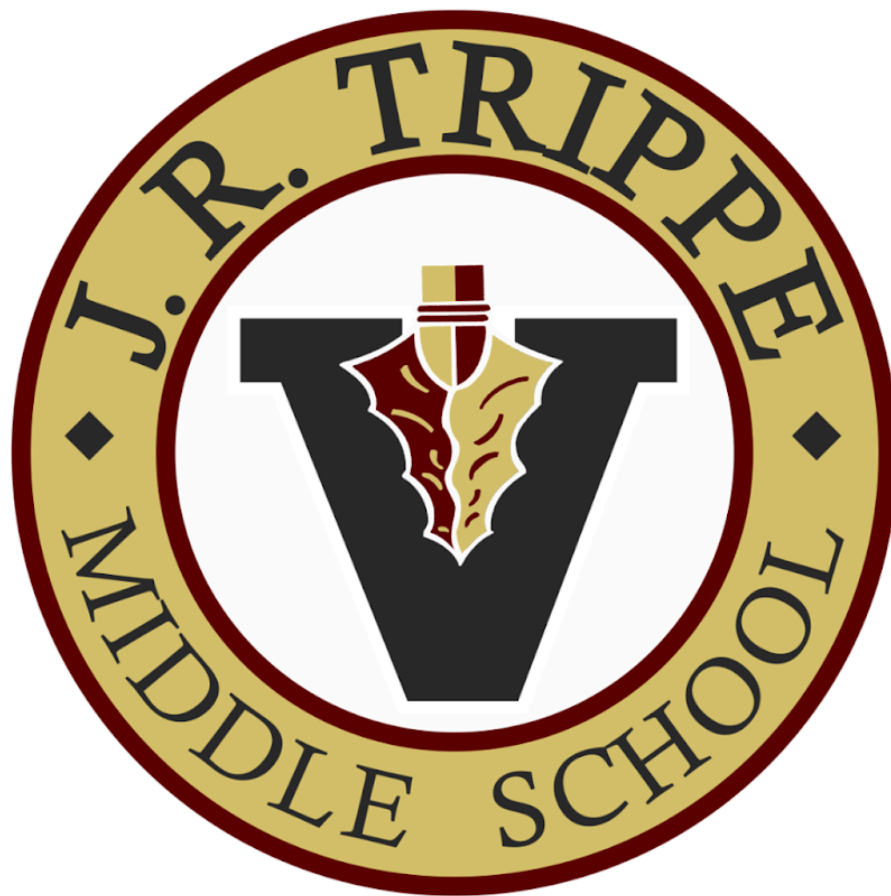




STUDENT HANDBOOK

Ignite, Invest, Inspire

J. R. Trippe Middle School

MISSION

Invest, Inspire, Ignite, Impact

VISION

All students will become future, productive, contributing members in society.

SCHOOL MASCOT

Chief



Vidalia City Schools Strategic Plan

System Goals and Objectives

I. ACADEMIC ACHIEVEMENT AND STUDENT SUCCESS

I.A Increase students' readiness for post-secondary options

I.B Increase mastery of content

I.C Improve use of effective instructional strategies in all content areas

I.D Improve data-driven instructional practices

II. QUALITY STAFF LEARNING AND GROWTH

II.A Recruit highly qualified staff

II.B Improve and sustain staff knowledge

II.C Retain highly qualified staff

III. COMMUNITY AND STAKEHOLDER ENGAGEMENT

III.A Increase partnerships with community agencies and organizations

III.B Increase quality family engagement

III.C Increase effective internal and external communication

IV. ORGANIZATIONAL AND OPERATIONAL EFFECTIVENESS

IV.A Improve facility safety and security

IV.B Maximize financial efficiency and effectiveness

IV.C Develop and improve cohesive operational processes and practices

V. POSITIVE CULTURE AND CLIMATE

V.A Develop and sustain positive relationships

V.B Improve practices promoting a positive learning culture

V.C Improve mental health, wellness, and social-emotional supports for staff and students

The Vidalia Board of Education does not discriminate on the basis of race, color, national origin, sex, age, religion or handicapping condition in educational programs, activities or employment.

<https://jrtrippe.org/>

<https://www.facebook.com/J-R-Trippe-Middle-School-499466180135172/>

<https://www.instagram.com/jrtrippemiddle/>

Message from the Principal....

Welcome to J.R. Trippe Middle School! Home of the Chiefs! Chiefs, by definition, are leaders. Here at J.R. Trippe, we strive to provide each student with the skills and opportunities to be the leaders we believe they are capable of becoming. We want to foster a safe, nurturing environment where ALL students are given the opportunity to learn at high levels. As the principal, I am blessed to be working with a professional, dedicated and loving staff, who want to see students succeed. We believe that in order for each student to be the best they can be, it takes teamwork from our administration, faculty, staff, families and community members, all working together to reach a common goal. That common goal has to be the safety, social-emotional well-being, and academic achievement of each and every individual student.

Safety is a critical component of a successful school climate. We want our students and staff to come to school everyday in a comfortable, secure environment dedicated to teaching and learning. In order to provide the nurturing our students deserve, the love our highly-trained educators and support staff each possess is second to none. As a parent of a former Chief, I can assure you that your experience at J.R. Trippe will be what YOU make it. The opportunities for success will be provided, but YOU must decide each day to be at YOUR best! It is an expectation that our students show up, everyday, ready to WIN! Winning takes place, not only in athletics, but also in the Arts, the classroom, the hallways and the community! WIN everyday, in every aspect, and always REP the V!

Please be sure to read all of the information provided and note this handbook is a guide and does not include all guidelines or procedures. During the school year, some adjustments may occur as new situations arise, and we will keep you informed.

We are excited to be a part of the lives of the students in the Vidalia community. Thank you parents for entrusting us with your most prized possession. We promise to love, support, and hold your child accountable each day, with the hope that they will grow into informed, educated, and successful citizens and future leaders. Thanks again, and as always, GO CHIEFS!!!

Sincerely,

A handwritten signature in black ink, appearing to read 'E. McDonald', written in a cursive style.

Eric McDonald
Principal

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**J. R. Trippe Middle School
2025/2026 School Calendar**

Preplanning /Staff Professional Learning	July 28 - August 4, 2025
First Student Day	August 5, 2025
Labor Day Holiday	September 1, 2025
Staff Professional Learning Day/Student Holiday	September 2-3, 2025
Parent/Teacher Conference Day/Student Holiday	October 9, 2025
Student/Teacher Holiday	October 10 and 13, 2025
Staff Professional Learning Day/Student Holiday	October 14-15, 2025
Mid-Term Reports (1st Semester)	October 16, 2025
Thanksgiving Holidays	November 24-28, 2025
Staff Professional Learning Day/Student Holiday	December 1, 2025
1st Semester Ends	December 19, 2025
Christmas Holidays	December 22, 2025-January 2, 2026
Staff Professional Learning Day/Student Holiday	January 5-6, 2026
First Day of 2nd Semester	January 7, 2026
MLK, Jr. Holiday	January 19, 2026
Staff Professional Learning Day Student Holiday	February 13, 2026
President's Day Holiday	February 16, 2026
Spring Holidays	March 30, 2026, April 1-3, 2026
Staff Professional Learning/Student Holiday	April 24, 27, 2026
2nd Semester Ends	May 20, 2026
Post-Planning	May 21-22, 2026

J.R. Trippe Middle School Student Standardized Testing Calendar

ACCESS

January 7th through February 27th (only students who are English Language Learners)

Georgia Alternate Assessment

March 23rd through May 1st

Milestones End of Grade Assessment

Tuesday, April 21st: ELA Section 1 (Grades 6, 7, and 8)

Wednesday, April 22nd: ELA Section 2-3 (Grades 6, 7, and 8)

Thursday, April 23rd: Social Studies Sections 1 and 2 (Grade 8)

Wednesday, April 29th: Math Section 1 (Grades 6, 7, and 8)

Thursday, April 30th: Math Section 2 (Grades 6, 7, and 8)

Tuesday, May 5th: Science Sections 1 and 2 (Grade 8)

Milestones End of Course Assessment

Tuesday, May 5th: Physical Science Sections 1 and 2 (only students taking Physical Science for high school credit)

Wednesday, May 6th: Algebra Section 1 (only students taking Algebra for a high school credit)

Thursday, May 7th: Algebra Section 2 (only students taking Algebra for a high school credit)

GENERAL INFORMATION / PROCEDURES

START TIME

School begins **PROMPTLY** at **7:35 a.m.** The tardy bell rings at **7:40 a.m.** Students will be supervised beginning at 7:15 a.m., so no students are allowed on campus before 7:15 a.m.

TARDIES

Students are expected to report to school on time at 7:35 a.m. A student is considered tardy if he/she is not in the homeroom classroom when the tardy bell rings at 7:40 a.m. Students not in the homeroom classroom when the tardy bell rings will not be admitted to class without an admittance slip from the front office. ****IF TARDY FOR ANY REASON, THE PARENT MUST ACCOMPANY THE STUDENT TO THE OFFICE TO SIGN THE STUDENT IN.** Students arriving to school late because of doctor/dentist appointments, should furnish a doctor/dentist excuse to the office upon arrival at school. Failure to turn in an excuse within 3 days of the tardy will result in an unexcused tardy.

DISMISSAL

Dismissal spans from 2:50 until 3:00 for walkers, buses, vans, after school program(s), and car riders. If you pick your child up in the afternoon, please be prompt. **STUDENTS WHO HAVE NOT BEEN PICKED UP BY 3:00 WILL BE ESCORTED BACK INSIDE THE BUILDING TO THE FRONT OFFICE. PARENTS ARRIVING AFTER 3:00 WILL BE REQUIRED TO COME INSIDE TO SIGN THE STUDENT OUT.**

TRANSPORTATION HOME CHANGES:

Parents must inform students before school IF changes are to occur daily in the way they normally get home. **Only emergency changes in the way students get home should be called into the office. These changes can only be guaranteed if changes are called in before 1:30 pm.** Classroom instruction will not be interrupted to deliver individual messages. A general announcement will be made during afternoon announcements of emergency changes only.

BUS REQUEST CHANGES:

The school staff cannot approve any change in bus assignment. All permissions to ride a different bus to a location that is not the student's residence **must be approved by the Transportation Department** at 912-537-0162.

EARLY DISMISSAL

Early dismissal from school will be granted under the following guidelines:

1. Students bring a note written and signed by the parent stating the reason and time for early dismissal. If someone other than the parent is to pick up the student, the name of that person must be on the note, along with a phone number where the parent may be reached. This note will be sent to the office during homebase.
2. The person picking up the child must be in the child's Emergency Contact information. Anyone signing a student out of school early **must show identification**. If someone who is not on the student's emergency contact list is checking the student out early, the parent must send a signed note which designates the person to check the student out, the time the student is to be checked out, and a phone number where the parent may be reached.
3. Students are responsible for making sure they have all classwork/homework assignments before leaving school.
4. No student will be allowed to leave campus without a parent, guardian, or designated person.
5. Any student that leaves and returns during the same school day will be required to return through the front office and obtain an admittance slip before returning to class.

LEAVING SCHOOL GROUNDS

Students are not to leave the school grounds at any time during the school day unless accompanied by a principal, teacher or parent. All students must be signed out in the office by a parent. Parents **MUST present an ID** to sign out a student. Leaving campus without permission will result in an office referral.

EMERGENCY DRILLS

Fire and natural disaster drill instructions are provided to staff and students and practiced monthly. When an alarm is sounded, all students must proceed as directed in a quick, quiet and orderly manner, remaining quiet to hear any possible change of instructions. An auditory signal will be sounded when the drill is over. The Vidalia City School System has adopted and trained staff in the use of Centegix Emergency Response System. **In the event of an emergency procedure, no students will be released until the emergency code has been lifted.** CENTEGIX routes requests for help to key personnel and emergency response agencies instantly to lessen response time.

TELEPHONE USE

Students may use the phone in the office during the school day for school-related concerns with a note from the teacher or by permission from another school official. A school official will place or monitor the student making the call.

LOST AND FOUND

Students should return found articles to the office. Students who have lost articles should check with the office. It is recommended that articles of great value, either monetarily or sentimental, not be brought to school. The school is not responsible for any lost item.

FUND RAISING PROJECTS

If the school or club desires to raise money through solicitations or sales campaigns, the principal makes a request to the superintendent for approval by the board of education. No outside groups are permitted to raise funds at school.

SNACKS

No student shall have food or drinks in the classroom or hallway outside of designated times. Water is allowed during all times of the day but ONLY in a closable container/bottle. No food or drinks served by the cafeteria shall be taken from the cafeteria unless it is a package that has not been opened. This package shall not be opened outside of designated times for food and drink. No gum or sunflower seeds are allowed at any time.

ITEMS NOT ALLOWED AT SCHOOL

Some toys, games, and other items create a distraction for students and are not allowed at school. The following is a partial list of items that are not allowed:

- Toys and Games
- Rubber band bracelets
- Trading cards, playing cards, any other cards of any type
- Fidget spinners (unless need documented by an IEP for 504 plan)
- Slime/Putty
- Electronic equipment (laser equipment, beeping watches, beepers, CD/DVD players, games, electronic organizers, MP3 players, IPODS, PSP's, Game Boys, etc.)
- Party invitations (these are not to be handed out at school)
- Valentine Deliveries of any type (this is a system policy)
- Any other item which causes a distraction

These will be taken up and kept for a period of one week during which time they may be picked up by a parent. The school reserves the right to seize any other items that cause disruption to the school program.

WALKERS AND BIKE RIDERS

Students must realize that they represent the school on their way to and from the building. Students have a responsibility to respect the rights and property of others. Bike riders should be aware of city ordinances and behave accordingly. Although the school furnishes the bike rack, we do not encourage the use of bikes, nor do we accept responsibility for loss or damage. Walkers and bike riders become the responsibility of the parent once they are off school campus.

CAR DROP-OFF / PICKUP

Safety is a top priority for our students. For this reason clear rules have been established for car riders. Morning student drop off is from 7:15 until 7:35 am. NO STUDENT can be dropped off on campus before 7:15. Afternoon pickup for students begins at 2:50 pm. **FOR SAFETY PURPOSES, PLEASE DROP YOUR CHILD OFF AND PICK UP IN THE DESIGNATED AREAS ONLY.** For the safety of everyone involved, please do not drop students off in the teacher parking area. If you enter this area in the mornings, it is expected that you are parking to come into the school with the student.

VIDALIA CITY SCHOOLS BUS EXPECTATIONS

	BE SAFE	BE RESPECTFUL	BE RESPONSIBLE
At the Bus Stop/Bus Loading Area	Stay a safe distance from the street. Wait until the bus stops before approaching the bus.	Respect others' feelings, space and belongings.	Arrive 5 minutes before designated pick-up time. Bring your belongings with you.
Boarding the Bus	Wait for the driver's signal before boarding the bus.	Line up calmly and quietly. Respect others' feelings, space and belongings.	Board in a single file line. Go to your assigned seat...boys on the right, girls on the left; driver may assign seats.
On the Bus	Stay seated and face forward at all times. Keep hands, feet and head inside the bus at all times. Keep the aisle and emergency exits clear of obstructions. Keep all items inside your book bag. Stay seated until the bus stops.	Follow the bus driver's directions. Use an indoor voice when talking is permitted. Use respectful language. Respect others' feelings, space and belongings.	Stay in your assigned seat. Keep the bus clean...eating and/or drinking is not allowed on the bus. Leave the bus in the same or better condition than you found it.
Leaving the Bus	Cross the street 12 feet in FRONT of the bus. Exit the bus at your assigned stop, then go directly home.	Exit the bus calmly and quietly. Respect others when leaving the bus.	Take all belongings. Exit in a single file line. Go directly to the assigned location.

VIDALIA CITY SCHOOLS BUS CONDUCT CONSEQUENCES

Refer to the "Safe Rider Information Packet" for more information related to disciplinary actions linked to bus behavior.

Bus Referrals will be suspended during standardized testing. Consequences for those referrals will be assigned following testing.

These are general rules for riding the bus and are to be used in cooperation with state and local laws and policies. Severe violations will be subject to severe penalties.

**Vidalia City Schools
Student Dress Code
2025-2026**

Listed are all approved items that may be worn by students enrolled in Vidalia City Schools.

General Guidelines

- Clothing or accessories that depict inappropriate messages of any kind, to include, but not limited to, violence, gambling, gangs, prejudice, racism, sexual innuendos, political messages, alcohol, drugs, and/or tobacco are not allowed
- Clothing that is disruptive or distracting to the learning environment is not allowed
- No clothing may draw attention to the anatomical parts
- Proper undergarments must be worn at all times and must not be visible
- Clothing must be worn on the correct side
- No bandana print on any clothing or accessories
- Midriffs are not allowed to be visible at any time

Tops

- All tops must be solid including no writing and no pictures
- Clothing brand logos must be smaller than 2 inches
- All tops must be Vidalia City dress code colors: maroon, gold, black, white, or gray
- Tops and bottoms must be contrasting colors
- Undershirts must be maroon, gold, black, white or gray with no wording or pictures
- Shirts must be collared, polo-style, button up, or crewneck shirt with short or long sleeves
- Crewneck shirts must be around the base of the neck.



- The base shirt (shirt that touches the skin first) MUST be around the base of the neck
- Shirts that button up the front must have attached collar (see above)
- Only the top two buttons can be unbuttoned and must be within three inches from the top of the placket.
- Shirt length must reach past the waistband, but within the student's arm length.
- No hoodies are allowed
- Vidalia City Schools' spirit wear is allowed as long as it is dress code color and dress code shirt style (collared, polo, button up, or crewneck) (see examples below). Spirit wear hoodies are not allowed



Bottoms

- All bottoms (pants, shorts, skirts, capris) must be appropriate size and solid dress code color: Denim, Black, Gray, Khaki, or Maroon
- All shorts, pants, and skirts must be denim (includes black or white) or khaki/chino style button up. No athletic pants or shorts are allowed, with the exception of JD Dickerson Primary students. Due to developmental needs of these students, athletic pants and shorts will be allowed.

- All bottoms must be without frays or holes
- All bottoms must be without words or pictures
- All bottoms must, at minimum, touch the top of the knee when standing and pants at appropriate waistline
- Tights must be solid (no fishnet) black, gray, or khaki and can only be worn under approved bottoms.



Dresses

- Must be a solid Vidalia City dress code color (maroon, gold, black, white, or gray)
- Must, at minimum, touch the knee when standing up

Outerwear

- Students can wear their choice of outerwear to and from school. However, any outerwear worn inside the building must follow dress code policy described below
- Jackets, sweatshirts, or sweaters worn during the school day must be solid Vidalia City dress code colors (maroon, gold, black, white, gray, or denim) or “spirit” outerwear. No hooded sweatshirts, shirts, jackets, or spirit wear is allowed.
- Trench coats are not allowed at any time – before, during, or after school

Shoes

- Bare feet, slippers, bedroom shoes, or cleats will not be allowed.
- Shoes with shoelaces must be tied. Shoes with Velcro must be fastened
- Sandals with a back and open toed shoes are allowed – Slippers, athletic slides, and flip flops are not permitted

Headgear/Jewelry/Accessories

- Headgear wider than two inches may not be worn in the building unless for a special day designated by the school. Headgear includes, but is not limited to, hats, beanies, bandanas, scarves, shower caps, and bonnets.
- No writing or pictures allowed on headgear with the exception of the brand logo
- Hair must be free of all grooming items
- Body paint or writing on skin is not allowed
- No clothing accessories or jewelry with spikes or protruding studs are allowed and no chains hanging from clothing or pockets are allowed
- No objects should be attached to clothing unless school related (ribbons, buttons, towels, etc...)
- Items, accessories, and tattoos that signify or are related to gangs, gang membership, or gang activity or are disruptive to school safety and discipline are prohibited and are required to be covered
- Items, accessories, and tattoos that contain vulgarity, political advertisement, sexual innuendos, tobacco products, alcoholic products, firearms, or illegal substances are prohibited and are required to be covered
- Earrings and studded nose rings are allowed. All other piercings must be covered or removed while on campus

Any accommodation for dress code due to medical issues will require a doctor’s note and communication with the school nurse. Any student requiring accommodation for dress code due to religious affiliation must file for variance with administration. Administration has the right to make adjustments to the dress code for the benefit of students and/or for safety.

OFFICE / ENROLLMENT

ENROLLMENT

To enroll a child in school, the parent must supply:

- Georgia Certificate of Immunization
- Georgia EyeEarDental Certificate
- Birth Certificate
- Copy of Student's Social Security Card
- Proof of Residency (Lease or rental agreement with all names listed of those residing in the household)
- Withdrawal Form from previous school

Other helpful information includes:

- A copy of student's most recent report card
- Program and level for reading and math, if available
- Proof of legal guardianship if not residing with parent(s)

In addition, note the following:

Students transferring to the Vidalia City Schools shall be assigned to the grade level/group indicated as appropriate according to records received from the transferring school. Such placement shall be tentative pending teacher observation of achievement level and analysis of standardized achievement test results and other data. Placement may be changed later by the school administration in accordance with what is educationally best for the pupil. (Bd. Policy JBCD)

WITHDRAWAL OR TRANSFER

The procedure for withdrawal from school is:

1. The student's parents must notify the school of the withdrawal date.
2. The student must obtain a withdrawal form from the school office.
3. The student must turn in all books that were issued to him/her and each of his/her teachers must initial the withdrawal form.
4. The student must return all library books to the Media Center. He/She must get the Media Specialist's signature on the withdrawal form.
5. The student must clear obligations from the lunchroom and have lunchroom manager initial withdrawal form.
6. All financial obligations to the school must be paid before records are released.
7. The student must turn the completed withdrawal form into the office for the principal's signature. A copy of the withdrawal will be given to the student to take to the new school.

CHANGE OF ADDRESS / PHONE NUMBER

A student who moves or whose address is otherwise changed should notify the school secretary for modification of records. The same applies for telephone numbers. Notifying the school of these changes is essential, especially in emergency situations. If none of the numbers provided work, the school staff will make the best decision possible regarding your child.

SOCIAL SECURITY NUMBERS FOR STUDENT ACCOUNTING

According to Georgia Law (SB507 as it amends; O.C.G.A. 202150), ALL students enrolling in Georgia schools must present an official copy of the social security numbers or a signed waiver form. This means a school official must see the social security card or an official document that satisfies the local school official in verifying the number. School officials may make a Photostat copy to place in the child's permanent record folder. NOTE: Parents who object to a student's social security number being incorporated into the student's record must sign a statement to that effect.

ENROLLMENT / ADMISSION OF NONRESIDENT STUDENTS

CONTINUATION OF ADMISSION OF NONRESIDENT STUDENTS

Upon admission of a nonresident student to Vidalia City Schools, continued acceptance in successive years shall be contingent upon said student continuing to meet the provisions set forth in Board policy (Bd. Policy JBCB). The Vidalia City Board of Education reserves the right to review any student's eligibility at any time. The Board further reserves the right to dismiss any student at any time should said student fail to meet the provisions set forth in this policy.

DEFINITION OF RESIDENT STUDENT

A resident student is one whose parent or legal guardian's primary home is within the corporate limits of the City of Vidalia.

CHANGE OF RESIDENCY STATUS

Should a resident student move from the City of Vidalia, that student may be allowed to complete the current school year provided a prorated portion of the annual tuition is paid within 5 school days of the change of residence. Failure to inform school of a move outside the city limits could result in immediate withdrawal of the student from J.R. Trippe Middle School. The student's academic, attendance, and discipline records must also be in good standing. Said student may apply for readmission as a nonresident for the following school term.

Should a nonresident student attending Vidalia City Schools move into the City of Vidalia, no refund of tuition shall be made.

Should a nonresident student attending Vidalia City Schools withdraw from the city school system, no refund of tuition shall be made.

PRIORITY FOR ADMISSION OF NONRESIDENT STUDENTS

Eligible, nonresident students shall be selected for admission to Vidalia City Schools in the following priority order:

1. Children of system employees who work more than one-half time and are eligible for local and state benefits.
2. Currently enrolled nonresident students
3. Siblings of currently enrolled nonresident students
4. Nonresident students whose parents/guardians pay school tax to the City of Vidalia

Nonresident students not included in priorities 1, 2, 3, or 4 may be eligible applicants if space is available. A random drawing of students from the eligible pool shall fill the remaining vacancies at each grade level. All applicants should be notified of acceptance or denial within 24 hours of determination of eligibility. The building level Principal at each school makes the final determination based on his/her school.

SPECIAL NEEDS STUDENTS

All nonresident applicants requiring special services shall be considered for admittance on an individual basis.

TUITION FOR NONRESIDENT STUDENT

The Vidalia City Schools Board of Education shall set tuition for nonresident students annually. In accordance with the Quality Basic Education Act (202133), the tuition "shall not exceed average locally financed per student cost for the preceding year, excluding the local fair share funds required by code section 202164." Tuition shall be payable annually and in advance to the school which the student will attend. All Non-Resident tuition is due, paid in full, upon enrollment. Tuition for the children of system employees who work more than one half time and are eligible for local and state benefits shall be waived as long as such employment continues. The Board shall annually determine the tuition status of those applicants placed in nonprofit, nondiscriminatory youth institutions.

TAX CREDIT FOR NONRESIDENT TUITION

Tuition may be partially or fully paid by presenting a city ad valorem tax receipt from the preceding year, stamped "PAID" by the City Clerk of Vidalia. Credit for tuition payment shall be granted only for SCHOOL TAX paid. No "PAID" city ad valorem tax receipt may be used for more than 9 consecutive school months. It shall be the responsibility of the applicant to secure and present a "PAID" city ad valorem tax receipt at the time of tuition payment.

DENIAL FOR NONRESIDENT TUITION

Nonresident students may be denied admission to Vidalia City Schools for any of the following reasons:

1. Overcrowding
2. Prior discipline record
3. Prior attendance record
4. Nonpayment or late payment of tuition
5. Falsification or misrepresentation of pertinent information during the application process
6. Failure to inform change of address outside of city limits.
7. Other good and sufficient cause

Applications to attend the Vidalia City Schools may be made to the building principal during the school year. The building principal will evaluate the applicant as outlined in the policy JBCB. Questionable cases will be referred to the superintendent along with the results of the principal's evaluation. Should an applicant be turned down, the superintendent will be notified immediately. (Bd. Policy JBCB)

TRANSPORTATION FOR NONRESIDENT STUDENTS

Transportation to and from school is the responsibility of the parent or guardian.

STUDENT RECORDS

Any parent or guardian who wishes to inspect their child's permanent record should make a request through the principal's office at least one day prior to the date of inspection. A school official will be present to review and interpret the record. Pupil records may be released to a third party with the written permission of the parent or guardian.

When a student transfers to a new school, records will be sent upon receipt of a written request from the new school. Special education records require a separate written request and are released through the Director of Special Education Services.

Vidalia City Schools FERPA Directory Notice

The *Family Educational Rights and Privacy Act* (FERPA), a Federal law, requires that the Vidalia City Schools Board of Education, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Vidalia City Schools Board of Education may disclose appropriately designated —directory information— without written consent, unless you have advised the Vidalia City Schools Board of Education to the contrary in accordance with Vidalia City Schools Board of Education procedures. The primary purpose of directory information is to allow the Vidalia City Schools Board of Education to include information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings, provide digital education resources, or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965, as amended (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want the Vidalia City Schools Board of Education to disclose any or all of the types of information designated below as directory information from your child's education records without your prior written consent, you must notify the Vidalia City Schools Board of Education in writing within 10 business days of the beginning of the school year for returning students or within 10 business days of

enrollment for new students.

The Vidalia City Schools Board of Education has designated the following information as directory information: (Note: an LEA may, but does not have to, include all the information listed below.)

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user

A student ID number or other unique personal identifier that is displayed on a student ID badge, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user.

Children's Online Privacy Protection Act (COPPA)

COPPA applies to operators of commercial websites and online services and limits their ability to collect personal information from children under the age of 13. COPPA allows the school to act as the parent's agent and consent to the collection of a student's information on the parent's behalf within the educational context—where an operator collects personal information from students for the use and benefit of the school, and for no other commercial purpose. By signing the response form, parents grant consent for Vidalia City Schools, and Vidalia City Schools' employees, to act as the parent's agent in providing consent for the collection of student information within the educational context.

VISITORS

In the interest of security and safety for our students, all school visitors must report to the main office. Visiting a class must be approved by the principal and cannot take place during any type testing situations. Any school visitor who needs to go into the school beyond the main office must sign in and receive a visitor's badge. The visitor must wear the badge until he/she is ready to leave the school. Upon leaving the building, the visitor must sign out in the main office and return the visitor's badge. No school age children are allowed to visit at any time during school hours, unless special permission is authorized by the principal. **In the event of an emergency procedure, no students will be released until the emergency code has been lifted.** In accordance with state law it shall be unlawful for any person to disrupt or interfere in the operation of any school, school bus, or bus stop within the district. Any person violating this provision shall be guilty of a misdemeanor of a high and aggravated nature.

FEES

Any request for copies of documents that government entities can provide (examples: birth certificate, social security card, immunization records, etc.) will incur a fee of \$3.00 per document.

A 25.00 return check fee will also be charged for each returned check.

ATTENDANCE

SCHOOL ATTENDANCE PROCEDURES

School attendance on a daily basis is the best way to ensure that a child receives instruction that will help him or her to be a successful, productive, independent citizen. When attendance problems begin to affect a child's school progress, actions will be taken by the staff of the J.R. Trippe Middle School and the Vidalia City School System Pupil Services Coordinator. Possible actions include:

- A contact from a teacher or other school or system personnel.
- An Attendance Case Review Panel meeting which the parent(s)/guardian is required to attend
- A hearing in Juvenile Court which the parent(s)/guardian is required to attend
- A hearing in State Superior Court which the parent(s)/guardian is required to attend
- A referral to the Toombs County Department of Family and Children's Services (DFACs)
- A referral to the Department of Juvenile Justice
- Other actions as needed to improve school attendance for any child

These actions are listed in no particular order. One or more actions may be taken to improve the school attendance of any child who is a student in the Vidalia City School System. Attendance policy is the same for resident and non-resident students. Attendance problems for students who reside outside of Vidalia City limits may result in the child being withdrawn from the Vidalia City School System at any time during the school year and at the discretion of administration. Please be aware that three tardies and/or early sign outs equal one absence.

ABSENCES

Regular attendance at school is critical to student progress. A student who reaches 5 absences (class and/or days) is considered to be at-risk by Federal Legislation. A student will be considered for retention in his/her current grade level if an excessive number of absences impact the student's progress due to missing instruction provided by the teacher. The Georgia Department of Education has set up the following reasons for lawful absences:

1. Personal illness (Limit of five per semester without Doctor's note)
2. Serious illness or death in the family
3. A court order or an order by a governmental agency
4. Recognized religious holidays of a pupil's particular faith
5. Conditions rendering school attendance impossible or hazardous to the safety of the pupil.

After an absence(s), returning students **MUST** present a WRITTEN excuse or doctor's excuse to the office staff or his/her homeroom teacher. **The excuse must be turned in within three days of returning to school or the absence(s) will remain on record as unexcused.** The following items should be included in the excuse:

- Date of absence
- Reason for absence
- Phone number and signature of parent/guardian, physician, or other official (i.e. judge).

The student should present this written excuse to the teacher who will sign or initial the note. **No more than five (5) parental notes will be accepted per semester for excused absences.** Beyond five parental notes, a doctor's note is required in order for the absence to be deemed as excused.

UNEXCUSED ABSENCE

When a student has an unexcused absence, teachers are not required to provide make-up work a student may have missed during his/her absence.

FIVE-DAY NOTE

A five day note is one in which a parent informs the school in writing of an absence five days prior to the unexcused absence(s). When a parent submits a five day note request, the current attendance record and/or records from previous years are used to determine approval. Based upon the current attendance record, if the requested absence(s) will result in or near to an excess of seven absences per semester or 14 absences for the entire school year, permission will be denied. If the absences are approved by the administrator, the parent/student may request make up work for the unexcused absences.

EARLY DISMISSAL / EARLY SIGN OUT

Parents are encouraged to schedule appointments outside of school hours. However, when emergency demands, the appointment should be made as early or as late in the school day as possible. Please be aware that three tardies and/or early sign outs equal one absence.

Steps for early dismissal are as follows:

1. The parent or guardian must come into the office to request early dismissal.
2. The student will be called to the office for dismissal.
3. The parent or guardian must sign the student checkout register.
4. A doctor's note should be returned to the homeroom teacher upon the student's return.

STUDENTS ARE NOT ALLOWED TO LEAVE SCHOOL GROUNDS ON FOOT OR BICYCLE BEFORE REGULAR DISMISSAL TIME WITHOUT THE APPROVAL OF ADMINISTRATION. FAILURE TO GET APPROVAL COULD RESULT IN AN OFFICE REFERRAL

MAKEUP WORK FOR EXCUSED ABSENCES

Students are expected to make up all work they have missed when they are absent from school. Remember, it is the student's responsibility to request makeup assignments upon returning to school. If students are absent, parents may call the school to make arrangements to pick up work at the end of the school day if absences exceed more than three days. Students must provide make-up work to the teacher within a three-day period after receiving the work in order to receive credit.

MEDICAL

DISPENSING OF MEDICATION

At the written request of the parent/guardian, the school nurse or staff may administer medication in accordance with the following procedures:

- The parent/legal guardian must complete the required "Medication Authorization Form" when medication must be administered during the school day. For prescription medication a physician must sign the form. The form can be obtained from your school nurse when the medication is delivered to the school. The completed form **MUST** accompany all medication. Any changes in medication or the dosage will require a new authorization form.
- All medication administered at school must be in the original container and given to the school nurse or office personnel **ONLY**. Students may not have medication in their possession, except with a physician's written request/order. Under no circumstances should medication be shown or shared with other students. Aspirin products must also have a physician signature prior to administration.
- Unused medication should be obtained from the school nurse within one week after medication is discontinued; otherwise the school nurse will dispose of the medication.
- A daily record will be kept on all prescribed and non-prescribed medication. This record will include the student's name, date/time, medication administered, and signature of supervising personnel.
- The nurse can only give medication at prescribed time. Any changes must be in writing.

STUDENT ILLNESS

Sick students who are considered contagious must not be sent to school. **If your child has a fever of 100.4 degrees or higher, please do not send the child to school.** A child must be free of fever without medication for 24 hours, to be able to return to school. When a student becomes ill at school, the parent must make arrangements to pick up the student **IMMEDIATELY**.

STUDENT INJURIES

If your child sustains an injury at school and it is reported to the nurse, the following procedures will be followed:

- Minor injuries, scrapes, and cuts will be treated. Parents will be called as deemed necessary.
- In cases of more serious injury, parents will be notified. If unavailable, the emergency contact will be notified. If neither of these persons can be reached, the child will either be transported to the hospital emergency room or an ambulance will be called depending on the circumstance and the school's assessment of the situation.

The function of the school in relation to sudden illness and accident is one of emergency handling of these situations. School personnel shall act promptly and intelligently in emergencies for the saving of life, the prevention of further injury, and the alleviation of pain. As soon as possible, the parent or guardian shall be notified. The school is not responsible for subsequent treatment. All records of accidents occurring at school will be kept on file.

COMMUNICABLE DISEASES / HEALTH CONCERNS

Because schools bring large numbers of children into close daily contact they serve as a focal point for the transmission of all kinds of communicable diseases. Some of the most common diseases/health concerns would include the common cold, influenza, chicken pox, head lice and measles.

Control of these illnesses depends to a great extent on observant caring parents and teachers. However, some communicable diseases require a trained eye and special treatment as well as monitoring by a physician in order for one to regain good health. If a student becomes ill during school hours, the nurse will contact the parent or guardian to pick up the student. If a parent cannot be contacted, an emergency number provided will be called. If no contact can be made, the student will be kept in the office until contact can be made or until dismissal time.

When a child has symptoms of a communicable disease, such as obvious rashes or sores, nausea, high fever or similar symptoms, the parent or guardian of the child will be contacted and required to take their child home. In cases concerning head lice, a child will not be readmitted to school until first bringing some form of proof of treatment, such as a shampoo box top and a note from the Health Department, school nurse, or a physician. In addition, proof of a second treatment will be required in ten days and the child will be rechecked by the nurse. Failure to provide proof or complete follow up, (i.e. nits/head lice found in hair) will result in the child not being allowed to return to school.

The Vidalia City Schools are concerned with your child's well being intellectually, emotionally and physically. For this reason, we solicit your good judgment in keeping your child home when they are not well and seek a cooperative spirit in helping them return to school when they regain good health.

MEDIA CENTER

The media center is a warm, inviting place available to all students. The collection of books is continually updated to supply students with interesting, grade appropriate books to read for pleasure and to gain information. Reference materials are included in the collection to provide resources to be utilized for research projects. A qualified media specialist is available to assist students in the selection of books and use of resources.

The media center is open for student circulation during the school week. Students are admitted to the media center with teacher permission, and teachers may make arrangements with the media specialist for a group or class visit.

All books and materials taken from the media center must be checked out at the circulation desk. Students may not check out additional books or materials if monies are due for lost or damaged books. Students are expected, but not required, to return books within one week of check out to maintain the availability of the collection.

CHROMEBOOK INFORMATION

CARE OF TEXTBOOKS/SCHOOL PROPERTY/CHROMEBOOKS

Each student will be responsible for the care of a personal chromebook for the duration of their time at J.R. Trippe. Chromebooks should be housed at the school, and should not leave the building without prior consent from the media specialist and administration. General Guidelines include:

- Do not leave the device exposed to direct sunlight.
- Do not transport the device (lift, carry, etc.) while it is open. It should be closed when relocating.
- Do not stack multiple Chromebooks on top of each other.
- Cords, cables, and removable storage devices should be inserted carefully into the Chromebook.
- Chromebooks should never be slammed closed or shut with unnecessary force.

Violation of advised safety procedures regarding Chromebooks may result in restitution.

Failure to pay fines will result in further disciplinary action (i.e. inability to participate in extracurricular activities, field trips, celebrations)

Repair Cost Matrix:

Part/Repair Description	Approximate Repair Cost
AC adapter/broken	\$15.00-\$40.00
Touchpad/Keyboard	\$20.00-\$80.00
Damaged Shell	\$15.00-\$40.00
Broken Screens	\$35.00-\$75.00
Motherboard	\$135.00
Camera	\$10.00-\$20.00
Damaged Case	\$30.00
Replacement Computer Due to Neglect	\$200.00-\$250.00

INTERNET ACCESS

The Internet is available in the school to be used by all students and staff. It is the school's intent that the Internet be used strictly for instructional purposes. In order for students to be allowed use of the school's Internet, the parental permission portion of the Parent/Guardian Permission related to internet usage must be completed and returned.

Failure to follow guidelines may result in disciplinary actions as outlined in the Student Code of Conduct.

Children's Online Privacy Protection Act (COPPA)

COPPA applies to operators of commercial websites and online services and limits their ability to collect personal information from children under the age of 13. COPPA allows the school to act as the parent's agent and consent to the collection of a student's information on the parent's behalf within the educational context— where an operator collects personal information from students for the use and benefit of the school, and for no other commercial purpose. By signing the response form, parents grant consent for Vidalia City Schools, and Vidalia City Schools' employees, to act as the parent's agent in providing consent for the collection of student information within the educational context.

According to Vidalia City Schools Policy IFBGA, the following guidelines have been approved:

1. Transmission of copyrighted material, material which is obscene, or material which is protected by trade secret is strictly prohibited.
2. Inappropriate use will result in cancellation of the privilege of using the Internet.
3. Use of profanity and other inappropriate language is prohibited.
4. Electronic mail (e-mail) and telecommunication are not to be utilized to share confidential information about students or other employees.
5. Electronic mail (e-mail) is not private, and inappropriate or illegal messages will be reported to the authorities.
6. Use of the network in such a way that use of the network by others is disrupted is prohibited.
7. All communications and information accessible via the network should be assumed to be subject to copyright laws.
8. Users are never to use other individual's accounts. Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the network/internet.

9. Vandalism will result in revocation of access and disciplinary action. Vandalism is defined as a malicious attempt to harm or destroy equipment or data of another user, the Internet, or any other networks. This includes, but is not limited to, the uploading or creation of computer viruses.
10. No student may install, upload, or download software without the express consent of the system administrator. Users and their parents or guardians specifically agree to indemnify the Vidalia City School District and the administrators for any losses, costs, or damages, including reasonable attorney's fees incurred by the District relating to, or arising out of any breach of the regulations by the user.
11. Electronic mail transmission and other use of the electronic communication system by students and employees shall not be considered confidential and may be monitored at any time by the system administrator to ensure appropriate use for education or administrative purposes.
12. Parental permission form must be signed in order for students to have access to the Internet. If there is no form on file, the student will automatically be denied the privilege of having Internet access.

ELECTRONIC MEDIA (Internet)

Date Issued: 8/28/97

OVERVIEW

The Vidalia Board of Education recognizes that Electronic Media such as the Network/Internet offer vast, diverse, and unique resources to both students and teachers that should promote educational excellence in our school.

The Internet will be available to teachers and students. Student access should be under teacher direction and monitored as any other classroom activity. The Vidalia City School District, however, cannot prevent the possibility that some users may access material that is not consistent with goals and policies of the school district since the Internet can be accessed outside of the school setting.

USE OF ELECTRONIC MEDIA

Internet access is available to students, teachers, and staff in the Vidalia City School District. All Internet users must sign the Internet Use Authorization Form. Student users must also have a parent or guardian sign the Parent or Guardian Authorization. The Internet Use Authorization forms are provided in Exhibit IFBGA.

ACCEPTABLE USE

Transmission of any material in violation of any U.S. or state regulation, or Vidalia City School District policy is prohibited. This includes but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secret. Use for commercial activities is not acceptable. Use for product advertisement or political lobbying is prohibited.

PRIVILEGES

The use of the network/internet is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. Also, the network administrator may close an account at any time as required.

NETWORK RULES

The user is expected to abide by the generally accepted rules of network etiquette. These include (but not limited to) the following.

- a. Illegal activities are strictly prohibited.
- b. The use of profanity, vulgarities, or other inappropriate language is prohibited.
- c. The divulgence of personal information such as personal address or phone number is prohibited.
- d. Electronic mail (e-mail) and telecommunication are not to be utilized to share confidential information about students or other employees.
- e. Electronic mail (e-mail) is not private, and inappropriate or illegal messages will be reported to the authorities.
- f. Use of the network/internet in such a way that use of the network by others is disrupted is prohibited.
- g. All communications and information accessible via the network should be

assumed to be subject to copyright law.

The Vidalia City School District makes no warranties of any kind, whether expressed or implied, for the service it is providing. Vidalia City School District will not be responsible for any damages the user suffers.

SECURITY

Users are never to use other individual accounts. Any user(s) identified as a security risk or having a history of problems with other computer system may be denied access to the network/internet through any Vidalia City School.

VANDALISM

Vandalism will result in revocation of access and disciplinary action. Vandalism is defined as a malicious attempt to harm or destroy equipment or data of another user, the Internet, or any other networks. This includes, but is not limited to, the uploading or creation of computer viruses.

SOFTWARE LIBRARIES

No teacher, staff member, or student may install, upload, or download software without the express consent of the system administrator. Any software having the purpose of damaging other users' accounts or the District's networks (e.g. computer viruses are specifically prohibited).

Users and their parents or guardians specifically agree to indemnify the Vidalia City School District and the administrators for any losses, costs, or damages, including reasonable attorney's fees incurred by the District relating to, or arising out of any breach of these regulations by the user.

MONITORED USE

Electronic mail transmission and other use of the electronic communication system by students and employees shall not be considered confidential and may be monitored at any time by the system administrator to ensure appropriate use of educational or administrative purposes.

COPYRIGHTS

Copyrighted software or data may not be placed on any system connected to the Vidalia City Schools network without permission from the holder of the copyright. System users must respect and uphold copyright laws.

Descriptor Code: IFBGA

VCSS Cafeteria Program 2025-2026
ALL VCSS schools are CEP Schools

We welcome your child to the School Nutrition Program in the Vidalia City School System. Our food service program is self-supporting, meaning we operate from monies received through payments for meals by students and staff as well as reimbursements from USDA programs. All schools offer at least two lunch choices daily. All meals are planned for children and selections are based on the food's children prefer. New foods are introduced occasionally in order to expose children to different tastes. Current monthly menus are sent home with students and posted on the system website. All menus must meet the U.S. Department of Agriculture requirements and guidelines. Our meals also meet the new meal guideline requirements set forth by USDA.

Parents of students at JDD, SDM and JRT, VHS please be aware of the following:

- Behavioral expectations will follow rules designated in the PBIS matrix at each school.
- All lunches purchased in the cafeteria will be eaten in the cafeteria or designated area.
- Students cannot bring or have catered/fast food brought to them to be eaten in the cafeteria. Lunch should be brought from home if a student chooses not to participate in the free CEP meals in the NSLP at the school. Per State and Vidalia City School board policy, sack lunches can in no way promote restaurants or fast food establishments through the use of wrappers, cups, bags, etc. All foods from restaurants must be rewrapped at home and placed in a lunch box or sack.
- All students who bring lunch boxes at JDD, SDM, or JRT, VHS will also be offered a regular meal and a "grab n go" supplement for their lunchbox as well. Fresh fruits and vegetables will be available for all students at these schools. If they choose to pick up a meal, they will be required to pick up 3 components which could be a vegetable, fruit, and plain or flavored milk. **Note:** Students are NOT required to pick up milk for their plate! That is your child's choice. Water is available in all of our lunchrooms.
- Per USDA guidelines, students are encouraged to drink milk. If your child is allergic to milk, a doctor's diagnosis (NOT a parent note) is required. Water is always available.
- System and state guidelines do not allow students to bring glass containers or cans into the cafeteria.

Extra Purchases or A la carte Items

- Your child's student number is on their schedule & report card and is their lunch number, except JDD Primary which does not use student numbers.
- Sally Meadows and J.R. Tripp students must know their student number to purchase extras.
- If a student has a negative balance, they may not charge or purchase extra items.
- **New Payment Method:** Check out My School Bucks (www.myschoolbucks.com) to pay for extra 'A la carte' items at their school, such as tea, lemonade, chips, bottled water, and slushies. Of course, sending cash or a check in a sealed envelope is always ok to purchase these items

Community Eligibility Provision (CEP) at K-12

All students eat free at JDD, SDM JRT, & VHS as we are participating in the National School Lunch and School Breakfast Programs which allow students to eat free in Kindergarten through 8th grade. As such, no actions are required of you at these schools except to encourage your child to eat with us to maintain this program for all students.

Students are encouraged to participate in the School Nutrition Program by eating with us daily for breakfast and lunch! The only way this program will work and continue being free to all students through the coming years is if we have good student participation!! We have a high number of students who bring lunches from home, and they are allowed to do so. We encourage those students to enhance their lunches with fresh fruit, vegetables, and milk if they choose to. This makes a reimbursable meal for our system.

COUNSELING / INSTRUCTIONAL SERVICES

Counseling is a comprehensive, developmental education program which is responsible for assisting in the individual development of all students. Areas of human growth and development for which the guidance program is responsible include topics such as self-understanding, interpersonal skills, and problem solving. The counselor's duties include counseling, classroom guidance, Student Support Team (SST), Response to Intervention (RTI), and school test coordinator.

RESPONSE TO INTERVENTION (RTI)

J.R. Trippe Middle School follows a plan of intervention in dealing with students who are struggling academically or behaviorally. The Intervention has four tiers. All students are on Tier One, which involves various interventions and strategies for meeting instructional goals. Students at risk, either academically or behaviorally, may be referred to Tier Two of RTI, which includes activities specifically designed for those having difficulty. While on Tier Two, the student's teachers monitor progress of each student and meet regularly to discuss progress based on the data received from interventions. If a student's progress is minimal, according to data, the child may then be considered for Tier Three, also known as Student Support Team (SST). Once a child reaches Tier Three, the SST is chaired by the system level RTI Coordinator. All data, to this point, is reviewed and parents are invited to the SST meeting to discuss the next step in the educational planning for the child. **Prior to referral to Tier 2 or beyond, a VISION/HEARING SCREENING must be conducted (see parent guardian signature page).** Further evaluation may be necessary and parental permission is requested before any further testing is begun. Testing, at this point, is conducted under the supervision of the Director of Special Education. **Please note that parents are informed if their child is referred to Tier Two and beyond.**

Vidalia City Schools Special Programs`

CHILD FIND The purpose of Child Find is to identify, locate, and evaluate children and youth, birth to age 21, who are suspected of, or have a disability or developmental delay, in order to provide free and appropriate Special Education services. Vidalia City School offers comprehensive special education services to eligible students ages three through 21 years of age. Parents of students, who suspect their child may have a disability, should contact the teacher, principal or the SST/RTI Specialist. All referrals are considered confidential, and services are provided at no cost. The parent, legal guardian, or surrogate parent retains the right to refuse services and are provided other procedural safeguards under federal and state law. Public school services include screening in areas of suspected disabilities, such as vision, hearing, autism, motor skills, speech, language, and general development. Evaluations in the schools are provided for 26 several areas of suspected disabilities, including learning disabilities, speech and language development, orthopedic impairments, vision or hearing problems, intellectual disabilities, emotional behavior disorders, autism spectrum disorders, health impairments, traumatic brain injuries, and significant developmental delay. For more information concerning eligibility criteria and referral procedures, contact Katrina Blount-Woodard, Director of Student Services at (912) 537-3088, Ext. 2010 or kbwoodard@vidalia-city.k12.ga.us

HOSPITAL HOMEBOUND Hospital Homebound (HHB) instruction is designed to provide continuity of educational services between the classroom and home or health care facility for students in Vidalia City Schools whose medical needs, either physical and psychiatric, do not allow school attendance for a limited period of time. HHB instruction may be used to supplement the classroom program for students with health impairments whose conditions may interfere with regular school attendance (e.g., students receiving dialysis or radiation/chemotherapy; or students with other serious health conditions). Students must be enrolled in a Vidalia City School in order to receive HHB instruction. For additional information, contact the School Counselor at the local school for forms and information.

SECTION 504 RIGHTS AND PROCEDURAL SAFEGUARDS Notice of Rights of Students and Parents Under Section 504 Section 504 of the Rehabilitation Act of 1973, commonly referred to as "Section 504," is a nondiscrimination statute enacted by the United States Congress. The purpose of Section 504 is to prohibit discrimination and to assure that disabled students have educational opportunities and benefits equal to those provided to non-disabled students. For more information regarding Section 504, or if you have questions or need additional assistance, please contact Katrina Blount-Woodard, Director of Student Services at (912) 537-3088, Ext. 2010 or kbwoodard@vidalia-city.k12.ga.us

GIFTED EDUCATION PROGRAM According to definition, a gifted student is one "who demonstrates a high degree of intellectual and/or creative abilities, or excels in specific academic fields and who needs special instruction and/or special ancillary services to achieve at levels commensurate with his/her abilities." Therefore, competencies in the areas of cognitive skills, learning skills, research and reference skills, communication skills and meta-cognitive skills are extended through gifted education programs beyond what is experienced in the regular classroom. The Vidalia City Schools' Gifted Education Program was developed under the standards and guidelines provided by the state of Georgia. For more information contact Katrina Blount-Woodard, Director of Student Services at (912) 537-3088, Ext. 2010 or kbwoodard@vidalia-city.k12.ga.us

STAFF / TEACHER INFORMATION

RIGHT TO KNOW

In compliance with the requirements of the Every Students Succeeds Act, the Vidalia City School System would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested: • Whether the student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; o is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and o is teaching in the field of discipline of the certification of the teacher. • Whether the child is provided services by paraprofessionals and, if so, their qualifications. If you wish to request information concerning your child's teachers and/ or paraprofessional's qualifications, please contact the principal at each school or Tammy McFadden at 912-537-3088

PARENT TEACHER COMMUNICATION

Parents may request a conference with their child's teacher by emailing, writing a note to the teacher or calling the school to make an appointment. Please review your child's handbook/planner nightly for daily communication and homework expectations.

HOMEWORK

There is evidence, as a result of research, that student completion of homework has a positive impact on student achievement. Homework reinforces skills taught at school, instills in the child a sense of responsibility, and involves the parent in the learning process. If students take an assignment home as an extension of the work being done in class, they are expected to do the assigned work to the best of their ability. As long as there is evidence that all the assignments have been attempted, there will be no negative consequences. All homework is checked and reviewed.

Homework may consist of written assignments or other activities such as listening activities, reading a story, watching an educational TV program, doing research, playing an educational game, or routine studying (drill, review, memorization). Homework assignments that stimulate thinking and allow young people to make discoveries lead to creative and challenging experiences.

The amount of homework will not exceed the student's abilities to accomplish it in a reasonable amount of time. Teachers will plan and discuss homework with students to develop an understanding of the way in which homework will be evaluated and the weight this evaluation will carry in the total assessment of student learning.

STUDY SKILLS

A STUDENT WHO STUDIES WELL:

- Brings all necessary materials to class.
- Actively listens and participates in all class activities.
- Seeks assistance as needed for further understanding.
- Plans and schedules time for homework each day, making sure he understands the assignment before leaving class.
- Applies learned skills to other subject areas.

HOW TO STUDY:

- Attitude is important. Think positively, work independently and seek help only when you have exhausted your own resources.
- Learning requires concentration. Keep your mind on what you are doing. It will take less time.
- At home, have a place to study. It needs to be free from distraction.

- Skim the entire assignment rapidly to grasp the basic content. Reread slowly to understand content, details, explanations and directions. If the assignment is not written, make notes of your own and outline what you have learned.
- If the assignment is a long-term project, do a little of it each day. It will be easier than doing it all at once.

TEST TAKING SKILLS:

1. Relax and keep your full attention only on your assignment.
2. Read and follow directions carefully.
3. Skim the whole test first to see what is asked and how to make best use of your time.
4. Read each question and make certain you understand it before answering.
5. Think before you write.
6. Answer questions fully.
7. Check your paper for any errors before turning it in.

PROMOTION / RETENTION POLICY

PROCEDURES for students NOT meeting Local Promotion Requirements:

Promotion of a student shall be determined as follows:

(1) Students will be considered a retention candidate if they do not pass three of four core academic subjects of which two must be reading and math. In addition to passing the required number of courses, a student must show at least expected growth in one or more researched based assessments, including, but not limited to Dynamic Indicators of Basic Early Learning Skills (DIBELS), Measurement of Academic Progress (MAP), and Read 180 as deemed appropriate by administration in consideration of retention.

(2) Any student in grades six through eight who is absent greater than 10 percent of the current academic year in one or more classes will be considered a retention candidate. A student who has exceeded this number of days is considered at risk by the state in accordance with federal and/or state legislation.

The school principal or designee shall establish a team for each student in grades six, seven, and eight who is a retention candidate. This team shall:

1. Determine whether each student shall be retained or promoted based on a review of the overall academic achievement of the student as well as the student's Milestones performance, absences, and teacher recommendations.
2. Develop an accelerated, differentiated, or additional instructional plan for each student who does not achieve grade level on the Reading and/or Mathematics sections of the Milestones assessment.
3. Refer the candidate for appropriate services related to Response to Intervention (RTI).

The school principal or designee shall annually notify parents or guardians that placement or promotion of a student into a grade, class, or program will be based on the criteria established in this policy.

STANDARDIZED STATE TESTING PROGRAM

State test results are used in determining student eligibility for placement in remedial programs and for curriculum planning. Also, eligibility for summer school, if available, is determined by test scores and the summer school curriculum is specifically designed to address specific areas of need for students as identified on these tests.

Tests which are administered to various grade levels include: Georgia Milestones End of Grade Assessment and Georgia Milestones End of Course Assessment.

REPORT CARDS

A progress report is sent home each nine weeks and a semester report card at the end of eighteen weeks. Grades are cumulative per semester. The copy sent home is to be signed and returned. Parents should notify the homeroom teacher if they wish to have a copy to keep.

GRADE SCALE

COURSES

Academic & Electives
A = 90 - 100
B = 80 - 89
C = 70 - 79
F = Below 70

INCENTIVES, RECOGNITIONS, AND END OF YEAR AWARDS / PROGRAMS

We believe that students should be recognized for their efforts. We make every effort to afford all our students with ample opportunities to participate in a variety of worthwhile activities, all of which tie into our state-approved curriculum.

HONORS AND AWARDS

Honor Roll: Those students who have an average of 90 or above in all core academic (ELA/Math/Sci/SS) subjects will be included on the Honor Roll. An average of 89.99 will not qualify.

Gold Star Honor Roll: Students who have maintained a grade of 90 or above in each core academic subject (ELA/Math/Sci/SS) for every nine-week grading period throughout the year will be recognized on Gold Star Honor Roll.

Achievement Certificates: Student in each class with highest average

Recognition Certificate: Student in each class who deserves special recognition for grades, improvement, extra effort, or cooperation

Student of the Year Award (per team/per content area): Student who has consistently demonstrated academic excellence in that content area, has served as a role model for peers, and has actively engaged in that curriculum inside and outside of the classroom.

Scholar Athlete Award: Students who maintained an A average during the semester in which he/she participated in a school sport

Chief Award: Students who demonstrated exemplary behavior, defined as 0 office referrals and 0 classroom level referrals

Perfect Attendance: Students present for every minute of every school day

Chief PRIDE Award: Four students per team that most represent Positive attitude, Respect for others, Involvement inside and outside of the classroom, Dependability, and overall Excellence

Teach Spirit Award: One student per team who has demonstrated excellent leadership skills

Citizenship Award: One student per team who has demonstrated excellence in participation, community service, positive attitude toward classmates and the school community, and who has exercised rights and responsibilities of great citizenship

ATHLETICS

J. R. Trippe Middle School offers a variety of athletic activities for all students. These sports include football, basketball, softball, track, golf, cheerleading, cross-country, wrestling, baseball, soccer, dance, and tennis. Participation in these activities on the inter-scholastic level is governed by the Georgia High School Association, GBOE Rule 160-5-1.19 (IDE-2) and Southern Association of Colleges and Schools (SACS). Participation in any activity is dependent upon a student's compliance with GHSA eligibility rules. Also, each sport has its own set of rules or guidelines established by the coach of that particular sport and must be followed. A physical form, completed by a doctor, must be on file before any student is allowed to try out for a sport.

"No student shall, on the basis of gender, be excluded from participation in, be denied the benefits of, be treated differently from another student, or otherwise be discriminated against in any interscholastic or intramural athletics

offered by a local school system, and no local school system shall provide any such athletics separately on such basis.” O.C.G.A. 20-2-315

BY-LAW 1.47

GHSA By-law 1.47 reads as follows: “Girls may participate on boys’ teams when there is no girls’ team offered in that sport by the school. Boys are not allowed to play on girls’ teams even when there is no corresponding boys’ sport. (NOTE: Cheerleading is a coed sport.)

INTERPRETATION: A student’s gender is determined by the gender noted on his/her birth certificate.

No Pass/No Play (GBOE Rule 160-5-1.19 [IDE]) - Students must pass four of six subjects the preceding semester in order to be eligible to participate in school sponsored extracurricular activities. The following guidelines are to be followed:

1. The grading period at JRT for determining eligibility will be a semester.
2. The period of ineligibility will be at a minimum one semester.

Ineligible students are prohibited from practicing, traveling, or trying out for a team/program

Behavior in school as well as academic performance are both key ingredients in the success of any athlete. Chronic discipline problems as well as poor academic performance may cause an athlete to be dropped from his or her sport. This will be done at the discretion of the coach, Athletic Director, and Principal.

CLUBS & ORGANIZATIONS

Each club will have a scheduled meeting time during school or afterschool. Days will be announced to students at the beginning of the school year. When joining more than one club, students are advised to check the meeting schedule so that they do not join clubs with the same meeting times.

Chess Team: Students are selected based on skill level and knowledge of the game. Students practice weekly and participate in team level local and out of town chess tournaments throughout the school year.

4-H: An organized chapter of 4-H is sponsored by the Toombs County Extension Agency. Representatives of this agency conduct meetings.

Junior Beta Club: The Junior Beta Club is a division of the National Beta Club. This organization promotes character, develops leadership skills, encourages service involvement, recognizes achievement, and provides technological advantages to students in grades 5 – 12. Membership is a privilege and not a right. The qualifications for membership on the part of the student shall be:

- a) Worthy, moral, and ethical character, b) a 90 or above average in each core content subject area, c) a commendable attitude, and d) working at or above grade level. The standards and means for appraising these qualities shall be determined by the administration of the school where the club is located. Further information about the Beta Club may be obtained by contacting them at <http://www.betaclub.org/>

FBLA: J. R. Trippe FBLA (Future Business Leaders of America) is a nonprofit student organization committed to preparing today’s students for success in business leadership. Georgia FBLA is the premiere organization for student leaders. FBLA is an important partner in the success of school-to-work programs, business education curriculums, and student leadership development. FBLA is recognized by the U.S. Departments of Education and Labor as an integral part of a co-curricular approach to business and leadership education.

OUR MISSION

The FBLA mission is to bring business and education together in a positive working relationship through innovative leadership and career development programs. We bring our mission to life through the application of our motto: Service, Education, and Progress.

FCA (Fellowship of Christian Athletes): FCA is a group of students committed to growing spiritually and reaching out to others both in word and deed. Their goals include fellowship, spiritual growth, and outreach. Fellowship is building a caring and accepting community where those seeking a deeper spiritual life are accepted and encouraged. Growth is developing a balanced Christian life. Outreach is demonstrated by words and deeds to the world and their relationship with Christ. FCA is made up of athletes and others interested in athletics.

Pet Club – The Pet Club brings together students who are interested in learning more about pet care. The Pet Club sponsors projects to support the local Animal Shelter and brings in community resources to educate the members about animals and animal care.

Art Club - The Art Club allows students to showcase their artistic talents and participate in art projects throughout the school year.

PBIS Student Leadership Team - The PBIS Student Leadership Team is made up of students who exhibit leadership skills, high character, dedication in the classroom, and positive attitudes. The students lead and serve their campus in a variety of capacities not limited to assisting in PBIS initiatives, leading school wide activities, and providing a student voice for school improvement.

FIELD TRIP AGREEMENT

As the parent or legal guardian, I give my permission for the school system to transport my child on any approved field trip during this school term. I understand that I will be informed of dates and locations as field trips are scheduled.

The undersigned agrees on behalf of said minor and individually to release, indemnify and hold the Vidalia School Board harmless from any and all claims for damages or injury to said minor child and to said minor child's property occurring during said trip other than injuries caused by gross negligence on the part of the School Board or its agents.

Further, the undersigned hereby authorizes the school officials in charge of said school trip to procure any medical treatment reasonably necessary for the welfare of said child during said trip. Said medical treatment shall include but not be limited to emergency care, hospitalization and doctor's care.

If you agree with the above statement please sign on the signature permission page in the beginning of the year folder and return to your child's school.

PHOTO/PROJECT RELEASE FORM

J.R. Trippe Middle School includes projects, photos of students, teachers, and school activities on its website. Occasionally, it might be necessary to use the first name and last initial of a student, but no last names, addresses, and/or telephone numbers will ever be used.

We/I hereby give permission for **J.R. Trippe** to use projects / photos along with first name and last initial on the School website and other electronic forms of communication. This will also give Vidalia City Schools' Staff permission to use my child's projects / photos at conferences, workshops and other educational functions.

If you agree with the above statement please sign on the signature permission page in the beginning of the year folder and return to your child's school.

VISION/HEARING SCREENING FOR RESPONSE TO INTERVENTION (RTI)

A plan of intervention, referred to as RTI (Response to Intervention), is in place for students who are struggling academically or behaviorally. An explanation of the four Tiers is explained in the RTI section of this handbook. Prior to referral to Tier two or beyond, a Vision/Hearing Screening is required and can be conducted at the school.

Please note that parents are informed if their child is referred at Tier Two and beyond. Please indicate your agreement for this screening on the signature permission page in this handbook and return to your child's school.

HARASSMENT

It is the policy of this School District to prohibit any act of harassment of students by other students or employees based upon race, color, national origin, sex, or disability at all times and during all occasions while at school, in the workplace or at any school event or activity. Any such act by a student or employee shall result in prompt and appropriate discipline, including the possible termination of employment or suspension or expulsion of the student.

Sexual harassment may include conduct or speech which entails unwelcome sexual advances, requests for sexual favors, taunts, threats, comments of a vulgar or demeaning nature, demands or physical contact which creates a hostile environment. There may be other speech or conduct which employees or students experience as inappropriate or illegal harassment which should also be reported; harassment can take many forms and it is not possible to itemize every aspect of the harassment forbidden by this policy.

Any student, parent, employee, or other individual who believes that a student has been subjected to harassment or discrimination by other students or employees of the School District as prohibited by this policy should promptly report the same to the principal of their school or to the appropriate coordinator designated in policy JAA, who will implement the board's discriminatory complaints procedures as specified in that policy. Students may also report harassment or discrimination to their school counselor or any administrator. Students and employees will not be subjected to retaliation for reporting such harassment or discrimination. If at any point in the investigation of reported sexual harassment of a student, the coordinator or designee determines that the reported harassment should more properly be termed abuse, the reported incident or situation shall be referred pursuant to the established protocol for child abuse investigation.

It is the duty of all employees to promptly report harassment forbidden by this policy. All supervisors will instruct their subordinates as to the content of this policy and, through appropriate professional learning activities, enlighten employees as to the varied forms or expression of prohibited harassment. The principals of all schools shall ensure that students and parents are informed through student handbooks and verbally that such harassment is strictly forbidden, how it is to be reported and the consequences for violating this policy.

BEHAVIOR EXPECTATIONS

In our efforts to establish J.R. Trippe Middle School as a safe, welcoming and purposeful learning environment, we have implemented Positive Behavioral Interventions & Supports (PBIS). PBIS actively encourages students to achieve their academic potential while also behaving with good character. At J.R. Trippe the focus is on teaching and encouraging appropriate behavior in all areas of the school, concentrating on the instruction of REP the V. Expectations of behavior in each area of the school have been established. These expectations are taught through direct instruction, modeling, and implementation of behavioral lesson plans. Expectations are consistently communicated as indicated in our school-wide behavior matrix.

Students who attend or participate in any activity conducted for the benefit of students, whether school sponsored or supported by private organizations such as booster clubs, sports organizations, or similar groups, with prior approval or the Board of Education, and without regard to whether the event takes place on school property, are subject to the student discipline code during the activity or while traveling to and from the activity.

A student who has been arrested, charged, or convicted in a court of a felony or an offense which would be considered to be a felony if the offender was an adult, or is charged with an assault upon another student, a violation of the drug laws or sexual misconduct of a serious nature and whose presence at school is reasonably certain to endanger other students or staff or cause substantial disruption to the educational climate may be disciplined or excluded from school.

Any student could be suspended or expelled for out-of-school conduct which may adversely affect the education progress or endanger the health, safety, morals, or well being of other students, teachers, or employees within the school system or another system.

Suicidal/Homicidal Threat Protocol

When a student makes a homicidal or suicidal comment and or threat, we are required to take precautionary steps to ensure the safety of everyone. This includes requiring confirmation from a licensed doctor, counselor, or mental health provider that the child does not pose a safety threat to anyone by returning to school. The family is responsible for arranging and paying for this evaluation.

Please understand that this is not a punishment, but rather a necessary safety measure designed to protect everyone in the school and ensure that students receive any support they may need. Once that confirmation is provided and any assigned consequences are satisfied, the student can resume school.

Artificial Intelligence Statement

Students at JRT Middle School may use approved AI tools appropriately, as permitted by their classroom teacher. These tools may be used to enhance student work and learning, but never to copy or create assignments or items submitted for a grade or contest. Should students use AI and submit AI's work as their own, they will be subject to disciplinary actions.

REP the V

BEHAVIOR MATRIX

	TRANSITIONS	CAFETERIA	RESTROOM/WATER	ASSEMBLY	DISMISSAL
RESPECT Treat yourself & others with respect.	Honor personal space and property of others. Keep the hallway free from clutter and trash. Use an appropriate voice level (inside voice in hallway and zero level in common area). Keep hands and feet to yourself. Don't vandalize bulletin boards, walls, signs, etc... Wait for the line to pass if moving in isolation Respect those on duty.	Eat your own food. Honor your personal space and property of others. Use appropriate voice level. Keep your table and floor area clean. Keep your place in line. Respect those on duty.	Respect privacy. Wait your turn. Honor personal space and property. Use the bathroom and clean up after yourself. Respect those on duty.	Use appropriate voice level. Respect and listen to the speaker. Face the front and keep hands and feet to yourself.	Respect others' belongings. Only dismiss at your appropriate time. Follow directions in the appropriate area. Be attentive to your name being called and others around you. Respect those on duty.
EXCELLENCE Excel and expect success for yourself & others through good habits.	Use the two-tile rule Report unsafe behaviors Have a hall pass Go directly to your approved destination Walk at all times and keep both feet on the ground Face forward when moving Keep the center of the hallway clear (keep one foot in the brown) Stay to the right of oncoming traffic (unless otherwise told by an adult) Be a leader. Model good transition skills for others.	Take your PBIS card to lunch and have it ready to be scanned before getting to the front of the line. Stay in the appropriate place in the food serving line. Once seated, stay in your seat unless given permission by an adult on duty. Make sure your area is clean and your chair is pushed in before you leave.	Have a pass Leave and return to class without disruption Engage in bathroom appropriate tasks Be a leader and demonstrate appropriate bathroom etiquettes	Be a leader and get others involved appropriately in the event. Be engaged and remain in line going and coming. Be aware of adult directives. Stay in assigned area Talk only when appropriate, which is determined by the nature of the event.	Listen to the announcements and follow directions. Remain quiet during announcements so you and others can hear. Listen for your name and help others know when their name has been called. Cell phones are not allowed on campus until 3:40. Car Rider: Be seated in the appropriate grade level area without prompting. Remain seated until your name is called. Only load in the loading zone. Bus Rider: Remain seated in the teacher's classroom until your bus is called. Report promptly to your bus without veering.
POSITIVITY Do what you are supposed to do every time and with a good attitude.	Be cooperative when transitioning at all times around the school Interact with peers and teachers in a positive manner	Follow directions of teachers and staff Raise hand and wait for permission to move around lunchroom Use kind words with peers and staff members	Use positive social interactions with peers	Support the purpose of the assembly with a positive attitude Use positive social interactions with peer	Interact with peers and teachers in a positive manner Listen to announcements with a positive attitude

Guidelines for Student Misconduct

LEVELS OF DISCIPLINE

The Code of Conduct is generally organized into four (4) levels of prohibited behaviors: Level 1 Violations, Level 2 Violations, Level 3 Violations, and Level 4 Violations. **However, it is important for students and parents to note that the circumstances of a particular violation may warrant more severe consequences, even on the first violation. The Vidalia City School District reserves the right, in the administration's sole and exclusive discretion, to take any and all action necessary to protect its students, provide a safe and secure learning environment, and to ensure the orderly operation of all educational facilities. This includes, but is not limited to, treating a violation as a higher-level violation and/or providing for more severe consequences.** Additional information regarding prohibited behaviors and disciplinary actions follows these sections.

Level 1 Discipline: Level 1 Discipline is generally used for minor acts of misconduct which interfere with the good order of school. Level 1 violations are generally minor violations and may represent a failure to demonstrate universally accepted expectations or social skills. It is the responsibility of all staff to address minor violations as soon as practicable within the environment in which the misbehavior occurred. Following appropriate teacher alternative resolutions, the student may be referred to an administrator. **However, it is important for students and parents to note that the circumstances of particular violations may warrant an administrative referral with more severe consequences, even on the first violation.** The accumulation of multiple Level 1 violations could result in more severe consequences. *A student may be taken to a Disciplinary Hearing or placed on a behavior contract for chronic Code of Conduct violations.* This may result in long-term suspension or expulsion.

Level 2 Discipline: Level 2 Discipline violations are generally mid-level acts of misconduct. Mid-level infractions are addressed by administrators. Repeated (two or more) violations of any Level 2 violation can result in that violation being considered a Level 3 violation and referral to a disciplinary hearing. Consequences range from a minimum of a long-term suspension to expulsion and possible opportunity to attend the District's alternative school.

Level 3 Discipline: Level 3 Discipline violations are generally serious acts of misconduct including, but not limited to, repeated misbehaviors of a similar nature, serious disruptions of the school environment, threats to health, safety, or property, and other acts of serious misconduct. Level 3 violations are generally major infractions and are serious safety violations. Major infractions should be reported to the school administrator immediately after the incident and may result in the immediate removal of a student from school. Level 3 violations may result in a referral to a Disciplinary Hearing with consequences ranging from long-term suspension to expulsion and possible opportunity to attend the District's alternative school. Administrators will notify the appropriate district personnel, school resource officers, and law enforcement or state agencies deemed appropriate and required by law.

Level 4 Discipline: Level 4 Discipline violations are the most egregious acts of misconduct and generally constitute a serious violation of the law (for example, conduct which would be considered a serious felony criminal act if the student were an adult), and pose a significant safety risk or result in serious bodily injury. Committing a Level 4 violation will result in a referral to a Disciplinary Hearing resulting in consequences of up to permanent expulsion.

Students currently enrolled at the alternative school who commit a Level 2, 3 or 4 violation may receive a long-term suspension or expulsion from all Vidalia City Schools without the opportunity to attend the alternative school.

Depending on the severity of the violation, school administrators have the authority to send a student to a Disciplinary Hearing for any violation regardless of the level of disciplinary violation.

Only the Vidalia City Board of Education has the authority to allow a student who is under a permanent expulsion from any school system to enroll in Vidalia City Schools.

A student who receives a consequence of permanent expulsion from the Disciplinary Hearing Officer for violating a Level 4 Violation during a school year may not enroll into an alternative unless the student, pursuant to an appeal to the Vidalia City Board of Education, receives permission from the Board to re-enroll into the Vidalia City School District. The Board may grant the re-enrolled student the opportunity to enroll in an alternative school. A student who receives a consequence of permanent expulsion from the Disciplinary Hearing Officer for committing a Level 4 Violation may not attend any Offense Intervention Programs unless the student, pursuant to an appeal to the Vidalia City Board of Education, receives permission from the Board to re-enroll into the Vidalia City School District.

Definitions of Terms

1. **Warning:** This is the First step in addressing inappropriate behavior, which may lead to additional consequences if not followed, as per the guidelines in the student handbook.
2. **After School Detention** – Students will be required to stay after school for a period of designated time with supervision by one or more teachers.
3. **In-School Suspension** – (Alternative Learning Setting) – exclusion of a student for a minimum of one class period.
4. **Suspension** – the short-term suspension of a student from a public school for not more than ten school days pursuant to Code Section 20-2-751. (Code 1981, § 20-2-764, enacted by GA. L. 1995, p. 240, § 2; Ga. L. 1996, p. 6, § 20)
5. **Long-Term Suspension** – Suspension of a student for more than ten consecutive school days but not beyond the current school quarter or semester. Due process procedures must be followed. (Code Section 20-2-751)
6. **Expulsion** – expulsion of a student from a public school beyond the current school semester or term. Due process procedures must be followed.
7. **DJJ** – Department of Juvenile Justice

PRE-K

Discipline steps in Pre-K are left up to the discretion of the administration in accordance with state guidelines.

CLASSROOM/SCHOOL DISCIPLINE GRADES K-12

Classroom Level Discipline

Teacher's choice will be utilized for classroom level discipline. Teacher choice may include, but is not limited;

- Conference with the Student
- Conference with the Parent
- Detention
- Loss of Privileges
- Referral to Office
- Recess Reflection
- Student Reflection
- "You break it, you fix it"

Office Referral Discipline Options

- Administrative Conference and Parent Contact
- Referral to Counselor
- Detention/ Administrative Timeout
- Saturday School
- In-School Suspension
- Loss of Privileges
- Short Term - Out of School Suspension (1 period – to 10 days)
- Long Term - Out of School Suspension (Out of school suspension for more than 10 school days but not beyond the current school quarter or semester. (Subject to due process hearing.)
- Expulsion - Expulsion of a student from a public school beyond the current semester. (Subject to due process hearing.)

Level 1

These behaviors should be handled by the teachers, then the team, and followed by the administration.

Key- CT= Classroom Teacher A= Administration

Categories of Misconduct/ Rule #	Discipline Steps		
	Description	K-5	6-12
Academic Dishonesty Rule 32	Receiving or providing unauthorized assistance on classroom projects, assignments, or exams. No student shall forge signatures of other parties nor alter information on any documents.	CT	A
Attendance Related Rule 30	Repeated or excessive unexcused absences or tardies; including failure to report to class, skipping class, leaving school without authorization, or failure to comply with disciplinary sanctions.	CT	A
Hall Passes/ Restricted Areas Rule 47	Students are not allowed to visit other students during class hours or in restricted areas deemed by the administration.	CT	CT
Bus Conduct Referral Rule 53	The code of conduct outlined in the Transportation and Parking section must be followed. Due to the severity of the offense, the administration reserves the right to determine the level of consequence. Restitution for damages will be at the discretion of the Transportation Director. The following actions at the bus loading/unloading areas and on the bus will result in suspension based on their position in the referral process. • Students who refuse to provide their correct name and address. • Students caught throwing objects off/on the bus. • Fighting on the bus or at the bus loading areas. Student abusing (verbally/physically) the driver will result in immediate bus suspension for the remainder of the year and based on the severity of the actions, may lose all future riding privileges.	See bus matrix	See bus matrix
Cell Phones Rule 34	K-8 Cell phones should be off and not visible. HS-Cell phone use is limited to outgoing calls, which may be made before and after school and during lunch. • No phone usage is allowed on school buses AT ANY TIME. • Extra-curricular buses will be handled by coaches, per state law. * If a student refuses to turn a cell phone or any electronic device over to certified staff upon request, it will result in an immediate office referral (Student Incivility-Level 2 or Higher).	CT	CT
Earbuds/ Headphones Rule 34	Earbuds/Headphones cannot be worn in the school building unless it is part of instructional delivery.	A	A
Electronic Equipment	Electronic devices are not allowed at school or any school function or activity. Electronic equipment such as Ipods, DVD's, handheld	CT	CT

Rule 34	video games, video game consoles and any other electronic device are not allowed.	CT	CT
Internet Usage Rule 34	Internet Usage: No student shall visit any inappropriate, unauthorized website while on school property. This includes, but is not limited to pornographic sites, chat rooms, and unsupervised email checks. Inappropriate sites will be determined by the teacher, media specialist, and/or administrators.	CT A	CT A
Dress Code Rule 31	Students will not violate the dress code as outlined in the student handbook. *Chronic dress code violations will be handled by the administration.	A	A
Food & Drinks Rule 48	No student shall have outside food or drinks in the halls, classrooms or restrooms unless approved by administration.	CT	CT
Improper Use of Motor Vehicle Rule 49	Driving too fast for conditions, reckless driving, and improper parking will not be permitted. Georgia Rules of the Road will be adhered to while operating a vehicle on campus or at any school function.	N/A	6-8 N/A 9-12 A Alt- N/A
Lunchroom Conduct Rule 50	• Lunch purchased at school will be eaten in the school lunchroom or designated outdoor areas. • Inappropriate behavior in the lunchroom will not be tolerated. (Loudness, breaking in line, horseplay, etc.) • Loud talking and laughing in the lunchroom will not be tolerated. • Food scattered on the table and floor.	CT	CT
Physical Contacts Rule 45	such as pushing, shoving, tripping or other behavior that does not result in threats, intimidation, or fight. A. Intent to Harm/ or Causes Harm B. No intent to Harm	A CT	A CT
Possession of Unapproved Items Rule 34	The use or possession of any unauthorized item disruptive to the school environment. <i>Whistles/water pistols and/or similar items.</i> Students cannot supply, possess, transmit, and/or discharge any item that is disruptive or potentially dangerous.	CT	CT
Public Display of Affection/ Inappropriate Touching Rule 46	Students shall not engage in inappropriate physical display of affection or touching on school property or at school activities. This includes, but is not limited to kissing.	A	A

Student Incivility Rule 33	Insubordination or disrespect to staff members or other students; includes but is not limited to refusal to follow school staff member instructions, and misrepresentation of the truth. Student Incivility 1- Refusal to Comply: • Those refusing to carry out reasonable instructions of faculty or staff members, or failure to identify themselves upon request, are unacceptable. • Students shall not report to class without appropriate materials. This includes, but is not limited to: textbooks, pencils, notebooks, class projects and any other items deemed necessary by the teacher. • Students are not allowed to place their heads on desk or sleep in class. • Isolated remarks to peers.	CT	CT
Vandalism Rule 20 * contact proper authority	The willful and/or malicious destruction, damage, or defacement of public or private property, real or personal, without the consent of the owner or the person having custody or control of it. Examples include graffiti, carving initials or words in desktops, or spray-painting on walls. Level 1- Vandalism that the student is able to clean up or correct themselves. *this does not apply to graffiti that includes gang activity	CT	CT
Vulgar Language Rule 56	Students shall not use profane, vulgar or obscene words, gestures or actions in a classroom, school campus, school events or functions . Not toward students or staff.	A	A
Classroom Disturbances Rule 58	Students shall not engage in actions which disturb the flow of teaching activities in a classroom.	CT	CT

Level 2

Categories of Misconduct	Discipline Steps		
	Description	K-5	6-12
Computer Trespass Rule 05 * contact proper authority	unauthorized use of a computer or computer network with the intention of deleting, obstructing, interrupting, altering, damaging, or in any way causing the malfunction of the computer, network, program(s), or data.	A	A
Classroom Disturbances Rule 58	Students shall not engage in actions which significantly disrupt the flow of teaching activities in a classroom.	A	A
Harassment	Any act of harassment of students by other students based upon race, color, national origin, sex, or disability during school, on the bus or at any school event or activity. This also includes demeaning comments, threats or demands of physical contact which creates a hostile environment.	A	A
Non-disciplinary Incident Rule 40	Can only be used to report “physical restraint” with Action “95”	A	A
Other Discipline Incident/ or a state Reported Discipline Action Rule 24	Any other discipline incident for which a student is administered corporal punishment, in-school or out-of-school suspension, expelled, suspended from riding the bus, assigned to an alternative school, referred to court or juvenile system authorities, or removed from class at the teacher's request.	A	A
Refusal to Report Rule 51	No student shall fail to carry out assigned consequences for misconduct or fail to report to teachers or administrators for disciplinary actions. This includes failure to attend after-school detention.	A	A
Repeated Offenses Rule 36	A Collection of offenses not previously assigned a state reportable action that occurs on a single or across multiple school days that leads to a state reportable disciplinary action.	A	A
Student Incivility Rule 33	Insubordination or disrespect to staff members or other students; includes but is not limited to refusal to follow school staff member instructions, use of vulgar or inappropriate language, and misrepresentation of the truth. Student Incivility 2: Blatant insubordination Making gestures, movements, or comments that are offensive to teachers (i.e. rolling eyes; smacking teeth) Making fun of the teacher's appearance, accent, or mannerisms Responding rudely or arguing with the teacher when given feedback or corrections. (i.e. laughing at redirection)	A	A

Threat/ Intimidation Rule 17	unlawfully placing another person in fear of bodily harm through verbal threats without displaying a weapon or subjecting the person to actual physical attack.	A	A
Tobacco Rule 18	possession, use, distribution, or sale of tobacco products on school grounds, at school- sponsored events, and on transportation to or from school.	A	A
Vape Pens and Electronic Cigarettes Rule 42	Any device used to deliver nicotine or any other substance intended for human consumption that may be used by a person to simulate smoking through inhalation of vapor or aerosol from the device. This includes an vape juice or liquid used to put in a vaporizing device. * any vaping device with THC or any other illegal drug will be handled under drugs.	A	A
Includes any product that dispenses nicotine to the consumer * contact proper authority	Any device or product that contains nicotine including but not limited to nicotine pouches, nicotine gum, nicotine patches- unless medically prescribed. Any devices discovered will be confiscated and turned over to local law enforcement.	A	A
Trespassing Rule 19 * contact proper authority	Entering or remaining on a public school campus or School Board facility without authorization or invitation and with no lawful purpose for entry including students under suspension or expulsion, and unauthorized persons who enter or remain on campus after being directed to leave by the chief administrator or designee.	A	A
Vandalism Rule 20 * contact proper authority	The willful and/or malicious destruction, damage, or defacement of public or private property, real or personal, without the consent of the owner or the person having custody or control of it. Examples include graffiti, carving initials or words in desktops, or spray-painting on walls. Level 2- Participating in the minor destruction, damage, or defacement of school property or private property without permission.	A	A
Verbally Abusing Students Rule 55	Verbally abuse of a repetitive and/or aggressive nature. This includes, but is not limited to, verbal behaviors such as name calling, insulting remarks, or unwanted comments and jokes, gossiping, teasing, rumors, and unwanted notes.	A	A
Vulgar Language Rule 56	Students shall not use profane, vulgar or obscene words, gestures or actions in a classroom, school campus, school events or functions toward students.	A	A

Level 3

Categories of Misconduct	Discipline Steps		
	Description	K-5	6-12
Alcohol Rule 01 * contact proper authority	Violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, or use of intoxicating alcoholic beverages or substances represented as alcohol, during the school year.	A	A
Arson Rule 02 * contact proper authority	Unlawful and intentional damage or attempted damage to any real or personal property by fire or incendiary device. Examples include firecrackers, fireworks, and trash can fires if they are contributing factors to a damaging fire. Without a fire, firecrackers and fireworks are included in the Discipline Incident Type code '23' Weapons-Other. This code does not include a simple act of lighting a match.	A	A
Battery Rule 03 * contact proper authority	Actual and intentional touching or striking of another person against his or her will or intentionally causing bodily harm to an individual. For example, one individual physically attacks or "beats up on" another individual including an attack with a weapon or one that causes serious bodily harm to the victim. Includes the actual placement of a bomb or one sent through the mail, regardless of whether the bomb explodes. This code should be used only when the attack is very serious, serious enough to warrant calling the police or bringing in security, where the intent is to do bodily harm to someone. Threatening, striking, or causing bodily harm to a teacher or school personnel that results in OSS will result in a student having their driver's license suspended until his/her 18th birthday.	A	A
Breaking & Entering Burglary Rule 04 * contact proper authority	Unlawful entry into a building or other structure with the intent to commit a crime. This applies to school buildings or activities related to a school function.	A	A
Bullying Rule 29 * contact proper authority	A pattern of behavior, which may include written, verbal, physical acts, or through a computer, computer system, computer network, or other electronic technology occurring on school property, on school vehicles, at designated school bus stops, or at school related functions that is so severe, persistent, or pervasive so as to have the effect of substantially interfering with a student's education, threatening the educational environment, or causing substantial physical harm or visibly bodily harm.	A	A
Disorderly Conduct Rule 06 * contact proper authority	Any act that substantially disrupts the orderly conduct of a school function, substantially disrupts the orderly learning environment, or poses a threat to the health, safety, and/or welfare of students, staff, or others. If the action results in a more serious incident, report it in the more serious incident code.	A	A

Drugs, Except Alcohol or Tobacco Rule 07 * contact proper authority	Unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation, or importation of any controlled drug or narcotic substance, or equipment or devices used for preparing or using drugs or narcotics. Includes being under the influence of drugs or substances represented as drugs. Code includes over-the-counter medications if abused by the student. Code does not include tobacco or alcohol.	A	A
Extortion or Attempt to Extort Rule 57 * contact proper authority	Students shall not extort or attempt to extort property from other students or school employees. Extortion is defined as obtaining property from another student, teacher, or employee) by force or threat of force.	A	A
Fire Alarm-Activating a fire alarm under false pretense Rule 54	No student shall activate a fire alarm under false pretenses	A	A
Failure to Provide Notification * contact proper authority	Upon any student being charged, adjudicated, or convicted of a felony violation the student shall immediately notify the principal and the superintendent of said charges, adjudication, or conviction and shall provide to the Principal and Superintendent a copy of all documents received by the student concerning said charges, adjudication, or conviction, including any probation terms. This includes any violation held in abeyance or given first offender status. Failure to provide the required documents shall be grounds for disciplinary action.	A	A
Fighting Rule 08 * contact proper authority	Mutual participation in a fight involving physical violence where there is no one main offender and no major injury. This does not include verbal confrontations, tussles, or other minor confrontations.	A	A
Gambling Rule 43 * contact proper authority	Students will not gamble on school property or while attending an activity under school supervision. Gambling includes playing cards, betting, matching, etc., for money, property, or recreational purposes. No cards of any kind are permitted on school grounds.	A	A
Gangs Rule 35 * contact proper authority	Category A- Students shall not engage in any gang activities, included but not limited to: gang gestures, symbols, colors, hair design, eyebrow designs, clothing styles, body art. Category B- Group gatherings for intent to harass, recruit, intimidate, harm or bully.	A	A
Larceny/ Theft Rule 11 * contact proper authority	Unlawful taking, carrying, leading, or riding away of property of another person without threat, violence, or bodily harm. Included are pocket-picking, purse or backpack-snatching if left unattended, theft from a building, theft from a motor vehicle, theft from a coin-operated machine, and all other types of larcenies. The Larceny / Theft code should be used only when theft is serious enough to warrant calling the police or bringing in security.	A	A

Motor Vehicle Theft Rule 12 * contact proper authority	Theft or attempted theft of a motor vehicle. Code includes theft of car, truck, motorcycle, dune buggy, RV, or anything that is self-propelled.	A	A
Robbery Rule 13 * contact proper authority	Taking, or attempting to take anything of value that is owned by another person or organization, under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear. An essential difference between robbery and larceny is that a threat or battery is involved in a robbery. Examples include extortion of lunch money.	A	A
Serious Bodily Injury Rule 27 * contact proper authority	The term “ <i>serious bodily injury</i> ” means bodily injury which involves a substantial risk of death, extreme physical pain, protracted and obvious disfigurement; or protracted loss of impairment of the function of a bodily member, organ, or mental faculty.	A	A
Sexual Harassment Rule 15 * contact proper authority	Deliberate, repeated, and unsolicited physical actions, gestures, or verbal or written comments of a sexual nature, when such conduct has the purpose or effect of interfering with a student's academic performance or creating an intimidating, hostile, or offensive learning environment. Examples include behaviors such as leering, pinching, grabbing, suggestive comments, suggestive jokes, or pressure to engage in sexual activity.	A	A
Sex Offenses Rule 16 * contact proper authority	Sexual intercourse, sexual contact, or other unlawful behavior or contact intended to result in sexual gratification without force or threat of force and where the victim is capable of giving consent including indecent exposure and obscenity. Examples include entering or downloading pornographic content onto school computers.	A	A
Student Incivility Rule 33	Insubordination or disrespect to staff members or other students; includes but is not limited to refusal to follow school staff member instructions, use of vulgar or inappropriate language, and misrepresentation of the truth. Student Incivility 3: Profanity directed toward school staff Knowingly issuing false reports on school staff Forms of Intimidation towards staff/students	A	A

Threat of severe harm or death (to individual or group) * contact proper authority	Homicidal or terroristic threats that cause a disruption to school. Homicidal threats are threats to another individual or group no larger than 3 that creates a fear of harm and/or conveys a serious expression of intent to harm, to commit any act of violence or to burn or damage property causing a disruption of school. A terroristic threat is any threat through written or verbal language or act which creates a fear of harm and/or conveys a serious expression of intent to harm, to commit any act of violence or to burn or damage property to more than 3 people. Terroristic threats shall also include, but not limited to, bomb threats, making false calls to 911 which have the effect of causing a lock down of the school building, the evacuation of a school building, or the search for a school building, or any bus, property, or building belonging to the school district by the school resource officer or any other public safety officer or agency, or the use of electronic communication to convey, text, video, or image which have the effect of causing a distraction of the school.	A	A
Vandalism Rule 20 * contact proper authority	The willful and/or malicious destruction, damage, or defacement of public or private property, real or personal, without the consent of the owner or the person having custody or control of it. Examples include graffiti, carving initials or words in desktops, or spray-painting on walls. Level 3- Participating in the willful/malicious destruction, damage, or defacement of school property or private property without permission. Level 3 may be used for students that violate the school policy on vandalism three or more times during the same school year.	A	A
Violation of terms of behavior contract Rule 52	If a student breaks the terms of a behavior contract upon returning to school after required punishment has been met. he/she will be returned to the original punishment given for the remainder of the school year.	A	A
Vulgar Language Rule 56	Students shall not use profane, vulgar or obscene words, gestures or actions in a classroom, school campus, school events or functions . Toward staff.	A	A

Weapon Possession * contact proper authority Knife Rule 22 Other weapons Rule 23	The possession, use, or intention to use any type of knife, including a pocket or penknife, to inflict harm on another person, or to intimidate any person. The possession, use, or intention to use any instrument or object to inflict harm on another person, or to intimidate any person. Included in this code are chains, pipes, razor blades, ice picks, dirks, nunchakus, brass knuckles, Chinese stars, billy clubs, tear gas guns, stun guns, pepper spray, electric weapons or devices, explosives, or propellants. Firecrackers and other fire-works are also included if fire is not involved.	A	A
		A	A

Level 4

Categories of Misconduct/	Discipline Steps		
	Description	K-5	6-12
Failure to Provide Notification * contact proper authority	Upon any student being charged, adjudicated, or convicted of a felony violation the student shall immediately notify the principal and the superintendent of said charges, adjudication, or conviction and shall provide to the Principal and Superintendent a copy of all documents received by the student concerning said charges, adjudication, or conviction, including any probation terms. This includes any violation held in abeyance or given first offender status. Failure to provide the required documents shall be grounds for disciplinary action. ● Rule 09 Murder O.C.G.A 16-5-1 (homicide) ● Voluntary Manslaughter O.C.G.A 16-5-2 ● Rape O.C.G.A 16-6-1 ● Aggravated Sodomy O.C.G.A. 16-6-2 ● Aggravated Child Molestation O.C.G.A 16-6-4 ● Aggravated Battery O.C.G.A. 16-5-24 ● Aggravated Armed Robbery O.C.G.A 16-8-41 ● Rule 14 Sexual Battery ● Rule 10 Kidnapping	A	A

Weapon Possession * contact proper authority Handgun Rule 25 Rifle/ Shotgun Rule 26 Other Firearms Rule 28	Possession of a firearm which has a short stock and is designed to be held and fired by the use of a single hand; and any combination of parts from which a firearm described above can be assembled. NOTE: This definition does not apply to items such as toy guns, cap guns, bb guns, and pellet guns. The term “<i>rifle</i>” means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire only a single projectile through a rifled bore for each single pull of the trigger. The term “<i>shotgun</i>” means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire through a smooth bore either a number of ball shot or a single projectile or each single pull of the trigger. Firearms other than handguns, rifles, or shotguns as defined in 18 USC 921 which includes any weapon which will or is designed to or may readily be converted to expel a projectile by the action of any above; any firearm muffler or firearm silencer; any destructive device, which includes any explosive, incendiary, or poison gas.	A A A	A A A
Violence Against a Teacher Rule 44 * contact proper authority	intentional physical attack against a teacher with the intent to cause bodily harm resulting in severe injuries or any physical attack against a teacher.	A	A

Behavior in school as well as academic performance are both key ingredients in the success of any athlete. Chronic discipline problems as well as poor academic performance may cause an athlete to be dropped from his or her sport. This will be done at the discretion of the coach, Athletic Director, and Principal.

Classroom Teacher Choice Box/Flowchart		
1st Incident: Student/Teacher Conference: Objective of the conference is to 1. Use I statements to facilitate student understanding of the impact of behavior 2. Provide awareness of student's placement along consequence continuum and next steps	2nd Incident: Teacher Choice Parent Contact and Teacher Choice Options include, but are not limited to: "You break it, you fix it" - student takes responsibility for action and works with the teacher to determine how to fix it (whether physical or harm to relationship, etc...) Practice Academy: Student spends Lunch Detention, Recess Detention, or any other free time practicing and perfecting the appropriate behavior Reflection: Student spends Lunch Detention, Recess Detention, After School Detention, or any other free time completing a reflection and action plan for future success Loss of Privilege: Loss of privilege such as participating in an activity or using materials for a brief period of time	3rd Incident: Parent/Teacher Contact Required Parent Contact and Teacher Choice Options include, but are not limited to: "You break it, you fix it" - student takes responsibility for action and works with the teacher to determine how to repair the harm done. Practice Academy: Student spends Lunch Detention, Recess Detention, or any other free time practicing and perfecting the appropriate behavior Reflection: Student spends Lunch Detention, Recess Detention, After School Detention, or any other free time completing a reflection and action plan for future success Loss of Privilege: Loss of privilege such as participating in an activity or using materials for a brief period of time Lunch N Learn: Reteaching of expectations
4th Incident : Parent Conference and Teacher Choice Options include, but are not limited to: "You break it, you fix it" - student takes responsibility for action and works with the teacher to determine how to repair the harm done. Practice Academy: Student spends Lunch Detention, Recess Detention, After School Detention or any other free time practicing and perfecting the appropriate behavior Reflection: Student spends Lunch Detention, Recess Detention, After School Detention, or any other free time completing a reflection and action plan for future Loss of Privilege: Loss of privilege such as participating in an activity or using materials for a brief period of time success Lunch N Learn: Reteaching of expectations	5th Incident Office Referral Options include, but are not limited to, Saturday School, ISS, OSS, Tribunal and Contact Proper Authorities	

INTERROGATIONS (GA CODE 32912)

The principal or his/her authorized representative possesses the authority to conduct reasonable interrogations of students in order to properly investigate student misconduct.

SEARCHES (GA CODE 32912)

The District School System endeavors to provide a safe and secure environment for all students. The Board (VBOE) authorizes reasonable searches of students directed to that end by authorized school officials. Searches based on reasonable suspicion may proceed without hindrance or delay, but they shall be conducted in a manner which insures that students are not arbitrarily stripped of personal privacy.

The principal of each school, or his/her authorized representative, possesses the authority to conduct inspection of students' articles carried upon their persons. Such search shall be based on reasonable suspicion of the presence of deleterious items. Examples of deleterious items shall include, but are not limited to, secreted noisemakers, water guns, contraband drugs, a handgun or other dangerous weapons.

In the event a student's person or his/her personal possessions reveal the student is concealing material which is prohibited by federal, state or local law, enforcement authorities shall be notified so that they may take appropriate action.

NOTES ON DISCIPLINE:

1. An attempt will be made to contact parents upon each discipline referral, but a parent copy of the referral given to the student is considered sufficient notification. Please return the parent information sheet ASAP. Inform the school office of any changes to this information throughout the year.
2. Any work missed for disciplinary reasons cannot be made up. (The building administrator may grant an exception for final/semester examinations if the student has no prior discipline referrals for the current school year).
3. All referrals to the juvenile authorities could result in long-term suspension or permanent expulsion from school.
4. A student may be guilty of violation of any of the rules when he directly violates the rules, aids or abets in the violation of a rule, or intentionally advises, encourages or procures another to violate a school rule.
5. Any disciplinary referral which results in a punishment of after school detention or greater shall require a parent contact (by referral form or telephone) and notation in student's file.
6. Students who fail to report to an assigned consequence will be assigned an additional consequence.

AFTER SCHOOL DETENTION (ASD)

Students may be assigned detention after school. When assigned, the student will be provided notice of After School Detention.. It is the responsibility of the student to communicate with parents regarding assignment to After School Detention (ASD). Students will serve on the date noted on the ASD notice. Students assigned to after school detention must be picked up by 3:30.

Failure to report to ASD or failure to follow directions in ASD could result in additional days of ASD and/or ISS.

SATURDAY SCHOOL DETENTION

Saturday School detention (9:00 am to 11:00pm) is held on designated Saturdays. Students are expected to be on time. Late arrivals (anyone reporting after 9:05) will not be admitted and will result in being assigned the next step of the consequence continuum. Poor behavior and failure to participate will result in being assigned the next step of the consequence continuum. This time will be used as an opportunity for re-teaching behavior, teaching character education, and completion of community service projects at the school.

IN-SCHOOL SUSPENSION (ISS)

An in school suspension program exists at J.R. Trippe Middle School in accordance with state and local Board of Education policies. The ISS operates in a room at the school and is supervised by an ISS instructor. Students may be assigned to ISS from 1 to 10 days. In-School Suspension serves as an alternative to out of school suspension. Failure to follow rules in ISS could result in the assignment of additional days of ISS or OSS to be given. Contact with parents will be attempted but written referrals given to students serve as notification.

****If a child is given OSS, while in ISS, upon returning the student will serve the remainder of ISS assigned.**

OUT-OF-SCHOOL SUSPENSION

Following any suspension from school, a parent conference may be held prior to the student being readmitted to classes. **Suspended days will be counted as unexcused absences and no makeup work will be allowed. Suspended students are not allowed on any Vidalia City Schools campus during the suspension period including extracurricular activities.**

ALTERNATIVE SCHOOL

The Vidalia City School System provides Alternative School Services. Students assigned to the Alternative School may not be on any school campus or at any school activity, including extracurricular activities.

FEDERAL PROGRAMS

Title I, Part A:

Title I is a part of the new ESSA (Every Student Succeeds Act) that came into effect July 1, 2017. It provides federal funds through the Georgia Department of Education to local educational agencies (LEAs) and public schools with a certain percentage of children of poverty to ensure all children have the means to meet rigor in State academic content and student academic achievement standards.

Title I, Part C:

The Migrant Education Program (MEP) is a federally funded program designed to support comprehensive educational programs for migrant children to help reduce the educational disruption and other problems that result from repeated moves. Vidalia City Schools is part of a consortium.

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Title I, Part D

The purpose of Title I, Part D is to improve educational services for children and youth in local and State institutions for neglected or delinquent children and youth to ensure these children have the same opportunities to be successful in meeting the state academic achievement as all other students.

Title V, Part B:

The Rural Education Achievement Program (REAP) is designed to assist rural school districts in using federal equalresources effectively to improve the quality of instruction and student academic achievement.

Title X, Part C

The McKinney-Vento Education for Homeless Children and Youth program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school. Under this program, State educational agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youth.

Family & Community Engagement Program

This program ensures the six structures of Family & Community engagement (Welcoming All, Communicating Effectively, Supporting Student Success, Empowering Families, Sharing Leadership and Collaborating with the Community) are in place to develop quality links between school professionals and the parents and community we serve.

Wellness Policy

The wellness policy requirement was established by the Child Nutrition and Special Supplemental Nutrition Program act and has been strengthened by the Healthy, Hungry-Free Kids Act of 2010 (HHFKA). It requires each LEA participating in the National School Lunch Program and/or School Breakfast Program to develop a wellness policy for students and staff within its district.

EQUAL EDUCATION OPPORTUNITIES

The Vidalia City School District does not discriminate on the basis of race, color or national origin, sex or disability in any student program. It is the policy of the Board of Education to comply fully with the requirements of Title VI, Title IX, Section 504 of the Rehabilitation Act of 1973, the Americans With Disabilities Act and all accompanying regulations.

Any student, parent or other person who believes he or she or any student has been discriminated against or harassed in violation of this policy must make a complaint in accordance with the procedures outlined in VBOE Policy JAA - Equal Educational Opportunities. This policy and all policies of the Vidalia City Board of Education can be viewed on the following web site: <https://eboard.eboardsolutions.com/vidalia>