

Strategic Planning Committee Goals for 2023/2024 and beyond

Revised 10/12/2023

Goal	Strategies	Actions	People Involved	Time line	Outcome	Testing roll-up		
						Fall	Wint	Spr
ACADEMIC								
<ul style="list-style-type: none"> All students will demonstrate growth as the constant toward mastery (end goal) of standards in Reading, Writing, Math and Science. Consistent growth toward mastery 	<ul style="list-style-type: none"> Fidelity or implementation of core programs in Reading, Math, Science Use of appropriate individual interventions (Commit FT Aide) Implementation of curriculum review Typing Club Teach Social Studies curriculum 	<ul style="list-style-type: none"> Continue pretesting and systematic progress monitoring in math & reading MAP growth testing and Dibels Research & select Social Studies curriculum Compare to state data Continue Stem activities Writing samples (Fall/Spring) Customize data reporting Report out 	<ul style="list-style-type: none"> Classroom teachers Instructional aides 	<ul style="list-style-type: none"> By June 2024 3 times a year for benchmark testing ongoing progress monitoring 	<ul style="list-style-type: none"> Students below benchmark will have an individualized plan & will move 1 tier towards the benchmark goal. Students will show growth in their writing abilities from beginning to end of year. 			
SCHOOL INTERNAL ENVIRONMENT								
<ul style="list-style-type: none"> Our students will thrive in a safe and harmonious learning environment free from adverse manipulation and bullying. 	<ul style="list-style-type: none"> Strict adherence to school & state policies in regards to bullying. Implement school wide classroom behavior rules, PAX Write individual behavior plans for continually misbehaving students. Implement school wide behavior plan. Implement parent slips for positive behavior 	<ul style="list-style-type: none"> Teach bullying awareness Have 0 tolerance Buddy rooms Re-teaching for offenders Survey parents & students at conf. twice a year. Continue PAX Lower classroom distractions Teacher/staff time to meet and talk Common rules Buddy bench More training on trauma engagement 	<ul style="list-style-type: none"> All staff members Guidance Counselor Tribal community members Parents 	<ul style="list-style-type: none"> By June 2024 	<ul style="list-style-type: none"> Incidents of bullying that warrant a referral will decrease by 50% 90% of students will be comfortable in the school as measured by parent/student surveys given once a year. 			
CULTURE AND CREATIVITY								
<ul style="list-style-type: none"> To continue incorporating Blackfeet culture through: language, traditions, tribal ethics, morals and traditional games. 	<ul style="list-style-type: none"> Pursue cultural instructor from Tribe, community and BCC. ASLA for Blackfeet Tour art museums/Art Mobile Teach culture within classrooms 	<ul style="list-style-type: none"> Pow-wow Ranger programs Art Mobile Traditional Stories Beading Club Blackfeet language instruction 	<ul style="list-style-type: none"> Classroom teachers Instructional aides GNP Rangers BCC staff Staff getting Class 7 license Other Reservation Schools 	<ul style="list-style-type: none"> By June 2024 Continue annually 	<ul style="list-style-type: none"> Complete at least three culturally related activities per year. Pow Wow participation BCC Traditional Dance Day 			
PHYSICAL / EMOTIONAL HEALTH AND WELLNESS								
<ul style="list-style-type: none"> Support our students to be physically and emotionally healthy. 	<ul style="list-style-type: none"> Continue to teach healthy eating habits Look for several grants to fund physical and emotional wellness programs: Implement school wellness policy Hire mental health guest speakers 	<ul style="list-style-type: none"> Participate in: classroom counseling, mindfulness activities, lunchtime chat Host fun run, MCT program, Winter program, extracurricular sports, skiing Healthy MT program Glacier Ranger program, sex education 	<ul style="list-style-type: none"> Classroom teachers Student council Guidance Counselor Instructional aides Food Service Director 	<ul style="list-style-type: none"> By June 2024 Continue annually 	<ul style="list-style-type: none"> Incorporate physical, emotional, health and wellness activities into the classroom. 			
COMMUNITY CONNECTION								
<ul style="list-style-type: none"> To have a school/community connection in: planning and setting goals w/projects 	<ul style="list-style-type: none"> All grades will participate in community service. 	<ul style="list-style-type: none"> Halloween Carnival Winter program Community Clean up day Egg hunt Fundraising Building for public use Interview community elders MCT Community lucheon Notary services 	<ul style="list-style-type: none"> 8th grade & advisor All classrooms Student Council Office Staff 	<ul style="list-style-type: none"> Annually 	<ul style="list-style-type: none"> Completion of 3 school wide/community projects in place All grades will complete 2 hours of community service 			
TECHNOLOGY								
<ul style="list-style-type: none"> Our students will be prepared to succeed, improvise and create using 21st century skills in an increasingly technical world while integrating the culture through language and traditions 	<ul style="list-style-type: none"> Review a 10 year plan (Replacement Schedule) School Email Server Google Docs Staff and Student technology sharing Google Classroom/Suite, shared drives Incorporate curriculum guide into tech plan for each grade 	<ul style="list-style-type: none"> Purchase equipment to update our whole system, upgrade wireless Effectively incorporate appropriate technology into our instruction curriculum to incorporate technology Investigate an intruder alert/safety/emergency warning/intercom system 	<ul style="list-style-type: none"> Staff members Board members Tech Director Office Manager 	<ul style="list-style-type: none"> Continue annually for 10 years 	<ul style="list-style-type: none"> Present a 10 year plan to the Board by March. 			