Murphy High School eProve 22-23

Murphy High School

Vision	Mission	Beliefs
The purpose of the Mobile County Public School System is to equip and empower college and career ready graduates.	Learning Today, Leading Tomorrow	We believe high expectations are essential as we enable all students to be successful. We are committed to providing an academic experience that expands educational opportunities for all.

Students and Learning	Leaders, Teachers & Staff	Resources for Learning	Communicate & Collaborate
Objectives	**Objectives**	**Objectives**	**Objectives**
• Provide quality learning experiences that will enable all students to be successful.	• Recruit, retain, develop, and sustain effective leaders, teachers, and staff.	• Provide support services and safe, innovative and equitable environments to enhance student learning	• Build collaborative partnerships with all stakeholders to promote student success.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**
• Provide high quality, standards-based, differentiated core instruction during first delivery. • Provide high quality, standards based, differentiated small group instruction during Tier II instruction. • Provide high-quality, standards-based, differentiated individual instruction during Tier III instruction.	• Increase opportunities for recruiting, developing, and retaining highly effective employees. • Strengthen teachers' early career development.	• Align resources to meet students' needs to improve attendance and reduce discipline issues in schools. • Align resources to meet students' physical, social, and emotional needs. • Align resources to meet students' instructional needs.	• Foster community trust through timely and transparent communication. • Provide opportunities for the community to engage in meaningful and sustainable partnerships. • Provide ongoing communication that promotes a culture of pride and teamwork.

Strategy Map

Key Measures	Key Measures	Key Measures	Key Measures
• ACT Cert. Reports • iReady Reports • ACT • ACT Cert./ iReady reports	• Alabama Teacher Mentoring Documentation • PD offerings • New teacher satisfaction and retention • Summative session evaluation	• Attendance data • Discipline data • Advisor/Advisee Implementation • Kuder completion rate • PST documentation • Technology Inventory reports	• Quarterly Parent Engagement Summary • Communication survey data • Published newsletters • Signature Academy Partnership data • Recognitions • Professional development documentation