

6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

(a) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

JE Turner has a computer lab available for parents to use as needed as well as two parent laptops. Throughout the year, parenting workshops may be held on various topics including, but not limited to: Schoology/Powerschool student grades, bullying, internet safety, subject area content, and study skills. This school year we are using several media resources to get information to our parents. Teachers use Remind 101 and DOJO as well as Facebook, Twitter, and the Turner website to contact parents and post school information.

(b) Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

The school will continue to work with its teachers through faculty meetings, grade level meetings, and in-services which promote the importance of parental involvement and working with parents as partners in the education process. We will focus on the importance of uniformity and consistency in notifying parents of their student's academic progress. Teachers will send home mid-quarter progress reports for all students. PST students will receive an additional progress report each quarter. Teachers will also send home quarterly report cards for all students. In addition, there will be a variety of parental opportunities to communicate with teachers and school officials.

(c) Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

JE Turner offers its parent and family engagement program for all parents within the school. A Parent Advisory Committee has been developed to ensure parents are invited to, submit input, and participate in ongoing events at the school. In addition, parents are invited to participate at the district level with any programs available. The program includes ELL and special education students and programs to encourage and support participation in the education of their child. Information related to school

and parent programs, meetings, and other activities is sent to the parents in a format and to the extent practicable in a language parents can understand by request. This is done through the completion of the Home Language Survey parents complete when registering their child at the beginning of the school year and can also be requested by parents through writing. The Transact Translation Library is available through the school system to be used for school staff to provide information to parents in multiple languages. Parents will also be invited to attend District Parent Advisory meetings.

(d) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

At JE Turner, we have an EL Teacher who works closely with teachers, students, and parents at our school. In addition, an interpreter is available upon request at all meetings to communicate with parents. Also, documents can be translated upon request, in various languages that the parent can understand.

(e) Shall provide such other reasonable support for parental involvement activities as parents may request.

Yearly surveys are available requesting parent input and the results are used to make the necessary changes need to ensure the success of the Parent and Family Engagement Program. Support for parental involvement activities requested by parents will be reviewed and discussed by the CIP team and Parent Advisory Committee. The two will then come together and make a unified decision concerning the request which will then be given to the parent through verbal communication or in writing.

7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

Parents of all students are invited encouraged to participate in all school activities and events. All communications are available in languages parents can understand by request. JE Turner makes every effort to accommodate parents with disabilities and is handicapped accessible.

Home and School Partnerships
Empowering Students to Learn



Mobile County
PUBLIC SCHOOLS

Mobile County Public School System J E Turner Elementary

Parent and Family Engagement Plan 2023-2024



Our vision is to create an exemplary school where students become effective leaders and passionate 21st century learners who are engaged in an innovated environment that prepares them to excel in a global society.

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Wilmer, AL 36587
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LEARNING TODAY. LEADING TOMORROW.

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.

At the annual meeting of parents during first quarter, JE Turner Elementary School will hold a general meeting where information will be presented about its Title I programs. Parents will learn how to schedule parent-teacher conferences and how they can participate in decisions related to the education of their child. Grade levels will hold separate parent meetings at the beginning of the school year where parents will learn about the variety of digital media used to distribute important information- Remind 101, Turner's Facebook and Twitter pages, our website, Schoology, and DOJO-a curriculum, classroom expectations and procedures as well as testing and other assessments.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

The faculty and staff of JE Turner Elementary School have a strong belief in the importance of parental involvement and therefore have measures in place to offer meetings on a flexible schedule. Our annual parent meeting is offered during the first quarter of school. Teachers are flexible when meeting with parents and have times available to meet before, during, and after school. Parents are brought in three times a year to participate in the review meetings. At the beginning of the year the CIP committee reviews, evaluates, and revises the plan. We will have a Parent Advisory Committee in place for parents to give input and participate in decision making. Parent involvement funds are used to promote high parental expectations. Funds will be used to purchase necessary supplies to keep our parents informed of school events, upcoming assemblies, parent activities, and/or transition supplies from one grade level to the next.



2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

JE Turner offers its parent and family engagement program for all parents within the school. A Parent Advisory Committee has been developed to ensure parents are invited to, submit input, and participate in ongoing events at the school. In addition, parents are invited to participate at the district level with any programs available.

2c. Describe how funds allocated for parent involvement are being used in the school.

Funds will be used to purchase necessary supplies to keep our parents informed of school events, upcoming assemblies, parent activities, and/or transition supplies from one grade level to the next. Funding is in the amount of \$2738.16

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

Grade levels will hold parent meetings at the beginning of the school year where parents will learn about the variety of digital media used to distribute parent information-Remind 101, Turner's Facebook and Twitter pages, the school website, messenger, and class DOJO-a curriculum, class expectations and procedures as well a testing and other assessments. Parents will learn how to access the digital media and where to find important information.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

The Parent Advisory Committee team will assist in creating and reviewing the compact. All parents will be given a copy of the school-parent-student compact to sign and return. The compact will be explained to the parents at the annual meeting as to how the school will work in partnership with the parent and their child ensuring that their child is successful at school. The compacts will be discussed with teachers through email and faculty meeting as to how the compacts are to be utilized in the educational process. The homeroom teacher explains the compact to the students. Copies of the compacts for all students will be housed by homeroom teachers for use during parent-teacher and/or student-teacher conferences to be used as a working document or as teachers contact parents regarding their child's education. School compacts will be updated by the CIP team in May of each year.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement (CIP) Plan.

All parents are notified after the plan is finalized and approved. If a parents finds the plan to be unsatisfactory, they have the right to submit their concerns in writing to the school, and the school will submit their concerns to the central office at the time the plan is submitted.

