

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4451	110424000	Stanfield Elementary School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Yes	SESD will meet the following recommendation by: for the SY23-24, students, staff, and visitors to the district schools have the option of choosing to wear a mask for additional personal safety. This policy applies to classrooms, common areas, lunchrooms, buses, sporting events and all other sectors of the school and district office. This policy will remain in place unless modified through SESD School Board policy due to a change in pandemic conditions.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Yes	SESD will meet the following recommendation by: Classes will be monitored for size and physical distancing as appropriate. Extra furniture was moved out of classrooms, and new sanitizable desk furniture for both students and teachers has been purchased. Drinking fountains (bottle fillers) are for water bottle filling only.
Handwashing and respiratory etiquette	Yes	SESD will meet the following recommendation by: All restrooms will have signage to remind students about the benefits of frequent handwashing and the proper steps to maximize disease prevention. Hand sanitizer dispensers are installed throughout school campus, in classrooms and throughout high density areas (such as the lunchroom). Students who may not be able to thoroughly wash or sanitize their own hands will be provided needed assistance by instructional staff. Custodial staff will ensure that each school location is provided with adequate supplies such as soap, towels, hand sanitizer and numerous trash receptacles.  All staff will model proper respiratory etiquette by sneezing/coughing into a mask, the crook of the elbow or will cover a sneeze/cough with a tissue. School staff will also reinforce student compliance with expected respiratory etiquette. Tissues should be immediately thrown away in a proper receptacle. Students will be encouraged to either wash their hands or use hand sanitizer following a cough/sneeze.
Cleaning and maintaining healthy facilities, including improving ventilation	Yes	SESD will meet the following recommendation by: Custodial staff will be maintained this school year to provide support for more frequent cleaning and sanitation of school facilities. All custodial staff will implement an increased cleaning regimen throughout the day. Electrostatic foggers will be utilized to clean large areas such as the lunchroom and gymnasium. Hand sanitizer is available in all classrooms, in common areas and supplied in high density areas. Custodial staff will ensure that each location is provided with adequate supplies such as soap, towels, hand sanitizer and numerous trash receptacles.  Water bottle filling station filters will be routinely changed (per industry standards) to support health and hydration of students and staff.

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		<p>The number of trashcans has been increased with increased cycles for removal of refuse by custodial staff. Trashcans were increased in targeted areas (such as student dining areas) to facilitate social distancing.</p> <p>All currently enrolled students are eligible for breakfast and lunch during regular school days (free meals based on CEP status) to expedite students through the lunch line. Students may purchase prepackaged ala carte food items from the food court.</p>
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Yes	<p>SESD will meet the following recommendation by: The Stanfield Elementary School District will continue to follow the recommendations of the CDC and the Pinal County Public Health Department. Additional information can be found at the following link: <a href="https://www.pinalcountyyaz.gov/publichealth/CoronaVirus/Pages/Home.aspx">https://www.pinalcountyyaz.gov/publichealth/CoronaVirus/Pages/Home.aspx</a></p> <p>The health office staff and site administrator at all school will continue to follow-up with staff and students to gather information on case investigation and contract tracing. All acquired information will be shared with the designated HR Coordinator who will be responsible for coordinating responses and reporting information to the Pinal County Public Health Department.</p>
Diagnostic and screening testing	Yes	<p>SESD will meet the following recommendation by: Binax Now testing is available. The health office staff will continue to assess for illness and isolate students until they can return home from school. Site administrator and health office staff will also continue to share information on community resources made available for diagnostic and screening testing.</p> <p>The following link also provides COVID-19 testing sites available in Pinal County along with a means to register: <a href="https://www.pinalcountyyaz.gov/publichealth/CoronaVirus/Pages/vaccinelocations.aspx">https://www.pinalcountyyaz.gov/publichealth/CoronaVirus/Pages/vaccinelocations.aspx</a></p>
Efforts to provide vaccinations to school communities	Yes	<p>SESD will meet the following recommendation by: Site administrator and health office staff will also continue to share COVID-19 vaccine locations as they are made available to the community. The following link also provides current COVID-19 vaccine locations available in Pinal County: <a href="https://www.pinalcountyyaz.gov/publichealth/CoronaVirus/Pages/vaccinelocations.aspx">https://www.pinalcountyyaz.gov/publichealth/CoronaVirus/Pages/vaccinelocations.aspx</a></p>
Appropriate accommodations for children with disabilities with respect to health and safety policies	Yes	<p>SESD will meet the following recommendation by: SEDS follows all appropriate accommodations as well as all health plans in place as needed.</p>
Coordination with State and local health officials	Yes	<p>SESD will meet the following recommendation by: The SEDS Superintendent will maintain ongoing contact with Pinal County Public Health Department officials to remain informed on statewide COVID-19 indicators, the level of community transmission and pertinent measures to monitor the local community burden. The Superintendent will report ongoing information to the SEDS School Board and facilitate discussion/decision making in response to the changing climate of the COVID-19 virus.</p> <p>The Superintendent or site administrator will continue to share information related to case investigation and contract tracing and coordinate responses with Pinal County Public Health Department officials for both staff and students of the district.</p>

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How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

SESD will ensure continuity of services in a variety of manners. SEDS will offer in-person learning, and will work with Pinal County ESA to provide virtual and hybrid learning if necessary in the future. In addition, SEDS has social/emotional processes and personnel in place to address the mental health of students both in-person and virtually. SEDS has been and continues to provide food services (students).

### Students' Needs:

Academic Needs	SESD will meet student needs by: Teachers and other school staff work together to address student academic needs through a variety of strategies including: <ul style="list-style-type: none"> <li>● In-person learning opportunities</li> <li>● Intersession School</li> <li>● Summer School</li> </ul>
Social, Emotional and Mental Health Needs	SESD will meet student needs by: SEDS has a School Counselor to support students and their families through a variety of strategies including: <ul style="list-style-type: none"> <li>● On-site counseling</li> <li>● 7 Mindsets program during the school year which provide personal, academic, social and success skills</li> <li>● Teletherapy services for individual students</li> <li>● Mentoring strategies during the school year</li> <li>● Referrals for social and emotional needs as applicable</li> </ul>
Other Needs (which may include student health and food services)	SESD will meet student needs by: SEDS has a health office as well as offers free breakfast and lunch for students

### Staff Needs:

Social, Emotional and Mental Health Needs	SESD will meet staff needs by: District staff will continue to have access to mental health services through the Employee Benefits Program. The counselor at the school site is also available to assist staff as needed.
Other Needs	SESD will meet staff needs by: The district will be exploring additional needs as we come out of the pandemic to meet the needs of both staff and students.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>September 1, 2023</b>
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### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Input was gathered via online survey that was open from July 23, 2021 through August 6, 2021. Recommendations were discussed with the Superintendent's Cabinet on August 10, 2021, and reduced to content that informed the creation of the Plan. In December, 2021, the plan was reviewed by the school and community via online survey that was open from December 15, 2021 – January 7, 2022. Recommendations for any revisions were discussed at the Superintendent's Cabinet on January 10, 2022 and reduced to revision content to inform the revised Plan.
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In April, 2022, the plan was reviewed by the school and community via online survey that was open from April 6, 2022 – April 18, 2022. Recommendations for any revisions were discussed at the Superintendent’s Cabinet and reduced to revision content to inform the revised Plan.

In March, 2023 the plan was reviewed by the school and community via online survey that was open from March 20, 2023 – April 3, 2023. Recommendations for any revisions were discussed at the Superintendent’s Cabinet and reduced to revision content to inform the revised Plan.

In August, 2023 the plan was reviewed by school and community via online survey that was open August 14 – August 25, 2023. Recommendations for revisions were discussed at the Superintendent’s Cabinet and reduced to revision content to inform the revised plan.

**U.S. Department of Education Interim Final Rule (IFR)**

**(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
  
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
  - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
  
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

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- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent