

United States Department of the Interior



BUREAU OF INDIAN EDUCATION

Red Rock Day School
P.O. Drawer 2007
Navajo Route 13
Red Valley, Arizona 86544

Phone (928) 653-4456 FAX (928) 653-5711



Dear Students, Parents, and Families,

Our Bureau of Indian Education (BIE) School plays a critical role by promoting equity in learning in our community. A community like so many Tribal communities that have been affected by the ongoing pandemic. As such, it remains our top priority to diminish risk and provide the safest educational environment possible for our students.

On September 9, 2021, the Biden-Harris Administration implemented an Executive Order on Requiring Coronavirus Disease 2019 (COVID-19) Vaccination for Federal Employees, including BIE employees and school faculty, to halt the spread of COVID-19 and the B.1.617.2 (Delta) Variant. The Executive Order, alongside U.S. Department of the Interior (DOI) Secretary Deb Haaland's September 2, 2021 Secretarial Order 3402, is intended to help prevent future COVID-19 variant outbreaks and to protect students and faculty at BIE-operated elementary schools, secondary schools, off-reservation boarding schools, and peripheral dormitories. The Secretarial Order requires educators to receive a COVID-19 vaccine no later than October 15, 2021 to support BIE-operated schools return to safe, in-person instruction for the 2021–2022 school year.

With this emphasis on vaccination for BIE employees and school-level faculty, also know that the Centers for Disease Control and Prevention (CDC) recommends that everyone 12 years of age and older receive a COVID-19 vaccination to help protect against the virus. Widespread vaccination is a critical tool in halting the pandemic and allowing schools to provide in-person education activities. Data shows that vaccines may help keep people from spreading COVID-19 to others. Vaccines may also help keep children from serious sickness even if they catch COVID-19. Children 12 years of age and older are now eligible to receive the Pfizer-BioNTech COVID-19 Vaccine. The Federal government also continues to review other viable COVID-19 vaccinations and vaccine-eligible age groups.

As we work to provide as safe a school environment as possible this school year, please help protect your family by getting yourself and your eligible children vaccinated against COVID-19. This will help make sure all our students have the opportunity to learn in a safe and healthy environment. To support this, I have enclosed a flyer with quick access links to CDC vaccine information and the best means for locating a free COVID-19 vaccine provider near you.

If you have additional questions, please contact me at 928.653.4456 and visit the BIE website at www.bie.edu.

Respectfully,

Dr. Jeannie Kee-Parsons, Principal RRDS

jeannie.keeparsons@bie.edu

Mission Statement: We will provide a safe student centered learning community. We will produce continuous learners through a rigorous academic curriculum intergraded with Dine' Cultural Standards

Vision Statement: We are preparing & producing future leaders

9/29/21

Red Rock Day School

Home of the WILDCATS

September 2021



Upcoming Event:

October 1: World Smile Day

October 2: National Custodian Day

October 5: *Quarter 1 Ends*

October 11: *Columbus Day No School*

October 14: *Parent Teacher Conference*

October 1, 8, 15, 22, 29: *Early Release*
@1PM (Staff PD)

Message from the Front Office:

Reminders:

Learning Support Kits will be delivered on Mondays, **unless there is a Holiday** on the Monday. Then the Delivery will be on the following day.

Quarter 1 Ends: October 5

Please do call to the Front Office if you have any questions.

Thank you,
Consuela Benally, Office Clerk

Mission Statement: How are students engaged and assessed to achieve significant growth or Proficiency.

Attendance: During Phase I: School Attendance is the Key to academic success. Student are expected to call/ text/ e-mail their classroom teacher for daily attendance to be counted. If you can't get ahold of teacher, please call the school so, your attendance is documented. Absences may impact student performance, and final grades.

The Code of Federal Regulations in 25 CFR 36.31 mandates: A student who has not participated in a minimum of **80 instructional Days per semester** without a written excused absence shall **not** be promoted."

*Students will be automatically dropped when they have missed 10 consecutive Days.

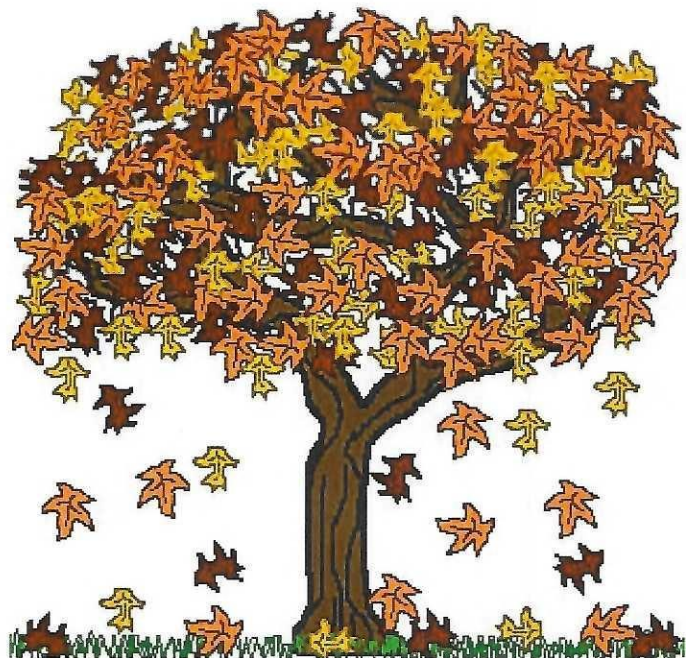
Red Rock Day School

P.O Drawer 2007

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Phone: 928-653-4456

Fax: 928-653-5711



Red Rock Day School

Home of the WILDCATS

September 2021



Kindergarten & First Grade

Questions or concerns? Call or text.

Mrs. Benally (480) 238-3132 Francine.Benally@bie.edu

First and foremost, THANK YOU PARENTS! I have seen you online, hiding in the background, but giving unconditional guidance to assist in your child's education. Their success during this school year so far has been because of you. Give yourselves a hand!

Learning Support Kit Reminders

- Look through the folder and assignments to prepare for the week ahead.
- Provide feedback.
- Turn these back in on time.

WebEx Classes

SUCCESS! Thank you for joining each day. I enjoy seeing your child online, teaching and interacting with them. It's as close as we can get to being in a real classroom!

Class Webpage

Our class webpage is updated weekly with the LSKs so you can start bright and early each week before the buses come around. Student writing is shared so students can see what others are doing.

Writing

We are finally getting into some writing. With your permission, I will be sharing student work on our class webpage. Please check your folders for the separate packet. It has instructions and pages to be completed and returned (1st grade).

Reading

Kindergarteners have learned the letters of the alphabet, some high frequency words, and are beginning to read decodable books. So exciting! First graders are currently practicing listening to sounds, blending sounds and are beginning to read independently. We are also working on spelling words with our sounds.

In the second quarter, I will be adding short online tests to do so make sure your child's username and password works.

Math

Kindergarteners have worked at number recognition, writing numbers, counting and comparing numbers up to 10. We will get into addition very soon!

First graders have been working on different ways to do addition and subtraction quickly.



Another online library resource available for your child to use 😊 It is FREE between 7am and 3pm. I will be assigning books through this site so start working with it. It can also be downloaded to your phone or tablet. There are so many books available. I am sure your child will enjoy it! Link and class code available on our class webpage.



Second Grade October News

Reminders:

Please study the addition facts, especially the doubles and what addends make ten!

Please reread the stories for smooth fluency.

Awesome Parents:

I appreciate the guidance you provide your child and returning folders on time.

We are applying many skills during our WebEx meetings. Thank you for attending!

Sharing our 2nd Grade WebEx Class Opinion Writing:

Moving on big wheels is scary. When I am on smaller wheels, I feel happy. I remember a time I rode a bicycle at home. My father helped me stay on the bike. I tried sitting with my feet on the pedals, but I kept falling. Then I kept practicing until I balanced better. I thought to myself that I am tired, and my muscles hurt. I learned my lesson to not fall. In the future I will stay on my bike and travel farther.

From illustrations to words with details, sequence, and thoughts:

I climbed the apple tree looking for shade. The bright sun is hot this morning. This tree is too high for me to climb down. I am afraid of falling. The kids are helping to get me down from the tree, but the ladder is too short. I saw the children leave and run to their garage. They found some tools to make a device to lower me. After they built it, they came back to the tree. The boy controlled the device with a remote. I was rescued! The device made a soft humming sound as I rode it to the ground. Then I lay across the girl's legs purring with happiness. I will never scramble up that tree again!

Second Grade Focus in October:

Reading: I can explain the main idea of a text and the focus of a paragraph.

Math: I can fluently add within 100 and solve word problems.

Science: I can identify weather patterns and water exists in different states and is found at different locations.

Hours of contact: 7:30am – 11:30am Noon – 3:30pm

I may be reached by: phone: (480) 236-1966

email: jeanne.kuhlman@bie.edu

Red Rock Day School

Home of the WILDCATS

September 2021



Third Grade October Newsletter

Reminders:

Please study the multiplication facts and reread stories for smooth fluency.

Awesome Parents, I appreciate you guiding your child's learning! 😊

Can you solve our word problems?

The teacher bought 6 crayon boxes. Each box had 30 crayons. How many crayons are there?

At the trampoline competition there were 8 kids. They each performed 3 times. How many times did they perform in all?

Sharing our 3rd Grade WebEx Class Opinion Writing:

Have you ever enjoyed a visit to a swimming pool? When we visited Albuquerque, we swam in a large rectangular pool at the hotel. All I could think was, "Let me jump in that pool!". It was a hot summer day and I felt sticky. My parents told me I had to wait until the evening to go swimming. My lips pouted and I silently shrugged my shoulders. Finally evening came and I was so excited. My aunt took my brother and me to the outside pool. A mother was teaching her little girl to swim. Other kids were splashing with their feet. I threw my white towel onto a chair. I jumped into the shallow end of the pool. I had forgotten to close my mouth and came up spitting water onto my brother! A large plastic beach ball was flying towards me, so I caught it. I threw it towards my aunt. I spent time racing my brother with our kick boards. Soon it was time to leave and the cool breeze on my wet skin made me shiver. After dinner my legs ached from swimming. I showered to remove the chlorine from my skin. As I crawled under the bed sheet, I was grateful for having an evening at the pool.

Story Connection:

If I saw a fire on the prairie, I would wonder if it would burn the whole field. My surprise at seeing the dry grass burn would make me scared. My whole body would tremble. The hot flames might leave my skin scarred after it is burned. The smoke would make it hard to breathe and I would be coughing. I would hope the fire would go away or it would start to rain.

I have fun doing different things outside in nice weather. I can do them alone or with a friend. Horses are fun to ride. I can sit high on a horse and see things look smaller around me. When the horse gallops, my hair flows back. I enjoy bouncing up and down in the saddle, but my bottom becomes sore. My favorite time to ride is in the morning when it is cool. After a long ride I take off the horse's bridle and saddle. I give it an apple for a treat.

Third Grade Focus in October:

Reading: I can determine the main idea and recount the details of the text.

Math: I can find the quotient of a division equation. I can explain equivalent fractions.

Science: I can represent seasonal weather conditions data on a graph.

Hours of contact: 7:30am – 11:30am Noon – 3:30pm

Reached me by: phone: (480) 236-1966 email: jeanne.kuhlman@bie.edu

Red Rock Day School

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September 2021



4th Grade News



Ghaaji' (Separation of Seasons)

In Navajo, October means summer is back-to-back with winter in the month of October. This is the month where the Navajo people would traditionally clear their fields and the harvested crops would be stored in preparation for the winter months ahead.

Reading: lessons in describing and analyzing text (classify and categorize, fact and opinion, compare and contrast, and sequence). Ensure your child continues to read independently at home and they can utilize the Tumblebooks-www.tumblebookslibrary.com online. Have your child record their reading on their reading log.

Math-lessons in fluently add and subtract multi-digit whole numbers (finding sums and differences with mental math, estimate sums and differences, add whole numbers). Ensure your child continues to practice and know the math facts in addition, subtraction, multiplication, and division. One of the best ways to have your child know the facts is to practice daily. You can use games, flashcards, versatiles, and online math games. (We will provide you with some flashcards and you can use the following web link to practice.)
<https://factmonster.com>

Science-continue lessons in Unit 3 Plants and Animals (plants reproduce, plant's life cycle, animals reproduce, and living things adapt to their environment)

Social Studies-lessons in Chapter 1 Geography of the United States (People and the Land)

Navajo Language and Culture-lesson in basic Navajo words through visual, pronunciation, practice, and saying the words focusing on number words and naming clothing.

Important Dates to Remember!

- 1st Quarter ends October 5, 2021-complete and submit assignments for grading
- Parent Teacher Conference will be scheduled on October 14, 2021 and October 15, 2021. I will be contacting you with a schedule to meet to discuss your child's academic progress.

Reminders:

- Call or text in attendance each school day.
- Cisco Webex online classes are Monday-Thursdays 9:00 a.m.-12:00 p.m.
Meeting number: 25507049635 Password: Nashdoo
- If you have any questions or concerns, please contact me by a phone call, text, or email.
- Monday-Friday 7:30 a.m.-3:30 p.m. My contact is as following:

Phone number: (480) 235-9417

Email: Caroleen.damonfrank@bie.edu

Thank you for supporting your child by helping him or her with the learning support kit and returning the assigned work to the school for grading. Please call or text me if your child needs help or if you have any questions.

Mrs. Damon-Frank
4th Grade Teacher

Red Rock Day School

Home of the WILDCATS

September 2021



5TH GRADE

Greetings students/parents,

Parents: The grading period for Quarter 1 ends on October 5th however the deadline for submitting packets was on Tuesday, September 28th. This allows time for quarantining folders and inputting grades for Quarter 1. Parent Teacher Conferences will be held on October 14-15th from 12-3:30p.m. only. Please text me a time to meet on either Oct. 14-15th that is convenient for you. I look forward to meeting with you and your child. There will also be no school on October 11th in observance of Columbus Day.

In addition, please check your child's folder every Monday to:

- Make sure they received all worksheet pages and activities for the week.
- Ensure they completed the assigned worksheets for Reading, ELA, Math, Social Studies, Science, Writing, and Navajo.

Students: First of all, please remember to call/text for attendance each morning before 9a.m. Second, do your best each day when completing your Learning Packets. We will meet daily Monday-Thursday to discuss and work on the assigned LSKs. In addition, I can also meet with you at 1:00pm Monday-Thursday if needed for additional help or to complete makeup work. I encourage each of you to join us on Webex for Modeling and Guided Practice. Finally, keep up with your LSK's and turn them in in a timely manner.



Cisco WebEx

Monday thru Thursday 9:00a.m to 12:00p.m. with breaks given every 30 mins. I will notify you of any changes as needed. You may also call in to join the meeting @ 415-655-0001 (follow the prompts)

Meeting Number: 182 729 7113

Password: Grade5

Thank you to everyone for calling in daily for attendance and for getting on WebEx. I'm excited that 10-11 5th graders are getting on WebEx daily. Let's continue to work together and do not hesitate to contact me @ 480- 233- 1039 from 7:30a.m.-4:00p.m. Monday thru Friday or at wenona.frazier@bie.edu as needed.

Ms. Frazier

Red Rock Day School

Home of the WILDCATS

September 2021



TO: 6th Grade Students
Parent / Guardian(s)
and RRDS Community



RRDS OCTOBER NEWSLETTER!

OCTOBER brings Autumn and harvesting from the fields into life with bright colors of the season. Knowledge, progress, and academic success tops 1st Quarter. ☺ I'm thankful for the school safety, security, and the community's wellbeing. We are Wildcat STRONGER! Thank you all, for the PARENTAL academic involvement, inspiration, and support.

In 6th grade, our WebEx Call-In, Merge-Call, and On-line meeting classes started off in full swing at the beginning of the School Year. Slowly but surely, we are getting everyone technically on board. We are prepping to go online as the time comes. For now, we are doing our best studying on "integers," "geographical themes," solar system interaction," and "Reading Signposts strategy for comprehension." Practicing successful habits, especially executive skills, and managing to stay on time and task is important. Remember to do this daily.

DAILY BEFORE LEARNING and WORKING

Wake up, EAT breakfast, and get READY

1. Check Learning SUPPORT Kit for the day
2. Review learning activity information and directions

Gather your learning materials and supplies

3. Set and organize assignments - plan time out
4. Complete assignments
5. Call or text Mrs. Lii'bilNaghahi for question

DURING LEARNING

Begin your outlined assignments.

Write down questions to ask of your parent, your helper, or call teacher.

Maintain your pace for learning and interacting with the activities and assignments

Take Brain Breaks, shift from learning, S-T-R-E-T-C-H, eat a snack or Lunch, wash your hands

AFTER DAILY LEARNING

Clean up your work space

Place completed assignments in your folder

Put your materials away for the next day

Thank you parents for supporting, encouraging, and nurturing your children. The home school connection and collaboration is our strength as students strive to learn, and go beyond the Learning Support Kits to progress academically. We are also grateful to the Front Office Staff for all they do. Further, we appreciate the Administration and School Board, and the entire community.



GO WILDCATS

Mrs. NY Lii'bilNaghahi, School Cell #: (480) 233-6754, eMail: nora.lii'bilnaghahi@bie.edu

Save a PAWSOME 21-22 school year!

Red Rock Day School

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September 2021



7th Grade Class Study:

Here are our October class instructional targets/expectations.

Reading (HMH into Literature):

- Analyze text structure, Determine words/phrases meaning, Cite textual evidence, Analyze character interactions, Determine author's point view.

Language Arts:

- Language Conventions, Academic/lesson vocabulary, Suffixes, Functions of phrases and clauses

Writing:

- 6 traits + 1 analysis, Narrative Writing, Descriptive Writing, Assessing Ideas, Organizations, and Voices.

Mathematics (HMH into Math):

- Unit 2 – Module 5 -- Multiply and Divide Rational Numbers
- Unit 2 – Module 6 -- Solve Multi-Step Problems Using Rational Numbers

Science (HMH Science Dimensions): Module A

- Engineering & Science

Unit 2 - - The Practices of Engineering

Social Studies (Pearson – World History)

- Topic 2: Civilizations and Peoples of the Fertile Crescent (3400 BCE – 70 CE)

Navajo Studies (Dept. Of Dine Education – Grade 7/8 Dine Standards):

- Navajo History
 - Identify 1680s captivities events, Identify peacetime relations with neighboring people, Describe Dine Language use during WW II, Describe Dine customary teachings applied to daily living.

Questions:

Email: Wallace.hayes@bie.edu

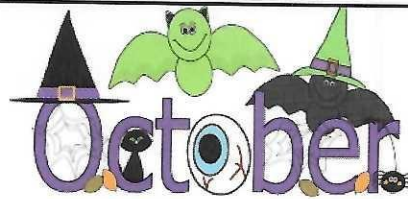
Phone: (480)-235-0132

Wallace Hayes
7th Grade Teacher

Red Rock Day School

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September 2021



EIGHTH GRADE OCTOBER NEWS LETTER 2021

OBJECTIVE

Reading

- ☐ Short Story

Language (Grammar)

- ☐ Capitalization
- ☐ Plurals

Writing

- ☐ Rewrite Scene

Mathematics

- ☐ Transformation

Science

- ☐ Natural Hazards

Social Studies

- ☐ The Early Americas and European Exploration

MS. R. JOHN

Questions/Extra Help

Email: roselyn.john@rrdps.edu

Phone: (480) 236-1147

Attendances for

- > School attendance
Text in daily
- > WebEx Class Meet
11:00 am

MESSAGE:

Homework assignments and grades are insights into academic performances, thank you for encouraging your child to complete the lesson packets. This semester quarter, we appreciate your continued parental support to keep your children learning and growing while virtual learning. You, as parents, guardians, and grandparents, took this time to support your child(ren) from monitoring their homework to providing them encouragement is the proven impact on their education.

UP-COMING EVENTS

October Navajo name is **Ghááji'**

Ghááji' means the dividing of seasons; New Year begins/ End of Growing Season.

During this month the Navajos clear their fields in preparation for winter. Harvested crops are brought into storage cellars to feed the family during the winter months.

At this time Mother Earth also welcomes all living things back under her covers that could be hurt by the harsh cold and formidable winds for the long winter months of sleep. Navajos at this time go hunting. The wild game yearlings were hunted for their tender meat. The older game animals were hunted for hides.

October 5	Quarter 1 Ends
October 11	Columbus Day (Holiday)
October 14	Parent Teacher Conference