

**Western Line School District
Holistic Pacing
ELA**

Kindergarten Level Holistic Pacing Guide			
Term 1 First Nine Weeks	Term 2 Second Nine Weeks	Term 3 Third Nine Weeks	Term 4 Fourth Nine Weeks
<p>Standards Addressed:</p> <p><u>Reading Literary</u> RL.K.1, RL.K.7</p> <p><u>Reading Informational</u> RI.K.1, RI.K., 6, RI.K.7</p> <p><u>Reading Foundational</u> RF.K.1a, RF.K.1b, RF.K.1d RF.K.2a, RF.K.2b, RF.K.2c, RF.K.2d RF.K.3a, RF.K.3b, RF.K.3c</p> <p><u>Writing</u> W.K.2 W.K.7, W.K.8</p>	<p>Standards Addressed:</p> <p><u>Reading Literary</u> RL.K.1, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.10</p> <p><u>Reading Informational</u> RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8, RI.K.10</p> <p><u>Reading Foundational</u> RF.K.1a, RF.K.1c, RF.K.1d RF.K.2a, RF.K.2b, RF.K.2c, RF.K.2d RF.K.3a, RF.K.3b, RF.K.3c, RF.K.3d RF.K.4</p> <p><u>Writing</u> W.K.2, W.K.3, W.K.5 W.K.7, W.K.8</p>	<p>Standards Addressed:</p> <p><u>Reading Literary</u> RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.5, RL.K.7, RL.K.9, RL.K.10</p> <p><u>Reading Informational</u> RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.7, RI.K.8, RI.K.9, RI.K.10</p> <p><u>Reading Foundational</u> RF.K.1a, RF.K.1c, RF.K.1d RF.K.2a, RF.K.2b, RF.K.2c, RF.K.2d, RF.K.2e RF.K.3a, RF.K.3b, RF.K.3c, RF.K.3d RF.K.4</p> <p><u>Writing</u> W.K.2, W.K.3, W.K.5 W.K.7, W.K.8</p>	<p>Standards Addressed:</p> <p><u>Reading Literary</u> RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.5, RL.K.7, RL.K.9, RL.K.10</p> <p><u>Reading Informational</u> RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.7, RI.K.9, RI.K.10</p> <p><u>Reading Foundational</u> RF.K.1a, RF.K.1c, RF.K.1d RF.K.2a, RF.K.2b, RF.K.2c, RF.K.2d, RF.K.2e RF.K.3a, RF.K.3b, RF.K.3c, RF.K.3d RF.K.4</p> <p><u>Writing</u> W.K.1, W.K.2, W.K.3, W.K.6 W.K.7, W.K.8</p>

<p><u>Speaking and Listening</u> SL.K.1a</p> <p><u>Language</u> L.K.1a, L.K.1b, L.K.1d L.K.2c L.K.4a</p> <p><u>MKAS</u> -Distinguish between upper & lowercase letters. -Distinguish letters from numbers. -Distinguish letters from words. -Count the number of words in a given sentence. -Identify & produce groups of words that begin with the same initial sound.</p>	<p><u>Speaking and Listening</u> SL.K.1a, SL.K.1b, SL.K.2, SL.K.3, SL.K.4, SL.K.5</p> <p><u>Language</u> L.K.1a, L.K.1d, L.K.1f L.K.2a, L.K.2b, L.K.2c, L.K.2d L.K.4a, L.K.4b L.K.5a, L.K.5b, L.K.5c, L.K.5d L.K.6</p> <p><u>MKAS</u> -Distinguish between upper & lowercase letters. -Distinguish letters from numbers. -Distinguish letters from words. -Count the number of words in a given sentence. -Identify & produce groups of words that begin with the same initial sound.</p>	<p><u>Speaking and Listening</u> SL.K.1a, SL.K.1b SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6</p> <p><u>Language</u> L.K.1a, L.K.1b, L.K.1c, L.K.1d, L.K.1e, L.K.1f L.K.2a, L.K.2b, L.K.2c, L.K.2d L.K.4a, L.K.4b L.K.5a, L.K.5b, L.K.5c, L.K.5d L.K.6</p> <p><u>MKAS</u> -Distinguish between upper & lowercase letters. -Add or substitute individual sounds in simple, one-syllable spoken words. -Identify and produce groups of words that begin with the same initial or final sound. -Substitute initial consonant sound in CVC words.</p>	<p><u>Speaking and Listening</u> SL.K.1a, SL.K.1b SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6</p> <p><u>Language</u> L.K.1a, L.K.1b, L.K.1c, L.K.1d, L.K.1e, L.K.1f L.K.2a, L.K.2b, L.K.2c, L.K.2d L.K.4a, L.K.4b L.K.5a, L.K.5b, L.K.5c, L.K.5d L.K.6</p> <p><u>MKAS</u> -Distinguish between upper & lowercase letters. -Add or substitute individual sounds in simple, one-syllable spoken words. -Identify and produce groups of words that begin with the same initial or final sound. -Substitute initial consonant sound in CVC words. -With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a</p>
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			question.
Curriculum Planning Documents			
MDE Scaffolding Document MDE Vertical Progression Document MDE Blueprint MCCR Standards			

Bolded means Focus Standard



Western Line
SCHOOL DISTRICT