students suspected of having a disability, the District will conduct an evaluation prior to determining eligibility for a 504 plan. If a student is determined eligible for a 504 plan while on homebound, a 504 plan will be developed by the homebound instructor, classroom teacher, parent,

and school 504 coordinator. A copy of the 504 plan will be sent back to the home school Section 504 Coordinator.

6. Homebound services must be reviewed every thirty days and a new doctor's note received. Special Education students placed on homebound for behavior may only receive homebound services for one thirty (30) day period in a school year.

7. Prior to the student returning to school, another IEP meeting or 504 meeting will be held to transition the student back to school and determine if services or accommodations will be needed. 504 plans may be terminated at that time if no additional accommodations or services are needed. If the student continues to need a 504 plan, then it will be turned over to the school level 504 Coordinator. The school 504 Coordinator will be responsible for distributing the plan to teachers and scheduling an annual review of the 504 plan, or more frequent as needed.

FERPA

FERPA gives parents and eligible students these basic rights:

- The right to inspect and review the student's education records maintained by the school;
- The right to request that a school amend the student's education records;
- The right to consent in writing to the disclosure of personally identifiable information from the student's education record, except under certain permitted situation; and
- The right to file a complaint with the Family Policy Compliance Office (FPCO) regarding an alleged violation under FERPA.

Homeless Student Enrollment Procedures:

A homeless student (also referred to as child and youth in transition) is defined under the Federal McKinney-Vento Homeless Assistance Act as lacking a fixed, regular and adequate nighttime residence, and includes:

- Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative, adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;
- Children and youth who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances listed above. *Unaccompanied homeless youth are those students who meet the above definition of homeless and not living in the physical custody of a parent or legal guardian. All unaccompanied youth are not considered homeless.*

Every child has a right to a free and appropriate public education. Children in transition who fit federal definitions of homelessness have a right to:

- Immediate school enrollment and attendance, even without birth records, school records, immunizations, and/or health physicals;
- Have assistance with requesting records from the previous school;
- Remain at their school of origin if it is in the best interest of the child;
- Transportation to and from school;
- Help for prompt resolution about school placement including Special Education,
- Bilingual Education, Gifted, and remedial programs; and receive free breakfast and lunch for the remainder of the school year (by using the nutrition application and current procedure).

Identified homeless families can receive assistance through the student support staff at their school. Services provided include linkages with community resources, clothing for students, and school supplies. Homeless students may also be eligible for additional supportive academic services. For more information, please contact the school office at 484-8785.

Federal Program Offerings

Title I: Academic Improvement

Title II: Staff Development

Title III: English Language Learners

Title VI: Rural School Educational Improvement Opportunities

Title I 10 Components

1. A comprehensive needs assessment
2. Schoolwide reform strategies
3. Instruction by highly qualified teachers and paraprofessionals.
4. High-quality and ongoing professional development
5. Campuses utilize strategies to attract and retain highly qualified staff.
6. Strategies to increase parental involvement.
7. Plans for assisting preschool children transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in decisions regarding the use of academic assessments that provide information to improve the achievement of individual students or the overall instructional program.
9. Effective, timely additional assistance to ensure that students' difficulties are identified and assistance is provided.
10. Coordination and integration of Federal, State, and local services and programs

ELL Mission Statement

The Mission of the MES English Language Learner program is to provide non- English speaking students with the English language competence needed to thrive, move forward and accomplish high levels of success while meeting all local and state standards given appropriate education. Continuity and cooperation with the staff as a whole will lead to their full involvement in an ever changing multicultural global society.

MES Parent Involvement Policy

1. At the first PTA meeting of the new school year, a copy of this policy, legal requirements, and the parents' opportunity to be involved will be explained.
2. A monthly school calendar will be used to inform parents of upcoming programs.
3. Information concerning the students' performance at school will be provided on the mid-term & nine-weeks report card or, if necessary, more frequently. At these times parents may arrange for conferences to participate in decisions relating to the education of their children.
4. Comments by parents of children participating in the Title 1 school wide program plan shall be attached to the plan when submitted to the Local Education Agency.

Shared Responsibilities for High Student Performance

1. Teachers will inform parents of their child's progress as needed, as well as at the fall and winter parent-teacher conference sessions.
2. Opportunities for parents to volunteer will be available throughout the school year.
3. After-school tutoring may be available for students who need additional help.

Building Capacity for Involvement

1. Information about literacy training provided by the Adult Basic Education office will be made available to those parents who need guidance in helping their children improve their achievement.
2. Teachers will be available to assist parents in how to help their children in certain classroom subjects.
3. Parents may help coordinate the services provided by local businesses
4. Parents and teachers shall work together in coordination of the education of children, including those with learning disabilities or physical handicaps, during scheduled meetings.
5. At the first PTA meeting of the school year, parents will be introduced to members of various school committees, discuss with them the responsibilities of each committee, and be open to parental input.

Immunizations

See Cumberland County School BOE Policy 6.402 for more information pertaining to student immunizations to include the Meningococcal immunization.

Mental Health Needs

To address the mental health needs of our students, Martin Elementary follows the mental health standards and guidelines adopted by the Cumberland County Schools.

Lice Screenings

Screenings take place randomly. The school nurse or designee may check for head lice. Upon return to school after an infestation, that child must be checked individually by the school nurse in a private location. Cumberland County has a no nit policy. This means students may attend school if and when they are clear of *both* living bugs and nits.

Medication

All medication must be brought to and from school by parents, never delivered by students. Students requiring prescribed medication must have an "Administration of Medication" form completed by their parents and on file with the school nurse. This form is available in the office and must be completed each year for each medication. **The medication should be brought to school by the parent, (not the student) in the original container appropriately labeled by the pharmacy or clinic.** Medication will be kept in the office and given to the students at the designated time. Prescribed medication may be administered by a school nurse or by a non-health professional designated by the principal or school nurse. All medications must be supplied by the parents in original containers and require written consent even for intermittent use.

NOTE: Any student possessing, selling, giving, or sharing any medication in any form including, but not limited to any type of over-the-counter medication, or health aids (such as vitamins), will be subject to full prosecution under the Drug Free Schools Act.

Family Life Curriculum BOE Policy 4.213

A parent/guardian who chooses not to have a student participate in the family life education program shall submit such request in writing to the principal. A student who is excused from the program shall be assigned alternative activities and shall not be penalized academically.

FAMILY LIFE INSTRUCTION

The curriculum for the family life education program shall, in a manner that is age-appropriate and factually and medically accurate, including the following:

1. Teach the skills needed to make healthy decisions in all aspects of marriage and family life;
2. Encourage sexual health by helping students understand how the whole person is affected by sexual activity as well as other risk behaviors;
3. Provide information about human reproduction, including conception, birth, and prenatal care, as well as the process of adoption and its benefits;
4. Provide information on the family unit and the responsibilities and consequences related to sexual activity, including the challenges of single teen parenting;
5. Promote only sexual risk avoidance through abstinence and the positive results of avoiding sexual activity;
6. Provide instruction on the detection, intervention, prevention, and treatment of child sexual abuse, including such abuse that may occur in the home, and human trafficking in which a victim is the child;
7. Provide instruction on the prevention of dating violence;
8. Encourage communication between parent(s)/guardian(s) and students; and
9. Address the legal aspects of sexual activity with emphasis on the rights of the student.

The family life education program shall be reviewed annually to assure that the prohibited items of instruction, as provided for in state law, are not included in curriculum.

Personnel involved in instruction will conduct such instruction with maturity and discretion. Personnel providing family life instruction shall receive training prior to presenting such instruction.

Cumberland County Board of Education
Coordinated School Health

Student Health Screening Passive Permission 2023-2024

Dear Parent or Guardian,

Throughout the school year we will be providing **FREE** health screenings for the Cumberland County students in grades Pre-K, K, 2, 4, 6, 8, 9th through 12th, and Lifetime Wellness. We conduct these FREE screenings in order to identify students who may have a health risk in order to bring awareness to the student and parent/guardian. The data only (not the student name) is sent to the TN State Department of Education. The Cumberland County Health Department, Lion's Club, community health care providers, and trained school personnel will be assisting with these screenings with strict adherence to the confidentiality of each child and adolescent screened. We may screen children for one or more of the following:

B.M.I. (Body Mass Index)	Hearing	Scoliosis
Vision	Blood Pressure	
Height/ Weight	Asthma	

If we screen your child and find any alterations from a normal screening, as defined by Center of Disease and Control (CDC), we will contact the parent/guardian concerning this matter. There are NO CHARGES for these services.

Please feel free to contact your school nurse or the CSH Coordinator should you have any questions. Thank you for allowing your child to participate as we promote a healthy lifestyle to our students in Cumberland County.

Respectfully,
Marsha Polson, RN Coordinated School Health Supervisor
Email: mpolson@ccschools.k12tn.net
931-484-6135

If you do NOT want your child to receive FREE health screenings, please write a note stating you do NOT want your child screened for the specific test, sign, date, and return to the school nurse.

NOTIFICATIONS

- The Cumberland County School System does not discriminate on the basis of race, sex, color, religion, national origin, age, or handicap in the provision of educational opportunities, activities, or other administered programs.
- Parents have the right to request information pertaining to the professional qualifications of their child's teacher(s). Teacher certifications can be found by accessing the Tennessee Department of Education Teacher Licensing website (www.state.tn.us/education/llchome.htm) or by contacting the Central Office at 931-456-8347. Parents may also request the qualifications of a paraprofessional that provides educational assistance to their child.
- Parents must receive notification if their child is being taught for 4 or more consecutive weeks in a core curriculum subject by a teacher that is not highly qualified.
- Parents will have access to system/school report cards as developed by the State Department of Education and available (usually in late fall of each year) through the state department web site (www.state.tn.us/educ), at the school, and/or at the Central Office.
- Parents will be given the option to transfer their child to another public school or to obtain supplemental educational services if the school fails to meet adequate yearly progress.
- Parents will receive academic results for mid-reporting periods, end of reporting periods, TN Achievement results in grade 3-8, End-of-Course and Gateway Exams in a timely manner as required by local Board policy and the Tennessee Department of Education.
- Parents can visit the state's website (www.state.tn.us) to access a description of the Tennessee Curriculum Standards, assessment, and proficiency levels students are expected to meet.
- Parents of secondary school students have the right to request that their child's name, address and telephone number not be released to a military recruiter without their prior consent.
- Parents of a student identified as limited English proficient (ELL-English Language Learner) will be notified in a timely manner of their child's level of English proficiency, their child's opportunity to participate in an ELL program, details of the program, and the right to waive participation.
- Title I Schools: A written parental involvement policy will be developed jointly with and distributed to parents of children participating in Title I programs. The parental involvement policy is printed in the school's handbook or a copy is available at the school's office (this is also available on the MES web site at <http://ccschools.k12tn.net>). An annual meeting will be held to inform parents of the school's participation and status in programs funded under ESSA..
- A school-parent-student compact that outlines the responsibilities of each party for improved student academic achievement will be distributed and agreed upon annually.
- Federal law affords parents and students, over 18 years of age, certain rights regarding educational records. The school board policy relating to student privacy and parental access to information is available in the school board policy manual located at each school and the Central Office.
- Students and parents are encouraged to participate in safe and drug-free school programs/activities. If parents object to these programs/activities, they may submit a written request to the principal that their child does not participate.
- Information pertaining to the rights granted by federal law to students with disabilities may be obtained by contacting the Special Education Department of the Cumberland County School System at 931-484-3301.
- The Cumberland County School System has the responsibility to locate, identify, and evaluate all children ages 3 to 22 years that are suspected of having a disability. If you have any questions or concerns please contact the Special Education Director at 931-484-3301.
- School health requirements, policies and procedures can be obtained from the Cumberland County Health Department, school administrators, or the school nurse.

- Students attending a persistently dangerous public school, or students who become victims of a violent criminal offense while in or on the grounds of a public school that they attend, are provided the opportunity to transfer to a safe public school within the local education agency.
- A program or activity funded as part of a 21st Century Community Learning Center that provides before or after school activities must be evaluated to assess its effectiveness. The results of the evaluation(s) are available upon request at the Federal Programs Department at 931-456-8347.

Tennessee Department of Education

Answers to many questions and much helpful information may be obtained from the State Department of Education by calling 1-888-212-3162 or visiting:

<http://www.state.tn.us/education/speced/index.htm>.

Division of Special Education, Tennessee DOE
710 James Robertson Parkway
Andrew Johnson Tower, 5th Floor
Nashville, Tennessee 37243-0380
Phone: 615-741-2851
Fax: 615-253-5567 or 615-532-9412
East Tennessee Regional Resource Center
2763 Island Home Blvd.
Knoxville, TN 37290
Phone: 865-594-5691/Fax: 865-594-8909

Child Advocacy Group Contact Information

In addition to the state and local resources available to parents and children, there are many agencies and organizations that offer support, information, training, and help in advocating for persons with disabilities in Tennessee.

A few of these organizations are listed below:

The Arc of Tennessee <http://www.thearctn.org/>.

44 Vantage Way, Suite 550

Nashville, TN 37228 Phone: 615-248-5878

Toll free: 1-800-835-7077

Fax: 615-248-5879 E-mail: pcooper@thearctn.org

Support and Training for Exceptional Parents (STEP) <http://www.tnstep.org/>

712 Professional Plaza Greenville, TN

Cumberland County Assessment Calendar 2023-2024

Disclaimer: Test dates are subject to change based on adjustments mandated by the Tennessee Department of Education. Additional information related to state testing can be found at www.tn.gov/education/assessment.

Year	Month	Days	Notes	Assessment	Assessment Explanation	How will you get your student's assessment results
2023	August - May	TBD	Continuous	WIDA Screener for EL status	This assessment is an English language proficiency "screener" test given to incoming students who may be designated as English language learners. It assists educators with programmatic placement decisions such as identification and placement of ELs.	These assessments do not reflect on your child's grades. However, the results of these tests will be sent home upon completion of the testing window.
2023	August	TBD	PreK-8 and 9-12 as applicable	AIMS Web Benchmark Screening 1	AIMS Web is a skills-based universal screener for Reading and Math, used to inform important decisions about student learning and serve as a benchmark for making decisions regarding student academic support that may be needed.	These assessments do not reflect on your child's grades. However, the results of these tests will be sent home upon completion of the testing window.
2023	December	TBD	PreK - 8 and 9-12 as applicable	AIMS Web Benchmark Screening 2	AIMBS Web is a skills-based universal screener for Reading and Math, used to inform important decisions about student learning and serve as a benchmark for making decisions regarding student academic support that may be needed.	These assessments do not reflect on your child's grades. However, the results of these tests will be sent home upon completion of the testing window.

2024	February - March	Feb. 5-March 29	EL students	WIDA ACCESS for ELs	The WIDA ACCESS for ELLs 2.0 is a secure large-scale English language proficiency assessment administered to Kindergarten through 12th grade students who have been identified as English language learners (ELs). It is given annually in WIDA Consortium member states to monitor students' progress in acquiring academic English.	These assessments do not reflect on your child's grades. However, the results of these tests will be sent home when results are received from WIDA.
2024	March - April	Feb.5-May 17	Grades 3-11 (ELA & Math)	MSAA	The Multi-State Alternative Assessment (MSAA) applies the lessons learned from the past decade of research on alternate assessments based on alternate achievement standards (AA-AAS) to develop a multi-state comprehensive assessment system for students with significant cognitive disabilities. The project draws on a strong research base to develop an AA-AAS that is built from the ground up on powerful validity arguments linked to clear learning outcomes and defensible assessment results.	Results from this assessment will be reported to parents in the fall grade cards.
2024	March - April	March 11-April 26	Grades 3-8 (students with most significant cognitive disabilities for science and social studies) and Grade 10 (biology)	TCAP - ALT	This alternate TCAP test is designed for our students with the most significant cognitive disabilities for both science and social studies in grades 3-8 and biology in grade 10.	Parents will receive a collective TCAP report that includes the results from each part of this assessment.

2024	March - April	March 11-April 26	Grade 2 ALT	2nd Grade Assessment - ALT	This alternate assessment is designed for our 2nd grade students with the most significant cognitive disabilities.	This assessment does not reflect on your child's report card. However, the results of this test will be sent home as soon as it becomes available.
2024	April - May	April 15-30	Grade 2	2nd Grade Assessment	This criterion-referenced assessment is designed to measure 2nd graders' English language arts and math progress in the knowledge and skills outlined in the Tennessee State Standards.	This assessment does not reflect on your child's report card. However, the results of this test will be sent home as soon as it becomes available.
2024	April - May	Grades 3-5 April 15-30 6-8 & EOC April 15-May 3	Grades 3-8 and Grades 9-12 EOC Courses Spring Block and Year Long Courses Offered in the Skinny Block	TCAP (Grades 3-8) and EOC (Spring Block and Year Long Courses)	This section of the state's overall TCAP system, provides information regarding the knowledge and skills related to English language arts, math, science and social studies. Also known as TNReady assessments, these tests are designed to assess true student understanding and not just basic memorization and test-taking skills.	Results from this test will be included in the TCAP portion of the student's overall grade on their report card. Parents will receive a collective TCAP report that includes the results from each part of the assessment.
2024	May	TBD	PreK - 8 and 9-12 as applicable	AIMS Web Benchmark Screening 3	AIMS Web is a skills-based universal screener for Reading and Math, used to inform important decisions about student learning and serve as a benchmark for making decisions regarding student academic support that may be needed.	These assessments do not reflect on your child's grades. However, the results of these tests will be sent home upon completion of the testing window.
						<i>Updated on 7-10-23</i>

